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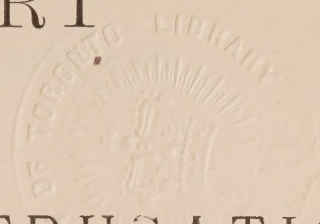


THE EDUCATION DEPARTMENT, TORONTO, ONT.

REPORT
OF THE
MINISTER OF EDUCATION.

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Ontario, Education, Sept. 4



REPORT
OF THE
MINISTER OF EDUCATION
(ONTARIO),
FOR THE YEAR 1893.

WITH THE STATISTICS OF 1892.

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY.

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GENERAL REPORT, 1893.

REPORT
OF THE
MINISTER OF EDUCATION
FOR THE YEAR
1893

WITH THE STATISTICS OF 1892.

TO THE HONORABLE GEORGE AIREY KIRKPATRICK, LL.D., Q.C.

Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOR :

I herewith present the Report of the Education Department for the year 1893, together with the statistics for the year 1892. The several comparative statements submitted will, I trust, be found worthy of perusal.

EDUCATION DEPARTMENT.

MINISTER OF EDUCATION :

HON. G. W. ROSS, LL.D.

DEPUTY-MINISTER OF EDUCATION :

JOHN MILLAR, B.A.

| | | | | | |
|--------------------------|---|---|---|---|--|
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| HENRY R. ALLEY. | - | - | - | - | Minister's Secretary. |
| J. T. R. STINSON, | - | - | - | - | Senior Clerk. |
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| F. N. NUDEL, | - | - | - | - | " and Registrar. |
| W. W. JEFFERS, | - | - | - | - | Junior Clerk. |
| ESTEN WILLIAMS, | - | - | - | - | " |
| J. E. G. QUESNEL, | - | - | - | - | " |
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| S. A. MAY, | - | - | - | - | " |
| THOMAS GREENE, | - | - | - | - | " |
| WILLIAM LEMON, | - | - | - | - | " |
| J. G. HODGINS, LL.D., | - | - | - | - | Librarian and Historiographer. |
| MISS J. M. CROOKS, | - | - | - | - | Assistant Librarian. |
| S. P. MAY, M.D., C.L.H., | - | - | - | - | Superintendent, Mechanics' Institutes and Art Schools. |
| L. McCORKINDALE, | - | - | - | - | Caretaker. |

I.—PUBLIC SCHOOLS.

I.—SCHOOL POPULATION—ATTENDANCE.

School Population.

The school population of the Province, as ascertained through the assessors is as follows :—

| Year. | School Age. | School Population. | Pupils registered under 5. | Pupils registered 5 to 21. | Pupils registered over 21. | Total number of Pupils registered. | Average attendance. | Percentage of average attendance to total number attending school. |
|-----------|-------------|--------------------|----------------------------|----------------------------|----------------------------|------------------------------------|---------------------|--|
| 1867..... | 5—16 | 447726 | ..... | *380511 | †21132 | 401643 | 163974 | 41 |
| 1872..... | 5—16 | 495756 | ..... | *433664 | †20998 | 454662 | 188701 | 42 |
| 1877..... | 5—16 | 494804 | 1430 | 488553 | 877 | 490860 | 217184 | 44 |
| 1882..... | 5—16 | 483817 | 1352 | 469751 | 409 | 471512 | 214176 | 45 |
| 1887..... | 5—21 | 611212 | 1569 | 491242 | 401 | 493212 | 245152 | 50 |
| 1892..... | 5—21 | 595238 | 2114 | 483165 | 391 | 485670 | 253830 | 52 |

The percentage of pupils enrolled in the schools of Ontario compared with the whole population, and with the enrolment in adjoining States of the Republic, is worthy of notice as the following table shows :—

Percentage of pupils enrolled in Public Schools out of the whole population :

| | |
|--------------------|--------|
| Ontario..... | 24.95. |
| Maine..... | 21.13. |
| Connecticut..... | 16.95. |
| Illinois..... | 20.34. |
| Iowa..... | 25.80. |
| Massachusetts..... | 16.95. |
| Michigan..... | 20.39. |
| New York..... | 17.38. |
| Ohio..... | 21.71. |
| Pennsylvania..... | 19.41. |

*5—16. †Other Ages.

NOTE.—The Minister's Report (for purpose of comparison with previous years in which R. C. Sep. Schools were included with public schools) includes R. C. Sep. Schools. In the Statistical Tables, A, B, C, D, E, the Separate Schools are excluded.

Although the average attendance in Ontario seems low and is really lower than it ought to be, it must be remembered that this average attendance is ascertained not by dividing the aggregate attendance by the number of days the schools were kept open, but by dividing by 216 the full number of teaching days in the school year. In the whole of the United States the average attendance was 64 per cent. of the aggregate, a larger percentage than in Ontario. The average number of days the schools of the United States were kept open was only 134 against 208 in Ontario. Sixty-four per cent. of this gives only 87.5 days attendance for each pupil at school in the United States, whereas 52 per cent. of 216 gives 112.3 days on an average for each pupil in Ontario. It is gratifying to observe that the average attendance has increased during the last ten years from 45 to 52 per cent. of the aggregate.

The average attendance of rural pupils was 47 per cent. of the registered attendance; in towns it was 62 per cent. and in cities 68 per cent. The County of Waterloo furnishes the highest average—58 per cent.—for the rural districts; the Town of Bowmanville furnishes the highest average—viz., 75 per cent.—for the towns; and the City of Hamilton the highest average—viz., 75 per cent.—for the cities. The other extremes are reached by Haliburton with 34 per cent., Districts 38, Frontenac 39, Bracebridge 40, Little Current 43, Kincardine and Rat Portage 45. The average for the Province as a whole is 52 per cent., the same as last year.

Truancy.

Notwithstanding the stringency of the Act passed in 1891 requiring children between 8 and 14 years of age to attend some school, it is quite evident that a large number of children are still neglecting the educational advantages placed at their disposal. The number of truants reported in 1891 was 1,161, and in 1892, 3,483. There appears to be an effort made, however, to improve this condition of things by the truant officers appointed under the Act, as the number of complaints in 1891 was only 15 and the number of convictions 7, while in 1892 the number of complaints was 144, and the number of convictions 49. That there is important work to be done in checking the evil effect which the twin vices of ignorance and idleness invariably produce, is abundantly evident from police reports, and the number of commitments to reformatories, industrial schools and county jails of children under 16 years of age. With proper vigilance on the part of trustees and truant officers, juvenile criminals might be greatly reduced in number.

Illiteracy in Ontario.

In the last Dominion census the rank which the Province of Ontario takes among the other Provinces of the Dominion with respect to the education of its people, is very clearly set forth. After nearly fifty years of an organized school system, on which large sums of money have been expended, we may fairly take the educational status of the Province as some evidence of its efficiency, although there has been a large addition to our population from abroad, which would, to a limited extent, affect the results. The only accurate test, which unfortunately cannot be applied, would be a test as to the native born Canadians. No doubt all the Provinces, however, have received a certain foreign element as well as Ontario, and for comparative purposes the test furnished

by the census might be accepted. I am omitting from this test Manitoba, British Columbia and the North-West Territories, as these were to a large extent settled from the older Provinces, and can hardly be said to obtain their educational status, as the result of the school systems which they have organized themselves. I may say, however, that the educational status of these Provinces is high, that of Manitoba, taking the census as a guide, being higher than that of Ontario. The following table therefore, includes only the older Provinces of the Dominion, for whose educational status the school systems which they organized may be held responsible.

| | Percentage of adults able to write. | Percentage of persons from 10 to 20 years able to write. |
|----------------------------|---|---|
| Ontario | 90.4 | 94.22 |
| Prince Edward Island | 80.0 | 91.62 |
| Nova Scotia | 80.5 | 87.46 |
| New Brunswick | 80.0 | 82.47 |
| Quebec..... | 3.9 | 77.78 |

High as the standing of Ontario is, we are still excelled by Scandinavia, 97 per cent. of whose population are able to write, by Germany with 96 per cent., and Switzerland with 95 per cent.

Other Comparisons.

Taken according to the proportion of children under 10 years able to read, the Provinces rank as follows: 1, Prince Edward Island; 2, Ontario; 3, Nova Scotia; 4, Manitoba; 5, New Brunswick; 6, North-West Territories; and 7, Quebec and British Columbia.

Ranked according to the number of children between 10 and 20 years who can read, the Provinces stand thus: 1, Ontario; 2, Manitoba; 3, Prince Edward Island; 4, Nova Scotia; 5, New Brunswick; 6, North-West Territories; 7, Quebec; 8, British Columbia.

Accorded priority by the number of children under 10 years who can write, the Provinces stand relatively: 1, Ontario; 2, Prince Edward Island; 3, Manitoba; 4, British Columbia; 5, Nova Scotia; 6, North-West Territories; 7, New Brunswick; 8, Quebec.

Given precedence according to the number of children between 10 and 20 years who can write, the Provinces occupy the following places: 1, Ontario; 2, Manitoba; 3, Prince Edward Island; 4, Nova Scotia; 5, North-West Territories; 6, New Brunswick; 7, Quebec; 8, British Columbia.

2.—CLASSIFICATION OF PUPILS

| Year. | 1st Reader—Parts I. and II. | 2nd Reader. | 3rd Reader. | 4th Reader. | 5th Reader. | Writing. | Arithmetic. | Drawing. | Geography. | History. | Music. | Grammar and Com- position. | Temperance and Hygiene. |
|-----------|--------------------------------|-------------|-------------|-------------|-------------|----------|-------------|----------|------------|----------|--------|-------------------------------|----------------------------|
| 1867..... | 79365 | 80710 | 83211 | 68896 | 71987 | 231734 | 241501 | 5450 | 272173 | 61787 | 47618 | 147412 | |
| 1872..... | 160828 | 100245 | 89721 | 67440 | 29668 | 322688 | 327218 | 57582 | 327139 | 109639 | 110083 | 282156 | |
| 1877..... | 152002 | 108678 | 135824 | 72871 | 19857 | 396006 | 402248 | 153036 | 375951 | 116865 | 168942 | 226977 | |
| 1882..... | 164810 | 106229 | 117352 | 71740 | 10357 | 398404 | 419557 | 176432 | 280517 | 150989 | 158694 | 209184 | 33926 |
| 1887..... | 192361 | 100533 | 108096 | 81984 | 10238 | 466389 | 469445 | 395097 | 316791 | 194754 | 203567 | 270856 | 71525 |
| 1892..... | 187947 | 96074 | 99345 | 88934 | 13370 | 465516 | 470813 | 435239 | 334947 | 253956 | 220941 | 297331 | 171594 |

Increase of Advanced Pupils.

From the statistics given above it will be seen that the number of pupils in the 4th and 5th Forms has been steadily increasing during the last ten years. There is also a very gratifying increase in the number studying history, geography, and composition. The provision in the regulations of 1885 whereby Canadian history was made compulsory for entrance to the High Schools, has led no doubt to a better knowledge of these great events which affect the destiny of the Dominion, and which cannot fail on account of their importance, to be stimulating to the patriotism of all pupils attending the schools of the Province.

Temperance and Hygiene.

It is also worthy of notice that the number of pupils receiving instruction in temperance and hygiene has increased from 33,926 in 1882, to 171,594 in 1892, or an increase of 405 per cent. Having regard to the great importance of the knowledge of physiology and the injurious effects of alcoholic stimulants on the human system, provision was made by statute in 1886 for placing this subject on the course of study for Public Schools. Instruction was also provided under departmental regulation for teachers-in-training at County Model Schools and Normal Schools, to be followed by an examination as an essential pre-requisite to their final recognition as duly qualified teachers. In 1893, this subject was made compulsory for entrance to High Schools and Collegiate Institutes, so that no pupil who pursues his studies as far as the 5th Form can fail to be reasonably well acquainted with the conditions on which his health and physical vigor depend, as well as with the dangerous tendency of stimulants and narcotics to produce weakness and disease.

To meet the necessities of this change in the course of study, a new text book was authorized by the Education Department and generally received as suitable for its intended purpose. To pupils not sufficiently advanced to use a text book, instruction is given orally at least one hour per week.

Comparison with United States.

That the Education Department in taking this advanced step to promote the study of physiology and temperance is acting in harmony with the views of educationists elsewhere, is quite apparent from recent legislation in the United States. Already physiology and temperance is a compulsory part of every Public School course in 37 States of the Union, and is enforced by penalties in 22. In 16 States it is required by *all* the pupils of *all* schools; in 18 States it must be taught to *all* the pupils by text books in the hands of *all* pupils; in 29 States no teacher can receive a license to teach who is unable to pass a satisfactory examination in this subject.

Kindergartens.

The system of kindergarten instruction, first introduced into Ontario in 1882, and subsequently made part of the school system of the Province by the Public Schools Act of 1885, has met with encouraging success. A report of the pupils receiving instruction in this way was first made in 1892. This report showed that in the short space of ten years, 66 kindergartens were established with 160 teachers, attended by 6,375 children under 6 years of age. In 1893 the number of kindergartens had increased to 85, with 200 teachers, attended by 8,056 pupils under 6 years of age. The provision made for the training of kindergarten teachers in connection with the Provincial Normal Schools secures that professional skill and culture which are of the utmost importance in this department of school work. Students in attendance at the Normal Schools receive instruction also in kindergarten methods, the effect of which on their future success as teachers can hardly be over-estimated.

Night Schools.

The object of establishing Night Schools was to furnish facilities to the young men and women, whose daily avocations or necessities fully occupy their time, of supplementing the perhaps too meagre education which they obtained at a Public School. In England and on the continent generally, night schools or Continuation schools, as they are usually called, are a special feature of the school system. The courses of study there, as here, are somewhat elementary, although in England considerable attention is paid to technical subjects and such training in science and drawing as particularly suit the artisan classes.

The whole number of Night Schools aided in 1891 was 36, the teaching staff numbered 76, and the attendance 2,930. In 1892 the number of Night Schools was 32, the number of teachers 63, and the number in attendance 2,293. This number does not include the attendance upon the classes established by Mechanics' Institutes and Art Schools.

3.—TEACHERS' CERTIFICATES.

Teachers' Certificates—Summary from 1867 to 1892.

| Year. | Public School Teachers. | Male. | Female. | 1st Class. | 2nd Class. | 3rd Class. | Other Certificates, including old County Boards, etc. | No. of teachers who attended Normal Schools. |
|------------|-------------------------|-------|---------|------------|------------|------------|---|--|
| 1867..... | 4890 | 2849 | 2041 | 1899 | 2454 | 386 | 151 | 666 |
| 1872..... | 5476 | 2626 | 2850 | 1337 | 1477 | 2084 | 578 | 828 |
| 1877. | 6468 | 3020 | 3448 | 250 | 1304 | 3926 | 988 | 1084 |
| 1882. | 6857 | 3062 | 3795 | 246 | 2169 | 3471 | 971 | 1873 |
| 1887... .. | 7594 | 2718 | 4876 | 252 | 2553 | 3865 | 924 | 2434 |
| 1892. | 8480 | 2770 | 5710 | 261 | 3047 | 4299 | 873 | 3038 |

Sex of Teachers.

While the whole number of teachers employed in the Public Schools in the last twenty-five years has increased from 4,890 to 8,480, the number of male teachers stands almost at the same figure as in 1867, viz.: 2,849 as compared with 2,770 in 1892. Practically the increased teaching force of the Province is made up of additions to the profession from the female sex.

The tendency of women to enter employments hitherto almost exclusively occupied by the other sex is seen in almost every vocation in life, and is more marked in some of the other Provinces of the Dominion and in the adjoining States of the Union, than in the Province of Ontario, as the following table shows :

Percentage of Male Teachers Employed.

| | |
|----------------------------|------|
| Ontario | 33.5 |
| Quebec | 14.3 |
| Nova Scotia | 24.8 |
| New Brunswick | 21.8 |
| Prince Edward Island | 50.3 |
| Manitoba | 43.2 |
| British Columbia | 50.2 |
| Maine | 17.7 |
| Connecticut | 12.6 |
| Illinois | 30.6 |
| Iowa | 21.6 |
| Massachusetts | 9.0 |
| Michigan | 21.6 |
| New York | 17.3 |
| Ohio | 42.9 |
| Pennsylvania | 34.4 |
| United States | 34.5 |

Speaking of this tendency in the United States, Dr. W. T. Harris, Commissioner of Education, says that it is due mainly to three causes:—

1. The marked desire of women in modern times to earn a livelihood for themselves by entering various callings and professions formerly occupied almost exclusively by men.

2. The prevailing opinion among educationists that women are better adapted to the training of young children than men.

3. The superior inducements offered to young men of education in other walks of life.

Rank of Teachers.

* The number of first-class teachers has but slightly increased in the last ten years; it must not be assumed, however, that this slight increase in the number of first-class teachers is a correct estimate of the number who are reaching the highest professional standing obtainable. The better salaries afforded in our High Schools constantly attract first-class teachers from Public School work. In 1892 the number so engaged was 130. It is to be regretted that boards of Public School trustees allow this absorption by the High Schools of the best teaching force of the Province. Every department of Public School work is of sufficient importance to warrant the employment of the best talent in the profession. But although the increase in the number of first-class teachers employed is somewhat slow, there is a very gratifying increase in the number holding second-class certificates—the number in 1882 being 2,169, and in 1892, 3,047. The increase in the holders of third-class certificates shows that there are still many schools where a teacher of this rank is considered either as possessing the necessary attainments, or that the resources of the section will not admit of the salary which would command a teacher with a higher certificate. A most gratifying feature of the statistics, however, is the large number of teachers employed with a Normal School training. From the paltry number of 666, twenty-five years ago, there has been a steady increase until, in 1892, the number with a Normal School training was 3,038. The majority of those had previously taken a course in a County Model School, and are therefore entitled to rank as trained teachers.

Teachers' Salaries.

| Year. | Highest salary paid. | Average salary, male teacher, Province. | Average salary, female teacher, Province. | Average salary, male teacher, Counties. | Average salary, female teacher, Counties. | Average salary, male teacher, Cities. | Average salary, female teacher, Cities. | Average salary, male teacher, Towns. | Average salary, female teacher, Towns. |
|-----------|----------------------|---|---|---|---|---------------------------------------|---|--------------------------------------|--|
| 1867..... | \$ 1350 | \$ 346 | \$ 226 | \$ 261 | \$ 189 | \$ 532 | \$ 243 | \$ 464 | \$ 240 |
| 1872..... | 1000 | 360 | 228 | 305 | 213 | 628 | 245 | 507 | 216 |
| 1877..... | 1100 | 398 | 264 | 379 | 251 | 735 | 307 | 583 | 269 |
| 1882..... | 1100 | 415 | 269 | 385 | 248 | 742 | 331 | 576 | 273 |
| 1887.... | 1450 | 425 | 292 | 398 | 271 | 832 | 382 | 619 | 289 |
| 1892..... | 1500 | 421 | 297 | 383 | 269 | 894 | 402 | 648 | 298 |

Of rural schools Waterloo pays the highest average salary, \$416 to male teachers; Peel leads for female teachers with \$325; Haliburton the lowest, \$282 for male, and also the lowest, \$206 for female teachers.

Teachers salaries, though not increasing rapidly, have nevertheless advanced perceptibly in the last twenty-five years. They are still considered too low by many successful teachers to warrant their remaining permanently in a profession where the chances for perferment are so limited. Compared with the other Provinces, we have the following results :—

| | |
|---|--------|
| In Ontario, the average salary of a Male teacher in 1892, was.... | \$421. |
| do Female | 297. |
| In Nova Scotia..... Male | 307. |
| do Female | 193. |
| In New Brunswick Male | 355. |
| do Female | 253. |
| In Prince Edward Island Male | 312. |
| do do Female | 230. |
| In Manitoba, the average salary of both sexes..... | 490. |
| In British Columbia, do | 610. |

The average for Quebec is not given in the reports at hand. It is difficult to make absolutely conclusive comparisons with the adjoining States of the Union, as the mode of paying salaries there differs from the practice in Ontario. As a rule American teachers are employed for the teaching year at so much a month. In some States schools are kept open 10 months, while in others they are kept open only six months. In the State of New York, however, where salaries are paid by the year, the average salary for the whole State for both sexes was \$452. The following schedule taken from the reports of the different State superintendents gives the salary on this basis for the States therein mentioned :—

| Name of State. | Average salary per month. | | Average length of school year. |
|---------------------|---------------------------|----------|--------------------------------|
| | Male. | Female. | |
| Maine | \$ 34 90 | \$ 17 56 | 5½ Months. |
| Connecticut | 76 24 | 39 34 | 10 Months. |
| Illinois | 53 30 | 43 48 | 7.4 Months. |
| Iowa | 37 52 | 30 37 | 7.7 Months. |
| Massachusetts | 118 07 | 48 17 | 8.3 Months. |
| Michigan | 47 22 | 33 26 | 7.7 Months. |
| Ohio | 33 00 | 29 00 | 7½ Months. |
| Pennsylvania | 40 00 | 31 00 | 7.4 Months. |

Proportion of Teachers to Population and Number of Pupils.

A glance at the table which follows will show that the teaching force of the Province of Ontario is relatively weaker than that of any other Province (excepting British Columbia) of the Dominion, or of any of the adjoining States. That we are able to get satisfactory results is conclusive proof of the great energy of the profession and the satisfactory nature of the professional training which they have received :—

| Name of State. | No. of teachers. | Proportion of teachers to population. | No. of pupils allotted to each teacher. | No. of male teachers. | No. of female teachers. |
|---------------------------|------------------|---------------------------------------|---|-----------------------|-------------------------|
| Ontario. | 8480 | 1 in 250 | 57 | 2770 | 5710 |
| Quebec..... | 8809 | 1 “ 169 | 30 | 1430 | 7379 |
| Nova Scotia | 2268 | 1 “ 199 | 45 | 558 | 1710 |
| New Brunswick | 1669 | 1 “ 192 | 41 | 361 | 1308 |
| Prince Edward Island..... | 538 | 1 “ 203 | 41 | 271 | 267 |
| Manitoba. | 902 | 1 “ 171 | 26 | 390 | 512 |
| British Columbia..... | 228 | 1 “ 407 | 47 | 118 | 110 |
| Maine | 7598 | 1 “ 87 | 18 | 1351 | 6247 |
| Connecticut | 3217 | 1 “ 234 | 39 | 408 | 2809 |
| Illinois..... | 21296 | 1 “ 179 | 36 | 6553 | 14743 |
| Iowa..... | 25793 | 1 “ 73 | 19 | 5432 | 20361 |
| Massachusetts | 10123 | 1 “ 221 | 36 | 901 | 9222 |
| Michigan..... | 16109 | 1 “ 129 | 26 | 3488 | 12621 |
| New York..... | 31987 | 1 “ 187 | 32 | 5549 | 26438 |
| Ohio..... | 24876 | 1 “ 147 | 32 | 10689 | 14187 |
| Pennsylvania..... | 23919 | 1 “ 219 | 42 | 8193 | 15726 |

Efficiency of High Schools.

When referring to the increased number of pupils who, during the last ten years were able to pass the Entrance Examination to the High Schools, I pointed out that that increase was owing to the efficiency of the Public Schools. A similar observation may be made with regard to the increased number of matriculants.

Besides providing a literary training for those who purpose entering the teaching profession or any of the other learned professions, the annual Departmental examination is, to a certain extent, a test of the efficiency of a High School. In some cases, however, too much importance is attached to the success or failure of candidates at this examination. Every experienced teacher knows that for causes for which he is not responsible classes vary in intellectual vigor and capacity, and sometimes a school sends up a number of successful candidates one year that may not the following year secure as good a record, although the staff may have labored with equal diligence and energy. The following table shows the number of successful candidates at

Departmental and Matriculation Examinations from 1883 to 1893.

| Year of Examination. | No. of Candidates examined. | No. who received Primary Certificates. | No. who received Junior Leaving Certificates. | No. who received Senior Leaving Certificates. | No. of Candidates for Matriculation. | No. who passed in special subjects to complete Matriculation. | Appeals. | Sustained. |
|----------------------|-----------------------------|--|---|---|--------------------------------------|---|----------|------------|
| 1883* | 3900 | 1205 | 377 | | | | | |
| 1888 | 5157 | 947 | 557 | | | | 530 | 206 |
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* In 1883, 1264 received Intermediate Certificates.

Professional Examinations.

The Professional examination of teachers is conducted by the Department on principles somewhat similar to those already described with respect to literary examinations. The Board of Examiners in every case consists of specialists whose literary attainments and professional experience are beyond question.

The qualifications of a teacher for a professional certificate are two-fold: (1) A knowledge of the methods and principles underlying the particular work in which the teacher is subsequently to be engaged. (2) A practical test of his ability to apply these principles correctly. Both of these tests, *mutatis mutandis*, apply to teachers of every grade at the Professional Examination.

The Professional examinations of teachers are of the following classes: .

- (a)—Examination of Kindergarten Assistants and Directors.
- (b)—Examinations at County Model Schools of Third Class Teachers.
- (c)—Examinations at Provincial Normal Schools of Second Class Teachers.
- (d)—Examinations at the School of Pedagogy of First Class Teachers and Assistants in High Schools.

(a) Kindergarten Teachers.

There is an annual examination for candidates for Kindergarten Certificates. Those who desire to qualify for an Assistant's Certificate may receive their instruction under a qualified Kindergarten teacher at any school in the Province, and may write at such centres as may be fixed by the Department for their convenience. On obtaining an Assistant's Certificate they may then proceed with the course of study required for a Director's Certificate. This course can only be taken at either of the Provincial Kindergartens established in connection with the Normal Schools at Ottawa and Toronto. Lectures in Kindergarten methods are there given by the Provincial Directress, and an attendance of one year under ordinary circumstances is required for practical training in Kindergarten work.

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Teachers in training at County Model Schools are required to attend four months. During this time they receive instruction in school organization, management, and in the methods of teaching the various subjects on the Public School course. They are also required to teach a certain number of lessons in the presence of the Principal, who reports upon their efficiency to the Board of Examiners. At their final examination, they are subjected to a test in practical teaching and to a written examination on papers prepared by the Education Department.

(c) Second Class Teachers.

The course of instruction at the Provincial Normal Schools extends over five months. No teacher is admitted to this course who has not passed a County Model School and who has not taught at least one year. The course consists of instruction in the theory and practice of Education, Psychology, Music, Drawing, Drill and Calisthenics, Physiology and Temperance. Ample practice and criticism are obtained in the Model Schools attached to the Normal Schools. At the close of the term, the staff reports to examiners appointed by the Education Department on the standing of each teacher, and at the final examination, conducted by the Department, the teachers are subjected to a practical examination as well as to a written examination on the whole course of study. Candidates who pass this examination are awarded a Second Class Certificate, valid during good behavior.

(d) First Class Teachers.

The course of study at the School of Pedagogy and the examinations also follow the general principles already mentioned in the case of other professional examinations—the methods of the instruction being varied to suit the intended professional career of the teachers in training, the majority of whom are graduates of some Provincial University. Great attention is paid to Psychology in its relation to the teacher's work, and a careful exposition is given of the best method of teaching English, Mathematics, Classics, Modern Languages and Science. The course extends over one year. A special class in commercial subjects was established in 1893, in which instruction is given in Phonography and Bookkeeping in its higher departments. Candidates who pass this examination are awarded a Public School Teacher's Certificate and an Interim Certificate

II.—ROMAN CATHOLIC SEPARATE SCHOOLS.

| Year. | Schools—Expenditure— Teachers. | | | | Number of Pupils attending—Number of Studies. | | | | | | | |
|----------|-----------------------------------|-----------------|--------------------|-----------|---|----------|----------|-------------|------------|----------|----------|-------------------------|
| | Schools open. | Total Receipts. | Total Expenditure. | Teachers. | Pupils. | Reading. | Writing. | Arithmetic. | Geography. | Grammar. | Drawing. | Temperance and Hygiene. |
| 1867.... | 161 | \$ 48628 | \$ 42719 | 210 | 18924 | 16115 | 10749 | 10559 | 8666 | 5688 | | |
| 1872.... | 171 | 68810 | 61817 | 254 | 21406 | 20924 | 13699 | 12189 | 8011 | 7908 | | |
| 1877.... | 185 | 120266 | 114806 | 334 | 24952 | 24952 | 17932 | 17961 | 13154 | 11174 | | |
| 1882.... | 190 | 166739 | 154340 | 390 | 26148 | 26148 | 21052 | 21524 | 13900 | 11695 | 7548 | 2033 |
| 1887.... | 229 | 229848 | 211223 | 491 | 30373 | 30373 | 27824 | 28501 | 19608 | 18678 | 21818 | 8578 |
| 1892.... | 312 | 326034 | 239838 | 662 | 37466 | 37466 | 35565 | 35936 | 26299 | 22755 | 32682 | 11056 |

The most noticeable feature in connection with Separate Schools is the large amount expended in 1892 compared with the expenditure of 1867. In 1867, the average expenditure per school was \$265, and the expenditure (salary) per teacher, \$166. In 1892, the expenditure per school had increased to \$929, and per teacher to \$226. There has also been a very gratifying reduction in the number of pupils to each teacher. In 1867, 210 teachers were in charge of 18,924 pupils or 91 pupils per teacher. In 1892, 662 teachers had charge of 37,466 pupils or one teacher for 56 pupils.

The number of pupils studying advanced subjects in 1867 and 1892 was as follows :

| Subject. | 1867. | 1892. |
|-----------------------|--------|--------|
| Geography | 8,666 | 26,299 |
| Grammar..... | 5,688 | 22,755 |
| Arithmetic | 10,559 | 35,936 |
| Writing | 10,749 | 35,565 |
| English History | 1,418 | 6,713 |
| Canadian History..... | 2,571 | 11,483 |

Drawing was first taken up by Separate Schools in 1880, now 88 per cent. of the pupils are engaged in the study of this subject. In 1892, 11,056 pupils in the Separate Schools were receiving instruction in Temperance and Hygiene.

1. *Separate School Entrance Examination.*

There is a very gratifying increase in the number of pupils preparing for entrance to High Schools. In 1889, the whole number who passed this examination was 261. In 1892 the number who passed was 299.

Of the teachers engaged in Separate School work, 2 are holders of First Class Certificates, 93 of Second Class Certificates, 193 of Third Class Certificates, 15 of Old County Board Certificates, and 18 of temporary certificates.

In 1889, 190 Separate School teachers held certificates granted by the Department. In 1892, the holders of Departmental Certificates numbered 288.

2. *Protestant Separate Schools.*

There has been no increase in the Protestant Separate Schools during the last year. The complete list is as follows :

Anderdon, No. 6 Bromley, No. 9 Cambridge, No. 3 Clarence, No. 1 Marlboro', No. 1 Osgoode, No. 2 Osgoode, Puslinch, Rama, L'Orignal, Penetanguishene.

They were attended by 605 pupils. The whole amount expended for their maintenance was \$5,711. One teacher held a Second Class Certificate, seven a third, and four were holders of a temporary certificate.

III.—HIGH SCHOOLS.

(Including Collegiate Institutes.)

1.—RECEIPTS, EXPENDITURE, ATTENDANCE, ETC.

The following statistics respecting High Schools will be found suggestive :—

| Year. | Schools open. | Teachers. | Receipts. | | | Expenditure. | | | Pupils. | Percentage of average attendance to total attendance. | Cost per pupil. |
|-----------|---------------|-----------|-----------------|--------------------|-----------------|------------------------------|--|--------------------|---------|---|-----------------|
| | | | Amount of Fees. | Legislative Grant. | Total Receipts. | Paid for Teachers' Salaries. | Paid for Sites and building School Houses, Rents, and Repairs. | Total Expenditure. | | | |
| | | | \$ | \$ | \$ | \$ | \$ | \$ | | | |
| 1867..... | 103 | 159 | 15605 | 54562 | 134579 | 94820 | 19190 | 124181 | 5696 | 55 | 21 80 |
| 1872..... | 104 | 239 | 20270 | 79543 | 223269 | 141812 | 31360 | 210005 | 7968 | 56 | 26 36 |
| 1877..... | 104 | 280 | 20753 | 78762 | 357521 | 211607 | 51417 | 343710 | 9229 | 56 | 37 24 |
| 1882..... | 104 | 332 | 29270 | 84304 | 373150 | 253864 | 19361 | 343720 | 12348 | 53 | 27 56 |
| 1887..... | 112 | 398 | 56198 | 91977 | 529323 | 327452 | 73061 | 495612 | 17459 | 59 | 28 38 |
| 1892..... | 128 | 522 | 97273 | 100000 | 793812 | 472029 | 91108 | 696114 | 22837 | 60 | 30 48 |

Number of High Schools.

For fifteen years the number of High Schools in the Province was all but stationary. Starting with 103 in 1867, the number still stood at 104 in 1882. Since that time there has been a steady increase, until in 1892 the number was 128. In fact during the last ten years the increased interest taken in the High Schools of the Province has been one of the distinguishing features of the educational history of the country. During the last decade Collegiate Institutes increased from 16 in 1882 to 33 in 1892.

The increased attendance of pupils is equally satisfactory. For 15 years, beginning with 1867, the number of pupils increased from 5,696 to 12,348, or an increase of 6,652. From 1882 to 1892, a period of 10 years, the increase was 10,489. The whole number in attendance in 1892 was four times the attendance in 1867, or to put it in another form, in 1867, about 1 per cent. of the school population of the Province between the ages of 5 and 21 years attended a High School. In 1892, about 4 per cent. of the school population was enrolled in a High School. The number of pupils enrolled in our High Schools alone represented a trifle over 1 per cent. of the entire population of the Province; in the United States the enrolment of the same class of pupils was only .58 per cent; the enrolment in the schools of Prussia was slightly in excess of Ontario, viz., 1.2 per cent. In the matter of expenditure for teachers' salaries and for the improvement of school sites and buildings the liberality of the ratepayers has been extraordinary—

From an average of \$600 paid per teacher in 1867, salaries have increased until in 1892 they amounted to \$904 per teacher. During the last 10 years alone, 45 High Schools of unsurpassed architectural beauty and convenience, and equipped with all modern appliances have been erected, 25 have had additions made to them and many old buildings substantially repaired. The tendency to cast a certain portion of the burdens of their education on the pupils and proportionately to relieve the ratepayers, appears to be growing from year to year. In 1882, the amount collected from fees amounted to 11 per cent. of the teachers' salaries. In 1892, the pupils' fees amounted to 21 per cent. of the teachers' salaries. The amount of fees collected now is almost equivalent to the appropriation made by the legislature for High School purposes. In 1867, the fees represented only 28 per cent. of the Government appropriation.

2.—CLASSIFICATION, ETC.

| Year. | English. | | | | | Mathematics. | | | | Science. | | |
|-------------|------------------|---------------------------|----------------------|----------|------------|-----------------------------|----------|---------|---------------|----------|------------|---------|
| | English Grammar. | Composition and Rhetoric. | Poetical Literature. | History. | Geography. | Arithmetic and Mensuration. | Algebra. | Euclid. | Trigonometry. | Physics. | Chemistry. | Botany. |
| 1867..... | 5467 | 4091 | ..... | 4634 | 5264 | 5526 | 2841 | 1847 | 141 | 1876 | 840 | |
| 1872.. .. . | 7884 | 7278 | ..... | 7513 | 7715 | 7834 | 6033 | 2592 | 174 | 1921 | 1151 | |
| 1877..... | 8819 | 8772 | ..... | 9106 | 9158 | 9227 | 8678 | 8113 | 359 | 2168 | 2547 | |
| 1882..... | 12275 | 12189 | ..... | 12220 | 12106 | 12261 | 11742 | 11148 | 397 | 2880 | 2522 | |
| 1887..... | 17086 | 17171 | 16649 | 17010 | 16962 | 16939 | 16904 | 14839 | 1017 | 5265 | 3411 | 4640 |
| 1892..... | 22530 | 22525 | 22468 | 22328 | 22118 | 21869 | 22229 | 17791 | 1154 | 6601 | 3710 | 6189 |

2.—CLASSIFICATION, ETC.—Continued.

| Year. | Languages. | | | | Drawing. | Vocal Music. | Book-keeping and Commercial Transactions. | Commercial Certificates. | Left for Mercantile Life. | Left for Agriculture. | Who joined any learned Profession. | Matriculated. | Number of Schools charging fees. |
|------------|------------|--------|---------|---------|----------|--------------|---|--------------------------|---------------------------|-----------------------|------------------------------------|---------------|----------------------------------|
| | Latin. | Greek. | French. | German. | | | | | | | | | |
| 1867..... | 5171 | 802 | 2164 | ..... | 676 | ..... | 1283 | ..... | ..... | ..... | ..... | 56 | 57 |
| 1872..... | 3860 | 900 | 2828 | 341 | 2176 | ..... | 3127 | ..... | 486 | 300 | 213 | 78 | 28 |
| 1877..... | 4955 | 871 | 3091 | 442 | 2755 | ..... | 3621 | ..... | 555 | 328 | 564 | 145 | 35 |
| 1882..... | 4591 | 815 | 5363 | 962 | 3441 | ..... | 5642 | ..... | 881 | 646 | 751 | 272 | 37 |
| 1887..... | 5409 | 997 | 6180 | 1350 | 14295 | 1955 | 14064 | ..... | 1141 | 882 | 791 | 305 | 58 |
| 1892 | 9006 | 1070 | 10398 | 2796 | 16980 | 948 | 16700 | 2640 | 1111 | 1006 | 398 | 471 | 77 |

Classification.

From a study of the classification of the High Schools and Collegiate Institutes, two or three very striking changes in the tendency of higher education may be worthy of notice. For instance, in 1867, only 1,283 pupils or 20 per cent. of the whole number studied commercial subjects such as Book-keeping; in 1892, this subject was taken by 16,700 pupils or 73 per cent of the whole attendance. In 1867, 5,171 pupils or 90 per cent. of the whole attendance studied Latin; in 1892, the number of pupils in Latin was 9,006 or only 40 per cent. of the number in attendance. In 1867, 15 per cent. studied Greek; in 1892, only 5 per cent. were engaged in studying this subject. In 1867, 38 per cent. of pupils studied French and none studied German; in 1892 these numbers had increased to 45 per cent. and 12 per cent. respectively. There has also been a large increase in the number studying Drawing; the total in 1867 being 676 and in 1892, 16,930. Phonography is taught in 17 schools to 857 pupils. Music is taught in 9 schools.

Matriculation.

Perhaps the best test of High School work is that of Matriculation into the Universities of the Province. The number of pupils who passed this test successfully in 1867 was 56 and in 1892, 471.

Diffusion of High School Education.

When the High School system of the Province was first inaugurated, its primary object was to prepare pupils for the learned professions and especially for the University. While in that respect our High Schools amply fulfil their original purpose, in later years the course of education which they provide has been considered a desirable qualification for various other pursuits in life. Many young men in preparing for mercantile life or for agriculture take advantage of the High School, perhaps not so much because of the direct training which it gives for their intended calling as for the superior culture which it provides. In 1872, 486 High School pupils, when they finished their High School education, entered mercantile life. In 1892, the number had increased to 1,111. Similarly, 300 High School pupils left the High School for agricultural pursuits, and in 1892, 1,006 pupils pursued a similar course. In all, the High Schools gave to mercantile life and to agriculture in 1892, 2,117 pupils of well recognized educational standing, and to the Universities and the learned professions the same year, 869. The whole number who left the High School for mercantile life since 1872 was 16,601 and for agriculture, 12,504.

Other Advantages.

In addition to the advantages which the Province must derive from the better education of the commercial and agricultural classes, the High Schools and Collegiate Institutes train annually about 1,200 teachers for Public School work. This gives an importance to their existence perhaps even greater than is attached to any other of their many useful functions. To over estimate the value to the Province in the culture and refinement which is thus introduced into our Public Schools is impossible. The young man or woman who spends two or three years under an accomplished staff, possessed of

superior scholarship, such as may be found in any of our High Schools, cannot fail to reproduce in his own pupils more or less of the qualities which he imbibed while obtaining his own education. If we followed the practice in Ontario which prevails in the United States, or in England and in Germany, of giving an academic as well as a professional education to our teachers, in schools supported directly by the State, it would require at least ten additional Normal Schools at an average cost of \$25,000 each to give that training to the teachers of the Province which they now get in the High Schools of Ontario at a cost to the State of \$100,000, and even if this were done, the High Schools would still have to be maintained for the training of those who might not desire to enter the teaching profession.

4. DEPARTMENTAL EXAMINATIONS

The Education Department conducts four classes of Departmental Examinations, viz. : an Entrance Examination to High Schools, an Examination for testing the Literary Attainments of Teachers, an Examination for testing their Professional Attainments, and Art School Examinations.

Entrance Examination.

In 1877, in order to secure a uniform standard for admission to High Schools and Collegiate Institutes, the Education Department took control of the entrance examinations and by Statute provided for the necessary Local Boards of Examiners. Since that year, examination papers have been prepared and printed under the direction of the Department—the results of the examination being subject to Departmental revision. From the number of candidates who pass this examination from year to year, a pretty fair opinion can be formed of the progress and efficiency of the Public Schools, as the same standard for entrance has been maintained with reasonable constancy from the beginning.

When this examination was first established the reports of the Local Boards of Examiners were subject to confirmation by the Department. Experience has shown, however, that the power of admitting candidates, provisionally, to a High School, has been exercised with so much prudence as to render unnecessary the subsequent confirmation of their decision, and it is proposed to amend the Regulations respecting the Entrance Examination in that direction. The right of appeal, however, against the decision of the examiners will be maintained, as well as the right on complaint to investigate their work in any particular. Examiners will also be allowed to admit not only those candidates who obtain the marks prescribed by the regulations, but such other candidates as they may deem capable, on account of age or general attainments, of entering upon a High School course. That is to say, where they have merely been given the power to recommend, subject to the approval of the Department, they are to be allowed to admit absolutely, subject to any complaint that may be made with regard to any undue exercise of their power. There seems to be no good reason why the duties which they are appointed to discharge should not be as efficiently performed without special Departmental supervision as any of the other duties imposed by Statute upon Inspectors and Principals of High Schools.

The following table shows the number of pupils admitted to the High Schools and Collegiate Institutes of Ontario since 1877 :

ENTRANCE EXAMINATIONS, 1877-1893.

| | Candidates Examined. | Candidates Passed. |
|-----------|----------------------|--------------------|
| 1877..... | 7383 | 3836 |
| 1882..... | 9607 | 4371 |
| 1887..... | 16248 | 9364 |
| 1892..... | 16409 | 8427 |
| 1893..... | 16500 | 8823 |

Leaving Examination.

By the Regulations of 1891, provision was made for holding a Leaving Examination in all Public Schools on the course of study prescribed for the Fifth Form, and a special appropriation was made by the legislature for the benefit of schools taking this examination. The conditions upon which the examination could be taken were found by experience to be somewhat stringent and restrictive. These restrictions, however, were removed by the Regulations of 1893, and now any Public School may enter for this examination. As an incentive to the establishment of a Fifth Form, pupils who pass the Leaving Examination will be entitled to admission to the Second Form of a High School. Pupils who prefer to take the ordinary Entrance Examination will still be permitted to do so, while those who take the Leaving Examination will continue their studies in the Public School knowing that their course in the High School will be shortened one year should they desire to enter upon that course subsequently. It is expected that in rural schools particularly, the majority of candidates for entrance to a High School will take the Leaving Examination rather than the Entrance at the end of the Fourth Form.

With regard to these two examinations the Department is responsible only for the preparation of the papers and their transmission to the points where the examination is held. The work of the candidates is examined by examiners appointed under the Public Schools Act.

Non-Professional and University Examinations.

These examinations determine the standing of six classes of candidates :

- (a) The Primary Examination which is the literary basis for a Third Class Certificate.
- (b) Junior Leaving which is the literary basis of a Second Class Certificate.
- (c) Senior Leaving which is the literary basis of a First Class Certificate.
- (d) Pass Matriculation into the University.
- (e) Honor Matriculation into the University.
- (f) University Scholarship Examinations.

The papers for these examinations are prepared by examiners selected by a Joint Board composed of four representatives appointed by the Education Department and four by the Senate of the University. This Joint Board also appoints associate examiners for reading the papers. The expense of the examination is borne by the Education Department, but so far, the fees of the candidates amounting to \$5 each, have been found sufficient to meet the cost of the examination. No examiner or associate examiner can be appointed who is not a graduate of a University in the British Dominions. The answer papers are read during the summer holidays and the results are reported to the Joint Board. The Education Department accepts the report of the Joint Board as final and conclusive. When any appeal is made against the finding of the examiners, such appeal is reported to a special committee appointed for the purpose. The findings of this committee are reported to the Joint Board for approval and are also accepted by the Department as final and conclusive. In the case of candidates writing for Junior Matriculation, the decision of the examiners with regard to their answer papers is transmitted to the Registrar of the University for the consideration of the Senate of the University.

Advantages.

The advantages of this joint arrangement between the Department and the University are manifold :

(1) It is an economical arrangement, as it saves the printing of two different sets of examination papers, the multiplication of presiding examiners and various other sundry charges.

(2) It secures uniformity of standard in the classification of the High Schools, as candidates prepare for both the Departmental and Matriculation examinations in the same class.

(3) It economizes the teaching force of the High Schools by reducing the number of classes to be taught, and also the number of subjects which formerly were taken as the basis for these two examinations.

(4) As all the Universities of the Province accept this examination in lieu of their own examination for matriculation, the work of the High Schools is thereby greatly simplified. Instead of preparing a few pupils for one or more University examinations on a different curriculum, the High Schools now prepare pupils for every University, on the same curriculum.

Local Examinations.

The change made by the University in permitting candidates for matriculation to write at any High School in the Province instead of in Toronto, as formerly, has no doubt, greatly increased the number of matriculants, and consequently the number of young men and women who subsequently enter the University with a view to graduation. In 1867, the number of matriculants was only 56 ; this number had increased to 272 in 1882, and to 471 in 1892. A similar change with regard to Scholarship Examinations has also been stimulating to outlying High Schools.

Efficiency of High Schools.

When referring to the increased number of pupils who, during the last ten years were able to pass the Entrance Examination to the High Schools, I pointed out that that increase was owing to the efficiency of the Public Schools. A similar observation may be made with regard to the increased number of matriculants.

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The course of study at the School of Pedagogy and the examinations also follow the general principles already mentioned in the case of other professional examinations—the methods of the instruction being varied to suit the intended professional career of the teachers in training, the majority of whom are graduates of some Provincial University. Great attention is paid to Psychology in its relation to the teacher's work, and a careful exposition is given of the best method of teaching English, Mathematics, Classics, Modern Languages and Science. The course extends over one year. A special class in commercial subjects was established in 1893, in which instruction is given in Phonography and Bookkeeping in its higher departments. Candidates who pass this examination are awarded a Public School Teacher's Certificate and an Interim Certificate

which qualifies them to teach in a High School for two years. If at the end of this time they are reported upon favorably by the Inspector, they are authorized to teach in a High School during good behavior.

The following table shows the work of the different Training Schools of the Province since 1877 :

Schools.

Table shewing the number of Teachers in Training at County Model Schools, Provincial Kindergartens, Provincial Normal Schools and School of Pedagogy, etc.

| Year. | County Model Schools. | | | Normal Schools. | | | | | | | Number of Students in School of Pedagogy. |
|-----------|-----------------------|------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|---|---|--|-------|---|
| | No. of Schools. | No. of Teachers in training. | No. that passed final examination. | Number of Normal School Teachers. | Number of Normal School Students. | Number of Model School and Kindergarten Teachers. | Number of Model School and Kindergarten Pupils. | Receipts from Fees of Model School and Kindergarten Pupils. | Expenditure, Normal and Model Schools. | | |
| 1877..... | 50 | 1146 | 1124 | 13 | 257 | 8 | 643 | 7909 22 | 25780 50 | ..... |  |
| 1882..... | 46 | 882 | 837 | 16 | 260 | 15 | 799 | 13783 50 | 44808 43 | ..... |  |
| 1887..... | 55 | 1491 | 1376 | 13 | 441 | 18 | 763 | 13427 00 | 40188 66 | ..... |  |
| 1892..... | 59 | 1283 | 1225 | 12 | 428 | 22 | 842 | 15601 00 | 45724 12 | 96 | |

Examination Papers Issued, 1893.

The number of Examination papers issued by the Department in 1893 was :—

| | |
|--|---------------|
| High School Entrance | 313000 |
| High School Primary | 105000 |
| High School Junior Leaving and Pass Matriculation | 75000 |
| Pass Matriculation (Scholarship)..... | 22500 |
| High School Senior Leaving and Honor Matriculation..... | 47500 |
| Honor Matriculation (Scholarship)..... | 28500 |
| Public School Leaving..... | 76000 |
| Art Schools..... | 16500 |
| Kindergarten | 6400 |
| Third Class (County Model Schools) | 16000 |
| Second Class (Provincial Normal Schools)..... | 11200 |
| First Class and High School Assistant Master (Ontario School of Pedagogy)..... | 19200 |
| Commercial Specialist | 8800 |
| Total | 745600 |

V.—TEACHERS' INSTITUTES.

This table presents the work of Teachers' Institutes for fifteen years :—

| Year. | Receipts. | | | | | | | Expenditure. | |
|-----------|------------------------------|-----------------|------------------------------------|---|--|-------------------------------------|------------------------|----------------------------|--------------------|
| | No. of Teachers' Institutes. | No. of Members. | Total No. of Teachers in Province. | Amount received from Government Grants. | Amount received from Municipal Grants. | Amount received from Members' Fees. | Total amount received. | Amount paid for Libraries. | Total amount paid. |
| | | | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1877..... | 42 | 1881 | 6468 | 1412 50 | 100 00 | 299 75 | 2769 45 | ..... | 1127 68 |
| 1882..... | 62 | 4395 | 6857 | 2900 00 | 300 00 | 1088 84 | 9394 28 | 453 02 | 5355 33 |
| 1887.... | 66 | 6718 | 7594 | 1800 00 | 1879 45 | 730 66 | 10405 95 | 1234 08 | 4975 50 |
| 1892..... | 69 | 8142 | 8480 | 1950 00 | 2105 00 | 875 76 | 12043 54 | 1472 41 | 6127 46 |

Organization.

The duty of organizing institutes for continuing the professional training of teachers after they had entered upon active service was first recognized by the legislature in 1877, and a special grant given for the purpose of providing the necessary instruction. Teachers are required by the Regulations to meet at least once a year for the purpose of self-improvement. The programme for this meeting is prepared by a committee of teachers aided by the inspector. One or two lectures are usually delivered by the Departmental Director of Institutes. The object of these meetings is to keep teachers abreast with the professional spirit of the times, to cultivate a professional *esprit de corps*, and generally to foster a feeling of professional dignity and enthusiasm. The large attendance at these institutes shows the anxiety of teachers to improve their professional status. The institutes are maintained by a grant of \$25 each from the Government, supplemented by a similar grant from the municipalities and by membership fees. The total amount received from these sources, in 1892, was \$12,043.00. The money thus received is expended upon lectures and the maintenance of a teachers' library. The whole expenditure for 1892 was \$6,127.00, of which the sum of \$1,950.00 only was Government grant.

In order to assist in maintaining the efficiency of Teachers' Institutes, the Department pays the salary and travelling expenses of one director; the Inspector of the Model Schools during the first half of the year also lectures to these institutes. The whole cost to the Department for institute work, including travelling expenses, in 1893, was \$2190.

Importance of Institutes.

That this is important work and of great value to the country is beyond question. Every experienced inspector knows how apt even the best teacher is to adopt fixed methods of instruction and discipline, and to carry these out from year to year without

considering the value of other methods more flexible and more advanced. Sometimes without an educational journal to stir him up or without a visit from trustees or rate-payers, the teacher pursues his daily avocation, it may be with reasonable efficiency, but without realizing what great advances are made in his calling by those who come in contact with the professional activities of the age. The annual visits of his inspector are more for purposes of examination than instruction. In the monotony of a remote school section there is but little to arouse him ; his isolation is in itself depressing. If his professional activity is to be maintained, his ambition must be aroused and his enthusiasm quickened, and in no way can this be done more effectually than at a meeting of his fellow teachers where there is a union of sympathy and earnestness of purpose.

Experience of United States.

The value of Teachers' Institutes is well sustained by the experience of those connected with them in this Province, as well as by the experience of educators elsewhere. The State Superintendent of Maine says in his last report :

"Teachers' Institutes very directly and potently affect the work of the schools."

The State Superintendent of Connecticut says :

"Some of the most eminent educators in the land are employed in these institutes and the effect of their teaching has been greatly felt in the schools."

The State Superintendent of Illinois says :

"The institute furnishes an excellent means of teaching the isolated teacher who needs the inspiring influence which comes from contact with other minds."

The State Superintendent of Michigan says :

"It would be impossible to over estimate the value of these associations."

The State Superintendent of Pennsylvania says :

"These gatherings are times of great educational revival."

The Hon. A. S. Draper, late Chief Superintendent of Education for the State of New York says :

"These institutions have been of great service to schools and teachers."

For the purpose of maintaining the Teachers' Institutes the State of Illinois, last year, paid \$28,705 ; Iowa, \$44,939 ; Michigan, \$11,743 ; New York, \$25,353 ; Ohio, \$11,820 ; Pennsylvania, \$31,826, and Ontario, \$2,190.

Normal Schools.

According to the report of Dr. Ryerson made in 1844, and following the practice of the New England States, the first Normal School, in what is now the Dominion of Canada, was instituted in 1846, with T. J. Robertson, M. A., as principal, at a salary of \$2,000 a year. This was the only Normal School in the Province until 1875, when another school was opened in the City of Ottawa.

The course of instruction in both Normal Schools until 1878 was academic as well as professional. In that year the academic course was abolished as it was considered the High Schools and Collegiate Institutes could be used for the literary training of teachers

In 1867 the expense of the Toronto Normal and Model Schools was \$26,243, and in 1892 the expense of the two Normal (including Model) Schools amounted to \$45,724. If the receipts from fees are deducted, the expense in 1867 of one Normal and Model School would be \$22,606, and in 1892 of the two Normal and Model Schools \$30,123.

Owing to the facilities which our County Model Schools afford for the professional training of teachers, we are able to secure a high degree of professional efficiency with only two Normal Schools, although in proportion to our population, Ontario is not as well equipped in this respect as the other provinces of the Dominion.

Quebec, with a population of about a million and a half, has 3 Normal Schools, and each of the other Provinces, excepting British Columbia which has none, has 1 Normal School. The State of Maine has 3 Normal Schools; Connecticut, 2; Illinois, 3; Iowa, 1; Massachusetts, 3; Michigan, 1; New York, 11; Pennsylvania, 12; Ohio, 4, England and Wales have 44 Normal Schools, and Prussia 116.

VI—TECHNICAL EDUCATION, MECHANICS' INSTITUTES, FREE LIBRARIES, ART SCHOOLS AND SCIENTIFIC SOCIETIES.

In my first Annual Report (1883), I made special reference to the importance of technical education in its relation to the development of our national products and manufacturers, pointing out that the want of our country is industrial education, that as the demand for higher class and more artistic goods is increasing in Canada it is of vital importance that we educate our mechanics and assist in providing skilled labor, the most important factor in production, which adds to the commercial value of our manufacturers, diminishes importation and increases our exportation of manufactured goods. In order to provide this practical instruction for adults and young people, after leaving school, I prepared new regulations for the management of Mechanics' Institutes and Free Libraries and Art Schools, encouraging the establishment of Evening Classes. The result has been most gratifying within an interval of 10 years, 1883 to 1893. There has been an advance in this direction almost unprecedented in the history of education.

In 1883, only 93 Mechanics' Institutes and Free Libraries reported. This year 255 of these Institutions reported. In 1883, these Libraries contained only 154,093 volumes, with an issue of 251,920. In 1893, the Libraries contained 510,236 volumes, with an issue of 1,415,867 volumes. During the same period there has been a marked improvement in the class of literature read. In 1886 and 1887 the proportion of fiction issued was 60.5. In 1893, only 43 per cent. of fiction was issued. This decrease has been gradual since my appointment of an officer of the Department who visits the Libraries and confers with the Directors in the purchase of books.

From 1883 to 1893 the Mechanics' Institutes and Free Libraries have issued 7,614,376 volumes, and their total receipts for all purposes amounted to \$1,200,243.

ABSTRACT SHOWING THE PROGRESS OF MECHANICS' INSTITUTES AND FREE LIBRARIES
FROM 1883 TO 1893 INCLUSIVE.

I.—Mechanics' Institutes.

| Year. | Institutes Reporting. | Number of Members. | Number of Even- ing Classes. | Number of Pupils. | Number of Reading Rooms. | Number of Newspapers and Periodicals. | Number of Volumes in Libraries. | Number of Volumes issued. | Total Receipts. | Total Assets. |
|-----------|--------------------------|-----------------------|---------------------------------|-------------------|-----------------------------|---|---------------------------------------|------------------------------|-----------------|---------------|
| 1883..... | 92 | 12956 | 27 | 1711 | 58 | 1512 | 150311 | 241075 | \$ 58556 11 | \$ 251815 93 |
| 1888..... | 159 | 18176 | 49 | 1565 | 96 | 2269 | 230517 | 336895 | 62473 38 | 276000 50 |
| 1893..... | 244 | 27439 | 40 | 1100 | 145 | 3374 | 367498 | 573515 | 91213 48 | 376595 24 |

II.—Free Libraries.

| Year. | Free Libraries Reporting. | Number of Readers. | Number of Reading Rooms. | Number of Newspapers and Periodicals. | Number of Volumes in Libraries. | Number of Volumes issued. | Total Receipts. | Total Assets. |
|------------|------------------------------|-----------------------|-----------------------------|---|---------------------------------------|------------------------------|-----------------|---------------|
| 1883 | 1 | 716 | 1 | 28 | 3782 | 10845 | \$ 1160 30 | \$ 3375 00 |
| 1888..... | 8 | 13840 | 8 | 741 | 80531 | 407571 | 41370 30 | 127573 25 |
| 1893..... | 11 | 56649 | 11 | 1371 | 142828 | 842352 | 69342 78 | 308816 93 |

ABSTRACT COMPARING THE MECHANICS' INSTITUTES AND FREE LIBRARIES
IN 1883 AND 1893.

| | 1883. | 1893. |
|--|----------|-------------|
| Number of Mechanics' Institutes and Free Libraries reported..... | 93 | 255 |
| Number of members and readers | 13672 | 84088 |
| Number of evening classes | 28 | 41 |
| Number of reading rooms | 59 | 156 |
| Number of newspapers and periodicals | 1540 | 4745 |
| Number of volumes in libraries..... | 154093 | 510326 |
| Number of volumes issued | 251920 | 1415867 |
| Total receipts | \$59716 | \$160556 26 |
| Total assets | \$255190 | \$685412 17 |

The Evening Classes in Art Schools and Mechanics' Institutes have been equally prosperous. In 1883 only one Art School sent pupils for examination. In 1893 the pupils from 85 Art Schools, etc., were examined for certificates. In 1883 and 1884 there were no full teachers Certificates. Two hundred and twenty Full Certificates in the Primary Course, 13 Full Certificates in the Advanced Course, and 10 Full Certificates in the Mechanical Course were granted in 1893, which qualify the owners to teach these subjects in our Public and High Schools, Mechanics' Institutes, etc.

The following abstracts show the progress in Art Education from 1883 to 1893 :

ABSTRACT OF THE NUMBER OF CERTIFICATES AWARDED FOR DRAWING, ETC., TO ART SCHOOLS, MECHANICS' INSTITUTES, ETC., FROM 1883 TO 1893 (NOT INCLUDING CERTIFICATES AWARDED AT SUMMER CLASSES).

| Year. | Number of Art Schools, Mechanics' Institutes, etc. | Primary Course. | | Advanced Course. | | Mechanical Course. | | Extra Subjects. | Departmental Medals, etc. | | | |
|-----------|---|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|-----------------|---|--------------|----------------|----------------|
| | | Proficiency Certificates. | Full Teachers' Certificates. | Proficiency Certificates. | Full Teachers' Certificates. | Proficiency Certificates. | Full Teachers' Certificates. | | Painting, Modelling, Wood-Carving, Lithography. | Gold Medals. | Silver Medals. | Bronze Medals. | Special Certificates. |
| 1883..... | 1 | 124 | ..... | 31 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |
| 1888..... | 57 | 2979 | 133 | 151 | 9 | 50 | 2 | 108 | 1 | 1 | 4 | 1 |
| 1893..... | 85 | 4753 | 220 | 301 | 13 | 139 | 10 | 105 | 1 | 16 | 11 | 21 |

THE TOTAL NUMBER OF CERTIFICATES AWARDED FROM 1883 TO 1893, INCLUDING SUMMER CLASSES FOR TEACHERS, IS AS FOLLOWS :

| Primary Course. | | Advanced Course. | | Mechanical Course. | | Extra Subjects. | Departmental Medals, etc. | | | |
|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|--|---------------------------|----------------|----------------|-----------------------|
| Proficiency Certificates. | Full Teachers' Certificates. | Proficiency Certificates. | Full Teachers' Certificates. | Proficiency Certificates. | Full Teachers' Certificates. | Painting, Modelling, Wood-carving, Lithography, etc. | Gold Medals. | Silver Medals. | Bronze Medals. | Special Certificates. |
| 31578 | 1540 | 1904 | 108 | 756 | 30 | 660 | 9 | 46 | 56 | 70 |

VII.—ARBOR DAY.

The efforts made by the Department to secure the planting of shade trees and the cultivation of flowers in the school grounds, were heartily supported by teachers and trustees. Arbor Day has now become one of the most interesting and profitable holidays of the year. In 1885, 38,940 ; in 1886, 34,087 ; in 1887, 28,057 ; in 1888, 25,714 ; in 1889, 21,281 ; in 1890, 22,250 ; in 1891, 15,697, and in 1892, 14,489 trees were planted.

VIII.—TEN YEARS RETROSPECT.

Legislation.

It would be impossible in any review of the last ten years fully to set forth the legislation directed by my Department without entering into details too cumbrous for a general report. Suffice it to say that as regards Public Schools, Separate Schools, High Schools, Industrial Schools, Mechanics' Institutes, Upper Canada College, the School of Practical Science and the University of Toronto, the policy of the Department has been to aid by judicious and progressive legislation the development of each within its respective sphere. A few of the more significant changes effected may be mentioned :

(1) Township councils are required to provide the sum of \$100 for each school section by uniform rate of assessment over the whole township, thus materially lightening the burdens of weaker sections.

(2) County councils are required to aid County Model Schools and Teachers Institutes.

(3) The gradual extinction of the superannuated teachers' fund is made possible.

(4) Holidays for rural schools were fixed absolutely at six weeks, and an additional week allowed at Easter for schools in cities towns and incorporated villages.

(5) The establishment of Kindergarten Schools for children from four to six years of age.

(6) The representation of Public and Separate Schools on High School Boards.

(7) A more equitable distribution of the cost of maintaining High Schools.

(8) The improvement of the law respecting Mechanics' Institutes.

(9) The establishment of Art Schools for workingmen and artisans generally.

(10) The selection of a new site and the erection of new buildings for Upper Canada College.

-
- (11) The federation of the University of Toronto with Victoria University and provision for the extension of such federation.
 - (12) The establishment of a Medical Faculty in the University of Toronto.
 - (13) The admission of women to the privileges of the University.
 - (14) The consolidation of the Departmental Examinations with University Examinations.
 - (15) The reduction of the course of studies in Public Schools from 15 subjects to 9 obligatory and 3 optional.
 - (16) The reduction of the number of text-books in Public Schools from 53 to 10.
 - (17) The reduction of text-books in High Schools from 131 to 25.
 - (18) The introduction into Public Schools of Drawing, Physiology and Temperance, as compulsory subjects, and of Agriculture as an optional subject.
 - (19) The introduction of Bi-lingual Readers in French and German Schools.
 - (20) The compulsory study of English in every Public School in the Province.
 - (21) Making the use of the Bible, or selections therefrom, with devotional exercises, compulsory at the opening or closing of every Public School.
 - (22) The establishment of Arbor Day.
 - (23) The establishment of Provincial Kindergarten Training Schools.
 - (24) The improvement of the course of study in the Normal Schools.
 - (25) The appointment of experienced teachers only, as examiners in connection with Departmental Examinations.
 - (26) The admission of holders of Departmental Certificates to matriculation *pro tanto*.
 - (27) The distribution of the High School grant on the basis of teachers' salaries, the equipment of the school and the condition and suitability of the school premises.
 - (28) The establishment of a standard for specialists in High School work.
 - (29) The establishment of the School of Pedagogy.
 - (30) The adaptation of Departmental Examinations to University Examinations.
 - (31) The preparation of text-books for the Public Schools, High Schools and Training Schools.
 - (32) The improvement of Teachers' Institutes and County Model Schools.
 - (33) The enlargement and improvement of the Provincial Normal and Model School accommodation.
 - (34) The improvement of the School of Science and the extension of its teaching faculty to the Departments of Electrical Engineering and Mineralogy.
 - (35) The establishment of a Chair of Political Science in the University.
 - (36) The complete abolition of the Departmental Depository.
 - (37) The establishment of examinations for Art School Certificates.

- (38) The appointment of a director to assist in conducting Teachers' Institutes.
- (39) The establishment of a Commercial Course in High Schools.
- (40) The establishment of a Leaving Examination for Public Schools.
- (41) The study of Canadian History made compulsory.

Text-Books.

One of the difficulties with which I was confronted on taking office ten years ago was to provide a sufficient supply of suitable Text Books for the Public and High Schools of the Province, at the least cost to the people.

In a general way Dr. Ryerson had intimated his preference for one series of Text Books in every subject, although as a matter of practice this policy was not adhered to, for on the 31st of December, 1875, there were authorized fifty-five different Text Books in the Public School course, and eighty in the High School course. He expressed himself as opposed to frequent changes of Text Books, and through the Educational Depository and agreements which he entered into with publishers, endeavored to control the price of every Text Book authorized during his Superintendency.

The control of Text Books by some central authority responsible for their fitness is evidently the accepted policy of the Province, and is likely to remain so for many years to come. In carrying out that policy I was guided by the following considerations:—

(1) *That so far as practicable there should be but one Text Book in each subject in the Public Schools of the Province.*

On the 31st of December, 1883, the number of Text Books authorized for the Public Schools was fifty-three, covering fifteen different subjects of study. In some subjects the number was so great as to be confusing to pupils and parents; for instance, there were authorized in Reading, three series of Readers; in Grammar, eleven text-books; Arithmetic, four; Geography, nine; and History, five Text Books.

Owing to the movement of our population from one part of the Province to another, and sometimes owing to the preference of teachers for a favorite Text Book, the expense to parents from this variety was very great, and although by the School Act of 1881 (44 V., c. 30, s. 12) no teacher was allowed to change any Text Book in use in his school for another in the same subject without the written approval of the Trustees and the Inspector, yet unnecessary and costly changes were constantly taking place. The only remedy was to reduce the list to one Text Book in each subject. This I am happy to say has now been accomplished, and instead of fifty-three Text Books in use in our Public Schools as was the case ten years ago, the authorized list is now limited to ten, or one Book in each subject, considering the series of Readers as a unit. I may observe that in effecting these changes it was provided that trustees might by resolution continue a Text Book which had been introduced into the school prior to the authorization of those prepared under my direction, and in a few cases on the strength of such authority some of the old Text Books are still used. With these exceptions the Text Books authorized since 1883 are now in use in every Public School.

(2) *To control and regulate the price of Text Books.*

Before any book is authorized, a careful estimate is made through the Department of the Queen's Printer as to the cost of its production, and what would be a reasonable profit to the publisher, having regard to its probable sale. Having fixed the price, the publisher is required to enter into an agreement to produce a book according to a certain standard of excellence as to printing, binding and paper. His work is open to repeated inspection by officers of the Department, and the public is amply protected against inferior workmanship, as the publisher is required to give a bond of from three to five thousand dollars for the fulfilment of his contract. In addition he is liable to a forfeiture of his bond should his work be unsatisfactory.

Should it appear after a Text Book has been in the market for a length of time that its price could be reasonably reduced, the Education Department is authorized to make such reductions as the facts would warrant. The award made to the Department for the authorized Text Books now in use, by the Jurors at the Chicago Exhibition, is pretty conclusive evidence of their fitness for the purpose for which they were intended, and of their excellence in everything that constitutes a suitable Text Book.

(3) *To encourage our own teachers to undertake the authorship of all Text Books.*

It is universally admitted by the best educationists that no person is so competent to prepare a Text Book in any subject as the person who has had experience in teaching that subject. This is particularly true of the Text Books required for Public and High School work. Admitting then the qualifications of the teacher, who so competent to meet the wants of Canadian pupils as the teacher trained under our own system, and therefore other things being equal, our own teachers should have the preference. In 1883, out of fifty-three Text Books used in our Public Schools only nineteen were the exclusive production of the teachers of the Province. Now, every Text Book in use in the Public Schools has been produced by our own teachers, or has been prepared under their immediate supervision.

The authorized list of High School Text Books has also been considered from a similar standpoint. Out of 131 books on the authorized list on the 31st of December, 1883, 101 were the product of foreign authors; on the list of 1893, only 5 are the product of foreign authors.

(4) *To manufacture all Text Books in the Province.*

This has been practically accomplished. Every Text Book used in the Public Schools of Ontario, with the exception of a few used in mixed French and German Schools, is now manufactured in Ontario. Out of 53 Text Books on the Public School list of 1883, 6 were imported; now none on the general Public School list are imported. Out of 131 Text Books on the High School list of the same year, 81 were imported already manufactured and 2 were imported in sheets; now of the 25 on the High School list, 1 is imported bound, 1 imported in sheets and bound here, 1 book half imported and the other half printed here, and 22 are wholly produced in the Province.

In addition to the award received for the excellence of Text Books at the World's Fair, it is also gratifying to notice the favor with which they are received by the educational authorities in some of the other provinces. For instance, our Public School

History of England and Canada is authorized in Manitoba ; our High School History of England and Canada is authorized in Quebec, Manitoba and the North West Territories ; our first Latin book is authorized in Manitoba ; our High School German Grammar is authorized in Quebec and Nova Scotia and extensively used in the United States ; our High School Book-keeping is authorized in Quebec, Manitoba and the North West Territories ; McLellan's Applied Psychology authorized for the School of Pedagogy is also authorized in Quebec and extensively used in the United States ; our High School Botany is authorized in New Brunswick ; our Public School Drawing Course and Public School Geography are authorized in New Brunswick.

(5) *Cost of Text Books.*

Under the system which the Department has adopted for inspecting the Text Books as they leave the hands of the printer and binder, the public is reasonably well protected against inferior workmanship, which in the case of a school book might result in great loss to the people. In the hands of even the most careful child and under the eye of the most watchful teacher, the best bound Text Books do not last any too long. I believe that in the quality of binding alone, a large saving has been effected. By means of this inspection the Department also ascertains the number of books produced annually, and an average extending over four or five years of the annual production might fairly be taken as evidence of the cost of Text Books to the people of the Province. Calculated in this way, on the basis of four years, it cost the people of Ontario an average of $32\frac{1}{3}$ cents per child per annum for Text Books in the Public Schools during the last four years.

That this estimate must be reasonably accurate is shown by the cost of providing Text Books for the Provincial Model Schools. The average cost for the Toronto Model School during the last four years was 52 cents per pupil. In the estimate for Ontario and for the Provincial Model Schools are not included ordinary supplies, such as note-books, pencils, etc.

(6) *To cover the work of each form with one Text Book.*

Under the system in operation before 1893, two or three books were sometimes necessary to cover the work required by the course of study in one form or in one subject. Although the Reading Course consisted nominally of five readers, as a matter of practice, however, a sequel to the Second Reader was in use in many schools, and a Sixth Reader was sometimes considered necessary to complete the work of the Fifth Form. In addition to this the examination in Reading required a knowledge of the principles of elocution for which another book was necessary. Then, difficult points in the Reading lessons had to be explained and historical references cleared up ; for this purpose literature notes were required.

In order, therefore, to meet the requirements of the Department in Reading, the pupil would require to purchase under the old Regulations the following Text Books :

| | |
|-------------------------------|--------|
| (a) Fifth Reader | \$0 60 |
| (b) Lewis' How to Read | 0 75 |
| (c) Notes on Literature | 0 50 |
| Total..... | \$1 85 |

Under the new Regulations the same ground is covered by the High School Reader at 60 cents ; thus effecting a saving of \$1.25 to each pupil, and this for 13,370 pupils in the Fifth Form means \$16,712 to parents and guardians.

Similarly in History, under the old Regulations, the pupil would be required to purchase :

| | |
|---|--------|
| (a) Edith Thompson's History of England | \$0 65 |
| (b) Jeffers' History of Canada | 0 30 |

or two books at 95 cents to fit him for passing the Entrance Examination in History. Under the new regulations the whole course in History is covered by the Public School History at 30 cents, or a saving of 65 cents to each pupil, and this for 88,934 pupils in the Fourth Form means \$57,807.

There has also been a great reduction in the number of Drawing books required for the course as well as in the cost per book. Before 1883 the authorized Drawing book cost 15 cents per copy and the series consisted of seven numbers ; the present Drawing course consists of six numbers and is sold at five cents a copy. There are 297,723 pupils in the Public Schools who are required by Regulations to take up this subject, and at ten cents for each pupil the saving would be \$29,773.

A corresponding reduction has been made in the Writing books. The old copy book in use ten years ago cost ten cents ; the copy book now in use costs six cents, and after July, 1894, will be reduced to five cents per number. As Writing is required for 297,723 pupils, the saving at four cents per pupil would be \$11,908.

Taking these four subjects, viz.: Reading, History, Drawing and Writing, the saving to the Province of Ontario would amount to \$116,200. In the case of Drawing and Writing the reduction is a clear annual saving to the country. In the case of the other books, the annual saving depends partly upon the durability of the books and the number of pupils promoted from the Third to the Fourth and Fifth Forms.

High School Text-Books.

In the case of High Schools there has been a similar adaptation of the Text Books to the course of study as well as a substantial reduction of prices in many instances.

The following table shews the amount saved to the pupils in each subject in all the forms of the High Schools on the basis of attendance in 1892, as the result of consolidating Text Books and reducing prices, that is, providing every pupil purchases one book in each subject:

| Subjects. | No. of Pupils in Subject. | Saving per Pupil. | Amount Saved. |
|-------------------------------|------------------------------|----------------------|------------------|
| Reading..... | 19176 | \$1 25 | \$23,970 00 |
| Composition and Orthoëpy | 22525 | 80 | 18,020 00 |
| History | 22328 | 30 | 6,698 40 |
| Geography..... | 22118 | 25 | 5,529 50 |
| Arithmetic | 21869 | 90 | 19,682 10 |
| Algebra | 22229 | 15 | 3,334 35 |
| Trigonometry | 1154 | 25 | 288 50 |
| Commercial Course | 16700 | 95 | 15,865 00 |
| Drawing | 16980 | 50 | 8,490 00 |
| Chemistry | 3710 | 55 | 2,040 50 |
| Physics | 6601 | 50 | 3,300 50 |
| Botany | 6189 | 25 | 1,547 25 |
| Greek..... | 1070 | 1 60 | 1,712 00 |
| Latin | 9006 | 1 50 | 13,509 00 |
| French | 10398 | 13 | 1,351 74 |
| German .. | 2796 | 50 | 1,398 00 |
| Total | | | \$126,736 84 |

General Growth of the School System.

A few evidences of the progress made during the last ten years are tabulated for convenient reference :

| | 1882. | 1892. |
|--|-----------------|-----------------|
| <i>Elementary Schools.</i> | | |
| No. of Public (including Separate) Schools..... | 5,203 | 5,889 |
| Pupils enrolled..... | 471,512 | 485,670 |
| Average attendance..... | 214,176 | 253,830 |
| Government grants..... | \$255,988 | \$273,293 |
| Amount paid for teachers salaries..... | \$2,144,448 | \$2,752,629 |
| Maps and apparatus..... | \$15,583 | \$40,003 |
| Sites and buildings..... | \$341,918 | \$427,321 |
| Number of maps used..... | \$39,372 | \$52,116 |
| No. of pupils studying Arithmetic..... | 419,557 | 470,813 |
| " " " Geography..... | 280,517 | 334,947 |
| " " " Grammar and Composition..... | 209,184 | 297,331 |
| " " " Physiology and Temperance..... | 33,926 | 171,594 |
| " " " Drawing..... | 176,432 | 435,239 |
| " " " British and Canadian History..... | 150,989 | 253,956 |
| Number of teachers..... | 6,857 | 8,480 |
| " 1st class certificates..... | 246 | 261 |
| " 2nd class certificates..... | 2,169 | 3,047 |
| " 3rd class certificates..... | 3,471 | 4,299 |
| " other certificates..... | 971 | 873 |
| Number trained in Normal Schools..... | 1,873 | 3,038 |
| Average salary, male..... | \$415 | \$421 |
| " female..... | \$269 | \$297 |
| No. pupils who passed Entrance examination..... | 4,371 | 8,427 |
| " " " Leaving examination..... | | 300 |
| No. of trees planted on Arbor Day..... | Not established | 14,489 |
| <i>Teachers' Institutes.</i> | | |
| No. of Institutes..... | 62 | 69 |
| No. of teachers in attendance..... | 4,395 | 8,142 |
| Amount paid for libraries..... | \$453 | \$1,472 |
| <i>County Model Schools.</i> | | |
| No. of County Model Schools..... | 46 | 59 |
| No. of teachers in training..... | 882 | 1,283 |
| <i>Text Books.</i> | | |
| No. of text books used in Public School course of study..... | 53 | 10 |
| " " " High School course of study..... | 131 | 25 |
| No. not produced in Canada..... | 83 | 2 $\frac{1}{2}$ |
| <i>High Schools.</i> | | |
| No. High Schools..... | 83 | 93 |
| No. Collegiate Institutes..... | 16 | 35 |
| No. of High School buildings erected since 1882..... | | 45* |
| No. of teachers..... | 332 | 522 |
| Receipts from fees..... | \$29,270 | \$97,273 |
| Receipts from all sources..... | \$373,150 | \$793,812 |
| Expended in sites and buildings..... | \$19,361 | \$91,108 |
| No. of pupils..... | 12,348 | 22,837 |
| No. matriculated..... | 272 | 471 |
| No. who left school for agriculture..... | 646 | 1,006 |
| " " mercantile life..... | 881 | 1,111 |
| <i>Industrial Schools.</i> | | |
| No. of schools..... | None. | 2 |
| No. of pupils..... | None. | 226 |

* Additions were also made to 25 High School Buildings.

General Growth of the School System.—Continued.

| | 1882. | 1893. |
|--|----------|----------|
| <i>Mechanics' Institutes.</i> | | |
| No. of Institutes..... | 93 | 244 |
| Volumes in libraries..... | 154,093 | 367,498 |
| No. of reading rooms..... | 59 | 145 |
| Government grant to Institutes..... | \$30,594 | \$37,178 |
| <i>Free Libraries.</i> | | |
| No. of Free Libraries..... | 1 | 11 |
| No. of volumes..... | 3,782 | 142,828 |
| No. of newspapers and periodicals..... | 28 | 1,371 |
| No. of readers..... | 716 | 56,649 |
| Books given out..... | 10,845 | 842,352 |
| Amount expended..... | \$1,160 | \$69,342 |
| <i>Art Schools.</i> | | |
| No. of Art Schools..... | 1 | 85 |
| No. of certificates obtained..... | 156 | 5,541 |
| <i>School Practical Science.</i> | | |
| No. of students..... | 18 | 143 |
| No. on teaching staff..... | 2 | 11 |
| No. of graduates..... | 3 | 27 |
| <i>University of Toronto.</i> | | |
| No. of students in attendance..... | 342 | 852 |
| Expenditure on teaching staff..... | \$37,000 | \$77,600 |
| No. of medical students..... | None. | 280 |
| <i>Upper Canada College.</i> | | |
| No. of pupils..... | 218 | 315 |

IX.—GOVERNMENT GRANTS TO EDUCATION.

The gross amount expended by the Education Department for all educational purposes since 1867 was \$12,372,922. Of this sum \$6,229,410 were divided among the public, separate and other schools, to meet the annual expenditure for teachers' salaries and other purposes; \$2,157,261 were spent for the training and examination of teachers of Public Schools, at Normal Schools, County Model Schools and Teachers Institutes; and for the inspection of schools, \$2,092,570 were paid directly for the support of High Schools, and \$166,576 indirectly for the benefit of High Schools in the way of inspection and the training of High School teachers; \$992,509 were paid to superannuated teachers, and \$734,596 were paid in aid of technical education.

Owing to the liberality of the Legislature, there has been a steady increase in the grant made for education during the last 25 years. For convenience of reference, I merely give the figures in intervals of five years:

| | 1867. | 1872. | 1877. | 1882. | 1887. | 1892. |
|---|------------|------------|------------|------------|------------|------------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Grants to Public Schools, Poor Schools and Separate Schools..... | 172,000 00 | 204,758 00 | 252,044 00 | 255,988 00 | 261,956 00 | 273,293 06 |
| Grant per pupil enrolled..... | 43 | 45 | 51 | 54 | 53 | 56 |
| Cost of education per pupil..... | 3 67 | 4 85 | 6 26 | 6 42 | 7 59 | 8 40 |
| Training of teachers for Public Schools | 17,000 00 | 25,851 00 | 45,060 00 | 55,238 00 | 53,850 00 | 58,765 00 |
| Grants to High Schools and Collegiate Institutes..... | 53,691 00 | 76,861 00 | 77,199 00 | 84,404 00 | 90,396 00 | 100,000 00 |
| Grant per pupil enrolled .. | 9 43 | 9 14 | 8 36 | 6 83 | 5 18 | 4 38 |
| Cost of Education per pupil. | 21 80 | 26 36 | 37 24 | 27 56 | 28 38 | 30 48 |
| Training of teachers for High Schools.. | ..... | ..... | ..... | ..... | 1,893 00 | 6,125 00 |
| Grant to Technical education and Mechanics Institutes..... | 1,610 00 | 13,707 00 | 22,771 00 | 36,196 00 | 37,943 00 | 64,374 00 |
| Cost of administration of the Education Department, including Depository. | 18,307 00 | 22,705 00 | 29,452 00 | 23,709 00 | 21,187 00 | 19,176 00 |
| Superannuation of teachers..... | 4,200 00 | 11,945 00 | 35,489 00 | 51,000 00 | 58,295 00 | 63,751 00 |

1893

Twenty Years' Increases.

The expenditure by the Legislature for educational purposes during the last 20 years, that is since 1872, shows the following increases :

Grants to Elementary Schools, viz. : Public, Poor and

| | |
|--|---------------------------|
| Separate Schools—increase..... | \$68,535 or 34 per cent. |
| Increase in number of pupils enrolled..... | 31,008 or 7 per cent. |
| Grants for training of teachers—increase..... | \$32,914 or 130 per cent. |
| Increase in number of teachers | 3,004 or 55 per cent. |
| Grants to Secondary Schools, viz. : High Schools and | |
| Collegiate Institutes..... | \$23,139 or 30 per cent. |
| Increase in High School pupils..... | 14,869 or 186 per cent. |
| Grants for training of High School teachers..... | *\$6,125 |
| Increase in number of teachers | 282 or 118 per cent. |

Ten Years' Increases.

Taking the same order of calculation for my term of office, that is, for the last 10 years, the grants would be as follows :

| | |
|---|---------------------------|
| Total grants for all educational purposes, 10 years | \$5,795,739 |
| Amount granted for Elementary Schools in 1882.... | \$255,988 |
| " " " 1892.... | \$273,293 |
| Increase in 10 years..... | \$ 17,305 or 7 per cent. |
| Increase in the number of pupils enrolled 14,158. | or 3 per cent. |
| Total grants for training of Public School teachers, 10 years | \$543,932 |
| Amount granted in 1882..... | \$55,238 |
| " " 1892 | \$58,765 |
| Increase in 10 years | \$ 3,527 or 7 per cent. |
| Increase in the number of teachers 1,623. | or 24 per cent. |
| Total grants for High School purposes, 10 years | \$1,002,342 |
| Amount granted in 1882 to High Schools | \$ 84,404 |
| " " 1892..... | \$100,000 |
| Increase in 10 years..... | \$ 15,596 or 19 per cent. |
| Increase in the number of pupils enrolled 10,489. | or 85 per cent. |
| Total grants for technical education, 10 years | \$444,818 |
| Amount granted in 1882..... | \$36,196 |
| " " 1892..... | \$64,374 |
| Increase in 10 years | \$28,178 or 78 per cent. |
| Increase in the number of Institutes and Free | |
| Libraries..... | 175 or 55 per cent. |
| Cost of civil government (education) 1882 | \$20,309 |
| " " " 1892 | \$19,176 |
| Decrease | \$ 1,133 or 6 per cent. |

* 1886 was the first year of this payment : \$1,600 was paid in that year.

X,—THE WORLD'S FAIR.

In order to represent fully the educational standing of the Province at the World's Fair, held in Chicago, a collection was made of the work of pupils in Public and High Schools. This work was afterwards classified and arranged by Dr. May, who was appointed Director of the Educational Exhibit. The work of the Art Schools, Mechanics' Institutes, Separate Schools, and other schools affiliated with the Education Department, was also exhibited. I also directed Mr. Millar, Deputy Minister of Education, to prepare an outline of the School System of the Province in pamphlet form for distribution. Through the assistance of the Provincial Commissioner, Mr. Awrey, M.P.P., and under the personal direction of Dr. May, the exhibit was installed and ready for inspection at the opening of the Fair. A detailed report of the exhibits, and some of the opinions expressed with regard to them as made by the Director, will be found elsewhere.

Among the awards given, the following are worthy of special notice :

(1) An award was obtained for the excellence of the exhibit as a whole. This is very gratifying when the difficulties of preparing such an exhibit are considered.

(2) An award was given for our School System as a National System of education completely organized from the Kindergarten to the University. Not having received the full report of the Jurors I am unable to say whether any other awards of this kind were given, but even if there were, it is gratifying to know that our System of Education so commended itself to the Jurors as to entitle it to this distinction. Should it turn out that no other awards of a similar character were given, the honor will be doubly gratifying.

(3) An award was also given for the System adopted by the Department for the Professional training of teachers. So far as I know, and so far as I could gather from a personal examination of the various Systems exhibited at the World's Fair, ours is the only one that provides fully for the professional training of all classes of teachers, including Kindergarten, Public Schools and High Schools.

(4) Our System of Elementary and Secondary Education obtained each an award for the completeness of their organization and the suitability of their courses of study.

(5) An award was given for the excellence of our Text-Books and for the System under which they are authorized. The importance of this award is worthy of special notice, as we cannot maintain the efficiency of our schools or adequately protect the public without a proper system of preparing and authorizing Text-Books.

(6) Among the other awards may be mentioned, awards to Art Schools, Mechanics' Institutes, Public Schools in Cities and Towns, Public Schools in Rural Districts, Roman Catholic Separate Schools, Ladies' Colleges affiliated with the Department, the Institutes for the Blind, the Deaf and Dumb and defective classes.

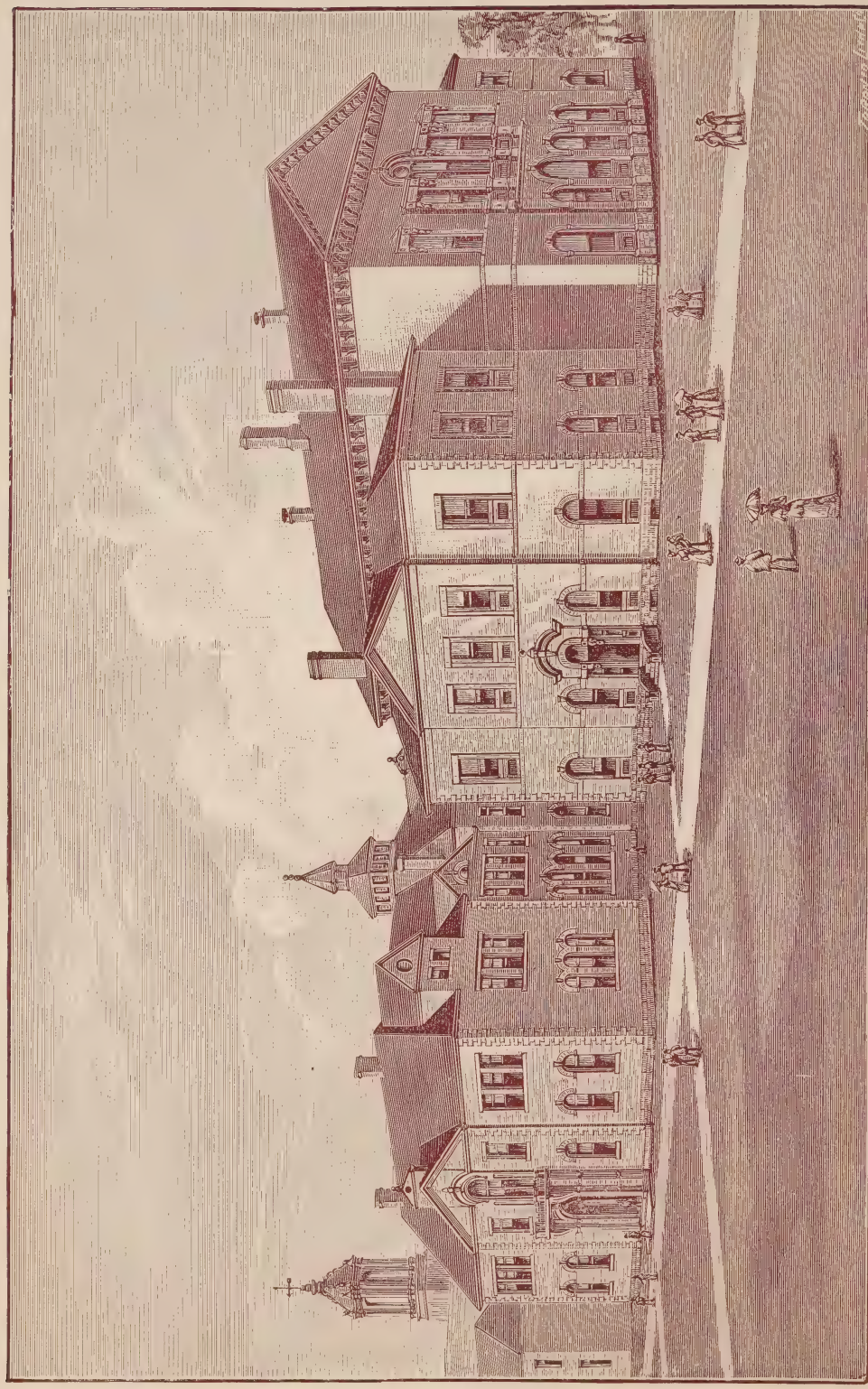
The high standing obtained by the Department at Philadelphia in 1886 was fully sustained at Chicago. Indeed, many of the awards made, particularly those I have mentioned, are the most significant evidence that could be given of the excellence of our

School System and of the completeness with which it provides for the education of the whole people. To obtain such distinctions in competition with the experience of centuries of educational development in Europe, and of the wonderful activities of our Republican neighbors, is no small honor to those concerned in the organization of the School System of the Province of Ontario.

I have the honor to be,
your Honor's obedient servant,

G. W. ROSS,
Minister of Education

EDUCATION DEPARTMENT, TORONTO,
January, 1894.



Frederick H. Smith

THE PROVINCIAL NORMAL AND MODEL SCHOOLS, TORONTO, ONT.

APPENDICES.

APPENDIX A

STATISTICAL TABLES.

I.—TABLE A.—The

| Counties. (Including Incorporated Vil- lages but not Cities or Towns.) | School Population.—Pupils | | | | | | |
|---|--|---------------------------------|--|---------------------------------|--|--------|--------|
| | School Population between 5 and 21 years of age. | Pupils under 5 years of age. | Pupils between 5 and 21 years of age. | Pupils over 21 years of age. | Total number of pu- pils of all ages at- tending school. | Boys. | Girls. |
| 1 Brant | 4541 | 22 | 3706 | ..... | 3728 | 2063 | 1665 |
| 2 Bruce | 17235 | 26 | 14157 | 21 | 14204 | 7545 | 6659 |
| 3 Carleton | 9227 | 34 | 7451 | 14 | 7499 | 3916 | 3583 |
| 4 Dufferin | 5580 | 33 | 5217 | 3 | 5253 | 2807 | 2446 |
| 5 Dundas | 6061 | 31 | 5013 | 3 | 5047 | 2627 | 2420 |
| 6 Durham | 6645 | 11 | 5901 | 5 | 5917 | 3116 | 2801 |
| 7 Elgin | 8206 | 33 | 7091 | 5 | 7129 | 3700 | 3429 |
| 8 Essex | 11546 | 48 | 8510 | 14 | 8572 | 4480 | 4092 |
| 9 Frontenac | 7525 | 63 | 6144 | 7 | 6214 | 3273 | 2941 |
| 10 Glengarry | 5154 | 12 | 4324 | ..... | 4336 | 2294 | 2042 |
| 11 Grey | 18503 | 96 | 15597 | 21 | 15714 | 8291 | 7423 |
| 12 Haldimand | 6846 | 18 | 5302 | 4 | 5324 | 2832 | 2492 |
| 13 Haliburton | 2195 | 18 | 1705 | 4 | 1727 | 881 | 846 |
| 14 Hamilton | 6097 | 12 | 4257 | 2 | 4271 | 2215 | 2056 |
| 15 Hastings | 139 9 | 34 | 9235 | 9 | 9278 | 4978 | 4800 |
| 16 Huron | 15827 | 43 | 13496 | 20 | 13559 | 7033 | 6526 |
| 17 Kent | 9913 | 46 | 8597 | 12 | 8655 | 4555 | 4100 |
| 18 Lambton | 13947 | 25 | 10921 | 5 | 10951 | 5654 | 5297 |
| 19 Lanark | 6894 | 19 | 5254 | 6 | 5279 | 2738 | 2541 |
| 20 Leeds and Grenville | 11979 | 86 | 10488 | 11 | 10585 | 5613 | 4972 |
| 21 Lennox and Addington | 5628 | 50 | 5130 | 2 | 5182 | 2757 | 2425 |
| 22 Lincoln | 5364 | 24 | 4194 | 2 | 4220 | 2251 | 1969 |
| 23 Middlesex | 15177 | 19 | 11800 | 5 | 11824 | 6207 | 5617 |
| 24 Norfolk | 9097 | 41 | 7102 | 14 | 7157 | 3874 | 3283 |
| 25 Northumberland | 7957 | 14 | 7249 | 14 | 7277 | 3837 | 3440 |
| 26 Ontario | 10216 | 10 | 8726 | 7 | 8743 | 4684 | 4059 |
| 27 Oxford | 9789 | 4 | 8233 | 6 | 8243 | 4381 | 3862 |
| 28 Peel | 6371 | 22 | 5198 | 2 | 5222 | 2762 | 2460 |
| 29 Perth | 9380 | 33 | 7813 | 3 | 7849 | 4161 | 3688 |
| 30 Peterborough | 6828 | 34 | 5471 | 4 | 5509 | 2849 | 2660 |
| 31 Prescott and Russell | 10129 | 47 | 6143 | 7 | 6197 | 3243 | 2954 |
| 32 Prince Edward | 4010 | 15 | 3574 | 6 | 3595 | 1881 | 1714 |
| 33 Renfrew | 12617 | 56 | 8297 | 7 | 8360 | 4208 | 4152 |
| 34 Simcoe and West Muskoka | 19482 | 58 | 16808 | 15 | 16881 | 8958 | 7923 |
| 35 Stormont | 5344 | 39 | 4338 | 3 | 4380 | 2304 | 2076 |
| 36 Victoria and East Muskoka | 10802 | 23 | 9347 | 6 | 9376 | 5158 | 4218 |
| 37 Waterloo | 9998 | 11 | 7338 | 4 | 7353 | 3965 | 3388 |
| 38 Welland | 6418 | 51 | 5502 | ..... | 5553 | 2962 | 2591 |
| 39 Wellington | 14941 | 33 | 10015 | 11 | 10059 | 5365 | 4694 |
| 40 Wentworth | 7218 | 20 | 5439 | 4 | 5463 | 2865 | 2598 |
| 41 York | 15376 | 67 | 12707 | 12 | 12786 | 6799 | 5987 |
| 42 Districts | 10818 | 93 | 9123 | 18 | 9234 | 4789 | 4445 |
| Total | 400830 | 1474 | 321913 | 318 | 323705 | 170871 | 152834 |
| Cities. | | | | | | | |
| 1 Belleville | 3152 | ..... | 1740 | ..... | 1740 | 871 | 869 |
| 2 Brantford | 4419 | ..... | 2713 | ..... | 2713 | 1389 | 1324 |
| 3 Guelph | 2920 | ..... | 1824 | ..... | 1824 | 854 | 970 |
| 4 Hamilton | 14321 | 1 | 8831 | ..... | 8832 | 4556 | 4276 |
| 5 Kingston | 5619 | ..... | 2688 | ..... | 2688 | 1294 | 1394 |
| 6 London | 9259 | ..... | 5818 | ..... | 5818 | 3000 | 2818 |
| 7 Ottawa | 12018 | ..... | 4056 | ..... | 4056 | 2140 | 1916 |
| 8 St. Catharines | 2773 | ..... | 1495 | ..... | 1495 | 774 | 721 |
| 9 St. Thomas | 2482 | ..... | 2095 | ..... | 2095 | 1074 | 1021 |
| 10 Stratford | 2962 | ..... | 1744 | ..... | 1744 | 911 | 833 |
| 11 Toronto | 41051 | 24 | 28316 | 5 | 28345 | 14261 | 14084 |
| 12 Windsor | 3353 | 2 | 2130 | ..... | 2132 | 1089 | 1043 |
| Total | 104329 | 27 | 63450 | 5 | 63482 | 32213 | 31269 |

Public Schools.

attending the Public Schools.

| | Attending less than 20 days during the year. | 20 to 50 days. | 51 to 100 days. | 101 to 150 days. | 151 to 200 days. | 201 days to the whole year. | No. of children be- tween 8 and 14 years (inclusive) who did not attend any school during the year. | Average attendance of pupils. | Percentage of aver- age attendance to total number at- tending school. |
|----|--|----------------|-----------------|------------------|------------------|--------------------------------|--|----------------------------------|---|
| 1 | 266 | 521 | 802 | 846 | 985 | 308 | 13 | 1957 | 53 |
| 2 | 1278 | 1995 | 2942 | 3248 | 4194 | 547 | 80 | 7199 | 51 |
| 3 | 847 | 1313 | 1909 | 1618 | 1535 | 277 | 55 | 3258 | 43 |
| 4 | 587 | 969 | 1351 | 1170 | 1049 | 127 | 75 | 2170 | 41 |
| 5 | 466 | 696 | 1007 | 1093 | 1576 | 204 | 36 | 2590 | 51 |
| 6 | 522 | 965 | 1307 | 1284 | 1520 | 319 | 114 | 2852 | 48 |
| 7 | 635 | 1004 | 1475 | 1681 | 2037 | 297 | 31 | 3460 | 49 |
| 8 | 805 | 1406 | 2138 | 1897 | 2011 | 315 | 258 | 4104 | 48 |
| 9 | 954 | 1261 | 1587 | 1270 | 1007 | 135 | 164 | 2430 | 39 |
| 10 | 557 | 767 | 1042 | 1049 | 825 | 96 | 4 | 1885 | 44 |
| 11 | 1779 | 2880 | 3807 | 3482 | 3238 | 528 | 162 | 6631 | 43 |
| 12 | 386 | 677 | 1089 | 1177 | 1626 | 369 | 7 | 2983 | 56 |
| 13 | 285 | 409 | 497 | 340 | 160 | 36 | 36 | 584 | 34 |
| 14 | 351 | 563 | 865 | 1083 | 1258 | 151 | 16 | 2266 | 52 |
| 15 | 1090 | 1682 | 2112 | 1868 | 2112 | 414 | 102 | 4302 | 47 |
| 16 | 1000 | 1814 | 2718 | 3210 | 4019 | 798 | 280 | 7148 | 52 |
| 17 | 958 | 1378 | 2061 | 1980 | 1967 | 311 | 161 | 3789 | 44 |
| 18 | 1003 | 1426 | 2133 | 2346 | 3545 | 498 | 15 | 5775 | 53 |
| 19 | 483 | 805 | 1173 | 1165 | 1385 | 268 | 52 | 2568 | 48 |
| 20 | 1142 | 1888 | 2482 | 2410 | 2324 | 339 | 88 | 5121 | 49 |
| 21 | 577 | 941 | 1164 | 1120 | 1171 | 209 | 72 | 2298 | 47 |
| 22 | 362 | 576 | 859 | 978 | 1271 | 174 | 11 | 2167 | 52 |
| 23 | 878 | 1517 | 2300 | 2876 | 3820 | 433 | 21 | 6450 | 55 |
| 24 | 797 | 1240 | 1634 | 1541 | 1667 | 278 | 72 | 3295 | 46 |
| 25 | 631 | 1165 | 1778 | 1637 | 1687 | 379 | 264 | 3477 | 48 |
| 26 | 819 | 1305 | 2037 | 1990 | 2246 | 346 | 54 | 4468 | 51 |
| 27 | 596 | 1090 | 1711 | 1995 | 2408 | 443 | 75 | 4332 | 53 |
| 28 | 448 | 837 | 1278 | 1205 | 1293 | 161 | 78 | 2422 | 45 |
| 29 | 596 | 969 | 1768 | 1955 | 2149 | 412 | 34 | 4100 | 52 |
| 30 | 541 | 871 | 1372 | 1216 | 1295 | 214 | 39 | 2701 | 49 |
| 31 | 801 | 1123 | 1428 | 1327 | 1342 | 176 | 192 | 2654 | 43 |
| 32 | 351 | 559 | 781 | 821 | 875 | 208 | 11 | 1729 | 48 |
| 33 | 1129 | 1556 | 2116 | 1720 | 1655 | 184 | 232 | 3502 | 42 |
| 34 | 1600 | 2863 | 4152 | 3759 | 3620 | 887 | 500 | 7603 | 45 |
| 35 | 514 | 734 | 1044 | 940 | 939 | 209 | 31 | 1968 | 45 |
| 36 | 1086 | 1584 | 2482 | 2164 | 1821 | 239 | 102 | 4228 | 45 |
| 37 | 450 | 789 | 1431 | 1610 | 2590 | 483 | 45 | 4250 | 58 |
| 38 | 469 | 802 | 1383 | 1220 | 1469 | 210 | 17 | 2718 | 49 |
| 39 | 797 | 1481 | 2307 | 2507 | 2595 | 372 | 81 | 5000 | 50 |
| 40 | 416 | 785 | 1309 | 1289 | 1421 | 243 | 6 | 2761 | 51 |
| 41 | 1274 | 2051 | 3078 | 2965 | 3066 | 352 | 202 | 6093 | 48 |
| 42 | 1444 | 1933 | 2633 | 1720 | 1353 | 151 | 1032 | 3518 | 38 |
| | 31970 | 51190 | 74542 | 72777 | 80126 | 13100 | 4970 | 151746 | 47 |
| 1 | 112 | 182 | 342 | 413 | 663 | 28 | ..... | 1056 | 61 |
| 2 | 154 | 261 | 543 | 473 | 1176 | 106 | ..... | 1736 | 64 |
| 3 | 71 | 123 | 302 | 403 | 925 | ..... | 200 | 1224 | 68 |
| 4 | 202 | 493 | 1252 | 1416 | 698 | 771 | ..... | 6649 | 75 |
| 5 | 99 | 237 | 512 | 638 | 1126 | 76 | ..... | 1825 | 69 |
| 6 | 314 | 504 | 1085 | 1191 | 2724 | ..... | ..... | 3674 | 63 |
| 7 | 187 | 390 | 770 | 829 | 1860 | 20 | ..... | 2616 | 64 |
| 8 | 60 | 102 | 270 | 273 | 789 | 1 | ..... | 1011 | 68 |
| 9 | 48 | 121 | 384 | 396 | 1119 | 27 | ..... | 1503 | 72 |
| 10 | 77 | 110 | 274 | 319 | 960 | 4 | ..... | 1157 | 66 |
| 11 | 920 | 2175 | 4913 | 5533 | 14804 | ..... | ..... | 19088 | 67 |
| 12 | 165 | 257 | 454 | 480 | 768 | 8 | 432 | 1266 | 60 |
| | 2409 | 4955 | 11101 | 12364 | 31612 | 1041 | 632 | 42805 | 68 |

I.—TABLE A.—The

| Towns. | School Population.—Pupils | | | | | |
|------------------------|--|------------------------------|---------------------------------------|------------------------------|--|--------|
| | School Population between 5 and 21 years of age. | Pupils under 5 years of age. | Pupils between 5 and 21 years of age. | Pupils over 21 years of age. | Total number of pupils of all ages attending school. | Boys. |
| | | | | | | Girls. |
| 1 Alliston..... | 450 | | 409 | | 409 | 215 |
| 2 Almonte..... | 836 | | 480 | | 480 | 230 |
| 3 Amherstburg..... | 650 | | 333 | | 333 | 177 |
| 4 Aurora..... | 581 | | 402 | | 402 | 204 |
| 5 Aylmer..... | 522 | | 497 | | 497 | 234 |
| 6 Barrie..... | 2538 | | 1111 | | 1111 | 538 |
| 7 Berlin..... | 2599 | | 1306 | | 1306 | 649 |
| 8 Blenheim..... | 512 | | 509 | | 509 | 255 |
| 9 Bothwell..... | 380 | | 260 | | 260 | 137 |
| 10 Bowmanville..... | 801 | | 701 | | 701 | 347 |
| 11 Bracebridge..... | 742 | | 613 | | 613 | 323 |
| 12 Brampton..... | 864 | | 648 | 1 | 649 | 313 |
| 13 Brockville..... | 2423 | | 1449 | | 1449 | 713 |
| 14 Carleton Place..... | 1363 | | 907 | | 907 | 440 |
| 15 Chatham..... | 2702 | | 1799 | 1 | 1800 | 861 |
| 16 Clinton..... | 703 | | 579 | | 579 | 297 |
| 17 Cobourg..... | 1294 | | 732 | | 732 | 355 |
| 18 Collingwood..... | 1756 | | 1346 | | 1346 | 680 |
| 19 Cornwall..... | 1972 | 3 | 758 | | 761 | 381 |
| 20 Deseronto..... | 868 | | 703 | | 703 | 376 |
| 21 Dresden..... | 589 | | 543 | | 543 | 248 |
| 22 Dundas..... | 981 | | 489 | | 489 | 260 |
| 23 Durham..... | 410 | | 390 | 1 | 391 | 207 |
| 24 East Toronto..... | 463 | | 315 | | 315 | 171 |
| 25 Essex..... | 500 | | 417 | | 417 | 211 |
| 26 Forest..... | 480 | | 415 | | 415 | 199 |
| 27 Fort William..... | 600 | 2 | 404 | | 406 | 209 |
| 28 Galt..... | 2399 | | 1578 | | 1578 | 771 |
| 29 Gananoque..... | 1112 | | 798 | | 798 | 397 |
| 30 Goderich..... | 890 | | 803 | | 803 | 376 |
| 31 Gore Bay..... | 525 | 1 | 195 | 1 | 197 | 100 |
| 32 Gravenhurst..... | 611 | 4 | 512 | 2 | 519 | 259 |
| 33 Harrison..... | 587 | | 464 | | 464 | 222 |
| 34 Ingersoll..... | 1225 | | 764 | | 764 | 369 |
| 35 Kincardine..... | 863 | | 707 | | 707 | 341 |
| 36 Leamington..... | 605 | | 477 | | 477 | 240 |
| 37 Lindsay..... | 1579 | | 1018 | | 1018 | 501 |
| 38 Listowel..... | 851 | | 660 | | 660 | 320 |
| 39 Little Current..... | 255 | 1 | 227 | | 228 | 106 |
| 40 Mattawa..... | 400 | | 93 | | 93 | 42 |
| 41 Meaford..... | 862 | | 467 | 1 | 468 | 225 |
| 42 Midland..... | 761 | | 705 | | 705 | 348 |
| 43 Milton..... | 485 | | 419 | | 419 | 220 |
| 44 Mitchell..... | 760 | | 504 | | 504 | 258 |
| 45 Mt Forest..... | 780 | | 621 | | 621 | 274 |
| 46 Napanee..... | 950 | | 734 | | 734 | 346 |
| 47 Newmarket..... | 574 | | 452 | | 452 | 197 |
| 48 Niagara..... | 487 | | 253 | | 253 | 113 |
| 49 Niagara Falls..... | 1147 | | 577 | | 577 | 270 |
| 50 North Bay..... | 759 | | 322 | | 322 | 173 |
| 51 North Toronto..... | 490 | | 465 | | 465 | 224 |
| 52 Oakville..... | 542 | | 339 | | 339 | 156 |
| 53 Orangeville..... | 900 | | 703 | | 703 | 326 |
| 54 Orillia..... | 1418 | | 1167 | | 1167 | 592 |
| 55 Oshawa..... | 1258 | | 790 | | 790 | 374 |
| 56 Owen Sound..... | 2112 | | 1438 | | 1438 | 706 |
| 57 Palmerston..... | 551 | | 465 | | 465 | 232 |
| 58 Paris..... | 930 | | 593 | | 593 | 292 |
| 59 Parkhill..... | 433 | | 324 | 1 | 325 | 170 |
| 60 Parry Sound..... | 537 | | 537 | 2 | 539 | 269 |

Public Schools.

attending the Public Schools.

| Attending less than 20 days during the year. | 20 to 50 days. | 51 to 100 days. | 101 to 150 days. | 151 to 200 days. | 201 days to the whole year. | No. of children be- tween 8 and 14 years (inclusive) who did not attend any school during the year. | Average attendance of pupils. | Percentage of aver- age attendance to total number at- tending school. |
|--|----------------|-----------------|------------------|------------------|--------------------------------|--|----------------------------------|---|
| 1 | 25 | 50 | 63 | 82 | 189 | ..... | 237 | 57 |
| 2 | 26 | 39 | 81 | 122 | 202 | 10 | 307 | 64 |
| 3 | 21 | 36 | 69 | 72 | 135 | ..... | 196 | 59 |
| 4 | 20 | 34 | 65 | 95 | 187 | 1 | 256 | 64 |
| 5 | 18 | 23 | 66 | 98 | 292 | ..... | 340 | 68 |
| 6 | 58 | 96 | 261 | 217 | 473 | 6 | 662 | 60 |
| 7 | 55 | 89 | 208 | 235 | 623 | 96 | 914 | 70 |
| 8 | 25 | 65 | 85 | 111 | 219 | 4 | 308 | 61 |
| 9 | 15 | 43 | 90 | 55 | 57 | ..... | 128 | 50 |
| 10 | 19 | 28 | 105 | 114 | 401 | 34 | 523 | 75 |
| 11 | 54 | 120 | 243 | 139 | 57 | ..... | 241 | 40 |
| 12 | 23 | 39 | 134 | 109 | 324 | 20 | 439 | 68 |
| 13 | 84 | 172 | 338 | 315 | 540 | ..... | 1036 | 72 |
| 14 | 44 | 83 | 184 | 224 | 370 | 2 | 544 | 60 |
| 15 | 77 | 181 | 337 | 363 | 790 | 52 | 1144 | 63 |
| 16 | 34 | 43 | 108 | 141 | 243 | 10 | 359 | 62 |
| 17 | 22 | 63 | 94 | 158 | 395 | ..... | 490 | 67 |
| 18 | 92 | 136 | 239 | 294 | 576 | 9 | 832 | 62 |
| 19 | 57 | 72 | 138 | 142 | 336 | 16 | 469 | 62 |
| 20 | 32 | 74 | 127 | 132 | 284 | 54 | 482 | 69 |
| 21 | 40 | 80 | 124 | 109 | 190 | ..... | 289 | 53 |
| 22 | 19 | 41 | 67 | 116 | 237 | 9 | 324 | 66 |
| 23 | 16 | 30 | 64 | 92 | 189 | ..... | 249 | 64 |
| 24 | 17 | 28 | 73 | 79 | 87 | 31 | 219 | 70 |
| 25 | 29 | 65 | 92 | 104 | 127 | ..... | 222 | 53 |
| 26 | 13 | 28 | 61 | 110 | 203 | ..... | 272 | 66 |
| 27 | 35 | 60 | 126 | 85 | 91 | 9 | 196 | 48 |
| 28 | 79 | 128 | 268 | 279 | 774 | 50 | 1017 | 65 |
| 29 | 35 | 88 | 177 | 165 | 333 | ..... | 474 | 60 |
| 30 | 29 | 62 | 137 | 144 | 376 | 55 | 531 | 66 |
| 31 | 19 | 24 | 55 | 47 | 52 | ..... | 66 | 33 |
| 32 | 42 | 72 | 103 | 139 | 162 | ..... | 279 | 54 |
| 33 | 20 | 47 | 79 | 84 | 234 | ..... | 304 | 66 |
| 34 | 32 | 57 | 103 | 173 | 361 | 38 | 504 | 66 |
| 35 | 51 | 75 | 145 | 321 | 115 | ..... | 314 | 45 |
| 36 | 27 | 54 | 103 | 110 | 183 | ..... | 275 | 59 |
| 37 | 21 | 48 | 119 | 176 | 624 | 30 | 742 | 73 |
| 38 | 55 | 69 | 128 | 130 | 273 | 5 | 325 | 50 |
| 39 | 23 | 47 | 79 | 47 | 32 | ..... | 98 | 43 |
| 40 | 7 | 12 | 15 | 15 | 44 | ..... | 61 | 66 |
| 41 | 24 | 51 | 77 | 103 | 207 | 6 | 284 | 61 |
| 42 | 50 | 83 | 167 | 177 | 223 | ..... | 357 | 51 |
| 43 | 22 | 33 | 67 | 77 | 220 | ..... | 275 | 66 |
| 44 | 28 | 24 | 64 | 99 | 268 | 21 | 350 | 70 |
| 45 | 23 | 36 | 85 | 114 | 315 | 48 | 441 | 71 |
| 46 | 49 | 57 | 117 | 173 | 328 | 10 | 462 | 63 |
| 47 | 25 | 40 | 84 | 75 | 226 | 2 | 283 | 63 |
| 48 | 8 | 31 | 56 | 73 | 84 | 1 | 143 | 57 |
| 49 | 30 | 59 | 98 | 93 | 288 | 9 | 373 | 65 |
| 50 | 26 | 60 | 76 | 69 | 91 | ..... | 167 | 52 |
| 51 | 30 | 76 | 120 | 106 | 133 | ..... | 244 | 53 |
| 52 | 21 | 36 | 50 | 75 | 157 | ..... | 211 | 63 |
| 53 | 45 | 82 | 120 | 182 | 272 | 2 | 408 | 58 |
| 54 | 64 | 122 | 219 | 260 | 491 | 9 | 718 | 62 |
| 55 | 33 | 47 | 112 | 120 | 453 | 25 | 551 | 70 |
| 56 | 90 | 103 | 236 | 311 | 670 | 28 | 908 | 63 |
| 57 | 18 | 38 | 87 | 103 | 202 | 17 | 303 | 66 |
| 58 | 15 | 33 | 103 | 115 | 292 | 35 | 405 | 68 |
| 59 | 17 | 31 | 58 | 61 | 157 | 1 | 198 | 61 |
| 60 | 35 | 91 | 130 | 124 | 157 | 2 | 272 | 51 |

I.—TABLE A —The

| Towns. | School Population.—Pupils | | | | | | |
|--------------------------|--|---------------------------------|--|---------------------------------|--|--------|--------|
| | School Population between 5 and 21 years of age. | Pupils under 5 years of age. | Pupils between 5 and 21 years of age. | Pupils over 21 years of age. | Total number of pu- pils of all ages at- tending school. | Boys. | Girls. |
| 61 Pembroke..... | 1151 | ..... | 574 | ..... | 574 | 308 | 266 |
| 62 Penetanguishene..... | 650 | ..... | 324 | ..... | 324 | 198 | 126 |
| 63 Perth..... | 592 | ..... | 543 | ..... | 543 | 268 | 275 |
| 64 Peterborough..... | 3133 | ..... | 1834 | ..... | 1834 | 903 | 931 |
| 65 Petrolia..... | 1544 | ..... | 1157 | ..... | 1157 | 586 | 571 |
| 66 Picton..... | 892 | 1 | 598 | ..... | 599 | 309 | 290 |
| 67 Port Arthur..... | 1025 | ..... | 463 | ..... | 463 | 225 | 238 |
| 68 Port Hope..... | 1640 | ..... | 995 | ..... | 995 | 463 | 532 |
| 69 Prescott..... | 826 | ..... | 380 | ..... | 380 | 191 | 189 |
| 70 Rat Portage..... | 706 | ..... | 409 | ..... | 409 | 182 | 227 |
| 71 Ridgetown..... | 396 | ..... | 492 | ..... | 492 | 263 | 229 |
| 72 Sandwich..... | 345 | ..... | 284 | ..... | 284 | 143 | 141 |
| 73 Sarnia..... | 2084 | ..... | 1291 | 1 | 1292 | 634 | 658 |
| 74 Sault Ste. Marie..... | 621 | ..... | 470 | 2 | 472 | 239 | 233 |
| 75 Seaforth..... | 880 | ..... | 605 | ..... | 605 | 289 | 316 |
| 76 Simcoe..... | 857 | ..... | 528 | ..... | 528 | 290 | 238 |
| 77 Smith's Falls..... | 1310 | ..... | 868 | ..... | 868 | 431 | 437 |
| 78 Stayner..... | 561 | ..... | 461 | ..... | 461 | 222 | 239 |
| 79 St. Mary's..... | 1033 | ..... | 941 | 1 | 942 | 451 | 491 |
| 80 Strathroy..... | 1028 | ..... | 651 | ..... | 651 | 329 | 322 |
| 81 Thornbury..... | 420 | ..... | 236 | ..... | 236 | 113 | 123 |
| 82 Thorold..... | 680 | ..... | 392 | ..... | 392 | 207 | 185 |
| 83 Tilsonburg..... | 720 | ..... | 443 | ..... | 443 | 214 | 229 |
| 84 Toronto Junction..... | 1452 | ..... | 1201 | ..... | 1201 | 616 | 585 |
| 85 Trenton..... | 1395 | ..... | 745 | ..... | 745 | 390 | 355 |
| 86 Uxbridge..... | 534 | ..... | 495 | ..... | 495 | 249 | 246 |
| 87 Walkerton..... | 1184 | ..... | 590 | ..... | 590 | 299 | 291 |
| 88 Walkerville..... | 309 | ..... | 235 | ..... | 235 | 125 | 110 |
| 89 Waterloo..... | 859 | ..... | 561 | ..... | 561 | 280 | 281 |
| 90 Welland..... | 599 | ..... | 523 | ..... | 523 | 250 | 273 |
| 91 Whitby..... | 751 | ..... | 541 | ..... | 541 | 294 | 247 |
| 92 Wingham..... | 687 | ..... | 614 | ..... | 614 | 305 | 309 |
| 93 Woodstock..... | 1998 | ..... | 1861 | ..... | 1861 | 904 | 957 |
| Total..... | 90079 | 12 | 60991 | 14 | 61017 | 30838 | 30179 |
| Totals. | | | | | | | |
| 1 Counties, etc..... | 400830 | 1474 | 321913 | 318 | 323705 | 170871 | 152834 |
| 2 Cities..... | 104329 | 27 | 63450 | 5 | 63482 | 32213 | 31269 |
| 3 To vns..... | 90079 | 12 | 60991 | 14 | 61017 | 30838 | 30179 |
| 4 Grand Total, 1892..... | 595238 | 1513 | 446354 | 337 | 448204 | 233922 | 214282 |
| 5 " 1891..... | 615781 | 2056 | 453208 | 309 | 455573 | 238236 | 217337 |
| 6 Increase..... | | | | 28 | | | |
| 7 Decrease..... | 20543 | 543 | 6854 | | 7369 | 4314 | 3055 |
| Percentage..... | | .33 | 99.60 | .07 | | 52 | 48 |

Public Schools.

attending the Public Schools.

| | Attending less than 20 days during the year. | 20 to 50 days. | 51 to 100 days. | 101 to 150 days. | 151 to 200 days. | 201 days to the whole year. | No. of children be- tween 8 and 14 years (inclusive) who did not attend any school during the year. | Average attendance of pupils. | Percentage of aver- age attendance to total number at- tending school. |
|----|--|----------------|-----------------|------------------|------------------|--------------------------------|--|----------------------------------|---|
| 61 | 23 | 48 | 90 | 114 | 292 | 7 | | 384 | 67 |
| 62 | 32 | 41 | 59 | 58 | 134 | | 5 | 167 | 52 |
| 63 | 18 | 35 | 90 | 105 | 292 | 3 | | 369 | 68 |
| 64 | 140 | 181 | 391 | 354 | 764 | 4 | | 1065 | 58 |
| 65 | 63 | 103 | 202 | 236 | 542 | 11 | | 717 | 62 |
| 66 | 19 | 68 | 101 | 119 | 285 | 7 | | 373 | 63 |
| 67 | 55 | 82 | 115 | 108 | 103 | | | 239 | 52 |
| 68 | 28 | 67 | 149 | 197 | 505 | 49 | | 682 | 68 |
| 69 | 15 | 42 | 62 | 79 | 180 | 2 | 13 | 242 | 61 |
| 70 | 70 | 77 | 80 | 82 | 94 | 6 | | 183 | 45 |
| 71 | 39 | 59 | 93 | 79 | 221 | 1 | | 276 | 56 |
| 72 | 17 | 67 | 90 | 49 | 58 | 3 | | 160 | 56 |
| 73 | 54 | 107 | 206 | 263 | 603 | 59 | | 903 | 70 |
| 74 | 42 | 81 | 108 | 93 | 148 | | | 266 | 56 |
| 75 | 22 | 49 | 93 | 124 | 304 | 13 | | 396 | 66 |
| 76 | 24 | 50 | 68 | 121 | 236 | 9 | | 331 | 63 |
| 77 | 54 | 59 | 145 | 195 | 386 | 29 | 50 | 549 | 63 |
| 78 | 4 | 20 | 98 | 120 | 135 | 84 | | 230 | 50 |
| 79 | 48 | 66 | 419 | 282 | 127 | | | 451 | 48 |
| 80 | 20 | 40 | 92 | 140 | 359 | | | 438 | 67 |
| 81 | 9 | 15 | 42 | 53 | 117 | | | 164 | 70 |
| 82 | 23 | 35 | 50 | 72 | 181 | 31 | | 256 | 62 |
| 83 | 25 | 33 | 67 | 89 | 224 | 5 | 82 | 282 | 64 |
| 84 | 109 | 155 | 279 | 236 | 410 | 12 | | 624 | 52 |
| 85 | 53 | 126 | 143 | 152 | 259 | 12 | | 413 | 58 |
| 86 | 49 | 41 | 73 | 101 | 221 | 10 | | 307 | 62 |
| 87 | 25 | 59 | 100 | 107 | 285 | 14 | | 368 | 62 |
| 88 | 14 | 25 | 27 | 74 | 95 | | | 148 | 62 |
| 89 | 22 | 43 | 101 | 146 | 249 | | | 375 | 67 |
| 90 | 30 | 67 | 116 | 120 | 190 | | | 273 | 52 |
| 91 | 22 | 56 | 81 | 137 | 243 | 2 | | 340 | 63 |
| 92 | 33 | 52 | 103 | 149 | 264 | 13 | | 382 | 63 |
| 93 | 66 | 130 | 267 | 325 | 1073 | | | 1340 | 72 |
| | 3332 | 5918 | 11499 | 12932 | 26193 | 1143 | 229 | 37719 | 47 |
| 1 | 31970 | 51190 | 74542 | 72777 | 80126 | 13100 | 4970 | 151746 | 47 |
| 2 | 2409 | 4955 | 11101 | 12364 | 31612 | 1041 | 632 | 42805 | 68 |
| 3 | 3332 | 5918 | 11499 | 12932 | 26193 | 1143 | 229 | 37719 | 62 |
| 4 | 37711 | 62063 | 97142 | 98073 | 137931 | 15284 | 5831 | 232270 | 52 |
| 5 | 38123 | 66381 | 101594 | 99217 | 139291 | 10967 | | 236847 | 52 |
| 6 | | | | | | 4317 | | | |
| 7 | 412 | 4318 | 4452 | 1144 | 1360 | | | 4577 | |
| | 8 | 14 | 22 | 22 | 31 | 3 | | | |

II.—TABLE B.—The Public

| Counties. (Including Incorporated Villages, but not Cities or Towns) | Reading. | | | | | | Number of | | |
|---|--|-------------------------|-------------|-------------|-------------|-------------|-----------|-------------|----------|
| | 1st Reader, Part I, and Kinder- garten. | 1st Reader, Part II. | 2nd Reader. | 3rd Reader. | 4th Reader. | 5th Reader. | Writing. | Arithmetic. | Drawing. |
| 1 Brant | 741 | 475 | 764 | 843 | 715 | 190 | 3728 | 3728 | 3728 |
| 2 Bruce | 3070 | 2104 | 2687 | 3132 | 2783 | 428 | 13882 | 14048 | 12682 |
| 3 Carleton | 1671 | 1083 | 1576 | 1532 | 1494 | 143 | 6646 | 6948 | 5679 |
| 4 Dufferin | 1171 | 803 | 1061 | 1085 | 1034 | 99 | 5092 | 5020 | 4828 |
| 5 Dundas | 1239 | 803 | 1133 | 804 | 868 | 200 | 4913 | 4981 | 4584 |
| 6 Durham | 1246 | 861 | 1332 | 1229 | 1070 | 178 | 5917 | 5917 | 5917 |
| 7 Elgin | 1611 | 998 | 1684 | 1284 | 1236 | 316 | 7129 | 7129 | 7129 |
| 8 Essex | 2477 | 1815 | 1533 | 1505 | 1042 | 140 | 8352 | 8242 | 7529 |
| 9 Frontenac | 1440 | 941 | 1196 | 1291 | 1276 | 70 | 5756 | 5720 | 5141 |
| 10 Glengarry | 1188 | 690 | 1008 | 720 | 681 | 49 | 4073 | 4130 | 3684 |
| 11 Grey | 3587 | 2233 | 3325 | 3321 | 2851 | 397 | 15140 | 14098 | 14316 |
| 12 Haldimand | 1098 | 782 | 1071 | 1084 | 1142 | 147 | 5122 | 5248 | 4441 |
| 13 Haliburton | 522 | 275 | 354 | 341 | 234 | 1 | 1637 | 1619 | 1201 |
| 14 Halton | 1066 | 592 | 775 | 808 | 867 | 163 | 4271 | 4271 | 4271 |
| 15 Hastings | 2052 | 1767 | 1813 | 1810 | 1543 | 293 | 8789 | 8988 | 8276 |
| 16 Huron | 2470 | 1834 | 2530 | 3205 | 2877 | 643 | 12910 | 13306 | 12049 |
| 17 Kent | 2107 | 1378 | 1700 | 1587 | 1597 | 286 | 7987 | 8423 | 7680 |
| 18 Lambton | 2626 | 1904 | 1987 | 1989 | 2046 | 399 | 10627 | 10642 | 9561 |
| 19 Lanark | 1251 | 958 | 1078 | 1146 | 750 | 96 | 5154 | 5123 | 5076 |
| 20 Leeds and Grenville | 2032 | 1416 | 1910 | 2272 | 2763 | 192 | 9475 | 9959 | 8135 |
| 21 Lennox and Addington | 1082 | 696 | 865 | 1228 | 1237 | 74 | 5182 | 5182 | 4286 |
| 22 Lincoln | 953 | 555 | 805 | 896 | 957 | 54 | 4100 | 4119 | 3643 |
| 23 Middlesex | 2376 | 1872 | 2272 | 2272 | 2514 | 518 | 11626 | 11726 | 11597 |
| 24 Norfolk | 1567 | 964 | 1463 | 1372 | 1598 | 193 | 6424 | 6938 | 6356 |
| 25 Northumberland | 1651 | 1088 | 1338 | 1616 | 1424 | 160 | 7020 | 7157 | 5890 |
| 26 Ontario | 1852 | 1155 | 1667 | 1939 | 1957 | 153 | 8356 | 8617 | 7903 |
| 27 Oxford | 1629 | 1264 | 1461 | 1720 | 1814 | 355 | 7621 | 8083 | 7504 |
| 28 Peel | 1243 | 827 | 909 | 1088 | 1070 | 85 | 5087 | 5103 | 4540 |
| 29 Perth | 1480 | 1143 | 1356 | 2156 | 1299 | 415 | 7402 | 7631 | 4319 |
| 30 Peterborough | 1383 | 937 | 967 | 1192 | 946 | 84 | 5060 | 4457 | 4615 |
| 31 Prescott and Russell | 2215 | 1027 | 1141 | 981 | 762 | 71 | 5627 | 5848 | 5133 |
| 32 Prince Edward | 581 | 435 | 734 | 736 | 891 | 218 | 3502 | 3517 | 3433 |
| 33 Renfrew | 2277 | 1376 | 1527 | 1607 | 1476 | 97 | 7443 | 7779 | 6171 |
| 34 Simcoe and West Muskoka | 4091 | 2634 | 3421 | 3317 | 2895 | 523 | 16233 | 16458 | 14899 |
| 35 Stormont | 1101 | 656 | 1131 | 735 | 704 | 53 | 4303 | 4258 | 3418 |
| 36 Victoria and East Muskoka | 2160 | 1497 | 1804 | 1894 | 1758 | 263 | 8825 | 8936 | 7613 |
| 37 Waterloo | 1695 | 1211 | 1441 | 1741 | 1093 | 172 | 7353 | 7353 | 7254 |
| 38 Welland | 1098 | 772 | 993 | 1255 | 1267 | 168 | 5201 | 5275 | 5116 |
| 39 Wellington | 1935 | 1439 | 2035 | 2184 | 1969 | 497 | 9642 | 9829 | 8827 |
| 40 Wentworth | 1 66 | 702 | 1043 | 1276 | 1181 | 195 | 5141 | 5325 | 4881 |
| 41 York | 3112 | 1955 | 2924 | 2624 | 1922 | 349 | 12089 | 12353 | 11754 |
| 42 Districts | 2659 | 1695 | 1913 | 1703 | 1110 | 155 | 7552 | 7960 | 6001 |
| Totals | 73870 | 49612 | 63808 | 66520 | 60713 | 9182 | 307389 | 311444 | 281060 |
| Cities. | | | | | | | | | |
| 1 Belleville | 517 | 319 | 291 | 341 | 272 | ..... | 1740 | 1740 | 1740 |
| 2 Brantford | 767 | 421 | 602 | 566 | 357 | ..... | 2713 | 2713 | 2713 |
| 3 Guelph | 428 | 214 | 256 | 528 | 310 | 88 | 1824 | 1824 | 1824 |
| 4 Hamilton | 1892 | 1497 | 1450 | 1855 | 1742 | 396 | 7960 | 8832 | 8832 |
| 5 Kingston | 665 | 361 | 315 | 619 | 476 | 252 | 2688 | 2688 | 2688 |
| 6 London | 1714 | 822 | 1242 | 1105 | 935 | ..... | 5818 | 5818 | 5713 |
| 7 Ottawa | 1057 | 469 | 571 | 881 | 715 | 363 | 4056 | 4056 | 4056 |
| 8 St. Catharines | 382 | 222 | 228 | 390 | 273 | ..... | 1495 | 1495 | 1495 |
| 9 St. Thomas | 613 | 270 | 487 | 419 | 306 | ..... | 2095 | 2095 | 2095 |
| 10 Stratford | 393 | 243 | 310 | 456 | 342 | ..... | 1744 | 1744 | 1744 |
| 11 Toronto | 5936 | 3638 | 6597 | 6107 | 4421 | 1646 | 28266 | 28266 | 28266 |
| 12 Windsor | 757 | 455 | 384 | 343 | 193 | ..... | 2132 | 2132 | 2132 |
| Totals | 15121 | 8931 | 12733 | 13610 | 10342 | 2745 | 62531 | 63403 | 63298 |

Schools of Ontario.

Pupils in the different branches of instruction.

| | Geography. | Music. | Grammar and Composition. | English History. | Canadian History. | Temperance and Hygiene. | Drill and Calisthenics. | Book-keeping. | Algebra. | Geometry. | Botany. | Elementary Physics. | Agriculture. |
|----|------------|--------|--------------------------|------------------|-------------------|-------------------------|-------------------------|---------------|----------|-----------|---------|---------------------|--------------|
| 1 | 3728 | 1196 | 1832 | 904 | 1761 | 857 | 2009 | 217 | 204 | 156 | 54 | 52 | 219 |
| 2 | 9140 | 4004 | 7878 | 3204 | 5488 | 7325 | 3172 | 550 | 357 | 297 | 207 | 177 | 334 |
| 3 | 4275 | 2017 | 3479 | 1699 | 1880 | 1616 | 1900 | 195 | 173 | 156 | 163 | 92 | 203 |
| 4 | 3835 | 2062 | 3429 | 1626 | 1833 | 2224 | 2414 | 181 | 81 | 63 | 41 | 55 | 662 |
| 5 | 3598 | 1533 | 3207 | 1211 | 1284 | 1134 | 2285 | 168 | 171 | 164 | 61 | 30 | 477 |
| 6 | 3621 | 1606 | 2808 | 1042 | 1338 | 1718 | 1201 | 221 | 140 | 117 | 45 | 66 | 216 |
| 7 | 7129 | 2471 | 7129 | 1818 | 2726 | 4551 | 3906 | 485 | 311 | 247 | 223 | 194 | 445 |
| 8 | 5172 | 1861 | 4440 | 1397 | 2262 | 2420 | 3845 | 218 | 128 | 89 | 84 | 78 | 488 |
| 9 | 3848 | 1583 | 3334 | 1625 | 1906 | 730 | 2356 | 70 | 45 | 33 | 66 | 13 | 91 |
| 10 | 2659 | 730 | 2408 | 828 | 927 | 659 | 1025 | 47 | 56 | 44 | 12 | 12 | 116 |
| 11 | 10525 | 4305 | 9015 | 3945 | 5780 | 6368 | 6479 | 522 | 365 | 335 | 298 | 161 | 1135 |
| 12 | 3871 | 1515 | 3432 | 1601 | 1649 | 1494 | 2705 | 115 | 127 | 98 | 57 | 182 | 285 |
| 13 | 1019 | 438 | 805 | 260 | 255 | 57 | 171 | 19 | 3 | 3 | 6 | ..... | 25 |
| 14 | 2753 | 2071 | 2465 | 1205 | 1507 | 2133 | 2221 | 146 | 146 | 97 | 40 | 45 | 259 |
| 15 | 4998 | 3258 | 4901 | 1354 | 2663 | 4094 | 5804 | 252 | 196 | 165 | 113 | 117 | 554 |
| 16 | 10111 | 4391 | 8621 | 3785 | 5236 | 5010 | 4468 | 680 | 561 | 482 | 279 | 274 | 1305 |
| 17 | 5697 | 3659 | 4746 | 2195 | 2391 | 3259 | 3079 | 341 | 291 | 192 | 143 | 144 | 578 |
| 18 | 6719 | 5181 | 7487 | 2561 | 3962 | 5067 | 6850 | 344 | 328 | 262 | 149 | 126 | 1355 |
| 19 | 3151 | 835 | 2869 | 1078 | 1741 | 1436 | 3143 | 93 | 68 | 67 | 33 | 33 | 104 |
| 20 | 6846 | 1085 | 6106 | 3126 | 3706 | 3062 | 2285 | 224 | 179 | 140 | 89 | 81 | 421 |
| 21 | 3263 | 446 | 2961 | 1241 | 1252 | 970 | 1576 | 61 | 61 | 55 | 27 | 31 | 236 |
| 22 | 2885 | 1512 | 2347 | 1111 | 1332 | 2557 | 1743 | 65 | 54 | 41 | 25 | 16 | 44 |
| 23 | 8067 | 4013 | 7384 | 3112 | 3953 | 6229 | 6636 | 520 | 401 | 311 | 186 | 140 | 934 |
| 24 | 4786 | 2400 | 4021 | 2404 | 2801 | 1355 | 2905 | 423 | 177 | 155 | 117 | 115 | 404 |
| 25 | 5407 | 1176 | 4801 | 1772 | 2212 | 1518 | 2754 | 198 | 120 | 97 | 30 | 15 | 368 |
| 26 | 5412 | 2895 | 5064 | 2375 | 2907 | 1990 | 3280 | 229 | 162 | 141 | 72 | 70 | 578 |
| 27 | 6005 | 2910 | 5160 | 2544 | 2884 | 2751 | 2489 | 325 | 318 | 270 | 97 | 86 | 247 |
| 28 | 3135 | 1904 | 2679 | 1256 | 1868 | 1332 | 1960 | 57 | 64 | 49 | 78 | 81 | 306 |
| 29 | 4511 | 2317 | 4335 | 1748 | 2412 | 641 | 1194 | 128 | 170 | 143 | 73 | 25 | 38 |
| 30 | 4120 | 654 | 2920 | 1185 | 1226 | 870 | 1123 | 88 | 69 | 113 | 36 | 36 | 171 |
| 31 | 3182 | 1825 | 2803 | 945 | 1262 | 1656 | 2963 | 265 | 71 | 63 | 14 | 11 | 451 |
| 32 | 2948 | 993 | 2490 | 1090 | 1969 | 1618 | 1663 | 265 | 189 | 154 | 124 | 99 | 266 |
| 33 | 4629 | 1175 | 3880 | 1732 | 2133 | 2054 | 1632 | 258 | 46 | 45 | 17 | 17 | 390 |
| 34 | 10600 | 7781 | 9484 | 3884 | 5891 | 4901 | 10910 | 1045 | 538 | 483 | 260 | 255 | 1684 |
| 35 | 2861 | 788 | 2507 | 742 | 857 | 1087 | 898 | 151 | 69 | 58 | 84 | 31 | 103 |
| 36 | 6185 | 2342 | 4955 | 2312 | 2382 | 1521 | 2950 | 261 | 205 | 196 | 233 | 112 | 565 |
| 37 | 4559 | 4434 | 4266 | 1304 | 2414 | 2297 | 2370 | 191 | 120 | 101 | 72 | 27 | 210 |
| 38 | 3812 | 2292 | 3582 | 1553 | 2002 | 1780 | 2509 | 2483 | 147 | 111 | 45 | 100 | 418 |
| 39 | 6809 | 2564 | 5887 | 2502 | 3255 | 2785 | 2618 | 247 | 273 | 203 | 81 | 78 | 369 |
| 40 | 3751 | 1865 | 3710 | 1716 | 2021 | 882 | 2047 | 154 | 152 | 130 | 61 | 51 | 265 |
| 41 | 9311 | 5186 | 8478 | 2655 | 2963 | 4292 | 5796 | 377 | 221 | 168 | 71 | 55 | 586 |
| 42 | 4627 | 2159 | 3691 | 1677 | 1821 | 670 | 1107 | 199 | 66 | 68 | 19 | 14 | 33 |
| | | | | | | | | | | | | | |
| | 213560 | 99432 | 187793 | 77324 | 101102 | 100970 | 124441 | 12078 | 7623 | 6362 | 3985 | 3397 | 17938 |
| | | | | | | | | | | | | | |
| 1 | 896 | 1740 | 1105 | 302 | 613 | 939 | 1740 | | | | | | |
| 2 | 2713 | 2713 | 1536 | 357 | 608 | 2713 | 2713 | | | | | | |
| 3 | 1538 | 1448 | 1394 | 338 | 645 | 848 | 1672 | 88 | | | | | |
| 4 | 5936 | 8436 | 6368 | 1670 | 2443 | 1853 | 6892 | 396 | ..... | 195 | | | |
| 5 | 2207 | 2931 | 1940 | 838 | 1182 | 1233 | 2688 | 252 | 252 | 252 | 252 | 252 | |
| 6 | 4041 | 5818 | 3261 | 1043 | 1901 | 5616 | 5310 | | | | | | |
| 7 | 1859 | 4056 | 1859 | 1078 | 1078 | 4056 | 4056 | ..... | 107 | | | | |
| 8 | 1495 | 1495 | 663 | 273 | 472 | 472 | 1495 | | | | | | |
| 9 | 1212 | 725 | 1212 | 725 | 725 | 2095 | 2095 | 306 | | | | | |
| 10 | 1705 | 1744 | 1180 | 342 | 798 | ..... | 1744 | | | | | | |
| 11 | 28266 | 28266 | 28266 | 2947 | 4343 | 12711 | 27951 | 5054 | 1625 | 1625 | 65 | ..... | 40 |
| 12 | 1333 | 744 | 860 | 193 | 509 | ..... | 881 | | | | | | |
| | | | | | | | | | | | | | |
| | 53201 | 59516 | 49644 | 10106 | 15317 | 32536 | 59237 | 6096 | 1984 | 2072 | 317 | 252 | 40 |

II.—TABLE B.—The Public

| Towns. | Reading. | | | | | | Writing. | Arithmetic. | Drawing. |
|-------------------------|--|-------------------------|-------------|-------------|-------------|-------------|----------|-------------|----------|
| | 1st Reader, Part I, and Kinder- garten. | 1st Reader, Part II. | 2nd Reader. | 3rd Reader. | 4th Reader. | 5th Reader. | | | |
| | | | | | | | | | |
| 1 Alliston | 97 | 95 | 68 | 74 | 36 | 39 | 380 | 380 | 380 |
| 2 Almonte | 107 | 86 | 94 | 99 | 94 | ..... | 453 | 429 | 405 |
| 3 Amherstburg | 109 | 53 | 46 | 56 | 53 | 16 | 320 | 320 | 320 |
| 4 Aurora | 101 | 35 | 109 | 83 | 74 | ..... | 402 | 402 | 402 |
| 5 Aylmer | 76 | 49 | 134 | 100 | 138 | ..... | 497 | 497 | 497 |
| 6 Barrie | 262 | 154 | 277 | 244 | 174 | ..... | 1084 | 1084 | 1084 |
| 7 Berlin | 410 | 214 | 292 | 239 | 151 | ..... | 1306 | 1306 | 1306 |
| 8 Blenheim | 135 | 79 | 111 | 68 | 70 | 46 | 509 | 509 | 509 |
| 9 Bothwell | 54 | 64 | 37 | 56 | 38 | 11 | 260 | 260 | 260 |
| 10 Bowmanville | 176 | 93 | 157 | 122 | 153 | ..... | 701 | 701 | 701 |
| 11 Bracebridge | 192 | 163 | 95 | 93 | 45 | 25 | 613 | 613 | 613 |
| 12 Brampton | 113 | 121 | 125 | 160 | 130 | ..... | 649 | 649 | 649 |
| 13 Brockville | 424 | 206 | 320 | 307 | 192 | ..... | 1449 | 1449 | 1025 |
| 14 Carleton Place | 263 | 138 | 192 | 200 | 114 | ..... | 907 | 907 | 907 |
| 15 Chatham | 483 | 290 | 364 | 322 | 341 | ..... | 1701 | 1743 | 1680 |
| 16 Clinton | 190 | 69 | 90 | 120 | 110 | ..... | 579 | 579 | 579 |
| 17 Cobourg | 119 | 142 | 158 | 202 | 111 | ..... | 732 | 732 | 471 |
| 18 Collingwood | 419 | 221 | 267 | 156 | 283 | ..... | 1346 | 1346 | 1346 |
| 19 Cornwall | 268 | 123 | 118 | 116 | 136 | ..... | 761 | 761 | 761 |
| 20 Deseronto | 324 | 104 | 87 | 110 | 78 | ..... | 703 | 703 | 703 |
| 21 Dresden | 150 | 77 | 84 | 74 | 106 | 52 | 543 | 543 | 543 |
| 22 Dundas | 165 | 78 | 73 | 86 | 87 | ..... | 489 | 378 | 489 |
| 23 Durham | 105 | 64 | 65 | 51 | 52 | 54 | 391 | 391 | 391 |
| 24 East Toronto | 49 | 98 | 56 | 52 | 55 | 5 | 315 | 315 | 315 |
| 25 Essex | 142 | 66 | 79 | 85 | 45 | ..... | 417 | 417 | 417 |
| 26 Forest | 93 | 74 | 103 | 61 | 84 | ..... | 415 | 415 | 415 |
| 27 Fort William | 145 | 72 | 57 | 35 | 97 | ..... | 406 | 406 | 406 |
| 28 Galt | 449 | 222 | 258 | 306 | 323 | 20 | 1558 | 1558 | 1558 |
| 29 Gananoque | 204 | 154 | 155 | 157 | 128 | ..... | 798 | 798 | 798 |
| 30 Goderich | 180 | 128 | 172 | 174 | 149 | ..... | 803 | 803 | 623 |
| 31 Gore Bay | 57 | 22 | 53 | 12 | 28 | 25 | 197 | 197 | 152 |
| 32 Gravenhurst | 170 | 83 | 104 | 79 | 82 | ..... | 518 | 518 | 518 |
| 33 Harriston | 95 | 48 | 89 | 134 | 98 | ..... | 464 | 464 | 464 |
| 34 Ingersoll | 152 | 89 | 214 | 168 | 141 | ..... | 764 | 764 | 764 |
| 35 Kincardine | 151 | 76 | 163 | 199 | 118 | ..... | 707 | 707 | 707 |
| 36 Leamington | 150 | 90 | 83 | 119 | 35 | ..... | 477 | 477 | 477 |
| 37 Lindsay | 113 | 177 | 255 | 260 | 165 | 48 | 1018 | 1018 | 1018 |
| 38 Listowel | 142 | 180 | 145 | 121 | 72 | ..... | 660 | 518 | 518 |
| 39 Little Current | 85 | 33 | 55 | 27 | 26 | 2 | 228 | 228 | 228 |
| 40 Mattawa | 27 | 9 | 8 | 25 | 14 | 10 | 93 | 93 | 93 |
| 41 Meaford | 102 | 70 | 130 | 91 | 75 | ..... | 468 | 468 | 468 |
| 42 Midland | 211 | 63 | 169 | 171 | 76 | 15 | 705 | 705 | 705 |
| 43 Milton | 130 | 56 | 53 | 68 | 35 | 77 | 419 | 419 | 419 |
| 44 Mitchell | 160 | 73 | 61 | 104 | 106 | ..... | 504 | 504 | 504 |
| 45 Mt. Forest | 116 | 79 | 153 | 131 | 142 | ..... | 621 | 621 | 621 |
| 46 Napanee | 99 | 112 | 168 | 178 | 177 | ..... | 734 | 734 | 734 |
| 47 Newmarket | 102 | 54 | 103 | 106 | 87 | ..... | 452 | 452 | 452 |
| 48 Niagara | 58 | 18 | 43 | 107 | 27 | ..... | 253 | 229 | 253 |
| 49 Niagara Falls | 135 | 72 | 137 | 69 | 140 | 24 | 577 | 577 | 577 |
| 50 North Bay | 156 | 40 | 57 | 29 | 28 | 12 | 322 | 322 | 322 |
| 51 North Toronto | 127 | 111 | 84 | 92 | 36 | 15 | 465 | 465 | 465 |
| 52 Oakville | 125 | 55 | 46 | 49 | 64 | ..... | 339 | 339 | 339 |
| 53 Orangeville | 189 | 153 | 124 | 125 | 112 | ..... | 703 | 703 | 703 |
| 54 Orillia | 265 | 243 | 234 | 235 | 190 | ..... | 1167 | 1167 | 810 |
| 55 Oshawa | 166 | 101 | 183 | 241 | 99 | ..... | 790 | 790 | 790 |
| 56 Owen Sound | 281 | 213 | 441 | 235 | 378 | ..... | 1438 | 1438 | 1438 |
| 57 Palmerston | 145 | 71 | 66 | 71 | 100 | 12 | 465 | 465 | 465 |
| 58 Paris | 132 | 122 | 105 | 128 | 106 | ..... | 593 | 593 | 593 |
| 59 Parkhill | 88 | 70 | 84 | 42 | 41 | ..... | 325 | 325 | 325 |
| 60 Parry Sound | 120 | 91 | 113 | 87 | 82 | 46 | 441 | 539 | 539 |
| 61 Pembroke | 128 | 74 | 127 | 93 | 152 | ..... | 574 | 574 | 574 |

Schools of Ontario.

Pupils in the different branches of instruction.

| | Geography | Music. | Grammar and Composition. | English History. | Canadian History. | Temperance and Hygiene. | Drill and Calis- thenics. | Book-keeping. | Algebra. | Geometry. | Botany. | Elementary Physics. | Agriculture. |
|----|-----------|--------|-----------------------------|------------------|-------------------|----------------------------|------------------------------|---------------|----------|-----------|---------|------------------------|--------------|
| 1 | 283 | 380 | 380 | 75 | 283 | 380 | 380 | 40 | 25 | 25 | 20 | 20 | |
| 2 | 315 | 114 | 287 | 94 | 140 | 94 | 382 | | | | | | |
| 3 | 210 | 194 | 155 | 69 | 119 | 110 | 198 | 16 | 16 | 16 | 16 | 16 | |
| 4 | 402 | 328 | 402 | 74 | 136 | 74 | 328 | | | | | | |
| 5 | 372 | 497 | 497 | 91 | 138 | 238 | 210 | | | | | | |
| 6 | 764 | 773 | 507 | 105 | 295 | 470 | 1011 | 105 | | | | | |
| 7 | 657 | 657 | 657 | 151 | 390 | 304 | | | | | | | |
| 8 | 342 | 509 | 342 | 184 | 184 | 184 | 509 | 46 | 28 | 28 | 30 | 46 | 32 |
| 9 | 142 | 260 | 142 | 49 | 49 | 105 | 79 | 11 | 10 | 10 | 2 | | |
| 10 | 445 | 701 | 503 | 213 | 88 | 213 | 701 | | | | | | 88 |
| 11 | 258 | 430 | 258 | 163 | 163 | | 543 | | 25 | 25 | 25 | | 31 |
| 12 | 415 | 649 | 290 | 130 | 290 | 415 | 649 | 36 | 36 | 36 | 36 | 36 | |
| 13 | 844 | 630 | 1025 | 346 | 346 | 192 | 630 | | | | | | |
| 14 | 582 | | 384 | 114 | 145 | 53 | | | | | | | |
| 15 | 1679 | 1747 | 800 | 341 | 636 | 1063 | 1800 | | | | | | |
| 16 | 560 | 579 | 328 | 110 | 230 | 328 | 579 | | | | | | |
| 17 | 471 | | 471 | 111 | 180 | 313 | 450 | | | | | | |
| 18 | 723 | | 505 | 439 | 439 | 574 | 562 | | | | | | |
| 19 | 537 | 659 | 370 | 136 | 191 | 410 | 761 | 72 | | | | | |
| 20 | 379 | 703 | 379 | 78 | 188 | 188 | 703 | | | | | | |
| 21 | 316 | 385 | 316 | 106 | 158 | 54 | | 52 | 52 | 52 | 52 | 52 | |
| 22 | 282 | 243 | 246 | 87 | 126 | 173 | 489 | | | | | | |
| 23 | 386 | | 270 | 106 | 157 | 143 | | 54 | 54 | 42 | 42 | 42 | |
| 24 | 266 | 266 | 168 | 112 | 115 | 165 | 165 | 65 | 5 | 5 | 5 | 5 | |
| 25 | 239 | 84 | 166 | 45 | 121 | 84 | 84 | | | | | | 84 |
| 26 | 238 | 415 | 238 | 84 | 145 | 145 | 415 | | | | | | |
| 27 | 261 | 214 | 182 | 97 | 122 | 144 | 406 | | | | | | |
| 28 | 922 | 382 | 922 | 343 | 692 | 751 | | 54 | 17 | 17 | | | |
| 29 | 517 | 513 | 440 | 128 | 235 | 440 | 191 | | | | | | |
| 30 | 557 | 538 | 323 | 265 | 265 | 396 | 803 | | | | | | |
| 31 | 118 | 79 | 118 | 65 | 65 | | | 25 | 25 | 25 | 25 | 25 | |
| 32 | 278 | 124 | 259 | 82 | 161 | 104 | 359 | | | | | | |
| 33 | 321 | 369 | 321 | 80 | 195 | 80 | 464 | 80 | 23 | | | | |
| 34 | 764 | 764 | 523 | 141 | 244 | 764 | 764 | | | | | | |
| 35 | 510 | 66 | 376 | 118 | 183 | 448 | 143 | 40 | | | | | |
| 36 | 237 | 320 | 201 | 25 | 119 | 275 | 70 | | 3 | 3 | | | |
| 37 | 728 | 1018 | 728 | 313 | 473 | | 545 | 48 | 48 | 48 | | | |
| 38 | 338 | | 338 | 72 | 121 | 72 | | | | | | | |
| 39 | 227 | | 227 | 28 | 55 | 26 | | 2 | 2 | 2 | | | |
| 40 | 57 | | 57 | 24 | 24 | 93 | 69 | 10 | 10 | 1 | | | |
| 41 | 468 | 468 | 468 | 75 | 155 | 468 | 468 | | | | | | |
| 42 | 494 | | 705 | 98 | 157 | 494 | | 20 | | | | | |
| 43 | 280 | 419 | 419 | 152 | 211 | 233 | 419 | 77 | 77 | 77 | 77 | 77 | |
| 44 | 271 | 233 | 271 | 106 | 106 | 57 | | | | | | | |
| 45 | 505 | 621 | 273 | 209 | 209 | 621 | 621 | | | | | | |
| 46 | 430 | 213 | 389 | 177 | 97 | 160 | 169 | | | | | | |
| 47 | 296 | 229 | 296 | 87 | 154 | 452 | 452 | | | | | | |
| 48 | 205 | 104 | 134 | 27 | 74 | 149 | 104 | | | | | | |
| 49 | 442 | 442 | 448 | 170 | 399 | 301 | 442 | 24 | 24 | 24 | 24 | 24 | |
| 50 | 166 | 322 | 166 | 69 | 41 | 40 | | 10 | | | | | |
| 51 | 329 | 320 | 275 | 98 | 143 | 197 | 376 | 15 | 15 | 9 | | 9 | |
| 52 | 224 | 226 | 159 | 75 | 88 | 64 | 226 | | | | | | |
| 53 | 464 | 392 | 703 | 112 | 237 | 361 | 703 | | | | | | |
| 54 | 902 | 409 | 543 | 188 | 425 | 323 | 374 | 157 | | | | | |
| 55 | 481 | 261 | 481 | 99 | 254 | 400 | 373 | | | | | | |
| 56 | 1438 | 944 | 944 | 613 | 613 | 1438 | 1438 | 378 | | | | | |
| 57 | 320 | | 320 | 112 | 71 | | 465 | 12 | 12 | 12 | 12 | | |
| 58 | 461 | 447 | 234 | 106 | 166 | 593 | 447 | | | | | | |
| 59 | 325 | 325 | 325 | 41 | 83 | 325 | 325 | | | | | | |
| 60 | 441 | 134 | 348 | 96 | 176 | 219 | 163 | 46 | 46 | 46 | | | |
| 61 | 574 | 574 | 574 | 152 | 245 | 245 | 574 | | | | | | |

II.—TABLE B.—The Public

| Towns. | Number of | | | | | | | | |
|---------------------------|--|-------------------------|-------------|------------|-------------|-------------|----------|-------------|----------|
| | Reading. | | | | | | Writing. | Arithmetic. | Drawing. |
| | 1st Reader, Part I, and Kinder- garten. | 1st Reader, Part II. | 2nd Reader. | 3rd Reader | 4th Reader. | 5th Reader. | | | |
| 62 Penetanguishene | 137 | 76 | 33 | 49 | 29 | ..... | 143 | 280 | 78 |
| 63 Perth | 126 | 63 | 145 | 110 | 99 | ..... | 543 | 543 | 543 |
| 64 Peterborough | 592 | 295 | 295 | 305 | 347 | ..... | 1834 | 1834 | 1834 |
| 65 Petrolia | 401 | 133 | 195 | 241 | 187 | ..... | 1157 | 1157 | 1157 |
| 66 Picton | 140 | 97 | 122 | 135 | 105 | ..... | 599 | 599 | 599 |
| 67 Port Arthur | 209 | 68 | 61 | 53 | 72 | ..... | 463 | 463 | 463 |
| 68 Port Hope | 246 | 170 | 223 | 179 | 177 | ..... | 995 | 995 | 666 |
| 69 Prescott | 94 | 67 | 54 | 58 | 107 | ..... | 380 | 380 | 380 |
| 70 Rat Portage | 154 | 88 | 56 | 70 | 23 | 18 | 409 | 409 | 409 |
| 71 Ridgetown | 69 | 58 | 119 | 120 | 126 | ..... | 492 | 492 | 492 |
| 72 Sandwich | 89 | 39 | 92 | 32 | 32 | ..... | 284 | 284 | 284 |
| 73 Sarnia | 405 | 220 | 242 | 164 | 261 | ..... | 1292 | 1292 | 1292 |
| 74 Sault Ste. Marie | 149 | 81 | 77 | 87 | 48 | 30 | 472 | 472 | 472 |
| 75 Seaforth | 102 | 63 | 92 | 120 | 228 | ..... | 605 | 605 | 605 |
| 76 Simcoe | 122 | 38 | 117 | 118 | 133 | ..... | 528 | 528 | 528 |
| 77 Smith's Falls | 278 | 103 | 185 | 191 | 111 | ..... | 868 | 868 | 868 |
| 78 Stayner | 153 | 77 | 93 | 55 | 41 | 42 | 461 | 461 | 461 |
| 79 St. Mary's | 164 | 128 | 202 | 276 | 172 | ..... | 845 | 845 | 887 |
| 80 Strathroy | 149 | 112 | 105 | 132 | 153 | ..... | 651 | 651 | 651 |
| 81 Thornbury | 27 | 44 | 53 | 49 | 43 | 20 | 236 | 236 | 236 |
| 82 Thorold | 85 | 65 | 65 | 93 | 84 | ..... | 383 | 383 | 383 |
| 83 Tilsonburg | 76 | 64 | 67 | 114 | 122 | ..... | 443 | 443 | 443 |
| 84 Toronto Junction | 460 | 175 | 208 | 161 | 131 | 66 | 838 | 838 | 838 |
| 85 Trenton | 257 | 133 | 143 | 125 | 87 | ..... | 745 | 745 | 745 |
| 86 Uxbridge | 119 | 111 | 104 | 93 | 68 | ..... | 495 | 495 | 495 |
| 87 Walkerton | 145 | 84 | 116 | 126 | 119 | ..... | 590 | 590 | 590 |
| 88 Walkerville | 74 | 54 | 40 | 35 | 32 | ..... | 235 | 235 | 235 |
| 89 Waterloo | 219 | 50 | 124 | 96 | 72 | ..... | 561 | 561 | 561 |
| 90 Welland | 131 | 85 | 120 | 121 | 66 | ..... | 500 | 523 | 400 |
| 91 Whitby | 128 | 45 | 93 | 117 | 158 | ..... | 541 | 541 | 541 |
| 92 Wingham | 118 | 116 | 78 | 154 | 76 | 72 | 614 | 614 | 614 |
| 93 Woodstock | 490 | 423 | 339 | 340 | 269 | ..... | 1861 | 1861 | 1861 |
| Total | 16289 | 9705 | 12041 | 11723 | 10457 | 802 | 60031 | 60030 | 58199 |
| Totals. | | | | | | | | | |
| 1 Counties, etc | 73870 | 49612 | 63808 | 66520 | 60713 | 9182 | 307389 | 311444 | 281060 |
| 2 Cities | 15121 | 8931 | 12733 | 13610 | 10342 | 2745 | 62531 | 63403 | 63298 |
| 3 Towns | 16289 | 9705 | 12041 | 11723 | 10457 | 802 | 60031 | 60030 | 58199 |
| 4 Grand Total, 1892 | 105280 | 68248 | 88582 | 91853 | 81512 | 12729 | 429951 | 434877 | 402557 |
| 5 " 1891 | 108651 | 70546 | 89103 | 93836 | 80509 | 12928 | 434093 | 440295 | 398613 |
| 6 Increase | | | | | 1003 | ..... |  |  | 3944 |
| 7 Decrease | 3371 | 2298 | 521 | 1983 | ..... | 199 | 4142 | 5418 | ..... |
| 8 Percentage | 24 | 15 | 20 | 20 | 18 | 3 | 96 | 97 | 90 |

Schools of Ontario.

Pupils in the different branches of instruction.

| | Geography. | Music. | Grammar and Composition. | English History. | Canadian History. | Temperance and Hygiene. | Drill and Calisthenics. | Book-keeping. | Algebra. | Geometry. | Botany. | Elementary Physics. | Agriculture. |
|----|------------|--------|--------------------------|------------------|-------------------|-------------------------|-------------------------|---------------|----------|-----------|---------|---------------------|--------------|
| 62 | 143 | 324 | 111 | 58 | 16 | 16 | ..... | 16 | | | | | |
| 63 | 354 | ..... | 288 | 99 | 153 | 52 | 354 | | | | | | |
| 64 | 1242 | 1834 | 652 | 167 | 180 | 1242 | 1834 | | | | | | |
| 65 | 1157 | 1157 | 1157 | 187 | 428 | 1157 | 1157 | | | | | | |
| 66 | 453 | 444 | 362 | 105 | 156 | 170 | 365 | | | | | | |
| 67 | 215 | ..... | 215 | 105 | 125 | 55 | | | | | | | |
| 68 | 666 | 582 | 469 | 177 | 315 | 265 | 305 | | | | | | |
| 69 | 219 | ..... | 286 | 107 | 107 | 165 | | | | | | | |
| 70 | 255 | 298 | 167 | 41 | 111 | ..... | 368 | 18 | 18 | 18 | 18 | 18 | |
| 71 | 423 | 419 | 423 | 126 | 183 | 126 | 299 | | | | | | |
| 72 | 199 | 105 | 147 | 31 | 62 | ..... | 109 | | | | | | |
| 73 | 1088 | 961 | 853 | 261 | 425 | 655 | 589 | | | | | | |
| 74 | 318 | 348 | 318 | 78 | 165 | 235 | 472 | 30 | 28 | 25 | 6 | 6 | |
| 75 | 605 | 605 | 605 | 116 | 53 | 116 | 312 | | | | | | |
| 76 | 309 | 528 | 249 | 133 | 191 | 79 | 431 | | | | | | |
| 77 | 868 | 868 | 868 | 111 | 194 | 868 | 680 | | | | | | |
| 78 | 254 | 289 | 177 | 118 | 118 | 123 | 461 | 42 | 10 | 10 | 10 | 10 | |
| 79 | 736 | 942 | 736 | 172 | 448 | 79 | 942 | | | | | | |
| 80 | 390 | 651 | 365 | 153 | 285 | 651 | 651 | | | | | | |
| 81 | 236 | ..... | 188 | 69 | 139 | 188 | 236 | 24 | 24 | 24 | 24 | 24 | 188 |
| 82 | 383 | 383 | 383 | 84 | 177 | 226 | 196 | 5 | | | | | |
| 83 | 443 | 443 | 303 | 236 | 183 | 236 | 443 | | | | | | |
| 84 | 681 | 838 | 592 | 183 | 223 | 243 | 902 | 60 | 60 | 60 | | | |
| 85 | 488 | ..... | 488 | 87 | 212 | 212 | 745 | | | | | | |
| 86 | 283 | 495 | 495 | 111 | 111 | 494 | 495 | 29 | | | | | |
| 87 | 325 | 345 | 245 | 60 | 119 | 325 | 590 | | | | | | |
| 88 | 168 | 128 | 161 | 32 | 67 | | | | | | | | |
| 89 | 342 | ..... | 342 | 72 | 168 | 72 | 208 | | | | | | |
| 90 | 400 | 400 | 306 | 187 | 66 | 523 | 300 | | | | | | |
| 91 | 342 | 367 | 255 | 213 | 265 | 158 | 423 | | | | | | |
| 92 | 496 | 496 | 496 | 148 | 204 | 148 | ..... | 72 | 72 | 72 | 43 | 43 | |
| 93 | 948 | 1861 | 1861 | 269 | 340 | 948 | 1861 | | | | | | |
| | 41887 | 38784 | 37139 | 12362 | 18549 | 27032 | 39309 | 1791 | 765 | 712 | 467 | 453 | 423 |
| 1 | 213560 | 99432 | 187793 | 77324 | 102102 | 100970 | 124441 | 12078 | 7623 | 6362 | 3985 | 3397 | 17938 |
| 2 | 53201 | 59516 | 49644 | 10106 | 15317 | 32536 | 59237 | 6096 | 1984 | 2072 | 317 | 252 | 40 |
| 3 | 41887 | 38784 | 37139 | 12362 | 18549 | 27032 | 39309 | 1791 | 765 | 712 | 467 | 453 | 423 |
| 4 | 308648 | 197732 | 274576 | 99792 | 135968 | 160538 | 222987 | 19965 | 10372 | 9146 | 4769 | 4102 | 18401 |
| 5 | 308579 | 210949 | 274632 | 96714 | 132471 | 138466 | 223998 | 18939 | 12884 | 9254 | 5805 | 5001 | 15787 |
| 6 | 69 | ..... | ..... | 3078 | 3497 | 22072 | ..... | 1026 | ..... | ..... | ..... | ..... | 2614 |
| 7 | ..... | 13217 | 56 | ..... | ..... | ..... | 1011 | ..... | 2512 | 108 | 1036 | 899 | |
| 8 | 69 | 44 | 61 | 22 | 30 | 36 | 49 | 4 | 2 | 2 | 1 | 1 | 4 |

III.—TABLE C.—The

| Counties. (Including Incorporated Villages but not Cities or Towns.) | Public School | | | | | |
|--|-------------------------|-------|---------|----------------------|-------------------------------|---------------------------------|
| | Total Number. | | | Annual Salaries. | | |
| | Public School Teachers. | Male. | Female. | Highest Salary Paid. | Average Salary, Male Teacher. | Average Salary, Female Teacher. |
| | | | | \$ | \$ | \$ |
| 1 Brant | 73 | 29 | 44 | 625 | 416 | 322 |
| 2 Bruce | 213 | 108 | 105 | 650 | 385 | 267 |
| 3 Carleton | 134 | 59 | 75 | 600 | 364 | 276 |
| 4 Dufferin | 90 | 31 | 59 | 625 | 363 | 282 |
| 5 Dundas | 97 | 47 | 50 | 750 | 346 | 264 |
| 6 Durham | 112 | 50 | 62 | 600 | 385 | 292 |
| 7 Elgin | 127 | 48 | 79 | 525 | 400 | 302 |
| 8 Essex | 125 | 65 | 60 | 650 | 402 | 319 |
| 9 Frontenac | 147 | 35 | 112 | 500 | 298 | 222 |
| 10 Glengarry | 82 | 15 | 67 | 550 | 358 | 237 |
| 11 Grey | 244 | 112 | 132 | 540 | 358 | 280 |
| 12 Haldimand | 96 | 42 | 54 | 700 | 392 | 284 |
| 13 Haliburton | 56 | 10 | 46 | 500 | 282 | 206 |
| 14 Halton | 77 | 38 | 39 | 625 | 406 | 300 |
| 15 Hastings | 191 | 62 | 129 | 700 | 389 | 259 |
| 16 Huron | 210 | 123 | 87 | 700 | 405 | 319 |
| 17 Kent | 130 | 61 | 69 | 550 | 411 | 317 |
| 18 Lambton | 193 | 71 | 122 | 650 | 399 | 300 |
| 19 Lanark | 133 | 26 | 107 | 600 | 324 | 218 |
| 20 Leeds and Grenville | 247 | 67 | 180 | 700 | 311 | 229 |
| 21 Lennox and Addington | 121 | 31 | 90 | 500 | 319 | 236 |
| 22 Lincoln | 80 | 35 | 45 | 700 | 411 | 296 |
| 23 Middlesex | 209 | 94 | 115 | 700 | 395 | 321 |
| 24 Norfolk | 116 | 52 | 64 | 600 | 366 | 278 |
| 25 Northumberland | 128 | 59 | 69 | 600 | 362 | 271 |
| 26 Ontario | 130 | 75 | 55 | 800 | 404 | 302 |
| 27 Oxford | 129 | 78 | 51 | 600 | 428 | 290 |
| 28 Peel | 87 | 40 | 47 | 575 | 388 | 325 |
| 29 Perth | 116 | 63 | 53 | 600 | 404 | 303 |
| 30 Peterborough | 108 | 38 | 70 | 550 | 328 | 265 |
| 31 Prescott and Russell | 120 | 23 | 92 | *1100 | 350 | 235 |
| 32 Prince Edward | 84 | 38 | 46 | 550 | 343 | 271 |
| 33 Renfrew | 151 | 37 | 114 | 750 | 323 | 228 |
| 34 Simcoe and West Muskoka | 259 | 133 | 126 | 750 | 350 | 274 |
| 35 Stormont | 76 | 21 | 55 | 480 | 329 | 248 |
| 36 Victoria and East Muskoka | 195 | 61 | 134 | 600 | 389 | 241 |
| 37 Waterloo | 124 | 66 | 58 | 700 | 446 | 290 |
| 38 Welland | 96 | 29 | 67 | 800 | 402 | 296 |
| 39 Wellington | 162 | 81 | 81 | 600 | 400 | 291 |
| 40 Wentworth | 90 | 43 | 47 | 550 | 428 | 290 |
| 41 York | 198 | 107 | 91 | 750 | 425 | 300 |
| 42 Districts | 219 | 59 | 160 | 775 | 324 | 254 |
| Total | 5775 | 2367 | 3408 | 800 | 383 | 269 |

*Plantagenet Bilingual

Public Schools.

Teachers.

| Certificates. | | | | | | | | No. of Teachers who have attended Normal Schools. |
|-------------------------------|-----------------------|-----------------------|-------------------------------|-------------------------------|------------|-------------------------|---------------------|---|
| Total Number of Certificates. | Provincial 1st Class. | Provincial 2nd Class. | 1st Class County Board (old). | 2nd Class County Board (old). | 3rd Class. | Temporary Certificates. | Other Certificates. | |
| 1 | 73 | 5 | 40 | | 28 | | | 40 |
| 2 | 213 | 3 | 48 | | 140 | 22 | | 42 |
| 3 | 134 | 3 | 39 | | 83 | 9 | | 46 |
| 4 | 90 | | 12 | | 77 | | | 11 |
| 5 | 97 | 1 | 23 | 3 | 70 | | | 69 |
| 6 | 112 | 1 | 44 | | 67 | | | 42 |
| 7 | 127 | | 54 | | 73 | | | 51 |
| 8 | 125 | | 34 | | 84 | 7 | | 31 |
| 9 | 147 | | 12 | 1 | 133 | | | 9 |
| 10 | 82 | | 12 | 3 | 67 | | | 13 |
| 11 | 244 | | 66 | 2 | 166 | 8 | | 51 |
| 12 | 96 | 1 | 42 | | 53 | | | 42 |
| 13 | 56 | | 3 | | 48 | 5 | | 4 |
| 14 | 77 | | 25 | 2 | 50 | | | 24 |
| 15 | 191 | 2 | 44 | | 132 | 13 | | 45 |
| 16 | 210 | 2 | 85 | 2 | 121 | | | 83 |
| 17 | 130 | | 36 | 1 | 93 | | | 40 |
| 18 | 193 | | 66 | | 125 | | | 63 |
| 19 | 133 | 1 | 13 | 2 | 88 | 29 | | 14 |
| 20 | 247 | 1 | 24 | | 192 | 29 | | 19 |
| 21 | 121 | 1 | 15 | 3 | 97 | 2 | | 14 |
| 22 | 80 | 4 | 35 | | 41 | | | 33 |
| 23 | 209 | | 113 | | 96 | | | 105 |
| 24 | 116 | | 29 | 2 | 80 | 1 | | 29 |
| 25 | 128 | 2 | 38 | 2 | 81 | 2 | | 34 |
| 26 | 130 | 4 | 47 | 1 | 78 | | | 43 |
| 27 | 129 | | 56 | 1 | 72 | | | 51 |
| 28 | 87 | 2 | 32 | | 53 | | | 34 |
| 29 | 116 | 2 | 50 | | 64 | | | 49 |
| 30 | 108 | | 24 | 1 | 69 | 12 | | 16 |
| 31 | 120 | 1 | 18 | | 26 | 75 | | 18 |
| 32 | 84 | | 13 | 2 | 68 | 1 | | 12 |
| 33 | 151 | 2 | 13 | | 128 | 6 | | 15 |
| 34 | 259 | 2 | 56 | | 199 | 1 | | 45 |
| 35 | 76 | | 10 | | 63 | 2 | | 8 |
| 36 | 195 | 1 | 31 | | 158 | 5 | | 29 |
| 37 | 124 | 1 | 63 | 2 | 58 | | | 58 |
| 38 | 96 | 1 | 25 | 12 | 58 | | | 29 |
| 39 | 162 | 1 | 65 | 3 | 93 | | | 58 |
| 40 | 90 | 3 | 37 | 4 | 46 | | | 39 |
| 41 | 198 | 2 | 91 | 6 | 98 | 1 | | 85 |
| 42 | 219 | 5 | 20 | 2 | 179 | 13 | | 7 |
| 5775 | 54 | 1603 | 57 | 23 | 3795 | 243 | | 1550 |

Training School.

III.—TABLE C.—The

| Totals. | Public School | | | | | |
|---------------------------|-------------------------|-------|---------|----------------------|-------------------------------|---------------------------------|
| | Total Number. | | | Annual Salaries. | | |
| | Public School Teachers. | Male. | Female. | Highest Salary Paid. | Average Salary, Male Teacher. | Average Salary, Female Teacher. |
| | | | | \$ | \$ | \$ |
| 1 Counties, etc..... | 5775 | 2367 | 3408 | 800 | 383 | 269 |
| 2 Cities | 1140 | 109 | 1031 | 1500 | 894 | 402 |
| 3 Towns | 903 | 159 | 744 | 1000 | 648 | 298 |
| 4 Grand total, 1892 | 7818 | 2635 | 5183 | 1500 | 421 | 297 |
| 5 " 1891 | 7697 | 2621 | 5076 | 1500 | 423 | 296 |
| 6 Increase..... | 121 | 14 | 107 | ..... | ..... | 1 |
| 7 Decrease ..... | ..... | ..... | ..... | ..... | 2 | ..... |
| 8 Percentage ..... | ..... | 34 | 66 | ..... | ..... | ..... |

Public Schools.

Teachers.

| Certificates. | | | | | | | | No. of Teachers who have attended Normal Schools. |
|-------------------------------|-----------------------|-----------------------|-------------------------------|-------------------------------|------------|-------------------------|---------------------|---|
| Total Number of Certificates. | Provincial 1st Class. | Provincial 2nd Class. | 1st Class County Board (old). | 2nd Class County Board (old). | 3rd Class. | Temporary Certificates. | Other Certificates. | |
| 1 5775 | 54 | 1603 | 57 | 23 | 3795 | 243 | ..... | 1550 |
| 2 1140 | 141 | 819 | 9 | 7 | 51 | ..... | 113 | 903 |
| 3 903 | 61 | 525 | 30 | 16 | 253 | ..... | 18 | 565 |
| 4 7818 | 256 | 2947 | 96 | 46 | 4099 | 243 | 131 | 3018 |
| 5 7697 | 244 | 2888 | 104 | 61 | 4072 | 249 | 79 | 2886 |
| 6 121 | 12 | 59 | ..... | ..... | 27 | ..... | 52 | 132 |
| 7 ..... | ..... | ..... | 8 | 15 | ..... | 6 | ..... | ..... |
| 8 | 3 | 38 | 1 | 1 | 53 | 3 | 1 | 38 |

IV.—TABLE D.—The

| Totals. | Total Number of School Houses. | | | School Houses. | | | | | Title. | | School | | |
|------------------------|--------------------------------|-------------------------|---|----------------|--------|--------|------|--------|-----------|---------|-------------|-----------|------------|
| | Number of School Sections. | Number of Schools open. | Number of Schools closed or not reported. | Brick. | Stone. | Frame. | Log. | Total. | Freehold. | Rented. | Inspectors. | Trustees. | Clergymen. |
| 1 Counties, etc. | 5225 | 5211 | 14 | 1908 | 492 | 2366 | 491 | 5257 | 5202 | 55 | 10681 | 9987 | 4270 |
| 2 Cities | 157 | 157 | ..... | 127 | 24 | 6 | .... | 157 | 154 | 3 | 2408 | 2916 | 510 |
| 3 Towns | 209 | 209 | ..... | 149 | 23 | 36 | 1 | 209 | 206 | 3 | 2218 | 2572 | 791 |
| 4 Grand total, 1892... | 5591 | 5577 | 14 | 2184 | 539 | 2408 | 492 | 5623 | 5562 | 61 | 15307 | 15475 | 5571 |
| 5 " 1891... | 5548 | 5537 | 11 | 2169 | 538 | 2380 | 500 | 5587 | 5519 | 68 | 15225 | 15221 | 5451 |
| 6 Increase | 43 | 40 | 3 | 15 | 1 | 28 | .... | 36 | 43 | .... | 82 | 254 | 120 |
| 7 Decrease ..... | ..... | ..... | ..... | ..... | ..... | ..... | 8 | ..... | ..... | 7 | ..... | ..... | ..... |
| 8 Percentage ..... | ..... | ..... | ..... | 39 | 10 | 42 | 9 | ..... | 99 | 1 | 18 | 18 | 6 |

Public Schools.

| Visits. | | | Maps. | | Examinations, Prizes. | | Lectures. | | | Trees. | Prayers. | | | | Time open. |
|----------------|-------|--------|-------------------------------|-------|--------------------------|--|-------------|----------------|--------|---------------------------------------|--|--|---------------------|---|---|
| Other persons. | | Total. | Number of Schools using Maps. | | Number of Examinations. | Number of Schools distributing prizes. | Inspectors. | Other persons. | Total. | Number of Trees planted on Arbor Day. | Number of Schools using authorized Scripture Readings. | Number of Schools opened and closed with prayer. | Number using Bible. | Imparting Religious instruction, Reg. 81 (7). | Average number of legal teaching days open. |
| 1 | 33001 | 57939 | 5002 | 39971 | 3417 | 601 | 191 | 217 | 408 | 14018 | 2907 | 4825 | 1801 | 374 | 208 |
| 2 | 10902 | 16736 | 157 | 6136 | 99 | 103 | 10 | 18 | 28 | 79 | 111 | 157 | 119 | ..... | 206 |
| 3 | 5587 | 11168 | 209 | 2841 | 319 | 38 | 42 | 51 | 93 | 392 | 129 | 203 | 116 | 16 | 206 |
| 4 | 49490 | 85843 | 5368 | 48948 | 3835 | 742 | 243 | 286 | 529 | 14489 | 3147 | 5185 | 2036 | 390 | 208 |
| 5 | 50653 | 86550 | 5243 | 48830 | 4789 | 801 | 218 | 271 | 489 | 15697 | 3151 | 5158 | 2079 | 405 | 208 |
| 6 | ..... | ..... | 125 | 118 | ..... | ..... | 25 | 15 | 40 | ..... | ..... | 27 | ..... | ..... | ..... |
| 7 | 1163 | 707 | ..... | ..... | 954 | 59 | ..... | ..... | ..... | 1208 | 4 | ..... | 43 | 15 | ..... |
| 8 | 58 | ..... | 97 | ..... | ..... | 15 | 45 | 55 | ..... | ..... | 57 | 93 | 37 | 7 | ..... |

V.—TABLE E.—The

| Counties. (Including incorporated villages, but not cities or towns.) | Receipts. | | | |
|--|---|-----------------------------------|--|--|
| | For Teachers' Salaries (Legislative Grant), | Municipal Grants and Assessments. | Clergy Reserve Fund, Balances and other sources. | Total Receipts for all Public School Purposes. |
| | \$ | \$ | \$ | \$ |
| 1 Brant | 1950 00 | 26154 15 | 17406 69 | 45510 84 |
| 2 Bruce | 6312 00 | 79453 77 | 28981 25 | 114747 02 |
| 3 Carleton | 3782 00 | 46516 09 | 13320 82 | 63618 91 |
| 4 Dufferin | 3289 00 | 33687 64 | 14055 69 | 51032 33 |
| 5 Dundas | 2513 00 | 34675 03 | 5967 97 | 43155 00 |
| 6 Durham | 2816 00 | 42422 34 | 14407 71 | 59646 05 |
| 7 Elgin | 3488 00 | 48583 74 | 21121 03 | 73192 77 |
| 8 Essex | 3909 00 | 51411 38 | 28554 08 | 83874 46 |
| 9 Frontenac | 3586 00 | 32489 63 | 15444 28 | 51519 91 |
| 10 Glengarry | 2271 00 | 20921 98 | 5093 85 | 28286 83 |
| 11 Grey | 6761 00 | 84062 24 | 25420 40 | 116243 64 |
| 12 Haldimand | 2557 00 | 36236 54 | 14716 53 | 53510 07 |
| 13 Haliburton | 3145 00 | 8152 77 | 3806 20 | 15103 97 |
| 14 Halton | 2225 00 | 32777 24 | 12292 33 | 47294 57 |
| 15 Hastings | 6177 00 | 53861 98 | 19371 37 | 79410 35 |
| 16 Huron | 6196 00 | 82774 68 | 24731 55 | 113702 23 |
| 17 Kent | 4287 00 | 55644 11 | 28747 15 | 88678 26 |
| 18 Lambton | 4896 00 | 72671 61 | 31232 01 | 108799 62 |
| 19 Lanark | 2902 00 | 22497 25 | 20326 14 | 45725 39 |
| 20 Leeds and Grenville | 5617 00 | 64700 32 | 26152 04 | 96469 35 |
| 21 Lennox and Addington | 2973 00 | 27553 91 | 14261 58 | 44788 49 |
| 22 Lincoln | 2492 00 | 31525 61 | 12945 66 | 46963 27 |
| 23 Middlesex | 6439 00 | 83194 34 | 31272 81 | 120906 15 |
| 24 Norfolk | 2984 00 | 42568 01 | 25864 78 | 71416 79 |
| 25 Northumberland | 3751 00 | 42246 65 | 16642 04 | 62639 69 |
| 26 Ontario | 4585 00 | 51333 49 | 16871 39 | 72789 88 |
| 27 Oxford | 3785 00 | 57025 59 | 29134 89 | 89945 48 |
| 28 Peel | 2355 70 | 32381 18 | 20927 91 | 55664 79 |
| 29 Perth | 3714 00 | 49676 04 | 18180 97 | 71571 01 |
| 30 Peterborough | 3244 00 | 33861 06 | 9453 56 | 46558 62 |
| 31 Prescott and Russell | 4259 00 | 31631 22 | 12792 14 | 48682 36 |
| 32 Prince Edward | 1781 00 | 25581 25 | 8070 81 | 35433 06 |
| 33 Renfrew | 6218 00 | 40338 81 | 15225 85 | 61782 66 |
| 34 Simcoe and West Muskoka | 7970 00 | 90617 98 | 33228 20 | 131816 18 |
| 35 Stormont | 1974 00 | 21843 00 | 4079 51 | 27901 51 |
| 36 Victoria and East Muskoka | 6321 28 | 49778 42 | 17579 21 | 73678 91 |
| 37 Waterloo | 3495 50 | 58733 95 | 36105 61 | 98335 06 |
| 38 Welland | 2399 00 | 35347 45 | 25114 16 | 62860 61 |
| 39 Wellington | 4877 00 | 62269 26 | 22349 68 | 89495 94 |
| 40 Wentworth | 3058 00 | 32602 91 | 16069 73 | 51730 64 |
| 41 York | 5949 00 | 92876 50 | 71966 71 | 170792 21 |
| 42 Districts | 20306 04 | 55739 09 | 15704 15 | 91749 28 |
| Total | 183609 52 | 1978425 21 | 844990 44 | 3007025 17 |
| Cities. | | | | |
| 1 Belleville | 1036 00 | 10716 82 | 1196 23 | 12949 05 |
| 2 Brantford | 1951 25 | 24000 00 | 4620 44 | 30571 69 |
| 3 Guelph | 1101 00 | 16479 32 | 457 97 | 18038 29 |
| 4 Hamilton | 5632 25 | 108624 04 | 13081 82 | 127333 11 |
| 5 Kingston | 1923 75 | 25000 00 | 14674 46 | 41598 21 |
| 6 London | 3710 00 | 57850 00 | 59912 69 | 121472 69 |
| 7 Ottawa | 2582 00 | 77054 20 | 7527 34 | 87163 54 |
| 8 St. Catharines | 916 50 | 14519 73 | 406 30 | 15842 53 |
| 9 St. Thomas | 1328 00 | 13301 70 | 1896 79 | 16526 49 |
| 10 Stratford | 1191 50 | 13200 00 | 1436 55 | 15828 05 |
| 11 Toronto | 18967 00 | 340426 00 | 39405 21 | 398798 21 |
| 12 Windsor | 1442 00 | 17268 54 | 2959 50 | 21670 04 |
| Total | 41781 25 | 718440 35 | 147575 30 | 907796 90 |

Public Schools.

Expenditure.

| | For Teachers' Salaries. | For Sites and building School houses. | For Maps, Apparatus, Prizes and Libraries. | For Rent and Repairs, Fuel and other expenses. | Total Expenditure for all Public School purposes. | Balances. |
|------------|-------------------------|---------------------------------------|--|--|---|-----------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 | 24909 65 | 1935 22 | 385 30 | 7412 52 | 34642 69 | 10868 15 |
| 2 | 68228 33 | 7812 56 | 397 14 | 15634 59 | 92072 62 | 22674 40 |
| 3 | 42411 84 | 5491 73 | 627 49 | 7982 19 | 56513 25 | 7105 66 |
| 4 | 27268 14 | 6822 43 | 490 81 | 8766 02 | 43347 40 | 7684 93 |
| 5 | 29003 52 | 3962 48 | 234 62 | 6464 57 | 39665 19 | 3490 81 |
| 6 | 33509 22 | 3464 01 | 338 09 | 13390 64 | 50701 96 | 8944 09 |
| 7 | 43273 15 | 4149 16 | 418 30 | 9037 00 | 56877 61 | 16315 16 |
| 8 | 46254 09 | 9974 86 | 805 23 | 12184 85 | 69219 03 | 14655 43 |
| 9 | 32560 37 | 2430 89 | 511 35 | 6385 42 | 41888 03 | 9631 88 |
| 10 | 20660 18 | 697 05 | 63 40 | 3625 10 | 25045 73 | 3241 10 |
| 11 | 75981 73 | 9639 42 | 613 74 | 13473 49 | 99708 38 | 16535 26 |
| 12 | 32125 15 | 2796 79 | 543 91 | 7173 56 | 42639 41 | 10870 66 |
| 13 | 9835 85 | 1058 42 | 47 38 | 1765 84 | 12707 49 | 2396 48 |
| 14 | 27042 83 | 4894 39 | 114 52 | 5973 90 | 38025 64 | 9268 93 |
| 15 | 52327 01 | 3246 83 | 334 57 | 8922 17 | 64830 58 | 14579 77 |
| 16 | 74433 25 | 6010 02 | 1169 89 | 14042 61 | 95655 77 | 18046 46 |
| 17 | 46009 15 | 4561 56 | 473 19 | 12309 29 | 63344 19 | 25334 07 |
| 18 | 64358 95 | 6561 72 | 690 58 | 16584 61 | 88195 86 | 20603 76 |
| 19 | 31079 21 | 985 12 | 429 74 | 5910 42 | 38404 49 | 7320 90 |
| 20 | 61363 44 | 7824 92 | 607 32 | 13640 74 | 83436 42 | 13032 94 |
| 21 | 28927 91 | 2506 02 | 170 78 | 6609 05 | 38213 76 | 6574 73 |
| 22 | 27739 48 | 660 74 | 489 73 | 6435 72 | 35325 67 | 11637 60 |
| 23 | 74070 54 | 5790 38 | 458 54 | 16404 27 | 96723 73 | 24182 42 |
| 24 | 36227 70 | 4728 69 | 382 61 | 7691 89 | 49030 89 | 22385 90 |
| 25 | 39781 72 | 3367 87 | 553 84 | 9614 00 | 53317 43 | 9322 26 |
| 26 | 48882 13 | 2045 18 | 302 06 | 11591 64 | 62821 01 | 9968 87 |
| 27 | 48329 68 | 3372 69 | 284 76 | 12156 00 | 64143 13 | 25802 35 |
| 28 | 30225 77 | 7367 38 | 516 16 | 7936 94 | 46046 25 | 9618 54 |
| 29 | 41664 95 | 8795 28 | 1123 13 | 8837 57 | 58420 93 | 13150 08 |
| 30 | 29084 77 | 3618 88 | 295 82 | 6833 87 | 39833 34 | 6725 28 |
| 31 | 29426 17 | 3056 24 | 130 95 | 6145 54 | 38758 90 | 9923 46 |
| 32 | 24802 51 | 1129 72 | 141 40 | 3901 19 | 29974 82 | 5458 24 |
| 33 | 35710 94 | 4967 71 | 421 73 | 7558 70 | 48659 05 | 13123 58 |
| 34 | 82933 83 | 7493 39 | 861 16 | 14705 43 | 105993 81 | 25822 37 |
| 35 | 20675 06 | 1368 02 | 194 25 | 2868 77 | 25106 10 | 2795 41 |
| 36 | 52446 70 | 4555 14 | 629 47 | 3732 26 | 61363 57 | 12315 34 |
| 37 | 45628 42 | 11353 70 | 460 37 | 10301 06 | 67743 55 | 30591 51 |
| 38 | 31298 05 | 5660 30 | 413 05 | 6059 45 | 43430 85 | 19429 76 |
| 39 | 55502 70 | 3764 47 | 790 40 | 12484 36 | 72541 93 | 16954 01 |
| 40 | 31336 20 | 321 01 | 269 83 | 7421 25 | 39348 29 | 12382 35 |
| 41 | 73584 22 | 32995 29 | 1036 69 | 22027 03 | 129643 23 | 41148 98 |
| 42 | 52357 41 | 5611 78 | 841 00 | 13074 96 | 71885 15 | 19864 13 |
| 1783272 12 | | 216849 26 | 20064 30 | 395061 48 | 2415247 16 | 591778 01 |
| 9484 78 | | 6835 88 | 1486 81 | 3047 51 | 12532 29 | 416 76 |
| 15304 02 | | 1917 17 | 143 97 | 6685 44 | 30312 15 | 259 54 |
| 11252 88 | | 15445 56 | 8749 90 | 4724 27 | 18038 29 | |
| 73739 63 | | 13371 33 | 466 97 | 29336 20 | 127271 29 | 66 82 |
| 19517 80 | | 21544 47 | 1807 16 | 7421 01 | 40777 11 | 821 10 |
| 35989 67 | | 15896 81 | 33 35 | 17056 56 | 74590 70 | 46881 99 |
| 34985 23 | | 1109 50 | | 23919 96 | 76609 16 | 10554 38 |
| 10813 06 | | | | 2711 89 | 14634 45 | 1208 08 |
| 11072 00 | | | | 3227 14 | 14332 49 | 2194 00 |
| 9326 85 | | 1226 40 | | 5221 59 | 15774 84 | 53 21 |
| 238915 87 | | 12770 36 | 228 00 | 131630 28 | 383544 51 | 15253 70 |
| 14717 76 | | | 22 60 | 6123 08 | 20863 44 | 806 60 |
| 485119 55 | | 90117 48 | 12938 76 | 241104 93 | 829280 72 | 78516 18 |

V.—TABLE E.—The

| Towns. | Receipts. | | | |
|--------------------------|--|-----------------------------------|--|--|
| | For Teachers' Salaries (Legislative Grant) | Municipal Grants and Assessments. | Clergy Reserve Fund, Balances and other sources. | Total Receipts for all Public School purposes. |
| | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Alliston | 209 00 | 2200 00 | 301 40 | 2710 40 |
| 2 Almonte | 269 00 | 3371 20 | 3663 89 | 7304 09 |
| 3 Amherstburg | 143 00 | 1600 00 | 945 90 | 2688 90 |
| 4 Aurora | 238 00 | 2700 00 | 2162 29 | 5100 29 |
| 5 Aylmer | 318 00 | 5016 40 | 741 27 | 6075 67 |
| 6 Barrie | 652 00 | 8813 42 | 277 00 | 9742 42 |
| 7 Berlin | 928 00 | 8688 24 | 862 30 | 10478 54 |
| 8 Blenheim | 207 00 | 2736 15 | 41 50 | 2984 65 |
| 9 Bothwell | 112 00 | 112 00 | 1460 56 | 1684 56 |
| 10 Bowmanville | 422 00 | 5700 00 | 65 41 | 6187 41 |
| 11 Bracebridge | 139 00 | 3000 00 | 1169 19 | 4308 19 |
| 12 Brampton | 567 00 | 4400 00 | 1003 60 | 5970 60 |
| 13 Brockville | 837 00 | 10764 00 | 1207 92 | 12808 92 |
| 14 Carleton Place | 535 00 | 5000 00 | 3147 77 | 8682 77 |
| 15 Chatham | 1108 75 | 12346 58 | 3097 70 | 16553 03 |
| 16 Clinton | 451 00 | 3100 00 | 456 28 | 4007 28 |
| 17 Cobourg | 602 00 | 4450 00 | 1089 20 | 6141 20 |
| 18 Collingwood | 776 00 | 8200 00 | 463 20 | 9439 20 |
| 19 Cornwall | 487 00 | 5597 38 | 1279 74 | 7364 12 |
| 20 Deseronto | 372 00 | 3262 22 | 623 50 | 4257 72 |
| 21 Dresden | 237 00 | 3463 00 | 2414 18 | 6114 18 |
| 22 Dundas | 324 25 | 4214 00 | 3912 24 | 8450 49 |
| 23 Durham | 297 00 | 2000 00 | 451 63 | 2748 63 |
| 24 East Toronto | | 2500 00 | 280 47 | 2780 47 |
| 25 Essex | 188 00 | 14 65 | 3088 52 | 3291 17 |
| 26 Forest | 349 00 | 2400 00 | 639 37 | 3388 37 |
| 27 Fort William | 186 00 | 2343 71 | | 2529 71 |
| 28 Galt | 1025 00 | 12000 00 | 564 34 | 13589 34 |
| 29 Gananoque | 436 00 | 4551 35 | 175 11 | 5162 46 |
| 30 Goderich | 551 00 | 5412 55 | | 5963 55 |
| 31 Gore Bay | 148 00 | 2048 68 | 180 76 | 2377 44 |
| 32 Gravenhurst | 230 00 | 3800 00 | 282 89 | 4312 89 |
| 33 Harriston | 198 00 | 2639 00 | 191 45 | 3028 45 |
| 34 Ingersoll | 700 25 | 6042 00 | 512 44 | 7254 69 |
| 35 Kincardine | 502 00 | 3950 00 | 489 56 | 4941 56 |
| 36 Leamington | 206 00 | 3198 00 | 441 96 | 3845 96 |
| 37 Lindsay | 699 00 | 9147 67 | 587 39 | 10434 06 |
| 38 Listowel | 294 00 | 3131 00 | 12 | 3425 12 |
| 39 Litt'e Current | 116 00 | 720 00 | 1299 24 | 2135 24 |
| 40 Mattawa | 86 00 | 1212 72 | 283 45 | 1582 17 |
| 41 Meaford | 380 00 | 2650 00 | 125 80 | 3155 80 |
| 42 Midland | 272 00 | 308 87 | 2923 19 | 3504 06 |
| 43 Milton | 308 00 | 2121 67 | 1425 99 | 3855 66 |
| 44 Mitchell | 421 00 | 2654 00 | 325 13 | 3400 13 |
| 45 Mt. Forest | 466 00 | 2878 00 | 382 35 | 3726 35 |
| 46 Napanee | 549 00 | 6950 00 | 601 17 | 8100 17 |
| 47 Newmarket | 360 00 | 2875 00 | 3450 74 | 6685 74 |
| 48 Niagara | 152 00 | 1569 04 | 18 69 | 1739 73 |
| 49 Niagara Falls | 323 25 | 5000 00 | 473 78 | 5797 03 |
| 50 North Bay | 51 00 | 1026 00 | 1629 40 | 2706 40 |
| 51 North Toronto | 147 00 | 5085 67 | 17480 34 | 22713 01 |
| 52 Oakville | 190 00 | 2239 17 | 562 72 | 2991 89 |
| 53 Orangeville | 628 00 | 3800 00 | 556 07 | 4984 07 |
| 54 Orillia | 484 00 | 7000 00 | 42 50 | 7526 50 |
| 55 Oshawa | 445 00 | 5310 39 | 144 86 | 5900 25 |
| 56 Owen Sound | 1059 00 | 8972 50 | 5852 83 | 15884 33 |
| 57 Palmerston | 206 00 | 2282 70 | | 2488 70 |
| 58 Paris | 333 00 | 4118 14 | 3604 15 | 8055 29 |
| 59 Parkhill | 159 00 | 2900 00 | 430 42 | 3489 42 |
| 60 Parry Sound | 316 00 | 3200 00 | 1137 35 | 4653 35 |
| 61 Pembroke | 301 00 | 3516 63 | 6360 41 | 10178 04 |
| 62 Penetanguishene | 463 00 | 1372 10 | 194 74 | 2029 84 |

Public Schools.

Expenditure.

| | For Teachers' Salaries. | | For Sites and building School houses. | | For Maps, Apparatus, Prizes and Libraries. | | For Rent and Repairs, Fuel and other expenses. | | Total Expenditure for all Public School purposes. | | Balances. | |
|----|-------------------------|----|---------------------------------------|----|--|----|--|----|---|----|-----------|----|
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| 1 | 1878 | 33 | | | | | 485 | 02 | 2363 | 35 | 347 | 05 |
| 2 | 3075 | 00 | | | | | 1426 | 44 | 4501 | 44 | 2802 | 65 |
| 3 | 1850 | 52 | 24 | 75 | | | 746 | 87 | 2622 | 14 | 66 | 76 |
| 4 | 2225 | 00 | | | | | 683 | 10 | 2908 | 10 | 2192 | 19 |
| 5 | 3390 | 00 | 1527 | 95 | 50 | | 728 | 19 | 5646 | 64 | 429 | 03 |
| 6 | 6212 | 21 | 1320 | 00 | 6 | 00 | 2204 | 21 | 9742 | 42 | | |
| 7 | 8087 | 57 | | | 191 | 92 | 2199 | 05 | 10478 | 54 | | |
| 8 | 2350 | 00 | | | 29 | 75 | 580 | 09 | 2959 | 84 | | |
| 9 | 1080 | 00 | | | | | 204 | 16 | 1284 | 16 | 400 | 40 |
| 10 | 4904 | 62 | 187 | 15 | | | 1023 | 34 | 6115 | 11 | 72 | 30 |
| 11 | 2054 | 05 | | | 96 | 17 | 2004 | 45 | 4154 | 67 | 153 | 52 |
| 12 | 4062 | 93 | | | 18 | 60 | 1526 | 98 | 5608 | 51 | 362 | 09 |
| 13 | 9657 | 40 | | | | | 2950 | 31 | 12607 | 71 | 201 | 21 |
| 14 | 3985 | 94 | 100 | 00 | 59 | 76 | 808 | 96 | 4954 | 66 | 3728 | 11 |
| 15 | 10181 | 07 | | | | | 5438 | 46 | 15619 | 53 | 933 | 50 |
| 16 | 3047 | 01 | | | 43 | 45 | 545 | 85 | 3636 | 31 | 370 | 97 |
| 17 | 3891 | 25 | 196 | 55 | 6 | 80 | 1041 | 60 | 5126 | 10 | 1015 | 10 |
| 18 | 6136 | 45 | | | 21 | 30 | 2305 | 72 | 8463 | 47 | 975 | 73 |
| 19 | 3579 | 82 | 1246 | 99 | 590 | 71 | 837 | 02 | 6254 | 54 | 1109 | 58 |
| 20 | 2808 | 91 | | | 315 | 65 | 475 | 20 | 3599 | 76 | 657 | 96 |
| 21 | 2693 | 00 | | | 40 | 40 | 459 | 30 | 3192 | 70 | 2921 | 48 |
| 22 | 3786 | 46 | 208 | 32 | | | 628 | 62 | 4623 | 40 | 3827 | 09 |
| 23 | 2022 | 95 | 215 | 39 | 24 | 62 | 257 | 97 | 2520 | 93 | 227 | 70 |
| 24 | 1740 | 65 | | | 241 | 38 | 729 | 08 | 2711 | 11 | 69 | 36 |
| 25 | 1814 | 13 | 48 | 65 | | | 1385 | 83 | 3248 | 61 | 42 | 56 |
| 26 | 2440 | 00 | | | | | 526 | 04 | 2966 | 04 | 422 | 33 |
| 27 | 1922 | 78 | | | | | 606 | 93 | 2529 | 71 | | |
| 28 | 9900 | 72 | 981 | 16 | 45 | 00 | 2420 | 95 | 13347 | 83 | 241 | 51 |
| 29 | 3853 | 01 | | | 26 | 80 | 1198 | 82 | 5078 | 63 | 83 | 83 |
| 30 | 4168 | 14 | | | | | 1795 | 41 | 5963 | 55 | | |
| 31 | 1156 | 25 | 79 | 00 | | | 429 | 37 | 1664 | 62 | 712 | 82 |
| 32 | 2444 | 00 | 187 | 50 | | | 1590 | 91 | 4222 | 41 | 90 | 48 |
| 33 | 2125 | 00 | | | 35 | 00 | 803 | 13 | 2963 | 13 | 65 | 32 |
| 34 | 5482 | 46 | | | 17 | 15 | 1478 | 32 | 6977 | 93 | 276 | 76 |
| 35 | 3729 | 24 | | | | | 1139 | 55 | 4868 | 79 | 72 | 77 |
| 36 | 2208 | 50 | 667 | 30 | | | 520 | 81 | 3396 | 61 | 449 | 35 |
| 37 | 7247 | 44 | 432 | 50 | | | 2732 | 70 | 10412 | 64 | 21 | 42 |
| 38 | 2812 | 19 | | | | | 608 | 93 | 3421 | 12 | 4 | 00 |
| 39 | 848 | 75 | | | 18 | 25 | 511 | 93 | 1378 | 93 | 756 | 31 |
| 40 | 865 | 05 | 218 | 81 | | | 158 | 10 | 1241 | 96 | 340 | 21 |
| 41 | 2603 | 59 | | | 33 | 70 | 475 | 57 | 3112 | 86 | 42 | 94 |
| 42 | 2588 | 48 | | | 110 | 08 | 677 | 56 | 3376 | 12 | 127 | 94 |
| 43 | 2295 | 00 | | | 11 | 70 | 565 | 94 | 2872 | 64 | 983 | 02 |
| 44 | 2880 | 00 | | | | | 501 | 88 | 3381 | 88 | 18 | 25 |
| 45 | 2803 | 42 | | | 27 | 32 | 883 | 30 | 3714 | 04 | 12 | 31 |
| 46 | 4054 | 92 | | | | | 1365 | 33 | 5420 | 25 | 2679 | 92 |
| 47 | 2595 | 00 | 485 | 27 | | | 3043 | 14 | 6123 | 41 | 562 | 33 |
| 48 | 1300 | 00 | | | | | 333 | 35 | 1633 | 35 | 106 | 38 |
| 49 | 3668 | 93 | | | 31 | 05 | 1641 | 64 | 5341 | 62 | 455 | 41 |
| 50 | 1531 | 74 | 557 | 38 | | | 452 | 79 | 2541 | 91 | 164 | 49 |
| 51 | 3252 | 09 | 16066 | 36 | 84 | 00 | 1243 | 45 | 20645 | 90 | 2067 | 11 |
| 52 | 1730 | 00 | 20 | 39 | | | 502 | 14 | 2252 | 53 | | |
| 53 | 3999 | 71 | | | | | 834 | 36 | 4834 | 07 | 739 | 36 |
| 54 | 5581 | 72 | 50 | | | | 1944 | 28 | 7526 | 50 | 150 | 60 |
| 55 | 4425 | 00 | | | 6 | 00 | 1469 | 25 | 5900 | 25 | | |
| 56 | 7708 | 00 | 5402 | 35 | 114 | 42 | 2138 | 55 | 15363 | 32 | 521 | 01 |
| 57 | 1850 | 00 | | | | | 638 | 70 | 2488 | 70 | | |
| 58 | 3217 | 42 | 383 | 63 | | | 1311 | 85 | 4912 | 90 | 3142 | 39 |
| 59 | 2175 | 00 | | | 3 | 82 | 503 | 96 | 2682 | 78 | 806 | 64 |
| 60 | 2952 | 69 | | | | | 756 | 52 | 3709 | 21 | 944 | 14 |
| 61 | 3375 | 00 | 4875 | 23 | 48 | 15 | 937 | 46 | 9235 | 84 | 942 | 20 |
| 62 | 1235 | 00 | 92 | 25 | | | 190 | 82 | 1518 | 07 | 516 | 77 |

V.—TABLE E.—The

| Towns. | Receipts. | | | |
|---------------------------|---|-----------------------------------|--|--|
| | For Teachers' Salaries (Legislative Grant). | Municipal Grants and Assessments. | Clergy Reserve Fund, Balances and other sources. | Total Receipts for all Public School purposes. |
| | \$ c. | \$ c. | \$ c. | \$ c. |
| 63 Perth | 508 00 | 4158 03 | 461 08 | 5127 11 |
| 64 Peterborough | 873 25 | 12300 00 | 11702 10 | 24875 35 |
| 65 Petrollea | 516 00 | 8500 00 | 2620 00 | 11636 00 |
| 66 Picton | 504 00 | 4200 00 | 575 83 | 5279 83 |
| 67 Port Arthur | 484 00 | 3542 66 | 958 58 | 4985 24 |
| 68 Port Hope | 738 00 | 6700 00 | 306 65 | 7744 65 |
| 69 Prescott | 382 00 | 3057 00 | 174 56 | 3613 56 |
| 70 Rat Portage | 196 00 | 5036 85 | 568 20 | 5801 05 |
| 71 Ridgetown | 279 00 | 3000 00 | 241 70 | 3520 70 |
| 72 Sandwich | 144 00 | 2160 00 | 4676 08 | 6980 08 |
| 73 Sarnia | 840 00 | 6860 81 | 1334 65 | 9035 46 |
| 74 Sault Ste. Marie | 134 00 | 3850 00 | 461 74 | 4445 74 |
| 75 Seaforth | 315 00 | 3550 00 | 306 73 | 4171 73 |
| 76 Simcoe | 535 00 | 3710 88 | 683 20 | 4929 08 |
| 77 Smith's Falls | 466 00 | 4528 32 | 332 14 | 5326 46 |
| 78 Stayner | 163 00 | 2187 89 | 473 44 | 2824 33 |
| 79 St. Mary's | 375 00 | 3800 00 | 434 70 | 4609 70 |
| 80 Strathroy | 548 00 | 5050 00 | 228 50 | 5826 50 |
| 81 Thornbury | 95 00 | 1671 46 | 570 70 | 2337 16 |
| 82 Thorold | 199 00 | 3709 17 | 72 57 | 3980 74 |
| 82 Tilsonburg | 303 75 | 37 13 | 3744 31 | 4085 19 |
| 83 Toronto Junction | 521 75 | 5449 47 | 12119 26 | 18090 48 |
| 84 Trenton | 402 00 | 4314 50 | 9 00 | 4725 50 |
| 85 Uxbridge | 263 00 | 3961 45 | 68 95 | 4293 40 |
| 86 Walkerton | 451 00 | 2936 98 | 917 97 | 4305 95 |
| 87 Walkerville | 260 00 | 2500 00 | 371 70 | 3131 70 |
| 88 Waterloo | 356 50 | 5700 00 | 1608 66 | 7665 16 |
| 89 Welland | 330 00 | 2550 00 | 884 94 | 3814 94 |
| 91 Whitby | 448 00 | 4594 20 | 233 34 | 5275 54 |
| 92 Wingham | 255 00 | 2930 00 | 318 68 | 3503 68 |
| 93 Woodstock | 1265 00 | 16725 97 | 1699 18 | 19690 15 |
| Total | 37358 75 | 396948 57 | 136736 51 | 571043 83 |
| Totals. | | | | |
| 1 Counties, etc. | 183609 52 | 1978425 21 | 844990 44 | 3007025 17 |
| 2 Cities | 41781 25 | 718440 35 | 147575 30 | 907796 90 |
| 3 Towns | 37358 75 | 396948 57 | 136736 51 | 571043 83 |
| 4 Grand Total, 1892 | 262749 52 | 3093814 13 | 1129302 25 | 4485865 90 |
| 5 " 1891 | 269940 97 | 2981447 76 | 1199535 25 | 4450923 98 |
| 6 Increase | | 112366 37 | | 34941 92 |
| 7 Decrease | 7191 45 | | 70233 00 | |
| 8 Percentage | 6 | 69 | 25 | |

Cost per pupil.

| | |
|---------------------|--------|
| Counties, etc. | \$7 45 |
| Cities | 13 06 |
| Towns | 8 51 |
| Province | 8 40 |

Public Schools.

Expenditure.

| | For Teachers' Salaries. | For Sites and building School houses. | For Maps, Apparatus, Prizes and Libraries. | For Rent and Repairs, Fuel and other expenses. | Total Expenditure for all Public School purposes. | Balances. |
|----|-------------------------|---------------------------------------|--|--|---|-----------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 63 | 3060 00 | 735 00 | | 1028 30 | 4823 30 | 303 81 |
| 64 | 9754 00 | 2792 89 | 23 50 | 12304 96 | 24875 35 | |
| 65 | 5567 83 | 2745 92 | | 2799 21 | 11112 96 | 523 04 |
| 66 | 3648 63 | 590 43 | 10 40 | 939 46 | 5188 92 | 90 91 |
| 67 | 2482 02 | | 7 00 | 2348 90 | 4837 92 | 147 32 |
| 68 | 5800 00 | | | 1886 68 | 7686 68 | 57 97 |
| 69 | 2564 35 | | | 985 37 | 3549 72 | 63 84 |
| 70 | 3009 94 | 1491 16 | 232 95 | 796 12 | 5530 17 | 270 88 |
| 71 | 2612 20 | | 23 10 | 885 40 | 3520 70 | |
| 72 | 1925 90 | 2496 00 | 37 44 | 805 85 | 5265 19 | 1714 89 |
| 73 | 6144 23 | | 49 59 | 2841 59 | 9035 46 | |
| 74 | 2666 36 | 300 00 | | 944 57 | 3910 93 | 534 81 |
| 75 | 3220 00 | | 40 00 | 658 22 | 3918 22 | 253 51 |
| 76 | 3462 95 | | 84 86 | 909 36 | 4457 17 | 471 91 |
| 77 | 3616 32 | | | 1557 45 | 5173 77 | 152 69 |
| 78 | 1842 41 | 7 35 | 58 26 | 720 85 | 2628 87 | 195 46 |
| 79 | 3318 13 | | 5 50 | 1027 17 | 4350 80 | 258 90 |
| 80 | 4698 61 | | | 1108 45 | 5807 06 | 19 44 |
| 81 | 1493 38 | | 30 00 | 479 78 | 2003 16 | 334 00 |
| 82 | 2450 00 | | | 686 52 | 3136 52 | 844 22 |
| 83 | 2753 22 | | 18 04 | 1160 58 | 3931 84 | 153 35 |
| 84 | 8528 05 | 2159 98 | 702 45 | 4899 98 | 16290 46 | 1800 02 |
| 85 | 3705 33 | 152 35 | 318 92 | 83 17 | 4289 77 | 435 73 |
| 86 | 2872 00 | 150 00 | 10 51 | 795 44 | 3827 95 | 465 45 |
| 87 | 3458 22 | 49 25 | 13 01 | 774 63 | 4295 11 | 10 84 |
| 88 | 1855 50 | | 51 81 | 967 84 | 2875 15 | 256 55 |
| 89 | 3296 79 | | | 3929 83 | 7226 62 | 438 54 |
| 90 | 2783 62 | 2 45 | 10 00 | 1006 34 | 3802 41 | 12 53 |
| 91 | 4234 50 | | 17 55 | 1023 49 | 5275 54 | |
| 92 | 2770 80 | | 4 00 | 525 93 | 3300 73 | 202 95 |
| 93 | 9394 00 | 5290 22 | | 4973 39 | 19657 61 | 32 54 |
| | 334530 85 | 54478 28 | 4078 34 | 126464 39 | 519551 86 | 51491 97 |
| | | | | | | |
| 1 | 1783272 12 | 216849 26 | 20064 30 | 395061 48 | 2415247 16 | 591778 01 |
| 2 | 485119 55 | 90117 48 | 12938 76 | 241104 93 | 829280 72 | 78516 18 |
| 3 | 334530 85 | 54478 28 | 4078 34 | 126464 39 | 519551 86 | 51491 97 |
| | | | | | | |
| 4 | 2602922 52 | 361445 02 | 37081 40 | 762630 80 | 3764079 74 | 721786 16 |
| 5 | 2564487 32 | 405537 20 | 39129 20 | 788401 25 | 3797554 97 | 653369 01 |
| | | | | | | |
| 6 | 38435 20 | | | | | 68417 15 |
| 7 | | 44092 18 | 2047 80 | 25770 45 | 33475 23 | |
| | | | | | | |
| 8 | 69 | 10 | 1 | 20 | | |

VI.—TABLE F.—The Roman Catholic

| Counties. (Including Incorporated Villages, but not Cities or Towns.) | Number of Schools. | Receipts. | | | | Expenditure. | | | |
|--|--------------------|---|---|--|------------------------|--------------------------|--|--|--|
| | | Amount of Legislative Grant for Teachers' Salaries. | Amount received from School Rate on Sup- porters. | Amount subscribed and from other sources. | Total amount received. | Amount paid to Teachers. | Amount paid for Sites and building School Houses. | Amount paid for Maps, Apparatus, Prizes and Libraries. | |
| | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 1 Bruce | 6 | 354 50 | 4006 21 | 3136 53 | 7497 24 | 3033 33 | 2422 84 | 56 12 | |
| 2 Carleton | 12 | 404 50 | 3978 61 | 995 35 | 5378 46 | 2952 00 | 618 58 | 8 12 | |
| 3 Essex | 4 | 152 00 | 1795 77 | 616 14 | 2563 91 | 1375 00 | 50 56 | 6 78 | |
| 4 Frontenac | 5 | 120 50 | 1852 90 | 289 55 | 2262 95 | 1410 47 | 97 90 | 18 50 | |
| 5 Glengarry | 6 | 350 50 | 2483 75 | 255 49 | 3089 74 | 2347 36 | 168 00 | 14 27 | |
| 6 Grey | 7 | 316 00 | 2134 39 | 788 15 | 3238 54 | 1572 45 | 233 21 | 21 45 | |
| 7 Hastings | 6 | 286 00 | 2149 39 | 729 32 | 3164 71 | 1433 00 | 385 66 | 25 00 | |
| 8 Huron | 6 | 89 00 | 1422 29 | 708 39 | 2219 68 | 1635 00 | 9 35 | 3 50 | |
| 9 Kent | 6 | 196 00 | 3209 45 | 525 86 | 3931 31 | 2261 00 | 238 27 | 144 50 | |
| 10 Lambton | 2 | 99 50 | 630 25 | 193 17 | 922 92 | 595 00 | | 25 00 | |
| 11 Lanark | 1 | 45 50 | 125 00 | 39 16 | 209 66 | 129 00 | 70 00 | | |
| 12 Leeds and Grenville. | 6 | 220 00 | 1184 63 | 1136 10 | 2540 73 | 1566 00 | 334 10 | 6 87 | |
| 13 Lennox & Addington | 2 | 25 00 | 437 42 | 68 32 | 530 74 | 385 00 | | | |
| 14 Lincoln | 1 | 49 00 | 1012 42 | 336 54 | 1397 96 | 400 00 | 469 46 | 9 27 | |
| 15 Middlesex | 4 | 127 00 | 1094 26 | 203 37 | 1424 63 | 1138 00 | 229 60 | | |
| 16 Norfolk | 1 | 31 50 | 455 32 | 295 62 | 782 44 | 430 00 | 51 67 | | |
| 17 Northumberland | 7 | 162 00 | 1916 55 | 207 21 | 2285 76 | 1616 00 | 39 35 | | |
| 18 Ontario | 1 | 57 50 | | 950 29 | 1007 79 | 450 00 | 349 10 | | |
| 19 Peel | 1 | 34 50 | 167 30 | 81 20 | 283 00 | 246 00 | | | |
| 20 Perth | 4 | 126 50 | 1229 78 | 397 09 | 1753 37 | 1103 76 | 143 80 | | |
| 21 Peterborough | 2 | 55 50 | 194 60 | 98 69 | 648 79 | 475 00 | 5 30 | | |
| 22 Prescott and Russell. | 54 | 2504 00 | 15837 00 | 5590 80 | 23931 80 | 14598 99 | 1672 33 | 203 18 | |
| 23 Renfrew | 9 | 747 50 | 5008 53 | 2739 58 | 8495 61 | 4141 59 | 1055 99 | 85 97 | |
| 24 Simcoe | 3 | 205 00 | 1049 29 | 962 07 | 2216 36 | 1075 00 | 603 00 | 11 85 | |
| 25 Stormont | 5 | 224 50 | 1177 63 | 593 71 | 1995 83 | 1500 00 | | 11 36 | |
| 26 Waterloo | 10 | 328 00 | 3960 33 | 2318 10 | 6606 43 | 3430 00 | 798 37 | 51 15 | |
| 27 Welland | 2 | 81 50 | 463 67 | 227 63 | 772 80 | 352 50 | | 10 60 | |
| 28 Wellington | 8 | 259 50 | 2990 97 | 435 72 | 3686 19 | 2288 00 | 615 25 | 18 35 | |
| 29 Wentworth | 1 | 73 00 | 181 00 | 176 51 | 430 51 | 302 75 | | | |
| 30 York | 2 | 110 00 | 233 13 | 507 05 | 850 18 | 480 00 | | 7 00 | |
| 31 Districts | 11 | 464 90 | 2602 41 | 790 37 | 3857 68 | 2211 70 | 405 38 | 43 32 | |
| Total | 195 | 8300 40 | 65284 24 | 26293 08 | 99577 72 | 56883 90 | 11067 07 | 782 16 | |
| Cities. | | | | | | | | | |
| 1 Belleville | 4 | 229 50 | 1375 67 | 521 42 | 2126 59 | 1525 00 | 39 60 | | |
| 2 Brantford | 2 | 187 00 | 1475 68 | 5583 74 | 7246 42 | 1200 00 | 2985 07 | 20 22 | |
| 3 Guelph | 3 | 216 50 | 3135 88 | 246 85 | 3599 23 | 1700 00 | 774 50 | | |
| 4 Hamilton | 7 | 826 50 | 12400 00 | 6453 08 | 19679 58 | 4366 08 | 2411 55 | | |
| 5 Kingston | 5 | 525 00 | 4395 26 | 12048 10 | 16968 36 | 3393 00 | 6711 20 | 105 50 | |
| 6 London | 4 | 441 50 | 3781 99 | 4816 92 | 9040 41 | 2258 00 | 5397 00 | 115 50 | |
| 7 Ottawa | 22 | 2807 00 | 31200 00 | 9272 83 | 43279 83 | 21812 00 | 7542 00 | 150 00 | |
| 8 St. Catharines | 4 | 280 50 | 3771 32 | 502 00 | 4553 82 | 2100 00 | 1187 50 | | |
| 9 St. Thomas | 1 | 131 00 | 1089 93 | 121 00 | 1341 93 | 800 00 | | | |
| 10 Stratford | 1 | 201 50 | 1996 66 | 3685 00 | 5883 16 | 1400 00 | 3975 00 | 25 00 | |
| 11 Toronto | 16 | 2290 00 | 33746 42 | 5882 14 | 41918 56 | 17810 00 | 12903 42 | 1272 23 | |
| Total | 69 | 8136 00 | 98368 81 | 49133 08 | 155637 89 | 58361 08 | 43926 84 | 1688 45 | |

Separate Schools.

| Expenditure. | | | Pupils. | | | Attendance. | | | | | | | | | |
|-------------------------------------|---------|------------------------|-----------|-------------------|-------|-------------|---------------------|--|------------------------------------|----------------|-----------------|------------------|------------------|-------------------------|-----|
| Amount paid for all other purposes. | | Total amount expended. | Balances. | Number of Pupils. | Boys. | Girls. | Average attendance. | Percentage of average to total attendance. | Less than 20 days during the year. | 20 to 50 days. | 51 to 100 days. | 101 to 150 days. | 151 to 200 days. | 201 days to whole year. | |
| \$ | c. | \$ | c. | \$ | c. | | | | | | | | | | |
| 1 | 1269 13 | 6781 42 | 715 82 | 874 | 488 | 386 | 538 | 62 | 39 | 89 | 127 | 163 | 324 | 132 | |
| 2 | 1218 88 | 4797 58 | 580 88 | 971 | 483 | 488 | 458 | 47 | 88 | 198 | 231 | 263 | 146 | 45 | |
| 3 | 864 64 | 2296 98 | 266 93 | 247 | 136 | 111 | 115 | 47 | 24 | 34 | 48 | 62 | 70 | 9 | |
| 4 | 346 77 | 1873 64 | 389 31 | 217 | 99 | 118 | 116 | 55 | 20 | 25 | 28 | 69 | 74 | 1 | |
| 5 | 331 06 | 2860 69 | 229 05 | 604 | 302 | 302 | 308 | 51 | 55 | 82 | 111 | 138 | 191 | 27 | |
| 6 | 362 31 | 2189 42 | 1049 12 | 329 | 169 | 160 | 149 | 46 | 59 | 54 | 72 | 86 | 46 | 12 | |
| 7 | 706 94 | 2550 60 | 614 11 | 268 | 130 | 138 | 128 | 48 | 29 | 45 | 74 | 56 | 60 | 4 | |
| 8 | 423 28 | 2071 13 | 148 55 | 185 | 96 | 89 | 94 | 51 | 7 | 38 | 33 | 59 | 48 | | |
| 9 | 630 40 | 3274 17 | 657 14 | 478 | 258 | 220 | 235 | 50 | 43 | 67 | 109 | 77 | 154 | 28 | |
| 10 | 136 73 | 756 73 | 166 19 | 124 | 72 | 52 | 54 | 44 | 8 | 28 | 32 | 26 | 30 | | |
| 11 | 9 00 | 208 00 | 1 66 | 30 | 12 | 18 | 10 | 33 | 1 | 14 | 5 | 10 | ..... |  |  |
| 12 | 375 45 | 2282 42 | 258 31 | 298 | 143 | 155 | 140 | 47 | 25 | 47 | 62 | 60 | 75 | 29 | |
| 13 | 129 79 | 514 79 | 15 35 | 71 | 36 | 35 | 31 | 47 | 11 | 11 | 17 | 16 | 13 | 3 | |
| 14 | 436 44 | 1315 17 | 82 79 | 144 | 55 | 89 | 70 | 50 | 5 | 6 | 19 | 63 | 51 | | |
| 15 | 53 39 | 1420 99 | 3 64 | 154 | 90 | 64 | 54 | 36 | 9 | 20 | 39 | 50 | 36 | | |
| 16 | 59 77 | 541 44 | 241 00 | 83 | 53 | 30 | 48 | 58 | 2 | 12 | 13 | 16 | 28 | 12 | |
| 17 | 328 32 | 1983 67 | 302 09 | 255 | 131 | 124 | 139 | 55 | 7 | 39 | 66 | 75 | 68 | | |
| 18 | 121 81 | 920 91 | 86 88 | 84 | 47 | 37 | 53 | 62 | 1 | 8 | 23 | 24 | 21 | 7 | |
| 19 | 37 00 | 283 00 | ..... | 41 | 18 | 23 | 18 | 47 | 6 | 5 | 12 | 7 | 6 | 5 | |
| 20 | 333 72 | 1581 28 | 172 09 | 221 | 114 | 107 | 107 | 48 | 12 | 32 | 49 | 62 | 60 | 6 | |
| 21 | 66 79 | 547 09 | 101 70 | 58 | 22 | 36 | 24 | 45 | 6 | 8 | 11 | 14 | 18 | 1 | |
| 22 | 2851 31 | 19325 81 | 4605 99 | 4607 | 2356 | 2251 | 1439 | 53 | 462 | 740 | 1175 | 893 | 1149 | 188 | |
| 23 | 1217 98 | 6501 53 | 1994 08 | 1148 | 602 | 546 | 585 | 51 | 111 | 158 | 257 | 250 | 354 | 18 | |
| 24 | 269 63 | 1959 48 | 256 88 | 220 | 108 | 112 | 116 | 53 | 14 | 27 | 51 | 51 | 65 | 12 | |
| 25 | 476 72 | 1988 08 | 7 75 | 390 | 205 | 185 | 185 | 48 | 37 | 65 | 89 | 89 | 90 | 20 | |
| 26 | 885 70 | 5165 22 | 1441 21 | 677 | 344 | 333 | 403 | 60 | 21 | 69 | 157 | 156 | 210 | 62 | |
| 27 | 102 92 | 466 02 | 306 78 | 115 | 55 | 60 | 58 | 50 | 5 | 9 | 16 | 34 | 51 | | |
| 28 | 419 31 | 3340 91 | 345 28 | 540 | 291 | 249 | 281 | 52 | 23 | 75 | 95 | 139 | 176 | 32 | |
| 29 | 120 80 | 423 55 | 6 96 | 39 | 21 | 18 | 12 | 31 | 10 | 11 | 6 | 8 | 4 | | |
| 30 | 190 99 | 677 99 | 172 19 | 118 | 72 | 46 | 56 | 48 | 5 | 16 | 37 | 43 | 17 | | |
| 31 | 620 16 | 3280 56 | 577 12 | 709 | 375 | 334 | 352 | 50 | 96 | 110 | 157 | 170 | 146 | 30 | |
| 15397 14 | | 84080 27 | 15797 45 | 14299 | 7383 | 6916 | 7376 | 52 | 1241 | 2142 | 3223 | 3229 | 3781 | 683 | |
| 1 | | 561 93 | 2126 53 | 06 | 420 | 238 | 182 | 219 | 52 | 18 | 57 | 125 | 124 | 86 | 10 |
| 2 | | 433 06 | 4638 35 | 2608 07 | 334 | 175 | 159 | 224 | 67 | 7 | 38 | 56 | 73 | 137 | 23 |
| 3 | | 964 10 | 3438 60 | 160 63 | 380 | 220 | 160 | 249 | 65 | 13 | 31 | 61 | 79 | 196 | |
| 4 | | 11510 60 | 18288 23 | 1391 35 | 2016 | 833 | 1183 | 1226 | 61 | 10 | 89 | 681 | 584 | 486 | 166 |
| 5 | | 1427 84 | 11634 54 | 5333 82 | 936 | 461 | 475 | 602 | 64 | 24 | 80 | 219 | 298 | 315 | |
| 6 | | 1045 25 | 8815 75 | 224 66 | 690 | 378 | 312 | 468 | 68 | 27 | 54 | 201 | 111 | 253 | 44 |
| 7 | | 13714 47 | 43218 47 | 61 36 | 4980 | 2559 | 2421 | 2978 | 60 | 224 | 547 | 1216 | 999 | 1757 | 257 |
| 8 | | 1254 60 | 4542 10 | 11 72 | 466 | 250 | 216 | 289 | 62 | 17 | 47 | 90 | 120 | 192 | |
| 9 | | 415 47 | 1215 47 | 126 46 | 231 | 113 | 118 | 177 | 77 | | 7 | 44 | 69 | 111 | |
| 10 | | 348 00 | 5748 00 | 135 16 | 340 | 173 | 167 | 213 | 62 | 4 | 36 | 66 | 59 | 175 | |
| 11 | | 9932 91 | 41918 56 | | 4463 | 2324 | 2139 | 2674 | 60 | 227 | 528 | 985 | 937 | 1742 | 44 |
| 41608 23 | | 145584 60 | 10053 29 | 15256 | 7724 | 7532 | 9329 | 62 | 571 | 1514 | 3744 | 3433 | 5450 | 544 | |

VI.—TABLE F.—Roman Catholic

| Towns. | Number of Schools. | Receipts. | | | | | Expenditure. | | | | | | | | |
|---------------------------|--------------------|---|---|---|------------------------|--------------------------|---|--|----|--------|----|-------|----|------|----|
| | | Amount of Legislative Grant for Teachers' Salaries. | Amount received from School Rate on Supporters. | Amount subscribed and from other sources. | Total amount received. | Amount paid to Teachers. | Amount paid for Sites and building School Houses. | Am't paid for Maps, Apparatus, Prizes and Libraries. | | | | | | | |
| | | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | | | | |
| 1 Almonte | 1 | 95 | 00 | 1221 | 27 | 1057 | 87 | 2374 | 14 | 945 | 54 | 136 | 28 | 17 | 84 |
| 2 Amherstburg | 2 | 132 | 50 | 1376 | 22 | 2907 | 03 | 4415 | 75 | 925 | 00 | 143 | 40 | 10 | 00 |
| 3 Barrie | 1 | 132 | 50 | 1203 | 97 | 779 | 49 | 2115 | 96 | 1112 | 00 | 24 | 50 | | |
| 4 Berlin | 2 | 171 | 00 | 1120 | 26 | 1102 | 22 | 2393 | 48 | 600 | 00 | 1118 | 00 | 45 | 72 |
| 5 Brockville | 3 | 231 | 50 | 2004 | 16 | 539 | 23 | 2774 | 89 | 2112 | 00 | | | | |
| 6 Chatham | 1 | 148 | 50 | 1787 | 09 | 865 | 17 | 2800 | 76 | 1767 | 16 | 630 | 57 | | |
| 7 Cobourg | 1 | 136 | 00 | 807 | 19 | 21 | 57 | 964 | 76 | 300 | 00 | | | | |
| 8 Cornwall | 3 | 394 | 00 | 4300 | 00 | 945 | 63 | 5639 | 63 | 3140 | 00 | 1072 | 17 | | |
| 9 Dundas | 2 | 142 | 50 | 758 | 25 | 494 | 83 | 1395 | 58 | 600 | 00 | | | | |
| 10 Galt | 1 | 59 | 50 | 508 | 35 | 209 | 64 | 777 | 49 | 325 | 00 | 38 | 51 | 18 | 00 |
| 11 Goderich | 1 | 47 | 50 | 450 | 00 | | 35 | 497 | 85 | 400 | 00 | | | 28 | 00 |
| 12 Ingersoll | 1 | 89 | 00 | 688 | 40 | 18 | 80 | 796 | 20 | 575 | 00 | | | 5 | 00 |
| 13 Lindsay | 2 | 219 | 50 | 2539 | 94 | 922 | 95 | 3682 | 39 | 1707 | 26 | 10 | 35 | 26 | 51 |
| 14 Mattawa | 1 | 363 | 20 | | | | | 363 | 20 | 363 | 20 | | | | |
| 15 Newmarket | 1 | 33 | 00 | 321 | 13 | 295 | 17 | 649 | 30 | 378 | 00 | 20 | 00 | 2 | 60 |
| 16 Niagara Falls | 1 | 68 | 00 | 730 | 00 | 5312 | 11 | 6110 | 11 | 600 | 00 | 4800 | 00 | | |
| 17 North Bay | 1 | 99 | 20 | 1680 | 26 | 599 | 77 | 2379 | 23 | 900 | 00 | | | 16 | 70 |
| 18 Oakville | 1 | 35 | 50 | 220 | 00 | 79 | 50 | 335 | 00 | 290 | 00 | | | | |
| 19 Orillia | 1 | 113 | 50 | 1545 | 44 | 1214 | 34 | 2873 | 28 | 1049 | 75 | 302 | 00 | 78 | 00 |
| 20 Oshawa | 1 | 62 | 50 | 275 | 65 | 361 | 73 | 699 | 88 | 400 | 00 | 299 | 88 | | |
| 21 Owen Sound | 1 | 68 | 00 | 868 | 75 | 423 | 12 | 1359 | 87 | 385 | 88 | 323 | 00 | 83 | 40 |
| 22 Paris | 1 | 42 | 50 | 450 | 34 | 25 | 02 | 517 | 86 | 400 | 00 | | | | |
| 23 Parkhill | 1 | 32 | 50 | 205 | 00 | 80 | 08 | 317 | 58 | 280 | 00 | | | | |
| 24 Pembroke | 1 | 230 | 00 | 3117 | 19 | 240 | 61 | 3587 | 80 | 2098 | 75 | 648 | 36 | 47 | 05 |
| 25 Perth | 1 | 109 | 50 | 760 | 00 | 86 | 00 | 955 | 50 | 660 | 00 | 155 | 50 | | |
| 26 Peterborough | 3 | 405 | 50 | 4320 | 00 | 88 | 26 | 4813 | 76 | 3072 | 00 | 63 | 69 | | |
| 27 Picton | 1 | 38 | 00 | 498 | 31 | 396 | 65 | 932 | 96 | 425 | 00 | | | | |
| 28 Port Arthur | 1 | 173 | 00 | 429 | 60 | 695 | 18 | 1297 | 78 | 910 | 00 | 83 | 27 | 14 | 75 |
| 29 Prescott | 1 | 130 | 50 | 809 | 50 | 324 | 39 | 1264 | 39 | 1049 | 98 | | | | |
| 30 Rat Portage | 1 | 64 | 00 | 1085 | 00 | 62 | 50 | 1211 | 50 | 400 | 00 | 450 | 00 | 25 | 00 |
| 31 Sarnia | 1 | 76 | 00 | 1011 | 00 | 225 | 00 | 1312 | 00 | 975 | 00 | | | | |
| 32 Sault Ste. Marie | 1 | 30 | 50 | 794 | 75 | 202 | 63 | 1027 | 88 | 599 | 60 | 242 | 75 | 19 | 25 |
| 33 St. Mary's | 1 | 37 | 50 | 353 | 90 | 309 | 82 | 701 | 22 | 350 | 00 | | | | |
| 34 Thorold | 1 | 105 | 00 | 1659 | 02 | 159 | 22 | 1923 | 24 | 1150 | 00 | | | | |
| 35 Trenton | 1 | 172 | 50 | 2200 | 00 | 1565 | 49 | 3937 | 99 | 1769 | 51 | 295 | 00 | | |
| 36 Walkerton | 1 | 39 | 50 | 345 | 31 | 93 | 15 | 477 | 96 | 371 | 00 | | | 5 | 00 |
| 37 Waterloo | 1 | 43 | 50 | 375 | 00 | 16 | 31 | 434 | 81 | 300 | 00 | | | 6 | 18 |
| 38 Whitby | 1 | 34 | 50 | 225 | 00 | 146 | 67 | 406 | 17 | 325 | 00 | 23 | 35 | 2 | 00 |
| Total | 48 | 4606 | 40 | 43045 | 25 | 22867 | 50 | 70519 | 15 | 34511 | 63 | 10880 | 58 | 451 | 00 |
| Totals. | | | | | | | | | | | | | | | |
| 1 Counties, etc | 195 | 8300 | 40 | 65284 | 24 | 26293 | 08 | 99877 | 72 | 56833 | 90 | 11067 | 07 | 782 | 16 |
| 2 Cities | 69 | 8136 | 00 | 98368 | 81 | 49133 | 08 | 155637 | 89 | 58361 | 08 | 43926 | 84 | 1688 | 45 |
| 3 Towns | 48 | 4606 | 40 | 43045 | 25 | 22867 | 50 | 70519 | 15 | 34511 | 63 | 10880 | 58 | 451 | 00 |
| 4 Grand Total, 1892 | 312 | 21042 | 80 | 206698 | 30 | 98293 | 66 | 326034 | 76 | 149706 | 61 | 65874 | 49 | 2921 | 61 |
| 5 " 1891 | 289 | 19668 | 82 | 187049 | 96 | 113668 | 03 | 320386 | 81 | 157628 | 56 | 55118 | 62 | 3391 | 58 |
| 6 Increase | 23 | 1373 | 98 | 19648 | 34 | | | 5647 | 95 | | | 10755 | 87 | | |
| 7 Decrease | | | | | | 15374 | 37 | | | 7921 | 95 | | | 469 | 97 |
| 8 Percentage | | | 7 | | 63 | | 30 | | | | 52 | | 23 | | 1 |
| Cost per Pupil : | | | | | | | | | | | | | | | |
| 1 Counties, etc | | | 5 | 88 | | | | | | | | | | | |
| 2 Cities | | | 9 | 54 | | | | | | | | | | | |
| 3 Towns | | | 7 | 61 | | | | | | | | | | | |
| 4 Province | | | 7 | 74 | | | | | | | | | | | |

| Expenditure. | | | Pupils. | | | Attendance. | | | | | | | | |
|-------------------------------------|----------|------------------------|-----------|-------------------|-------|-------------|---------------------|---|------------------------------------|----------------|-----------------|------------------|------------------|-------------------------|
| Amount paid for all other purposes. | | Total amount expended. | Balances. | Number of Pupils. | Boys. | Girls. | Average attendance. | Percentage of average to total attendance | Less than 20 days during the year. | 20 to 50 days. | 51 to 100 days. | 101 to 150 days. | 151 to 200 days. | 201 days to whole year. |
| \$ | c. | \$ | c. | | | | | | | | | | | |
| 1 | 1133 61 | 2233 27 | 140 87 | 172 | 80 | 92 | 106 | 62 | 6 | 21 | 31 | 42 | 72 | |
| 2 | 3330 99 | 4409 39 | 6 36 | 295 | 131 | 164 | 164 | 56 | 15 | 30 | 89 | 63 | 98 | |
| 3 | 351 44 | 1487 94 | 638 02 | 252 | 118 | 134 | 159 | 64 | 2 | 20 | 29 | 37 | 118 | 46 |
| 4 | 457 74 | 2221 46 | 172 02 | 314 | 148 | 166 | 211 | 68 | 4 | 28 | 44 | 62 | 176 | |
| 5 | 548 65 | 2660 65 | 114 24 | 405 | 196 | 209 | 268 | 66 | 12 | 32 | 79 | 82 | 190 | 10 |
| 6 | 105 00 | 2502 73 | 298 03 | 306 | 168 | 138 | 163 | 53 | 18 | 40 | 59 | 61 | 128 | |
| 7 | 132 55 | 932 55 | 32 21 | 197 | 101 | 96 | 128 | 66 | 5 | 22 | 33 | 42 | 95 | |
| 8 | 1212 15 | 5424 32 | 215 31 | 891 | 468 | 423 | 508 | 57 | 84 | 88 | 199 | 212 | 283 | 25 |
| 9 | 295 90 | 895 90 | 499 68 | 225 | 146 | 79 | 147 | 67 | 1 | 11 | 64 | 51 | 53 | 45 |
| 10 | 68 12 | 449 63 | 327 86 | 107 | 54 | 53 | 74 | 69 | 3 | 7 | 17 | 23 | 53 | 4 |
| 11 | 66 00 | 494 00 | 3 85 | 72 | 31 | 41 | 57 | 80 | ..... | ..... | ..... | ..... | 29 | 43 |
| 12 | 137 14 | 717 14 | 79 06 | 132 | 68 | 64 | 97 | 73 | ..... | ..... | ..... | ..... | 23 | 84 |
| 13 | 510 56 | 2254 68 | 1427 71 | 405 | 198 | 207 | 282 | 70 | 5 | 16 | 65 | 116 | 198 | 5 |
| 14 | ..... | 363 20 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 15 | 67 57 | 468 17 | 181 13 | 71 | 40 | 31 | 39 | 55 | 7 | 11 | 13 | 15 | 25 | |
| 16 | 295 00 | 5695 00 | 415 11 | 156 | 71 | 85 | 107 | 69 | 2 | 11 | 18 | 22 | 103 | |
| 17 | 866 44 | 1783 14 | 596 09 | 185 | 108 | 77 | 102 | 56 | 12 | 19 | 34 | 47 | 69 | 4 |
| 18 | 45 00 | 335 00 | ..... | 54 | 31 | 23 | 30 | 55 | 1 | 1 | 20 | 19 | 13 | |
| 19 | 159 32 | 1589 07 | 1284 21 | 256 | 134 | 122 | 174 | 68 | 4 | 16 | 56 | 59 | 112 | 9 |
| 20 | ..... | 699 88 | ..... | 117 | 62 | 55 | 69 | 60 | 2 | 12 | 23 | 26 | 49 | |
| 21 | 158 15 | 950 43 | 409 44 | 136 | 75 | 61 | 67 | 50 | 9 | 26 | 37 | 24 | 39 | 1 |
| 22 | 100 46 | 500 46 | 17 40 | 77 | 37 | 40 | 48 | 62 | ..... | 4 | 25 | 16 | 29 | 3 |
| 23 | 30 17 | 310 17 | 7 41 | 69 | 34 | 35 | 40 | 57 | 7 | 6 | 13 | 18 | 25 | |
| 24 | 466 33 | 3250 49 | 327 31 | 459 | 273 | 186 | 283 | 62 | 32 | 34 | 102 | 91 | 200 | |
| 25 | 130 00 | 945 50 | 10 00 | 163 | 90 | 73 | 101 | 59 | 7 | 14 | 27 | 38 | 77 | |
| 26 | 1408 86 | 4544 55 | 269 21 | 645 | 334 | 311 | 462 | 71 | 11 | 18 | 76 | 151 | 334 | 55 |
| 27 | 138 69 | 563 69 | 369 27 | 55 | 28 | 27 | 31 | 56 | 5 | 5 | 13 | 13 | 19 | |
| 28 | 268 69 | 1276 71 | 21 07 | 171 | 56 | 115 | 68 | 39 | 14 | 24 | 33 | 49 | 51 | |
| 29 | 214 41 | 1264 39 | ..... | 197 | 102 | 95 | 134 | 68 | 9 | 12 | 33 | 41 | 98 | 4 |
| 30 | 263 00 | 1138 00 | 73 50 | 164 | 82 | 82 | 73 | 45 | 24 | 32 | 53 | 17 | 38 | |
| 31 | 300 00 | 1275 00 | 37 00 | 205 | 110 | 95 | 89 | 43 | 14 | 18 | 53 | 51 | 69 | |
| 32 | 20 40 | 882 00 | 145 88 | 80 | 42 | 38 | 51 | 63 | 13 | 13 | 25 | 14 | 15 | |
| 33 | 129 21 | 479 21 | 222 01 | 50 | 24 | 26 | 34 | 68 | ..... | ..... | 7 | 15 | 28 | |
| 34 | 469 13 | 1619 13 | 304 11 | 182 | 84 | 98 | 130 | 71 | 2 | 14 | 25 | 28 | 105 | 8 |
| 35 | 191 43 | 2255 94 | 1682 05 | 331 | 169 | 162 | 174 | 53 | 20 | 37 | 107 | 74 | 90 | 3 |
| 36 | 101 65 | 477 65 | 31 | 169 | 88 | 81 | 94 | 56 | 12 | 25 | 21 | 70 | 41 | |
| 37 | 103 33 | 409 51 | 25 30 | 87 | 50 | 37 | 54 | 62 | 3 | 13 | 17 | 15 | 41 | |
| 38 | 52 80 | 403 15 | 3 02 | 59 | 31 | 28 | 37 | 63 | 2 | 6 | 11 | 12 | 28 | |
| 14329 89 | | | 60173 10 | 10346 05 | 7911 | 4062 | 3849 | 4855 | 61 | 367 | 694 | 1573 | 1766 | 3289 222 |
| | | | | | | | | | | | | | | |
| 1 | 15397 14 | 84080 27 | 15797 45 | 14299 | 7383 | 6916 | 7376 | 52 | 1241 | 2142 | 3223 | 3229 | 3781 | 683 |
| 2 | 41608 23 | 145584 60 | 10053 29 | 15256 | 7724 | 7532 | 9329 | 62 | 571 | 1514 | 3744 | 3433 | 5450 | 544 |
| 3 | 14329 89 | 60173 10 | 10346 05 | 7911 | 4062 | 3849 | 4855 | 61 | 367 | 694 | 1573 | 1766 | 3289 | 222 |
| | | | | | | | | | | | | | | |
| 4 | 71335 26 | 298837 97 | 36196 79 | 37466 | 19169 | 18297 | 21560 | 58 | 2179 | 4350 | 8540 | 8428 | 12520 | 1449 |
| 5 | 62547 89 | 278686 65 | 41700 16 | 36168 | 18438 | 17730 | 20795 | 57 | 2250 | 4411 | 8563 | 7949 | 12187 | 808 |
| | | | | | | | | | | | | | | |
| 6 | 8787 37 | 11151 32 | ..... | 1298 | 731 | 567 | 765 | 1 | ..... | ..... | ..... | 479 | 333 | 641 |
| 7 | ..... | ..... | 5503 37 | ..... | ..... | ..... | ..... | ..... | 71 | 61 | 23 | ..... | ..... | ..... |
| | | | | | | | | | | | | | | |
| 8 | 24 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 6 | 12 | 23 | 23 | 32 | 4 |
| | | | | | | | | | | | | | | |

VII.—TABLE G.—The Roman

| Counties. (Including Incorporated Villages, but not Cities or Towns.) | Teachers. | | | | | Number in the | | | | | |
|--|---------------------|-------|---------|-----------------------|-------------------------|---------------|----------|-------------|----------|------------|--------|
| | Number of Teachers. | Male. | Female. | Average Salary, Male. | Average Salary, Female. | Reading. | Writing. | Arithmetic. | Drawing. | Geography. | Music. |
| | | | | | | | | | | | |
| | | | | \$ | \$ | | | | | | |
| 1 Bruce | 13 | 3 | 10 | 450 | 177 | 874 | 874 | 843 | 786 | 536 | 709 |
| 2 Carleton | 18 | 2 | 16 | 263 | 219 | 971 | 723 | 857 | 389 | 329 | ..... |
| 3 Essex | 4 | 1 | 3 | 350 | 342 | 247 | 235 | 247 | 247 | 184 | 67 |
| 4 Frontenac | 5 | 1 | 4 | 300 | 240 | 217 | 217 | 210 | 199 | 159 | ..... |
| 5 Glengarry | 10 | 3 | 7 | 344 | 197 | 604 | 573 | 588 | 461 | 300 | 209 |
| 6 Grey | 7 | 1 | 6 | 300 | 251 | 329 | 329 | 329 | 288 | 244 | 71 |
| 7 Hastings | 6 | ..... | 6 | ..... | 255 | 268 | 223 | 219 | 266 | 155 | 87 |
| 8 Huron | 4 | ..... | 4 | ..... | 299 | 185 | 155 | 173 | 182 | 119 | 62 |
| 9 Kent | 8 | 3 | 5 | 358 | 255 | 478 | 469 | 469 | 399 | 269 | 101 |
| 10 Lambton | 2 | 1 | 1 | 375 | 240 | 124 | 112 | 112 | 104 | 94 | ..... |
| 11 Lanark | 1 | ..... | 1 | ..... | 129 | 30 | 28 | 24 | 24 | 14 | ..... |
| 12 Leeds and Grenville .. | 9 | ..... | 9 | ..... | 203 | 298 | 282 | 282 | 248 | 205 | 113 |
| 13 Lennox & Addington .. | 2 | ..... | 2 | ..... | 212 | 71 | 68 | 71 | 49 | 43 | ..... |
| 14 Lincoln | 2 | ..... | 2 | ..... | 400 | 144 | 104 | 104 | 104 | 104 | 104 |
| 15 Middlesex | 4 | ..... | 4 | ..... | 266 | 154 | 153 | 153 | 153 | 125 | 84 |
| 16 Norfolk | 1 | ..... | 1 | ..... | 430 | 83 | 83 | 83 | 63 | 75 | 83 |
| 17 Northumberland | 7 | 1 | 6 | 340 | 212 | 255 | 253 | 252 | 222 | 207 | 87 |
| 18 Ontario | 1 | 1 | ..... | 450 | ..... | 84 | 84 | 84 | 84 | 68 | ..... |
| 19 Peel | 1 | ..... | 1 | ..... | 240 | 41 | 41 | 41 | 41 | 19 | ..... |
| 20 Perth | 4 | ..... | 4 | ..... | 276 | 221 | 205 | 213 | 201 | 176 | ..... |
| 21 Peterborough | 2 | ..... | 2 | ..... | 238 | 58 | 45 | 45 | 42 | 38 | 24 |
| 22 Prescott and Russell .. | 71 | 10 | 61 | 265 | 202 | 4607 | 3782 | 3912 | 2877 | 2177 | 1308 |
| 23 Renfrew | 17 | 5 | 12 | 335 | 199 | 1148 | 1124 | 1124 | 1033 | 605 | 678 |
| 24 Simcoe | 4 | 2 | 2 | 288 | 250 | 220 | 220 | 220 | 220 | 123 | 147 |
| 25 Stormont | 6 | 1 | 5 | 245 | 256 | 390 | 378 | 371 | 306 | 257 | 109 |
| 26 Waterloo | 12 | 3 | 9 | 410 | 246 | 677 | 670 | 639 | 583 | 435 | 563 |
| 27 Welland | 2 | ..... | 2 | ..... | 200 | 115 | 115 | 115 | 115 | 88 | 115 |
| 28 Wellington | 10 | ..... | 10 | ..... | 228 | 540 | 489 | 531 | 446 | 367 | 287 |
| 29 Wentworth | 1 | 1 | ..... | 285 | ..... | 39 | 39 | 39 | 39 | 39 | ..... |
| 30 York | 2 | ..... | 2 | ..... | 240 | 118 | 103 | 118 | 99 | 83 | 28 |
| 31 Districts | 12 | 3 | 9 | 361 | 200 | 709 | 600 | 586 | 430 | 248 | 179 |
| Total | 248 | 42 | 206 | 332 | 220 | 14299 | 12776 | 13054 | 10650 | 7885 | 5215 |
| Cities. | | | | | | | | | | | |
| 1 Belleville | 6 | 1 | 5 | 525 | 200 | 420 | 420 | 420 | 420 | 220 | 351 |
| 2 Brantford | 4 | 1 | 3 | 600 | 200 | 334 | 334 | 334 | 334 | 334 | 334 |
| 3 Guelph | 7 | 1 | 6 | 500 | 200 | 380 | 380 | 380 | 380 | 380 | 380 |
| 4 Hamilton | 35 | 3 | 32 | 300 | 100 | 2016 | 2016 | 2016 | 2016 | 1551 | 2016 |
| 5 Kingston | 18 | 6 | 12 | 265 | 150 | 936 | 874 | 894 | 911 | 777 | 647 |
| 6 London | 14 | 1 | 13 | 700 | 120 | 690 | 690 | 690 | 690 | 690 | 626 |
| 7 Ottawa | 92 | 38 | 54 | 355 | 160 | 4980 | 4809 | 4939 | 4223 | 3242 | 3360 |
| 8 St. Catharines | 10 | 4 | 6 | 300 | 150 | 466 | 466 | 466 | 466 | 365 | 466 |
| 9 St. Thomas | 4 | ..... | 4 | ..... | 200 | 231 | 231 | 231 | 231 | 231 | 231 |
| 10 Stratford | 6 | ..... | 6 | ..... | 234 | 340 | 340 | 340 | 340 | 322 | 306 |
| 11 Toronto | 78 | 22 | 56 | 300 | 203 | 4463 | 4463 | 4463 | 4463 | 4301 | 4149 |
| Total | 274 | 77 | 197 | 340 | 165 | 15256 | 15023 | 15173 | 14474 | 12413 | 12866 |

Catholic Separate Schools.

different branches of instruction.

Maps and
Prizes.Arbor
Day.

| | Grammar and Composition. | English History. | Canadian History. | Temperance and Hygiene. | Drill (with Calisthenics). | Book-keeping. | Algebra. | Geometry. | Botany. | Elementary Physics. | Agriculture. | Maps and Prizes. | | | No. of Trees planted on Arbor Day. |
|-------|--------------------------|------------------|-------------------|-------------------------|----------------------------|---------------|----------|-----------|---------|---------------------|--------------|------------------|----------------------------|-------------------------------|------------------------------------|
| | | | | | | | | | | | | No. of Maps. | No. of Schools using Maps. | No. of Schools giving Prizes. | |
| 1 | 505 | 99 | 259 | 345 | 586 | 106 | 5 | | | 5 | 132 | 35 | 6 | 2 | 20 |
| 2 | 349 | 89 | 84 | 277 | | 19 | 1 | 1 | | | | 62 | 11 | 1 | 21 |
| 3 | 146 | 57 | 56 | 77 | 168 | 2 | 3 | | | | 41 | 41 | 5 | 2 | |
| 4 | 185 | 48 | 75 | 6 | 36 | 5 | 5 | 5 | 2 | 2 | | 37 | 5 | 1 | 8 |
| 5 | 269 | 71 | 77 | 23 | 252 | 9 | 7 | | | | 16 | 43 | 5 | 2 | 12 |
| 6 | 204 | 79 | 123 | 58 | 175 | 5 | 4 | 4 | | | 16 | 48 | 7 | 3 | 102 |
| 7 | 117 | 49 | 90 | 75 | 147 | 21 | 4 | 4 | 3 | 3 | 41 | 39 | 6 | | 7 |
| 8 | 89 | 34 | 67 | 12 | 111 | 6 | 8 | 5 | | | 12 | 32 | 4 | 2 | 24 |
| 9 | 224 | 90 | 128 | 127 | 151 | 37 | 2 | 2 | | | 59 | 17 | 4 | 1 | |
| 10 | 88 | 42 | 71 | | 35 | 12 | 5 | 5 | | | 40 | 7 | 1 | 3 | 3 |
| 11 | 14 | 5 | | | | | | | | | | 1 | 1 | | 4 |
| 12 | 182 | 93 | 101 | 90 | 117 | 36 | 26 | 16 | 3 | 3 | 9 | 51 | 6 | 1 | |
| 13 | 36 | 17 | 14 | 7 | 58 | | | | | | | 15 | 2 | 1 | |
| 14 | 104 | 20 | 47 | | 104 | | | | | | 6 | 7 | 1 | | |
| 15 | 125 | 33 | 43 | 33 | 140 | 1 | 4 | 4 | 1 | 3 | 93 | 23 | 3 | 1 | 10 |
| 16 | 66 | 25 | 41 | 41 | 83 | 5 | | 5 | | | 41 | 5 | 1 | 1 | 3 |
| 17 | 143 | 72 | 78 | 2 | 42 | | 3 | 2 | | | | 37 | 6 | | 3 |
| 18 | 60 | 41 | 41 | 28 | 68 | 5 | 3 | 3 | 3 | 3 | 28 | 8 | 1 | | 3 |
| 19 | 19 | 12 | 19 | | | | | | | | | 10 | 1 | | |
| 20 | 156 | 49 | 96 | | | 1 | 2 | 1 | | | 17 | 32 | 4 | | |
| 21 | 88 | 5 | 3 | | 14 | 3 | | | | | 2 | 12 | 2 | 2 | |
| 22 | 1733 | 174 | 721 | 246 | 876 | 133 | 6 | 12 | 1 | 1 | 156 | 255 | 50 | 25 | 74 |
| 23 | 600 | 267 | 369 | 318 | 406 | 110 | 11 | 15 | | | 17 | 43 | 9 | 5 | 37 |
| 24 | 105 | 24 | 44 | 24 | 83 | 5 | 5 | | 5 | 5 | 20 | 13 | 3 | 1 | 10 |
| 25 | 197 | 58 | 55 | | 93 | 15 | 11 | 16 | | | 15 | 27 | 5 | 2 | |
| 26 | 358 | 76 | 223 | 59 | 507 | 16 | 1 | 1 | | | 72 | 56 | 7 | 4 | 29 |
| 27 | 88 | 47 | 68 | 46 | 115 | | 4 | 4 | 63 | 21 | 21 | 17 | 2 | | 5 |
| 28 | 339 | 149 | 163 | 21 | 276 | 12 | 2 | 2 | | | 107 | 63 | 8 | | 10 |
| 29 | 23 | 11 | 18 | | | | | | | | | 5 | 1 | | |
| 30 | 30 | 4 | 4 | | 65 | | | | | | | 12 | 2 | | |
| 31 | 254 | 66 | 109 | 36 | 362 | 39 | | | | | 37 | 37 | 8 | 4 | 21 |
| 6846 | | 1865 | 3292 | 1951 | 5070 | 603 | 122 | 112 | 81 | 46 | 998 | 1097 | 177 | 64 | 403 |
| | | | | | | | | | | | | | | | |
| 1 | 420 | 38 | 153 | 153 | 420 | | | | | | | 33 | 4 | 4 | |
| 2 | 334 | 105 | 164 | 105 | 334 | | | | | | | 19 | 2 | | |
| 3 | 380 | 83 | 133 | 177 | 343 | 50 | | | | | | 34 | 3 | | |
| 4 | 1194 | 723 | 723 | 723 | 1194 | 432 | 102 | 68 | 20 | 20 | | 80 | 7 | 7 | |
| 5 | 552 | 192 | 340 | 127 | 445 | 49 | 30 | 32 | | | | 72 | 5 | 5 | |
| 6 | 574 | 192 | 256 | 264 | 690 | 109 | | | | | | 39 | 4 | | |
| 7 | 2742 | 545 | 2146 | 3667 | 3296 | 644 | 150 | 100 | 29 | 16 | 85 | 230 | 20 | 20 | 28 |
| 8 | 365 | 104 | 196 | 466 | 466 | 70 | | | | | | 32 | 3 | | |
| 9 | 131 | 53 | 71 | 71 | 231 | 15 | | | | | | 11 | 1 | 1 | |
| 10 | 185 | 73 | 113 | 33 | 306 | | | | | | | 13 | 1 | | |
| 11 | 3467 | 1005 | 1328 | 1808 | 3935 | 237 | 170 | 170 | | | | 229 | 16 | | |
| 10344 | | 3113 | 5623 | 7594 | 11660 | 1606 | 452 | 370 | 49 | 36 | 85 | 592 | 66 | 37 | 28 |

VII.—TABLE G.—The Roman

| Towns. | Teachers. | | | | | Number in the | | | | | |
|---------------------------|---------------------|-------|---------|-----------------------|-------------------------|---------------|----------|-------------|----------|------------|--------|
| | Number of Teachers. | Male. | Female. | Average salary, Male. | Average salary, Female. | Reading. | Writing. | Arithmetic. | Drawing. | Geography. | Music. |
| 1 Almonte | 3 | 1 | 2 | \$ 500 | \$ 205 | 172 | 172 | 172 | 172 | 100 | 172 |
| 2 Anherstburg | 4 | ... | 4 | ... | 231 | 295 | 295 | 295 | 295 | 149 | 295 |
| 3 Barrie | 3 | 1 | 2 | 550 | 250 | 252 | 252 | 252 | 252 | 147 | 73 |
| 4 Berlin | 6 | ... | 6 | ... | 100 | 314 | 314 | 314 | 314 | 235 | ... |
| 5 Brockville | 8 | 2 | 6 | 475 | 200 | 405 | 405 | 405 | 405 | 221 | 405 |
| 6 Chatham | 5 | 1 | 4 | 700 | 256 | 306 | 306 | 306 | 306 | 225 | 306 |
| 7 Cobourg | 4 | ... | 4 | ... | 200 | 197 | 197 | 197 | 197 | 113 | 197 |
| 8 Cornwall | 12 | 1 | 11 | 720 | 220 | 891 | 891 | 891 | 891 | 891 | 423 |
| 9 Dundas | 4 | ... | 4 | ... | 200 | 225 | 225 | 225 | 225 | 225 | 225 |
| 10 Galt | 1 | ... | 1 | ... | 325 | 107 | 77 | 70 | 65 | 40 | 77 |
| 11 Goderich | 2 | ... | 2 | ... | 200 | 72 | 72 | 72 | 72 | 72 | 72 |
| 12 Ingersoll | 2 | ... | 2 | ... | 288 | 132 | 132 | 132 | 132 | 132 | 132 |
| 13 Lindsay | 10 | 1 | 9 | 400 | 149 | 405 | 394 | 394 | 394 | 273 | 138 |
| 14 Mattawa | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 15 Newmarket | 1 | 1 | ... | 375 | ... | 71 | 71 | 71 | 71 | 38 | ... |
| 16 Niagara Falls | 3 | ... | 3 | ... | 200 | 156 | 100 | 100 | 100 | 83 | 156 |
| 17 North Bay | 3 | ... | 3 | ... | 300 | 185 | 185 | 185 | 185 | 185 | 185 |
| 18 Oakville | 2 | ... | 2 | ... | 145 | 54 | 54 | 54 | 54 | 54 | 54 |
| 19 Orillia | 3 | ... | 3 | ... | 350 | 256 | 256 | 256 | 256 | 171 | 256 |
| 20 Oshawa | 2 | ... | 2 | ... | 200 | 117 | 117 | 117 | 117 | 117 | 117 |
| 21 Owen Sound | 2 | ... | 2 | ... | 193 | 136 | 116 | 116 | 116 | 116 | ... |
| 22 Paris | 2 | ... | 2 | ... | 200 | 77 | 77 | 77 | 77 | 77 | 77 |
| 23 Parkhill | 1 | ... | 1 | ... | 280 | 69 | 69 | 69 | 69 | 40 | 40 |
| 24 Pembroke | 8 | 1 | 7 | 500 | 225 | 459 | 459 | 459 | 459 | 459 | 242 |
| 25 Perth | 2 | 1 | 1 | 450 | 210 | 163 | 163 | 163 | 163 | 120 | ... |
| 26 Peterborough | 11 | 1 | 10 | 700 | 249 | 645 | 645 | 645 | 645 | 568 | 587 |
| 27 Picton | 1 | ... | 1 | ... | 400 | 55 | 55 | 55 | 55 | 33 | 55 |
| 28 Port Arthur | 3 | ... | 3 | ... | 300 | 171 | 171 | 119 | 119 | 84 | 13 |
| 29 Prescott | 4 | 1 | 3 | 500 | 190 | 197 | 197 | 197 | 197 | 181 | 97 |
| 30 Rat Portage | 5 | 1 | 4 | 400 | 150 | 164 | 136 | 138 | 13 | 102 | 144 |
| 31 Sarnia | 4 | ... | 4 | ... | 244 | 205 | 205 | 205 | 205 | 112 | ... |
| 32 Sault Ste. Marie | 1 | ... | 1 | ... | 350 | 80 | 80 | 80 | 80 | 52 | 80 |
| 33 St. Marys | 1 | ... | 1 | ... | 350 | 50 | 50 | 50 | 50 | 41 | 50 |
| 34 Thorold | 5 | 1 | 4 | 500 | 150 | 182 | 182 | 182 | 161 | 133 | 182 |
| 35 Trenton | 6 | 1 | 5 | 500 | 248 | 331 | 331 | 331 | 331 | 180 | 109 |
| 36 Walkerton | 3 | ... | 3 | ... | 125 | 169 | 169 | 169 | 169 | 102 | 169 |
| 37 Waterloo | 2 | ... | 2 | ... | 150 | 87 | 87 | 87 | 87 | 87 | ... |
| 38 Whitby | 1 | 1 | ... | 325 | ... | 59 | 59 | 59 | 59 | 43 | ... |
| Total | 140 | 16 | 124 | 504 | 214 | 7911 | 7766 | 7709 | 7558 | 6001 | 5128 |
| Totals. | | | | | | | | | | | |
| 1 Counties, etc. | 248 | 42 | 206 | 332 | 220 | 14299 | 12776 | 13054 | 10650 | 7885 | 5215 |
| 2 Cities | 274 | 77 | 197 | 349 | 165 | 15256 | 15023 | 15173 | 14474 | 12413 | 12866 |
| 3 Towns | 140 | 16 | 124 | 504 | 214 | 7911 | 7766 | 7709 | 7558 | 6001 | 5128 |
| 4 Grand Total, 1892 ... | 662 | 135 | 527 | 356 | 198 | 37466 | 35565 | 35936 | 32682 | 26299 | 23209 |
| " 1891 ... | 639 | 134 | 505 | 358 | 200 | 36168 | 34184 | 34675 | 31798 | 26546 | 24710 |
| 6 Increase | 23 | 1 | 22 | ... | ... | 1298 | 1381 | 1261 | 884 | ... | ... |
| 7 Decrease | ... | ... | ... | 2 | 2 | ... | ... | ... | ... | 247 | 1501 |
| 8 Percentage | ... | 21 | 79 | ... | ... | 100 | 95 | 96 | 87 | 70 | 62 |

Catholic Separate Schools.

Different branches of instruction.

| different branches of instruction. | | | | | | | | | | | Maps and Prizes. | | | Arbor Day. | |
|------------------------------------|-------|------------------|-------------------|-------------------------|----------------------------|---------------|----------|-----------|---------|---------------------|------------------|--------------|----------------------------|-------------------------------|------------------------------------|
| Grammar and Composition. | | English History. | Canadian History. | Temperance and Hygiene. | Drill (with Calisthenics). | Book-keeping. | Algebra. | Geometry. | Botany. | Elementary Physics. | Agriculture. | No. of Maps. | No. of Schools using Maps. | No. of Schools giving Prizes. | No. of Trees planted on Arbor Day. |
| 1 | 100 | 79 | 79 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7 | 1 | 1 | |
| 2 | 154 | 75 | 94 | ..... | 295 | 15 | 15 | 12 | ..... | ..... | ..... | 25 | 1 | 1 | |
| 3 | 147 | 80 | 80 | 80 | 147 | ..... | ..... | ..... | ..... | ..... | ..... | 10 | 1 | 1 | |
| 4 | 160 | 40 | 96 | ..... | 154 | 9 | ..... | ..... | ..... | ..... | ..... | 17 | 2 | 2 | |
| 5 | 221 | 137 | 137 | 137 | 405 | ..... | ..... | ..... | ..... | ..... | ..... | 12 | 1 | 1 | |
| 6 | 225 | 130 | 130 | 225 | 306 | 130 | ..... | ..... | ..... | ..... | ..... | 19 | 1 | 1 | |
| 7 | 197 | 47 | 47 | 47 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 18 | 1 | 1 | |
| 8 | 891 | 71 | 143 | 107 | 891 | ..... | ..... | ..... | ..... | ..... | ..... | 19 | 3 | 3 | |
| 9 | 145 | 54 | 100 | 80 | 103 | 9 | ..... | ..... | ..... | ..... | ..... | 18 | 2 | 2 | |
| 0 | 45 | 15 | 15 | 6 | 90 | ..... | ..... | ..... | ..... | ..... | ..... | 6 | 1 | 1 | |
| 1 | 72 | 41 | 41 | 72 | 72 | 34 | ..... | ..... | ..... | ..... | ..... | 8 | 1 | 1 | |
| 2 | 93 | 34 | 70 | 34 | 132 | 34 | ..... | ..... | ..... | ..... | ..... | 6 | 1 | 1 | |
| 3 | 334 | 66 | 40 | ..... | ..... | 14 | 14 | 14 | ..... | ..... | ..... | 54 | 2 | 2 | |
| 4 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 5 | 22 | 8 | 22 | 1 | 22 | ..... | ..... | ..... | ..... | ..... | ..... | 10 | 1 | 1 | |
| 6 | 83 | 38 | 61 | 61 | 156 | 15 | 12 | 6 | ..... | ..... | ..... | 12 | 1 | 1 | |
| 7 | 91 | 49 | 49 | 10 | 77 | 2 | 2 | 2 | ..... | ..... | 15 | 7 | 1 | 1 | |
| 8 | 44 | 22 | 22 | 22 | 54 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 9 | 141 | 70 | 91 | ..... | 256 | ..... | ..... | ..... | ..... | ..... | 70 | 11 | 1 | 1 | |
| 10 | 56 | 37 | 56 | 17 | 117 | ..... | ..... | ..... | ..... | ..... | ..... | 18 | 1 | 1 | |
| 11 | 62 | 38 | 62 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 8 | 1 | 1 | |
| 12 | 66 | 38 | 38 | 38 | 77 | ..... | ..... | ..... | ..... | ..... | ..... | 9 | 1 | 1 | |
| 13 | 40 | 17 | 28 | 28 | 69 | ..... | ..... | ..... | ..... | ..... | ..... | 6 | 1 | 1 | |
| 14 | 459 | 68 | 147 | 34 | 186 | ..... | ..... | ..... | ..... | ..... | ..... | 34 | 1 | 1 | |
| 15 | 162 | 41 | 60 | 60 | 163 | 7 | 1 | ..... | ..... | ..... | ..... | 7 | 1 | 1 | |
| 16 | 568 | 109 | 205 | 190 | 587 | ..... | ..... | ..... | ..... | ..... | ..... | 56 | 3 | 3 | |
| 17 | 45 | 18 | 33 | 6 | 55 | ..... | ..... | ..... | ..... | ..... | ..... | 6 | 1 | 1 | |
| 18 | 84 | 63 | 84 | 84 | 171 | 6 | ..... | ..... | ..... | ..... | 37 | 5 | 1 | 1 | |
| 19 | 138 | 61 | 97 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 13 | 1 | 1 | |
| 20 | 102 | 13 | 45 | 58 | 164 | 4 | ..... | ..... | ..... | ..... | ..... | 4 | 1 | 1 | |
| 21 | 112 | 41 | 82 | 82 | 205 | ..... | ..... | ..... | ..... | ..... | ..... | 11 | 1 | 1 | |
| 22 | 52 | 2 | 17 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7 | 1 | 1 | |
| 23 | 30 | 8 | 30 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 10 | 1 | 1 | |
| 24 | 133 | 44 | 60 | ..... | 182 | 10 | 10 | 10 | ..... | ..... | 22 | 20 | 1 | 1 | |
| 25 | 89 | 33 | 91 | ..... | 331 | ..... | ..... | ..... | ..... | ..... | ..... | 15 | 1 | 1 | |
| 26 | 102 | 23 | 71 | 32 | 169 | ..... | ..... | ..... | ..... | ..... | ..... | 30 | 1 | 1 | |
| 27 | 57 | 7 | 14 | ..... | 87 | 4 | ..... | ..... | ..... | ..... | ..... | 10 | 1 | 1 | |
| 28 | 43 | 18 | 31 | ..... | 43 | ..... | ..... | ..... | ..... | ..... | ..... | 10 | 1 | 1 | |
| 5565 | | 1735 | 2568 | 1511 | 5666 | 293 | 54 | 44 | ..... | ..... | 144 | 538 | 43 | 19 | |
| 1 | 6846 | 1865 | 3292 | 1951 | 5070 | 603 | 122 | 112 | 81 | 46 | 998 | 1097 | 177 | 64 | 403 |
| 2 | 10344 | 3113 | 5623 | 7594 | 11660 | 1606 | 452 | 370 | 49 | 36 | 85 | 592 | 66 | 37 | 28 |
| 3 | 5565 | 1735 | 2568 | 1511 | 5666 | 293 | 54 | 44 | ..... | ..... | 144 | 538 | 43 | 19 | |
| 4 | 22755 | 6713 | 11483 | 11056 | 22396 | 2502 | 628 | 526 | 130 | 82 | 1227 | 2227 | 286 | 120 | 431 |
| 5 | 21781 | 6434 | 11098 | 13351 | 22906 | 2027 | 606 | 516 | 232 | 18 | 643 | 2316 | 272 | 121 | 282 |
| 6 | 974 | 279 | 385 | ..... | ..... | 475 | 22 | 10 | ..... | 64 | 584 | ..... | 14 | ..... | 149 |
| 7 | ..... | ..... | ..... | 2295 | 510 | ..... | ..... | ..... | 102 | ..... | ..... | 89 | ..... | 1 | |
| 8 | 61 | 18 | 30 | 29 | 60 | 7 | 2 | 2 | ..... | ..... | 3 | 6 | 1 | ..... | 1 |

VIII.—TABLE H.—The

| Collegiate Institutes. | Receipts. | | | | | | | Expenditure. | |
|------------------------------------|----------------------------------|---|---------------------------|---------------------------|----------|-----------------------------|-----------------|---------------------|--|
| | No. of Collegiate Institutes. | Legislative Grants for Teachers' Salaries. | Municipal Grants (County) | Municipal Grants (Local). | Fees. | Balances and other sources. | Total Receipts. | Teachers' Salaries. | Buildings, Sites, Rent, Repairs, etc. |
| | | | | | | | | | |
| | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Aylmer | 1 | 974 16 | 1000 00 | 1937 00 | 152 00 | 662 72 | 4725 88 | 3587 50 | 153 66 |
| 2 Barrie | 1 | 1148 65 | 2034 35 | 1750 00 | 1441 25 | 1786 52 | 8160 77 | 4918 77 | 332 88 |
| 3 Brantford | 1 | 1433 98 | | 4700 00 | 2266 50 | 1308 31 | 9708 79 | 7352 32 | 202 03 |
| 4 Brockville | 1 | 1285 58 | 1000 00 | 4750 00 | 101 25 | 338 80 | 7475 63 | 5591 70 | |
| 5 Chatham | 1 | 1423 33 | 1861 48 | 3924 00 | 1775 80 | 482 00 | 9466 61 | 6505 35 | 1004 05 |
| 6 Clinton | 1 | 1105 94 | 1449 78 | 1600 00 | 725 50 | 1973 19 | 6854 41 | 4136 50 | 377 06 |
| 7 Cobourg | 1 | 1106 89 | 829 82 | 2500 00 | 1065 20 | 1161 79 | 6663 70 | 4604 00 | 185 22 |
| 8 Collingwood | 1 | 1196 46 | 1196 46 | 2744 83 | 1210 50 | 94 15 | 6442 40 | 5181 50 | 159 05 |
| 9 Galt | 1 | 1392 93 | 1392 93 | 2635 00 | 2452 00 | 5002 34 | 12875 20 | 6918 52 | 269 81 |
| 10 Goderich | 1 | 952 70 | 1225 64 | 3500 00 | 1319 25 | 527 10 | 7524 69 | 4650 00 | 213 82 |
| 11 Guelph | 1 | 1293 66 | | 4987 44 | 848 00 | 601 86 | 7730 90 | 6232 59 | |
| 12 Hamilton | 1 | 1456 74 | | 11065 73 | 4383 25 | 1571 81 | 18477 53 | 15425 90 | 454 33 |
| 13 Ingersoll | 1 | 1060 08 | 1117 32 | 1722 00 | 816 75 | 577 34 | 5293 49 | 4035 99 | 251 65 |
| 14 Kingston | 1 | 1270 79 | | 3500 00 | 2353 50 | 1350 40 | 8474 69 | 6393 98 | 137 40 |
| 15 Lindsay | 1 | 1444 48 | 2307 00 | 2900 00 | 2522 00 | 66 01 | 9239 49 | 6624 85 | 289 64 |
| 16 London | 1 | 1460 34 | 851 87 | 40414 40 | 437 22 | 6269 23 | 49453 05 | 12909 33 | 2123 20 |
| 17 Morrisburg | 1 | 1166 50 | 2500 00 | 2295 32 | | 24 45 | 5986 27 | 5342 78 | 127 20 |
| 18 Napanee | 1 | 1226 03 | 2650 00 | | 213 75 | 4939 80 | 9029 58 | 5287 99 | 601 46 |
| 19 Ottawa | 1 | 1452 87 | | 8636 00 | 5063 08 | 4563 44 | 19755 39 | 11706 61 | 5080 12 |
| 20 Owen Sound | 1 | 1461 35 | 2121 35 | 4583 00 | 2639 00 | 267 91 | 11072 61 | 8735 00 | |
| 21 Perth | 1 | 1138 76 | 1219 00 | | 148 00 | 3303 21 | 5808 97 | 4675 00 | 24 50 |
| 22 Peterborough | 1 | 1343 93 | | 6000 00 | 2885 50 | 745 87 | 10955 30 | 6996 75 | 1100 00 |
| 23 Ridgetown | 1 | 1147 05 | 2018 55 | 1200 00 | 774 20 | 340 73 | 5480 53 | 4225 00 | 65 24 |
| 24 Sarnia | 1 | 1160 71 | | 3350 00 | | 4199 05 | 8709 76 | 5000 00 | 494 87 |
| 25 Seaforth | 1 | 1295 28 | 1396 04 | 1800 00 | 1395 00 | 340 98 | 6047 30 | 4928 05 | 292 97 |
| 26 Stratford | 1 | 1415 47 | 1000 00 | 5000 00 | 1576 00 | 1708 47 | 10699 94 | 7125 00 | 650 71 |
| 27 Strathroy | 1 | 1319 36 | 1430 64 | 1800 00 | 2329 00 | 957 92 | 7836 92 | 6318 00 | 46 67 |
| 28 St. Catharines | 1 | 1392 86 | 1000 00 | 5400 00 | 539 50 | 249 75 | 8582 11 | 6303 72 | 746 98 |
| 29 St. Mary's | 1 | 1138 01 | 1223 75 | 1925 18 | 1360 25 | 202 57 | 5849 79 | 4587 50 | 529 33 |
| 30 St. Thomas | 1 | 1369 34 | 1951 26 | 5948 30 | 218 00 | 188 00 | 9674 94 | 6360 00 | 1727 82 |
| 31 Toronto (Harbord st.) | 1 | 723 88 | | 11466 60 | 5591 50 | 19354 21 | 37341 25 | 13152 27 | 18765 79 |
| 32 Toronto (Jameson ave.) | 1 | 1479 31 | | 13776 66 | 5218 00 | 2671 26 | 23145 23 | 15047 23 | 1513 21 |
| 33 Toronto (Jarvis st.) | 1 | 1491 27 | | 10166 68 | 5696 00 | 2327 74 | 19681 69 | 16163 68 | 48 20 |
| 34 Whitby | 1 | 1136 49 | 1510 99 | 2402 27 | 638 25 | | 5718 00 | 4748 93 | 212 42 |
| 35 Woodstock | 1 | 1343 19 | 1413 22 | 2800 00 | 2120 50 | 294 75 | 7881 66 | 6124 33 | 230 44 |
| 1 Total, 1892.... | 35 | 44143 44 | 37701 45 | 183230 47 | 62195 50 | 70553 62 | 397824 48 | 247896 55 | 38411 73 |
| 2 " 1891.... | 33 | 43647 79 | 29024 27 | 224927 85 | 57420 44 | 59283 88 | 414304 23 | 221476 34 | 88442 47 |
| 3 Increase | 2 | 495 65 | 8677 18 | | 4775 06 | 11269 74 | | 26420 21 | |
| 4 Decrease | | | | 41697 38 | | | 16479 75 | | 50030 74 |
| 5 Percentage | | 11 | 10 | 46 | 16 | 17 | | 70 | 10 |

Cost per pupil. \$31.63.

Collegiate Institutes.

| Expenditure. | | | | Pupils Attending. | | | Average Attendance. | | Charges per Year. | | | |
|--|---------|--------------------------------|-----------|--------------------|-----------|------------|---------------------|--|-------------------|--------|---------------------|--|
| Maps, Apparatus, Prizes and Libraries. | | Fuel, Books and Contingencies. | | Total Expenditure. | | Balances. | | Percentage of Average to Total Attendance. | | | | |
| \$ | c. | \$ | c. | \$ | c. | \$ | c. | Boys. | Girls. | Total. | Average Attendance. | Percentage of Average to Total Attendance. |
| 1 | 24 00 | 960 72 | 4725 88 | ..... | 108 121 | 229 140 | 61 | Free. | | | | |
| 2 | 94 34 | 2814 78 | 8160 77 | ..... | 122 83 | 205 118 | 58 | \$10. | | | | |
| 3 | | 1034 86 | 8589 21 | 1119 58 | 150 179 | 329 186 | 57 | Res. \$10; non-res. \$16. | | | | |
| 4 | 39 23 | 1463 05 | 7093 98 | 381 65 | 153 155 | 308 179 | 58 | Co. pupils 25c. per mo.; free to others. | | | | |
| 5 | 149 47 | 1298 90 | 8957 77 | 508 84 | 162 210 | 372 234 | 63 | \$9. | | | | |
| 6 | 173 31 | 1248 57 | 5935 44 | 918 97 | 68 84 | 152 88 | 58 | \$6, \$8, \$10. | | | | |
| 7 | 117 70 | 1706 15 | 6613 07 | 50 63 | 63 87 | 150 91 | 61 | Co. \$7.50; other Co. \$14; Dist. 12. | | | | |
| 8 | 5 00 | 1034 93 | 6380 48 | 61 92 | 134 136 | 270 132 | 49 | Free. | | | | |
| 9 | | 5650 15 | 12838 48 | 36 72 | 145 144 | 289 186 | 64 | Co. \$10; res. \$14; non-res. \$14. | | | | |
| 10 | 543 38 | 518 69 | 5925 89 | 1598 80 | 130 127 | 257 162 | 63 | Res. \$5, \$7, \$10; non-res. \$8, \$10, \$12; Co. \$6, \$8, \$10. | | | | |
| 11 | | 1474 71 | 7707 30 | 23 60 | 123 131 | 254 155 | 61 | Res. Free; non-res. \$20. | | | | |
| 12 | | 2597 30 | 18477 53 | ..... | 286 465 | 751 484 | 62 | \$20. | | | | |
| 13 | 97 05 | 565 15 | 4949 84 | 343 65 | 87 79 | 166 106 | 65 | \$7.50. | | | | |
| 14 | 59 14 | 1884 07 | 8474 59 | 10 | 216 114 | 330 203 | 62 | \$10. | | | | |
| 15 | 264 71 | 1560 69 | 8739 89 | 499 60 | 170 178 | 348 194 | 56 | Res. \$10; non-res. \$20. | | | | |
| 16 | 401 05 | 2732 33 | 18165 91 | 31287 15 | 342 356 | 698 392 | 56 | City res. Free; Co. res. 75c. per mo.; other Co. \$3, \$10. | | | | |
| 17 | 73 15 | 443 14 | 5986 27 | ..... | 117 121 | 238 161 | 67 | Free. | | | | |
| 18 | 26 00 | 1019 70 | 6935 06 | 2094 52 | 125 154 | 279 187 | 67 | Res. Free; non-res. \$10. | | | | |
| 19 | 223 38 | 2704 47 | 19714 58 | 40 81 | 210 197 | 447 265 | 59 | Res. \$15; non-res. \$27. | | | | |
| 20 | 642 64 | 1326 19 | 10703 83 | 368 78 | 199 242 | 441 253 | 58 | \$7, \$10, \$15. | | | | |
| 21 | 92 64 | 793 15 | 5585 29 | 223 68 | 75 128 | 203 130 | 65 | Res. Free; non-res. \$16; Co. \$10. | | | | |
| 22 | 129 50 | 2144 97 | 10371 22 | 584 08 | 151 124 | 275 183 | 66 | \$10, \$25. | | | | |
| 23 | | 739 15 | 5029 39 | 451 14 | 112 106 | 218 121 | 56 | \$6. | | | | |
| 24 | 345 63 | 2369 26 | 8709 76 | ..... | 113 168 | 281 166 | 59 | Res. Free; non-res. \$1 per mo.; Co. \$1 per mo. | | | | |
| 25 | 56 36 | 686 58 | 5963 96 | 83 34 | 109 114 | 223 148 | 66 | \$6, \$8, \$10. | | | | |
| 26 | 147 61 | 1497 39 | 9420 71 | 1279 23 | 177 188 | 365 228 | 62 | Res. and Co. \$6; non-res \$20. | | | | |
| 27 | 367 84 | 1029 57 | 7762 08 | 74 84 | 174 142 | 316 208 | 66 | \$10. | | | | |
| 28 | | 1358 75 | 8409 45 | 172 66 | 168 206 | 374 223 | 60 | Co. res. Free; outside Co. \$16. | | | | |
| 29 | 323 33 | 409 27 | 5849 43 | 36 | 133 120 | 253 156 | 62 | Town \$5; Co. \$6; other Co. \$15. | | | | |
| 30 | | 1587 12 | 9674 94 | ..... | 144 180 | 324 213 | 66 | Free. | | | | |
| 31 | 1449 76 | 3973 43 | 37341 25 | ..... | 237 274 | 511 283 | 55 | Res. \$20; non-res. \$26. | | | | |
| 32 | 11 20 | 6573 59 | 23145 23 | ..... | 196 213 | 409 237 | 58 | Res. \$20; non-res. \$26. | | | | |
| 33 | 207 29 | 3262 52 | 19681 69 | ..... | 259 190 | 449 261 | 58 | \$20. | | | | |
| 34 | 15 00 | 741 65 | 5718 00 | ..... | 94 89 | 183 117 | 64 | \$6 to \$6.75. | | | | |
| 35 | 120 69 | 1401 83 | 7877 29 | 4 37 | 152 194 | 346 206 | 60 | Town and Co. \$7.50; other Co. \$10 | | | | |
| 1 | 6200 40 | 63106 78 | 355615 46 | 42209 02 | 5444 5799 | 11243 6796 | 60 | { 11 Free. | | | | |
| | | | | | | | | { 24 Fee. | | | | |
| 2 | 5060 30 | 67550 90 | 382530 01 | 31774 22 | 5066 5173 | 10239 6319 | 62 | { 8 Free. | | | | |
| | | | | | | | | { 24 Fee. | | | | |
| 3 | 1140 10 | | 10434 80 | 378 626 | 1004 | 477 | .... | 3 Free. | | | | |
| 4 | | 4444 12 | 26914 55 | | | | 2 | | | | | |
| 5 | 2 | 18 | | | 49 51 | | | | | | | |

VIII.—TABLE H.—The

| High Schools. | No. of High Schools. | Receipts. | | | | | | Expenditure. | |
|-----------------------|----------------------|--|----------------------------|---------------------------|---------|-----------------------------|-----------------|---------------------|---------------------------------------|
| | | Legislative Grants for Teachers' Salaries. | Municipal Grants (County). | Municipal Grants (Local). | Fees. | Balances and other sources. | Total Receipts. | Teachers' Salaries. | Buildings, Sites, Rent, Repairs, etc. |
| | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Alexandria | 1 | 428 54 | 550 00 | 650 00 | ..... | 609 17 | 2237 71 | 1475 00 | ..... |
| 2 Almonte | 1 | 705 24 | 705 24 | 2625 69 | 328 00 | 2180 41 | 6544 58 | 3101 19 | 600 00 |
| 3 Arnprior | 1 | 621 82 | 621 82 | 1955 45 | 34 80 | 913 99 | 4147 88 | 2429 07 | 60 66 |
| 4 Arthur | 1 | 493 23 | 493 23 | 650 00 | 478 75 | 677 22 | 2792 43 | 1579 65 | 144 55 |
| 5 Athens | 1 | 734 38 | 1271 87 | 1400 00 | 131 75 | 1975 73 | 5513 73 | 3041 13 | 14 30 |
| 6 Aurora | 1 | 650 82 | 700 00 | 3300 00 | 958 50 | 903 73 | 6513 05 | 2477 38 | 3161 25 |
| 7 Beamsville | 1 | 485 94 | 600 00 | 528 00 | 51 00 | 36 21 | 1701 15 | 1380 83 | 3 80 |
| 8 Belleville | 1 | 803 32 | ..... | 3483 18 | 93 00 | 6 00 | 4385 50 | 4111 74 | 44 04 |
| 9 Berlin | 1 | 858 02 | 2058 02 | 1766 67 | 722 40 | 705 29 | 6110 40 | 4638 00 | 478 80 |
| 10 Bowmanville .. | 1 | 893 17 | 893 17 | 2201 00 | 726 85 | 1702 21 | 6416 40 | 4000 00 | 314 11 |
| 11 Bradford | 1 | 554 69 | 1313 19 | ..... | 803 00 | 4915 32 | 7586 20 | 2055 00 | 3975 00 |
| 12 Brampton | 1 | 819 91 | 1516 91 | 1400 00 | 1638 65 | 2625 17 | 8030 64 | 4575 44 | 332 78 |
| 13 Brighton | 1 | 470 72 | 753 72 | 800 00 | 70 02 | 828 09 | 2922 56 | 1470 87 | 56 31 |
| 14 Caledonia | 1 | 577 57 | 1500 95 | 600 00 | 470 50 | 874 67 | 4023 69 | 2282 68 | 349 16 |
| 15 Campbellford .. | 1 | 623 55 | 308 50 | ..... | 588 00 | 1681 87 | 3211 92 | 2403 52 | 35 |
| 16 Carleton Place .. | 1 | 689 80 | 689 80 | 2500 00 | 195 00 | 1912 04 | 5986 61 | 3069 89 | 67 53 |
| 17 Cayuga | 1 | 454 06 | 946 56 | 450 00 | 219 00 | 157 03 | 2226 65 | 1500 00 | 203 37 |
| 18 Colborne | 1 | 472 07 | 612 17 | 704 60 | 144 00 | 711 56 | 2644 40 | 1500 90 | 47 70 |
| 19 Cornwall | 1 | 783 38 | 1950 00 | 1950 00 | 142 00 | 1919 55 | 6744 93 | 3600 00 | 270 53 |
| 20 Deseronto | 1 | 769 01 | 769 01 | 2600 00 | ..... | 845 92 | 4983 94 | 2975 00 | 423 18 |
| 21 Dundas | 1 | 617 26 | 897 26 | 900 00 | 833 00 | 1387 23 | 4584 75 | 2395 15 | 78 78 |
| 22 Dunnville | 1 | 590 78 | 590 78 | 800 00 | 322 50 | 1212 03 | 3516 09 | 2391 67 | 411 81 |
| 23 Dutton | 1 | 636 43 | 900 00 | 739 05 | ..... | 1703 27 | 3978 75 | 2828 23 | 160 39 |
| 24 Elora | 1 | 518 95 | 579 29 | 1100 00 | 371 10 | 1107 39 | 3676 73 | 2050 00 | 1118 45 |
| 25 Essex | 1 | 646 65 | 1117 01 | 1100 00 | ..... | 165 19 | 3028 85 | 2374 09 | 300 79 |
| 26 Fergus | 1 | 544 55 | 544 55 | 1200 00 | 319 00 | 535 40 | 3143 50 | 1945 48 | 64 98 |
| 27 Forest | 1 | 580 88 | 1810 90 | 1000 00 | 619 50 | 1951 05 | 5962 33 | 2265 63 | 1197 96 |
| 28 Gananoque | 1 | 538 32 | 738 32 | 1338 65 | 51 25 | ..... | 2666 54 | 2196 81 | 171 65 |
| 29 Georgetown | 1 | 619 60 | 740 53 | 1129 27 | 905 00 | ..... | 3391 45 | 2410 64 | 226 83 |
| 30 Glencoe | 1 | 679 14 | 953 99 | 600 00 | 1067 75 | 144 18 | 3445 06 | 2729 28 | 80 55 |
| 31 Gravenhurst | 1 | 905 50 | ..... | 804 00 | 305 00 | 127 98 | 2142 48 | 1350 84 | 27 16 |
| 32 Grimsby | 1 | 441 62 | 600 00 | 250 00 | 161 75 | 79 51 | 1532 88 | 1222 64 | 29 96 |
| 33 Hagersville | 1 | 623 31 | 1062 62 | 800 00 | 368 50 | 707 00 | 3558 43 | 2275 23 | 111 08 |
| 34 Harrison | 1 | 710 37 | 950 28 | 1140 00 | 1266 35 | 417 60 | 4484 60 | 3116 68 | 307 19 |
| 35 Hawkesbury | 1 | 486 51 | 733 39 | 800 00 | 30 00 | 61 71 | 2111 61 | 1464 17 | 298 00 |
| 36 Iroquois | 1 | 675 27 | 1900 00 | 829 25 | ..... | 122 61 | 3527 13 | 2770 00 | 135 82 |
| 37 Kemptville | 1 | 711 40 | 911 40 | 1197 37 | 643 25 | ..... | 3463 42 | 2913 00 | 41 08 |
| 38 Kincardine | 1 | 767 22 | 1568 10 | 1100 00 | 1100 50 | 151 77 | 4688 09 | 3648 10 | 328 34 |
| 39 Listowel | 1 | 680 39 | 1044 57 | 1000 00 | 790 00 | 523 03 | 4037 99 | 2713 82 | 85 31 |
| 40 Lucan | 1 | 664 23 | 984 10 | 600 00 | 833 50 | 276 94 | 3358 77 | 2592 04 | 70 17 |
| 41 Madoc | 1 | 552 17 | 552 17 | 600 00 | 210 00 | 484 89 | 2399 23 | 1975 10 | 16 89 |
| 42 Markham | 1 | 590 13 | 700 00 | 500 00 | 1384 00 | 484 53 | 3658 66 | 2676 52 | 359 83 |
| 43 Meaford | 1 | 687 59 | 1078 59 | 1200 00 | 802 25 | 100 00 | 3868 43 | 2580 00 | 253 23 |
| 44 Mitchell | 1 | 702 10 | 702 10 | 1500 00 | 606 50 | 1806 81 | 5317 51 | 2759 28 | ..... |
| 45 Mount Forest .. | 1 | 698 58 | 698 58 | 1000 00 | 669 00 | 118 86 | 3184 02 | 2463 42 | 20 00 |
| 46 Newburgh | 1 | 534 99 | 2066 43 | 200 00 | ..... | 618 80 | 3420 22 | 2266 66 | 262 77 |
| 47 Newcastle | 1 | 426 96 | 426 96 | 1150 00 | 117 10 | 765 40 | 2886 42 | 1400 00 | 495 95 |
| 48 Newmarket | 1 | 630 89 | 700 00 | 600 00 | 989 50 | 680 39 | 3600 78 | 2458 00 | 368 72 |
| 49 Niagara | 1 | 463 21 | 600 00 | 400 00 | ..... | 566 64 | 2029 85 | 1325 00 | 7 71 |
| 50 Niagara F. S. | 1 | 510 77 | 702 29 | 8999 62 | 239 50 | 680 73 | 11132 91 | 1991 72 | 3952 15 |
| 51 Norwood | 1 | 587 47 | 1138 21 | 1768 00 | 373 50 | 5464 67 | 9331 85 | 2144 49 | 5121 88 |
| 52 Oakville | 1 | 497 10 | 497 10 | 724 84 | 486 50 | 973 05 | 3178 59 | 1800 00 | 68 94 |
| 53 Omemee | 1 | 439 00 | 439 00 | ..... | 179 00 | 785 87 | 1842 87 | 1500 00 | ..... |
| 54 Orangeville | 1 | 766 38 | 866 24 | 1275 00 | 1303 00 | 198 18 | 4408 75 | 3520 59 | 157 67 |

High Schools.

| Expenditure. | | | | | | | | Pupils Attending. | | | | | | | Charges per Year. |
|--|--------|---------------------------------|----|--------------------|---------|-----------|----|-------------------|--------|--------|---------------------|--|---|--|-------------------|
| Maps, Apparatus, Prizes and Libraries. | | Fuel, Books and Con-tingencies. | | Total Expenditure. | | Balances. | | Boys. | Girls. | Total. | Average Attendance. | Percentage of Average to Total Attendance. | | | |
| \$ | c. | \$ | c. | \$ | c. | \$ | c. | | | | | | | | |
| 1 | 26 90 | 361 64 | | 1863 54 | 374 17 | | | 32 | 38 | 70 | 40 | 57 | Free. | | |
| 2 | | 154 08 | | 3855 27 | 2689 31 | | | 98 | 86 | 184 | 117 | 63 | Res. \$1; non-res. \$10; Co. \$5. | | |
| 3 | 141 31 | 815 40 | | 3446 44 | 701 44 | | | 47 | 56 | 103 | 60 | 60 | Free. | | |
| 4 | 81 64 | 981 99 | | 2787 83 | 4 60 | | | 35 | 54 | 89 | 52 | 59 | \$9. | | |
| 5 | 48 27 | 1568 44 | | 4672 14 | 841 59 | | | 94 | 111 | 205 | 133 | 65 | \$2.50. | | |
| 6 | 58 13 | 816 29 | | 6513 05 | | | | 63 | 74 | 137 | 103 | 75 | \$10. | | |
| 7 | 13 75 | 162 75 | | 1561 13 | 140 02 | | | 23 | 26 | 49 | 29 | 60 | Res. Free; non-res. \$5. | | |
| 8 | | 229 72 | | 4385 50 | | | | 108 | 142 | 250 | 142 | 57 | Res. Free; non-res. \$16. | | |
| 9 | | 685 06 | | 5801 86 | 308 54 | | | 81 | 59 | 140 | 79 | 56 | \$10. | | |
| 10 | 41 87 | 2060 42 | | 6416 40 | | | | 94 | 94 | 188 | 124 | 66 | \$4, \$6, \$7.50. | | |
| 11 | 269 00 | 510 95 | | 6809 95 | 776 25 | | | 56 | 64 | 120 | 73 | 60 | \$10. | | |
| 12 | 90 88 | 2916 60 | | 7915 70 | 84 94 | | | 106 | 100 | 206 | 134 | 65 | \$10. | | |
| 13 | | 198 48 | | 1725 66 | 1196 90 | | | 40 | 25 | 65 | 35 | 54 | \$7.50. | | |
| 14 | 128 43 | 406 16 | | 3166 43 | 857 26 | | | 61 | 65 | 126 | 81 | 64 | \$4.50. | | |
| 15 | 64 36 | 733 69 | | 3201 92 | | | | 72 | 80 | 152 | 78 | 51 | Res. \$6; non-res \$15; Co. \$7.50. | | |
| 16 | 25 00 | 512 01 | | 3674 43 | 2312 21 | | | 79 | 97 | 176 | 105 | 60 | Free. | | |
| 17 | 49 72 | 214 29 | | 1967 38 | 259 27 | | | 26 | 40 | 66 | 43 | 65 | \$4.50. | | |
| 18 | 6 68 | 381 67 | | 1936 95 | 707 45 | | | 34 | 34 | 68 | 37 | 54 | Res. Free; non-res. & Co. 75c. per mo. | | |
| 19 | 12 78 | 888 68 | | 4771 99 | 1972 94 | | | 56 | 120 | 176 | 109 | 62 | Free. | | |
| 20 | 63 86 | 1521 90 | | 4983 34 | | | | 48 | 66 | 114 | 68 | 60 | Free. | | |
| 21 | 109 86 | 357 52 | | 2941 31 | 1643 44 | | | 58 | 61 | 119 | 75 | 63 | \$9.50. | | |
| 22 | 56 29 | 449 31 | | 3309 08 | 207 01 | | | 54 | 63 | 117 | 72 | 61 | \$4.50. | | |
| 23 | 212 59 | 583 46 | | 3784 66 | 194 09 | | | 51 | 51 | 102 | 53 | 52 | Free. | | |
| 24 | | 291 26 | | 3462 71 | 214 02 | | | 39 | 43 | 82 | 48 | 58 | \$1 per mo. | | |
| 25 | 146 79 | 198 19 | | 3019 77 | 9 08 | | | 44 | 66 | 110 | 61 | 56 | Free. | | |
| 26 | 19 60 | 971 39 | | 3001 45 | 142 05 | | | 74 | 73 | 147 | 81 | 55 | Res. Free; non-res. and Co. \$10. | | |
| 27 | 222 28 | 1794 13 | | 5480 00 | 482 33 | | | 62 | 76 | 138 | 85 | 62 | \$10. | | |
| 28 | | 298 08 | | 2666 54 | | | | 43 | 105 | 148 | 108 | 73 | Res. Free; non-res. and Co. \$2.50. | | |
| 29 | 88 83 | 668 15 | | 3394 45 | | | | 105 | 82 | 187 | 118 | 64 | \$5, \$8 | | |
| 30 | 27 66 | 602 80 | | 3440 29 | 4 77 | | | 99 | 68 | 167 | 94 | 57 | \$10, \$20. | | |
| 31 | | 139 33 | | 1517 33 | 625 15 | | | 27 | 26 | 53 | 32 | 60 | \$10. | | |
| 32 | 19 77 | 172 24 | | 1444 61 | 88 27 | | | 27 | 17 | 44 | 26 | 60 | Co. 50c. per mo.; outside Co. 50c. & \$1. | | |
| 33 | 229 02 | 407 54 | | 3022 87 | 535 56 | | | 58 | 64 | 122 | 79 | 73 | \$4.50. | | |
| 34 | 156 30 | 852 25 | | 4432 42 | 52 18 | | | 142 | 81 | 223 | 123 | 55 | Res. \$8; non-res. \$10. | | |
| 35 | | 283 89 | | 2046 06 | 65 55 | | | 35 | 44 | 79 | 51 | 64 | Res. Co. Free; outside Co. \$10. | | |
| 36 | | 587 69 | | 3493 51 | 33 62 | | | 83 | 89 | 172 | 105 | 61 | Co. and Dist. Free; other Co. \$10. | | |
| 37 | | 509 34 | | 3463 42 | | | | 104 | 98 | 202 | 128 | 63 | Vill. Free; Co. \$250; outside Co. \$10. | | |
| 38 | 103 51 | 529 39 | | 4609 34 | 78 75 | | | 81 | 90 | 171 | 103 | 60 | Res. \$8; non-res. \$10. | | |
| 39 | | 773 69 | | 3572 82 | 465 17 | | | 106 | 77 | 183 | 107 | 59 | Res. \$6; non-res. \$12. | | |
| 40 | 43 42 | 379 65 | | 3085 28 | 273 49 | | | 79 | 51 | 130 | 76 | 59 | \$10. | | |
| 41 | | 407 24 | | 2399 23 | | | | 43 | 54 | 97 | 61 | 63 | \$7. | | |
| 42 | 176 36 | 377 25 | | 3589 96 | 68 70 | | | 110 | 84 | 194 | 124 | 64 | \$10. | | |
| 43 | | 1062 87 | | 3866 10 | 2 33 | | | 47 | 73 | 120 | 73 | 61 | Res. \$8; non-res. \$10. | | |
| 44 | 94 25 | 2297 06 | | 5150 59 | 166 92 | | | 75 | 75 | 150 | 95 | 63 | \$5. | | |
| 45 | | 639 11 | | 3122 53 | 61 49 | | | 50 | 61 | 111 | 65 | 59 | \$10. | | |
| 46 | 22 10 | 323 98 | | 2875 51 | 544 71 | | | 41 | 42 | 83 | 51 | 62 | Free. | | |
| 47 | 54 06 | 482 67 | | 2432 68 | 453 74 | | | 21 | 30 | 51 | 32 | 62 | \$7.50. | | |
| 48 | 33 50 | 734 22 | | 3594 44 | 6 34 | | | 74 | 63 | 137 | 79 | 58 | \$10. | | |
| 49 | 19 11 | 678 03 | | 2029 85 | | | | 13 | 25 | 38 | 15 | 40 | Dist. Free; non-res. & Co. \$2 per mo. | | |
| 50 | 11 55 | 317 79 | | 6273 21 | 4859 70 | | | 66 | 73 | 139 | 75 | 54 | Dist. and Co. Free; non-res. \$16. | | |
| 51 | | 933 60 | | 8199 97 | 1131 88 | | | 81 | 60 | 141 | 92 | 65 | Res. and Co. Free; non-res. \$9. | | |
| 52 | 105 59 | 180 87 | | 2155 40 | 1023 19 | | | 61 | 57 | 118 | 70 | 60 | \$5, \$8. | | |
| 53 | 102 97 | 216 61 | | 1819 58 | 23 29 | | | 28 | 33 | 61 | 37 | 60 | \$1 per mo. | | |
| 54 | 100 00 | 314 32 | | 4092 58 | 316 17 | | | 131 | 97 | 228 | 133 | 59 | \$9. | | |

VIII.—TABLE H.—The

| High Schools. | Receipts. | | | | | | | Expenditure. | |
|-----------------------|----------------------|--|---------------------------|---------------------------|----------|----------------------------|-----------------|---------------------|---------------------------------------|
| | No. of High Schools. | Legislative Grants for Teachers' Salaries. | Municipal Grants (County) | Municipal Grants (Local). | Fees. | Balances and other sources | Total Receipts. | Teachers' Salaries. | Buildings, Sites, Rent, Repairs, etc. |
| | | | | | | | | | |
| | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 55 Orillia | 1 | 722 64 | 722 64 | 2150 00 | 784 15 | 1200 00 | 5579 43 | 3443 06 | 1020 39 |
| 56 Oshawa | 1 | 741 94 | 871 42 | 2237 05 | 648 00 | 144 03 | 1642 44 | 3689 82 | 106 77 |
| 57 Paris | 1 | 634 70 | 1278 48 | 1200 00 | 27 00 | 740 72 | 3880 90 | 2500 00 | 40 85 |
| 58 Parkhill | 1 | 629 93 | 687 47 | 1103 00 | 556 50 | 214 61 | 3188 51 | 2300 00 | 28 90 |
| 59 Pembroke | 1 | 608 31 | 608 31 | 1899 49 | ..... | 347 92 | 3464 03 | 2491 65 | 135 85 |
| 60 Petrolia | 1 | 795 38 | 2327 09 | 2500 00 | 112 00 | ..... | 5734 47 | 3907 56 | 190 16 |
| 61 Pictou | 1 | 753 89 | 1532 29 | 1900 00 | ..... | 285 23 | 4471 41 | 3420 78 | 217 12 |
| 62 Port Arthur .. | 1 | 932 84 | ..... | 2283 49 | ..... | 368 94 | 3585 27 | 2474 94 | ..... |
| 63 Port Dover | 1 | 463 43 | 463 43 | 805 14 | 66 00 | 315 00 | 2113 00 | 1516 54 | ..... |
| 64 Port Elgin | 1 | 646 02 | 646 02 | 500 00 | 811 00 | 1257 98 | 3861 02 | 2606 90 | 189 54 |
| 65 Port Hope | 1 | 777 44 | 870 00 | 2300 00 | 1066 15 | 178 11 | 5191 70 | 3850 00 | ..... |
| 66 Port Perry | 1 | 726 16 | 989 79 | 1475 00 | 563 75 | 124 35 | 3879 05 | 3275 00 | 197 71 |
| 67 Port Rowan | 1 | 442 60 | 741 66 | 475 16 | ..... | 45 44 | 1704 86 | 1379 76 | 129 35 |
| 68 Prescott | 1 | 450 92 | 428 25 | 1088 00 | 27 75 | 99 03 | 2093 95 | 1700 00 | 16 33 |
| 69 Renfrew | 1 | 519 78 | 513 78 | 1264 75 | 62 00 | 1504 19 | 3864 50 | 2160 90 | 87 27 |
| 70 Richmond Hill .. | 1 | 469 13 | 700 00 | 350 00 | ..... | 519 50 | 2038 63 | 1597 03 | 56 50 |
| 71 Simcoe | 1 | 653 09 | 1287 37 | 1239 12 | ..... | 132 00 | 3311 58 | 2733 32 | 53 40 |
| 72 Smith's Falls .. | 1 | 730 09 | 730 09 | 1806 68 | 324 00 | 110 00 | 3700 86 | 3079 46 | 79 75 |
| 73 Smithville | 1 | 558 54 | ..... | 580 10 | 283 87 | 970 24 | 2392 75 | 1890 47 | 63 50 |
| 74 Stirling | 1 | 494 91 | 748 98 | 975 00 | ..... | 38 00 | 2256 89 | 1609 39 | 247 50 |
| 75 Streetsville | 1 | 439 05 | 889 05 | 250 00 | 190 50 | 211 78 | 1980 38 | 1400 00 | 31 49 |
| 76 Sydenham | 1 | 616 95 | 2007 28 | ..... | 21 00 | 1093 06 | 3738 29 | 2609 22 | 124 36 |
| 77 Thorold | 1 | 529 49 | 727 78 | 1100 00 | ..... | 861 68 | 3218 95 | 1850 52 | 198 51 |
| 78 Tilsonburg | 1 | 497 40 | 457 40 | 900 00 | 48 00 | 2149 32 | 4052 12 | 1783 31 | 220 00 |
| 79 Toronto Junct. .. | 1 | ..... | ..... | 26100 00 | 239 00 | ..... | 23339 00 | 1200 00 | 7842 45 |
| 80 Trenton | 1 | 644 49 | ..... | 2215 00 | 241 00 | 518 60 | 3619 09 | 2881 12 | 192 75 |
| 81 Uxbridge | 1 | 664 13 | 664 13 | 1500 00 | 417 75 | 429 12 | 3675 13 | 2754 00 | 6 41 |
| 82 Vankleekhill .. | 1 | 532 67 | 832 67 | 984 00 | 119 00 | 906 24 | 3374 58 | 2035 54 | 269 02 |
| 83 Vienna | 1 | 499 90 | 450 00 | 787 86 | ..... | 188 00 | 1925 76 | 1557 00 | 176 08 |
| 84 Walkerton | 1 | 827 71 | 837 71 | 1500 00 | 1459 50 | 210 55 | 4845 47 | 4000 00 | ..... |
| 85 Wardsville | 1 | 450 57 | 450 57 | 997 00 | 244 75 | 1594 76 | 3737 65 | 1468 31 | 13 70 |
| 86 Waterdown | 1 | 445 56 | 685 56 | 300 00 | 212 00 | 434 61 | 2077 73 | 1400 00 | 25 85 |
| 87 Waterford | 1 | ..... | ..... | 8116 25 | 33 00 | 153 49 | 8302 75 | 360 00 | 7155 87 |
| 88 Watford | 1 | 522 88 | 1611 51 | 1320 00 | 456 00 | 2753 89 | 6664 28 | 2137 45 | 2674 85 |
| 89 Welland | 1 | 637 26 | 2493 19 | 1100 00 | 50 00 | ..... | 4280 45 | 2450 00 | 413 66 |
| 90 Weston | 1 | 586 13 | 700 00 | 500 00 | 627 75 | 243 96 | 2657 84 | 2148 39 | 208 33 |
| 91 Warton | 1 | 238 16 | 237 86 | 803 86 | 206 50 | 3644 02 | 5130 40 | 1503 12 | 3115 21 |
| 92 Williamstown .. | 1 | 465 89 | 550 00 | 1944 00 | 38 00 | 552 37 | 3550 26 | 2049 00 | 29 30 |
| 93 Windsor | 1 | 884 17 | 1000 00 | 4731 46 | ..... | ..... | 6615 63 | 4737 00 | 257 99 |
| 1 Total, 1892 | 93 | 55856 56 | 78790 75 | 151188 06 | 35077 95 | 75074 63 | 395987 95 | 224132 04 | 52696 17 |
| 2 " 1891 | 93 | 56045 56 | 69079 94 | 177599 28 | 35466 64 | 76082 91 | 414274 33 | 220622 34 | 85325 79 |
| 3 Increase ..... | ..... | ..... | 9710 81 | ..... | ..... | ..... | ..... | 3509 70 | ..... |
| 4 Decrease ..... | ..... | 189 00 | ..... | 26411 22 | 388 69 | 1008 28 | 18286 38 | ..... | 32629 62 |
| 5 Percentage ..... | ..... | 14 | 20 | 38 | 9 | 19 | ..... | 66 | 15 |

Cost per pupil, \$28.56.

IX.—TABLE I.—The

| Collegiate Insti- tutes. | Number of Pupils in the | | | | | | | | | | | | | | |
|-----------------------------|-------------------------|------------------|--------------------------------------|----------------------|----------|------------|-----------------------------|----------|---------|---------------|----------|------------|---------|----------|--------|
| | Reading and Orthoepey. | English Grammar. | English Composition and Rhetoric. | Poetical Literature. | History. | Geography. | Arithmetic and Mensuration. | Algebra. | Euclid. | Trigonometry. | Physics. | Chemistry. | Botany. | Zoology. | Latin. |
| 1 Aylmer | 108 | 228 | 228 | 228 | 228 | 185 | 214 | 228 | 144 | 28 | 67 | 64 | 67 | 20 | 52 |
| 2 Barrie | 171 | 203 | 203 | 203 | 203 | 203 | 204 | 204 | 204 | 4 | 68 | 32 | 68 | 2 | 125 |
| 3 Brantford | 234 | 234 | 234 | 234 | 234 | 234 | 302 | 234 | 210 | 18 | 93 | 12 | 9 | 3 | 201 |
| 4 Brockville | 266 | 308 | 308 | 308 | 304 | 304 | 293 | 308 | 308 | 21 | 162 | 37 | 159 | 1 | 95 |
| 5 Chatham | 372 | 372 | 372 | 372 | 372 | 372 | 372 | 372 | 312 | 17 | 120 | 76 | 49 | 12 | 189 |
| 6 Clinton | 150 | 150 | 150 | 150 | 150 | 150 | 146 | 146 | 146 | 3 | 90 | 28 | 67 | 1 | 35 |
| 7 Cobourg | 117 | 149 | 150 | 150 | 145 | 145 | 144 | 150 | 98 | 5 | 43 | 18 | 35 | .... | 46 |
| 8 Collingwood | 189 | 270 | 270 | 270 | 270 | 270 | 270 | 270 | 270 | 20 | 107 | 75 | 116 | 14 | 48 |
| 9 Galt | 221 | 289 | 289 | 289 | 288 | 288 | 288 | 288 | 183 | 19 | 130 | 51 | 121 | 6 | 133 |
| 10 Goderich | 215 | 256 | 256 | 256 | 256 | 256 | 256 | 256 | 205 | 14 | 77 | 42 | 77 | 3 | 67 |
| 11 Guelph | 199 | 254 | 254 | 254 | 254 | 254 | 254 | 254 | 205 | 19 | 90 | 30 | 90 | 12 | 107 |
| 12 Hamilton | 489 | 751 | 751 | 751 | 751 | 751 | 691 | 599 | 512 | 77 | 201 | 121 | 372 | 51 | 351 |
| 13 Ingersoll | 148 | 166 | 166 | 166 | 166 | 166 | 160 | 166 | 70 | 9 | 54 | 23 | 51 | 3 | 62 |
| 14 Kingston | 330 | 330 | 330 | 330 | 216 | 293 | 324 | 328 | 263 | 10 | 54 | 52 | 28 | 4 | 253 |
| 15 Lindsay | 290 | 290 | 290 | 290 | 290 | 290 | 290 | 340 | 187 | 15 | 108 | 62 | 88 | 7 | 135 |
| 16 London | 534 | 684 | 685 | 685 | 600 | 600 | 604 | 682 | 440 | 50 | 419 | 153 | 400 | 23 | 230 |
| 17 Morrisburg.... | 188 | 238 | 238 | 238 | 238 | 238 | 224 | 238 | 238 | 14 | 51 | 27 | 51 | 5 | 76 |
| 18 Napanee | 217 | 279 | 279 | 279 | 279 | 279 | 255 | 279 | 216 | 24 | 133 | 60 | 133 | 10 | 127 |
| 19 Ottawa | 360 | 447 | 447 | 447 | 447 | 447 | 447 | 447 | 447 | 56 | 106 | 82 | 106 | 15 | 327 |
| 20 Owen Sound | 278 | 441 | 441 | 441 | 441 | 375 | 382 | 435 | 323 | 50 | 60 | 125 | 160 | 20 | 120 |
| 21 Perth | 173 | 203 | 203 | 203 | 203 | 203 | 198 | 203 | 134 | 11 | 135 | 30 | 118 | 1 | 66 |
| 22 Peterborough.. | 275 | 275 | 275 | 275 | 275 | 275 | 262 | 275 | 275 | 13 | 36 | 40 | 38 | 2 | 80 |
| 23 Ridgetown | 168 | 218 | 218 | 218 | 218 | 218 | 204 | 218 | 218 | 18 | 136 | 55 | 106 | 12 | 65 |
| 24 Sarnia | 251 | 281 | 281 | 281 | 281 | 281 | 275 | 280 | 145 | 6 | 30 | 34 | 17 | ... | 119 |
| 25 Seaforth | 220 | 223 | 223 | 223 | 223 | 200 | 210 | 223 | 223 | 11 | 91 | 42 | 91 | 7 | 67 |
| 26 Stratford | 282 | 365 | 365 | 365 | 365 | 365 | 342 | 365 | 225 | 23 | 52 | 63 | 47 | 3 | 122 |
| 27 Strathroy | 316 | 316 | 316 | 316 | 316 | 316 | 298 | 316 | 256 | 22 | 160 | 75 | 135 | 10 | 130 |
| 28 St. Catharines. | 341 | 374 | 374 | 374 | 374 | 374 | 341 | 374 | 317 | 33 | 16 | 88 | 16 | 12 | 159 |
| 29 St. Mary's | 174 | 253 | 253 | 253 | 253 | 253 | 222 | 253 | 209 | 28 | 74 | 62 | 79 | 14 | 96 |
| 30 St. Thomas.... | 267 | 324 | 324 | 324 | 324 | 324 | 305 | 240 | 179 | 16 | 91 | 41 | 94 | 2 | 121 |
| 31 Toronto : | | | | | | | | | | | | | | | |
| Harbord St.. | 409 | 511 | 511 | 511 | 511 | 511 | 504 | 511 | 511 | 14 | 146 | 51 | 141 | 3 | 343 |
| Jameson Ave. | 269 | 405 | 405 | 405 | 405 | 405 | 382 | 405 | 405 | 32 | 143 | 87 | 112 | 16 | 215 |
| Jarvis St.... | 449 | 449 | 449 | 449 | 449 | 449 | 449 | 449 | 382 | 96 | 217 | 37 | 188 | 5 | 326 |
| 32 Whitby | 183 | 183 | 183 | 183 | 182 | 183 | 183 | 150 | 70 | 7 | 10 | 35 | 10 | .... | 60 |
| 33 Woodstock | 320 | 246 | 346 | 346 | 346 | 346 | 325 | 346 | 286 | 21 | 88 | 87 | 60 | 9 | 114 |
| | | | | | | | | | | | | | | | |
| 1 Total 1892..... | 9173 | 11065 | 11067 | 11067 | 10857 | 10801 | 10620 | 10832 | 8813 | 824 | 3658 | 1997 | 3499 | 308 | 4862 |
| 2 " 1891..... | 8572 | 9951 | 10108 | 10113 | 10101 | 9914 | 9737 | 9867 | 7885 | 629 | 3372 | 1814 | 3501 | 248 | 4401 |
| | | | | | | | | | | | | | | | |
| 3 Increase..... | 601 | 1114 | 959 | 954 | 756 | 887 | 883 | 965 | 928 | 195 | 286 | 183 | .... | 60 | 461 |
| 4 Decrease | | | | | | | | | | | | | 2 | .... |  |
| | | | | | | | | | | | | | | | |
| 5 Percentage | 82 | 99 | 99 | 99 | 96 | 96 | 94 | 96 | 81 | 7 | 32 | 18 | 31 | 3 | 43 |

Collegiate Institutes.

various Branches of Instruction.

| Greek. | French. | German. | Writing. | Precis Writing and Indexing. | Book-keeping and Commercial Transactions. | Photography. | Drawing. | Temperance and Hygiene. | Vocal Music. | Drill. | Calisthenics. | Gymnastics. | How many Pupils obtained Commercial Certificates during the year ? | How many passed the Primary Examination ? | How many passed the Junior Leaving Examination ? | How many passed the Senior Leaving Examination ? | How many Matriculated at any University during the year ? | Senior. | Junior. | 1st Class Honors, how many ? | 2nd Class Honors, how many ? | |
|--------|---------|---------|----------|------------------------------|---|--------------|----------|-------------------------|--------------|--------|---------------|-------------|--|---|--|--|---|---------|---------|------------------------------|------------------------------|-----|
| 1 | 13 | 41 | 17 | 71 | 156 | 156 | 156 | 156 | 156 | 108 | 121 | 108 | 19 | 11 | 7 | 3 | 3 | 3 | 3 | 1 | 2 | |
| 2 | 8 | 105 | 20 | 114 | 69 | 138 | 138 | 138 | 138 | 122 | 82 | 122 | 15 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 3 | 35 | 223 | 54 | 102 | 284 | 234 | 234 | 234 | 234 | 150 | 179 | 150 | 32 | 16 | 12 | 2 | 13 | 11 | 2 | 9 | 3 | |
| 4 | 8 | 242 | 26 | 160 | 260 | 260 | 171 | 260 | 260 | 153 | 155 | 153 | 43 | 8 | 8 | 4 | 13 | 1 | 12 | 7 | 3 | |
| 5 | 16 | 171 | 26 | 161 | 285 | 285 | 300 | 300 | 60 | 130 | 200 | 130 | 31 | 24 | 20 | 4 | 6 | 6 | 6 | 7 | 4 | |
| 6 | 7 | 62 | 19 | 45 | 113 | 113 | 115 | 115 | 67 | 84 | 67 | 24 | 5 | 6 | 5 | 6 | 2 | 2 | 2 | 2 | 3 | |
| 7 | 2 | 81 | 13 | 52 | 65 | 117 | 117 | 117 | 61 | 86 | 61 | 20 | 7 | 5 | 5 | 5 | 2 | 6 | 6 | 3 | 3 | |
| 8 | 7 | 76 | 6 | 75 | 112 | 112 | 112 | 112 | 270 | 137 | 133 | 136 | 53 | 18 | 9 | 4 | 1 | 1 | 1 | 1 | 2 | |
| 9 | 8 | 126 | 103 | 59 | 42 | 142 | 238 | 238 | 137 | 133 | 136 | 53 | 29 | 10 | 2 | 5 | 5 | 5 | 7 | 2 | 2 | |
| 10 | 6 | 91 | 35 | 72 | 205 | 205 | 15 | 205 | 80 | 120 | 120 | 31 | 21 | 17 | 17 | 6 | 5 | 5 | 6 | 2 | 2 | |
| 11 | 13 | 69 | 33 | 199 | 199 | 199 | 199 | 199 | 254 | 254 | 123 | 41 | 17 | 6 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | |
| 12 | 36 | 412 | 126 | 489 | 472 | 24 | 489 | 472 | 740 | 740 | 740 | 61 | 29 | 23 | 19 | 13 | 13 | 13 | 5 | 5 | 5 | |
| 13 | 1 | 84 | 14 | 148 | 52 | 148 | 148 | 148 | 83 | 78 | 87 | 16 | 14 | 4 | 1 | 4 | 1 | 1 | 3 | 1 | 1 | |
| 14 | 43 | 233 | 101 | 240 | 17 | 240 | 240 | 240 | 190 | 101 | 180 | 17 | 6 | 7 | 11 | 11 | 11 | 11 | 3 | 1 | 1 | |
| 15 | 20 | 140 | 14 | 259 | 259 | 259 | 68 | 259 | 170 | 178 | 178 | 25 | 23 | 16 | 3 | 13 | 13 | 13 | 4 | 5 | 5 | |
| 16 | 32 | 256 | 79 | 534 | 534 | 534 | 534 | 534 | 690 | 690 | 340 | 91 | 40 | 26 | 9 | 4 | 4 | 4 | 5 | 5 | 5 | |
| 17 | 9 | 112 | 19 | 188 | 104 | 115 | 160 | 160 | 117 | 121 | 238 | 30 | 15 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 18 | 13 | 158 | 44 | 116 | 217 | 217 | 217 | 217 | 279 | 279 | 279 | 35 | 8 | 6 | 5 | 1 | 1 | 1 | 4 | 2 | 2 | |
| 19 | 63 | 298 | 59 | 285 | 360 | 360 | 360 | 360 | 439 | 193 | 245 | 24 | 8 | 8 | 4 | 6 | 1 | 5 | 1 | 2 | 2 | |
| 20 | 15 | 225 | 45 | 114 | 278 | 278 | 278 | 278 | 441 | 242 | 199 | 51 | 43 | 39 | 13 | 13 | 10 | 3 | 12 | 14 | 14 | |
| 21 | 13 | 125 | 17 | 104 | 22 | 162 | 161 | 161 | 200 | 200 | 200 | 16 | 16 | 7 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | |
| 22 | 12 | 162 | 16 | 90 | 210 | 210 | 210 | 210 | 275 | 275 | 251 | 40 | 28 | 18 | 13 | 13 | 13 | 13 | 3 | 2 | 2 | |
| 23 | 3 | 58 | 16 | 80 | 80 | 80 | 80 | 80 | 218 | 218 | 112 | 24 | 19 | 12 | 3 | 4 | 4 | 4 | 2 | 1 | 1 | |
| 24 | 9 | 147 | 13 | 150 | 168 | 168 | 168 | 168 | 112 | 163 | 163 | 22 | 10 | 2 | 1 | 8 | 1 | 7 | 2 | 2 | 2 | |
| 25 | 7 | 115 | 26 | 118 | 181 | 181 | 181 | 181 | 100 | 114 | 108 | 47 | 14 | 10 | 3 | 12 | 12 | 12 | 4 | 1 | 1 | |
| 26 | 15 | 68 | 154 | 274 | 274 | 274 | 274 | 274 | 173 | 188 | 188 | 34 | 11 | 18 | 2 | 4 | 4 | 4 | 5 | 5 | 5 | |
| 27 | 6 | 110 | 25 | 220 | 220 | 220 | 220 | 220 | 174 | 142 | 174 | 55 | 19 | 22 | 6 | 3 | 3 | 3 | 5 | 4 | 4 | |
| 28 | 24 | 194 | 27 | 259 | 259 | 112 | 259 | 259 | 374 | 374 | 168 | 46 | 20 | 6 | 7 | 9 | 3 | 6 | 2 | 4 | 4 | |
| 29 | 13 | 75 | 16 | 174 | 174 | 174 | 174 | 174 | 253 | 120 | 133 | 37 | 24 | 23 | 1 | 6 | 6 | 6 | 11 | 4 | 4 | |
| 30 | 20 | 150 | 60 | 267 | 267 | 267 | 267 | 267 | 144 | 180 | 144 | 28 | 16 | 12 | 3 | 12 | 1 | 11 | 10 | 5 | 5 | |
| 31 | 40 | 411 | 165 | 92 | 313 | 109 | 314 | 314 | 187 | 216 | 237 | 18 | 14 | 4 | 3 | 4 | 4 | 4 | 2 | 2 | 2 | |
| 26 | 287 | 105 | 142 | 38 | 241 | 25 | 226 | 142 | 173 | 195 | 173 | 18 | 22 | 25 | 7 | 23 | 1 | 22 | 27 | 7 | 7 | |
| 29 | 363 | 147 | 345 | 345 | 345 | 69 | 368 | 368 | 234 | 399 | 399 | 28 | 12 | 8 | 4 | 18 | 18 | 18 | 7 | 15 | 15 | |
| 32 | 12 | 65 | 12 | 90 | 72 | 145 | 42 | 136 | 180 | 180 | 100 | 20 | 7 | 5 | 1 | 2 | 1 | 1 | 4 | 5 | 5 | |
| 33 | 20 | 134 | 94 | 160 | 160 | 160 | 145 | 145 | 152 | 246 | 152 | 74 | 34 | 14 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 1 | 604 | 5669 | 1746 | 6048 | 4369 | 7783 | 635 | 7942 | 142 | 278 | 7630 | 7348 | 5829 | 1199 | 631 | 428 | 130 | 233 | 35 | 218 | 155 | 100 |
| 2 | 622 | 4680 | 1278 | 6475 | 4386 | 7284 | 613 | 7240 | 250 | 6764 | 6230 | 4707 | 929 | 695 | 453 | 132 | 212 | 25 | 217 | 128 | 142 | 142 |
| 3 | 989 | 468 | 427 | 17 | 499 | 22 | 702 | 142 | 28 | 866 | 1118 | 1122 | 270 | 26 | 25 | 11 | 10 | 1 | 27 | 42 | 42 | 42 |
| 4 | 18 | 468 | 427 | 17 | 499 | 22 | 702 | 142 | 28 | 866 | 1118 | 1122 | 270 | 26 | 25 | 11 | 10 | 1 | 27 | 42 | 42 | 42 |
| 5 | 5 | 50 | 16 | 54 | 39 | 69 | 6 | 71 | 1 | 2 | 68 | 65 | 52 | 11 | 6 | 4 | 1 | 2 | 1 | 1 | 1 | 1 |

IX.—TABLE I.—The

| High Schools. | Number of Pupils in the | | | | | | | | | | | | | | |
|---------------------|-------------------------|------------------|----------------------------------|----------------------|----------|------------|-----------------------------|----------|---------|---------------|----------|------------|---------|----------|--------|
| | Reading and Orthoeopy. | English Grammar. | English Composition and Rhetoric | Poetical Literature. | History. | Geography. | Arithmetic and Mensuration. | Algebra. | Euclid. | Trigonometry. | Physics. | Chemistry. | Botany. | Zoology. | Latin. |
| 1 Alexandria . . . | 68 | 68 | 69 | 69 | 69 | 69 | 70 | 70 | 70 | 1 | 4 | 4 | 13 | | |
| 2 Almonte . . . | 135 | 184 | 184 | 184 | 184 | 184 | 184 | 184 | 184 | 3 | 82 | 29 | 81 | | 107 |
| 3 Arnprior . . . | 82 | 102 | 102 | 102 | 102 | 102 | 102 | 103 | 103 | 3 | 1 | 18 | 1 | | 60 |
| 4 Arthur . . . | 80 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 48 | 18 | 9 | 49 | | 15 |
| 5 Athens . . . | 174 | 205 | 205 | 205 | 205 | 205 | 205 | 203 | 163 | 19 | 26 | 10 | 105 | | |
| 6 Aurora . . . | 99 | 136 | 136 | 136 | 136 | 136 | 136 | 134 | 107 | 44 | 32 | 49 | 42 | | |
| 7 Beamsville . . | 46 | 49 | 49 | 49 | 49 | 49 | 49 | 49 | 38 | 1 | 3 | 3 | 21 | | |
| 8 Belleville . . . | 235 | 235 | 245 | 245 | 245 | 235 | 235 | 245 | 117 | 10 | 16 | 25 | 28 | 2 | 122 |
| 9 Berlin . . . | 113 | 139 | 140 | 139 | 138 | 138 | 137 | 140 | 101 | 6 | 9 | 33 | 18 | 1 | 38 |
| 10 Bowmanville . | 165 | 188 | 188 | 188 | 188 | 188 | 188 | 188 | 114 | 18 | 25 | 28 | 25 | 9 | 60 |
| 11 Bradford . . . | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 14 | 9 | 20 | 40 | | |
| 12 Brampton . . . | 133 | 206 | 206 | 206 | 206 | 206 | 206 | 206 | 119 | 23 | 15 | 23 | 15 | 2 | 102 |
| 13 Brighton . . . | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 23 | 11 | 20 | 27 | | |
| 14 Caledonia . . . | 100 | 126 | 126 | 126 | 126 | 126 | 126 | 126 | 126 | 3 | 35 | 25 | 35 | | 37 |
| 15 Campbellford . | 120 | 162 | 152 | 152 | 152 | 152 | 152 | 147 | 147 | 89 | 32 | 68 | 36 | | |
| 16 Carleton Place. | 142 | 176 | 176 | 176 | 176 | 276 | 167 | 176 | 152 | 9 | 9 | 8 | 54 | | |
| 17 Cayuga . . . | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 50 | 48 | 4 | 36 | 18 | | |
| 18 Colborne . . . | 55 | 68 | 68 | 68 | 68 | 55 | 68 | 68 | 68 | 2 | 8 | 12 | 8 | | 26 |
| 19 Cornwall . . . | 176 | 176 | 176 | 176 | 176 | 176 | 176 | 176 | 174 | 42 | 38 | 42 | 34 | | |
| 20 Deseronto . . . | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 112 | 94 | 4 | 14 | 22 | 12 | 3 | 20 |
| 21 Dundas . . . | 103 | 118 | 118 | 118 | 118 | 118 | 118 | 118 | 73 | 39 | 26 | 39 | 57 | | |
| 22 Dunnville . . . | 100 | 117 | 117 | 117 | 117 | 117 | 117 | 117 | 77 | 7 | 11 | 14 | 45 | | |
| 23 Dutton . . . | 85 | 102 | 102 | 102 | 102 | 102 | 99 | 102 | 100 | 3 | 23 | 19 | 17 | 3 | 29 |
| 24 Elora . . . | 60 | 82 | 82 | 82 | 82 | 60 | 60 | 8 | 80 | 6 | 6 | 11 | 4 | | 26 |
| 25 Essex . . . | 110 | 110 | 110 | 110 | 110 | 82 | 101 | 110 | 61 | 9 | 32 | 23 | 33 | 4 | 37 |
| 26 Fergus . . . | 146 | 146 | 146 | 146 | 146 | 146 | 146 | 146 | 146 | 5 | 34 | 25 | 80 | | |
| 27 Forest . . . | 119 | 138 | 138 | 138 | 138 | 138 | 132 | 138 | 138 | 6 | 70 | 10 | 55 | 6 | 20 |
| 28 Gananoque . . | 145 | 148 | 148 | 148 | 148 | 148 | 146 | 148 | 109 | 3 | 15 | 10 | 14 | | 41 |
| 29 Georgetown . | 159 | 184 | 184 | 187 | 187 | 187 | 187 | 187 | 131 | 2 | 21 | 23 | 15 | | 84 |
| 30 Glencoe . . . | 146 | 167 | 167 | 166 | 160 | 160 | 149 | 160 | 160 | 6 | 85 | 32 | 85 | | 84 |
| 31 Gravenhurst... | 53 | 53 | 53 | 53 | 53 | 53 | 53 | 53 | 53 | 40 | 10 | 40 | 14 | | |
| 32 Grimsby . . . | 42 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 20 | 2 | 2 | 2 | 27 | | |
| 33 Hagersville . . | 122 | 122 | 122 | 122 | 122 | 122 | 122 | 122 | 122 | 6 | 41 | 24 | 77 | 2 | 54 |
| 34 Harriston . . . | 195 | 223 | 223 | 223 | 223 | 223 | 195 | 223 | 220 | 26 | 142 | 58 | 140 | 18 | 75 |
| 35 Hawkesbury... | 66 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 44 | 20 | 12 | 20 | 29 | | |
| 36 Iroquois . . . | 172 | 172 | 172 | 172 | 172 | 172 | 172 | 172 | 99 | 1 | 49 | 29 | 45 | | 69 |
| 37 Kemptville . . | 184 | 199 | 199 | 199 | 199 | 199 | 199 | 199 | 199 | 1 | 53 | 28 | 43 | | 68 |
| 38 Kincardine . . | 125 | 159 | 171 | 171 | 171 | 171 | 159 | 171 | 126 | 10 | 42 | 35 | 28 | | 67 |
| 39 Listowel . . . | 90 | 122 | 122 | 122 | 122 | 122 | 122 | 122 | 98 | 50 | 29 | 19 | 47 | | |
| 40 Lucan . . . | 123 | 130 | 130 | 130 | 130 | 130 | 123 | 130 | 130 | 7 | 39 | 27 | 29 | | 60 |
| 41 Madoc . . . | 83 | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 94 | 1 | 68 | 13 | 54 | | 10 |
| 42 Markham . . . | 146 | 192 | 194 | 192 | 183 | 183 | 185 | 194 | 138 | 9 | 29 | 45 | 21 | 1 | 88 |
| 43 Meaford . . . | 102 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 81 | 4 | 32 | 17 | 18 | | 24 |
| 44 Mitchell . . . | 150 | 150 | 150 | 150 | 150 | 146 | 140 | 150 | 114 | 10 | 31 | 22 | 31 | 6 | 31 |
| 45 Mount Forest . | 82 | 108 | 108 | 108 | 109 | 109 | 111 | 111 | 111 | 1 | 30 | 24 | 25 | | 39 |
| 46 Newburgh . . . | 69 | 83 | 83 | 83 | 83 | 69 | 83 | 83 | 61 | 42 | 14 | 26 | 29 | | |
| 47 Newcastle . . . | 44 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 14 | 14 | 14 | 23 | | |
| 48 Newmarket . . | 109 | 129 | 129 | 129 | 129 | 129 | 129 | 129 | 125 | 42 | 22 | 37 | 52 | | |
| 49 Niagara . . . | 34 | 34 | 34 | 34 | 34 | 34 | 36 | 35 | 13 | 3 | 3 | 3 | 3 | | |
| 50 Niagara Falls S. | 126 | 139 | 139 | 139 | 139 | 139 | 139 | 139 | 65 | 2 | 24 | 19 | 35 | | 80 |
| 51 Norwood . . . | 118 | 136 | 136 | 137 | 136 | 136 | 136 | 136 | 77 | 75 | 20 | 66 | 25 | | |

High Schools.

various Branches of Instruction.

| Greek. | | French. | | German. | | Writing. | | Précis Writing and Indexing. | | Book-keeping and Commercial Transactions. | | Photography. | | Drawing. | | Temperance and Hygiene. | | Vocal Music. | | Drill. | | Calisthenics. | | Gymnastics. | | How many Pupils obtained Commercial Certificates during the year? | | How many passed the Primary Examination. | | How many passed the Junior Leaving Examination? | | How many passed the Senior Leaving Examination? | | How many Matriculated at any University during the year? | | Senior. | | Junior. | | 1st Class Honors, how many? | | 2nd Class Honors, how many? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|---|---------|---|---------|----|----------|--|------------------------------|----|---|--|--------------|----|----------|----|-------------------------|----|--------------|----|--------|----|---------------|----|-------------|-----|---|---|--|----|---|---|---|----|--|---|---------|---|---------|--|-----------------------------|--|-----------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----|
| 1 | 2 | 58 | 1 | 36 | 68 | 68 | | 68 | 68 | 68 | | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 70 | 38 | 98 | 86 | 103 | 103 | 8 | 3 | 20 | 9 | 3 | 1 | 12 | 3 | 9 | 7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | </ |

IX.—TABLE I.—The

| High Schools. | Number of Pupils in the | | | | | | | | | | | | |
|---------------------|-------------------------|------------------|-----------------------------------|----------------------|----------|------------|-----------------------------|----------|---------|---------------|----------|------------|---------|
| | Reading and Orthoepy. | English Grammar. | English Composition and Rhetoric. | Poetical Literature. | History. | Geography. | Arithmetic and Mensuration. | Algebra. | Euclid. | Trigonometry. | Physics. | Chemistry. | Botany. |
| 52 Oakville..... | 110 | 118 | 118 | 88 | 118 | 118 | 118 | 118 | 88 | ... | 61 | 11 | 61 |
| 53 Omemece..... | 51 | 61 | 30 | 60 | 60 | 50 | 61 | 61 | 61 | ... | 5 | 6 | 3 |
| 54 Orangeville..... | 181 | 226 | 226 | 228 | 228 | 228 | 226 | 228 | 200 | 8 | 67 | 28 | 54 |
| 55 Orillia..... | 186 | 186 | 186 | 186 | 186 | 186 | 182 | 173 | 56 | 6 | 23 | 28 | 18 |
| 56 Oshawa..... | 68 | 189 | 188 | 189 | 187 | 187 | 181 | 188 | 126 | 7 | 52 | 31 | 52 |
| 57 Paris..... | 87 | 87 | 87 | 87 | 87 | 87 | 87 | 87 | 87 | ... | 54 | 5 | 50 |
| 58 Parkhill..... | 89 | 104 | 104 | 104 | 104 | 144 | 104 | 104 | 104 | ... | 44 | 15 | 36 |
| 59 Pembroke..... | 124 | 142 | 142 | 142 | 142 | 142 | 140 | 142 | 142 | 2 | 8 | 12 | ... |
| 60 Petrolea..... | 154 | 164 | 164 | 164 | 164 | 164 | 164 | 164 | 164 | 1 | 73 | 10 | 73 |
| 61 Picton..... | 195 | 213 | 213 | 211 | 211 | 211 | 209 | 213 | 102 | 4 | 51 | 21 | 51 |
| 62 Port Arthur..... | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 26 | 1 | ... | 7 | ... |
| 63 " Dover .. | 61 | 76 | 76 | 76 | 76 | 76 | 70 | 75 | 47 | 5 | 34 | 9 | 32 |
| 64 " Elgin | 142 | 142 | 142 | 142 | 142 | 142 | 142 | 142 | 100 | 4 | 24 | 39 | 16 |
| 65 " Hope | 127 | 174 | 174 | 174 | 174 | 174 | 127 | 174 | 77 | 15 | 18 | 24 | 15 |
| 66 " Perry | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 120 | 4 | 31 | 13 | 29 |
| 67 " Rowan | 41 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 46 | 6 | 46 | 14 | 36 |
| 68 Prescott..... | 79 | 79 | 79 | 79 | 79 | 70 | 79 | 79 | 49 | ... | 10 | ... | ... |
| 69 Renfrew..... | 129 | 129 | 129 | 129 | 129 | 129 | 129 | 104 | 63 | 3 | 7 | 12 | 6 |
| 70 Richmond Hill. | 65 | 63 | 63 | 64 | 64 | 63 | 64 | 65 | 63 | 1 | 7 | 14 | ... |
| 71 Simcoe..... | 184 | 184 | 184 | 184 | 184 | 184 | 184 | 180 | 29 | ... | 56 | 34 | 40 |
| 72 Smith's Falls.. | 159 | 203 | 203 | 203 | 203 | 203 | 193 | 203 | 203 | 10 | 39 | 33 | 39 |
| 73 Smithville..... | 68 | 92 | 92 | 92 | 92 | 85 | 85 | 91 | 62 | 6 | 18 | 22 | 18 |
| 74 Stirling..... | 48 | 48 | 47 | 44 | 47 | 47 | 48 | 48 | 48 | 1 | 26 | 6 | 26 |
| 75 Streetsville.... | 50 | 58 | 58 | 58 | 58 | 58 | 58 | 58 | 33 | ... | 1 | 9 | 1 |
| 76 Sydenham..... | 113 | 113 | 113 | 113 | 113 | 113 | 113 | 113 | 87 | 5 | 44 | 16 | 40 |
| 77 Thorold..... | 69 | 69 | 69 | 69 | 69 | 69 | 67 | 69 | 65 | 2 | 6 | 6 | 6 |
| 78 Tilsonburg..... | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 66 | ... | 22 | 12 | 22 |
| 79 Toronto Junc'n. | 61 | 69 | 69 | 69 | 69 | 69 | 69 | 69 | 40 | ... | 43 | 7 | 41 |
| 80 Trenton..... | 91 | 111 | 117 | 117 | 117 | 117 | 117 | 117 | 117 | ... | 40 | 26 | 40 |
| 81 Uxbridge..... | 136 | 136 | 136 | 136 | 136 | 136 | 136 | 136 | 111 | 4 | 12 | 21 | 7 |
| 82 Vankleekhill... | 116 | 132 | 132 | 132 | 132 | 116 | 126 | 132 | 132 | 8 | 6 | 20 | 6 |
| 83 Vienna..... | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 3 | 15 | 8 | 15 |
| 84 Walkerton..... | 195 | 242 | 242 | 242 | 242 | 230 | 242 | 242 | 242 | 3 | 68 | 41 | 43 |
| 85 Wardsville..... | 31 | 43 | 43 | 43 | 43 | 43 | 43 | 43 | 30 | 4 | 15 | 8 | 15 |
| 86 Waterford..... | 82 | 82 | 82 | 82 | 82 | 82 | 82 | 82 | 82 | ... | 27 | 15 | 27 |
| 87 Waterford..... | 64 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | ... | 20 | 7 | 20 |
| 88 Watford..... | 151 | 170 | 170 | 170 | 169 | 169 | 169 | 169 | 169 | 4 | 63 | 12 | 53 |
| 89 Welland..... | 131 | 131 | 131 | 131 | 131 | 131 | 131 | 131 | 72 | ... | 39 | 10 | 39 |
| 90 Weston..... | 9 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 70 | 3 | 14 | 15 | 4 |
| 91 Wiarton..... | 57 | 57 | 57 | 57 | 57 | 56 | 57 | 57 | 8 | ... | 6 | 2 | 6 |
| 92 Williamstown.. | 76 | 97 | 97 | 97 | 97 | 97 | 97 | 97 | 97 | ... | 14 | 16 | 4 |
| 93 Windsor..... | 171 | 191 | 191 | 135 | 191 | 176 | 184 | 191 | 104 | 7 | 84 | 7 | 76 |
| 1 Total, 1892 | 10003 | 11465 | 11458 | 11401 | 11471 | 11317 | 11249 | 11397 | 8978 | 330 | 2943 | 1713 | 2690 |
| 2 " 1891..... | 10688 | 11945 | 11916 | 11775 | 11907 | 11817 | 11827 | 11894 | 9083 | 273 | 3099 | 1798 | 2705 |
| 3 Increase..... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 57 | ... | ... | 28 |
| 4 Decrease..... | 685 | 480 | 458 | 374 | 436 | 500 | 578 | 497 | 105 | ... | 156 | 85 | 15 |
| 5 Percentage | 87 | 99 | 99 | 99 | 99 | 98 | 97 | 98 | 77 | 3 | 26 | 15 | 23 |

High Schools.

various Branches of Instruction.

| | Greek. | French. | German. | Writing. | Précis Writing and Indexing. | Book-keeping and Commercial Transactions. | Phonography. | Drawing. | Temperance and Hygiene. | Vocal Music. | Drill. | Calisthenics. | Gymnastics. | How many Pupils obtained Commercial Certificates during the year ? | How many passed the Primary Examination ? | How many passed the Junior Leaving Examination ? | How many passed the Senior Leaving Examination ? | How many Matriculated at any University during the year ? | Senior. | Junior. | 1st Class Honors, how many ? | 2nd Class Honors, how many ? |
|----|--------|---------|---------|----------|------------------------------|---|--------------|----------|-------------------------|--------------|--------|---------------|-------------|--|---|--|--|---|---------|---------|------------------------------|------------------------------|
| 52 | 8 | 6 | ... | 61 | 103 | 103 | ... | 103 | ... | ... | 61 | 41 | ... | 24 | 5 | 1 | ... | 2 | ... | 2 | ... | ... |
| 53 | 2 | 30 | 1 | 10 | ... | 48 | ... | 49 | ... | ... | ... | ... | ... | 6 | 3 | 3 | ... | ... | ... | ... | ... | ... |
| 54 | 12 | 104 | 23 | 65 | ... | 155 | ... | 154 | ... | ... | 60 | 100 | ... | 26 | 19 | 8 | ... | 8 | 2 | 6 | 2 | 2 |
| 55 | 21 | 70 | 23 | 164 | ... | 164 | ... | 164 | ... | ... | 186 | 186 | 186 | 10 | 6 | 2 | ... | 6 | ... | 6 | 2 | 5 |
| 56 | 3 | 84 | 15 | 189 | 39 | 148 | ... | 151 | ... | ... | ... | ... | ... | 20 | 10 | 8 | ... | 5 | ... | 5 | 3 | 5 |
| 57 | 1 | 15 | ... | 33 | 45 | 78 | ... | 78 | ... | ... | 87 | ... | ... | 18 | 5 | 1 | ... | 1 | ... | 1 | ... | ... |
| 58 | 5 | 27 | 4 | 89 | 89 | 89 | 12 | 89 | ... | ... | 104 | 104 | 104 | 32 | 5 | 1 | ... | ... | ... | ... | ... | ... |
| 59 | 14 | 74 | 22 | 91 | 33 | 124 | ... | 124 | ... | ... | 140 | 140 | ... | 11 | 3 | 2 | 1 | 6 | ... | 6 | ... | ... |
| 60 | 2 | 110 | 32 | 76 | ... | 150 | 72 | 150 | ... | ... | 164 | ... | ... | ... | 5 | 1 | ... | 1 | ... | 1 | ... | ... |
| 61 | 5 | 106 | 22 | 169 | 58 | 131 | ... | 169 | ... | ... | 61 | 80 | ... | 18 | 9 | 2 | 1 | 5 | ... | 5 | ... | ... |
| 62 | ... | 41 | ... | 58 | ... | 28 | ... | 57 | ... | ... | ... | ... | ... | 7 | 2 | ... | ... | ... | ... | ... | ... | ... |
| 63 | ... | 38 | 23 | 61 | ... | 61 | ... | 61 | ... | ... | 28 | ... | ... | ... | 2 | 1 | 3 | 2 | ... | 2 | ... | ... |
| 64 | 4 | 32 | 16 | 114 | 114 | 114 | ... | 114 | ... | ... | 80 | 60 | 80 | 32 | 27 | 15 | ... | ... | ... | ... | ... | ... |
| 65 | ... | 113 | 56 | 127 | 32 | 127 | ... | 127 | ... | ... | 62 | 65 | ... | 27 | 11 | 9 | 2 | 5 | ... | 5 | ... | ... |
| 66 | 2 | 76 | 25 | 128 | 100 | 138 | ... | 128 | 110 | ... | 69 | 81 | 69 | 28 | 13 | ... | ... | 1 | ... | 1 | ... | ... |
| 67 | ... | 5 | ... | 41 | 32 | 32 | ... | 32 | ... | ... | 28 | 27 | ... | 5 | 4 | 2 | ... | ... | ... | ... | ... | ... |
| 68 | ... | 63 | 4 | 79 | ... | 69 | ... | 74 | ... | ... | 70 | ... | ... | 6 | 4 | ... | ... | 3 | ... | 3 | ... | ... |
| 69 | 8 | 73 | 12 | 63 | 103 | 103 | ... | 103 | ... | ... | 60 | 69 | ... | 20 | 2 | 2 | ... | 4 | ... | 4 | 5 | 6 |
| 70 | ... | 44 | 2 | 53 | ... | 53 | ... | 53 | ... | ... | 34 | 28 | ... | 8 | 1 | 2 | ... | 2 | ... | 2 | ... | ... |
| 71 | 1 | 76 | 23 | 150 | ... | 150 | ... | 150 | ... | ... | 55 | 75 | ... | 20 | 14 | 8 | ... | 3 | ... | 3 | ... | ... |
| 72 | 27 | 89 | 1 | 98 | 98 | 98 | ... | 98 | ... | ... | 90 | 113 | ... | 29 | 16 | 9 | 2 | 1 | 1 | 1 | ... | ... |
| 73 | 6 | 25 | 5 | 29 | ... | 68 | ... | 68 | 18 | ... | 48 | 44 | ... | 17 | 4 | 5 | ... | 2 | ... | 2 | ... | 1 |
| 74 | 1 | 5 | ... | 44 | ... | 24 | ... | 32 | ... | ... | 24 | ... | ... | 21 | 5 | 3 | ... | 1 | ... | 1 | ... | ... |
| 75 | 1 | 30 | 6 | 50 | ... | 50 | ... | 50 | ... | ... | 28 | 30 | ... | 22 | 5 | ... | ... | ... | ... | ... | ... | ... |
| 76 | 6 | 28 | 8 | 99 | ... | 99 | ... | 99 | ... | ... | 113 | 113 | ... | 15 | 6 | 1 | ... | 2 | ... | 2 | ... | ... |
| 77 | 3 | 39 | ... | 35 | 25 | 25 | ... | 42 | ... | ... | ... | ... | ... | 6 | ... | ... | ... | 4 | ... | 4 | ... | ... |
| 78 | 1 | 44 | 6 | 77 | 77 | 77 | ... | 77 | ... | 89 | 37 | 89 | 37 | 19 | 3 | 2 | ... | ... | ... | ... | ... | ... |
| 79 | 1 | 18 | 2 | 61 | 58 | 28 | 58 | 58 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 80 | ... | 26 | ... | 25 | 66 | 66 | ... | 66 | ... | ... | 61 | 56 | ... | 16 | 11 | 4 | ... | 2 | ... | 2 | ... | ... |
| 81 | 4 | 64 | 10 | 101 | 101 | 101 | ... | 76 | ... | ... | 85 | 51 | ... | 22 | 10 | 4 | ... | 2 | ... | 2 | ... | ... |
| 82 | 7 | 99 | 8 | 70 | ... | 116 | ... | 116 | ... | ... | 57 | 65 | ... | 24 | 7 | 4 | ... | 3 | 1 | 2 | ... | ... |
| 83 | ... | 16 | 1 | 12 | ... | 39 | ... | 25 | ... | ... | 39 | 39 | 39 | 2 | 1 | 3 | 1 | 3 | ... | 3 | ... | ... |
| 84 | 4 | 42 | 58 | 46 | ... | 195 | ... | 184 | ... | ... | 36 | 54 | ... | 13 | 37 | ... | ... | 7 | ... | 7 | 4 | 6 |
| 85 | ... | 14 | 4 | 20 | ... | 30 | ... | 35 | ... | ... | ... | 10 | ... | ... | 2 | 2 | ... | ... | ... | ... | ... | ... |
| 86 | 3 | 30 | ... | 25 | 42 | 67 | ... | 67 | ... | ... | ... | ... | ... | 13 | 3 | 4 | ... | ... | ... | ... | ... | ... |
| 87 | ... | 41 | ... | 64 | 64 | 64 | ... | 64 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 88 | ... | 75 | 9 | 151 | 68 | 151 | ... | 151 | ... | ... | ... | 76 | ... | 16 | 7 | 5 | ... | ... | ... | ... | ... | ... |
| 89 | 19 | 29 | 7 | 66 | 113 | 113 | ... | 131 | ... | ... | 65 | 66 | ... | 13 | 5 | 2 | ... | ... | ... | 2 | ... | ... |
| 90 | 3 | 54 | 7 | 87 | 87 | 87 | ... | 89 | ... | ... | 45 | 56 | ... | 7 | 6 | 4 | ... | 2 | ... | 2 | ... | ... |
| 91 | 1 | 29 | 1 | 57 | 19 | 56 | ... | 56 | ... | ... | 57 | 35 | 22 | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 92 | 16 | 40 | ... | 76 | 76 | 76 | 1 | 76 | ... | 97 | 44 | 53 | ... | 8 | 3 | 1 | ... | 5 | ... | 5 | ... | ... |
| 93 | 2 | 52 | 4 | 101 | ... | 176 | ... | 184 | ... | ... | ... | ... | ... | 12 | 3 | 3 | 2 | ... | ... | ... | ... | ... |
| 1 | 466 | 4729 | 1050 | 7450 | 3965 | 8917 | 222 | 9038 | 108 | 670 | 5135 | 4776 | 924 | 1441 | 696 | 371 | 44 | 218 | 14 | 214 | 51 | 71 |
| 2 | 465 | 4639 | 1033 | 8380 | 5640 | 8302 | 150 | 9285 | 90 | 346 | 5184 | 4668 | 844 | 1360 | 737 | 543 | 34 | 171 | 10 | 161 | 40 | 54 |
| 3 | 1 | 90 | 17 | ... | ... | 615 | 72 | ... | 18 | 324 | ... | 108 | 80 | 81 | ... | ... | 10 | 47 | 4 | 53 | 11 | 17 |
| 4 | ... | ... | ... | 930 | 1675 | ... | ... | 247 | ... | ... | 49 | ... | ... | ... | 41 | 172 | ... | ... | ... | ... | ... | ... |
| 5 | 4 | 41 | 9 | 64 | 35 | 77 | 2 | 78 | 1 | 6 | 44 | 41 | 8 | 12 | 6 | 3 | ... | 2 | ... | 2 | 1 | 1 |

X.—TABLE K.—The

| Collegiate Institutes. | Miscellaneous | | | | | | | | | | | |
|------------------------|-------------------------------------|----------------------------------|---------------------|----------------------------|-----------------------------|-------------------|--------------------------------|-----------------------------------|------------|------------------------------------|---------|--|
| | Brick, stone or frame school house. | Freehold or rented school house. | Size of playground. | Days open during the year. | Schools under United Board. | Value of library. | Value of scientific apparatus. | Value of charts, maps and globes. | Gymnasium. | Value of gymnasium and appliances. | Museum. | Schools using authorized Scripture Readings. |
| | | | acres. | | | £ | £ | £ | | £ | £ | |
| 1 Aylmer..... | B | F | 4 $\frac{1}{2}$ | 202 | | 519 | 527 | 123 | 1 | 600 | 1 250 | ... |
| 2 Barrie..... | B | F | 3 | 199 | | 451 | 558 | 134 | 1 | 1740 | | ... |
| 3 Brantford..... | B | F | 1 | 198 | | 436 | 768 | 108 | 1 | 1000 | | 1 |
| 4 Brockville..... | S | F | 2 | 198 | | 513 | 457 | 125 | 1 | 250 | | ... |
| 5 Chatham..... | B | F | 2 $\frac{1}{2}$ | 203 | | 555 | 835 | 117 | 1 | 800 | 1 100 | 1 |
| 6 Clinton..... | B | F | 3 | 205 | | 458 | 800 | 150 | 1 | 771 | 1 15 | 1 |
| 7 Cobourg..... | B | F | 200 | 200 | | 569 | 492 | 110 | 1 | 885 | 1 6500 | 1 |
| 8 Collingwood..... | B | F | 1 | 200 | | 450 | 535 | 128 | 1 | 416 | | 1 |
| 9 Galt..... | S | F | 8 $\frac{1}{2}$ | 194 | | 758 | 843 | 171 | 1 | 1127 | 1 20 | 1 |
| 10 Goderich..... | B | F | 4 $\frac{1}{2}$ | 204 | | 514 | 504 | 71 | 1 | 2750 | | 1 |
| 11 Guelph..... | S | F | 4 | 203 | 1 | 717 | 628 | 139 | 1 | 2300 | 1 50 | ... |
| 12 Hamilton..... | S | F | 5 | 202 | 1 | 652 | 1070 | 149 | 1 | 249 | 1 50 | 1 |
| 13 Ingersoll..... | B | F | 2 | 197 | 1 | 492 | 471 | 122 | 1 | 844 | | 1 |
| 14 Kingston..... | S | F | 2 | 204 | | 624 | 742 | 87 | 1 | 1390 | | 1 |
| 15 Lindsay..... | B | F | 2 | 204 | 1 | 656 | 629 | 120 | 1 | 726 | | ... |
| 16 London..... | B | F | 3 | 201 | 1 | 647 | 345 | 216 | 1 | 290 | | ... |
| 17 Morrisburg..... | B | F | 1 | 205 | 1 | 492 | 522 | 114 | 1 | 1140 | | 1 |
| 18 Napanee..... | B | F | 3 $\frac{1}{2}$ | 204 | 1 | 600 | 680 | 102 | 1 | 1071 | 1 25 | ... |
| 19 Ottawa..... | S | F | 11 $\frac{1}{2}$ | 199 | | 537 | 751 | 144 | 1 | 2219 | 1 100 | 1 |
| 20 Owen Sound..... | B | F | 4 $\frac{1}{2}$ | 203 | 1 | 691 | 1244 | 156 | 1 | 92 | | ... |
| 21 Perth..... | B | F | 5 | 199 | 1 | 700 | 728 | 141 | 1 | 827 | 1 500 | 1 |
| 22 Peterborough..... | B | R | 2 | 205 | 1 | 760 | 709 | 180 | 1 | 650 | 1 30 | ... |
| 23 Ridgetown..... | B | F | 1 $\frac{1}{2}$ | 205 | | 506 | 797 | 97 | 1 | 508 | 1 25 | ... |
| 24 Sarnia..... | B | F | 2 $\frac{1}{2}$ | 205 | 1 | 541 | 630 | 107 | | | | 1 |
| 25 Seaforth..... | B | F | 3 | 202 | | 662 | 574 | 155 | 1 | 750 | 1 50 | ... |
| 26 Stratford..... | B | F | 8 | 204 | | 690 | 960 | 194 | 1 | 117 | | 1 |
| 27 Strathroy..... | B | F | 1 $\frac{1}{2}$ | 195 | | 584 | 543 | 89 | 1 | 495 | | 1 |
| 28 St. Catharines..... | B | F | 204 | 204 | | 508 | 598 | 127 | 1 | 450 | | 1 |
| 29 St. Mary's..... | B | F | 3 $\frac{1}{2}$ | 202 | | 490 | 516 | 125 | 1 | 753 | | ... |
| 30 St. Thomas..... | B | F | 2 $\frac{1}{2}$ | 199 | 1 | 577 | 462 | 100 | 1 | 825 | | ... |
| 31 Toronto (Harb. st.) | B | F | 11 $\frac{1}{2}$ | 195 | | 398 | 1160 | 85 | 1 | 4710 | | ... |
| 32 " (Jameson av.) | B | F | 1 $\frac{1}{2}$ | 197 | | 811 | 1756 | 128 | 1 | 4750 | | 1 |
| 33 " (Jarvis st.) | B | F | 2 | 197 | | 664 | 780 | 730 | 1 | 8900 | 1 20 | ... |
| 34 Whitby..... | B | F | 205 | 205 | 1 | 451 | 542 | 135 | 1 | 1050 | | 1 |
| 35 Woodstock..... | B | F | 1 | 198 | | 754 | 1647 | 135 | 1 | 2200 | | 1 |
| | B S F | F R | | | | | | | | | | |
| 1 Total, 1892..... | 29 6 — | 34 1 | 78 $\frac{1}{2}$ | 201 | 13 | 20427 | 25224 | 5114 | 34 | 47645 | 14 7735 | 20 |
| 2 " 1891..... | 26 6 0 | 31 1 | 78 $\frac{1}{2}$ | 200 | 12 | 17198 | 22799 | 4646 | 31 | 39798 | 12 1220 | 21 |
| 3 Increase..... | 3 — — | 3 — | 1 $\frac{1}{2}$ | 1 | 1 | 3229 | 2425 | 468 | 3 | 7847 | 2 6515 | ... |
| 4 Decrease..... | | | | | | | | | | | | 1 |
| 5 Percentage..... | 83. 17. — | 100 | | | 37 | | | | 100 | | 40 | 57 |

Collegiate Institutes.

Information.

| | | Schools opened or closed with prayer. | Schools using Bible. | Commencement exercises, Reg. 55. | Number of pupils in— | | | | No. of pupils from municipalities composing High School district. | From other municipalities within the county. | From other counties. | Who passed Law Society matriculation examination. | Who passed Medical Council matriculation examination. | Who passed examination as Students of Surveying | Who entered mercantile life. | Who became occupied with agriculture. | Who joined a learned profession. | Who became teachers. | Who left for other occupations. |
|----|-------|---------------------------------------|----------------------|----------------------------------|----------------------|----------|-----------|----------|---|--|----------------------|---|---|---|------------------------------|---------------------------------------|----------------------------------|----------------------|---------------------------------|
| | | | | | Form I. | Form II. | Form III. | Form IV. | | | | | | | | | | | |
| 1 | 1 | ..... | 1 | 88 | 68 | 44 | 29 | 172 | 39 | 18 | ..... | ..... | ..... | 8 | 11 | 3 | 16 | 23 | |
| 2 | 1 | 1 | ..... | 69 | 102 | 28 | 6 | 107 | 96 | 2 | ..... | ..... | ..... | 11 | 6 | 5 | 12 | 17 | |
| 3 | 1 | ..... | 1 | 234 | 68 | 23 | 4 | 213 | 86 | 30 | ..... | ..... | ..... | ..... | ..... | ..... | 15 | ..... |  |
| 4 | 1 | 1 | 1 | 95 | 150 | 42 | 21 | 211 | 87 | 10 | | | | 2 | 15 | 8 | 5 | 8 | 6 |
| 5 | 1 | 1 | 1 | 161 | 127 | 67 | 17 | 216 | 144 | 12 | ..... | ..... | ..... | 20 | 20 | 5 | 20 | 25 | |
| 6 | 1 | 1 | ..... | 57 | 63 | 29 | 3 | 62 | 90 | ..... | ..... | ..... | ..... | 10 | 5 | 1 | 9 | 10 | |
| 7 | 1 | 1 | ..... | 52 | 65 | 28 | 5 | 96 | 52 | 2 | ..... | ..... | ..... | 5 | 9 | 4 | 6 | 10 | |
| 8 | 1 | 1 | ..... | 41 | 148 | 59 | 22 | 78 | 114 | 78 | ..... | ..... | ..... | 2 | 6 | 1 | 44 | 10 | |
| 9 | 1 | ..... | ..... | 120 | 101 | 45 | 23 | 159 | 85 | 45 | ..... | ..... | ..... | 12 | 5 | 7 | 17 | 14 | |
| 10 | 1 | ..... | ..... | 100 | 99 | 41 | 17 | 144 | 107 | 6 | ..... | ..... | ..... | 8 | 5 | 6 | 20 | 10 | |
| 11 | 1 | ..... | ..... | 105 | 94 | 36 | 19 | 194 | 40 | 20 | ..... | ..... | ..... | 8 | 6 | 5 | 12 | 7 | |
| 12 | 1 | 1 | ..... | 297 | 250 | 116 | 88 | 629 | 58 | 64 | 2 | 4 | ..... | 40 | 5 | 57 | 40 | 30 | |
| 13 | 1 | ..... | 1 | 96 | 41 | 20 | 9 | 104 | 52 | 10 | ..... | ..... | ..... | 9 | 6 | ..... | 4 | 22 | |
| 14 | 1 | 1 | 1 | 199 | 69 | 55 | 7 | 276 | 44 | 10 | ..... | ..... | ..... | ..... | ..... | ..... | 16 | ..... |  |
| 15 | 1 | ..... | ..... | 252 | 76 | 20 | ..... | 171 | 118 | 59 | ..... | ..... | ..... | 18 | 45 | 14 | 45 | 43 | |
| 16 | 1 | 1 | ..... | 340 | 194 | 105 | 59 | 581 | 111 | 6 | ..... | 1 | 1 | 75 | 30 | 10 | 28 | 80 | |
| 17 | 1 | ..... | ..... | 84 | 104 | 36 | 14 | 106 | 112 | 20 | ..... | 2 | ..... | 12 | 15 | 7 | 14 | 11 | |
| 18 | 1 | 1 | ..... | 116 | 101 | 38 | 24 | 137 | 130 | 12 | ..... | 1 | ..... | 20 | 20 | 2 | 22 | 32 | |
| 19 | 1 | 1 | 1 | 285 | 75 | 61 | 26 | 346 | 72 | 29 | ..... | ..... | ..... | 36 | 11 | 23 | 7 | 21 | |
| 20 | 1 | ..... | 1 | 114 | 164 | 104 | 59 | 170 | 190 | 81 | ..... | 3 | ..... | 25 | 15 | 8 | 80 | 60 | |
| 21 | 1 | ..... | 1 | 107 | 60 | 25 | 11 | 121 | 78 | 4 | ..... | ..... | ..... | 6 | 3 | ..... | 20 | 29 | |
| 22 | 1 | ..... | ..... | 90 | 120 | 52 | 13 | 220 | 52 | 3 | ..... | ..... | ..... | 14 | 6 | 5 | 30 | 20 | |
| 23 | 1 | ..... | ..... | 80 | 74 | 46 | 18 | 60 | 137 | 21 | ..... | 2 | ..... | 12 | 16 | 10 | 14 | 16 | |
| 24 | 1 | ..... | ..... | 171 | 70 | 34 | 6 | 193 | 82 | 6 | ..... | 1 | ..... | 12 | 15 | 7 | 5 | 41 | |
| 25 | 1 | 1 | ..... | 118 | 63 | 31 | 11 | 78 | 142 | 3 | ..... | 2 | ..... | 10 | 28 | 2 | 30 | 15 | |
| 26 | 1 | ..... | 1 | 177 | 106 | 59 | 23 | 256 | 90 | 19 | ..... | ..... | ..... | 17 | 7 | 6 | 25 | 26 | |
| 27 | 1 | ..... | 1 | 193 | 91 | 31 | 1 | 122 | 154 | 40 | ..... | ..... | ..... | 10 | 30 | 5 | 30 | 50 | |
| 28 | 1 | ..... | ..... | 194 | 65 | 82 | 33 | 238 | 81 | 55 | ..... | 2 | ..... | 25 | 20 | 8 | 15 | 50 | |
| 29 | 1 | ..... | 1 | 102 | 72 | 48 | 31 | 115 | 69 | 69 | ..... | ..... | ..... | 10 | 23 | 7 | 22 | 13 | |
| 30 | 1 | ..... | 1 | 200 | 67 | 38 | 19 | 209 | 93 | 22 | ..... | ..... | ..... | 32 | 20 | 6 | 22 | 15 | |
| 31 | 1 | ..... | ..... | 220 | 189 | 73 | 29 | 491 | 5 | 15 | ..... | ..... | ..... | 7 | 3 | ..... | 5 | ..... |  |
| 32 | 1 | 1 | 1 | 163 | 106 | 88 | 52 | 362 | 33 | 14 | ..... | ..... | ..... | 25 | 5 | 5 | 25 | 120 | |
| 33 | 1 | 1 | 1 | 345 | 79 | 25 | ..... | 409 | 25 | 15 | ..... | 2 | 2 | 46 | 2 | 3 | 22 | 102 | |
| 34 | 1 | 1 | 1 | 149 | 27 | 7 | ..... | 92 | 89 | 2 | ..... | ..... | ..... | 10 | 6 | ..... | 8 | 16 | |
| 35 | 1 | ..... | 1 | 124 | 138 | 60 | 24 | 170 | 166 | 10 | ..... | 3 | 1 | 20 | 25 | 10 | 35 | 12 | |
| 1 | 35 | 15 | 16 | 5358 | 3466 | 1696 | 723 | 7308 | 3123 | 812 | 2 | 23 | 6 | 590 | 437 | 237 | 743 | 956 | |
| 2 | 31 | 16 | 14 | 7705 | 1851 | 645 | 38 | 6597 | 2803 | 839 | 3 | 30 | 5 | 638 | 410 | 200 | 705 | 697 | |
| 3 | 4 | ..... | 2 | 1615 | 1051 | 685 | ..... | 711 | 320 | ..... | ..... | ..... | 1 | ..... | 27 | 37 | 38 | 259 | |
| 4 | ..... | 1 | ..... | 2347 | ..... | ..... | ..... | ..... | ..... | 27 | 1 | 7 | ..... | 48 | ..... | ..... | ..... | ..... |  |
| 5 | 100 | 43 | 45 | 48 | 31 | 15 | 6 | 65 | 28 | 7 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |

X.—TABLE K.—The

| High Schools. | | | | Miscellaneous | | | | | | | | | | |
|---------------|----------------------|-------------------------------------|----------------------------------|---------------------|----------------------------|-----------------------------|-------------------|--------------------------------|-----------------------------------|------------|------------------------------------|---------|----------------------------|--|
| | | Brick, stone or frame school house. | Freehold or rented school house. | Size of playground. | Days open during the year. | Schools under United Board. | Value of library. | Value of scientific apparatus. | Value of charts, maps and globes. | Gymnasium. | Value of gymnasium and appliances. | Museum. | Estimated value of museum. | Schools using authorized Scripture Readings. |
| | | | | acres. | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ | |
| 1 | Alexandria..... | B | F | 1 1/2 | 199 | | 143 | 116 | 62 | | | | | |
| 2 | Almonte..... | B | R | 1 | 205 | 1 | 648 | 304 | 46 | | | | | 1 |
| 3 | Arnprior..... | B | F | 2 | 204 | 1 | 283 | 103 | 44 | | 40 | | | |
| 4 | Arthur..... | B | F | 4 | 205 | | 144 | 185 | 24 | | | | | |
| 5 | Athens..... | B | F | 2 | 202 | | 321 | 290 | 35 | | | | | |
| 6 | Aurora..... | B | F | 4 1/2 | 204 | | 211 | 310 | 56 | | | | | |
| 7 | Beamsville..... | B | F | 2 | 202 | 1 | 283 | 167 | 37 | | | 1 | 25 | |
| 8 | Belleville..... | B | F | 1 1/2 | 200 | 1 | 257 | 342 | 134 | | | | | |
| 9 | Berlin..... | B | F | 3 1/2 | 201 | | 256 | 940 | 39 | | | | | |
| 10 | Bowmanville..... | B | F | 2 1/2 | 203 | | 548 | 427 | 54 | | 20 | 1 | 100 | 1 |
| 11 | Bradford..... | B | F | 2 1/2 | 206 | | | | | | | | | |
| 12 | Brampton..... | B | F | 5 | 206 | | 192 | 334 | 10 | | 10 | 1 | 20 | |
| 13 | Brighton..... | B | F | 1 1/2 | 200 | 1 | 140 | 256 | 29 | | | | | 1 |
| 14 | Caledonia..... | B | F | 1 1/2 | 205 | 1 | 254 | 303 | 50 | | | | | |
| 15 | Campbellford..... | B | F | 1 1/2 | 203 | | 131 | 278 | 33 | | | | | 1 |
| 16 | Carleton Place..... | S | F | 1 | 205 | 1 | 271 | 359 | 48 | | | | | 1 |
| 17 | Cayuga..... | B | F | 1 | 205 | | 142 | 154 | 29 | | | | | 1 |
| 18 | Colborne..... | B | F | 1 | 119 | 1 | 228 | 236 | 62 | | | | | 1 |
| 19 | Cornwall..... | B | F | 1 1/2 | 206 | | 297 | 228 | 135 | | | | | |
| 20 | Deseronto..... | B | F | 2 | 206 | | 263 | 278 | 42 | 1 | 275 | 1 | 50 | |
| 21 | Dundas..... | B | F | 2 1/2 | 203 | 1 | 244 | 273 | 82 | | | | | 1 |
| 22 | Dunnville..... | B | F | 2 1/2 | 198 | | 252 | 404 | 51 | | | | | 1 |
| 23 | Dutton..... | B | F | 1 | 198 | | 111 | 449 | 32 | | | | | |
| 24 | Elora..... | S | R | 1 1/2 | 195 | | 51 | 222 | 96 | 1 | | 1 | 5000 | 1 |
| 25 | Essex..... | B | F | 3 1/2 | 203 | | 161 | 247 | 75 | 1 | 804 | | | 1 |
| 26 | Fergus..... | S | F | 1 | 205 | 1 | 219 | 202 | 75 | | | | | 1 |
| 27 | Forest..... | B | F | 1 | 206 | | 16 | 260 | 29 | | 25 | | | |
| 28 | Gananoque..... | S | F | 3 | 201 | 1 | 136 | 134 | 78 | | | | | 1 |
| 29 | Georgetown..... | B | F | 4 1/2 | 199 | | 148 | 267 | 34 | | | 1 | | 1 |
| 30 | Glencoe..... | B | F | 2 | 120 | | 311 | 223 | 47 | | 10 | | | |
| 31 | Gravenhurst..... | F | R | 1 | 205 | | 128 | 233 | 34 | | | | | |
| 32 | Grimsby..... | F | F | 1 | 199 | | 110 | 92 | 44 | | | | | 1 |
| 33 | Hagersville..... | B | F | 1 1/2 | 203 | | 238 | 312 | 32 | | | | | 1 |
| 34 | Harriston..... | B | F | 3 1/2 | 204 | | 86 | 315 | 58 | | | | | 1 |
| 35 | Hawkesbury..... | B | F | 1 1/2 | 198 | 1 | 204 | 253 | 58 | | | | | 1 |
| 36 | Iroquois..... | B | F | 1 1/2 | 201 | | 276 | 350 | 55 | | 35 | | | 1 |
| 37 | Kemptville..... | B | F | 2 | 206 | 1 | 127 | 307 | 60 | 1 | 428 | | | |
| 38 | Kincardine..... | B | F | 5 | 200 | 1 | 358 | 512 | 90 | | 14 | | | 1 |
| 39 | Listowel..... | B | F | 2 1/2 | 201 | | 210 | 238 | 62 | 1 | 200 | | | |
| 40 | Lucan..... | B | F | 3 | 200 | | 167 | 385 | 45 | | | | | |
| 41 | Madoc..... | B | F | 1 | 201 | | 155 | 364 | 80 | 1 | 280 | | | 1 |
| 42 | Markham..... | B | F | 1 | 198 | | 66 | 164 | | | | | | |
| 43 | Meaford..... | B | F | 3 | 202 | | 233 | 337 | 35 | | | | | 1 |
| 44 | Mitchell..... | B | F | 3 | 304 | | 147 | 268 | 50 | 1 | 480 | | | |
| 45 | Mount Forest..... | B | F | 2 1/2 | 205 | | 300 | 422 | 76 | | 5 | | | 1 |
| 46 | Newburgh..... | S | F | 1 1/2 | 198 | 1 | 347 | 169 | 38 | | | | | |
| 47 | Newcastle..... | B | F | 1 | 203 | 1 | 95 | 137 | 43 | | | | | 1 |
| 48 | Newmarket..... | B | F | 2 | 201 | | 147 | 400 | 53 | | 8 | | | 1 |
| 49 | Niagara..... | B | F | 1 1/2 | 205 | | 159 | 101 | 33 | | | | | 1 |
| 50 | Niagara Falls S..... | F | F | 2 | 205 | | 96 | 170 | 41 | | | | | |
| 51 | Norwood..... | B | F | 1 1/2 | 202 | 1 | 266 | 170 | 8 | | 15 | | | 1 |
| 52 | Oakville..... | B | F | 1 | 204 | 1 | 241 | 171 | 24 | | | | | 1 |
| 53 | Omeme..... | F | F | 2 | 202 | 1 | 170 | 147 | 32 | | | | | |
| 54 | Orangeville..... | B | F | 2 1/2 | 200 | | 423 | 398 | 54 | | | | | 1 |
| 55 | Orillia..... | B | F | 2 1/2 | 204 | | 337 | 249 | 4 | 1 | 188 | | | |
| 56 | Oshawa..... | B | F | 3 | 200 | 1 | 269 | 318 | 77 | | | 1 | 50 | 1 |
| 57 | Paris..... | B | F | 1 1/2 | 204 | 1 | 219 | 385 | 103 | | 38 | | | |

High Schools.

Information.

| | Schools opened or closed with prayer. | Schools using Bible. | Commencement exercises, Reg. 55. | Number of pupils in— | | | | No. of pupils from municipalities composing High School district. | From other municipalities within the county. | From other counties. | Who passed Law Society matriculation examination. | Who passed Medical Council matriculation examination. | Who passed examination as Students of Surveying. | Who entered mercantile life. | Who became occupied with agriculture. | Who joined a learned profession. | Who became teachers. | Who left for other occupations. |
|----|---------------------------------------|----------------------|----------------------------------|----------------------|----------|-----------|----------|---|--|----------------------|---|---|--|------------------------------|---------------------------------------|----------------------------------|----------------------|---------------------------------|
| | | | | Form I. | Form II. | Form III. | Form IV. | | | | | | | | | | | |
| 1 | | | 1 | 68 | 1 | 1 | | 65 | 3 | 2 | | | | 2 | 5 | | 1 | 3 |
| 2 | 1 | 1 | 1 | 70 | 65 | 40 | 9 | 103 | 44 | 37 | 1 | | | 5 | 7 | 5 | 12 | 16 |
| 3 | 1 | | | 70 | 13 | 14 | 6 | 67 | 26 | 10 | | | | 5 | 1 | 1 | 7 | 6 |
| 4 | 1 | | | 41 | 39 | 9 | | 49 | 40 | | | | | 4 | 4 | | 5 | 11 |
| 5 | 1 | | 1 | 97 | 77 | 31 | | 68 | 135 | 2 | | | | 6 | 8 | 4 | 21 | 18 |
| 6 | 1 | 1 | | 34 | 65 | 38 | | 69 | 64 | 4 | | | | 3 | | 1 | 4 | 5 |
| 7 | 1 | 1 | 1 | 26 | 20 | 3 | | 19 | 29 | 1 | | | | | | | | |
| 8 | 1 | 1 | 1 | 129 | 70 | 41 | 10 | 219 | 23 | 8 | | | 1 | 17 | 5 | 3 | 11 | 31 |
| 9 | 1 | 1 | 1 | 80 | 30 | 23 | 7 | 55 | 78 | | | | | 5 | 3 | | 7 | 10 |
| 10 | 1 | 1 | 1 | 74 | 61 | 30 | 23 | 106 | 79 | 3 | | | | 6 | 2 | 6 | 15 | 4 |
| 11 | 1 | 1 | 1 | 50 | 59 | 11 | | 47 | 73 | | | | | 5 | 20 | | 7 | 6 |
| 12 | 1 | | 1 | 87 | 46 | 50 | 23 | 108 | 92 | 6 | | | | 3 | 4 | | 12 | |
| 13 | 1 | | | 27 | 31 | 7 | | 64 | | 1 | | | 1 | 5 | 4 | | 3 | 10 |
| 14 | 1 | 1 | | 31 | 68 | 27 | | 63 | 19 | | | | | 2 | 10 | | 8 | 5 |
| 15 | 1 | | | 48 | 72 | 32 | | 65 | 81 | 6 | | | | 7 | 8 | | 14 | 7 |
| 16 | 1 | | | 142 | 25 | 9 | | 136 | 18 | 22 | | | 1 | 10 | 3 | 5 | 5 | 20 |
| 17 | 1 | | | 19 | 35 | 12 | | 24 | 42 | | | | | 3 | 4 | | 4 | 3 |
| 18 | 1 | | | 17 | 38 | 12 | 1 | 33 | 34 | 1 | | | | 2 | 6 | 1 | 6 | 12 |
| 19 | 1 | 1 | | 86 | 52 | 38 | | 78 | 67 | 31 | | | | 4 | 6 | | 24 | |
| 20 | | | 1 | 92 | 18 | 4 | | 70 | 24 | 20 | | | | 3 | 6 | 2 | 10 | 12 |
| 21 | 1 | 1 | 1 | 45 | 43 | 30 | 1 | 53 | 66 | | | | | 6 | 2 | | 8 | 5 |
| 22 | 1 | 1 | 1 | 40 | 60 | 8 | 9 | 40 | 73 | 4 | | | | 4 | 6 | 2 | 10 | 12 |
| 23 | 1 | | | 35 | 48 | 16 | 3 | 97 | 4 | 1 | | | | 4 | 3 | | 7 | 14 |
| 24 | 1 | | | 29 | 31 | 14 | 8 | 39 | 43 | | | | | 4 | 4 | 2 | 4 | 3 |
| 25 | 1 | | | 43 | 39 | 19 | 9 | 47 | 57 | 6 | | | | 12 | 3 | | 11 | 3 |
| 26 | 1 | | | 49 | 64 | 34 | | 85 | 58 | 4 | | | | 20 | 15 | 8 | 18 | |
| 27 | 1 | 1 | 1 | 119 | 13 | 6 | | 66 | 72 | | | | | 15 | | | 12 | 6 |
| 28 | 1 | | | 133 | 12 | 3 | | 114 | 29 | 5 | | | | 10 | 2 | 1 | 4 | 10 |
| 29 | 1 | | 1 | 99 | 60 | 24 | 4 | 60 | 82 | 45 | | | | 4 | 8 | | 4 | 5 |
| 30 | 1 | | 1 | 62 | 54 | 31 | 20 | 79 | 57 | 31 | | | 1 | 5 | 10 | 2 | 14 | 10 |
| 31 | 1 | 1 | | 15 | 28 | 10 | | 47 | 3 | 3 | | | | 3 | | | 3 | 6 |
| 32 | 1 | | | 24 | 18 | 2 | | 22 | 17 | 5 | | | | | 4 | 2 | | 2 |
| 33 | 1 | 1 | | 46 | 48 | 22 | 6 | 51 | 65 | 6 | | | | 1 | 6 | | 4 | 6 |
| 34 | 1 | 1 | | 56 | 92 | 47 | 28 | 53 | 86 | 84 | | 2 | | 14 | 16 | 2 | 38 | 8 |
| 35 | 1 | | | 66 | 13 | | | 54 | 24 | 1 | | | | | 1 | | 1 | 3 |
| 36 | 1 | | 1 | 73 | 69 | 29 | 1 | 56 | 99 | 17 | | | | 11 | 14 | 4 | 9 | 7 |
| 37 | 1 | | | 84 | 88 | 30 | | 70 | 73 | 59 | | | 1 | 4 | 15 | 10 | 20 | 15 |
| 38 | 1 | 1 | | 45 | 80 | 34 | 12 | 67 | 101 | 3 | | | | 4 | 5 | 1 | 12 | 41 |
| 39 | 1 | | 1 | 151 | 32 | | | 83 | 90 | 10 | | | | | 4 | 6 | | |
| 40 | 1 | 1 | 1 | 49 | 47 | 27 | 7 | 44 | 82 | 4 | | | | 6 | 14 | 4 | 8 | 10 |
| 41 | 1 | 1 | 1 | 14 | 69 | 14 | | 40 | 56 | 1 | | | | 5 | 3 | 1 | 14 | 2 |
| 42 | 1 | 1 | | 56 | 90 | 39 | 9 | 41 | 146 | 7 | | | 2 | 5 | 11 | | 6 | 13 |
| 43 | 1 | | | 37 | 63 | 16 | 4 | 71 | 47 | 2 | | | | | | | | |
| 44 | 1 | | 1 | 53 | 66 | 19 | 12 | 86 | 60 | 4 | | | | 8 | 8 | 4 | 10 | 6 |
| 45 | 1 | | | 30 | 52 | 26 | 3 | 64 | 18 | 29 | | | | 4 | 3 | | 7 | 6 |
| 46 | 1 | | | 22 | 47 | 14 | | 23 | 60 | | | | | 6 | 8 | | 4 | 2 |
| 47 | 1 | | | 44 | 7 | | | 22 | 26 | 3 | | 1 | | 1 | 4 | | 3 | 6 |
| 48 | 1 | | 1 | 36 | 64 | 37 | | 53 | 74 | 10 | | | | 5 | 11 | 5 | 9 | 15 |
| 49 | 1 | | | 36 | 2 | | | 29 | 9 | | | | | 6 | 3 | | 1 | 1 |
| 50 | 1 | | 1 | 74 | 48 | 16 | 1 | 90 | 18 | 31 | | 1 | | 4 | | | 9 | |
| 51 | 1 | 1 | | 60 | 58 | 22 | 1 | 61 | 70 | 10 | | 1 | | 3 | 5 | | 10 | 2 |
| 52 | 1 | | | 30 | 70 | 18 | | 55 | 52 | 11 | | | | 5 | 10 | | 5 | 15 |
| 53 | 1 | | | 43 | 18 | | | 42 | 18 | 1 | | | | | 2 | 2 | 7 | |
| 54 | | | 1 | 93 | 83 | 43 | 9 | 80 | 92 | 56 | | | | 17 | 27 | 6 | 24 | 30 |
| 55 | 1 | 1 | | 100 | 60 | 17 | 9 | 119 | 50 | 17 | 1 | 4 | 2 | 11 | 9 | 5 | 12 | 24 |
| 56 | 1 | | 1 | 109 | 39 | 33 | 8 | 134 | 45 | 10 | | | | 18 | 6 | 1 | 7 | 29 |
| 57 | 1 | 1 | | 33 | 45 | 9 | | 49 | 31 | 7 | 1 | | | 2 | 5 | 1 | 1 | 17 |

X.—TABLE K.—The

| High Schools. | | | Miscellaneous | | | | | | | | | | | |
|--------------------------|-------------------------------------|----------------------------------|---------------------|----------------------------|-----------------------------|-------------------|--------------------------------|-----------------------------------|------------|------------------------------------|---------|----------------------------|--|----|
| | Brick, stone or frame school house. | Freehold or rented school house. | Size of playground. | Days open during the year. | Schools under United Board. | Value of library. | Value of scientific apparatus. | Value of charts, maps and globes. | Gymnasium. | Value of gymnasium and appliances. | Museum. | Estimated value of museum. | Schools using authorized Scripture Readings. | |
| | B | F | acres. | | | \$ | \$ | \$ | | \$ | | \$ | | |
| 58 Parkhill..... | B | F | 3 | 206 | 1 | 136 | 387 | 68 | 1 | 120 | 1 | 75 | 1 | |
| 59 Pembroke..... | B | F | $\frac{3}{4}$ | 202 | 1 | 152 | 245 | 78 | | | | | | |
| 60 Petrolea..... | B | F | $2\frac{3}{4}$ | 206 | | 315 | 292 | 31 | | | | | 1 | |
| 61 Picton..... | B | F | 1 | 203 | | 374 | 388 | 57 | | | | | | |
| 62 Port Arthur..... | B | F | $2\frac{3}{4}$ | 201 | | | 247 | 50 | | | | | | |
| 63 " Dover..... | B | F | 2 | 200 | 1 | 65 | 300 | 100 | | | | | 1 | |
| 64 " Elgin..... | B | F | $1\frac{1}{4}$ | 200 | | 141 | 280 | 43 | 1 | 320 | | | | |
| 65 " Hope..... | B | F | $\frac{3}{4}$ | 203 | | 197 | 369 | 45 | | | | | 1 | |
| 66 " Perry..... | B | F | 4 | 201 | 1 | 337 | 285 | 44 | | | 1 | 10 | | |
| 67 " Rowan..... | B | F | $2\frac{1}{4}$ | 206 | 1 | 52 | 163 | 19 | | 11 | | | 1 | |
| 68 Prescott..... | S | F | $2\frac{3}{4}$ | 200 | 1 | 87 | 119 | 66 | | | | | 1 | |
| 69 Renfrew..... | B | F | $3\frac{3}{4}$ | 202 | 1 | 104 | 88 | 18 | | | | | 1 | |
| 70 Richmond Hill..... | B | F | 1 | 201 | 1 | 230 | 213 | 30 | | | | | 1 | |
| 71 Simcoe..... | B | F | 2 | 206 | 1 | 153 | 232 | 42 | | | | | 1 | |
| 72 Smith's Falls..... | B | F | $\frac{3}{4}$ | 206 | 1 | 355 | 372 | 68 | | | | | | |
| 73 Smithville..... | B | F | 1 | 205 | | 50 | 211 | 36 | | | | | 1 | |
| 74 Stirling..... | B | F | $2\frac{3}{4}$ | 206 | 1 | 110 | 256 | 38 | | | | | 1 | |
| 75 Streetsville..... | B | F | $2\frac{3}{4}$ | 202 | | 121 | 116 | 54 | | | 1 | 25 | 1 | |
| 76 Sydenham..... | S | F | $1\frac{1}{2}$ | 204 | | 292 | 202 | 17 | | | | | | |
| 77 Thorold..... | B | F | 2 | 206 | | 218 | 183 | 39 | | | | | 1 | |
| 78 Tilsonburg..... | B | R | 1 | 205 | | 145 | 238 | 64 | | 25 | | | | |
| 79 Toronto Junction..... | F | R | $\frac{1}{8}$ | 79 | | 300 | 268 | 52 | | | | | | |
| 80 Trenton..... | B | F | 3 | 203 | 1 | 155 | 297 | 79 | | | | | 1 | |
| 81 Uxbridge..... | B | F | $2\frac{3}{4}$ | 200 | 1 | 205 | 288 | 38 | | | | | 1 | |
| 82 Vankleekhill..... | B | F | $1\frac{1}{4}$ | 203 | | 95 | 140 | | | | | | | |
| 83 Vienna..... | B | F | $1\frac{1}{2}$ | 205 | 1 | 99 | 258 | 105 | 1 | 475 | | | | |
| 84 Walkerton..... | B | F | $1\frac{1}{4}$ | 204 | | 172 | 418 | 52 | | 15 | | | 1 | |
| 85 Wardsville..... | B | F | 2 | 202 | 1 | 139 | 140 | 35 | | | 1 | 2 | | |
| 86 Waterdown..... | S | F | 2 | 199 | 1 | 147 | 266 | 36 | | | | | | |
| 87 Waterford..... | B | F | 2 | 80 | | 16 | 285 | 51 | | | | | | |
| 88 Watford..... | B | F | 2 | 198 | | 145 | 223 | 98 | | 20 | | | | |
| 89 Welland..... | B | F | 1 | 200 | | 126 | 257 | 17 | | | | | | |
| 90 Weston..... | B | F | $1\frac{1}{2}$ | 203 | | 132 | 162 | 55 | | | | | | |
| 91 Wiarton..... | S | F | 1 | 200 | | 217 | 80 | 31 | 1 | 339 | | | 1 | |
| 92 Williamstown..... | B | F | $\frac{1}{4}$ | 201 | 1 | 150 | 332 | 25 | | | | | | |
| 93 Windsor..... | B | F | 2 | 202 | 1 | 107 | 518 | 34 | | 6 | | | | |
| 1 Total, 1892..... | B S F | F R | | 158 | 198 | 40 | 18318 | 24776 | 4672 | 12 | 4206 | 12 | 5457 | 49 |
| 2 " 1891..... | 77 11 5 | 88 5 | | 149 $\frac{3}{4}$ | 200 | 42 | 15174 | 23028 | 5286 | 12 | 7561 | 10 | 3515 | 49 |
| 3 Increase..... | 1 | 3 | | 8 $\frac{1}{4}$ | | | 3144 | 1748 | | | 2 | 1942 | | |
| 4 Decrease..... | | 2 | | | 2 | 2 | | 614 | | 3355 | | | | |
| 5 Percentage..... | 83 12 5 | 95 5 | | | | 45 | | | 13 | | 13 | | | 53 |

High Schools.

Information.

| Schools opened or closed with prayer. | Schools using Bible. | Commencement exercises, Reg. 55. | Number of pupils in— | | | | No. of pupils from munic- ipalities composing High School District. | From other municipalities within the county. | From other counties. | Who passed Law Society matriculation examina- tion. | Who passed Medical Coun- cil matriculation exami- nation. | Who passed examination as Students of Surveying. | Who entered mercantile life. | Who became occupied with agriculture. | Who joined a learned pro- fession. | Who became teachers. | Who left for other occupa- tions. | |
|--|----------------------|-------------------------------------|-------------------------|----------|-----------|----------|---|---|----------------------|---|---|---|---------------------------------|--|---------------------------------------|----------------------|--------------------------------------|-----|
| | | | Form I. | Form II. | Form III. | Form IV. | | | | | | | | | | | | |
| 58 | 1 | 1 | 72 | 15 | 17 | ... | 42 | 49 | 13 | ... | ... | ... | 6 | 10 | 2 | 6 | 2 | |
| 59 | 1 | 1 | 91 | 33 | 16 | 2 | 98 | 36 | 8 | ... | ... | 1 | 14 | 4 | 6 | 12 | 19 | |
| 60 | 1 | ... | 154 | 9 | 1 | ... | 131 | 30 | 3 | ... | ... | ... | 10 | 2 | ... | 3 | 2 | |
| 61 | 1 | ... | 111 | 76 | 22 | 4 | 106 | 95 | 12 | ... | ... | ... | 15 | 10 | 2 | 15 | 21 | |
| 62 | 1 | ... | 53 | 4 | 1 | ... | 58 | ... | ... | ... | ... | ... | 8 | ... | ... | ... | 4 | |
| 63 | 1 | ... | 28 | 33 | 9 | 6 | 49 | 16 | 11 | ... | ... | ... | 3 | 2 | ... | 8 | 8 | |
| 64 | 1 | 1 | 42 | 59 | 42 | ... | 69 | 69 | 5 | ... | ... | ... | 2 | 8 | ... | 19 | 24 | |
| 65 | 1 | ... | 127 | 32 | 15 | ... | 95 | 70 | 9 | ... | 2 | ... | 15 | 12 | 1 | 14 | 17 | |
| 66 | ... | 1 | 56 | 70 | 22 | 2 | 53 | 75 | 22 | ... | 2 | ... | 5 | 8 | 4 | 16 | 7 | |
| 67 | 1 | ... | 9 | 32 | 10 | 4 | 22 | 32 | 1 | ... | ... | ... | ... | 3 | ... | 4 | 8 | |
| 68 | ... | 1 | 30 | 38 | 11 | ... | 53 | 24 | 2 | ... | ... | ... | 2 | 3 | 3 | 2 | 8 | |
| 69 | 1 | ... | 63 | 45 | 21 | ... | 53 | 71 | 5 | ... | ... | ... | 10 | 7 | 2 | 20 | 6 | |
| 70 | 1 | ... | 53 | 10 | 2 | ... | 64 | ... | 1 | ... | ... | ... | ... | 2 | ... | 1 | ... | |
| 71 | 1 | ... | 55 | 95 | 34 | ... | 95 | 88 | 1 | 1 | ... | ... | 20 | 20 | 3 | 15 | 15 | |
| 72 | 1 | ... | 98 | 61 | 34 | 10 | 112 | 37 | 54 | ... | ... | ... | 4 | 5 | 3 | 22 | 23 | |
| 73 | 1 | 1 | 29 | 39 | 17 | 7 | 57 | 34 | 1 | ... | ... | ... | 2 | 6 | 1 | 9 | 4 | |
| 74 | 1 | 1 | 39 | 9 | ... | ... | 41 | 7 | ... | ... | 2 | ... | 5 | 4 | ... | 4 | 3 | |
| 75 | 1 | 1 | 25 | 25 | 8 | ... | 16 | 25 | 17 | ... | ... | ... | 4 | 4 | ... | 3 | 6 | |
| 76 | 1 | ... | 59 | 40 | 14 | ... | 107 | ... | 6 | ... | 1 | ... | 4 | 10 | ... | 9 | 1 | |
| 77 | 1 | 1 | 35 | 32 | 2 | ... | 56 | 7 | 6 | ... | ... | ... | 5 | 7 | ... | 3 | 5 | |
| 78 | 1 | 1 | 23 | 54 | 12 | ... | 50 | 24 | 15 | ... | ... | ... | 12 | 3 | ... | 2 | ... | |
| 79 | 1 | ... | 21 | 40 | 8 | ... | 41 | 22 | 6 | ... | ... | ... | ... | ... | ... | ... | ... | |
| 80 | 1 | ... | 25 | 66 | 26 | ... | 70 | 12 | 35 | 3 | 2 | ... | 10 | 8 | 6 | 16 | 12 | |
| 81 | 1 | ... | 49 | 52 | 31 | 4 | 68 | 63 | 5 | ... | ... | ... | 4 | 9 | 4 | 8 | 12 | |
| 82 | 1 | ... | 51 | 50 | 23 | 8 | 64 | 48 | 20 | ... | ... | ... | 1 | 1 | ... | 11 | ... | |
| 83 | 1 | ... | 33 | 4 | 2 | ... | 38 | ... | 1 | ... | ... | ... | 1 | 1 | 1 | 4 | 2 | |
| 84 | ... | ... | 97 | 98 | 37 | 10 | 89 | 135 | 18 | ... | ... | ... | 13 | 22 | 6 | 34 | 26 | |
| 85 | 1 | ... | 13 | 21 | 6 | 3 | 29 | 4 | 10 | ... | ... | ... | 2 | ... | ... | 1 | ... | |
| 86 | 1 | 1 | 25 | 42 | 15 | ... | 71 | 3 | 8 | ... | ... | ... | 5 | ... | 4 | ... | ... | |
| 87 | 1 | 1 | 37 | 27 | 7 | ... | 22 | 43 | 6 | ... | ... | ... | 1 | ... | ... | ... | ... | |
| 88 | 1 | 1 | 83 | 68 | 12 | 7 | 66 | 104 | ... | ... | ... | ... | 6 | 4 | ... | 5 | 3 | |
| 89 | 1 | 1 | 59 | 54 | 18 | ... | 72 | 57 | 2 | 1 | ... | ... | ... | ... | ... | 6 | ... | |
| 90 | 1 | 1 | 81 | 16 | 4 | ... | 25 | 57 | 19 | ... | 1 | ... | 10 | 15 | 2 | 4 | 4 | |
| 91 | 1 | 1 | 57 | ... | ... | ... | 46 | 11 | ... | ... | ... | ... | 1 | ... | 1 | 3 | ... | |
| 92 | 1 | ... | 37 | 39 | 21 | ... | 92 | 3 | 2 | ... | 3 | ... | 3 | 6 | 3 | 7 | 8 | |
| 93 | ... | ... | 123 | 48 | 13 | 7 | 132 | 55 | 4 | ... | ... | ... | 6 | 6 | 2 | 6 | 26 | |
| 1 | 87 | 33 | 31 | 5462 | 4141 | 1674 | 317 | 6127 | 4472 | 995 | 8 | 22 | 10 | 521 | 569 | 161 | 784 | 794 |
| 2 | 85 | 33 | 35 | 9643 | 2032 | 301 | 15 | 6370 | 4587 | 1034 | 8 | 20 | 2 | 564 | 564 | 200 | 950 | 735 |
| 3 | 2 | ... | ... | ... | 2109 | 1373 | 302 | ... | ... | ... | ... | 2 | 8 | ... | 5 | ... | ... | 59 |
| 4 | ... | 4 | 4181 | ... | ... | ... | ... | 243 | 115 | 39 | ... | ... | ... | 43 | ... | 39 | 166 | ... |
| 5 | 94 | 36 | 33 | 47 | 36 | 14 | 3 | 53 | 39 | 8 | ... | ... | ... | ... | ... | ... | ... | ... |

XI.—TABLE L.—PROTESTANT SEPARATE SCHOOLS.

| Statistics. | Anderdon. | | No. 6, Bromley. | | No. 9, Cambridge. | | No. 3, Clarence. | | No. 1, Marlboro'. | | No. 1, Osgoode. | | No. 2, Osgoode. | | Pushinch. | | Rama. | | L'Orignal. | | Penetanguishene. | | Total. | |
|----------------------------------|------------------|--------------------|--------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------|---------------------|---------------------|--------------------|--------------------|------------------|------------------|-----------------------------------|---|------------------|----|--------|----|
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| <i>Receipts:</i> | | | | | | | | | | | | | | | | | | | | | | | | |
| Balances from 1891..... | 12 10 | 11 29 | 19 70 | 11 63 | 7 41 | 26 85 | 12 57 | 2 36 | 37 81 | 36 63 | 277 36 | 62 88 | 36 63 | 62 88 | 16 30 | 277 36 | 62 88 | 361 89 | 175 00 | 159 50 | 826 34 | | | |
| Government grants..... | | | | | | | | | 79 59 | 36 63 | 69 99 | 16 30 | 36 63 | 62 88 | 16 30 | 69 99 | 16 30 | 31 65 | 175 00 | 159 50 | 429 67 | | | |
| Municipal "..... | | | | | | | | | 23 50 | 36 63 | 53 87 | 16 30 | 36 63 | 62 88 | 16 30 | 53 87 | 16 30 | 501 36 | 1902 41 | 1820 62 | 2484 14 | | | |
| Trustees' school taxes..... | 111 50 | 200 00 | 200 00 | 77 25 | 11 11 | 177 84 | 75 00 | 41 00 | 200 00 | 9 47 | 450 00 | 260 00 | 9 47 | 450 00 | 45 00 | 450 00 | 260 00 | 5 00 | 1517 59 | 1820 62 | 1517 59 | | | |
| Other sources..... | 153 40 | | | | | | | | 30 00 | | | | | | | | | | | | | | | |
| Total..... | 277 00 | 230 99 | 230 99 | 96 40 | 96 40 | 292 26 | 96 86 | 96 86 | 320 54 | 46 10 | 851 22 | 384 18 | 46 10 | 851 22 | 384 18 | 851 22 | 905 90 | 905 90 | 3576 91 | 7078 36 | 3576 91 | | | |
| <i>Expenditure:</i> | | | | | | | | | | | | | | | | | | | | | | | | |
| Teachers' salaries..... | 160 46 | 215 50 | 215 50 | 87 50 | 87 50 | 89 00 | 131 12 | 78 00 | 200 00 | 9 00 | 485 00 | 272 00 | 9 00 | 485 00 | 272 00 | 485 00 | 375 00 | 375 00 | 1004 50 | 2975 96 | 1004 50 | | | |
| School sites and buildings..... | 5 45 | | | | | | | | 98 27 | | 9 00 | 22 75 | | 9 00 | 22 75 | 9 00 | | | 1159 91 | 1426 50 | 1159 91 | | | |
| Libraries, maps, etc..... | | | | | | | | | | | | 2 65 | | | 2 65 | | | | 25 75 | 36 05 | 25 75 | | | |
| Other expenses..... | 38 02 | 13 04 | 13 04 | 3 20 | 3 20 | 31 36 | 6 40 | 6 40 | 22 18 | 15 55 | 44 62 | 36 08 | 15 55 | 44 62 | 36 08 | 44 62 | 116 65 | 116 65 | 885 72 | 1272 82 | 885 72 | | | |
| Total..... | 263 93 | 228 54 | 228 54 | 90 70 | 90 70 | 251 48 | 84 40 | 84 40 | 320 45 | 32 20 | 538 62 | 333 48 | 32 20 | 538 62 | 333 48 | 538 62 | 491 65 | 491 65 | 3075 88 | 5711 33 | 3075 88 | | | |
| Balances on hand..... | 13 07 | 2 45 | 2 45 | 5 70 | 5 70 | 40 78 | 12 46 | 12 46 | 09 | 13 90 | 312 60 | 50 70 | 13 90 | 312 60 | 50 70 | 312 60 | 414 25 | 414 25 | 501 03 | 1367 03 | 501 03 | | | |
| <i>Teachers:</i> | | | | | | | | | | | | | | | | | | | | | | | | |
| Certificate..... | | | | | | | | | | | | | | | | | | | | | | | | |
| Salary..... | | | | | | | | | | | | | | | | | | | | | | | | |
| | Male, III. \$800 | Female, III. \$250 | Female, III. \$168 | Female, III. \$220 | Female, Temp. \$160 | Female, Temp. \$200 | Female, Temp. \$200 | Female, Temp. \$200 | Female, Temp. \$200 | Female, Temp. \$200 | Female, III. \$500 | Female, III. \$272 | Female, Temp. \$200 | Female, Temp. \$200 | Female, III. \$272 | Female, III. \$500 | Male, III. \$375 | Male, III. \$375 | Male II. \$700, Female III. \$265 | 12 Teachers. 3 Male, 9 Female, 1 II. c. c., 7 III c. c., 4 Temp. c. | | | | |
| <i>Pupils:</i> | | | | | | | | | | | | | | | | | | | | | | | | |
| Total attending..... | 35 | 38 | 23 | 26 | 9 | 50 | 17 | 9 | 50 | 17 | 151 | 38 | 17 | 151 | 38 | 151 | 59 | 59 | 159 | 605 | 159 | | | |
| Boys..... | 20 | 23 | 11 | 17 | 5 | 32 | 12 | 5 | 32 | 12 | 85 | 16 | 12 | 85 | 16 | 85 | 28 | 28 | 79 | 320 | 79 | | | |
| Girls..... | 15 | 15 | 12 | 9 | 4 | 18 | 5 | 4 | 18 | 5 | 66 | 22 | 5 | 66 | 22 | 66 | 31 | 31 | 80 | 285 | 80 | | | |
| Attending less than 20 days..... | 6 | 1 | 4 | 4 | 4 | 4 | 1 | 4 | 4 | 1 | 12 | 7 | 1 | 12 | 7 | 12 | 5 | 5 | 18 | 59 | 18 | | | |
| 20 to 50 "..... | 10 | 1 | 3 | 14 | 1 | 2 | 2 | 2 | 2 | 7 | 19 | 7 | 7 | 19 | 7 | 19 | 2 | 2 | 14 | 80 | 14 | | | |
| 51 to 100 "..... | 9 | 10 | 8 | 8 | 2 | 4 | 4 | 2 | 4 | 4 | 38 | 12 | 4 | 38 | 12 | 38 | 10 | 10 | 31 | 136 | 31 | | | |
| 101 to 150 "..... | 10 | 5 | 8 | | 2 | 18 | 3 | 2 | 18 | 3 | 19 | 9 | 3 | 19 | 9 | 19 | 11 | 11 | 34 | 119 | 34 | | | |
| 151 to 200 "..... | | 21 | 8 | | | 18 | 2 | | 18 | 2 | 32 | 8 | 2 | 32 | 8 | 32 | 31 | 31 | 61 | 173 | 61 | | | |
| 201 to 1 year..... | | | | | | 6 | 29 | | 6 | 29 | 79 | 15 | 7 | 79 | 15 | 79 | 40 | 40 | 90 | 310 | 90 | | | |
| Average attendance..... | 10 | 22 | 8 | 8 | 2 | 29 | 7 | 2 | 29 | 7 | 79 | 15 | 7 | 79 | 15 | 79 | 40 | 40 | 90 | 310 | 90 | | | |

XI.—TABLE L.—PROTESTANT SEPARATE SCHOOLS.

| Statistics. | Anderdon. | No. 6, Bromley. | No. 9, Cambridge. | No. 3, Clarence. | No. 1, Marlboro'. | No. 1, Osgoode. | No. 2, Osgoode. | Puslinch. | Rama. | L'Original. | Penetanguishene. | Total. |
|---|-----------|-----------------|-------------------|------------------|-------------------|-----------------|-----------------|-----------|-------|-------------|------------------|------------------------|
| No. in 1st Reader, Part I .. | 16 | 7 | 6 | 2 | 1 | 19 | 7 | 4 | 34 | 10 | 32 | 138 |
| " " II .. | 7 | 7 | 2 | 9 | 1 | 4 | 4 | 5 | 19 | 5 | 47 | 110 |
| 2nd Reader..... | 4 | 2 | 4 | 4 | 2 | 12 | 1 | 8 | 26 | 12 | 29 | 104 |
| 3rd " | 5 | 14 | 5 | 4 | 3 | 6 | 2 | 12 | 48 | 20 | 23 | 142 |
| 4th " | 3 | 8 | 6 | 7 | 2 | 7 | 3 | 9 | 24 | 12 | 20 | 101 |
| 5th " | | | | | | 2 | | | | | 8 | 10 |
| Writing | 35 | 25 | 23 | 26 | 7 | 50 | 10 | 36 | 151 | 59 | 159 | 581 |
| Arithmetic | 35 | 38 | 23 | 26 | 8 | 50 | 11 | 36 | 151 | 59 | 159 | 596 |
| Drawing | 35 | 31 | 23 | 26 | 3 | 50 | 16 | 34 | 151 | 59 | 159 | 577 |
| Geography | 18 | 22 | 23 | 15 | 4 | 22 | 7 | 29 | 98 | 32 | 127 | 397 |
| Music | | | | 26 | | | 9 | | 151 | | | 186 |
| Grammar | 8 | 22 | 17 | 11 | 2 | 14 | 9 | 29 | 98 | 32 | 51 | 293 |
| History | 8 | 22 | 17 | 22 | 1 | 12 | 8 | 30 | 60 | 30 | 83 | 293 |
| School houses | F | F | L | F | L | F | F | F | F | B | B | { 2 B 7 F 2 L |
| No. of maps..... | 5 | | 7 | 2 | | 3 | 2 | 12 | 13 | | 8 | 52 |
| No of globes..... | | | | | | | | 1 | | 2 | 1 | 4 |
| No. of trees planted on Arbor Day | | | | | | 40 | | | | | | 40 |

XII.—TABLE M.—Report on Truancy.

| Cities. | No. of children otherwise employed during school hours. | No. of cases of truants reported. | No. of complaints made before Police Magistrates or J. P's. | No. of convictions. | Name of Truant Officer. |
|------------------------|---|-----------------------------------|---|---------------------|-------------------------|
| Brantford | 2 | ..... | 41 | 28 | J. P. Wallace. |
| Guelph | 5 | 65 | 8 | 2 | T. W. Randall. |
| Hamilton | 197 | 755 | 31 | 1 | James Castell. |
| St. Thomas ..... | ..... | ..... | 2 | ..... | Wm. Burrage. |
| London | 3 | 55 | ..... | ..... | Robert Crawford. |
| Towns. | | | | | |
| Alliston ..... | ..... | 2 | ..... | ..... | John Moore. |
| Almonte ..... | ..... | 3 | ..... | ..... | B. Cunningham. |
| Aurora ..... | ..... | 20 | 4 | ..... | C. A. Petch. |
| Barrie ..... | ..... | 108 | ..... | ..... | R. King, jr. |
| Berlin | 20 | 100 | ..... | ..... | W. Niehaus. |
| Blenheim ..... | ..... | 40 | ..... | ..... | Miles Rotcham. |
| Bownanville ..... | ..... | 13 | ..... | ..... | Richard Jarvis. |
| Brampton ..... | ..... | 250 | ..... | ..... | John Hurst. |
| Brockville ..... | ..... | 580 | 11 | ..... | Charles Rose. |
| Chatham ..... | ..... | 4 | ..... | ..... | J. R. Guttridge. |
| Clinton | 2 | 2 | ..... | ..... | Joseph Wheatley. |
| Dresden | 25 | 10 | ..... | ..... | Edwin Gonyon. |
| Dundas ..... | ..... | 10 | ..... | ..... | James Chegwin. |
| Durham ..... | ..... | 7 | ..... | ..... | T. R. Whelan. |
| Forest | 3 | 10 | ..... | ..... | Henry Harvey. |
| Galt ..... | ..... | ..... | 1 | 1 | John Ahern. |
| Goderich | 9 | 309 | ..... | ..... | R. Johnston. |
| Gore Bay ..... | ..... | 3 | ..... | ..... | James Liddicott. |
| Gravenhurst ..... | ..... | 4 | ..... | ..... | Arch. Sloan. |
| Ingersoll | 11 | 45 | ..... | ..... | R. Northgraves. |
| Leamington ..... | ..... | 2 | ..... | ..... | Milo Kenny. |
| Lindsay | 1 | 94 | 16 | 5 | D. C. Trew. |
| Little Current ..... | ..... | 13 | ..... | ..... | R. Oliver. |
| Mount Forest ..... | ..... | 13 | 1 | ..... | Thomas Stovel. |
| Newmarket ..... | ..... | 50 | ..... | ..... | T. H. Lloyd. |
| Oakville | 2 | ..... | ..... | ..... | Geo. J. Sumner. |
| Orangeville ..... | ..... | 12 | ..... | ..... | Robert Shields. |
| Orillia ..... | ..... | 37 | 2 | ..... | G. Dreejer. |
| Oshawa ..... | ..... | 40 | ..... | ..... | Wm. Halnan. |
| Owen Sound | 3 | ..... | 2 | ..... | A. E. Pratt. |
| Parkhill ..... | ..... | 1 | ..... | ..... | B. F. Vanalstine. |
| Pembroke ..... | ..... | 50 | 4 | 4 | G. W. McMartine. |
| Peterborough ..... | ..... | 10 | ..... | ..... | Geo. I. Boszel. |
| Perth | 2 | 3 | ..... | ..... | Jno. Keays. |
| Port Hope ..... | ..... | 4 | ..... | ..... | James Leach. |
| Prescott | 3 | 9 | ..... | ..... | Samuel Hoy. |
| Sarnia ..... | ..... | 99 | 9 | 1 | P. H. Clark. |
| Sault Ste. Marie | 3 | 1 | ..... | ..... | A. B. McLean. |
| Simcoe | 3 | ..... | ..... | ..... | George Coates. |
| Strathroy | 1 | ..... | ..... | ..... | J. N. Dodd. |
| Thorold ..... | ..... | 2 | ..... | ..... | Thos. Dundas. |
| Waterloo ..... | ..... | 40 | ..... | ..... | Jacob Boehmer. |
| Welland ..... | ..... | 6 | ..... | ..... | W. M. Eastman. |
| Woodstock | 6 | 60 | 3 | 1 | Wm. Baldwin. |

XII.—TABLE M.—Report on Truancy.

| Villages. | No. of children otherwise employed during school hours. | No. of cases of truants reported. | No. of complaints made before Police Magistrates or J. P's. | No. of convictions. | Name of Truant Officer. |
|---------------------------|---|-----------------------------------|---|---------------------|-------------------------|
| Acton | | 3 | | | R. D. Graham. |
| Ailsa Craig | | 5 | | | James Maguire. |
| Arnprior | | 8 | | | Henry Todd. |
| Bobcaygeon | | 4 | 2 | | E. Blewett. |
| Brussels | 1 | 63 | | | John Broadfoot. |
| Burk's Falls | 1 | 5 | 1 | | Wm. Wilson. |
| Caledonia | 1 | 1 | | | David Donaldson. |
| Campbellford | | 4 | | | |
| Colborne | 6 | 20 | | | W. H. Smith. |
| Dundalk | 4 | 30 | | | Thos. Glazier. |
| Eganville | | 1 | | | P. D. Campbell. |
| Elmira | | 4 | | | Henry Heipel. |
| Elora | 3 | 29 | | | David Geddes. |
| Exeter | 6 | 3 | | | Enoch Follick. |
| Glencoe | | 1 | | | Samuel Thompson. |
| Grimsby | | 2 | | | Robert Teeter. |
| Kemptville | | 26 | | | Elisha Nettleton. |
| London West | 23 | 176 | 2 | 2 | R. W. Ward. |
| Lucan | | 8 | | | P. E. Butler. |
| Lucknow | | 42 | 2 | 2 | Kenneth McLeod. |
| Newburgh | | 4 | | | J. M. Taylor. |
| Niagara Falls South | 5 | | | | Wm. Dalton. |
| Port Rowan | | 3 | | | J. W. McCall. |
| Renfrew | | | 2 | 2 | B. J. McDermott. |
| Shelburne | | 2 | | | J. E. Marshall. |
| Stirling | | 20 | | | W. A. Mitchell. |
| Sutton | | 37 | | | John Lyall. |
| Tara | | 5 | | | L. G. Briggs. |
| Teeswater | | 5 | | | J. Farquharson. |
| Thornbury | | 1 | | | Thomas Boon. |
| Wallaceburg | | 2 | | | Albert Ayres. |
| Watford | | 1 | | | John Shaw. |
| Wiarton | | 27 | | | H. W. Hull. |
| Total | 347 | 3483 | 144 | 49 | |

XIII.—TABLE N.—Report on Kindergartens.

| Cities. | No. of Kindergartens. | No. of Teachers. | No. of Pupils Attending. | Average Attendance. |
|------------------------|-----------------------|------------------|--------------------------|---------------------|
| Brantford | 3 | 10 | 223 | 98 |
| Hamilton | 17 | 42 | 1440 | 676 |
| Kingston | 2 | 2 | 154 | 51 |
| London | 6 | 7 | 620 | 217 |
| Ottawa | 5 | 6 | 404 | 153 |
| Stratford | 1 | 4 | 109 | 37 |
| Toronto | 37 | 95 | 3722 | 1417 |
| Towns. | | | | |
| Aylmer | 1 | 6 | 145 | 61 |
| Brockville | 1 | 4 | 120 | 30 |
| Chatham | 1 | 5 | 108 | 39 |
| Dundas | 1 | 1 | 111 | 48 |
| Ingersoll | 1 | 2 | 108 | 28 |
| Niagara Falls | 1 | 3 | 119 | 33 |
| Peterborough | 1 | 3 | 60 | 44 |
| Strathroy | 1 | 1 | 81 | 32 |
| Tilsonburg | 1 | 3 | 88 | 44 |
| Toronto Junction | 2 | 2 | 184 | 56 |
| Waterloo | 1 | 1 | 128 | 56 |
| Villages. | | | | |
| Campbellford | 1 | 1 | 70 | 42 |
| Preston | 1 | 2 | 62 | 28 |
| Total | 85 | 200 | 8056 | 3190 |

XIV.—TABLE O.—Report on Night Schools.

| Cities. | No. of Night Schools. | Teachers. | Pupils Attending. | Average Attendance. |
|----------------------|--------------------------|-----------|----------------------|------------------------|
| Brantford | 3 | 3 | 152 | 25 |
| Hamilton | 3 | 10 | 233 | 40 |
| London | 3 | 5 | 177 | 19 |
| Ottawa | 2 | 5 | 183 | 39 |
| St. Catharines | 1 | 1 | 18 | 6 |
| Toronto | 16 | 40 | 1432 | 349 |
| Towns. | | | | |
| Berlin | 1 | 1 | 31 | 10 |
| Galt | 1 | 1 | 21 | 8 |
| Chatham | 1 | 1 | 38 | 8 |
| Villages. | | | | |
| Maxwell | 1 | 1 | 8 | 2 |
| Total | 32 | 63 | 2293 | 506 |

XV.—TABLE P.—A GENERAL STATISTICAL ABSTRACT, exhibiting the comparative state and progress of Education in Ontario, as connected with Public, Separate and High Schools (including Collegiate Institutes); also, Normal and Model Schools. From the year 1867 to 1892, compiled from Returns in the Education Department.

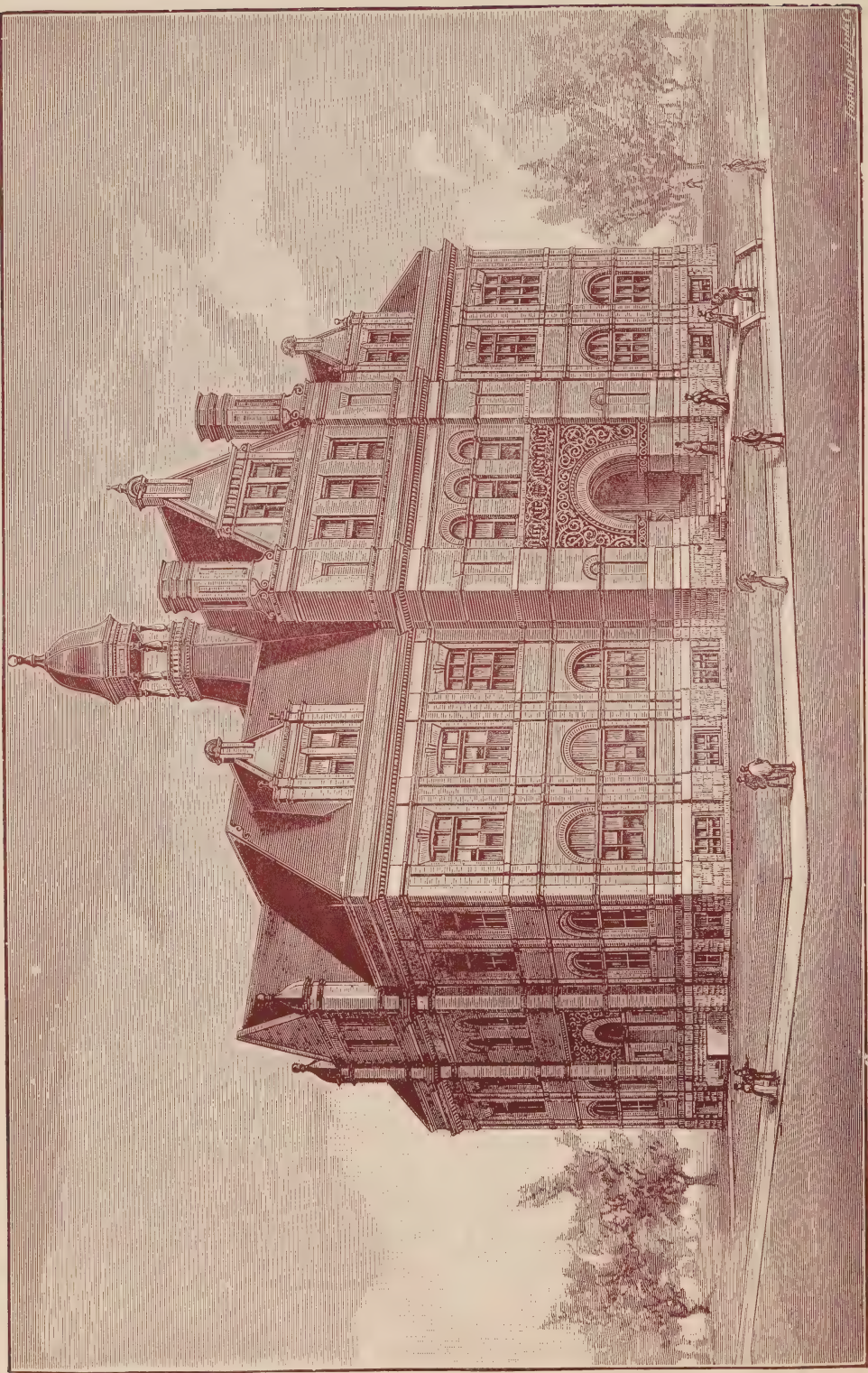
| No. | Subjects Compared. | 1867. | 1872. | 1877. | 1882. | 1887. | 1892. |
|------|--|---------|---------|---------|---------|---------|---------|
| 1.. | Population | | | | 1913460 | | |
| 2.. | School Population between the ages of five and sixteen years, up to 1884 (and five to twenty-one subsequently) | 447726 | 495756 | 494804 | 483817 | 611212 | 595238 |
| 3.. | High Schools (including Collegiate Institutes). | 102 | 104 | 104 | 104 | 112 | 128 |
| 4.. | Normal and Model Schools | 3 | 3 | 4 | 6 | 6 | 6 |
| 5.. | Total Public Schools in operation..... | 4261 | 4490 | 4955 | 5013 | 5277 | 5577 |
| 6.. | Total Roman Catholic Separate Schools..... | 161 | 171 | 185 | 190 | 229 | 312 |
| 7.. | Grand total of all Schools in operation..... | 4527 | 4768 | 5248 | 5313 | 5624 | 6023 |
| 8.. | Total Pupils attending High Schools (including Collegiate Institutes)..... | 5696 | 7968 | 9229 | 12348 | 17459 | 22837 |
| 9.. | Total Students and Pupils attending Normal and Model Schools | 800 | 800 | 900 | 1059 | 1204 | 1270 |
| 10.. | Total Pupils attending Public Schools | 382719 | 433256 | 465908 | 445364 | 462839 | 448204 |
| 11.. | Total Pupils attending Roman Catholic Separate Schools | 18924 | 21406 | 24952 | 26148 | 30373 | 37466 |
| 12.. | Grand Total, Students and Pupils attending High, Public, Separate and Model Schools . | 408139 | 463430 | 500989 | 484919 | 511875 | 509777 |
| 13.. | Total amount paid for the Salaries of Public and Separate School Teachers | 1093516 | 1371594 | 2038099 | 2144448 | 2458540 | 2752628 |
| 14.. | Total amount paid for the erection or repairs of Public and Separate School-Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, etc..... | 379672 | 835770 | 1035390 | 882526 | 1283565 | 1301289 |
| 15.. | Grand Total paid for Public and Separate School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries, Apparatus, etc..... | 1473188 | 2207364 | 3073489 | 3026974 | 3742105 | 4053917 |
| 16.. | Total amount paid for High School (including Collegiate Institutes) Teachers' Salaries.... | 94820 | 141812 | 211607 | 253864 | 327452 | 470828 |
| 17.. | Total amount paid for erection or repairs of High School (including Collegiate Institutes) Houses, Maps, Apparatus, Prizes, Fuel, Books, etc..... | 19190 | 31360 | 51417 | 89857 | 168160 | 215871 |
| 18.. | Amount paid for other educational purposes*.. | 332825 | 439690 | 250968 | 262307 | 280832 | 353987 |
| 19.. | Grand total paid for educational purposes | 1920023 | 2820226 | 3587481 | 3633002 | 4518549 | 5094603 |
| 20.. | Total Public and Separate School Teachers.... | 4890 | 5476 | 6468 | 6857 | 7594 | 8480 |
| 21.. | Total Male Teachers..... | 2849 | 2626 | 3020 | 3062 | 2718 | 2770 |
| 22.. | Total Female Teachers..... | 2041 | 2850 | 3448 | 3795 | 4876 | 5710 |
| 23.. | Average number of days each Public School has been kept open | 208 | 208 | 208 | 206 | 208 | 208 |

*Colleges and Private Schools are included for 1867 and 1872, but not for 1877, 1882, 1887, 1892.

APPENDIX B.—PROCEEDINGS FOR THE YEAR 1893.

1. ORDERS IN COUNCIL.

- I. PAYMENT FOR SERVICES AND TRAVELLING EXPENSES OF COMMISSIONERS APPOINTED TO INSPECT SCHOOLS IN WHICH FRENCH IS TAUGHT IN THE COUNTIES OF PRESCOTT AND RUSSELL, APPROVED (16th August, 1893).
-
- II. FURTHER ALLOWANCE FOR TRAVELLING EXPENSES IN CONNECTION WITH THE FRENCH COMMISSION, APPROVED (25th September, 1893).
-
- III. ALLOWANCE TO DR. S. P. MAY FOR SERVICES IN CONNECTION WITH EDUCATIONAL EXHIBIT AT THE WORLD'S FAIR, CHICAGO, APPROVED (30th September, 1893).
-
- V. ISAAC M. LEVAN, B.A., APPOINTED VICE-PRINCIPAL OF THE ONTARIO SCHOOL OF PEDAGOGY, APPROVED (12th October, 1893).
-
- VI. AGREEMENT RESPECTING THE PUBLICATION OF THE "PUBLIC SCHOOL PSYCHOLOGY AND TEMPERANCE" BY THE METHODIST BOOK AND PUBLISHING CO., APPROVED (15th November, 1893).
-
- VI. SAMUEL BOWER SINCLAIR, B.A., APPOINTED VICE-PRINCIPAL PROVINCIAL NORMAL SCHOOL, OTTAWA, APPROVED (20th December, 1893).
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THE COLLEGIATE INSTITUTE, KINGSTON, ONT.

Engraved by J. H. Stoddard

2. CIRCULARS FROM THE MINISTER.

HIGH SCHOOL ENTRANCE EXAMINATION.

Memo. for Boards of Examiners.

1. Owing to the non-observance of Reg. 27 (4) and (5) (a) both candidates and the Education Department have often been subjected to serious and unnecessary inconvenience. It is indispensable that hereafter the reports and examination papers shall be transmitted to the Department on or before the 20th of July, and that all appeals shall be made on or before the 15th of August. No appeal will be considered after the latter date; and, in justice to the candidates, the decision of the Minister should be published at least a week or ten days before that date. This will be impossible if the report is not received at the Education Department on the date fixed by the Regulations. High School Entrance Boards will therefore make such a distribution of the answer papers amongst their members as will secure the necessary promptness; and, when the approved admissions are published, the Public School Inspector or the High School Principal, as the case may be, will notify the candidates of the date at which appeals must be lodged.

2. As required by Reg. 27 (1), the reasons for recommendation shall be set forth fully in each case, and no candidate should be recommended on the ground of age who shall not have reached at least his fifteenth year before the date of the next entrance examination, or who has made a bad failure in any subject, or whose total is not considerably in excess of the required minimum. All recommendations should be made before the report is transmitted to the Department, and only with the approval of the Board.

3. Notwithstanding the directions on the examination papers in Arithmetic in regard to the obligatory questions, marks have sometimes been allowed for imperfect answers. The directions at the head of the paper must be followed strictly in every case.

4. The High School Inspectors report that, in some cases, the standard set by the examiners is too low, and that Reading in particular is often marked too high. It is not possible for the officers of the Department to revise all the results, and it is the duty of each member of the Board to see that such a standard is maintained as shall do justice to both the Public and the High Schools.

5. The results should be submitted at a meeting of the whole Board, and the report should be signed by all the members only after a full consideration.

6. It should be understood that pupils admitted under 27 (6) are not to be enrolled by the Principal or to receive any instruction from the teachers until their provisional admission has been sanctioned by the Minister. Application should be made only in behalf of pupils who could not have presented themselves at the examination, and as a rule when the work of the term is considerably advanced, admission should not be granted to pupils only fit for the lowest classes. It will best serve the interests of both High and Public Schools for such pupils to wait for the next entrance examination.

TORONTO, June 1893.

SUBJECTS OF EXAMINATION. —

*For Teachers' Certificates in the Algoma, Parry Sound and Nipissing Districts.
July, 1894.*

1. *Reading.*—The principles of Orthoëpy and Elocution; Reading, Spelling and Syllabication.

2. *Dictation.*—No paper will be set in Dictation, but one mark shall be deducted for every mis-spelt word from the marks obtained in a subject. One mark shall also be deducted for each instance of bad English.

3. *English Grammar.*—Etymology and Syntax; exercises, chiefly on passages from authors not prescribed.

4. *English Composition and Rhetoric*.—Rhetorical analysis of passages from prose authors not prescribed; themes on familiar subjects and the prescribed texts; familiar and business letters.

5. *English Poetical Literature*.—Intelligent comprehension of and familiarity with the prescribed texts; memorization of the finest passages; oral reading of the texts.

6. *History and Geography*.—The leading events of Canadian and British History—the nineteenth century more particularly. Commercial, physical and mathematical Geography. Geography of Canada and the British Empire more particularly.

7. *Arithmetic and Elementary Mensuration*.—Arithmetic in theory and practice special attention to commercial problems; areas of rectilinear figures, and volumes of right parallelepipeds and prisms; the circle, sphere, cylinder and cone.

8. *Commercial Course*—Writing; précis writing and indexing; book-keeping, single and double entry; commercial forms; general business transactions.

9. *Drawing*.—Bk. 1, Architecture; Bk. 2, Constructive Drawing; Bk. 3, Industrial Design; Bk. 4, Landscape Drawing, Historical Ornament, etc.

NOTE.—For 1894, any four of the books of the High School Drawing Course will be accepted in lieu of two books of the new course. Also equivalent Art School Certificate may be submitted for all or any of the Drawing Books.

10. *Book-keeping*.—Each candidate shall submit for examination his school work in Book-keeping and Commercial Transactions, which shall consist of the following as minimum: Four sets, each of at least ten foolscap pages or the equivalent thereof, and each comprising the necessary books of original entry with ledger and bill book. The sets shall consist of one in single entry and three in double entry, and the books of each set, if written in a blank book, shall be entered together and shall be wholly separate from the others. The single entry shall be especially suitable for farmers and artisans or for retail merchants and general traders, and shall employ the cash book, ledger, and bill book, in addition to the necessary books of original entry. One of the double entry sets shall be suitable for retail merchants, and shall show transactions covering a period of two months of actual business, the ledger being closed at the end of each month and statement of resources and liabilities shown. The second double entry set shall be set in Partnership, embracing transactions in Commission and Brokerage, and the third shall be a continuation of the single entry set, showing clearly the transfer from single to double entry. Any three accounts in the single entry set shall be made in proper form and submitted to the examiners. The candidates shall also submit at least two examples of each kind of commercial forms and correspondence pertaining to the sets. A descriptive index shall accompany each of the four sets, and the transactions in each set shall be different from year to year. Any three sets will be accepted.

Examination in Oral Reading, Drawing and Commercial Course.

In conducting the examination in the above subjects, the examiners will be guided as far as the circumstances will permit, by the provisions of Regulation No. 28 (Circular, August 3rd, 1893.)

NOTE.—Candidates who are not pupils at a High School will themselves hand in their sets of Book-keeping and Drawing Books to the presiding examiner on the morning of the first day of the examination. The books must be accompanied by a declaration from the candidate that they contain the candidate's own work only, and that he has completed the Commercial and Drawing courses prescribed.

Literature Selections.

English Poetical Literature.—The following lessons from the High School Reader will be the subjects for examination for candidates for the primary examination, but the examination in *Oral Reading* will not necessarily be confined to these selections.

1894. III., The Trial Scene in the "Merchant of Venice;" VII., To Lucasta, on Going to the Wars; IX., on the Morning of Christ's Nativity; XXVIII., The Cotter Saturday Night; XXIX., The Land o' the Leal; XXXI., To a Highland Girl; XXXIV., The Well of St. Keyne; XXXV., The Isles of Greece; LVIII., Each and All; LXVIII.

the Hanging of the Crane; LXIX., As Ships Becalmed at Eve; LXX., Duty; LXXV., The Cloud Confines; LXXVI., Barbara Frietchie; LXXVII., Contentment; LXXIX., The Lord of Burleigh; LXXX., Break, Break, Break; LXXXI., The Revenge; XC., Rugby Chapel; XCIV., Too Late; XCV., Amor Mundi; XCVI., Toujours Amour; XCVII., England; XCVIII., Rococo.

English Prose.—In English Composition the examiner will allow a choice of subjects, one of which must be based on Scott's Quentin Durward, with which the candidate is expected to familiarize himself by careful reading.

District of Algoma.

Examinations for entrance to High Schools, and for Teachers' Certificates, will be held at Rat Portage, Port Arthur, Sault Ste. Marie, Thessalon, and Gore Bay. Candidates will make application to Donald McCaig, Esq., Collingwood, Inspector of the District.

Districts of Parry Sound and Nipissing.

Similar examinations will be held for the District of Parry Sound at Burk's Falls, Parry Sound, and Orillia, and in the District of Nipissing at North Bay. The Entrance Examination only will be held at Mattawa and Sudbury. Candidates will make application to the Rev. George Grant, B.A., Orillia, Inspector of the Districts of Parry Sound and Nipissing.

As required by the regulations of the Education Department, all applications should be made to the Inspector not later than the 24th of May, and those for Teachers' Certificates must be accompanied by a fee of \$5 (five dollars) and testimonials of moral character.

Candidates for the Entrance Examination will be required to remit a fee of \$1 with their application.

DEPARTMENTAL REGULATIONS.—HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

ENTRANCE EXAMINATIONS.

General.

21. In addition to the provisions of the High Schools Act, the following general regulations shall govern the High School Entrance Examination:

(1) No teacher who has pupils writing at the Entrance Examination shall be eligible as examiner where such pupils are writing.

(2) At every High School and Collegiate Institute, and at such other places as may be recommended by the county council, an examination for admission of pupils to High Schools and Collegiate Institutes shall be held in July of each year on papers prepared by the High School Inspectors and such other examiners as may be appointed by the Minister of Education.

(3) Candidates desiring to be examined at a city or town forming a separate inspectional district shall notify the Inspector of such city or town. In all other cases notice shall be sent to the County Inspector; and if more examinations than one are held in the county, the place at which the candidate desires to be examined shall be named.

(4) High School Boards shall have power to require each resident or non-resident pupil to pay a fee not exceeding one dollar. County councils shall have like power regarding county pupils, but any sum thus received from county candidates shall be deducted from the amount for which the county is liable for maintenance.

(5) When the county council recommends the holding of an examination at any place other than the High School, the presiding examiner shall be paid the sum of \$ per diem, and travelling expenses for conducting such examination, and the examiner shall be allowed the sum of \$1 per candidate for reading the examination papers. I shall be lawful for the county treasurer to pay all the expenses of such examination on the certificate of the County Inspector.

Subjects of Examination.

22.—(1) The Entrance Examination will be based on the subjects prescribed for Form IV. of the Public Schools. The examination in Literature will be based partly on prescribed selections from the authorized Fourth Reader, and partly on the remaining lessons in the same reader; and the candidate will be expected to have memorized prescribed selections from the Fourth Reader. At the examination in Composition the candidate will be expected simply to write a letter and a narrative or description, each being of about thirty lines in length.

(2) Candidates shall submit their work in Drawing and Writing, covering a period of at least three months. When the authorized books are used, Copy Book No. 6 and Drawing Book No. 5 will be accepted; but no discrimination will be made in favor of work contained in the authorized drawing-book or copy book if the prescribed course is covered.

Duties of Inspector.

23.—(1) Applications shall be received by the Inspector for the examination not later than the 1st of May.

(2) The Inspector shall notify the Department not later than the 3rd day of May in each year, of the number of persons desiring to be examined at any High School or other authorized place within his jurisdiction.

(3) In any city or town forming a separate inspectoral division, the Inspector or Inspectors of such city or town shall preside at the examination, and, in conjunction with the Board of Examiners for such city or town, shall read the papers and report to the Department.

(4) In counties in which more High Schools than one are situated, the Inspector for the county shall elect at which High School he will preside, and shall notify the Department of the choice he makes, and in each of the other High Schools the Principal of the High School shall preside.

(5) In the case of examinations affiliated with a High School, the Inspector within whose district such affiliated examinations are held shall appoint presiding Examiners, who shall be teachers in actual service, notice of which shall be sent to the Education Department; and such Inspector, together with the examiners of the High School with which the examination is affiliated, shall be the Board of Examiners in all such cases.

(6) Where, from the number of candidates, or any other cause, additional presiding Examiners are required, the Inspector shall make such appointments as are necessary, preference being given to the other members of the Board of Examiners. The Inspector shall not appoint as presiding examiner any teacher who has taken part in the instruction of any of the candidates in the room where he presides, or who is not in actual service.

(7) Where more examinations than one are held in an inspectoral district, the papers will be sent by the Education Department to the Inspector, or the presiding Examiner, as the case may be.

(8) The parcel containing the examination papers shall not be opened till the morning of the examination day, nor shall any envelope containing the papers in any subject be opened until the time appointed in time-table for the examination in each subject.

Duties of Presiding Examiners.

24. It shall be the duty of presiding Examiners :

(1) To be in attendance at the place appointed for the examination at least fifteen minutes before the time fixed for the first subject, and to see that the candidates are supplied with the necessary stationery, and seated so far apart as to afford reasonable security against copying.

(2) To open the envelope containing the papers in each subject in full view of the candidates at the time prescribed, and to place one paper on each candidate's desk.

(3) To exercise proper vigilance over the candidates to prevent copying, and to allow no candidate to communicate with another, nor permit any person, except a co-examiner, to enter the room during examination.

(4) To see that the candidates promptly cease writing at the proper time, fold and endorse their papers promptly, and in every respect comply with the regulations herein contained.

(5) To submit the answers of the candidates to the Examiners according to the instructions from the Board.

Duties of Candidates.

25. The following shall be the duties of High School Entrance candidates :

(1) Every candidate shall be in attendance at least fifteen minutes before the time at which the examination is to begin, and shall occupy the seat allotted by the presiding Examiner. Any candidate desiring to move from his allotted place or to leave the room, shall first obtain permission from the presiding Examiner to do so. Any candidate leaving shall not return during the examination in the subject then in hand.

(2) Every candidate shall write his answers on one side only of the paper, and shall number each answer. He shall arrange the sheets numerically, according to the questions, and fold them once crosswise, endorsing them with his name, the name of the subject, and the name of the place at which he is examined. No paper shall be returned to a candidate after being placed in the hands of the presiding Examiner.

(3) Any candidate who is found copying from another or allowing another to copy from him, or who brings into the examination room any book, note or paper having any reference to the subject on which he is writing, shall be required by the presiding Examiner to leave the room, and his papers and the papers of all the guilty parties shall be cancelled.

(4) Candidates for examination in Drawing and Writing must place their drawing and copy books in the hands of the presiding Examiner on the morning of the first day of the examination. Every exercise must be certified by the teacher as being the candidate's own work.

Duties of Examiners.

26. In reading the papers the Examiners shall be guided by the following schedule of values and instructions :

(1) Reading, 50 marks ; Drawing, 50 ; Physiology and Temperance, 75 ; Writing and Neatness, 35 ; Writing, 50 ; Orthography, 30 ; Literature, 100 ; Arithmetic, 100 ; Grammar, 100 ; Geography, 75 ; Composition, 100 ; History, 75. The marks for neatness shall be divided equally among the last seven subjects, and shall be added to the value herein assigned to those subjects. Of the marks for Drawing and Writing, 25 will be assigned to the paper on these subjects, and a maximum of 25 may be awarded as the result of the inspection of the candidate's drawing and copy books. Two marks shall be deducted for each mis-spelt word on the other papers.

(2) Examiners should return the drawing and copy books to the candidates at the close of the examination.

(3) The papers of the different candidates shall be so distributed that the same Examiner shall read and value the answers in the same subject throughout.

(4) Each Examiner shall mark distinctly in the left hand margin the value assigned by him to each answer or partial answer, shall sum up the total on each page at the foot of the margin, and shall place the general total on the back of the outside sheet, indicating the deductions for mis-spelt words, and the additional marks for neatness, thus, *e. g.*, History, 60—5sp. + 3n = 58, and initialing each set of papers examined.

Reports, Certificates and Appeals.

27.—(1) Any candidate who obtains one-third of the marks in each subject (neatness included) and one-half of the aggregate may be admitted provisionally to a High School by the Board of Examiners. Of those who fail, only the following classes of candidates should be recommended: (a) Those who fail to reach the standard prescribed in some subject, who have not made a bad failure in any subject and who have made considerably more than the aggregate marks required; (b) Those who, in the opinion of the Examiners, on account of age or for some special reason, should be recommended to the favorable consideration of the Minister of Education. No candidate should be recommended on the ground of age alone, who shall not have reached at least his fifteenth year before the date of the next Entrance Examination. The reasons for recommendation shall be set forth in full opposite the name of each candidate recommended.

(2) The names of candidates passed or recommended shall not be published until after the decision of the Minister has been received.

(3) The Inspector shall issue a certificate to each candidate whose admission has been approved by the Minister of Education.

(4) The report of the Examiners, together with the answers of the candidates, shall be transmitted by the Inspector to the Education Department (charges prepaid) on or before the 20th of July in each year.

(5) Candidates may claim to have their papers re-read upon the following conditions:

(a) The appeal or claim must be in the hands of the Minister of Education on or before the 25th of August, and the ground of the appeal must be specifically stated. The Examiners shall dispose of all appeals without delay, and no appeal shall subsequently be entertained on any ground whatever.

(b) A deposit of \$2 must be made with the Department, which deposit will be returned to the candidate if his appeal or claim is sustained.

(6).—(a) When at any time during the interval between Entrance Examinations it is considered desirable to admit a pupil provisionally until the next examination, the Principal of the High School and the Public School Inspector shall at once report in detail upon the case to the Minister of Education. Application should be made only in behalf of pupils who could not have presented themselves at the examination; and as a rule, when the work of the term is considerably advanced, admission should not be granted to pupils only fit for the lowest classes.

(b) Pupils proposed for admission under this regulation are not to be enrolled by the Principal or to receive any instruction from the staff until their provisional admission has been sanctioned by the Minister.

(c) Pupils provisionally admitted shall not be required to pass the examination in Literature or to submit drawing and copy books at the Entrance Examination.

TIME-TABLE.

First Day.

| | | |
|------|-------------------|----------------------|
| A.M. | 8.45 | Reading Regulations. |
| | 9.00-11.00 | English Grammar. |
| | 11.10-12.40 | Geography. |
| P.M. | 2.00- 4.00 | Composition. |
| | 4.10- 4.45 | Dictation. |

Second Day.

| | | |
|------|-------------------|-------------|
| A.M. | 9.00-11.00 | Arithmetic. |
| | 11.10-12.20 | Drawing. |
| P.M. | 1.30- 3.00 | History. |

Third Day.

| | | |
|------|-------------------|----------------------------|
| A.M. | 9.00-11.00 | English Literature. |
| | 11.10 11.40 | Writing. |
| P.M. | 1.30- 3.00 | Physiology and Temperance. |

Reading to be taken on the above days at such hours as may suit the convenience of the Examiners.

NOTE.—The presiding Examiner will please see that the seal is intact when the bag containing the examination papers is received by him. The bag can be opened when required, by breaking the wire close to the seal.

The candidate's answers are to be returned in the bag, which is to be folded and tied so that the words "The property of the Education Department" will be outwards. The shipping tag addressed to the Education Department to be securely attached to the strap.

All express charges on parcels sent to the Department are to be prepaid.

At the close of the examination the presiding Examiners are requested to take charge of all surplus examination papers, and to retain them or hand them to the Public School Inspector for future distribution amongst applicants for them.

The Public School Leaving Examination, or some modification thereof, will be substituted for the present High School Entrance Examination as soon as the results of the present changes in the Public School Leaving Examination justify the Education Department in adopting this course.

Toronto, August, 1893.

DEPARTMENTAL REGULATIONS ; HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

DUTIES OF PRINCIPALS, ASSISTANT MASTERS AND PUPILS ; COURSES OF STUDY.

General.

1. In every High School or Collegiate Institute the head teacher shall be called the Principal, and the other teachers, Assistants.

2. It shall be the duty of the Principal to determine the number of pupils in each Form, the division of subjects among his assistants, and the order in which each subject shall be taken up by the pupils, and to make such promotions from one Form to another as he may deem expedient.

3. The regulations respecting the duties of teachers and pupils, and the hours for study in High Schools shall be the same as those prescribed for Public Schools, except as herein otherwise provided.

4. Except where the Public and the High School occupy the same building, the Principal of the High School shall not be Principal of the Public School.

Courses of Study.

1. The High School subjects of study shall be taken up in four Forms. The Principal is not restricted in the sub-division of Forms, and he shall arrange the upper limit of Form I. to suit the requirements of his school ; but it is recommended that the Commercial Course shall be completed in Form I.

2. The regular subjects of study in Forms I. and II. shall consist of Reading, English Grammar, English Composition, Rhetoric, English Poetical Literature, History and Geography, Arithmetic and Mensuration, Algebra, Euclid, the Commercial Course, and Drawing with Latin, or French, or German, or Physics and Botany ; in Form III. of English Grammar, English Composition, Rhetoric, English Poetical Literature, History and Geography, Arithmetic and Mensuration, Algebra, Euclid, and Chemistry, with Latin, or Greek, or French, or German, or Physics ; and in Form IV., of English Grammar, Philology, Rhetoric, and Prosody ; English Composition, English Poetical Literature, History and Geography, Algebra, Euclid, and Trigonometry, with Greek and Latin, or French and German, or Chemistry, Physics, Botany, and Zoology. The special subjects required for pass Senior Matriculation into any of the Universities of Ontario may be taken up in Form IV. in addition to the regular subjects prescribed.

1. Every High School pupil shall pursue the course prescribed in the Form to which he is assigned.

2. Candidates for the Primary Examination shall take the full Commercial Course and any two of the books prescribed in the course in Drawing in Forms I. and II. ; and the minimum for all other pupils shall be, in Book-keeping, the single entry set, and any one of the double entry sets, with the commercial forms ; and, in Drawing, any one of the prescribed books.

3. Pupils in Forms III. and IV. preparing for the Matriculation Examination into any of the Universities or the Learned Societies of Ontario, may take those subjects only that are required for their examinations.

4. The Commercial Course, Reading, and Drawing may be continued in the higher Forms, and Agricultural Chemistry, Physiology and Temperance, Vocal Music, and Stenography may be taught in any Form, at the option of the Board of Trustees and the Principal.

5. Any pupil may take, in addition to the subjects in the course selected, such other subjects as may be agreed upon by his parent or guardian and the Principal of the High School ; but no subject not prescribed in the regular High School courses of study shall be taught in any High School or Collegiate Institute without the consent of the Minister of Education.

1. Throughout all the School terms—Writing shall be taught at least twice a week in the lowest division of Form I., each lesson not being less than half an hour in length ; and the subject shall also be taken up in connection with Book-keeping in the other divisions ; Reading shall be taught at least twice a week in each of the divisions of Forms I. and II., each lesson not being less than half an hour in length ; and the subject shall also be taken up in connection with English Literature in all the forms ; Drill Gymnastics, and Calisthenics shall be taught, during the regular school hours and in well organized classes, not less than half an hour a week in each division of Forms I. and II. ; and not less than an hour a week in the other forms ; and additional provision shall be made for practice by the pupils under efficient supervision. In High Schools which have no gymnasium, Gymnastics is not obligatory, and Drill and Calisthenics shall be taken up only in suitable weather and in accordance with the circumstances of each school. The time required for Reading and Writing shall be separately apportioned on the timetable of the school and devoted to the teaching of them alone ; and when the average number in a class exceeds twenty-five, more time than the minimum prescribed shall be given.

2. No pupil shall be exempted from the prescribed course in Drill, Gymnastics and Calisthenics, except upon a medical doctor's certificate, or on account of evident physical defects; and every pupil in the forms concerned shall be required to take the course prescribed in Reading and Writing.

3. In the case of a High School with a Gymnasium, no grant will be made on this part of the equipment unless the full time is allowed for Drill, Gymnastics, and Calisthenics, and the work done is of a satisfactory character, as certified by the visiting High School Inspector.

The following are the details of the regular High School Courses of Study.

Forms I. and II.

Reading.—The principles of Orthöepy and Elocution; Reading; Spelling and Syllabication.

English Grammar.—Etymology and 'Syntax; exercises, chiefly on passages from authors not prescribed.

English Composition and Rhetoric.—Rhetorical analysis of passages from prose authors not prescribed; themes on familiar subjects and the prescribed texts; familiar and business letters.

English Poetical Literature.—Intelligent comprehension of and familiarity with the prescribed texts; memorization of the finest passages; oral reading of the texts; supplementary reading from authors provided in the High School Library or supplied by the pupils under the authority of the High School Board.

History and Geography.—The leading events of Canadian and British History—the nineteenth century more particularly. Commercial, Physical, and Mathematical Geography. Geography of Canada and the British Empire more particularly.

Arithmetic and Elementary Mensuration.—Arithmetic in theory and practice; special attention to commercial problems; areas of rectilinear figures, and volumes of right parallelopipeds and prisms; the circle, sphere, cylinder, and cone.

Algebra.—Elementary rules; factoring; greatest common measure; least common multiple; fractions; simple equations of one unknown quantity; simple problems.

Euclid.—Book I.; easy deductions.

Commercial Course.—Writing: précis writing and indexing; book-keeping, single and double entry; commercial forms, general business transactions.

Drawing.—Bk. 1, Architecture; Bk. 2, Constructive Drawing; Bk. 3, Industrial Design; Bk. 4, Landscape Drawing, Historical Ornament, etc.

Physics.—An experimental course defined as follows:—(a) Properties of matter:—Sensations and things; causes and effects; absence of chance in the order of nature; matter; the molecule; constitution of matter; physical and chemical changes; inertia; force; energy (as defined in sections 88-92 inclusive of the *High School Physics*); three states of matter; phenomena of attraction; cohesion; compressibility; elasticity, etc. (b) Sound:—Vibrations and waves; production and propagation of sound-waves; velocity; reflection; echoes; refraction; intensity; pitch; difference between noise and music; (c) Light:—Propagation; reflection; images formed by plain and spherical mirrors; refraction; lenses; dispersion; selective absorption: color. (d) Electricity:—Voltaic cells; polarization; heating, luminous, chemical, and magnetic effects produced by the electric current; the electric bell, the telegraph, the telephone, the electric light magnetism.

Botany.—The practical study of representatives of the following natural orders of flowering plants; Ranunculaceæ, Crucifere, Malvaceæ Leguminosæ, Rosaceæ, Sapindaceæ, Umbellifere, Compositæ, Labiataæ, Cupuliferaæ, Araceæ, Liliaceæ, Iridaceæ, Coniferaæ, and Gramineæ (types contained in text-book). A knowledge of structure obtained with the

use of the compound microscope. Drawing and description of plants supplied, and their classification. Comparison of different organs, morphology of root, stem, leaves and hairs, parts of the flowers, reproduction of flowering plants, pollination, fertilization, and the nature of fruits and seeds.

Greek.—The Elementary Greek Book, and sight-reading.

Latin.—The Elementary Latin Book, grammar, composition, the prescribed texts, and sight-reading.

French.—The Elementary French Book, grammar, composition, conversation, dictation and the prescribed texts, and sight-reading.

German.—The Elementary German Book, grammar, composition, conversation, dictation, the prescribed texts, and sight-reading.

Form III.

English Grammar.—A course consisting chiefly of exercises on passages from authors not prescribed.

English Composition and Rhetoric.—Course in Form II. continued, and including themes based upon the prescribed texts.

English Poetical Literature.—The course in Form II. continued, and including intelligent comprehension of and familiarity with the prescribed texts.

History and Geography.—Great Britain and her colonies from the revolution of 1688 to the peace of 1815, and the Geography relating thereto. Outlines of Roman history to the death of Augustus, and the Geography relating thereto. Outlines of Greek history to the battle of Chæronea, and the Geography relating thereto.

Arithmetic and Mensuration.—Course in Form II. completed.

Algebra.—Elementary rules; easy factoring; highest common measure; lowest common multiple; square root; fractions; ratio; simple equations of one, two and three unknown quantities; indices; surds; easy quadratic equations of one two and three unknown quantities.

Euclid.—Books I., II., and III.; deductions.

Physics.—An Experimental course defined as follows, and including an acquaintance with the Metric System of Units:—(a) Dynamics: Definitions of velocity, acceleration, mass, momentum, force, moment, couple, energy, work, centre of inertia; statement of Newton's laws of motion; composition and resolution of forces; conditions for equilibrium of forces in one plane. Definitions of a fluid, fluid pressure at a point, transmission of fluid pressure, resultant fluid pressure, specific gravity, Boyle's law, the barometer, air pump, water pump, siphon. (b) Heat: Effects of heat; temperature; diffusion of heat; specific heat; latent heat; law of Charles. (c) Electricity: Voltaic cells; chemical action in the cell; magnetic effect of the current; chemical effect of the current; galvanometer; voltameter; Ohm's law; heating effect of the current; electric light; current induction; dynamo and motor; electric bell; telegraph; telephone.

Chemistry.—Definition of the object of science. Relations of the physical sciences to Biology, and of Chemistry to Physics. Chemical change, elementary composition of matter. Laws of combination of the elements, atomic theory, molecules, Avogadro's Law. The determination of atomic weight, specific heat, atomic heat, nomenclature, classification. The preparation, characteristic properties, and principal compounds of the following elements: Hydrogen, Chlorine, Bromine, Iodine, Oxygen, Sulphur, Nitrogen, Phosphorus, Carbon, Silicon.

Greek.—Grammar, Composition, prescribed texts, and sight-reading.

Latin.—Grammar, Composition, prescribed texts, and sight-reading.

French.—Grammar, Composition, Conversation, Dictation, the prescribed texts, and sight-reading.

German.—Grammar, Composition, Conversation, Dictation, the prescribed texts, and sight-reading.

Form IV.

Grammar and Philology.—A course consisting chiefly of exercises on passages from authors not prescribed.

English Composition, Rhetoric, and Prosody.—Essay-writing ; a course in Rhetoric and Prosody, consisting chiefly of exercises on passages from authors not prescribed.

English Poetical Literature.—Course in Form III. continued, and including intelligent comprehension of and familiarity with the prescribed texts.

History and Geography.—British History from the discovery of America to the Revolution of 1688. Geography to illustrate the history read.

Algebra.—More thorough knowledge of the subjects of Form III. together with variation, progressions, permutations, and combinations, binomial theorem, interest forms with annuities.

Euclid.—More thorough knowledge of the subjects of Form III. together with Euclid Bks. IV., VI., and definitions of Bk. V. ; deductions.

Plane Trigonometry.—Trigonometrical ratios with their relations to each other ; sines, etc., of the sum and difference of angles with deduced formulas ; solution of triangles ; radii of circumscribed, inscribed, and escribed circles.

Physics.—Course in Form III. continued.

Chemistry.—The practical study of the following elements with their most characteristic compounds, in illustration of the outlines of Mendelejeff's classification of the elements ; Hydrogen ; Sodium ; Potassium ; Magnesium ; Zinc ; Calcium ; Strontium ; Barium ; Borax ; Aluminium ; Carbon, Silicon, Tin, Lead ; Nitrogen, Phosphorous, Arsenic, Antimony, Bismuth ; Oxygen, Sulphur ; Fluorine, Chlorine, Bromine, Iodine ; Manganese, Iron, Gold, Platinum.

Botany.—The practical study of representatives of the flowering plants of the locality in which the High School is situated, and of representatives of the chief sub-divisions of cryptogams, such as a fern, a lycopoe, a horse-tail, a liver-wort, a moss, a lichen, a mushroom, and a chara. A knowledge of structure, such as can be obtained with the use of a common microscope. Drawing and description of parts of plants supplied, and their classification. Comparison of different organs, morphology of root, stem, leaves and hair, parts of the flower, reproduction of flowering plants, pollination, fertilization and the nature of fruit and seeds.

Zoology.—The practical study of the subject as defined in *The High School Zoology*, but limited by the author's syllabus of work.

Greek.—Grammar, Composition, the prescribed texts, and sight-reading.

Latin.—Grammar, Composition, the prescribed texts, and sight-reading.

French.—Grammar, Composition, Conversation, Dictation, the prescribed texts, and sight-reading.

German.—Grammar, Composition, Conversation, Dictation, the prescribed texts, and sight-reading.

Primary Examination in Oral Reading, Drawing, and the Commercial Course.

1. (a) This examination will be held each year on the day preceding the High School Entrance Examination.

(b) The examination of the Drawing Books and Book-keeping sets of all candidates for the Primary shall be conducted in each High School, by the Principal of the High School and the High School teachers of Drawing and the Commercial Course. For the

4. The course for the High School Primary Examination with the Science option may be taken up in any Public School, with the consent of the Board of Trustees and the Public School Inspector.

Form I.

Reading.—The use of the Tablets and Parts I. and II. of the First Reader.

Spelling and Writing.—From reading lessons on slates and orally, writing from blackboard copies—simple letters and words.

Geography.—Conversations respecting the earth ; explanation of any reference to places that occur in the reading lessons.

Grammar and Composition.—Oral exercises in language, correction of common mistakes in conversation.

Arithmetic.—Notations and numerations to 1,000 ; addition and subtraction ; mental arithmetic.

Drawing.—The exercise in First Reader and blackboard exercises.

Form II.

Reading.—The Second Reader : easy questions in the literature of every lesson.

Spelling and Writing.—Oral spelling, and dictation on slates and paper ; writing on slates ; blackboard exercises ; copy-books in the senior divisions.

Geography.—Local geography and elementary definitions ; map of the world.

Grammar and Composition.—Oral and written exercises in language : correction of common mistakes in conversation.

Arithmetic.—Notation and numeration to 1,000,000 ; multiplication and division ; mental arithmetic.

Physiology and Temperance.—Conversations on temperance, the use of alcholic stimulants, and the laws of health.

Drawing.—Authorized Drawing Course, Nos. 1 and 2.

Form III.

Reading.—The Third reader ; literature of every lesson.

Spelling and Writing.—Course in Form II. continued ; copy writing ; business forms.

Geography.—Definitions ; simple Map geography ; North America and Ontario ; map drawing.

Grammar and Composition.—Classes of words and their inflections ; simple descriptive writings, and letter writing.

History.—Conversations on British and Canadian History.

Arithmetic.—Bills and accounts : elementary reduction ; compound rules ; mental arithmetic.

Physiology and Temperance.—Conversations on temperance ; the physical effects of intoxicating liquors ; importance of exercise, etc.

Drawing.—Authorized Drawing Course, Nos. 3 and 4.

Form IV.

Reading.—The Fourth Reader ; the literature of every lesson.

Spelling and Writing.—Systematic orthography and orthoepey ; business forms and single entry, without a text-book.

Geography.—Geography of the continents, Canada and Ontario; map drawing.

Grammar and Composition.—Elements of formal grammar and composition. Descriptive, narrative and letter writing.

History.—Leading events in Canadian history. Oral teaching of British History.

Arithmetic.—Review of elementary work, multiples, fractions, per centage, interest, mental arithn. etc.

Physiology and Temperance.—Digestion, respiration, the circulation of the blood, and the nervous system. The effects of alcohol and narcotics. Exercise, cleanliness.

Drawing.—Authorized Drawing Book No. 5.

Writing.—Authorized Copy Book No. 6.

Form V.

Reading.—A general knowledge of the principles of orthoëpy and of elocution; reading, spelling and syllabication.

Grammar and Composition.—Etymology and syntax; exercises chiefly on passages from prose authors not prescribed; themes on familiar subjects; familiar and business letters.

English Poetical Literature.—Intelligent comprehension of and familiarity with the prescribed selections; memorization of the finest passages; oral reading of the selections.

History and Geography.—The leading events of British History—the nineteenth century more particularly. Commercial and physical geography. Geography of Canada and the British Empire more particularly.

Arithmetic and Elementary Measurement.—Arithmetic in theory and practice; special attention to commercial problems; insurance, simple and compound interest; averaging accounts; discount, stock, bonds and partnership; area of rectilinear figures.

Algebra.—Elementary rules; fractions; simple equations of one unknown quantity; simple problems.

Euclid.—Book I., propositions 1-26; easy deductions.

Commercial Course.—Writing; book keeping, single entry; commercial forms; general business transactions.

Drawing.—Drawing Book No. 6.

Physiology and Temperance.—The course in the Fourth Form continued and including also the other subjects in the text-book.

OPTIONAL SUBJECTS.

Agriculture.—The course to be determined by the teacher, subject to the approval of the Inspector.

Physics and Botany.—The courses in these subjects may be determined by the teacher, subject to the approval of the Inspector. They should be mainly experimental and practical, and without the use of a text-book.

SPECIAL DIRECTIONS.

First Three Forms.

Reading and Literature—The First Part of the First Reader should be taught from the blackboard and the Tablet Lessons. The pupil should practise reading by phrases with the first lessons, and such explanations should be given as would enable him to read intelligently, and in the easy, natural manner which characterizes good conversation. Clearness, fluency, force and naturalness are essential to good reading. Pupils in every form should be required regularly to commit to memory selected passages in prose and verse, to give the meaning of what they read, and to make, from time to time, a summary of the reading lessons in their own language.

Geography.—The School House and its surroundings, with which the pupils are familiar, should be taken as the first subject of lessons to give correct ideas of boundary and direction. Map drawing should be practised from the beginning. Definitions in Physical Geography should be fully illustrated in all cases by blackboard drawings or otherwise. The teacher should teach this subject in the first and second forms by means of familiar talk about the natural phenomena of different countries, the peculiarities of different races, the birds and animals of different zones, etc.

Grammar and Composition.—Grammar should be taught at first mainly as the basis of composition. The essential parts of the simple sentence, the functions and definitions of the parts of speech, and the rules for inflection should be arrived at by induction. Pupils should be practised in sentence-building and the correction of common mistakes in English. Every school exercise, whether oral or written, should, as far as possible, be made an exercise in composition. The teacher should use special care in requiring good English from his pupils in all their answers in class or conversation.

History.—The principal events in Canadian history, with their bearing upon the progress of Canada, should be discussed. Care should be taken to explain thoroughly our Municipal and Federal forms of Government, and the principal events of British History, without unnecessary details or unimportant dates. A comprehension of leading facts and general principles is more valuable than the most accurate knowledge of details, if unaccompanied by ability to distinguish what is important from what is not. Throughout the course the teacher should bear in mind the interesting and valuable lessons that may be deducted from the lives of the men and women who have played a prominent part in history.

Arithmetic.—Systematic training in Mental Arithmetic should prevail in all the classes. Accuracy and expertness in performing elementary operations are of the first importance. Problems based on the elementary rules should be given from the commencement. Great stress should be laid on the solution of questions by the Analytic Method.

Writing.—Neat and legible writing, and the proper formation of the small and capital letters, should be aimed at.

Drawing.—The drawing exercises in Parts I. and II. of the First Reader, and the authorized Drawing Book should be used. Pupils should be encouraged to expand these exercises into original designs.

Fourth Form.

Reading.—A general acknowledgment of the elements of vocal expression, with special reference to emphasis, inflection and pause. The reading, with proper expression, of any selection in the Fourth Reader. The pupil should be taught to read intelligently as well as intelligibly.

Literature.—The object of the study is to secure the pupil's intelligent comprehension of and familiarity with the lessons in the Reader. To this end he should be taught to give for words or phrases, meanings which may be substituted therefor, without impairing the sense of the passage; to illustrate and show the appropriateness of important words or phrases; to distinguish between synonyms in common use; to paraphrase difficult passages so as to show the meaning clearly; to show the connections of the thoughts in any selected passage; to explain illusions; to write explanatory or descriptive notes on proper or other names; to show that he has studied the lessons thoughtfully, by being able to give an intelligent opinion on any subject treated of therein that comes within the range of his experience or comprehension; and especially to show that he has entered into the spirit of the passage, by being able to read it with proper expression. He should be required to memorize passages of special beauty from the selections prescribed, and to reproduce in his own words, the substance of any of these selections, or of any part thereof. He should also obtain some knowledge of the authors from whose work these selections have been made.

Orthography and Orthoëpy.—The pronunciation, the syllabication and the spelling from dictation, of words in common use. The correction of words improperly spelt or pronounced. The distinction between words in common use in regard to spelling, pronunciation and meaning.

Writing.—Besides writing the regular copy-book exercises, the pupil should be taught letter-writing, simple business forms, and how to keep simple accounts by single entry.

Geography.—The forms and the motions of the earth. The definitions as contained in the authorized text-book; divisions of land and water; circles of the globe; political divisions; natural phenomena. Maps of America, Europe, Asia and Africa. Maps of Canada and Ontario, including the railway systems. The products and the commercial relations of Canada.

Grammar.—The sentence; its different forms. Words; their chief classes and inflections. Different grammatical values of the same word. The meanings of the chief grammatical terms. The grammatical values of phrases and of clauses. The government, the agreement and arrangement of words. The correction, with reason therefor, of wrong forms of words and of false syntax. The parsing and analysis of simple sentences.

Composition.—The nature and construction of different kinds of sentences. The combination of separate statements into sentences. The nature and the construction of paragraphs. The combination of separate statements into paragraphs. Variety of expression, with the following classes of exercises: Changing the voice of the verb; expanding a word or a phrase into a clause; contracting a clause into a word or a phrase; changing from direct to indirect narration, or the converse; transposition; changing the form of a sentence; expansion of given heads or hints into a composition; the contraction of passages; paraphrasing prose; the elements of punctuation. Short narratives or descriptions, and familiar letters, to which most attention should be given.

History.—The outlines of Canadian history generally, with particular attention to the events subsequent to 1841. The municipal institutions of Ontario, and the Federal form of the Dominion Government. The outlines of British history shall also be taught without the text-book; but there will be no question in British history at the High School Entrance examination.

Every Form.

Physiology and Temperance.—In addition to the study of this subject as prescribed for the Fourth and Fifth Forms, at least one hour per week shall be devoted to familiar conversations with the whole school on the effect of alcoholic stimulants and of narcotics upon the human system. Attention should also be called to the degrading tendencies of their habitual use, and their injury to the individual and to society generally.

Music.—The Kindergarten songs should be taught in the First Form. Rote singing; musical notation in the other Forms. The study of music should be treated as a matter of primary importance.

Drill and Calisthenics.—The different extension movements prescribed in the authorized text-book on the subject should be frequently practised, not only during recess, but during school hours. In addition, the boys should be formed into companies and taught the usual squad and company drill, and the girls should be exercised in calisthenics. Accuracy and promptness should characterize every movement.

Moral and Religious Instruction.—No course of moral instruction is prescribed. The teacher shall, however, by his personal example and by instruction as well as by the exercise of his authority, imbue every pupil with respect for those moral obligations which underlie a well-formed character. Respect for those in authority and for the aged, courtesy, manliness, reverence, temperance, truthfulness, honesty, etc., can best be inculcated, as the occasion arises, for referring to them. The religious exercises of the school should be conducted without haste and with the utmost reverence and decorum. Trustees and teachers will be guided as to the nature and extent of religious instruction by the regulations on this subject.

Reviews and Recitations.—Every Friday forenoon should be devoted to a review of the week's work, and the afternoon to exercises tending to relieve the usual routine of the school-room, while promoting the mental and moral culture of the pupils. The teacher should encourage the pupils to prepare dialogues, readings, recitations and songs for the Friday afternoon school-sessions. He should also choose some topic for a familiar lecture or for discussion, or read some literary selections, making such comments as are likely to promote a love of reading, and quicken the interest of the scholars in the work of the school. Familiar illustrations in Elementary Science should be given. The girls should receive suitable instruction in plain sewing.

PUBLIC SCHOOL LEAVING EXAMINATION.

General.

(1) There shall be a uniform Public School Leaving Examination to be held at the same time and places and by the same Board of Examiners as the High School Entrance Examination.

(2) Candidates who propose writing at the Leaving Examination shall notify the Inspector, at the same time as when notices are sent with respect to the Entrance Examination.

(3) The provisions of the Regulations and the High Schools Act, 1891, respecting the High School Entrance Examinations shall apply to the Public School Leaving Examinations *mutatis mutandis*.

(4) The Public School Leaving Examination shall be based on the subjects prescribed for the Fifth Form of the Public Schools.

(5) Each candidate shall submit for examination his school work in book keeping and commercial transactions, to the extent of one set at least of ten foolscap pages or the equivalent thereof, comprising the necessary books of original entry with cash book, journal, ledger and bill book. The set shall be specially suitable for farmers and artisans, or for retail merchants and general traders. Three accounts shall be made from the set in proper form and submitted to the examiners. The candidates shall also submit at least two examples of each kind of commercial forms and correspondence pertaining to the set. A descriptive index shall accompany the set, and the transactions in the set worked out in a school shall be different from year to year.

(6) It is recommended that candidates for the Public School Leaving Examination, who intend to enter a High School shall, before doing so, pass also the High School Primary Examination in Reading Drawing, and the Commercial Course.

(7) In drawing, candidates will submit Book No. 6 of the Drawing course prescribed for Form V., which book may be substituted for one of the Drawing books, prescribed for the High School Primary Examination in Drawing, Reading, etc., in the case of candidates prepared at Public Schools for both this examination and the Public School Leaving Examination. Such book and the work submitted in Book-keeping shall be certified by the candidate's teacher or teachers as being the work of the candidate.

(8) At the examination in Composition candidates will be required to write an essay or a letter about sixty lines in length.

(9) The paper on Literature will be based partly on "Sight work," and partly on one or more passages from prescribed selections.

Value of Subjects.

(10) In reading the papers the Examiners shall be guided by the following schedule of marks and instructions :—

| | |
|----------------------------------|-----|
| Arithmetic and Mensuration | 200 |
| Euclid and Algebra..... | 150 |
| English Grammar..... | 150 |
| English Poetical Literature..... | 150 |

| | |
|---|-----|
| English Composition (Essay or Letter) | 100 |
| History | 100 |
| Geography | 100 |
| Book-keeping and Penmanship | 100 |
| Physiology and Temperance | 75 |
| Drawing | 50 |
| Reading | 50 |

(11) Of the marks for Book-keeping and Drawing, one-half will be assigned to the paper on the subject and the other half may be awarded by the examiners as the result of the inspection of the candidate's work submitted in Book-keeping and Drawing.

Reports, Certificates and Appeals.

10.—(1) Any candidate who obtains one-third of the marks in each subject, and one-half of the aggregate shall be reported by the Board of Examiners as having passed the Examination for a Public School Leaving Certificate. Only those who fail to reach the standard prescribed in some subject, but who have made considerable more than the aggregate marks required should be recommended to the favorable consideration of the Minister of Education.

(2) Candidates who pass the Public School Leaving Examination shall be entitled to admission in the classes in Form II. of a High School, in the subjects of the Public School Leaving Examination.

(3) Candidates who fail at the Public School Leaving Examination but who obtain 25 per cent. of the maximum of marks for each subject thereat, may, on the recommendation of the Board of Examiners, be awarded a High School Entrance certificate.

(4) The names of candidates passed or recommended shall not be published until after the decision of the Minister has been received.

(5) The report of the Examiners, together with the answer papers of the candidates, shall be transmitted by the Inspector to the Education Department (charges prepaid), on or before the 20th of July in each year. The Drawing book and Book-keeping sets shall be returned to the candidates at the close of examination.

(6) Candidates may claim to have their papers re-read and their Drawing books and Book-keeping sets re-examined upon the following conditions:—

(a) The appeal or claim must be in the hands of the Minister of Education on or before the 15th of August, and the ground of the appeal must be specifically stated. The examiners shall dispose of all appeals without delay, and no appeal shall subsequently be entertained on any ground whatever.

(b) A deposit of \$3 must be made with the Department, which deposit will be returned to the candidate if his appeal or claim is sustained.

(6) Commencement exercises shall be held in each Public School at a suitable time during the autumn of the year, at which diplomas, medals, or certificates may be presented to the successful candidates.

TIME-TABLE.

First Day.

| | | |
|------|-------------------|----------------------|
| A.M. | 8.45 | Reading Regulations. |
| | 9.00-11.00 | English Grammar. |
| | 11.10-12.40 | Geography. |
| P.M. | 2.00- 4.00 | English Composition. |

Second Day.

| | | |
|------|-------------------|------------------------------|
| A.M. | 9.00-11.00 | Arithmetic and Mensuration. |
| | 11.10-12.20 | Drawing. |
| P.M. | 1.30- 3.00 | History. |
| | 3.10- 5.10 | Book-keeping and Penmanship. |

Third Day.

| | | |
|------|-------------------|------------------------------|
| A.M. | 9.00-11.00 | Algebra and Euclid. |
| | 11.10-12.30 | Physiology and Temperance. |
| P.M. | 2.10- 4.00 | English Poetical Literature. |

Reading may be taken on the above days at such hours as may suit the convenience of the Examiners.

LITERATURE SELECTIONS FOR 1894, FROM THE HIGH SCHOOL READER.

XXXI, To a Highland Girl ; XXXV, The Isles of Greece ; LI, Horatius ; LII, The Raven ; LVI, To the Evening Wind ; LXVII, The Hanging of the Crane ; LXXXIX, The Lord of Burleigh ; LXXXI, The "Revenge;" LXXXII, Hervé Riel ; CII, A Ballad to Queen Elizabeth ; CV, The Return of the Swallows ; CVIII, To Winter.

Toronto, August 3rd, 1893.

MEMORANDUM RE COMMERCIAL COURSE AT THE PRIMARY EXAMINATION.

Reg. 18 (2), (Circular 4, 1893), reads as follows :—

Candidates for the Primary Examination shall take the full Commercial Course and any two of the books prescribed in the course in Drawing in Forms I and II ; and the minimum for all other pupils shall be, in Book-keeping, the single entry set and any one of the double entry sets, with the commercial forms ; and, in Drawing, any one of the prescribed books.

The Drawing Course referred to above will be ready, it is expected, some time in October. As already announced, however, for 1894 any four of the books of the High School Drawing Course will be accepted in the case of candidates for the Primary, in lieu of the prescribed two books of the new course, and any two books of the High School Drawing Course in the case of other pupils. For 1894 also, as heretofore (but not for subsequent years) equivalent art school certificates may be substituted for all or any of the Drawing books.

The subjects of the examination paper in Drawing for the High School Primary (see Reg. 28 (3), Circular 4, 1893), will be as follows :—

The elements of Model and object Drawing and of Parallel and Angular Perspective. The examination will be both practical and theoretical, and for 1894 will be adapted to the requirements of students using either series of drawing books.

A misprint occurs in Regulations 9 (5) and 28 (2), (6) of circulars 3 and 4, 1893. The word "journal" should be omitted in the definition of the single entry set required in the case of both the Primary and the Public School Leaving Examinations.

In order that full time may be allowed candidates at the Primary Examinations in Drawing and the Commercial Course, the time-table will be as follows :—

TIME-TABLE.

| | | |
|------------|------------------|---|
| Forenoon. | 9.00-11.30 | Paper in Drawing. |
| Afternoon. | 1.30-3.30 | { Paper in Book-keeping and Commercial Transactions and Penmanship. |

Oral Reading shall be taken on the same day at such hours as may suit the convenience of the examiners, and shall continue until completed, if necessary, on the following day.

Toronto, September, 1893.

DEPARTMENTAL REGULATIONS—HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

HIGH SCHOOL ENTRANCE AND PUBLIC SCHOOL LEAVING EXAMINATIONS.

I. Entrance Examination.

The Entrance Examinations to High Schools and Collegiate Institutes will be held on dates to be fixed by the Minister of Education. The following is the limit of studies in the various subjects :—

Reading.—A general knowledge of the elements of vocal expression, with special reference to emphasis, inflection and pause. The reading, with proper expression, of any selection in the Fourth Reader. The pupil should be taught to read intelligently as well as intelligibly.

Literature.—The object of the study is to secure the pupil's intelligent comprehension of and familiarity with the lessons in the Reader. To this end, he should be taught to give for words or phrases, meanings which may be substituted therefor, without impairing the sense of the passage ; to illustrate and show the appropriateness of important words or phrases ; to distinguish between synonyms in common use ; to paraphrase difficult passages so as to show the meaning clearly ; to show the connections of the thoughts in any selected passage ; to explain allusions ; to write explanatory or descriptive notes on proper or other names ; to show that he has studied the lessons thoughtfully, by being able to give an intelligent opinion on any subject treated of therein that comes within the range of his experience or comprehension ; and especially to show that he has entered into the spirit of the passage, by being able to read it with proper expression. He should be required to memorize passages of special beauty from the selections prescribed, and to reproduce in his own words, the substance of any of these selections, or of any part thereof. He should also obtain some knowledge of the authors from whose works these selections have been made.

Orthography and Orthoepey—The pronunciation, syllabication, and the spelling from dictation, of words in common use. The correction of words improperly spelt or pronounced. The distinction between words in common use in regard to spelling, pronunciation and meaning.

Geography.—The form and motions of the earth. The definitions as contained in the authorized text-book ; divisions of land and water ; circles of the globe ; political divisions ; natural phenomena. Maps of America, Europe, Asia and Africa. Maps of Canada and Ontario, including the railway systems. The products and the commercial relations of Canada.

Grammar.—The sentence ; its different forms. Words ; their chief classes and inflections. Different grammatical values of the same word. The meanings of the chief grammatical terms. The grammatical values of phrases and of clauses. The government, the agreement and the arrangement of words. The correction, with reasons therefor, of wrong forms of words and of false syntax. The parsing and analysis of simple sentences.

Composition.—The nature and construction of different kinds of sentences. The combination of separate statements into sentences. The nature and the construction of paragraphs. The combination of separate statements into paragraphs. Variety of expression, with the following classes of exercises : changing the voice of the verb ; expanding a word or phrase into a clause ; contracting a clause into a word or a phrase ; changing from direct to indirect narration, or the converse ; transposition ; changing the form of a sentence ; expansion of given heads or hints into a composition ; the contraction of passages ; paraphrasing prose ; the elements of punctuation. Short narratives or descriptions, and familiar letters, to which most attention should be given.

At the examination in Composition the candidate will be expected simply to write a letter and a narrative or description, each being of about thirty lines in length.

History.—The outlines of Canadian history generally, with a particular attention to the events subsequent to 1841. The municipal institutions of Ontario, and the Federal form of the Dominion Government. The outlines of British history shall also be taught without a text-book ; but there will be no questions in British history at the High School Entrance examination.

Arithmetic.—Numeration and notation ; the elementary rules ; greatest common measure and least common multiple ; reduction ; the compound rules ; vulgar and decimal fractions ; elementary percentage and interest.

Writing and Drawing.—Candidates will submit their copy-books, authorized copy-book No. 6, shewing their work in writing for at least three months, and their Drawing book No. 5. Drawing and Writing in any blank exercise book will be accepted, so long as the work covers the prescribed course, and no discrimination will be made in favor of the work contained in the authorized drawing books or copy-books.

Physiology and Temperance.—Digestion, respiration, the circulation of the blood, and the nervous system. The effects of alcohol and narcotics. Exercise ; cleanliness.

Values of Subjects.

Reading, 50 marks ; Drawing, 50 ; Physiology and Temperance, 75 ; Writing and Neatness, 35 ; Writing, 50 ; Orthography, 30 ; Literature, 100 ; Arithmetic, 100 ; Grammar, 100 ; Geography, 75 ; Composition, 100 ; History, 75. The marks for neatness shall be divided equally among the last seven subjects, and shall be added to the value herein assigned to those subjects. Of the marks for Drawing and Writing, 25 will be assigned to the paper on these subjects, and a maximum of 25 may be awarded as the result of the inspection of the candidate's drawing and copy-books. Two marks shall be deducted for each mis-spelt word on the Dictation paper, and one mark shall be deducted for each mis-spelt word on the other papers.

II. Public School Leaving Examination.

The Public School Leaving Examination will be held on the same dates as the High School Entrance Examination and at the same places. The following is the limit of the studies in the various subjects :—

Reading.—A general knowledge of the principles of orthoepy and of elocution ; reading, spelling, and syllabication.

Grammar and Composition.—Etymology and syntax ; exercises chiefly on passages from prose authors not prescribed ; themes on familiar subjects ; familiar and business letters.

English Poetical Literature.—Intelligent comprehension of and familiarity with the prescribed selections ; memorization of the finest passages ; oral reading of the selections.

History and Geography.—The leading events of British History—the nineteenth century more particularly. Commercial and physical geography. Geography of Canada and the British Empire more particularly.

Arithmetic and Elementary Mensuration.—Arithmetic in theory and practice ; special attention to commercial problems ; insurance, simple and compound interest ; averaging accounts ; discount, stock, bonds and partnership ; area of rectilinear figures.

Algebra.—Elementary rules ; fractions ; simple equations of one unknown quantity ; simple problems.

Euclid.—Book I, propositions 1-26 ; easy deductions.

Commercial Course.—Writing ; book-keeping, single entry ; commercial forms ; general business transactions.

Drawing.—Drawing book No. 6.

Physiology and Temperance.—The course in the Fourth Form continued and including also the other subjects in the text-book.

(1) Each candidate shall submit for examination his school work in book-keeping and commercial transactions, to the extent of one set at least of ten foolscap pages or the equivalent thereof, comprising the necessary books of original entry with cash book, journal, ledger and bill book. The set shall be specially suitable for farmers and artisans, or for retail merchants and general traders. Three accounts shall be made from the set in proper form and submitted to the examiners. The candidates shall also submit at least two examples of each kind of commercial forms and correspondence pertaining to the set. A descriptive index shall accompany the set, and the transactions in the set worked out in a school shall be different from year to year.

(2) It is recommended that the candidates for the Public School Leaving Examination, who intend to enter a High School shall, before doing so, pass also the High School Primary Examination in Reading, Drawing, and the Commercial Course.

(3) In Drawing, candidates will submit Book No. 6 of the Drawing course prescribed for Form V., which book may be substituted for one of the Drawing books, prescribed for the High School Primary Examination in Drawing, Reading, etc., in the case of candidates prepared at Public Schools for both this examination and the Public School Leaving Examination. Such book and the work submitted in Book-keeping shall be certified by the candidate's teacher or teachers as being the work of the candidate.

(4) At the examination in Composition candidates will be required to write an essay or a letter about sixty lines in length.

(5) The paper on Literature will be based partly on "Sight work," and partly on one or more passages from prescribed selections.

Values of Subjects.

(6) In reading the papers the examiners shall be guided by the following schedule of marks and instructions: Arithmetic and Mensuration, 200; Euclid and Algebra, 150; English Grammar, 150; English Poetical Literature, 150; English Composition (Essay or Letter) 100; History, 100; Geography, 100; Book-keeping and Penmanship, 100; Physiology and Temperance, 75; Drawing, 50; Reading, 50.

(7) Of the marks for Book-keeping and Drawing, one half will be assigned to the paper on the subject and the other half may be awarded by the examiners as the result of the inspection of the candidate's work submitted in Book-keeping and Drawing.

SELECTIONS FOR LITERATURE.

ENTRANCE.

From the Fourth Book.

1894.

Lesson III. Loss of the Birkenhead.
Lesson XI. The Evening Cloud.
Lesson XII. The Truant.
Lesson XVI. The Humble Bee.
Lesson XXIV. The Face against the Pane.
Lesson XXVII. The Battle of Bannockburn.
Lesson XXXIII. The Skylark.
Lesson XXXIV. Death of Little Nell.
Lesson XXXIX. A Psalm of Life.
Lesson LI. The Heroes of the Long Sault.
Lesson LVI. The Honest Man.
Lesson LIX. Yarrow Unvisited.
Lesson LXIII. The Exile of Erin.
Lesson LXIV. The Mariners of England.
Lesson LXIX. The Changeling.
Lesson LXXIX. The Capture of Quebec.
Lesson LXXXVII. The Song of the Shirt.
Lesson XCV. A Forced Recruit at Solferino.

1895.

Lesson I. Tom Brown.
Lesson V. Pictures of Memory.
Lesson X. The Barefoot Boy.
Lesson XVIII. The Vision of Mirza—*First reading.*
Lesson XX. The Vision of Mirza—*Second reading.*
Lesson XXIII. On His Own Blindness.
Lesson XXVI. From "The Deserted Village."
Lesson XXXII. Flow Gently, Sweet Afton.
Lesson XXXVII. The Bell of Atri.
Lesson XLII. Lady Clare.
Lesson LXVIII. The Heroine of Vercheres.
Lesson LX XVI. Landing of the Pilgrims.
Lesson LXXXIX. After Death in Arabia.
Lesson XCI. Robert Burns.
Lesson XCIV. The Ride from Ghent to Aix.
Lesson XCVI. Canada and the United States.
Lesson XCVIII. National Morality.
Lesson CI. Scene from "King John."

PUBLIC SCHOOL LEAVING.

1894.

From the High School Reader.

XXXI., To a Highland Girl; XXXV., The Isles of Greece; LI., Horatius; LII., The Raven; LVI., To the Evening Wind; LXVII., The Hanging of the Crane; LXXIX., The Lord of Burleigh; LXXXI., The "Revenge"; LXXXII., Herve Riel; CII., A Ballad to Queen Elizabeth; CV., The Return of the Swallows; CVIII., To Winter.

SELECTIONS FOR MEMORIZATION.

ENTRANCE.

Fourth Reader.

1. The Bells of Shandon, pp. 51-52; 2. To Mary in Heaven, pp. 97-98; 3. Ring Out, Wild Bells, pp. 121-122; 4. Lady Clare, pp. 128-130; 5. Lead Kindly Light, p. 145; 6. Before Sedan, p. 199; 7. The Three Fishers, p. 220; 8. The Forsaken Merman, pp. 298-302; 9. To a Skylark, pp. 317-320; 10. Elegy, written in a country churchyard, pp. 331-335.

DEPARTMENTAL REGULATIONS.

PROVINCIAL SCHOOL OF PEDAGOGY.

General.

63.—(1) The session of the Provincial School of Pedagogy shall begin on the first of October and end on the thirty-first of May. Application for admission to the School shall be made to the Minister of Education on or before the first of September.

(2) Teachers-in-training, on admission to the School, and other candidates, on admission to the final written examination, shall each pay a fee of \$10. The fee must in every case accompany the application.

64.—(1) A candidate for admission to the School of Pedagogy must show that he is (a) the holder of a Senior Leaving Certificate, or that he is an undergraduate of the standing of the fourth year, or that he is the holder of a Degree in Arts, obtained after a regular course from a University in the British Dominions; and (b) that he will be twenty-one years of age before the close of the session.

(2) (a) The following classes of persons, being twenty-one years of age, shall be eligible, without attendance at the School of Pedagogy, for admission to the final examination of the School or to a special examination for such persons in December of each year: Holders of second class certificates who hold the non-professional qualification prescribed in 64 (1) above, and who have taught successfully for two years in a Public School; and holders of first-class certificates or High School Assistants' certificates.

(b) A candidate at the non-professional examination for specialists in any year, who holds a High School Assistant's Certificate and has taught a department in a High School, may, on the recommendation of the High School Inspectors, write upon the professional papers in such department at the final examination of the School of Pedagogy in the same year.

(3) The following certificates for Public School purposes may be awarded to candidates who pass the prescribed examinations of the School of Pedagogy:

(a) Inspectors' certificates to teachers with first-class certificates, who have passed the written examination in methods prescribed for specialists, and have the non-professional qualifications required for specialists in any except the commercial department, or a degree in Arts from the University of Toronto, with first-class graduation honors in any one of the recognized departments in said University, or an equivalent standing in any other University of Ontario; and who have had at least five years' successful experience in teaching, at least three of which shall have been in a Public School.

(b) First-class certificates to those who have had at least two years' successful experience in a Public School, as certified by the Public School Inspector or Inspectors under whom they have taught.

(c) Second-class certificates to those who have not had the experience required in (b) above.

(4) The following certificates for High School purposes may be awarded to candidates who pass the prescribed examinations of the School of Pedagogy :

(a) Interim Specialists' certificates.

(b) Interim Assistants' certificates.

(5) (a) The holder of an Interim certificate may be awarded a full certificate of the same grade after at least two years' successful experience, subsequent to the date of his certificate, and as certified by the High School Inspector or Inspectors under whom they have taught.

(b) High School Principals' certificates may be awarded to University graduates in Arts, who have had at least three years successful experience, at least two of which shall have been in a High School, as certified by the Inspector or Inspectors under whom they have taught.

(c) The holders of second-class certificates obtained as in (3) (c) above, may be awarded first-class certificates after at least two years successful experience in a Public School, as certified by the Public School Inspector or Inspectors under whom they have taught.

(6) The holders of first-class certificates or of Public School Inspectors' certificates, granted under the regulations requiring Specialists' certificates, may receive, on application to the Minister, Interim High School Assistants' or Specialists' certificates, as the case may be.

Duties of Staff.

65.—(1) The Principal shall be the chief instructor in the theoretical and critical course, and shall be responsible for the organization and management of the school. He shall have charge of the teachers-in-training and determine the hours for instruction, observation and practice-teaching. He shall prescribe the duties of his staff and shall from time to time be present at their instructions and at the practice-teaching of the teachers-in-training. He shall, with the assistance of his staff, furnish the Minister of Education with a statement in the prescribed form of the standing of each teacher-in-training at the close of the session and with copies of all the sessional examination papers.

(2) Each Lecturer shall develop systematically the best method of dealing with each branch of his department in the various stages of a pupil's progress, and shall, as far as possible, explain and justify his methods on scientific principles, giving model lessons for classes in different stages of advancement. He shall also criticize the practice-teaching of the teachers-in-training and shall keep a record of the standing of each teacher-in-training.

(3) No certificate or testimonial shall be given to any teacher-in-training or other candidate at the final examination by any of the examiners or the members of the staff of the School of Pedagogy.

Duties of Teachers-in-Training.

66.—(1) Teachers-in-training shall lodge and board at such houses only as are approved by the Principal. Ladies and gentlemen shall not board at the same house. Communication between the sexes is strictly prohibited, except by permission of the Principal or one of his staff.

(2) Teachers-in-training shall attend regularly and punctually throughout the session, and shall submit to such discipline and perform such duties as may be prescribed by the Principal. Each teacher-in-training shall take the lectures and practice-teaching in all the subjects required for his final examination.

(3) The teachers-in-training shall present no address or similar mark of approbation to any member of the staff of the School of Pedagogy.

Courses of Study and Text Books.

67.—(1) The course of study and training shall be as follows: Psychology, the history and criticism of Educational systems, the Science of Education, lectures, with practical illustrations of the best methods of teaching each subject on the programme of studies for High Schools, lectures on School Organization and Management, Observation and Practice-teaching; instruction in Reading, Physiology and Temperance, Writing, Drawing and Stenography; Drill, Gymnastics and Calisthenics for male teachers; and Drill and Calisthenics for female teachers, and such other subjects as may be prescribed by the Minister of Education.

(2) In addition to the text-books prescribed for Collegiate Institutes and High Schools, the following are authorized for the School of Pedagogy: Quick's Essays on Educational Reformers (International Educational Series, 1890 Edition), McLellan's Applied Psychology, Spencer's Education, Iandon's School Management, Fitch's Lectures on Teaching, Manual of Hygiene; Infantry Drill, as revised by Her Majesty's command (ed. 1892)—for male teachers, Parts I and II., and for female teachers, Part I., pp. 1-31; for male and female teachers, Houghton's Physical Culture (omitting Squad Drill); and, for male teachers, MacLaren's Physical Education, Part II., Sections II. and III.

(3) The following are recommended for reference: Mahaffy's Old Greek Education, Compayre's History of Pedagogy, Gill's Systems of Education, Radestock's Habit in Education, Dewey's Psychology, Sully's Teachers' Hand-book of Psychology (Appleton), Ladd's Outlines of Physiological Psychology.

68.—(1) During the session the teachers-in-training shall be required to take at least two written examinations, one in December and the other in March, to be conducted by the staff of the school on the work of the session. They shall also take such oral examinations from time to time, as may be prescribed, for the purpose of testing their knowledge of methods and their teaching ability. The maximum of marks in each subject used by the staff for the combined results of the oral and written examinations, and the number of papers at each written examination shall be the same as those prescribed for the final written examination. No teacher shall be recommended for a certificate against whom the staff reports unfavorably on account of defective teaching ability.

(2) At the close of the session a written examination shall be conducted by Examiners appointed by the Minister of Education. At this examination all candidates shall be required to write on Psychology, Science of Education, History of Education, School Organization and Management, Methods in Mathematics, and Methods in English. Candidates who have University qualifications shall take, in addition, Methods in Latin and in Science (subjects covered by non-professional certificate) and Methods either in Greek or in French and German. Holders of Senior Leaving Certificates, obtained on Departmental examinations, shall take Methods in Science (subjects covered by non-professional certificate), or Classics, or French and German, in addition to the compulsory subjects above mentioned. Candidates for a Commercial Specialist's certificate shall also be examined in Methods in the Commercial subjects at the time they take the non-professional examination. The report of the Special Instructors in Reading, and Drill, Gymnastics and Calisthenics, will be accepted, unless otherwise ordered by the Minister of Education.

(3) (a) In order to obtain a certificate, every teacher-in-training shall make at least one-third of the marks in each subject at the sessional (oral and written), and the final examinations taken together, and one-half of the aggregate of these examinations. For Specialists' certificates, the standard shall be two-thirds of the marks in the candidate's special department.

(b) Candidates who are exempt from attendance shall take the final written examination, and an examination in Reading, and, for male teachers, in Drill, Gymnastics and Calisthenics, and, for female teachers, in Drill and Calisthenics. In Reading, and in Drill, Gymnastics, and Calisthenics, the standard shall be 50 per cent. on each subject; and in the other subjects and in the total, the standard shall be the same as for teachers-in-training.

(c) Any candidate who obtains fifty per cent. in each subject and seventy per cent. of the aggregate, shall be entitled to a certificate with honors. The examiners shall have power to reject any candidate who may show himself deficient in scholarship.

(4) The schedule of marks for determining the standing of candidates at the sessional and final examination shall be as follows: Psychology, 200; Science of Education, 200; History of Education, 150; School Organization and Management, 150; Methods in English and Mathematics, 150 each; Methods in Science, Classics, and French and German, 100 each; and Reading, and Drill, Gymnastics and Calisthenics, 100 each.

69. The regulations herein contained shall apply to all candidates entering the School of Pedagogy at the next session in October, and regulations 63 to 71 and 72 (1) and (5) approved by Minute of the Education Department, 14th July, 1892, are hereby repealed on and after the 1st January, 1894.

DEPARTMENTAL REGULATIONS.

TEXT BOOKS AUTHORIZED FOR USE IN PUBLIC SCHOOLS, HIGH SCHOOLS, AND TRAINING SCHOOLS.

1. The text books named in Schedules "A," "B," and "C," shall be the authorized text-book for the Public Schools, for Forms I., II. and III. of Collegiate Institutes and High Schools, and for the Training Schools, respectively, of the Province of Ontario.

2. The text-books in French and German mentioned in Schedule "A" are authorized only for Schools where the French or German language prevails, and where the Trustees, with the approval of the Inspector, require French or German to be taught in addition to English.

3. The text-books prescribed or required for senior matriculation or for the courses in Form IV. of High Schools and Collegiate Institutes may be used in addition to those mentioned herein.

4. The text-books in Schedules "B" and "D," used in any school on the 1st July, 1893, and recommended by resolution of the trustees to be continued in use, shall be deemed as authorized in such school until further notice.

5. For religious instructions, either the Sacred Scriptures or the Scripture Readings adopted by the Education Department shall be used by teachers and pupils, as prescribed by the Regulations of the Education Department.

Public Schools. (Schedule A.)

| | |
|--|--------|
| First Reader, Part I. | \$0 10 |
| First Reader, Part II. | 0 15 |
| Second Reader | 0 25 |
| Third Reader. | 0 35 |
| Fourth Reader | 0 45 |
| High School Reader. | 0 60 |
| Public School Arithmetic | 0 25 |
| Public School Algebra and Euclid | 0 25 |
| Public School Geography | 0 75 |
| Public School Grammar | 0 25 |
| Public School History of England and Canada | 0 30 |
| Public School Drawing course—each number. | 0 05 |
| Public School Physiology and Temperance | 0 25 |
| Public School Agriculture | 0 40 |
| Public School Writing Course—(after July, 1894, five cents). | 0 06 |

French-English Readers.

| | |
|--------------------------------------|--------|
| First Reader, Part I | \$0 10 |
| First Reader, Part II | 0 15 |
| Second Reader | 0 25 |
| Third Reader | 0 35 |
| Les Grandes Inventions Moderns | 0 50 |
| Robert's French Grammar | 0 25 |

German-English Readers.

| | |
|-------------------------------|--------|
| Ahn's First German Book | \$0 25 |
| " Second " " | 0 45 |
| " Third " " | 0 45 |
| " Fourth " " | 0 50 |
| " First German Reader | 0 50 |
| Klotz's German Grammar | 0 60 |

*Collegiate Institutes and High Schools. (Schedule B.)**English.*

| | |
|---|--------|
| High School Reader | \$0 60 |
| High School English Grammar | 0 75 |
| High School Composition | 0 50 |
| High School Geography | 1 00 |
| High School History of England and Canada | 0 65 |
| Schmitz's History of Greece and Rome | 0 75 |

Mathematics.

| | |
|---|--------|
| High School Arithmetic | \$0 60 |
| High School Algebra | 0 75 |
| Elements of Algebra (McLellan) | 0 75 |
| High School Euclid (McKay), (Books I., II., III., 50 cents) | 0 75 |

Classics.

| | |
|---|--------|
| First Latin Book (Henderson & Fletcher) | \$1 00 |
| Primary Latin Book (Carruthers & Robertson) | 1 00 |
| Bradley's Arnold's Latin Prose | 1 50 |
| Goodwin's Greek Grammar | 1 25 |
| Harkness' First Greek Book | 0 90 |

Moderns.

| | |
|--|--------|
| High School French Grammar | \$0 75 |
| High School French Reader | 0 50 |
| High School German Grammar | 0 75 |
| High School German Reader | 0 50 |
| Lessons in French, complete (Fasquelles-Sykes) | 0 75 |

Science.

| | |
|-----------------------------|--------|
| High School Physics | \$1 00 |
| High School Botany | 1 00 |
| High School Chemistry | 0 75 |

Book-keeping and Drawing.

| | |
|---|--------|
| High School Book-keeping | \$0 65 |
| High School Drawing Course (new series) | 0 10 |

Training Schools. (Schedule C.)

| | |
|---|--------|
| Baldwin's Art of School Management (Canadian Edition)..... | \$0 75 |
| Hopkins' Outline Study of Man..... | 1 25 |
| Fitch's Lectures on Teaching | 1 00 |
| Quick's Educational Reformers, Edition 1890 | 1 25 |
| McLellan's Applied Psychology | 1 00 |
| Spencer's Education | 0 50 |
| Landon's School Management..... | 1 50 |
| Manual of Hygiene..... | 0 50 |
| Houghton's Physical Culture | 0 50 |
| Infantry Drill, as revised by Her Majesty's Command (ed. 1892).. | 0 40 |
| MacLaren's Physical Education, Part II. ; Sections II. and III..... | 2 00 |
| First Year at School (Sinclair) | 0 50 |

(Schedule D.)

| | |
|---|--------|
| High School English Word Book..... | \$0 50 |
| Ayres and Armstrong's Orthoepist..... | 0 37 |
| Mason's Advanced English Grammar | 0 75 |
| Ayres and Armstrong's Verbalist | 0 35 |
| Public School History of England and Canada (old series)..... | 0 35 |
| Green's Short History of the English People | 1 50 |
| Edith Thompson's History of England | 0 65 |
| Jeffers' History of Canada (Primer) | 0 30 |
| Campbell's Modern School Geography | 0 75 |
| Pillan's First Steps in Classical Geography | 0 40 |
| Hamblin Smith's Arithmetic | 0 60 |
| Todhunter's Euclid (Books I., II. and III., 40 cents) | 0 75 |
| Curtius' Smaller Greek Grammar..... | 1 00 |
| White's First Lesson in Greek..... | 1 00 |
| Allan and Greenough's Latin Grammar..... | 1 00 |
| Harkness' Introductory Latin Book, Revised Standard | 0 50 |
| Harkness' Latin Grammar | 1 00 |
| Leighton's First Steps in Latin | 1 00 |
| De Fiva's Grammaires des Grammaires..... | 0 75 |
| Bu  s First French Book..... | 0 25 |
| De Fiva's Introductory French Reader..... | 0 60 |
| Aue's German Grammar..... | 1 00 |
| Huxley's Introductory—Science Primer Series'..... | 0 30 |
| Balfour Stewart's Physics | 0 30 |
| The Standard Book-keeping and Pr  cis Writing | 0 65 |
| McGuirl's Perspective and Geometrical Drawing | 0 40 |
| Public School Music Reader | 0 40 |
| High School Music Reader | 0 75 |
| Canadian Drawing Course (old series) | 0 06 |
| Temperance and Hygiene (old edition) | 0 25 |

APPORTIONMENT OF LEGISLATIVE PUBLIC SCHOOL GRANT FOR 1893.

The apportionment of the Grant to the several Municipalities is based upon the latest Returns of Population for the year 1892, and the division between the Public and Separate Schools on the average attendance of that year, as reported by the Inspectors, Public School Boards, and Separate School Trustees respectively.

While the Separate Schools will receive their portion of the Grant direct from the Department, that of the Public Schools will be paid, according to this Schedule, through the respective County, City, Town, and Village Treasurers.

The County Councils—whose duty it is to raise from the several Townships in their Counties a sum at least equal to the amounts respectively apportioned to each County—are reminded that *all the supporters of the Roman Catholic Separate Schools are exempt from any rate to be levied for this purpose.*

EDUCATION DEPARTMENT,
TORONTO, May, 1893.

Public School appointment to Counties for 1893, for which an Assessment is to be made by the County Council, in the several Townships in each County, sufficient to raise an amount at least equal to the amount apportioned to each County.

All Roman Catholic Separate School supporters are exempt from any rate for such purpose.

1. COUNTY OF BRANT.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Brantford | \$654 00 |
| Burford | 544 00 |
| Dumfries, South | 352 00 |
| Oakland | 98 00 |
| Onondaga | 153 00 |
| Total | \$1801 00 |

2. COUNTY OF BRUCE.

| | |
|-------------------------------|-----------|
| Albemarle | \$165 90 |
| Amabel | 315 00 |
| Arran | 335 00 |
| Brant | 488 00 |
| Bruce | 488 00 |
| Carrick | 360 00 |
| Culross | 300 00 |
| Eastnor | 178 00 |
| Elderslie | 328 00 |
| Greenock | 195 00 |
| Huron | 452 00 |
| Kincardine | 400 00 |
| Kinloss | 315 00 |
| Lindsay and St. Edmunds | 139 00 |
| Saugeen | 195 09 |
| Total | \$4653 00 |

3. COUNTY OF CARLETON.

| | |
|-----------------|----------|
| Fitzroy .. | \$325 00 |
| Gloucester .. | 501 00 |
| Goulbourn .. | 318 00 |
| Gower, North .. | 262 00 |
| Huntley .. | 269 00 |
| March .. | 121 00 |
| Marlborough .. | 190 00 |

COUNTY OF CARLETON.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Nepean | 566 00 |
| Osgoode | 500 00 |
| Torbolton | 117 00 |
| Total | \$3169 00 |

4. COUNTY OF DUFFERIN.

| | |
|--------------------|-----------|
| Amaranth | \$367 00 |
| Garafraxa, East .. | 238 00 |
| Luther, East | 260 00 |
| McLancthon | 394 00 |
| Mono | 396 00 |
| Mulmur | 339 00 |
| Total | \$1994 00 |

5. COUNTY OF ELGIN.

| | |
|----------------------|-----------|
| Aldborough | \$585 00 |
| Bayham | 432 00 |
| Dorchester, South .. | 178 00 |
| Dunwich | 360 00 |
| Malahide | 460 00 |
| Southwold | 474 00 |
| Yarmouth | 589 00 |
| Total | \$3078 00 |

6. COUNTY OF ESSEX.

| | |
|-----------------------|----------|
| Anderdon | \$228 00 |
| Colchester, North .. | 183 00 |
| “ South | 311 00 |
| Gosfield, North | 263 00 |
| “ “ South | 241 00 |
| Maidstone | 323 00 |



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THE RYERSON PUBLIC SCHOOL, HAMILTON, ONT.

PUBLIC SCHOOL APPORTIONMENT TO COUNTIES.

COUNTY OF ESSEX.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Malden | \$122 00 |
| Mersea | 451 00 |
| Pelee Island | 76 00 |
| Rochester | 296 00 |
| Sandwich, East | 458 00 |
| West | 406 00 |
| Tilbury, North | 291 00 |
| West | 226 00 |
| Total | \$3775 00 |

7. COUNTY OF FRONTENAC.

| | |
|-----------------------------|-----------|
| Barrie | \$ 76 00 |
| Bedford | 186 00 |
| Clarendon and Miller | 91 00 |
| Hinchinbrooke | 152 00 |
| Howe Island | 39 00 |
| Kennebec | 160 00 |
| Kingston | 299 00 |
| Loughborough | 224 00 |
| Olden | 119 00 |
| Oso | 147 00 |
| Palmerston and Canoto | 101 00 |
| Pittsburg | 309 00 |
| Portland | 245 00 |
| Storrington | 243 00 |
| Wolfe Island | 137 00 |
| Total | \$2528 00 |

8. COUNTY OF GREY.

| | |
|-------------------|-----------|
| Artemesia | \$437 00 |
| Bentinck | 579 00 |
| Collingwood | 455 00 |
| Derby | 225 00 |
| Egremont | 391 00 |
| Euphrasia | 410 00 |
| Glenelg | 321 00 |
| Holland | 404 00 |
| Keppel | 441 00 |
| Normanby | 637 00 |
| Osprey | 402 00 |
| Proton | 340 00 |
| Sarawak | 130 00 |
| St. Vincent | 398 00 |
| Sullivan | 428 00 |
| Sydenham | 456 00 |
| Total | \$6454 00 |

9. COUNTY OF HALDIMAND.

| | |
|---------------------|-----------|
| Canborough | \$114 00 |
| Cayuga, North | 235 00 |
| South | 108 00 |
| Dunn | 116 00 |
| Moulton | 209 00 |
| Oneida | 335 00 |
| Rainham | 226 00 |
| Seneca | 259 00 |
| Sherbrooke | 52 00 |
| Walpole | 503 00 |
| Total | \$2157 00 |

10. COUNTY OF HALIBURTON.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|--|-----------------------|
| Anson and Hindon | \$36 00 |
| Cardiff | 66 00 |
| Clyde, Burton, Dudley, Dysart, Har- | |
| court, Harburn, Eyre, Guilford, Have- | |
| lock, etc. | 114 00 |
| Glamorgan | 54 00 |
| Lutterworth | 49 00 |
| Minden | 135 00 |
| Monmouth | 40 00 |
| Snowdon | 94 00 |
| Stanhope, Sherbourne and McClintock .. | 58 00 |
| Total | \$646 00 |

11. COUNTY OF HALTON.

| | |
|-------------------|------------|
| Esquesing | \$ 466 00 |
| Nassagaweya | 329 00 |
| Nelson | 357 00 |
| Trafalgar | 468 00 |
| Total | \$1,620 00 |

12. COUNTY OF HASTINGS.

| | |
|-----------------------------------|-----------|
| Carlow | \$ 48 00 |
| Dungannon | 92 00 |
| Elzevir and Grimsthorpe | 117 00 |
| Faraday | 93 00 |
| Hungerford | 577 00 |
| Huntingdon | 290 00 |
| McClure, Wicklow and Bangor | 88 00 |
| Herschel and Monteagle | 174 00 |
| Madoc | 315 00 |
| Marmora and Lake | 214 00 |
| Mayo | 51 00 |
| Rawdon | 440 00 |
| Sidney | 533 00 |
| Thurlow | 602 00 |
| Tudor and Cashel | 94 00 |
| Limerick | 61 00 |
| Wollaston | 81 00 |
| Tyendinaga | 411 00 |
| Total | \$4282 00 |

13. COUNTY OF HURON.

| | |
|----------------------|-----------|
| Ashfield | \$439 00 |
| Colborne | 245 00 |
| Goderich | 322 00 |
| Grey | 466 00 |
| Hay | 452 00 |
| Howick | 537 00 |
| Hullett | 366 00 |
| McKillop | 330 50 |
| Morris | 361 00 |
| Stanley | 292 00 |
| Stephen | 416 00 |
| Tuckersmith | 345 00 |
| Turnberry | 284 00 |
| Usborne | 300 00 |
| Wawanosh, East | 239 00 |
| West | 238 00 |
| Total | \$5632 00 |

PUBLIC SCHOOL APPORTIONMENT TO COUNTIES.

14. COUNTY OF KENT.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Camden | \$325 00 |
| Chatham | 610 00 |
| Dover | 387 00 |
| Harwich | 577 00 |
| Howard | 441 00 |
| Orford | 350 00 |
| Raleigh | 506 00 |
| Romney | 172 00 |
| Tilbury, East | 330 00 |
| Zone | 149 00 |
| Total | \$3847 00 |

15. COUNTY OF LAMBTON.

| | |
|-------------------|-----------|
| Bosanquet | \$312 00 |
| Brooke | 394 00 |
| Dawn | 357 00 |
| Enniskillen | 570 00 |
| Euphemia | 255 00 |
| Moore | 548 00 |
| Plympton | 458 00 |
| Sarnia | 290 00 |
| Sombra | 449 00 |
| Warwick | 401 00 |
| Total | \$4034 00 |

16. COUNTY OF LANARK.

| | |
|---------------------------------------|-----------|
| Bathurst | \$317 00 |
| Beckwith | 196 00 |
| Burgess, North | 115 00 |
| Dalhousie and Sherbrooke, North | 242 00 |
| Darling | 86 00 |
| Drummond | 251 00 |
| Elmsley, North | 128 00 |
| Lanark | 213 00 |
| Lavant | 75 00 |
| Montague | 267 00 |
| Pakenham | 215 00 |
| Ramsay | 260 00 |
| Sherbrooke, South | 114 00 |
| Total | \$2479 00 |

17. COUNTY OF LEEDS.

| | |
|----------------------------------|-----------|
| Bastard and Burgess, South | \$397 00 |
| Crosby, North | 139 00 |
| “ South | 215 00 |
| Elizabethtown | 473 00 |
| Elmsley, South | 103 00 |
| Kitley | 254 00 |
| Leeds and Lansdowne, Front | 363 00 |
| “ Rear | 267 00 |
| Yonge and Escott, Rear | 142 00 |
| Yonge, Front and Escott | 318 00 |
| Total | \$2871 00 |

17(a). COUNTY OF GRENVILLE.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Augusta | 487 00 |
| Edwardsburg | 443 00 |
| Gower, South | 98 00 |
| Oxford, Rideau | 399 00 |
| Wolford | 221 00 |
| Total | \$1648 00 |

18. COUNTY OF LENNOX AND ADDINGTON.

| | |
|---------------------------------------|-----------|
| Adolphustown | \$ 80 00 |
| Amherst Island | 115 00 |
| Anglesea, Effingham and Kaladar | 140 00 |
| Camden, East | 598 00 |
| Denbigh, Abinger and Ashby | 106 00 |
| Ernestown | 358 00 |
| Fredericksburg, North | 175 00 |
| “ South | 129 00 |
| Richmond | 309 00 |
| Sheffield | 229 00 |
| Total | \$2239 00 |

19. COUNTY OF LINCOLN.

| | |
|----------------------|-----------|
| Caistor | \$229 00 |
| Clinton | 225 00 |
| Gainsborough | 319 00 |
| Grantham | 221 00 |
| Grimsby, North | 130 00 |
| “ South | 190 00 |
| Louth | 199 00 |
| Niagara | 219 00 |
| Total | \$1732 00 |

20. COUNTY OF MIDDLESEX.

| | |
|-------------------------|-----------|
| Adelaide | 296 00 |
| Biddulph | 298 00 |
| Caradoc | 500 00 |
| Delaware | 200 00 |
| Dorchester, North | 460 00 |
| Ekfrid | 327 00 |
| Lobo | 357 00 |
| London | 1077 00 |
| McGillivray | 373 00 |
| Metcalfe | 204 00 |
| Mosa | 344 00 |
| Nissouri, West | 361 00 |
| Westminster | 564 00 |
| Williams, East | 205 00 |
| “ West | 177 00 |
| Total | \$5743 00 |

21. COUNTY OF NORFOLK.

| | |
|-------------------------|-----------|
| Charlotteville | \$142 00 |
| Houghton | 224 00 |
| Middleton | 402 00 |
| Townsend | 477 00 |
| Walsingham, North | 286 00 |
| “ South | 236 00 |
| Windham | 422 00 |
| Woodhouse | 255 00 |
| Total | \$2744 00 |

PUBLIC SCHOOL APPORTIONMENT TO COUNTIES.

22. COUNTY OF NORTHUMBERLAND.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Alnwick | \$121 00 |
| Brighton | 350 00 |
| Cramahe | 348 00 |
| Haldimand | 459 00 |
| Hamilton | 513 00 |
| Monaghan, South | 130 00 |
| Murray | 369 00 |
| Percy | 482 00 |
| Seymour | 380 00 |
| Total | \$3152 00 |

22 (a). COUNTY OF DURHAM.

| | |
|------------------|-----------|
| Cartwright | \$242 00 |
| Cavan | 352 00 |
| Clarke | 555 00 |
| Darlington | 558 00 |
| Hope | 506 00 |
| Manvers | 413 00 |
| Total | \$2626 00 |

23. COUNTY OF ONTARIO.

| | |
|---------------------|-----------|
| Brock | \$446 00 |
| Mara | 319 00 |
| Pickering | 720 00 |
| Rama | 163 00 |
| Reach | 462 00 |
| Scott | 279 00 |
| Seagog Island | 71 00 |
| Thorah | 178 00 |
| Uxbridge | 387 00 |
| Whitby, East | 359 00 |
| Whitby | 287 00 |
| Total | \$3671 00 |

24. COUNTY OF OXFORD.

| | |
|----------------------|-----------|
| Blandford | 212 00 |
| Blenheim | 592 00 |
| Dereham | 443 00 |
| Nissouri, East | 334 00 |
| Norwich, North | 376 00 |
| “ South | 324 00 |
| Oxford, North | 170 00 |
| “ East | 245 00 |
| “ West | 257 00 |
| Zorra, East | 474 00 |
| “ West | 335 00 |
| Total | \$3762 00 |

25. COUNTY OF PEEL.

| | |
|-----------------------|-----------|
| Albion | \$341 00 |
| Caledon | 533 00 |
| Chinguacousy | 553 00 |
| Gore of Toronto | 123 00 |
| Toronto | 638 00 |
| Total | \$2188 00 |

26. COUNTY OF PERTH.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Blanchard | \$352 00 |
| Downie | 338 00 |
| Eastthrop, North | 311 00 |
| “ South | 208 00 |
| Ellice | 344 00 |
| Elma | 494 00 |
| Fullarton | 294 00 |
| Hibbert | 262 00 |
| Logan | 340 00 |
| Mornington | 355 00 |
| Wallace | 359 00 |
| Total | \$3657 00 |

27. COUNTY OF PETERBOROUGH.

| | |
|---------------------------|-----------|
| Anstruther | \$ 29 00 |
| Asphodel | 197 00 |
| Belmont and Methuen | 293 00 |
| Burleigh | 46 00 |
| Cavendish | 11 00 |
| Chandos | 88 00 |
| Douro | 247 00 |
| Dummer | 250 00 |
| Ennismore | 107 00 |
| Galway | 79 00 |
| Harvey | 125 00 |
| Monaghan, North | 105 00 |
| Otonabee | 425 00 |
| Smith | 321 00 |
| Total | \$2323 00 |

28. COUNTY OF PRESCOTT.

| | |
|--------------------------|-----------|
| Alfred | \$ 48 00 |
| Caledonia | 118 00 |
| Hawkesbury, East | 287 00 |
| “ West | 209 00 |
| Longueuil | 64 00 |
| Plantagenet, North | 397 00 |
| “ South | 277 00 |
| Total | \$1400 00 |

28 (a). COUNTY OF RUSSELL.

| | |
|------------------|-----------|
| Cambridge | \$257 00 |
| Clarence | 164 00 |
| Cumberland | 341 00 |
| Russell | 240 00 |
| Total | \$1002 00 |

29. COUNTY OF PRINCE EDWARD.

| | |
|------------------------|-----------|
| Ameliasburg | \$338 00 |
| Athol | 132 00 |
| Hallowell | 392 00 |
| Hillier | 204 00 |
| Marysburg, North | 178 00 |
| “ South | 188 00 |
| Sophiasburg | 262 00 |
| Total | \$1694 00 |

PUBLIC SCHOOL APPORTIONMENT TO COUNTIES.

30. COUNTY OF RENFREW.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|--|-----------------------|
| Admaston | \$246 00 |
| Algona, South | 96 00 |
| Alice and Fraser | 216 00 |
| Bagot and Blithfield | 160 00 |
| Brougham | 48 00 |
| Bromley | 163 00 |
| Brudenell and Lynedoch | 161 00 |
| Grattan | 195 00 |
| Griffith and Matawatchesan | 62 00 |
| Hagarty, Jones, Sherwood, Richards and Burns | 216 00 |
| Head, Clara and Maria | 45 00 |
| Horton | 179 00 |
| McNab | 410 00 |
| Pembroke | 79 00 |
| Petawawa | 102 00 |
| Ratcliffe and Raglan | 113 00 |
| Rolph, Wylie, McKay, Buchanan | 92 00 |
| Ross | 303 00 |
| Sebastopol | 88 00 |
| Stafford | 106 00 |
| Westmeath | 371 00 |
| Wilberforce and Algona, North | 276 00 |
| Total | \$3727 00 |

31. COUNTY OF SIMCOE.

| | |
|-------------------------|-----------|
| Adjala | \$218 00 |
| Essa | 489 00 |
| Flos | 356 00 |
| Gwillimbury, West | 300 00 |
| Innisfil | 479 00 |
| Matchedash | 20 00 |
| Medonte | 411 00 |
| Nottawasaga | 650 00 |
| Orillia | 398 00 |
| Oro | 463 00 |
| Sunnidale | 293 00 |
| Tay | 468 00 |
| Tiny | 172 00 |
| Tecumseth | 376 00 |
| Tossoronto | 148 00 |
| Vespra | 335 00 |
| Total | \$5606 00 |

32. COUNTY OF STORMONT.

| | |
|------------------|-----------|
| Cornwall | \$604 00 |
| Finch | 340 00 |
| Osnabrock | 583 00 |
| Roxborough | 450 00 |
| Total | \$1977 00 |

32 (a.) COUNTY OF DUNDAS.

| | |
|--------------------|-----------|
| Matilda | \$470 00 |
| Mountain | 385 00 |
| Williamsburg | 484 00 |
| Winchester | 396 00 |
| Total | \$1735 00 |

32 (b.) COUNTY OF GLENGARRY.

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Charlottenburg | \$595 00 |
| Kenyon | 506 00 |
| Lancaster | 425 00 |
| Lochiel | 422 00 |
| Total | \$1948 00 |

33. COUNTY OF VICTORIA.

| | |
|----------------------------------|-----------|
| Bexley | \$ 94 00 |
| Carden | 89 00 |
| Dalton | 62 00 |
| Eldon | 315 00 |
| Emily | 274 00 |
| Penelon | 303 00 |
| Laxton, Digby and Longford | 91 00 |
| Mariposa | 479 00 |
| Ops | 309 00 |
| Somerville | 250 00 |
| Verulam | 234 00 |
| Total | \$2500 00 |

34. COUNTY OF WATERLOO.

| | |
|-----------------------|-----------|
| Dumfries, North | \$310 00 |
| Waterloo | 773 00 |
| Wellesley | 516 00 |
| Wilmot | 597 00 |
| Woolwich | 531 00 |
| Total | \$2727 00 |

35. COUNTY OF WELLAND.

| | |
|-------------------|-----------|
| Bertie | \$472 00 |
| Crowland | 123 00 |
| Humberstone | 324 00 |
| Pelham | 282 00 |
| Stamford | 235 00 |
| Thorold | 241 00 |
| Wainfleet | 325 00 |
| Willoughby | 134 00 |
| Total | \$2136 00 |

36. COUNTY OF WELLINGTON.

| | |
|-----------------------|-----------|
| Arthur | \$327 00 |
| Eramosa | 358 00 |
| Erin | 442 00 |
| Garafraza, West | 328 00 |
| Guelph | 284 00 |
| Luther, West | 234 00 |
| Maryborough | 386 00 |
| Minto | 407 00 |
| Nichol | 220 00 |
| Peel | 465 00 |
| Pikington | 194 00 |
| Puslinch | 411 00 |
| Total | \$4056 00 |

37. COUNTY OF WENTWORTH.

| | |
|----------------|----------|
| Ancaster | \$473 00 |
| Barton | 406 00 |
| Beverley | 562 00 |

PUBLIC SCHOOL APPORTIONMENT TO COUNTIES.

COUNTY OF WENTWORTH.—*Continued.*

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Binbrook..... | \$188 00 |
| Flamborough, East..... | 312 00 |
| “ West | 345 00 |
| Glanford | 201 00 |
| Saltfleet..... | 325 00 |
| Total | \$2812 00 |

38. COUNTY OF YORK.

| | |
|------------------------|----------|
| Etobicoke..... | \$462 00 |
| Georgina..... | 211 00 |
| Gwillimbury, East..... | 404 00 |
| “ North | 214 00 |
| King..... | 674 00 |
| Markham | 624 00 |

COUNTY OF YORK.—*Continued.*

| <i>Municipalities.</i> | <i>Apportionment.</i> |
|------------------------|-----------------------|
| Scarborough..... | \$470 00 |
| Vaughan..... | 574 00 |
| Whitchurch | 462 00 |
| York | 882 00 |
| Total | \$4977 00 |

39. DISTRICTS.

| | | |
|--------------|--|-----------|
| Algoma..... | } Exclusive of towns and villages ap- pearing elsewhere in this list. | \$2000 00 |
| Muskoka.... | | 1500 00 |
| Nipissing... | | 600 00 |
| Parry Sound | | 1500 00 |
| Total | | \$5600 00 |

APPORTIONMENT TO ROMAN CATHOLIC SEPARATE SCHOOLS FOR 1893, PAYABLE THROUGH THIS DEPARTMENT.

| School Sections. | | Apportionment. | | School Sections. | | Apportionment. | |
|--|--------------------------------|----------------|--|--------------------|--------------------------------|----------------|--|
| Adjala | 10 | \$21 00 | | Flamborough, West | 2 | \$12 00 | |
| Alfred | 3 | 15 00 | | Greenock | 3 (with 2, Brant) | 61 00 | |
| " | 6 | 26 00 | | Glenelg | 5 | 30 00 | |
| " | 7 (with 8, Plantagenet, South) | 15 00 | | " | 7 (with 6, Artemesia) | 14 00 | |
| " | 7 | 26 00 | | Gloucester | 1 (with 3, Osgoode) | 11 00 | |
| " | 8 | 35 00 | | " | 4, 5 and 12 | 6 00 | |
| " | 9 | 34 00 | | " | 14 | 29 00 | |
| " | 10 | 62 00 | | " | 15 | 69 00 | |
| " | 11 | 21 00 | | " | 17 | 18 00 | |
| " | 12 | 41 00 | | " | 20 | 34 00 | |
| " | 13 | 19 00 | | " | 25 | 61 00 | |
| " | 14 | 15 00 | | Haldimand | 2 | 20 00 | |
| Admaston | 4 | 19 00 | | " | 14 | 11 00 | |
| Anderdon | 3 and 4 | 20 00 | | " | 21 | 27 00 | |
| Artemesia | 6, with 7 Glenelg. | 11 00 | | Harwich | 9 | 32 00 | |
| Arthur | 6 | 48 00 | | Hawkesbury, East | 2 | 46 00 | |
| " | 10 | 25 00 | | " | 4 | 14 00 | |
| Ashfield | 2 | *To be app'd. | | " | 6 | 33 00 | |
| Asphodel | 4 | 17 00 | | " | 7 | 84 00 | |
| Augusta | 15 | 27 00 | | " | 10 | 45 00 | |
| Biddulph | 6 | 23 00 | | " | 11 | *To be app'd. | |
| " | 9 (with 1, McGillivray) | 3 00 | | " | 12 | 19 00 | |
| Bonfield, 1 A, 1 B, 2, 4 (District of Nipissing) | *To be apportioned. | | | " | 15 | 22 00 | |
| Brant | 2 | 4 00 | | " | 16 | 13 00 | |
| Brighton | 1 (15) | 13 00 | | Hawkesbury, West | 4 | 91 00 | |
| Bromley | 4 | 22 00 | | Hay | 2 | *To be app'd. | |
| " | 6 | 21 00 | | Hibbert | (1) 3 | 19 00 | |
| Brougham | 1 | 12 00 | | Holland, etc | 3 | 11 00 | |
| Burgess, North | 6 | 11 00 | | Hullett | 2 | 6 00 | |
| Caledonia | 3, 4 and 10 | 21 00 | | Innisfil | 12 (now village of Allandale.) | | |
| " | 6 | 13 00 | | Kingston | 8 | 17 00 | |
| " | 12 | 47 00 | | Kitley | 7 | 5 00 | |
| Cambridge | 3 | 30 00 | | Lancaster | 14 | 25 00 | |
| " | 4 | 16 00 | | Lochiel | 12 A | 20 00 | |
| " | 5 | *To be app'd. | | " | 12 B | 61 00 | |
| " | 6 and 7 | 57 00 | | Longueuil, West | 2 | 19 00 | |
| Carriack | 1 | 47 00 | | " | 4 A | 19 00 | |
| " | U 1 | 79 00 | | " | 7 | 24 00 | |
| " | 2 | 22 00 | | Maidstone | 4 (with 2, Rochester) | 20 00 | |
| " | U 2 | 19 00 | | Maiden | 3 A | 38 00 | |
| " | 14 | 87 00 | | " | 3 B | 28 00 | |
| Charlottenburg | 15 | 36 00 | | Mara | 3 | 52 00 | |
| Clarence, 3, with 16 Cumberland. | *To be app'd. | | | March | 3 | 16 00 | |
| " | 5 | 86 00 | | Marmora and Lake | 1 | 8 00 | |
| " | 6 | 77 00 | | Matawatchan | 3 | 24 00 | |
| " | 8 | 56 00 | | Mattawa | 1 (see Mattawa Town.) | | |
| " | 11 | 29 00 | | McKim | 1 (see Sudbury Town.) | | |
| " | 12 | 29 00 | | Moore | 3, 4 and 5 | 14 00 | |
| " | 13 | 35 00 | | Mornington | 4 | 35 00 | |
| " | 14 | 31 00 | | McGillivray | 1 (with 9, Biddulph) | 4 00 | |
| " | 15 | 19 00 | | McKillop | 1 | 22 00 | |
| " | 19 | 17 00 | | Nepean | 7 | 45 00 | |
| " | 20 | 22 00 | | " | 15 | 102 00 | |
| Cornwall | 1 | 23 00 | | Nichol | 1 | 27 00 | |
| " | 16 | 73 00 | | Normanby | 5 | 22 00 | |
| Crosby, North | 4 | 61 00 | | " | 10 | 11 00 | |
| " | 7 | 6 00 | | Osgoode | 1 | 13 00 | |
| Culross | U 1 | 69 00 | | " | 2 (15) | 18 00 | |
| " | U 2 | 33 00 | | " | 3 (with 1, Gloucester) | 12 00 | |
| Cumberland | 10 | 19 00 | | Otonabee | 10 | 12 00 | |
| " | 11 | 24 00 | | Papineau | 1 (see District of Nipissing.) | | |
| " | 13 | 44 00 | | " | 2 B | | |
| " | 14 | 38 00 | | Peel | 8 | 7 00 | |
| " | 16 | *To be app'd. | | " | 12 | 27 00 | |
| Downie | 9 | 27 00 | | Percy | 5 | 9 00 | |
| Edwardsburg | 2 | 23 00 | | " | 12 (with 12, Seymour) | 6 00 | |
| Ellice | 7 | 19 00 | | Plantagenet, North | 4 | 32 00 | |
| Ferris | 2 (Dist. of Nipissing) | | | " | 9 | 31 00 | |
| Finch | 5 | 37 00 | | " | 12 | *To be app'd. | |
| | | | | " | 15 | 27 00 | |

* New School, or report of attendance not received.

APPORTIONMENT TO ROMAN CATHOLIC SEPARATE SCHOOLS, ETC.

| <i>School Sections.</i> | <i>Apportionment.</i> | |
|--------------------------------------|--------------------------------|---------------|
| Plantagenet, North. | 7 | *To be app'd. |
| “ South | 7 | \$47 00 |
| “ “ .. 7 (with 6, Caledonia) .. | 13 | 00 |
| “ “ .. 8 .. | 8 | *To be app'd. |
| “ “ .. 8 (with 7, Alfred) .. | 12 | 00 |
| “ “ .. 11 .. | 11 | *To be app'd. |
| Proton | 6 | 24 00 |
| Raleigh | 4 | 20 00 |
| “ | 5 | 28 00 |
| “ | 6 | 23 00 |
| Richmond | 10 and 17 | 13 00 |
| Rochester 2 (with 4, Maidstone) | 15 | 00 |
| Roxboro | 12 | 44 00 |
| “ | 16 | 22 00 |
| Russell | 1 | 15 00 |
| “ | 4 | *To be app'd. |
| “ | 6 | 73 00 |
| “ | 7 | 25 00 |
| “ | 8 | *To be app'd. |
| Seymour | 12 (with 12, Percy) | 4 00 |
| Sheffield | 5 | 17 00 |
| Sombra | 5 | 39 00 |
| Stamford | 7 | 16 00 |
| Stafford | 2 | 24 00 |
| Stephen | 6 | 33 00 |
| Springer | 1 (see District of Nipissing.) | |
| Springer | 2 (see District of Nipissing.) | |

| <i>School Sections.</i> | <i>Apportionment.</i> | |
|--------------------------|--------------------------------|---------|
| Sydenham | 7 | \$ 7 00 |
| Tiny | 2 | 40 00 |
| Toronto Gore | 6 | 16 00 |
| Tyendingaga | 20 | 23 00 |
| “ | 24 | 16 00 |
| “ | 28 | 8 00 |
| “ | 30 | 20 00 |
| Vespra | 7 | 8 00 |
| Waterloo | 13 | 84 00 |
| Wawanosh, West | 1 | 18 00 |
| Wellesley | 5 | 21 00 |
| “ | 9 and 10 | 22 00 |
| “ | 11 | 75 00 |
| “ | 12 | 11 00 |
| Westminster | 13 | 12 00 |
| Widdifield | 2 (see District of Nipissing.) | |
| Williams, West | 10 | 24 00 |
| Wilmot | 15½ | 54 00 |
| Winchester | 12 (with 1, Russell.) | 14 00 |
| Windham | 8 | 44 00 |
| Wolfe Island | 1 | 17 00 |
| “ | 2 | 17 00 |
| “ | 4 | 38 00 |
| Woolwich | 10 | 26 00 |
| Yonge and Escott R. | 4 | 7 00 |
| York | 1 | 31 00 |

APPORTIONMENT TO CITIES, TOWNS AND VILLAGES FOR 1893.

| | Public Schools. | Separate Schools. | Total. |
|----------------------|-----------------|----------------------|----------|
| CITIES. | \$ c. | \$ c. | \$ c. |
| Belleville | 1050 00 | 218 00 | 1268 00 |
| Brantford | 1697 00 | 219 00 | 1916 00 |
| Guelph | 1102 00 | 224 00 | 1326 00 |
| Hamilton | 5142 00 | 956 00 | 6098 00 |
| Kingston | 1803 00 | 595 00 | 2398 00 |
| London | 3534 00 | 450 00 | 3984 00 |
| Ottawa | 2571 00 | 2926 00 | 5497 00 |
| St. Catharines | 905 00 | 258 00 | 1163 00 |
| St. Thomas | 1173 00 | 137 00 | 1310 00 |
| Stratford | 1036 00 | 190 00 | 1226 00 |
| Toronto | 19790 00 | 2772 00 | 22562 00 |
| Windsor | 1360 00 | | 1360 00 |
| Total | 41163 00 | 8945 00 | 50108 00 |
| TOWNS. | \$ c. | \$ c. | \$ \$. |
| Alliston | 209 00 | | 209 00 |
| Almonte | 288 00 | 100 00 | 388 00 |
| Amherstburg | 140 00 | 117 00 | 257 00 |
| Aurora | 224 00 | | 224 00 |
| Aylmer | 268 00 | | 268 00 |
| Barrie | 508 00 | 122 00 | 630 00 |
| Berlin | 751 00 | 173 00 | 924 00 |
| Blenheim | 198 00 | | 198 00 |
| Bothwell | 96 00 | | 96 00 |
| Bowmanville | 390 00 | | 390 00 |
| Bracebridge | 139 00 | | 139 00 |
| Brampton | 412 00 | | 412 00 |
| Brockville | 838 00 | 217 00 | 1055 00 |
| Carleton Place | 535 00 | | 535 00 |
| Chatham | 951 00 | 136 00 | 1087 00 |
| Clinton | 301 00 | | 301 00 |
| Cobourg | 461 00 | 120 00 | 581 00 |
| Collingwood | 626 00 | | 626 00 |
| Cornwall | 363 00 | 393 00 | 756 00 |
| Deseront | 400 00 | | 400 00 |
| Dresden | 241 00 | | 241 00 |
| Dundas | 273 00 | 124 00 | 397 00 |
| Durham | 144 00 | | 144 00 |
| Essex | 200 00 | | 200 00 |
| Forest | 199 00 | | 199 00 |
| Fort William | 186 00 | | 186 00 |
| Galt | 853 00 | 62 00 | 915 00 |
| Gananoque | 436 00 | | 436 00 |
| Goderich | 403 00 | 43 00 | 446 00 |
| Gore Bay | 148 00 | | 148 00 |
| Gravenhurst | 230 00 | | 230 00 |
| Harriston | 198 00 | | 198 00 |
| Ingersoll | 445 00 | 86 00 | 531 00 |
| Kincardine | 346 00 | | 346 00 |
| Leamington | 238 00 | | 238 00 |
| Lindsay | 560 00 | 212 00 | 772 00 |
| Listowel | 294 00 | | 294 00 |
| Little Current | 116 00 | | 116 00 |
| Mattawa | 209 00 | (in town gr. | 209 00 |
| Meaford | 222 00 | | 222 00 |
| Midland | 272 00 | | 272 00 |
| Mitchell | 271 00 | | 271 00 |
| Milton | 158 00 | | 158 00 |
| Mount Forest | 283 00 | | 283 00 |
| Napanee | 388 00 | | 388 00 |
| Newmarket | 225 00 | 31 00 | 256 00 |
| Niagara | 152 00 | | 152 00 |

APPORTIONMENT TO CITIES, ETC..

| | Public Schools. | Separate Schools. | Total. |
|---|-----------------|-------------------|----------|
| TOWNS.—Continued. | \$ c. | \$ c. | \$ c. |
| Niagara Falls | 286 00 | 80 00 | 366 00 |
| North Bay | 62 00 | 38 00 | 100 00 |
| North Toronto | 174 00 | | 174 00 |
| Oakville | 197 00 | 28 00 | 225 00 |
| Orangeville | 438 00 | | 438 00 |
| Orillia | 484 00 | 118 00 | 602 00 |
| Oshawa | 448 00 | 56 00 | 504 00 |
| Owen Sound | 881 00 | 64 00 | 945 00 |
| Palmerston | 206 00 | | 206 00 |
| Parkhill | 159 00 | 32 00 | 191 00 |
| Paris | 333 00 | 40 00 | 373 00 |
| Parry Sound | 166 00 | | 166 00 |
| Pembroke | 305 00 | 225 00 | 530 00 |
| Penetanguishene | 463 00 | | 463 00 |
| Perth | 365 00 | 100 00 | 465 00 |
| Peterborough | 851 00 | 369 00 | 1220 00 |
| Petrolia | 516 00 | | 516 00 |
| Pictou | 355 00 | 30 00 | 385 00 |
| Port Arthur | 504 00 | 143 00 | 647 00 |
| Port Hope | 588 00 | | 588 00 |
| Prescott | 232 00 | 128 00 | 360 00 |
| Rat Portage | 195 00 | 78 00 | 273 00 |
| Ridgetown | 213 00 | | 213 00 |
| Sandwich | 140 00 | | 140 00 |
| Sarnia | 699 00 | 69 00 | 768 00 |
| Sault Ste. Marie | 142 00 | 27 00 | 169 00 |
| Seaforth | 315 00 | | 315 00 |
| Simcoe | 365 00 | | 365 00 |
| Smith's Falls | 496 00 | | 496 00 |
| Stayner | 163 00 | | 163 00 |
| St. Mary's | 383 00 | 29 00 | 412 00 |
| Strathroy | 398 00 | | 398 00 |
| Sudbury (see District of Nipissing) | | | |
| Thornbury | 53 00 | | 53 00 |
| Thorold | 198 00 | 100 00 | 298 00 |
| Tilsonburg | 300 00 | | 300 00 |
| Toronto Junction | 347 00 | | 347 00 |
| Trenton | 406 00 | 168 00 | 574 00 |
| Uxbridge | 246 00 | | 246 00 |
| Walkerton | 299 00 | 76 00 | 375 00 |
| Walkerville | 109 00 | | 109 00 |
| Waterloo | 310 00 | 45 00 | 355 00 |
| Welland | 230 00 | | 230 00 |
| Whitby | 298 00 | 32 00 | 330 00 |
| Wingham | 255 00 | | 255 00 |
| Woodstock | 1118 00 | | 1118 00 |
| Total | 31479 00 | 4011 00 | 35490 00 |
| INCORPORATED VILLAGES. | | | |
| Acton | 151 00 | | 151 00 |
| Ailsa Craig | 87 00 | | 87 00 |
| Alexandria | 34 00 | 139 00 | 173 00 |
| Alvinston | 121 00 | | 121 00 |
| Arkona | 60 00 | | 60 00 |
| Arnprior | 213 50 | 145 00 | 358 00 |
| Arthur | 85 00 | 56 00 | 141 00 |
| Athens | 105 00 | | 105 00 |
| Ayr | 122 00 | | 122 00 |
| Ashburnham | 196 00 | | 196 00 |
| Bath | 55 00 | | 55 00 |
| Bayfield | 71 00 | | 71 00 |
| Beamsville | 109 00 | | 109 00 |
| Beaverton | 96 00 | | 96 00 |
| Beeton | 82 00 | | 82 00 |

APPORTIONMENT TO CITIES, ETC.

| | Public Schools. | Separate Schools. | Total. |
|------------------------|-----------------|----------------------|--------|
| INCORPORATED VILLAGES. | \$ c. | \$ c. | \$ c. |
| Belle River | 67 00 | | 67 00 |
| Blyth | 115 00 | | 115 00 |
| Bobcaygeon | 110 00 | | 110 00 |
| Bolton | 83 00 | | 83 00 |
| Bradford | 136 00 | | 136 00 |
| Brighton | 169 00 | | 169 00 |
| Brussels | 147 00 | | 147 00 |
| Burk's Falls | 45 00 | | 45 00 |
| Burlington | 166 00 | | 166 00 |
| Caledonia | 103 00 | | 103 00 |
| Campbellford | 280 00 | | 280 00 |
| Cannington | 134 00 | | 134 00 |
| Cardinal | 120 00 | | 120 00 |
| Casselman | 30 00 | 134 00 | 164 00 |
| Cayuga | 106 00 | | 106 00 |
| Chesley | 188 00 | | 188 00 |
| Chesterville | 91 00 | | 91 00 |
| Chippawa | 64 00 | | 64 00 |
| Clifford | 68 00 | | 68 00 |
| Colborne | 118 00 | | 118 00 |
| Creemore | 94 00 | | 94 00 |
| Drayton | 89 00 | | 89 00 |
| Dundalk | 66 00 | | 66 00 |
| Dunnville | 228 00 | | 228 00 |
| Dutton | 107 00 | | 107 00 |
| East Toronto | 123 00 | | 123 00 |
| Eganville | 52 00 | 41 00 | 93 00 |
| Elmira | 119 00 | | 119 00 |
| Elora | 139 00 | 25 00 | 164 00 |
| Embro | 70 00 | | 70 00 |
| Erin | 68 00 | | 68 00 |
| Exeter | 200 00 | | 200 00 |
| Fenelon Falls | 132 00 | | 132 00 |
| Fergus | 180 00 | 10 00 | 190 00 |
| Fort Erie | 114 00 | | 114 00 |
| Garden Island | 46 00 | | 46 00 |
| Georgetown | 191 00 | | 191 00 |
| Glencoe | 117 00 | | 117 00 |
| Grimsby | 105 00 | | 105 00 |
| Hagersville | 110 00 | | 110 00 |
| Hastings | 55 00 | 36 00 | 91 00 |
| Hawkesbury | 43 00 | 147 00 | 190 00 |
| Hespeler | 170 00 | | 170 00 |
| Holland Landing | 55 00 | | 55 00 |
| Huntsville | 145 00 | | 145 00 |
| Iroquois | 141 00 | | 141 00 |
| Kemptville | 130 00 | | 130 00 |
| Kingsville | 156 00 | | 156 00 |
| Lakefield | 136 00 | | 136 00 |
| Lanark | 94 00 | | 94 00 |
| Lancaster | 71 00 | | 71 00 |
| L'Orignal | 98 00 | 26 00 | 124 00 |
| London, West | 230 00 | | 230 00 |
| Lucan | 111 00 | | 111 00 |
| Lucknow | 159 00 | | 159 00 |
| Madoc | 129 00 | | 129 00 |
| Markdale | 88 00 | | 88 00 |
| Markham | 132 00 | | 132 00 |
| Maxville | 63 00 | | 63 00 |
| Merrickville | 127 00 | | 127 00 |
| Merritton | 154 00 | 58 00 | 212 00 |
| Milbrook | 111 00 | | 111 00 |
| Milverton | 69 00 | | 69 00 |
| Morrisburg | 231 00 | | 231 00 |

APPORTIONMENT TO CITIES, ETC.

| | Public Schools. | Separate Schools. | Total. |
|------------------------|-----------------|----------------------|----------|
| INCORPORATED VILLAGES. | \$ c. | \$ c. | \$ c. |
| Newboro' | 54 00 | | 54 00 |
| Newburg | 70 00 | | 70 00 |
| Newbury | 52 00 | | 52 00 |
| Newcastle | 85 00 | | 85 00 |
| New Hamburg | 154 00 | | 154 00 |
| Niagara Falls, South | 137 00 | | 137 00 |
| Norwich | 150 00 | | 150 00 |
| Norwood | 121 00 | | 121 00 |
| Oil Springs | 136 00 | | 136 00 |
| Omeme | 71 00 | | 71 00 |
| Ottawa, East | 85 00 | | 85 00 |
| Paisley | 129 00 | | 129 00 |
| Point Edward | 235 00 | | 235 00 |
| Portsmouth | 70 00 | 32 00 | 102 00 |
| Port Colborne | 107 00 | 31 00 | 138 00 |
| Port Dalhousie | 104 00 | | 104 00 |
| Port Dover | 131 00 | | 131 00 |
| Port Elgin | 224 00 | | 224 00 |
| Port Perry | 219 00 | | 219 00 |
| Port Rowan | 83 00 | | 83 00 |
| Port Stanley | 81 00 | | 81 00 |
| Preston | 190 00 | 38 00 | 228 00 |
| Renfrew | 217 00 | 179 00 | 396 00 |
| Richmond | 47 00 | | 47 00 |
| Richmond Hill | 87 00 | | 87 00 |
| Rockland | 28 00 | 138 00 | 166 00 |
| Shelburne | 138 00 | | 138 00 |
| Southampton | 159 00 | | 159 00 |
| Springfield | 52 00 | | 52 00 |
| Stirling | 100 00 | | 100 00 |
| Stouffville | 137 00 | | 137 00 |
| Streetsville | 76 00 | | 76 00 |
| Sundridge | 99 00 | | 99 00 |
| Sutton | 81 00 | | 81 00 |
| Tara | 94 00 | | 94 00 |
| Teeswater | 136 00 | | 136 00 |
| Thamesville | 105 00 | | 105 00 |
| Thedford | 76 00 | | 76 00 |
| Tilbury Centre | 67 00 | 42 00 | 109 00 |
| Tiverton | 56 00 | | 56 00 |
| Tottenham | 99 00 | | 99 00 |
| Tweed | 64 00 | 29 00 | 93 00 |
| Vienna | 43 00 | | 43 00 |
| Wallaceburg | 251 00 | 52 00 | 303 00 |
| Wardsville | 42 00 | | 42 00 |
| Waterdown | 86 00 | | 86 00 |
| Waterford | 139 00 | | 139 00 |
| Watford | 143 00 | | 143 00 |
| Wellington | 61 00 | | 61 00 |
| Weston | 125 00 | 25 00 | 150 00 |
| Wiaarton | 249 00 | | 249 00 |
| Winchester | 123 00 | | 123 00 |
| Woodbridge | 94 00 | | 94 00 |
| Woodville | 72 00 | | 72 00 |
| Wyoming | 99 00 | | 99 00 |
| Wroxeter | 61 00 | | 61 00 |
| Total | 15369 00 | 1383 00 | 16752 00 |

SUMMARY OF APPORTIONMENT FOR 1893.

| | Public Schools. | Separate Schools. | Total. |
|-------------------------------------|-----------------|----------------------|---------|
| COUNTIES. | \$ c. | \$ c. | \$ c. |
| 1. Brant | 1801 00 | ..... | 1801 00 |
| 2. Bruce | 4653 00 | 421 00 | 5074 00 |
| 3. Carleton | 3169 00 | 434 00 | 3603 00 |
| 4. Dufferin | 1994 00 | ..... | 1994 00 |
| 5. Elgin | 3078 00 | ..... | 3078 00 |
| 6. Essex | 3775 00 | 121 00 | 3896 00 |
| 7. Frontenac | 2528 00 | 89 00 | 2617 00 |
| 8. Grey | 6454 00 | 130 00 | 6584 00 |
| 9. Haldimand | 2157 00 | ..... | 2157 00 |
| 10. Haliburton | 646 00 | ..... | 646 00 |
| 11. Halton .. | 1620 00 | ..... | 1620 00 |
| 12. Hastings | 4282 00 | 75 00 | 4357 00 |
| 13. Huron | 5632 00 | 79 00 | 5711 00 |
| 14. Kent | 3847 00 | 103 00 | 3950 00 |
| 15. Lambton | 4034 00 | 53 00 | 4087 04 |
| 16. Lanark | 2479 00 | 11 00 | 2490 00 |
| 17. Leeds and Grenville | 4319 00 | 129 00 | 4448 00 |
| 18. Lennox and Addington | 2239 00 | 30 00 | 2269 00 |
| 19. Lincoln | 1732 00 | ..... | 1732 00 |
| 20. Middlesex | 5743 00 | 66 00 | 5809 00 |
| 21. Norfolk | 2744 00 | 44 00 | 2788 00 |
| 22. Northumberland and Durham | 5778 00 | 90 00 | 5868 00 |
| 23. Ontario | 3671 00 | 52 00 | 3723 00 |
| 24. Oxford | 3762 00 | ..... | 3762 00 |
| 25. Peel | 2188 00 | 16 00 | 2204 00 |
| 26. Perth | 3657 00 | 100 00 | 3757 00 |
| 27. Peterborough | 2323 00 | 29 00 | 2352 00 |
| 28. Prescott und Russell | 2402 00 | 1723 00 | 4125 00 |
| 29. Prince Edward | 1694 00 | ..... | 1694 00 |

SUMMARY OF APPORTIONMENT FOR 1893.

| | Public Schools. | Separate Schools. | Total. |
|--|-----------------|---------------------------------------|-----------|
| COUNTIES. | \$ c. | \$ c. | \$ c. |
| 30. Renfrew | 3727 00 | 122 00 | 3849 00 |
| 31. Simcoe | 5606 00 | 69 00 | 5675 00 |
| 32. Stormont, Dundas and Glengarry | 5660 00 | 355 00 | 6015 00 |
| 33. Victoria | 2500 00 | ..... | 2500 00 |
| 34. Waterloo | 2727 00 | 293 00 | 3020 00 |
| 35. Welland | 2136 00 | 16 00 | 2152 00 |
| 36. Wellington | 4056 00 | 134 00 | 4190 00 |
| 37. Wentworth | 2812 00 | 12 00 | 2824 00 |
| 38. York | 4977 00 | 31 00 | 5008 00 |
| 39. Districts— | | | |
| (a) Algoma | 2000 00 | { Included in P. S. grant. } | 2000 00 |
| (b) Muskoka | 1500 00 | | 1500 00 |
| (c) Nipissing | 600 00 | | 600 00 |
| (d) Parry Sound.. | 1500 00 | | 1500 00 |
| Exclusive of towns and villages ap- pearing elsewhere in this list..... | | | |
| Total | 134202 00 | 4827 00 | 139029 00 |
| GRAND TOTALS. | | | |
| COUNTIES AND DISTRICTS | 134202 00 | 4827 00 | 139029 00 |
| CITIES | 41163 00 | 8945 00 | 50108 00 |
| TOWNS | 31479 00 | 4011 00 | 35490 00 |
| VILLAGES | 15369 00 | 1383 00 | 16752 00 |
| TOTALS | 222213 00 | 19166 00 | 241379 00 |

APPENDIX C.—PROVINCIAL, NORMAL AND MODEL SCHOOLS.

1. TORONTO NORMAL SCHOOL.

1. *Staff of Toronto Normal School, 1893.*

| | |
|----------------------------|--------------------------------------|
| Thomas Kirkland, M.A. | Principal. |
| James Carlyle, M.D. | Mathematical Master. |
| A. C. Casselman. | Drawing Master, and in Model School. |
| S. H. Preston. | Music " " " " |
| Eugene Masson. | French Teacher. |
| Sergt. T. Parr. | Drill and Calisthenics. |

2. *Students in Toronto Normal School, 1893.*

| | Admitted. | |
|----------------------|-----------|---------|
| | Male. | Female. |
| First Session | 24 | 92 |
| Second Session | 26 | 93 |
| Total | 50 | 185 |

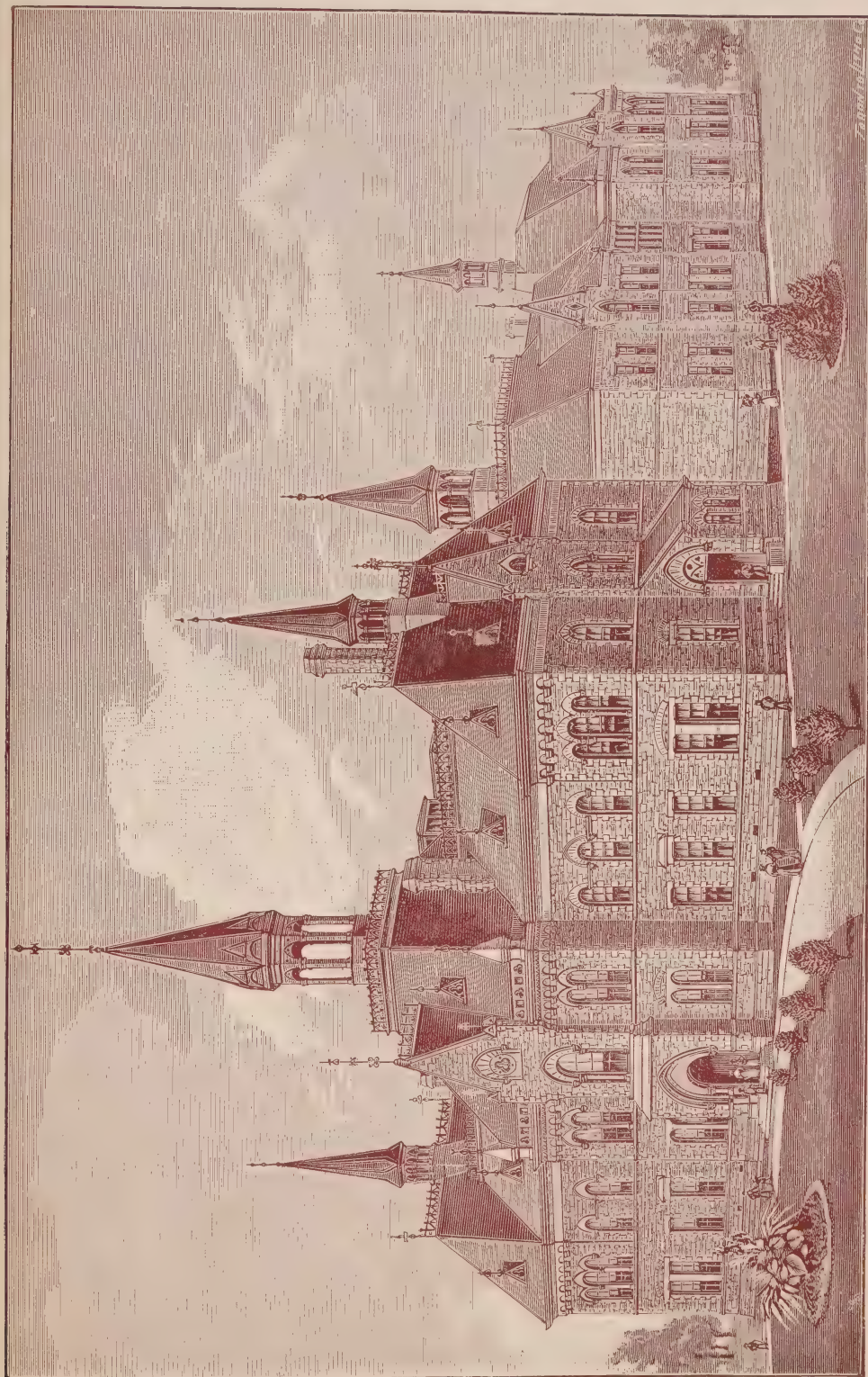
2. OTTAWA NORMAL SCHOOL.

1. *Staff of Ottawa Normal School, 1893.*

| | |
|----------------------------|---|
| John A. McCabe, LL.D. | Principal. |
| Wm. Scott, B.A. | Mathematical Master. |
| T. H. McGuirl, B.A. | Drawing Master, and in Model School. |
| W. G. Workman. | Music " " " " |
| J. Fleury. | French Teacher. |
| E. B. Cope. | Clerk and Accountant, also Drill and Calisthenics Master, and in Model School. |

2. *Students in Ottawa Normal School, 1893.*

| | Admitted. | |
|----------------------|-----------|---------|
| | Male. | Female. |
| First Session | 31 | 78 |
| Second Session | 23 | 45 |
| Total | 54 | 123 |



THE PROVINCIAL NORMAL AND MODEL SCHOOLS, OTTAWA, ONT.

James Ross

3. TORONTO MODEL SCHOOL.

1. *Staff of Toronto Model School, 1893.*

| | | | |
|---------------------------|-------------------------------------|---|---|
| Angus McIntosh | Head Master, Boys' Model School. | | |
| R. W. Murray | First Assistant, | " | " |
| Thomas M. Porter | Second | " | " |
| Miss Jennie Wood | Third | " | " |
| " Sarah M. Ross | Fourth | " | " |
| " Margaret T. Scott | Head Mistress, Girls' Model School. | | |
| " May K. Caulfeild | First Assistant, | " | " |
| " M. Meehan | Second | " | " |
| " Alice Stuart | Third | " | " |
| " Mattie Rose | Fourth | " | " |
| " Mary Macintyre | Kindergarten Teacher. | | |
| " C. J. O'Grady | Assistant | " | |

1. *Number of Pupils, 1893.*

| | | |
|--------------------|------------------|------------|
| Boys, 235 | Girls, 236 | Total, 461 |
| Kindergarten | | Total, 40 |

4. OTTAWA MODEL SCHOOL.

1. *Staff of Ottawa Model School.*

| | | | |
|-----------------------------|-------------------------------------|---|---|
| Edwin D. Parlow | Head Master, Boys' Model School. | | |
| Thomas Swift | First Assistant | " | " |
| R. H. Cowley | Second | " | " |
| Miss C. F. Sutherland | Third | " | " |
| " Adeline Shenick | Head Mistress, Girls' Model School. | | |
| " Mary G. Joyce | First Assistant. | " | " |
| " Margaret A. Mills | Second | " | " |
| " M. E. Butterworth | Third | " | " |
| " Eliza Bolton | Kindergarten Teacher. | | |
| " F. Cochrane | Assistant | " | |

2. *Number of Pupils, 1893.*

| | | |
|--------------------|------------------|------------|
| Boys, 159 | Girls, 115 | Total, 274 |
| Kindergarten | | Total, 30 |

APPENDIX D.—STATISTICS OF COUNTY MODEL SCHOOLS.

| Name of Model School. | Name of Principal. | Certificate of Principal. | Salary of Principal. | Year in which Principal was appointed. | No. of Assistants having First Class Certificates. | No. of Assistants having Second Class Certificates. | No. of Assistants having Third Class Certificates. | No. of Assistants having other Certificates. | Is separate room provided? | Is it on the School premises? | Amount of Government Grant. | Amount of Municipal Grant. | Amount received as fees. | Time given daily by Principal to Model School work. | No. of Divisions in the School. | No. of Divisions used for Model School purposes. | No. of students sent at one time to a Division to observe or teach. | No. of weeks students are trained before they go to the Divisions to observe. | No. of weeks students observe in the Divisions. | No. of weeks students are trained before they go to the Divisions to teach. | No. of weeks students teach with Divisions. |
|-----------------------|----------------------|---------------------------|----------------------|--|--|---|--|--|----------------------------|-------------------------------|-----------------------------|----------------------------|--------------------------|---|---------------------------------|--|---|---|---|---|---|
| 1 Athens..... | G. Sharman..... | I.B. | 725 1888 | .... | 3 | 1 | 1 | 1 | yes | yes | 150 | 150 | 110 | all day | 4 | 4 | 5 | 6 | 2 | 8 | 6 |
| 2 Barrie..... | W. J. Hallett..... | I.A. | 900 1893 | .... | 10 | 3 | 1 | 1 | “ | “ | 150 | 150 | 110 | “ | 15 | 14 | 2 | 6 | 2 | 8 | 5 |
| 3 Beamsville..... | A. E. Caverhill..... | I.C. | 700 1886 | .... | 3 | 1 | 1 | 1 | “ | “ | 150 | 150 | 55 | “ | 4 | 4 | 3 | 4 | 4 | 8 | 6 |
| 4 Berlin..... | J. Suddaby..... | I.C. | 1000 1877 | 1 | 7 | 2 | 1 | 1 | “ | “ | 150 | 150 | 70 | “ | 11 | 10 | 3 | 6 | 2 | 8 | 6 |
| 5 Bracebridge..... | W. Donaldson..... | I.C. | *200 1893 | 1 | 2 | 2 | 1 | 1 | “ | no | 150 | 150 | 120 | “ | 6 | 5 | 6 | 6 | 2 | 8 | 6 |
| 6 Bradford..... | A. Oton..... | I.B. | 750 1888 | .... | 4 | 1 | 1 | 1 | “ | “ | 150 | 150 | 100 | “ | 4 | 4 | 5 | 6 | 2 | 8 | 6 |
| 7 Brampton..... | A. Merrill..... | B.A. | 800 1893 | 1 | 9 | 1 | 1 | 1 | “ | yes | 150 | 150 | 120 | “ | 12 | 8 | 3 | 3 | 2 | 8 | 6 |
| 8 Brantford..... | W. Wilkinson..... | M.A. | 1275 1871 | 1 | 15 | 1 | 1 | 1 | “ | “ | 150 | 150 | 80 | “ | 16 | 16 | 4 | 4 | 3 | 7 | 6 |
| 9 Caledonia..... | R. Thompson..... | I.C. | 600 1893 | .... | 4 | 1 | 1 | 1 | “ | “ | 150 | 150 | 165 | “ | 4 | 4 | 8 | 6 | 2 | 8 | 6 |
| 10 Chatham..... | J. C. Smith..... | I.C. | 800 1893 | .... | 19 | 4 | 1 | 1 | “ | “ | 150 | 150 | 78 | “ | 23 | 23 | 4 | 6 | 2 | 8 | 6 |
| 11 Clinton..... | W. R. Lough..... | I.C. | 825 1884 | .... | 7 | 1 | 1 | 1 | “ | “ | 150 | 150 | 120 | “ | 8 | 8 | 4 | 6 | 2 | 8 | 6 |
| 12 Cobourg..... | A. Barber..... | I.C. | 800 1886 | .... | 6 | 4 | 1 | 1 | “ | “ | 150 | 150 | 110 | “ | 10 | 10 | 4 | 6 | 2 | 8 | 6 |
| 13 Collingwood..... | E. Ward..... | I.C. | 1000 1880 | .... | 5 | 5 | 1 | 1 | “ | “ | 150 | 150 | 135 | “ | 12 | 10 | 3 | 6 | 2 | 8 | 6 |
| 14 Cornwall..... | J. Connolly..... | I.A. | 900 1892 | .... | 6 | 3 | 1 | 1 | “ | “ | 150 | 150 | 100 | “ | 10 | 8 | 3 | 6 | 2 | 8 | 6 |
| 15 Durham..... | T. Allen..... | I.B. | 675 1888 | .... | 3 | 1 | 1 | 1 | “ | “ | 150 | 150 | 70 | “ | 5 | 4 | 3 | 6 | 2 | 8 | 6 |
| 16 Elora..... | R. Meade..... | I.C. | 600 1893 | .... | 4 | 1 | 1 | 1 | “ | “ | 150 | 150 | 102 | “ | 4 | 4 | 6 | 6 | 2 | 8 | 6 |
| 17 Forest..... | T. A. Reid..... | I.C. | 775 1890 | .... | 6 | 1 | 1 | 1 | “ | “ | 150 | 150 | 165 | “ | 6 | 6 | 5 | 5 | 2 | 7 | 6 |
| 18 Galt..... | R. Alexander..... | I.B. | 1000 1875 | 1 | 4 | 3 | 1 | 1 | “ | “ | 150 | 150 | 70 | “ | 8 | 8 | 5 | 6 | 2 | 8 | 5 |
| 19 Gananoque..... | J. C. Linklater..... | I.C. | 900 1888 | .... | 6 | 4 | 1 | 1 | “ | “ | 150 | 150 | 65 | “ | 11 | 8 | 2 | 6 | 3 | 9 | 5 |
| 20 Goderich..... | R. Park..... | I.A. | 900 1889 | .... | 9 | 3 | 1 | 1 | “ | “ | 150 | 150 | 190 | “ | 12 | 12 | 4 | 6 | 3 | 9 | 3 |
| 21 Hamilton..... | S. B. Sinclair..... | B.A. | 1100 1886 | 4 | 8 | 1 | 1 | 1 | “ | “ | 150 | 150 | 175 | “ | 12 | 12 | 4 | 5 | ..... | 5 | 9 |
| 22 Ingersoll..... | H. F. McDiarmid..... | I.A. | 900 1885 | 1 | 9 | 1 | 2 | 1 | “ | “ | 150 | 150 | 75 | “ | 14 | 11 | 3 | 6 | 2 | 8 | 5 |

| | | | | | | | | | | | | | | | | | | | |
|---------------------|-------------------|-----------------------|-----------|----|----|---|-----|-----|-----|-----|-------------|---------|-------|-------|-------|-------|-------|-------|---|
| 24 Kingston | R. R. Row | I.B. | 800 1877 | 4 | 5 | " | " | " | 150 | 150 | 135 | " | 9 | 9 | 3 | 1 | 4 | 5 | 8 |
| 25 Lindsay | G. E. Broderick | I.A. | 1100 1885 | 2 | 7 | " | " | " | 150 | 150 | 120 | " | 24 | 24 | 2 | 6 | 1 | 7 | 7 |
| 26 London | R. M. Graham | I.C. | 1050 1891 | 19 | 8 | " | " | " | 150 | 150 | 185 | " | 17 | 12 | 3 | 6 | 2 | 8 | 6 |
| (E) | | | | | | | | | 150 | 150 | 235 | " | 8 | 8 | 5 | 5 | 7 | 7 | 7 |
| 27 Madoc | E. Richardson | I.C. | 700 1892 | 4 | 4 | " | " | " | 150 | 250 | 180 | " | 5 | 5 | 7 | 4 | 1 | 5 | 8 |
| 28 Meaford | A. Jordan | I.C. | 700 1891 | 5 | 2 | " | " | " | 150 | 150 | 115 | " | 7 | 7 | 3 | 6 | 2 | 8 | 6 |
| 29 Milton | W. F. Inman | I.C. | 700 1893 | 4 | 2 | " | " | " | 150 | 200 | 130 | " | 6 | 6 | 5 | 6 | 2 | 8 | 6 |
| 30 Minden | C. S. Eggleston | I.I. | 500 1888 | 1 | 1 | " | " | " | 150 | 150 | 60 | " | 2 | 2 | 6 | 6 | 2 | 8 | 6 |
| 31 Mitchell | C. M. French | I.C. | 700 1893 | 6 | 1 | " | " | " | 150 | 150 | 185 | " | 7 | 7 | 6 | 6 | 2 | 8 | 6 |
| 32 Mount Forest | S. B. Westervelt. | { I.C. B. & I.A. } | 700 1877 | 5 | 4 | " | " | " | 150 | 150 | 190 | " | 9 | 8 | 5 | 6 | 2 | 8 | 6 |
| 33 Morrisburg | W. Kayler | I.C. | 750 1892 | 3 | 4 | 1 | " | " | 150 | 150 | 180 | " | 8 | 8 | 4 | 6 | 2 | 8 | 6 |
| 34 Napanee | J. Bowerman | I.I. | 800 1879 | 3 | 3 | " | " | " | 150 | 200 | 120 | " | 7 | 6 | 5 | 6 | 1 | 7 | 7 |
| 35 Newmarket | W. Rannie | I.C. | 800 1877 | 5 | 1 | " | " | " | 150 | 175 | 140 | " | 6 | 6 | 4 | 6 | 2 | 8 | 6 |
| 36 Norwood | F. E. Ferney | I.C. | 700 1893 | 4 | 1 | " | " | " | 150 | 150 | 203 | " | 5 | 5 | 8 | 4 | 2 | 8 | 6 |
| 37 Orangeville | M. N. Armstrong | I.C. | 750 1885 | 6 | 4 | " | " | " | 150 | 150 | 140 | " | 10 | 9 | 3 | 6 | 2 | 8 | 6 |
| 38 Owen Sound | T. Frazer | I.C. | 1100 1883 | 7 | 6 | " | " | " | 150 | 150 | 175 | " | 13 | 10 | 4 | 5 | 2 | 7 | 5 |
| 39 Parry Sound | | | | | | | | | | | | | | | | | | | |
| 40 Perth | M. Jacques | I.C. | 950 1884 | 7 | 1 | 1 | yes | yes | 150 | 150 | 150 | all day | 9 | 9 | 4 | 6 | 2 | 8 | 6 |
| 41 Picton | R. F. Greenlees | I.A. | 900 1886 | 7 | 1 | " | " | " | 150 | 150 | 85 | " | 8 | 8 | 17 | 7 | 1 | 8 | 5 |
| 42 Port Hope | F. Wood | I.C. | 1000 1885 | 13 | 2 | " | " | " | 150 | 150 | 140 | " | 15 | 12 | 4 | 6 | 2 | 8 | 6 |
| 43 Port Perry | A. M. Rae | I.C. | 800 1877 | 2 | 2 | " | " | " | 150 | 150 | 90 | " | 6 | 6 | 3 | 6 | 2 | 8 | 6 |
| 44 Prescott | C. McPherson | I.B. | 1000 1881 | 5 | 1 | " | " | " | 150 | 150 | 120 | " | 6 | 6 | 4 | 6 | 2 | 8 | 6 |
| 45 Renfrew | E. N. Jory | I.C. | 750 1891 | 3 | 2 | " | " | " | 150 | 150 | 220 | " | 6 | 6 | 9 | 5 | 2 | 7 | 7 |
| 46 Richmond | W. J. Simpson | I.C. | 600 1888 | 3 | 1 | " | " | " | 150 | 300 | 35 | " | 3 | 3 | 6 | 6 | 2 | 8 | 4 |
| 47 St. Thomas | N. M. Campbell | I.C. | 1000 1877 | 7 | 1 | " | " | " | 150 | 150 | 150 | " | 8 | 8 | 5 | 4 | 3 | 7 | 7 |
| 48 Sarnia | A. Wark | I.B. | 850 1877 | 8 | 1 | " | " | " | 150 | 200 | 155 | " | 9 | 9 | 4 | 6 | 2 | 8 | 6 |
| 49 Simcoe | J. Rowat | I.A. | 800 1889 | 8 | 1 | " | " | " | 150 | 150 | 115 | " | 8 | 7 | 3 | 6 | 1 | 7 | 7 |
| 50 Stratford | J. R. Stuart | I.A. | 1000 1887 | 16 | 1 | " | " | " | 150 | 150 | 255 | " | 16 | 16 | 3 | 6 | 2 | 8 | 6 |
| 51 Strathroy | T. Dunsmore | I.C. | 850 1882 | 9 | 1 | " | " | " | 150 | 150 | 195 | " | 10 | 10 | 4 | 5 | 1 | 6 | 8 |
| 52 Toronto | L. J. Clarke | I.C. | 1450 1888 | 3 | 1 | " | " | " | 150 | 150 | 243 hrs. | " | 8 | 8 | 4 | 4 | 4 | 8 | 6 |
| 53 Toronto Junction | W. Wilson | I.C. | 850 1886 | 9 | 1 | " | " | " | 150 | 150 | 135 all day | " | 11 | 11 | 5 | 6 | 2 | 8 | 6 |
| 54 Vankleek Hill | E. Hoidge | I.C. | 600 1892 | 3 | 1 | " | " | " | 150 | 150 | 105 | " | 4 | 4 | 7 | 6 | ... | 6 | 6 |
| 55 Walkerton | E. J. Rowlands | I.C. | 800 1893 | 5 | 4 | " | " | " | 155 | 150 | 135 | " | 9 | 9 | 3 | 5 | 2 | 7 | 6 |
| 56 Welland | S. C. Woodworth | I.C. | 800 1890 | 5 | 2 | " | " | " | 150 | 150 | 55 | " | 7 | 5 | 3 | 7 | 2 | 9 | 5 |
| 57 Whitby | J. A. Brown | I.B. | 900 1877 | 4 | 1 | 2 | " | " | 150 | 150 | 100 | " | 7 | 7 | 3 | 3 | 1 | 4 | 4 |
| 58 Windsor | C. N. Callander | I.C. | 800 1893 | 3 | 4 | " | " | " | 150 | 150 | 110 | " | 7 | 5 | 4 | 3 | 2 | 5 | 7 |
| 59 Woodstock | S. Nethercott | I.B. | 900 1893 | 2 | 20 | 7 | " | " | 150 | 150 | 170 | " | 30 | 24 | 2 | 6 | 2 | 8 | 5 |
| | aver. | | 840 | | | | | | | | | | aver. | aver. | aver. | aver. | aver. | aver. | 6 |
| | | | | | | | | | | | | | 5 1/2 | 2 | 2 | 2 | 7 1/2 | 7 1/2 | 6 |

*For Model School Term.

APPENDIX D.—STATISTICS OF COUNTY MODEL SCHOOLS.—Continued.

| Name of Model School. | No. of hours per day students teach in the Divisions during this time. | No. of lessons taught by each student during the term in the Divisions. | Average number of lessons each class will be taught by students during the term. | Average length of these lessons. | No. of days a student remains in a Division before passing to another. | No. of students. | | No. of Males. | No. of Females. | No. of students having Senior Leaving Certificates. | No. of students having Junior Leaving Certificates. | No. of students having Primary Leaving Certificates. | No. of students having District Leaving Certificates. | No. of students under 18 years of age. | Average age of students. | No. of students who passed final examination. | Males. | | Females. | |
|-----------------------|--|---|--|----------------------------------|--|------------------|----|---------------|-----------------|---|---|--|---|--|--------------------------|---|--------|----|----------|-------|
| | | | | | | | | | | | | | | | | | | | | |
| 1 Athens..... | 1 | 15 | 53 | 20 min. | 3½ | 22 | 7 | 15 | 15 | ..... | ..... | ..... | ..... | ..... | 18.6 | 22 | 7 | 15 | 15 | ..... |
| 2 Barrie..... | | | 10 | 20 | 5 | 22 | 12 | 10 | 10 | ..... | ..... | ..... | ..... | ..... | 20 | 20 | 12 | 8 | 8 | ..... |
| 3 Beausville..... | | | 23 | 20 | 5 | 11 | 7 | 4 | 4 | ..... | ..... | ..... | ..... | ..... | 19 | 11 | 7 | 4 | 3 | ..... |
| 4 Berlin..... | | | 22 | 15 | 2½ | 14 | 10 | 4 | 4 | ..... | ..... | ..... | ..... | ..... | 18.7 | 11 | 8 | 3 | 4 | ..... |
| 5 Bracebridge..... | 2 | 12 | 22 | 15 | 1 | 27 | 8 | 19 | 19 | ..... | ..... | ..... | ..... | ..... | 19.1 | 25 | 8 | 17 | 17 | ..... |
| 6 Bradford..... | | | 12 | 22 | 7 | 20 | 10 | 10 | 10 | ..... | ..... | ..... | ..... | ..... | 19.1 | 18 | 8 | 10 | 10 | ..... |
| 7 Brampton..... | | | 12 | 15 | 5 | 24 | 15 | 9 | 10 | ..... | ..... | ..... | ..... | ..... | 19.5 | 20 | 13 | 7 | 7 | ..... |
| 8 Brantford..... | 2 | 17 | 15 | 20 | 2 | 19 | 9 | 1 | 1 | ..... | ..... | ..... | ..... | ..... | 19 | 16 | 8 | 8 | 8 | ..... |
| 9 Caledonia..... | 1½ | 12 | 40 | 20 | 5 | 33 | 17 | 16 | 1 | ..... | ..... | ..... | ..... | ..... | 19.3 | 32 | 16 | 16 | 16 | ..... |
| 10 Chatham..... | 1 | 16 | 20 | 25 | 1 | 39 | 18 | 21 | 1 | ..... | ..... | ..... | ..... | ..... | 19.5 | 32 | 12 | 20 | 20 | ..... |
| 11 Clinton..... | 1 | 16 | 22 | 25 | 2½ | 24 | 14 | 10 | 1 | ..... | ..... | ..... | ..... | ..... | 19.3 | 23 | 13 | 10 | 10 | ..... |
| 12 Cobourg..... | 1 | 20 | 22 | 20 | 1 | 22 | 10 | 12 | 1 | ..... | ..... | ..... | ..... | ..... | 19.5 | 18 | 14 | 12 | 12 | ..... |
| 13 Collingwood..... | 1½ | 18 | 35 | 20 | 2 | 27 | 14 | 13 | ..... | ..... | ..... | ..... | ..... | ..... | 19 | 25 | 16 | 11 | 11 | ..... |
| 14 Cornwall..... | 1½ | 13 | 12 | 20 | 5 | 20 | 5 | 15 | ..... | ..... | ..... | ..... | ..... | ..... | 18.3 | 20 | 5 | 15 | 15 | ..... |
| 15 Durham..... | 2 | 12 | 14 | 25 | 3 | 14 | 4 | 10 | ..... | ..... | ..... | ..... | ..... | ..... | 18.5 | 14 | 4 | 10 | 10 | ..... |
| 16 Elora..... | 1½ | 14 | 25 | 25 | 2 | 21 | 11 | 10 | 1 | ..... | ..... | ..... | ..... | ..... | 19 | 17 | 10 | 7 | 7 | ..... |
| 17 Forest..... | 2 | 19 | 18 | 20 | 2 | 33 | 15 | 18 | 3 | ..... | ..... | ..... | ..... | ..... | 19 | 33 | 15 | 18 | 18 | ..... |
| 18 Galt..... | 3 | 21 | 20 | 20 | 1 | 14 | 5 | 9 | 2 | ..... | ..... | ..... | ..... | ..... | 19.2 | 11 | 3 | 8 | 8 | ..... |
| 19 Gananoque..... | 1½ | 18 | 15 | 25 | 3 | 13 | 4 | 9 | ..... | ..... | ..... | ..... | ..... | ..... | 18.7 | 13 | 4 | 9 | 9 | ..... |
| 20 Goderich..... | 1 | 12 | 11 | 25 | 3 | 38 | 18 | 20 | 3 | ..... | ..... | ..... | ..... | ..... | 19.1 | 38 | 18 | 20 | 20 | ..... |
| 21 Hamilton..... | 2 | 12 | 26 | 20 | 5 | 37 | 11 | 26 | 5 | ..... | ..... | ..... | ..... | ..... | 19 | 32 | 9 | 23 | 23 | ..... |
| 22 Ingersoll..... | 2 | 13 | 15 | 25 | 4 | 15 | 7 | 8 | 1 | ..... | ..... | ..... | ..... | ..... | 18.8 | 13 | 6 | 7 | 7 | ..... |

| | | | | | | | | | | | | | | | |
|---------------------|---------------|------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 23 Kincardine | 1 | 24 | 27 | 20 | 2 | 27 | 13 | 14 | 9 | 18 | ... | 18.4 | 23 | 9 | 14 |
| 24 Kingston | $\frac{1}{2}$ | 23 | 18 | 20 | 5 | 24 | 5 | 13 | 4 | 7 | 13 | 18.2 | 20 | 5 | 15 |
| 25 Lindsay | 14 | 14 | 20 | 20 | 2 | 37 | 14 | 23 | 9 | 28 | ... | 18.4 | 37 | 14 | 23 |
| 26 London | 13 | 15 | 70 | 20 | 4 | 47 | 15 | 32 | 5 | 15 | ... | 19.1 | 40 | 11 | 29 |
| (F) 27 Madoc | 1 | 15 | 38 | 20 | 5 | 36 | 12 | 24 | 10 | 12 | 14 | 19.3 | 34 | 10 | 24 |
| 28 Meaford | 11 | 12 | 25 | 25 | 5 | 23 | 8 | 15 | 2 | 3 | 18 | 18.5 | 20 | 7 | 13 |
| 29 Milton | 32 | 12 | 18 | 20 | 5 | 26 | 11 | 15 | 1 | 7 | 18 | 19 | 25 | 10 | 15 |
| 30 Minden | 11 | 12 | 16 | 18 | 5 | 12 | 2 | 10 | ... | ... | 12 | 10 | 12 | 2 | 10 |
| 31 Mitchell | 11 | 20 | 44 | 20 | 3 | 37 | 17 | 20 | 16 | 21 | ... | 4 | 18.8 | 31 | 16 |
| 32 Mount Forest | 1 | 12 | 28 | 23 | 2 | 38 | 15 | 23 | 1 | 23 | ... | 18.5 | 30 | 10 | 20 |
| 33 Morrisburg | 13 | 20 | 34 | 20 | 1 | 37 | 19 | 18 | 7 | 30 | ... | 19 | 36 | 18 | 18 |
| 34 Napanee | 3 | 12 | 34 | 30 | 3 | 30 | 8 | 22 | 1 | 8 | 13 | 18.6 | 30 | 8 | 22 |
| 35 Newmarket | 11 | 12 | 21 | 20 | 4 | 28 | 12 | 16 | ... | 7 | 21 | 19.7 | 24 | 9 | 15 |
| 36 Norwood | 14 | 12 | 41 | 20 | 5 | 41 | 20 | 21 | 4 | 9 | 28 | 18.3 | 39 | 20 | 19 |
| 37 Orangeville | 3 | 13 | 19 | 20 | 4 | 29 | 11 | 18 | ... | 8 | 21 | 19 | 29 | 11 | 18 |
| 38 Owen Sound | 11 | 16 | 36 | 23 | 4 | 35 | 15 | 20 | 9 | 26 | ... | 18 | 30 | 13 | 17 |
| 39 Perry Sound | ... | ... | ... | ... | ... | 18 | 2 | 16 | ... | 1 | 17 | ... | 18 | 2 | 16 |
| 40 Perth | 11 | 15 | 34 | 20 | 5 | 41 | 10 | 31 | 1 | 11 | 26 | 19.4 | 36 | 8 | 28 |
| 41 Picton | 1 | 12 | 14 | 28 | 3 | 17 | 9 | 8 | ... | 7 | 8 | 18.8 | 17 | 9 | 8 |
| 42 Port Hope | 1 | 12 | 24 | 25 | 4 | 28 | 12 | 16 | 3 | 14 | 11 | 18.3 | 25 | 12 | 13 |
| 43 Port Perry | 1 | 15 | 22 | 25 | 5 | 19 | 13 | 6 | 2 | 7 | 10 | 19 | 19 | 13 | 6 |
| 44 Prescott | 1 1-9 | 20 | 35 | 25 | 5 | 24 | 9 | 15 | ... | 3 | 21 | 18.8 | 24 | 9 | 15 |
| 45 Renfrew | 1 | 12 | 58 | 20 | 5 | 44 | 12 | 32 | ... | 3 | 10 | 18.5 | 44 | 12 | 32 |
| 46 Richmond | 2 3 | 20 | 33 | 20 | 5 | 18 | 4 | 14 | 2 | 3 | 12 | 18.8 | 18 | 4 | 14 |
| 47 St. Thomas | 1 | 24 | 35 | 20 | 2 | 40 | 18 | 22 | 3 | 17 | 20 | 19.7 | 40 | 18 | 22 |
| 48 Sarnia | 3 | 15 | 25 | 20 | 4 | 31 | 8 | 23 | ... | 12 | 19 | 18.7 | 31 | 8 | 23 |
| 49 Simcoe | 1 1 3 | 12 | 23 | 20 | 2 3 | 23 | 10 | 13 | ... | 2 | 21 | 19 | 23 | 10 | 13 |
| 50 Stratford | 3 | 12 | 30 | 20 | 5 | 51 | 23 | 28 | 3 | 28 | 20 | 18.6 | 43 | 18 | 25 |
| 51 Strathroy | 1 | 15 | 24 | 20 | 2 | 39 | 26 | 13 | 2 | 19 | 18 | 19.3 | 32 | 20 | 12 |
| 52 Toronto | 1 | 26 | 4 | 30 | 5 | 12 | ... | 12 | ... | 10 | 2 | 19 | 12 | ... | 12 |
| 53 Toronto Junction | 2 1 | 30 | 35 | 20 | 1 1 2 | 26 | 8 | 18 | ... | 10 | 16 | 18 | 25 | 7 | 18 |
| 54 Vankleek Hill | 3 | 12 | 23 | 20 | 3 | 21 | 11 | 10 | 1 | 4 | 6 | 18.6 | 21 | 11 | 10 |
| 55 Walkerton | 2 | 25 | 33 | 20 | 3 | 27 | 9 | 18 | 1 | 9 | 17 | 19.3 | 21 | 8 | 13 |
| 56 Welland | 1 | 15 | 13 | 30 | 2 | 2 | 2 | 9 | ... | 7 | ... | 19 | 11 | 2 | 9 |
| 57 Whitby | 1 1 1 | 12 | 26 | 25 | 2 | 20 | 7 | 13 | ... | 7 | 13 | 19 | 20 | 7 | 13 |
| 58 Windsor | 1 1 1 | 22 | 40 | 20 | 2 | 22 | 4 | 18 | 3 | 6 | 10 | 19 | 20 | 7 | 13 |
| 59 Woodstock | 3 | 23 | 30 | 20 | 4 | 34 | 20 | 14 | 1 | 18 | 15 | 19.1 | 34 | 20 | 14 |
| aver. aver. | 1 1 0 | 16 3 | 26 1 | 21 1 2 | ... | total | total | total | to'tl | to'tl | to'tl | aver. | to'tl | to'tl | to'tl |
| | | | | | | 1582 | 645 | 937 | 56 | 508 | 869 | 149 | 1456 | 581 | 875 |

APPENDIX E.—TEACHERS' INSTITUTES.

1. ONTARIO EDUCATIONAL ASSOCIATION.

Extracts from the Proceedings of Convention held on the 4th, 5th and 6th April, 1893.

The Association met on Tuesday, April 4th, 1892, the President, S. B. Sinclair, in the chair.

Resolved—That it is desirable to amend the Constitution of the Ontario Educational Association as follows :

Article II., Section 1, first and second items to be combined so as to read, "College and High School Department."

Article IV., Section 1, second sentence to read : "The Board of Directors shall consist of the officers of the Association, the presiding officers of the several departments, who shall be *ex officio* vice-presidents of the Association, the secretaries of the several departments, one director from each of the four sections of the College and High School Department, and one director elected by each of the other departments."

TRUSTEES' DEPARTMENT.

RECORD OF THE PROVINCIAL ASSOCIATION OF PUBLIC AND HIGH SCHOOL TRUSTEES OF ONTARIO.

The formation of the Ontario Educational Association and the affiliation therewith of our Provincial Association of School Trustees, mark an epoch in the educational affairs of Ontario. At such a time a brief review of the history of this Association may prove neither inappropriate nor unprofitable. Our Trustees' Association was the outcome of the wise and timely action of the Whitby Board of Education, under date of March, 1887. In response to circulars sent out by that board, representatives of some two-score school boards assembled in Toronto in June, 1887, and organized a Trustees' Association, whose object as set forth in the Constitution adopted was and is: (a) To provide a medium of communicating to the Minister of Education the views of the people of this Province on educational questions, and pressing the same on his attention; (b) To consider all matters having a practical bearing on education and the school system.

1887. In November of the same year, forty-two school boards sent delegates to the Convention, which considered such questions as "Pupils' Fees in High Schools and Collegiate Institutes," "Improved Methods of Financial Support of Public and High Schools," "Assessment for Public and Separate School Purposes," "Holidays in Rural Public Schools," "Collegiate Institute Masters." These and similar subjects were debated, resolutions were adopted, and committees appointed to call the attention of the Minister of Education to the conclusions at which the Association had arrived.

1888. At the Convention of November, 1888, upwards of fifty school boards were represented. The work of the Association this second year consisted chiefly in the reiteration and emphasizing of the resolutions of the previous year. One additional subject was dealt with, "The Method of the Payment of Public School Grants." In the new School Laws of 1891 are to be traced distinctly the results of the votes and proceedings of this Trustees' Association, and the Minister of Education himself has also repeatedly assured the Trustees in Convention of the indebtedness of his department to their suggestions.

1889. The Convention of 1889 discussed the High School Curriculum, and referred it to a special committee "to ascertain how to give it more of an industrial character without making it less useful for purposes of general culture." The results of the com-

mittee's work, adopted by the Association, are embodied in the Commercial Course as it now stands in the High School programme. The Convention of 1889 also recommended that the December High School Entrance Examination be abolished.

1890. The Convention of 1890 discussed the formation of Boards of High School Entrance Examiners. It also recommended that "Third-Class Public School Certificates should be Provincial and not merely County." It resolved that "in cities and towns High and Public School Boards should be permitted to amalgamate." Also that "in cities, towns and villages the election of Public School Trustees should be by ballot." A committee was appointed to endeavor to have embodied in the revised School Laws of 1891, this Association's recommendations.

1891. The Convention of 1891 appointed committees to inquire into and report upon "Model Schools" and upon "Kindergartens." The Association also discussed—but without at present taking formal action—the conduct of some teachers in engaging with more Boards than one at a time, choosing the one that best suited them. The following resolution was carried unanimously :

"That in the opinion of this Association, power should be given in village schools and in rural schools which are not graded, for the formation of special classes for the instruction of the oldest and most advanced pupils in Arithmetic, Book-keeping, Mensuration and Composition, or any of them ; and for the setting apart during the winter months of one-half day in each week, exclusively for the instruction of such pupils in these subjects."

The Public School Curriculum was discussed ; also the time of electing Public School Trustees.

1892. The Minutes of the Convention of 1892 embody the reports of the committees on "County Model Schools" and on "Kindergartens," giving statistics and information from nearly all the schools of that kind in the Province ; also Mr. Farewell's paper on "Physical Education in High Schools," and Mr. Burritt's criticism of the Public School Law of 1891. Mr. C. C. James, M.A., Deputy Minister of Agriculture, in a very interesting lecture, directed the attention of the Association towards the important subject of "Agriculture in Public Schools." At this ('93) Convention that subject is to be reported upon by a special committee.

It was resolved : "That in the opinion of this Association, the amount of the Legislative grant to individual High Schools and Collegiate Institutes should not be diminished from year to year (as is the effect of the present system), but ought rather to be increased."

Also, "That the Boards should have the power to admit to special High School classes occasional students who may never have passed the Entrance Examination, provided that candidates who have passed the Entrance Examination have precedence in the matter of admission, and that the attendance of occasional pupils be not reckoned as part of the regular High School attendance."

But the great achievement of the Convention of 1892 was the affiliation with the Ontario Educational Association, in consequence of which the Province of Ontario now possesses an educational parliament such as few other countries, if any, in the world, can boast.

CONSTITUTION OF THE TRUSTEES' DEPARTMENT.

(Adopted 4th April, 1893.)

1. *Name*—This Department shall be called "The Ontario Educational Association—Trustees' Department."

2. *Purpose*—The object of this Department of the Association shall be (a) to provide a medium of communicating to the Minister of Education the views of the people of this Province on educational questions, and pressing the same on his attention ; (b) to consider all matters having a practical bearing on education and the school system.

3. *Membership*—This Department shall consist of representatives from school boards as follows: One representative from each Collegiate Institute and High School Board for each school under its jurisdiction, and two from each united board; one from each Public School Board in cities, towns and incorporated villages; one from each township, and one additional representative for each 20,000 inhabitants or fraction thereof, in cities having a population of over 20,000.

Sub-section 1—Any member of a High or Public School Board, and any person who has been a delegate to this department, shall, upon payment of the annual fee, be entitled to take part in its proceedings as an Associate Member.

Sub-section 2—Upon the yeas and nays being asked by any two delegates upon any question, the votes of delegates only shall be taken and recorded.

4. *Delegates*—The representatives or delegates to the regular annual meeting of this Department shall be selected on or before the first day of the annual meeting of this Department in each year, and a certificate of the appointment of a delegate shall be placed in the hands of the Secretary of this Department before the delegate takes his seat. The selection of the township representatives shall be made by the township municipal councils.

5. *Officers*—The officers shall be a President, 1st Vice-President, 2nd Vice-President, Secretary-Treasurer, and an Executive Committee, to consist of the above-named officers and twelve members. The officers shall be elected annually.

6. The *Executive Committee* shall nominate annually one director to the Board of Directors of the Ontario Educational Association, and shall have the management of the affairs and business of this Department, subject to the approval of the members thereof.

7. An *Emergency Meeting* of this Department may be called by the Executive Committee, by giving timely notice of the business and object of such meeting by circular or postal card.

8. *Sections*—This Department may divide itself into two sections, viz.: A High School section and a Public School section. Matters referring to High Schools and Collegiate Institutes exclusively may be referred to the High School section for its consideration; matters referring to Public Schools exclusively may be referred to the Public School section for its consideration. Each section shall report its findings to the general meeting of this Department.

9.—(a.) The *Secretary* shall keep an accurate record of the proceedings of this Department and of the Executive Committee; a register of boards in the Department; he shall conduct the correspondence of this Department and of the Executive Committee. He shall notify the officers of their election, give notice of meetings, and annually report to this Department.

(b.) The *Treasurer* shall receive and hold all the funds of this Department and disburse the same, and shall keep a correct account of moneys received and disbursed by him, and shall report at the annual meeting.

10. This Constitution shall not be amended unless by a vote of two-thirds of the members present. Of every proposed amendment notice shall be given.

Resolved—Text Books: That of text books for the use of pupils in Public Schools, no authorization or withdrawal be made hereafter without the consent of a committee of educationists, to be named by the Legislature.

Resolved—That Section 8, sub-section 5, Public Schools Act, 54 Vict., be amended so as to read: "Hereafter it shall be lawful for the trustees of any public Public School to unite with the trustees of any High School to form a Board of Education."

Resolved—That in all cases the trial of a controverted election of a school trustee shall be held by the County Judge: or if the Inspector is still to try rural cases, that he be given all the powers of a County Judge as recited in section 105.

Resolved—That Section 65 be so amended as (a) To make the subject matter for arbitration include any question of the justness of the price asked, as well as the suitability of the site selected; (b) To give to the Inspector the powers of convener and chairman of such board of arbitrators; (c) To give power to the Inspector, as chairman of the board of arbitrators, to compel the disputing parties to deposit with the Secretary of the Board, sufficient to cover the expense of the arbitration.

[NOTE.—Either in section 65, or 72, it should be made clear that the arbitrators have power to award costs, if the Legislature intend they should have such power.]

Resolved—That section 92 be amended so as to make every union school section one section for all school purposes.

Resolved—That section 93 be amended so as to withdraw from the township, and make part of the village for all school purposes the rural parts of a union school section, consisting of an incorporated village within a school section.

Resolved—That the provisions of section 96, with reference to the time of passing by-law, etc., be made to harmonize with section 91, sub-section 3, and section 82.

Resolved—That section 132 be amended by striking out all the words after the word "writing."

[NOTE.—The object desired is that the word "agreement" shall not be construed to exclude an agreement by telegram or letter; nor to be more stringent than it is by section 40 of the High School Act; and that in cases of dispute the agreement, as in commercial affairs, may be left to be interpreted by the courts.]

Resolved—That section 172, sub-section 2, be amended by striking out the words "mutually agreed upon," and substituting therefor the words "fixed by such trustees."

Resolved—That section 145 be so amended as not to exclude legally qualified High School teachers from eligibility for appointment as county examiners.

Resolved—That the Fifth Form be made compulsory in all Public Schools in cities, towns and incorporated villages; and that the Junior Form in High Schools be made to begin where the Fifth Form in Public Schools leaves off; and that the Legislature give a special grant for such Fifth Form, to be apportioned as provided by section 123, sub-section 2.

COLLEGE AND HIGH SCHOOL DEPARTMENT.

CONSTITUTION.

Article I.—Name.

The name of this Department shall be "College and High School Department."

Article II.—Membership.

All persons engaged in teaching in any of the Universities, Colleges or High Schools of Ontario, who are also members of the Ontario Educational Association, and such other persons as may be elected by the Department on the recommendation of the Executive, shall be members of the Department.

Article III.—Officers.

The officers of this Department shall consist of a President and a Secretary, and the representative from each of the following Associations on the Board of Directors of the General Association, viz.: The Modern Language Association, the Natural Science Association, the Classical Association, and the Mathematical and Physical Association. These shall constitute the Executive of the Department.

The following report, which was adopted, was presented by Mr. Levan:

The committee appointed to consider the present unsatisfactory state of affairs in commercial branches, and also how far a student's school work should count in his examination, begs leave to report as follows:

With reference to the commercial work it recommends: 1. That in the subject of Drawing, all the work be dropped from the High School Course except Perspective and Model Drawing; 2. That Book-keeping be not required of pupils who are preparing for Matriculation.

Your committee can see no satisfactory way of counting a pupil's school work in the Departmental Examination. It recommends, however: 1. That examiners be required to exercise the utmost care in setting examination papers; 2. That in the English branches, the chairman of each committee of Associate Examiners be required not to read answer papers, but simply to revise the work of his committee with the view of maintaining a uniform standard throughout the examination.

Resolved—That a committee be appointed to ask the Registrar of the College of Physicians and Surgeons to harmonize the requirements of their Matriculation with those of the University Matriculation or the Junior Examination. The committee appointed consisted of the Principals of the Toronto Collegiate Institutes.

PUBLIC SCHOOL DEPARTMENT.

Resolved—That in the opinion of this Department, it would tend to advance education in the Province if books for supplementary reading in the various grades were sanctioned by the Education Department.

Resolved—That it is desirable, in the interests of public school education, that pupils should not be required to pass the High School Entrance Examination before trying the Public School Leaving Examination, and that pupils who have passed the Public School Leaving Examination should be considered as having passed the High School Entrance Examination.

Resolved—That in the opinion of this Department one drawing book is all that can be profitably filled in one year, and that the Minister of Education be asked to drop either No. 5 or No. 6, requiring but one for the High School Entrance Examination.

Resolved—That in the opinion of this Department it is advisable to allow any Public School, with the consent of the trustees, to do Public School Leaving Examination work and that all schools doing such work receive a share of the Government grant given for the Public School Leaving Examination.

Resolved—That this Department recommend that section 109 of the Public Schools Act be amended, so that the amount paid from the general funds of the township to each school and department in the municipality be \$200 instead of \$100 at present.

BY-LAWS.

Article I.—This Department shall be called "The Public School Department of the Ontario Educational Association."

Article II.—Any member of the General Association may become a member of this Department on payment of the annual fee.

Article III.—The annual fee for membership in this Department shall be twenty-five cents.

Article IV.—The officers of this Department shall be a President, Vice-President, Secretary, Treasurer, and one Director, who shall be elected annually.

Article V.—There shall be a Committee of Management consisting of the officers of the Department and three members who shall be elected annually.

Article VI.—On the second day of the annual meeting, immediately after assembling in the afternoon, the officers shall be nominated in open convention and elected by ballot a majority of the votes cast being necessary for a choice.

Article VII.—Two auditors shall be elected at each annual meeting for the purpose of auditing the accounts. These auditors shall hold no other office in the Department during their term of office.

Article VIII.—The duties of the officers shall be similar to those of the officers of the General Association.

Article IX.—The duties of the Committee of Management shall be to consider all notices of motion and other matters submitted to it by the Department, and to report on the same.

Article X.—Notices of motion shall be given in writing to the Secretary of all questions proposed for debate.

Article XI.—The rules of order for the General Association shall govern this Department.

Article XII.—These by-laws may be amended by a two-thirds vote of the members present and voting, provided notice of the proposed amendment be given at a previous session.

Resolved—That the Education Department be requested to fix the History limit for the Entrance Examination as follows: English History, beginning with Henry VII.; Canadian History as at present.

REPORT ON SUPERANNUATION.

In the opinion of the Public School Department of the Ontario Educational Association, the Education Department should be requested to amend the methods of administering the Superannuation Fund, so as to secure the following:

1. That while protecting the Fund from fraud, the self-respect of the participants be interfered with as little as possible.
2. That teachers who are admitted as participants in the Fund should thereafter be exempt from further contributions to the Fund.
3. That all participants in the Fund should be placed on the same footing as to the amount paid for each year of service.

INSPECTORS' DEPARTMENT.

Resolved—That the adoption of any such sweeping changes in the Model School system as are recommended by the Trustees' Department would be prejudicial to the educational interests of the country.

Resolved—That all candidates for entrance to the Model School should be required to take the Science option.

Resolved—That the County Board and the Principal of the Model School should examine candidates for the Model School in reading, spelling, penmanship and mental arithmetic at the beginning of the term.

Resolved—That the Minister of Education be requested to devise some better scheme than the present for examining in reading, drawing and book-keeping.

REPORT *re* HIGH SCHOOL ENTRANCE AND PUBLIC SCHOOL LEAVING.

1. That it is not in the interest of education to raise the standard of the High School Entrance to that prescribed for the Public School Leaving.

2. That both these examinations should be retained.

3. That Euclid and Algebra be added to the subjects required at the Public School Leaving.

4. That complete selections, instead of extracts, be assigned in literature for the Public School Leaving, and the amount materially reduced.

The report was adopted after the fifth clause had been struck out.

Resolved—That pupils of rural schools should be eligible as candidates at the Public School Leaving without previously passing the High School Entrance, provided their application be sanctioned by their teacher and inspector.

KINDERGARTEN DEPARTMENT.

Resolved—That a Reading Circle be formed.

2 FINANCIAL STATEMENT, 1892.

| Name of Institute. | Government Grants. | | Municipal Grants. | | Members Fees. | | Balances and Other Sources. | | Total Receipts. | | Printing and Postage. | | Libraries, Educational Journals, etc. | | Miscellaneous. | | Total Expenditure. | | Balances. | |
|-----------------------------|--------------------|--------|-------------------|----|---------------|--------|-----------------------------|----|-----------------|----|-----------------------|----|---------------------------------------|----|----------------|----|--------------------|----|-----------|----|
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| Brant..... | 132 | 25 00 | 25 00 | | | | 139 71 | | 189 71 | | | | 5 50 | | 31 90 | | 37 40 | | 152 31 | |
| Bruce, East..... | 116 | 25 00 | 25 00 | | | | 101 62 | | 151 62 | | 4 24 | | 26 25 | | 26 25 | | 69 19 | | 82 43 | |
| Bruce, West..... | 44 | 25 00 | 25 00 | | | 11 50 | 58 18 | | 119 68 | | 9 18 | | 30 63 | | 72 23 | | 112 04 | | 7 64 | |
| Carleton..... | 135 | 25 00 | 25 00 | | | | 25 78 | | 50 78 | | 3 84 | | 11 00 | | 16 90 | | 31 75 | | 19 04 | |
| Dufferin..... | 108 | 25 00 | 25 00 | | | 13 75 | | | 63 75 | | 7 50 | | 55 25 | | 1 00 | | 63 75 | | | |
| Dundas..... | 55 | 25 00 | 25 00 | | | 20 00 | 62 65 | | 132 65 | | 21 89 | | 33 75 | | 32 72 | | 88 36 | | 43 69 | |
| Durham..... | 100 | 25 00 | 25 00 | | | | 156 30 | | 206 30 | | 17 91 | | | | 67 50 | | 85 41 | | 120 89 | |
| Elgin..... | 190 | 25 00 | 25 00 | | | | 189 89 | | 239 89 | | 18 14 | | 71 25 | | 52 75 | | 142 14 | | 97 75 | |
| Essex, North, (No. 1)..... | 120 | 25 00 | 25 00 | | | | 85 66 | | 176 66 | | 14 50 | | | | 79 00 | | 93 50 | | 67 16 | |
| Essex, South, (No. 2)..... | 88 | 25 00 | 25 00 | | | | 101 88 | | 166 88 | | 52 00 | | | | 44 37 | | 96 37 | | 80 51 | |
| Frontenac..... | 153 | 25 00 | 25 00 | | | | 77 72 | | 127 72 | | 39 | | 7 50 | | 65 70 | | 73 59 | | 54 13 | |
| Glenora..... | 90 | 25 00 | 25 00 | | | | 39 02 | | 89 02 | | 5 30 | | 14 10 | | 1 23 | | 20 63 | | 68 39 | |
| Grenville..... | 90 | 25 00 | 25 00 | | | | 59 85 | | 109 85 | | 2 75 | | 32 10 | | 15 00 | | 49 85 | | 60 00 | |
| Grey, East (N)..... | 86 | 25 00 | 25 00 | | | 10 25 | 99 24 | | 159 49 | | 7 91 | | | | 34 80 | | 42 81 | | 116 68 | |
| Grey, West (S)..... | 46 | 25 00 | 25 00 | | | 16 00 | 58 30 | | 124 30 | | 5 50 | | 51 50 | | 38 00 | | 95 00 | | 29 30 | |
| Grey, South..... | 112 | 25 00 | 25 00 | | | 11 25 | 148 35 | | 209 60 | | 18 79 | | | | 1 65 | | 10 63 | | 116 71 | |
| Haliburton..... | 110 | 25 00 | 25 00 | | | | 249 87 | | 299 87 | | 5 48 | | 3 50 | | 29 35 | | 46 42 | | 289 24 | |
| Haliburton..... | 57 | 25 00 | 25 00 | | | | 43 44 | | 93 44 | | 4 00 | | 13 07 | | 23 80 | | 29 08 | | 47 02 | |
| Halton..... | 89 | 25 00 | 25 00 | | | 14 25 | 34 42 | | 123 67 | | 5 78 | | | | 23 80 | | 29 08 | | 94 59 | |
| Hastings, North..... | 84 | 25 00 | 25 00 | | | 13 25 | 128 79 | | 192 04 | | 92 02 | | | | 38 00 | | 130 02 | | 62 02 | |
| Hastings, South..... | 123 | 25 00 | 25 00 | | | | 183 93 | | 233 93 | | 15 50 | | | | 59 00 | | 74 50 | | 115 93 | |
| Huron, East (N)..... | 27 | 25 00 | 25 00 | | | | 98 43 | | 155 18 | | 6 60 | | | | 32 60 | | 39 20 | | 115 93 | |
| Huron, West (S)..... | 127 | 25 00 | 25 00 | | | 6 50 | 112 64 | | 169 14 | | 4 50 | | 28 45 | | 27 30 | | 60 25 | | 108 89 | |
| Kent, East..... | 85 | 25 00 | 25 00 | | | 34 00 | 165 24 | | 249 24 | | | | | | 142 73 | | 142 73 | | 106 51 | |
| Kent, West..... | 117 | 25 00 | 25 00 | | | 17 00 | 40 54 | | 107 54 | | | | | | 36 25 | | 52 77 | | 54 77 | |
| Lambton, East, (No. 1)..... | 96 | 25 00 | 25 00 | | | 44 50 | 76 77 | | 171 27 | | 8 02 | | 8 50 | | 2 82 | | 104 29 | | 66 98 | |
| Lambton, West, (No. 2)..... | 135 | 25 00 | 25 00 | | | 137 36 | 21 00 | | 208 36 | | 2 41 | | 17 95 | | 24 83 | | 45 19 | | 4 91 | |
| Leeds, East..... | 122 | 25 00 | 25 00 | | | | 137 24 | | 337 24 | | | | 26 25 | | 45 38 | | 72 63 | | 135 73 | |
| Leeds, West..... | 105 | 100 00 | 100 00 | | | | 231 80 | | 281 80 | | 9 75 | | 233 48 | | 55 88 | | 138 86 | | 48 38 | |
| Lanark..... | 163 | 25 00 | 25 00 | | | | | | | | | | 53 75 | | 72 80 | | 136 30 | | 145 50 | |

| | | | | | | | | | | | |
|--------------------------------------|------|---------|---------|--------|---------|----------|---------|---------|---------|---------|---------|
| Lennox and Addington | 120 | 25 00 | 25 00 | 25 00 | 24 33 | 74 33 | 8 25 | 26 50 | 36 75 | 71 50 | 2 83 |
| Lincoln | 110 | 25 00 | 25 00 | 25 00 | 187 82 | 237 32 | 15 45 | ... | 88 80 | 104 25 | 133 07 |
| Middlesex, East | 120 | 25 00 | 130 00 | 27 50 | 77 36 | 259 86 | 31 10 | 51 62 | 159 59 | 242 31 | 17 55 |
| Middlesex, West | 115 | 25 00 | 300 00 | 28 00 | 158 33 | 511 33 | 55 60 | ... | 350 25 | 405 85 | 105 48 |
| Norfolk | 130 | 25 00 | 25 00 | 26 75 | 14 18 | 64 18 | 30 68 | ... | 1 00 | 31 68 | 32 50 |
| Northumberland | 72 | 25 00 | 25 00 | ... | 167 01 | 243 76 | 8 65 | 32 00 | 21 95 | 62 60 | 181 16 |
| Ontario | 150 | 25 00 | 25 00 | ... | 118 05 | 168 05 | 11 55 | ... | 31 25 | 125 25 | 125 25 |
| Oxford | 45 | 25 00 | 25 00 | 10 00 | 79 84 | 129 34 | 12 98 | ... | 40 75 | 53 73 | 75 61 |
| Peel | 80 | 25 00 | 25 00 | ... | 89 91 | 149 91 | 14 00 | ... | 13 30 | 27 30 | 122 61 |
| Perth | 183 | 25 00 | 25 00 | 5 50 | 25 00 | 60 35 | 2 65 | ... | 18 00 | 25 99 | 34 36 |
| Peterborough | 140 | 25 00 | 28 90 | ... | 58 73 | 137 63 | 22 74 | 36 96 | 8 15 | 10 80 | 19 70 |
| Prescott and Russell | 90 | 25 00 | ... | ... | 184 51 | 234 51 | 5 85 | 2 90 | 18 35 | 78 35 | 59 58 |
| Prince Edward | 115 | 25 00 | ... | ... | 135 38 | 160 38 | 3 00 | 8 00 | 44 50 | 53 25 | 181 26 |
| Renfrew | 77 | 25 00 | 75 00 | 28 25 | 32 31 | 160 56 | 66 00 | ... | 103 57 | 114 57 | 45 81 |
| Simcoe, North | 58 | 25 00 | 25 00 | 14 50 | 69 86 | 134 36 | 4 50 | 63 13 | 44 40 | 110 40 | 50 16 |
| Simcoe, South | 75 | 25 00 | 25 00 | ... | 70 78 | 120 78 | 7 24 | 4 75 | 41 58 | 135 40 | 47 21 |
| Simcoe, East and Muskoka West | 40 | 25 00 | 25 00 | 4 75 | 129 73 | 179 73 | 4 25 | ... | 131 15 | 135 40 | 44 33 |
| Stormont | 65 | 25 00 | 25 00 | ... | 216 90 | 271 65 | 35 59 | 174 33 | 85 00 | 70 59 | 201 06 |
| Victoria | 75 | 25 00 | 25 00 | 64 50 | 273 52 | 325 52 | 16 00 | ... | 91 10 | 281 43 | 42 09 |
| Victoria, West | 147 | 25 00 | 25 00 | ... | 153 30 | 267 80 | 35 24 | ... | 116 95 | 152 19 | 115 61 |
| Waterloo | 120 | 25 00 | 25 00 | 9 25 | 139 37 | 189 37 | 10 65 | 43 82 | 77 40 | 88 05 | 101 32 |
| Welland | 110 | 25 00 | 25 00 | ... | 30 57 | 89 82 | 7 00 | ... | 11 75 | 62 57 | 27 25 |
| Wellington, North | 122 | 25 00 | 25 00 | 26 50 | 177 96 | 227 96 | 20 66 | ... | 83 27 | 103 93 | 124 03 |
| Wellington, South | 100 | 25 00 | 25 00 | 28 00 | 46 72 | 123 22 | 14 86 | 1 50 | 38 50 | 54 96 | 68 26 |
| Wentworth | 56 | 25 00 | 25 00 | 44 75 | 141 07 | 219 07 | 11 79 | 95 84 | 25 65 | 133 28 | 85 79 |
| York, North | 125 | 25 00 | 25 00 | ... | 186 10 | 280 85 | 20 50 | 36 88 | 87 45 | 144 83 | 156 02 |
| York, South | 23 | 50 00 | ... | ... | 17 25 | 67 25 | ... | 29 55 | 6 70 | 36 25 | 31 00 |
| District Algoma, No. 1 (N. S.) | 30 | 25 00 | ... | ... | 40 00 | 40 00 | 78 | 7 12 | 6 60 | 14 50 | 25 50 |
| District Algoma, No. 2 | 75 | 25 00 | ... | ... | 29 50 | 54 50 | 2 50 | ... | 6 50 | 9 00 | 45 50 |
| District, Muskoka East | 131 | 25 00 | ... | 6 25 | 20 39 | 51 64 | 6 71 | ... | 20 50 | 27 21 | 24 43 |
| District, Parry Sound East | 39 | 25 00 | ... | 3 75 | 15 22 | 47 97 | 5 22 | 6 28 | 27 50 | 39 00 | 8 97 |
| District, Parry Sound West | 163 | 25 00 | 25 00 | ... | 93 13 | 143 13 | 3 40 | 42 18 | 51 35 | 96 93 | 46 20 |
| Hamilton | 60 | 25 00 | 25 00 | ... | 28 01 | 78 01 | ... | 44 60 | 16 00 | 60 50 | 17 51 |
| Kingston | 87 | 25 00 | 50 00 | 16 75 | 305 80 | 397 55 | 25 97 | 12 00 | 97 65 | 135 62 | 261 93 |
| London | 90 | 25 00 | 25 00 | ... | 93 05 | 143 05 | 16 75 | ... | 7 30 | 24 05 | 119 00 |
| Ottawa | 25 | 25 00 | 25 00 | 4 50 | 97 04 | 151 54 | 1 00 | 25 85 | 9 90 | 36 75 | 114 79 |
| St. Catharines | 542 | 25 00 | 25 00 | 78 00 | 90 48 | 213 48 | 15 00 | ... | 40 00 | 55 00 | 163 48 |
| Toronto | 992 | 200 00 | ... | 63 00 | 353 16 | 616 16 | 215 40 | ... | 145 95 | 361 35 | 254 81 |
| Ontario Teachers' Association | | | | | | | | | | | |
| Total, 1892 | 8142 | 1950 00 | 2105 00 | 875 76 | 7112 78 | 12043 54 | 1158 90 | 1472 41 | 3496 15 | 6127 46 | 5916 08 |
| Total, 1891 | 7761 | 1914 80 | 1900 00 | 935 53 | 6831 45 | 11581 78 | 1178 24 | 1342 28 | 3204 95 | 5725 47 | 5856 31 |
| Increase | 381 | 35 20 | 205 00 | ... | 281 33 | 461 76 | ... | 130 13 | 291 20 | 401 99 | 59 77 |
| Decrease | | | | 59 77 | | | 19 34 | ... | ... | ... | ... |

APPENDIX F.—DEPARTMENTAL EXAMINATIONS.

ADMISSION of Candidates to Collegiate Institutes and High Schools.

| Name of School. | July, 1893. | | Name of School. | July, 1893. | |
|-------------------------|-------------|---------|------------------------------|-------------|---------|
| | Examined. | Passed. | | Examined. | Passed. |
| Alexandria | 84 | 29 | Niagara..... | 22 | 19 |
| Almonte | 75 | 51 | Niagara Falls..... | 42 | 35 |
| Arnprior | 75 | 40 | Niagara Falls South | 50 | 35 |
| Arthur | 32 | 22 | Norwood | 90 | 44 |
| Athens | 83 | 25 | Oakville | 50 | 32 |
| Aurora | 68 | 18 | Omenee | 27 | 15 |
| Aylmer, C. I. | 104 | 69 | Orangeville..... | 77 | 62 |
| Barrie, C. I. | 114 | 74 | Orillia | 102 | 47 |
| Beamsville | 26 | 20 | Oshawa..... | 65 | 48 |
| Belleville..... | 190 | 116 | Ottawa, C. I. | 287 | 174 |
| Berlin | 128 | 80 | Owen Sound, C. I. | 173 | 77 |
| Bowmanville..... | 82 | 45 | Paris | 57 | 31 |
| Bradford | 67 | 30 | Parkhill..... | 88 | 40 |
| Brampton | 115 | 56 | Pembroke..... | 101 | 45 |
| Brantford, C. I. | 182 | 117 | Perth, C. I. | 95 | 59 |
| Brighton | 36 | 24 | Peterborough, C. I. | 152 | 94 |
| Brockville, C. I. | 146 | 65 | Petrolia | 102 | 69 |
| Caledonia | 53 | 32 | Pictou | 137 | 59 |
| Campbellford | 63 | 47 | Port Arthur..... | 47 | 22 |
| Carleton Place..... | 48 | 31 | Port Dover..... | 39 | 29 |
| Cayuga | 37 | 28 | Port Elgin | 69 | 49 |
| Chatham, C. I. | 156 | 85 | Port Hope..... | 75 | 45 |
| Clinton, C. I. | 106 | 60 | Port Perry | 77 | 42 |
| Cobourg, C. I. | 82 | 47 | Port Rowan..... | 54 | 20 |
| Colborne | 56 | 29 | Prescott | 74 | 44 |
| Collingwood, C. I. | 61 | 29 | Renfrew | 90 | 51 |
| Cornwall | 118 | 55 | Richmond Hill..... | 58 | 22 |
| Deseronto | 52 | 15 | Ridgetown, C. I. | 126 | 43 |
| Dundas | 57 | 26 | Sarnia, C. I. | 189 | 89 |
| Dunnville..... | 54 | 37 | Sault Ste. Marie..... | 24 | 14 |
| Dutton | 92 | 49 | Seaforth, C. I. | 96 | 43 |
| Elora | 26 | 13 | Simcoe | 106 | 58 |
| Essex | 55 | 22 | Smith's Falls..... | 50 | 30 |
| Fergus | 79 | 51 | Smithville..... | 39 | 25 |
| Forest | 77 | 40 | Stirling | 63 | 26 |
| Galt, C. I. | 158 | 80 | Stratford, C. I. | 160 | 88 |
| Gananoque..... | 68 | 41 | Strathroy, C. I. | 176 | 99 |
| Georgetown..... | 61 | 44 | Streetsville..... | 45 | 20 |
| Glencoe | 62 | 22 | St. Catharines, C. I. | 113 | 73 |
| Goderich, C. I. | 102 | 60 | St. Mary's, C. I. | 89 | 63 |
| Gravenhurst..... | 40 | 18 | St. Thomas, C. I. | 138 | 86 |
| Grimsbv | 27 | 16 | Sydenham | 86 | 43 |
| Guelph, C. I. | 163 | 104 | Thorold | 63 | 36 |
| Hagersville..... | 59 | 35 | Tilsonburg | 76 | 26 |
| Hamilton, C. I. | 441 | 221 | Toronto, C. I. (Harbord St.) | 194 | 115 |
| Harriston | 81 | 49 | “ “ (Jameson Av.) | 200 | 108 |
| Hawkesbury | 38 | 21 | “ “ (Jarvis St.).... | 243 | 175 |
| Ingersoll, C. I. | 80 | 56 | Toronto Junction..... | 88 | 37 |
| Iroquois | 70 | 28 | Trenton | 48 | 35 |
| Kemptville..... | 61 | 30 | Uxbridge | 87 | 32 |
| Kincardine | 86 | 56 | Vankleek Hill..... | 66 | 23 |
| Kingston, C. I. | 161 | 113 | Vienna | 26 | 12 |
| Lindsay, C. I. | 112 | 54 | Walkerton | 69 | 37 |
| Listowel | 76 | 51 | Wardsville..... | 34 | 18 |
| London, C. I. | 374 | 256 | Waterdown..... | 55 | 26 |
| Lucan | 125 | 65 | Waterford..... | 72 | 41 |
| Madoc | 57 | 16 | Watford | 131 | 67 |
| Markham..... | 144 | 57 | Welland..... | 82 | 51 |
| Mitchell | 86 | 45 | Weston | 59 | 31 |
| Morrisburg, C. I. | 104 | 24 | Whitby, C. I. | 86 | 49 |
| Mount Forest..... | 82 | 48 | Warton | 71 | 57 |
| Napanee C. I. | 118 | 57 | Williamstown | 76 | 22 |
| Newburgh | 72 | 20 | Windsor | 102 | 56 |
| Newcastle | 41 | 24 | Woodstock, C. I. | 198 | 121 |
| Newmarket..... | 81 | 46 | | | |

APPENDIX F.

ADMISSION of Candidates to Collegiate Institutes and High Schools.

| Other Places. | July, 1893. | | Other Places. | July, 1893. | |
|--------------------|-------------|---------|-----------------------------|-------------|---------|
| | Examined. | Passed. | | Examined. | Passed. |
| Aberfoyle..... | 13 | 6 | Merrickville..... | 35 | 7 |
| Allandale..... | 25 | 19 | Midland..... | 13 | 9 |
| Alliston..... | 36 | 23 | Millbrook..... | 86 | 41 |
| Alvinston..... | 28 | 15 | Milton..... | 111 | 68 |
| Ameliasburg..... | 61 | 22 | Milverton..... | 15 | 8 |
| Amherstburg..... | 25 | 9 | Mount Hope..... | 26 | 6 |
| Ancaster..... | 34 | 13 | Newboro'..... | 60 | 36 |
| Angus..... | 24 | 11 | New Hamburg..... | 36 | 22 |
| Avonmore..... | 75 | 11 | New Stadt..... | 6 | 2 |
| Ayr..... | 29 | 6 | North Bay..... | 32 | 14 |
| Bancroft..... | 9 | 3 | Norwich..... | 70 | 36 |
| Bath..... | 35 | 11 | Oakwood..... | 37 | 10 |
| Belle River..... | 25 | 10 | Oil Springs..... | 48 | 16 |
| Beaverton..... | 30 | 15 | Paisley..... | 49 | 18 |
| Beeton..... | 24 | 11 | Pakenham..... | 28 | 12 |
| Belmont..... | 20 | 7 | Palmerston..... | 30 | 12 |
| Binbrook..... | 19 | 8 | Parry Sound..... | 24 | 12 |
| Blackstock..... | 21 | 6 | Pelham, S. S. No. 2..... | 49 | 29 |
| Blenheim..... | 80 | 39 | Penetanguishene..... | 35 | 29 |
| Bobcaygeon..... | 13 | 7 | Plantagenet..... | 35 | 20 |
| Bolton..... | 42 | 16 | Port Stanley..... | 29 | 14 |
| Bracebridge..... | 22 | 9 | Raleigh, S. S. No. 10..... | 10 | 8 |
| Brussels..... | 62 | 37 | Rat Portage..... | 13 | 10 |
| Burk's Falls..... | 18 | 4 | Richmond..... | 55 | 34 |
| Cannington..... | 45 | 25 | Ridgeway..... | 30 | 24 |
| Cardinal..... | 17 | 2 | Rockton..... | 33 | 15 |
| Charleston..... | 26 | 5 | Rodney..... | 18 | 4 |
| Chesley..... | 41 | 23 | Rosemont..... | 31 | 18 |
| Clifford..... | 21 | 15 | Schreiber..... | 2 | 1 |
| Comber..... | 11 | 4 | Selkirk..... | 19 | 3 |
| Cookstown..... | 35 | 18 | Shelburne..... | 32 | 29 |
| Creemore..... | 45 | 33 | Sparta..... | 21 | 10 |
| Crosshill..... | 22 | 13 | Stayner..... | 39 | 23 |
| Delhi..... | 49 | 28 | Stoney Creek..... | 29 | 13 |
| Drayton..... | 55 | 28 | Strabane..... | 25 | 16 |
| Dresden..... | 61 | 32 | Sudbury..... | 4 | 1 |
| Dundalk..... | 33 | 15 | Sutton West..... | 34 | 10 |
| Dungannon..... | 36 | 21 | Tara..... | 36 | 20 |
| Durham..... | 65 | 39 | Tecumseth..... | 8 | 5 |
| Eganville..... | 41 | 28 | Teeswater..... | 33 | 24 |
| Elmira..... | 13 | 8 | Thamesville..... | 49 | 21 |
| Elmvale..... | 38 | 13 | Thessalon..... | 18 | 13 |
| Erin..... | 51 | 32 | Thornbury..... | 46 | 23 |
| Exeter..... | 60 | 33 | Tilbury Centre..... | 29 | 16 |
| Fenelon Falls..... | 52 | 32 | Tiverton..... | 34 | 15 |
| Fingal..... | 71 | 19 | Tottenham..... | 34 | 15 |
| Flesherton..... | 40 | 18 | Tweed..... | 33 | 19 |
| Florence..... | 33 | 21 | Wallaceburg..... | 57 | 30 |
| Gore Bay..... | 17 | 8 | Warkworth..... | 42 | 25 |
| Grand Valley..... | 19 | 18 | Waubauskene..... | 27 | 18 |
| Hanover..... | 24 | 18 | Westport..... | 17 | 6 |
| Harrow..... | 25 | 4 | West Winchester..... | 130 | 53 |
| Huntsville..... | 12 | 4 | Wingham..... | 77 | 37 |
| Jarvis..... | 26 | 18 | Wooler..... | 20 | 5 |
| Kinberley..... | 14 | 7 | Wroxeter..... | 39 | 25 |
| Kingsville..... | 24 | 17 | Zurich..... | 27 | 16 |
| Kirkfield..... | 42 | 14 | | | |
| Lakefield..... | 39 | 21 | Summary. | | |
| Lanark..... | 43 | 27 | Collegiate Institutes..... | 5399 | 3071 |
| Leamington..... | 36 | 15 | High Schools..... | 6636 | 3543 |
| London East..... | 215 | 90 | Other places..... | 4465 | 2209 |
| Lucknow..... | 33 | 17 | | | |
| Manitowaning..... | 22 | 13 | Grand total..... | 16,500 | 8,923 |
| Markdale..... | 23 | 9 | | | |
| Marshville..... | 21 | 9 | Comparison with July, 1892, | | |
| Mattawa..... | 19 | 9 | Increase..... | 91 | 396 |
| Meaford..... | 55 | 27 | Decrease..... | | |
| Merlin..... | 20 | 15 | | | |

APPENDIX G.—CERTIFICATES.

(Continued from the Report of 1892.)

1. NAMES OF PERSONS WHO HAVE RECEIVED INSPECTORS' CERTIFICATES.

| | | |
|---------------------------|-----------------------|------------------------------|
| Armstrong, George H. | Gilfillan, James. | Sheppard, Frederick William. |
| Brethour, John H., B.A. | Meyer, James Elmer. | Walker, Duncan, B.A. |
| Brough, Thomas Allardyce. | Smith, James H., M.A. | |

2. NAMES OF PERSONS WHO HAVE RECEIVED HIGH SCHOOL PRINCIPALS' CERTIFICATES.

| | | |
|--------------------------------|---------------------------------|----------------------------------|
| Anderson, George R., B.A. | Maclean, Godwin Valentyne, B.A. | Norris, James, M.A. |
| Bald, William Francis, B.A. | Morgan, Sydney A., B.A. | Packham, James H. |
| Brough, Thomas Allardyce, B.A. | Messmore, Franklin, B.A. | Rutherford, Walter Richard, B.A. |
| Fasken, George Robert, B.A. | Mitchell, George Winter, B.A. | Smith, James H., M.A. |
| Gill, James, B.A. | Mowat, Alexander, B.A. | Stafford, Joseph, B.A. |
| Jenkins, William H., B.A. | Massey, Arthur, B.A. | |

3. NAMES OF THOSE WHO HAVE QUALIFIED AS HIGH SCHOOL ASSISTANTS.

| | | |
|------------------------------|-----------------------------|-------------------------------|
| Arthur, Clayton Authen, M.A. | Gavenlack, William M. | Pope, Frederick John, M.A. |
| Annis, Mary, B.A. | Green, Laura L. | Payne, John Charles, B.A. |
| Bell, Frederick Henry, B.A. | Garratt, Minnie. | Platt, Claribel, B.A. |
| Ball, Kathleen Hester. | Hogg, John L. | Race, Wilfred B. |
| Baker, Herbert William. | Howard, John Franklin, B.A. | Ross, Charlotte, B.A. |
| Cornyn, John H. | Hume, Wallace C., B.A. | Shipley, Frederick Wm., B.A. |
| Cameron, John Shaw. | Hillock, Julia Sim, B.A. | Skeele, James E., B.A. |
| Doxsee, W. Morley, B.A. | Hoggan, Ada E. R. | Stanley, Thomas Edwin, B.A. |
| Errett, Charles Francis. | Lingwood, Frederick H. | Thomson, David, B.A. |
| Fletcher, William Hugh. | Matheson, John. | Tucker, George Laurence, B.A. |
| Gundry, Arthur P. | Newman, George Edmund, B.A. | Vopden, Arthur C. |

4. NUMBER OF PUBLIC SCHOOL TEACHERS' CERTIFICATES.

| Third, Second and First Class. | Male. | Female. | Total. |
|--|-------|---------|--------|
| Third Class, as per County Model School Report, p. 109 | 581 | 875 | 1456 |
| Second Class : | | | |
| From Ottawa Normal School..... | 51 | 125 | 176 |
| From Toronto Normal School. | 50 | 180 | 230 |
| First Class | 27 | 5 | 32 |
| Total..... | 709 | 1185 | 1894 |

District Certificates.

| County or District. | Number of Candidates. | Number who obtained Certificates. |
|---------------------------|--------------------------|---|
| Algoma | 37 | 18 |
| Frontenac..... | 24 | 17 |
| Haliburton | 27 | 12 |
| Parry Sound..... | 62 | 40 |
| Prescott and Russell..... | 77 | 49 |
| Renfrew..... | 72 | 31 |

6.—LIST OF PROVINCIAL CERTIFICATES GRANTED BY THE EDUCATION DEPARTMENT.

| Name. | Grade. | | Name. | Grade. | |
|--------------------------------------|--------------|---------------|----------------------------------|--------------|---------------|
| | First Class. | Second Class. | | First Class. | Second Class. |
| Aiken, Melinda Elizabeth..... | 1 | | Cunningham, John Wilson | | 1 |
| Armour, Amy A..... | 1 | | Campbell, Mary Catharine | | 1 |
| Abraham, Florence Maud | | 1 | *Carlyle, Lily | | 1 |
| Albery, Annie | | 1 | Clarke, Margaret E. | | 1 |
| Arthur, Jessie Dickie | | 1 | Clarkson, Lena | | 1 |
| Adolph, Carrie | | 1 | Collver, Maude Lavina | | 1 |
| Alford, Mary Eliza | | 1 | Curry, Almeida | | 1 |
| Allan, Lallie | | 1 | *Currie, Peter W..... | | 1 |
| Aylesworth, Francis Wellington | | 1 | Creighton, Annie | | 1 |
| Aylesworth, Frederick Lewis | | 1 | Carmichael, John Fadyen | | 1 |
| Abbott, A | | 1 | Connely, John Alphonse | | 1 |
| Anderson, Henry Nichol | | 1 | Cameron, Christine | | 1 |
| Armstrong, Thomas | | 1 | +Carscallen, Jennie Adelle | | 1 |
| Allen, Edith Ella | | 1 | Caverhill, Anne Eliza | | 1 |
| Armstrong, Minnie | | 1 | Christie, Nellie | | 1 |
| *Attwood, Elena | | 1 | Code, Charlotte | | 1 |
| Blackwell, George F | 1 | | Connolly, Mary | | 1 |
| Black, James Spurgeon..... | 1 | | Cunningham, John David..... | | 1 |
| Brown, Robert James | 1 | | Cairns, Clara | | 1 |
| Brown, Percy Wm | 1 | | Cheney, Alice | | 1 |
| Bell, Joseph Nelson | | 1 | Crews, Gertie | | 1 |
| Beatty, Alice | | 1 | Chalk, Walter | | 1 |
| Best, Tillie | | 1 | Chalmers, Andrew B..... | | 1 |
| Bethune, Jessie | | 1 | Coleridge, James | | 1 |
| Blair, Mary Susan | | 1 | Campbell, Mary A..... | | 1 |
| Bowyer, Elizabeth | | 1 | Campbell, Joan | | 1 |
| Bull, Mary Ellen | | 1 | Carscadden, Theresa Violet..... | | 1 |
| Barry, Mrs. Katie Elizabeth | | 1 | Charlesworth, Mary | | 1 |
| Bouck, Clarence David | | 1 | *Claxton, Nettie Cornitha | | 1 |
| Baker, Laura | | 1 | Cowan, George Inglis | | 1 |
| Bayne, Katharine Florence | | 1 | Craigie, Mary | | 1 |
| Bennett, Henrietta Frances | | 1 | | | |
| *Black, Maribel | | 1 | Dawson, Johnson | | 1 |
| Black, Thomasina | | 1 | *Dunsmore, John McArthur | | 1 |
| Brightwell, Mahala | | 1 | Delmage, Clara Beatrice | | 1 |
| Ball, Florence Edyth | | 1 | Dowling, Jennie | | 1 |
| Ballah, Sarah | | 1 | Drifill, Jessie | | 1 |
| Banwell, Figs Susan | | 1 | *Doane, James Hartley | | 1 |
| Barber, Hattie Laura | | 1 | Dodds, James T | | 1 |
| Bastedo, Anna | | 1 | Davies, Sarah Jane | | 1 |
| Baxter, Charlotte Fletcher | | 1 | Delamere, Lillian | | 1 |
| Barolay, Bertha Adella | | 1 | Donald, Louisa | | 1 |
| Barnum, Annie | | 1 | *Doak, Jennie | | 1 |
| Beattie, Mary | | 1 | Dudley, Edith Mary | | 1 |
| Black, Jane | | 1 | Duncan, Fannie Bell | | 1 |
| Boddy, Emily | | 1 | Deane, Mary E | | 1 |
| Brunt, Annie | | 1 | Dean, George Herbert | | 1 |
| Bell, John M | | 1 | Donald, Marcus Munroe | | 1 |
| Bloomfield, George | | 1 | Downing, John Henry | | 1 |
| Beatty, Robert James | | 1 | | | |
| Binnie, Edith | | 1 | Edmiston, James A | 1 | |
| Birkenthill, Lily Bell | | 1 | Emerick, Ida Jean | 1 | |
| Bornholdt, Anne Cecil | | 1 | Elliott, Edmund | | 1 |
| Borron, Claire | | 1 | Evans, Josiah James | | 1 |
| Brennan, Agnes | | 1 | Evans, William A | 1 | |
| Brown, Minnie Jane | | 1 | Ector, Mary Ann | | 1 |
| | | | English, James | | 1 |
| Colquhoun, Isabel W | | 1 | Elliott, Minnie Helen | | 1 |
| Clapp, Charles R | 1 | | English, Edyth Maude | | 1 |
| Climmie, Jessie | 1 | | English, John Wesley | | 1 |
| Cummings, Elizabeth J | 1 | | *Ellis, Anna | | 1 |
| +Campbell, Neil | | 1 | Ellis, Mima Alexandrina | | 1 |

* Honors. + Honors and Medallist.

6.—LIST OF PROVINCIAL CERTIFICATES.

| Name. | Grade. | | Name. | Grade. | |
|-----------------------------|--------------|---------------|-----------------------------|--------------|---------------|
| | First Class. | Second Class. | | First Class. | Second Class. |
| Ferguson, John Calvin | | 1 | Jameson, Mary | | 1 |
| File, Arthur | | 1 | *Judge, Ella | | 1 |
| Forsyth, Thomas Neilans | | 1 | Judge, Rose | | 1 |
| Foster, Robert Franklin | | 1 | Johnstone, Mary Cameron | | 1 |
| Fallis, Lottie | | 1 | Johnston, Mary Allie | | 1 |
| Fell, Isabella | | 1 | James, Marietta | | 1 |
| *Finney, Hattie | | 1 | Jordan, Jennie | | 1 |
| Fulmer, Maud Victoria | | 1 | | | |
| Fyfe, Annie | | 1 | Kennedy, George E. | 1 | |
| Findlay, Helen Anderson | | 1 | Kerr, William Archibald | | 1 |
| Froats, James | | 1 | Kelso, Isabella | | 1 |
| Fanning, Della Maud | | | Kennedy, Annie Laing | | 1 |
| *Ferguson, Elizabeth | | | King, Lillian Gertrude | | 1 |
| Forgie, Jennie | | | Kavanagh, Letitia | | 1 |
| Farquharson, Cassie | | 1 | Kinlock, Janet | | 1 |
| Foster, Wm. Edwin | | 1 | *Kirkpatrick, Mary Anne | | 1 |
| | | | Kingston, Sarah Jane | | 1 |
| Gilfillan, James | 1 | | Knott, Emily Alice | | 1 |
| Grant, William Henry | | 1 | Kennedy, Loftus | | 1 |
| Game, Minnie | | 1 | Kelly, Charles Edmund | | 1 |
| Gilmer, Ellen | | 1 | Kerr, Mary | | 1 |
| Govenlock, Jeannie | | 1 | | | |
| Gunn, Georgina | | 1 | Loftus Edwin | 1 | |
| *Glaspihl, Hugh Allan | | 1 | Lade, William | | 1 |
| Gardiner, Sara | | 1 | Lalor, Rebekah Allie | | 1 |
| Garland, Elinor Louise | | 1 | Little, Margaret | | 1 |
| Geary, Minnie | | 1 | *Lochhead, Annie Cameron | | 1 |
| Graham, Bertha Cora | | 1 | Lochhead, Margaret Victoria | | 1 |
| Graham, Mary Olive | | 1 | Lochhead, Clare | | 1 |
| Grant, Jennie | | 1 | Lucas, Almey Gertrude | | 1 |
| Graham, Wilhelmina N. | | 1 | Langford, Albert James | | 1 |
| Grey, Nettie | | 1 | Langs, Major Henry | | 1 |
| | | | Larmer, Elizabeth Effaline | | 1 |
| | | | *Lillie, Ada | | |
| Hamilton, William J. | 1 | | Lowry, Reba | | |
| Haggarth, William E. | | 1 | Lochhead, Lachlan T. | 1 | |
| Hall, Margaret | | 1 | Lamond, Minnie Ann | | 1 |
| Handy, Ethel | | 1 | Lee, Sadie | | 1 |
| Harrison, Etta | | 1 | Lendon, Nettie Elizabeth | | 1 |
| Hetherington, Isabel | | 1 | Lenz, Kate | | 1 |
| Harris, Lucy | | | Lloyd, Luella | | 1 |
| Hendershot, Charles Emerson | | | Luton, Emily | | 1 |
| *Henderson, Francis Dillon | | | Langdon, Kenneth | | 1 |
| Hughes, George Edgar | | | Leigh, Sidney | | 1 |
| Hamilton, Margaret | | | Logan, Harris W. | | 1 |
| Hayes, Kate | | | *Langford, Fanny Maria | | 1 |
| Hemphill, Mary | | | Long, Clarence | | 1 |
| Heveron, Margaret | | | | | |
| Hartney, Mabel | | | Mainland, Annie | | 1 |
| Halls, Ellen Elizabeth | | 1 | Martin, Annie | | 1 |
| Harmer, Mary | | 1 | Meikle, Bessie | | 1 |
| Hope, Margaret Helen | | 1 | Melville, Margaret | | 1 |
| *Hutton, Ada Mary | | 1 | Millar, Margaret | | 1 |
| Hughes, Thomas J. | | 1 | Morrison, Mary Jane | | 1 |
| Hawkin, Emily | | 1 | Manning, Matilda Jane | | 1 |
| Hayhurst, Eleanor Jane | | 1 | Mells, Jno. D. | | 1 |
| Hillman, Ida | | 1 | Mills, Thomas Albert | | 1 |
| *Howie, Christina MacGregor | | 1 | Mitts, Joseph Garrison | | 1 |
| Hooper, William Henry | | 1 | Munro, Alexander Mortimer | | 1 |
| | | | Myers, James Arthur | | 1 |
| Ireland, Lizzie McLeod | | 1 | Mackie, Catharine Margaret | | 1 |
| | | | Morris, Anna | | 1 |
| Johnston, Frederick James | 1 | | Mugan, Margaret | | 1 |

* Honors.

6.—LIST OF PROVINCIAL CERTIFICATES.

| Name. | Grade. | | Name. | Grade. | |
|----------------------------------|--------------|---------------|-----------------------------------|--------------|---------------|
| | First Class. | Second Class. | | First Class. | Second Class. |
| Morgan, Sydney A..... | 1 | | O-borne, Ella | | 1 |
| Martinson, John Fenton | | 1 | O'Connor, Kate | | 1 |
| Millar, Fannie..... | | 1 | O'Hara, Berta | | 1 |
| Minchin, Mary..... | | 1 | Orr, Katie | | 1 |
| Milliken, John B | | 1 | O'Connell, Katie Maria..... | | 1 |
| Murray, David..... | | 1 | O'Leary, Louise..... | | 1 |
| Main, Violet..... | | 1 | Ogle, Annie..... | | 1 |
| Maitland, Eleanor..... | | 1 | | | |
| Martin, Mrs. Emily..... | | 1 | Pettapiece, Wallace | | 1 |
| Martin, Lizzie | | 1 | *Penney, Lillie Emelia..... | | 1 |
| Murray, Jessie | | 1 | Perrin, Lottie..... | | 1 |
| Mitchell, Maggie Anderson..... | | 1 | Powell, Bertha Caroline | | 1 |
| | | | *Pyke, Minnie..... | | 1 |
| McKay, Ethel May | | 1 | Phinn, Luella..... | | 1 |
| McKay, Mary | | 1 | Perney, Frank Eugene | 1 | |
| McLarty, Mary Ellen..... | | 1 | Power, John Francis | 1 | |
| McLennan, Mary | | 1 | Pollock, Sara | | 1 |
| McColgan, Adam | | 1 | Patterson, Alfred Henry | | 1 |
| McNamarra, James P..... | | 1 | Parkin, Anna | | 1 |
| McClory, Annie..... | | 1 | Phillips, Thomas..... | | 1 |
| McCoord, Matilda..... | | 1 | Patterson, Sara Meikle | | 1 |
| McLachlan, Sarah | | 1 | Peters, Annie..... | | 1 |
| *McLean, James Theodore | | 1 | Phippen, Mabel..... | | 1 |
| McNally, Joseph Vincent..... | | 1 | | | |
| McKay, Thomas | | 1 | Quayle, Clara..... | | 1 |
| McKay, James Donald..... | 1 | | | | |
| McCreedy, Samuel B..... | 1 | | Robertson, George | 1 | |
| MacDonald, Mary | | 1 | Rymal, James Wm | 1 | |
| McCain, Minnie Charlotte | | 1 | Roedding, Louis J | | 1 |
| McCarthy, Margaretta | | 1 | Reising, Henrietta Catharine..... | | 1 |
| McCarty, Louise May..... | | 1 | Robinson, Eliza..... | | 1 |
| McCoy, Flora | | 1 | Ross, Alberta..... | | 1 |
| McDairmid, Helen | | 1 | Russell, Ida May | | 1 |
| McFarlane, Susie Stella | | 1 | Ryan, Mary Lorina | | 1 |
| McMaster Elizabeth | | 1 | Robinson, Edward Joseph..... | | 1 |
| McNaughton, Kate | | 1 | Rocke, Wm. Wallace..... | | 1 |
| McNally, Hattie..... | | 1 | Rutherford, Neil..... | | 1 |
| McNay, Liza | | 1 | Regan, Ella | | 1 |
| McPherson, Florence Rachel | | 1 | Robinson, Nellie Augusta | | 1 |
| McRae, Henrietta | | 1 | Ross, Bella | | 1 |
| *McCulloch, Joseph Malcolm..... | | 1 | Ross, Janet Helen | | 1 |
| McCurdy, Richard Henry..... | | 1 | Ross, Kate Elizabeth..... | | 1 |
| McGibbon, George Cameron..... | | 1 | Ryan, Jennie Louise | | 1 |
| McKibbin, Walter Raleigh..... | | 1 | Reddin, Ella | | 1 |
| *MacDonald, Jennie | | 1 | Rednan, Alice Lila | | 1 |
| McEwen, Sarah Adeline | | 1 | Reid, Fannie..... | | 1 |
| McFarlane, Isabella..... | | 1 | Regan, Alice Mary | | 1 |
| McGill, Lillian Maud | | 1 | Roadhouse, Minnie..... | | 1 |
| *McGregor, Susie Magdalena..... | | 1 | Rusk, Mary Adelaide | | 1 |
| McKenzie, Isabel Jane | | 1 | Russell, Aimee..... | | 1 |
| McLean, Mary..... | | 1 | Regan, Joanna | | 1 |
| | | | Regan, Josephine | | 1 |
| Nesbit, Alice M | | 1 | Robertson, Jessie C | | 1 |
| Neibel, Lucinda..... | | 1 | Robertson, Mary Edith | | 1 |
| Nelson, Allan | | 1 | Ronald, Annie..... | | 1 |
| Noble, Christopher..... | | 1 | | | |
| Norton, John | | 1 | Sheppard, Frederick Wm..... | 1 | |
| *Nelles, Harriet Maud..... | | 1 | Schilz, Chas. Herbert | | 1 |
| Nesbit, Jennie Kerr..... | | 1 | Shorey, Paschal Deroche | | 1 |
| Nicol, Wilhelmina Craigie..... | | 1 | Stewart, John B..... | | 1 |
| Norman, Lambert..... | 1 | | Stuart, Chas. Henry..... | | 1 |
| Norris, Susy | | 1 | Simpson, Margaret | | 1 |
| Northcott, Emma | | 1 | *Sinclair, Allie Maude | | 1 |

* Honors.

6.—LIST OF PROVINCIAL CERTIFICATES

| Name. | Grade. | | Name. | Grade. | |
|-----------------------------------|--------------|---------------|--------------------------------|--------------|---------------|
| | First Class. | Second Class. | | First Class. | Second Class. |
| Sinclair, Elizabeth | | 1 | Trenth, Mary | | 1 |
| Smith, Mary Ida | | 1 | Thomas, Emily Louisa | | 1 |
| Smith, Nell Crooks | | 1 | Thompson, Minnie | | 1 |
| Standish, Florence Mary | | 1 | | | |
| Starr, Hannah Jane | | 1 | Underhill, James A. | 1 | |
| Starr, Elizabeth Viola | | 1 | | | |
| Sterrett, Margaret | | 1 | Vooden, Arthur | 1 | |
| Stonehouse, Elise LaFayette | | 1 | *Vining, Edith | | 1 |
| Summers, Elizabeth | | 1 | Vandusen, Maude Evelyn | | 1 |
| Sunter, Annie Oliphant | | 1 | | | |
| Smith, Netta | | 1 | Walker, Thomas | | 1 |
| Slaughter, Joseph | | 1 | Witty, Edward | | 1 |
| Stewart, James Edward | | 1 | Watson, Elizabeth | | 1 |
| Shain, Mabel | | 1 | Webber, Millicent Louise | | 1 |
| *Silverwood, Annie Ida | | 1 | Weir, Maude Marion | | 1 |
| *Sinclair, Alice | | 1 | White, Lucy | | 1 |
| Stewart, Alberta | | 1 | Wilkinson, Effie Amelia | | 1 |
| Switzer, Ida Viola | | 1 | Walker, Sarah | | 1 |
| Shain, Catharine | | 1 | Wallace, Lucinda | | 1 |
| Sinclair, Wilhelmina | | 1 | White, William | | 1 |
| Smith, Innis John | | 1 | Warde, Elizabeth | | 1 |
| Sheepy, Janet | | 1 | *Watson, Mary Volume | | 1 |
| Spittal, Jessie | | 1 | Wheeler, Alice | | 1 |
| Staples, Lucy Lilian | | 1 | Wright, Cynthia | | 1 |
| Skene, John Jessiman | | 1 | Weaver, Richard Leigh | 1 | |
| Snell, Isaac | | 1 | Wallace, Josie F | | 1 |
| Softley, Harry | | 1 | *Washington, Edith Eliza | | 1 |
| Spence, William David | | 1 | White, Mary Burt | | 1 |
| Sharpe, Jennie | | 1 | Wiggins, Edith | | 1 |
| Smith, Elsie Augusta | | 1 | Wyatt, Florence Kate | | 1 |
| Smith, Helen Douglas | | 1 | *Ward, Robert Alex. | | 1 |
| Stiff, Louisa May | | 1 | Wilson, Adam Clark | | 1 |
| Sumner, Emma Bell | | 1 | Wright, Thomas Arthur | | 1 |
| Sunter, Maggie | | 1 | Ward, Annie | | 1 |
| *Sutherland, Grace H. | | 1 | Watts, Emma Florence | | 1 |
| | | | Watters, William | | 1 |
| Thorpe, Evangeline | | 1 | Webb, Charles Wesley | | 1 |
| Tupper, Masilla | | 1 | Welch, James Clement | | 1 |
| Taylor, Florence | | 1 | | | |
| Thompson, Lillie | | 1 | Young, Thomas Albert | | 1 |
| Tracy, Mrs. Margaret | | 1 | | | |

* Honors.

7. KINDERGARTEN CERTIFICATES.

Directors—

| | |
|---------------------------|-----------------------|
| Bingham, Florence. | Howell, Ida Ford. |
| Blandford, Winnifred. | *Keays, Lillian. |
| Bowmam, Marie Louise | Laidlaw, Janet. |
| Bermack, Lizzie. | Lyons, Maud. |
| *Boake, Jessie Margaret | *Mackenzie, Jean D. |
| Boyd, Martha Victoria. | Malcolmson, Alice M. |
| *Buttery, Gertrude Eva. | Milligan, Nellie. |
| Coleman, Minnie. | *Millar, Edythe. |
| *Cochrane, Elizabeth. | *Morrison, Jessie. |
| *Cameron, Sophy Ross. | *Newman, Caroline S. |
| Clark, Annie Ethel. | *O'Grady, Caroline G. |
| Clark, Laura Edna. | *Parsons, Bessie. |
| *Dent, Lillian Margaret. | *Shepherd, Mrs. Ella. |
| Graydon, Ida Boyd. | *Slaght, Edith. |
| *Gurney, Mabel Louise. | *Tyrrell, Charlotte. |
| Henderson, Bella. | Welch, Lillian Maud. |
| Hector, Melita Sutherland | Woolley, Evelyn. |
| Henderson, Christina. | Yale, Annie Cecilia. |
| Hetherington, Ella Mary | |

Assistants—

| | |
|-------------------------|------------------------|
| Alderson, M. E. | *Minchin, Maud. |
| Barnett, Jennie King. | *McClement, Ethel. |
| Barfoot, Minnie Violet. | McIntyre, Lila. |
| *Birchall, Mary B. | McLean, Annie C. |
| Boyd, Alva. | McComb, Ethel E. |
| *Chalk, Edith M. | Ollerhead, Mary Q. |
| Church, Nellie. | *Panton, Kate. |
| Convey, Alice T. M. | Pettie, Esther. |
| *Close, Ethel. | Sutton, Bertha. |
| *Cady, Ellen. | Saunders, Nettie. |
| Cannon, Mabel. | Shopland, May. |
| Cooper, Josephine. | Storey, Blanche. |
| *Crawford, Mary E. | Smith, Ida Maud. |
| Drayton, Lillie Violet. | *Stacking, Mary Lydia. |
| Drake, Roy. | Saunders, Jennie. |
| Glass, Margaret E. | Taylor, Gertrude. |
| Green, Edith A. | Touell, Lizzie L. |
| *Hughes, Anna C. | Traill, Jessie T. |
| Holmes, Charlotte. | Taylor, Florence. |
| Henderson, Adah E. | Wilcox, Edith. |
| Hicks, Louise E. | Williams, Anna. |
| Laycock, Alice Isabella | Wereley, Winnifred M. |
| Lundy, Budd. | Williams, Grace E. |
| Lundy, Catharine Sarah | *Winter, Emma Rosabel |

*Honors.

8. TEMPORARY AND EXTENDED CERTIFICATES ISSUED DURING 1893.

| Counties. | Temporary Certificates authorized by the Minister of Education during the year 1893. | Third Class Certificates extended by the Minister of Education during the year 1893. |
|--------------------------------|--|--|
| Brant | | 2 |
| Bruce | 1 | |
| Durham | | 1 |
| Dundas | | |
| Elgin | | |
| Essex | 16 | 7 |
| Frontenac | | |
| Glengarry | 1 | 1 |
| Grey | | 4 |
| Haliburton | 5 | 2 |
| Hastings | | 1 |
| Huron | | |
| Kent | 3 | 2 |
| Lambton | 2 | |
| Lanark | | |
| Leeds and Grenville | 6 | 4 |
| Lincoln | | 3 |
| Middlesex | 2 | |
| Norfolk | 4 | 6 |
| Northumberland | 4 | 4 |
| Perth | | |
| Prescott and Russell | 1 | |
| Prince Edward | | |
| Renfrew | 4 | |
| Simcoe | 4 | 7 |
| Stormont | | 1 |
| Victoria | 2 | |
| Waterloo | 1 | |
| Welland | | 7 |
| Wentworth | | 1 |
| Wellington | | |
| York | | 3 |
| District of Algoma | | 1 |
| District of Parry Sound | | |
| Eastern Ontario, R.C.S.S. | | 2 |
| Western Ontario, R.C.S.S. | 6 | 1 |
| Total, 1893 | 61 | 59 |
| Total, 1892 | 45 | 81 |
| Decrease | | 22 |
| Increase | 16 | |

Of those receiving Temporary Certificates in 1893, 33 had previous experience in teaching.

Of the 59 teachers whose Third Class Certificates were extended, 1 had obtained Second Class non-professional standing. The periods of previous services were :—

| | |
|-----------------------------|----|
| Three years and under | 21 |
| Four to six years | 21 |
| Seven years and over | 17 |

APPENDIX H.—*SUPERANNUATED TEACHERS' FUND, 1893.*

(Continued from Report of 1892).

(1) *Allowances granted during 1892.*

| No. | Name. | Age. | Years of teaching in Ontario. | Amount of superannuation Allowance. |
|-----|-----------------------------|------|-------------------------------|-------------------------------------|
| | | | | \$ c. |
| 927 | Wm. Carroll | 60 | 37 | 259 00 |
| 928 | Jacob Hipple | 60 | 35 | 241 50 |
| 929 | Robert Willis | 62 | 29 | 203 00 |
| 930 | W. J. Black | 61 | 38½ | 231 00 |
| 931 | Anthony Ouellette | 54 | 20 | 120 00 |
| 932 | John Collin | 41 | 17½ | 120 00 |
| 933 | Dorcas D. Robertson | 57 | 25½ | 179 00 |
| 934 | Wm. Tovell | 46 | 20½ | 143 50 |
| 935 | Alex. Todd | 52 | 22 | 154 00 |
| 936 | Andrew Quinn | 58 | 25 | 160 50 |
| 937 | W. A. Whitney | 59 | 37 | 256 00 |
| 938 | Louis Von Neubron | 58 | 14 | 84 00 |
| 939 | Kenward Mark | 59 | 35 | 238 00 |
| 940 | Wm. Gray | 55 | 36 | 216 00 |
| 941 | Mary Atkinson | 59 | 31 | 208 00 |
| 942 | John Graham | 58 | 36 | 216 00 |
| 943 | Robert Grandy | 39 | 17 | 119 00 |
| 944 | Cornelius F. Sullivan | 61½ | 10 | 70 00 |
| 945 | Emma Lilly | 65 | 23 | 161 00 |
| 946 | G. F. B. Payne | 57 | 26 | 174 00 |
| 947 | A. A. Gould | 51 | 31 | 210 00 |

(2) *Summary for Years 1880 to 1893.*

| Year. | No. of Teachers on List. | Expenditure for the year. | Gross contributions to the Fund. | Amount refunded to Teachers. |
|------------|--------------------------|---------------------------|----------------------------------|------------------------------|
| | | \$ c. | \$ c. | \$ c. |
| 1880 | 391 | 48229 13 | 15816 45 | 3252 92 |
| 1881 | 399 | 49129 83 | 14197 75 | 2872 13 |
| 1882 | 422 | 51000 00 | 13501 08 | 3660 10 |
| 1883 | 422 | 51500 00 | 12515 50 | 3763 01 |
| 1884 | 443 | 54233 93 | 15802 50 | 4037 59 |
| 1885 | 423 | 55003 09 | 11525 50 | 10593 30 |
| 1886 | 440 | 58791 37 | 18095 29 | 6046 05 |
| 1887 | 454 | 58295 33 | 1489 90 | 3815 80 |
| 1888 | 472 | 58290 00 | 1700 25 | 3588 97 |
| 1889 | 457 | 60365 00 | 1490 77 | 1998 44 |
| 1890 | 463 | 62104 63 | 1191 65 | 1992 78 |
| 1891 | 456 | 61080 40 | 1584 74 | 1067 37 |
| 1892 | 456 | 63750 60 | 1313 15 | 786 86 |
| 1893 | 459 | 63684 73 | 1342 34 | 720 58 |

17 Teachers withdrew their Subscriptions from the Fund during 1893.

APPENDIX I.—INSPECTION OF SCHOOLS, 1893.

1. PUBLIC SCHOOL INSPECTION.

(1) *List of Inspectors.*

| Name. | Jurisdiction. | Post Office. | *Salary. |
|---|---|-----------------------|----------|
| | | | \$ c. |
| M. J. Kelly, M.D., LL.B. | Brant ; City of Brantford, Town of Paris | Brantford | 1026 00 |
| W. S. Clendening | Bruce, East ; Town of Walkerton, Villages of Chesley, Paisley, Tara, Wiarton | Walkerton | 1300 00 |
| Alexander Campbell | Bruce, West ; Town of Kincardine, Villages of Lucknow, Port Elgin, Southampton, Teeswater, Tiverton | Kincardine | 1300 00 |
| Archibald Smirle | Carleton ; Villages of Ottawa East, Richmond | Ottawa | 1615 00 |
| Arthur Brown | Dundas ; Villages of Chesterville, Iroquois, Morrisburg, Winchester | Morrisburg | 1115 00 |
| Nathaniel Gordon | Dufferin ; Town of Orangeville, Village of Shelburne | Orangeville | 1125 00 |
| W. E. Tilley, M.A. | Durham ; Towns of Bowmanville, Port Hope, Villages of Millbrook, Newcastle | Bowmanville | 1390 00 |
| Welbern Atkin | Elgin ; Town of Aylmer, Villages of Dutton, Port Stanley, Springfield, Vienna | St. Thomas | 1525 00 |
| Theo. Girardot | Essex, No. 1 ; Town of Sandwich, Village of Belle River | Sandwich | 1000 00 |
| D. A. Maxwell, M.A., LL.B., Ph. D. | Essex, No. 2 ; City of Windsor, Towns of Amherstburg, Essex, Leamington, Walkerville, Village of Kingsville | Amherstburg | 1100 00 |
| William Spankie, M.B. | Frontenac ; Villages of Garden Island, Portsmouth | Kingston | 1470 00 |
| Donald McDiarmid, M.D. | Glengarry ; Villages of Alexandria, Lancaster, Maxville | Maxville | 975 00 |
| Andrew Grier | Grey, East ; Town of Thornbury | Thornbury | 925 00 |
| Thomas Gordon | Grey, West ; Town of Owen Sound | Owen Sound | 915 00 |
| N. W. Campbell | Grey, South ; Towns of Durham, Meaford, Villages of Dundalk, Markdale | Durham | 1241 00 |
| Clarke Moses | Haldimand ; Villages of Caledonia, Cayuga, Dunnville, Hagersville | Caledonia | 1120 00 |
| C. D. Curry, B.A. | Haliburton ; Village of Minden | Minden | 595 00 |
| J. S. Deacon | Halton ; Towns of Milton, Oakville, Villages of Acton, Burlington, Georgetown | Milton | 1395 00 |
| William Mackintosh | Hastings, North ; Villages of Madoc, Stirling | Madoc | 1193 00 |
| John Johnson | Hastings, South ; City of Belleville, Towns of Deseronto, Trenton, Village of Wallbridge | Belleville | 1560 00 |
| David Robb | Huron, North ; Towns of Clinton, Seaforth, Wingham, Villages of Blyth, Brussels, Wroxeter | Clinton | 1380 00 |
| J. E. Tom | Huron, South ; Town of Goderich, Villages of Bayfield, Exeter | Goderich | 1328 00 |
| Rev. W. H. G. Colles | Kent, East ; Towns of Bothwell, Dresden, Ridgetown, Village of Thamesville | Chatham | 1010 00 |
| W. M. Nichols, B.A. | Kent, West ; Towns of Blenheim, Wallaceburg, Village of Tilbury Centre | Chatham | 1000 00 |
| C. A. Barnes | Lambton, No. 1 ; Villages of Alvinston, Arkona, Thedford, Watford, Wyoming | London | 1200 00 |
| Jno. Brebner | Lambton, No. 2 ; Towns of Petrolia, Sarnia, Villages of Oil Springs, Point Edward | Sarnia | 1610 00 |
| F. L. Michell, M.A. | Lanark ; Towns of Almonte, Carleton Place, Perth, Smith's Falls, Village of Lanark | Perth | 1800 00 |
| William Johnston, M.A. | Leeds, No. 1 ; Town of Gananoque, Villages of Athens, Newboro' | Athens | 1100 00 |
| Robert Kinney, M.D. | Leeds, No. 2 ; Town of Brockville | Brockville | 1050 00 |
| T. A. Craig | Leeds, No. 3, and Grenville ; Town of Prescott, Villages of Cardinal, Kemptville, Merrickville | Kemptville | 1000 00 |

* In some instances travelling expenses are included.

List of Inspectors.

| Name. | Jurisdiction. | Post Office. | Salary. |
|-------------------------------------|--|-------------------------|---------|
| | | | \$ c. |
| Frederick Burrows | Lennox and Addington; Town of Napanee, Villages of Bath, Newburgh. | Napanee | 1365 00 |
| J. B. Grey | Lincoln; City of St. Catharines, Town of Niagara, Villages of Beamsville, Grimsby, Merriton, Port Dalhousie | St. Catharines. | 1215 00 |
| John Dearness | Middlesex, East; Villages of London West, Lucan | London | 1470 00 |
| H. D. Johnson | Middlesex, West; Towns of Parkhill, Strathroy, Villages of Ailsa Craig, Glencoe, Newbury, Wardsville | Strathroy | 1250 00 |
| J. J. Wadsworth, M.A., M.B. | Norfolk; Town of Simcoe, Villages of Port Dover, Port Rowan, Waterford | Simcoe | 1440 00 |
| Edward Scarlett | Northumberland; Town of Cobourg, Villages of Brighton, Campbellford, Colborne, Hastings | Cobourg | 1440 00 |
| James McBrien | Ontario; Towns of Uxbridge, Whitby, Villages of Beaverton, Cannington, Port Perry. | Prince Albert | 1720 00 |
| William Carlyle | Oxford; Towns of Ingersoll, Tilsonburg, Woodstock, Villages of Embro, Norwich | Woodstock | 1380 00 |
| Allan Embury | Peel; Town of Brampton, Villages of Bolton, Streetsville | Brampton | 1370 00 |
| William Alexander | Perth; City of Stratford, Towns of Listowel, Mitchell, St. Mary's, Village of Milverton. | Stratford | 1563 00 |
| J. C. Brown | Peterborough; Villages of Apsley, Ashburnham, Lakefield, Norwood | Peterborough | 1315 00 |
| W. J. Summerby | Prescott and Russell; Villages of Casselman, Hawkesbury, L'Orignal, Rockland | Russell | 1100 00 |
| Odilon Dufort (Assistant) | Prescott and Russell; French Schools | Curran | 800 00 |
| G. D. Platt, B.A. | Prince Edward; Town of Picton, Village of Wellington | Picton | 990 00 |
| R. G. Scott, B.A. | Renfrew; Town of Pembroke, Villages of Arnprior, Eganville, Renfrew | Pembroke | 2000 00 |
| J. C. Morgan, M.A. | Simcoe, North; Towns of Barrie, Midland, Penetanguishene | Barrie | 1800 00 |
| Rev. Thomas McKee | Simcoe, South; Towns of Alliston, Stayner, Villages of Allandale, Beeton, Bradford, Creemore, Tottenham | Barrie | 1510 00 |
| Isaac Day | Simcoe, East, and Muskoka; Towns of Gravenhurst, Orillia | Orillia | 996 00 |
| Alexander McNaughton | Stormont; Town of Cornwall | Cornwall | 1013 00 |
| J. H. Knight | Victoria, East; Town of Lindsay, Villages of Bobcaygeon, Omemee | Lindsay | 745 00 |
| Henry Reazin | Victoria, West; Town of Bracebridge, Villages of Fenelon Falls, Huntsville, Woodville. | Linden Valley. | 1579 00 |
| Thomas Pearce | Waterloo; Towns of Berlin, Galt, Villages of Ayr, Elmira, Hespeler, New Hamburg, Preston. | Berlin | 1950 00 |
| J. H. Ball, M.A. | Welland; Town of Thorold, Villages of Chippawa, Fort Erie, Niagara Falls South, Port Colborne | Welland | 1180 00 |
| D. P. Clapp, B.A. | Wellington, North; Towns of Harriston, Mount Forest, Palmerston, Villages of Arthur, Clifford, Drayton | Harriston | 1100 00 |
| J. J. Craig | Wellington, South; Villages of Elora, Erin, Fergus | Fergus | 1100 00 |
| J. H. Smith | Wentworth; Town of Dundas, Village of Waterdown | Hamilton. | 1210 00 |
| A. B. Davidson, B.A. | York, North; Towns of Aurora, Newmarket, Villages of Holland Landing, Richm'd Hill, Sutton | Newmarket | 1121 00 |
| David Fotheringham | York, South; Towns of North Toronto, Toronto Junction, Villages of East Toronto, Markham, Stouffville, Weston, Woodbridge. | Toronto | 1187 00 |
| Donald McCaig | District of Algoma; Towns of Fort William, Gore Bay, Little Current, Rat Portage, Sault Ste. Marie, Thessalon, Villages of Day Mills, Keewatin | Collingwood | 1500 00 |
| Rev. George Grant, M.A. | Districts of Nipissing and Parry Sound; Towns of Mattawa, North Bay, Parry Sound, Sudbury, Villages of Burk's Falls, Sundridge | Orillia | 1500 00 |

List of Inspectors.

| Name. | Jurisdiction. | Post Office. | Salary. |
|---|---------------------------------|--------------------|---------|
| | | | \$ c. |
| Wm. Tytler, B.A. | City of | Guelph | 500 00 |
| W. H. Ballard, M.A. | " | Hamilton | 1800 00 |
| W. G. Kidd | " | Kingston | 1300 00 |
| W. J. Carson | " | London | 1100 00 |
| John C. Glashan | " | Ottawa | 1800 00 |
| John McLean | " | St. Thomas | 225 00 |
| James L. Hughes. | " | Toronto | 3000 00 |
| W. F. Chapman | " | " | 1500 00 |
| Rev. A. McColl | Town of | Chatham | 400 00 |
| Donald McCaig | " | Collingwood | 150 00 |
| C. W. Chadwick | " Forest | Toronto | 50 00 |
| Rev. S. H. Eastman | " | Oshawa | 84 00 |
| J. W. Garvin, B.A. | " | Peterborough | 1200 00 |
| Rev. John Pringle, B.A. | " | Port Arthur | 60 00 |
| Thomas Hilliard | " | Waterloo | 80 00 |
| Hon. Richard Harcourt, M.A. M.P.P., Q.C. | Welland and Niagara Falls | Toronto | 75 00 |

Separate School Inspectors.

James F. White, Toronto.
Cornelius Donovan, M.A., Hamilton.

County Model School Inspector.

John J. Tilley, Toronto.

High School Inspectors.

John E. Hodgson, M.A., Toronto.
John Seath, B.A., Toronto.

Principal, School of Pedagogy, and Inspector of Normal Schools.

James A. McLellan, LL.D., Toronto.

(2) *Extracts from Reports of Public School Inspectors.*

COUNTY OF BRANT.

Extract from Report of M. J. Kelly, Esq., M. D., Inspector.

This 19th century is fast waning to its ominous close. Political power is gradually slipping from the classes to the masses, without the convulsions that shook the world a hundred years ago. Events of great social significance are marching onward, and those who favor the old order of things, it would seem, must march with them or be trodden under foot.

"Through the shadow of the globe we sweep into the younger day.
Better fifty years of Europe than a cycle of Cathay."

And the last fifty years have been fruitful in inventions and discoveries, which have revolutionized nearly all industrial pursuits, substituting machines for men and women, so that even educational systems have become affected by the innovations.

It is now a frequent inquiry, of what practical value is this or that branch of knowledge? As if education had anything to do with the "Almighty Dollar." Those who talk thus have a false conception of the function of instruction—of the true business of education, which is the training—the symmetrical development, of all the powers and faculties of the mind and body, with a view to life and its requirements. Not for professions of any kind are schools and colleges founded, or masters and professors engaged and paid. Knowledge is to be sought for herself alone, if her votaries ever come to love her, and

"Who loves not knowledge? Who shall rail
Against her beauty? May she mix
With men, and prosper. Who shall fix
Her pillars? Let her work prevail."

* * * * *
"Let knowledge grow from more to more,
But more of reverence in us dwell,
That mind and soul, according well,
May make one music as before,
But vaster."

We are indeed "the heirs of all ages," and show it by the free use we make of our inheritance. From Spencer, Milton, Dryden, down to Tennyson there is scarcely a writer of the first or second rank who has not drawn largely on the treasures of the past. Take from their writings what has been borrowed from the ancients or the "Middle Ages," and there is not much of prime value left. By the best scholars and foremost thinkers of the day the debt is freely acknowledged. Ralph Waldo Emerson, poet, philosopher, scholar, thinker, compressor of thought, thus discourses of one of these original sources of information:—"These sentences contain the culture of nations; these are the corner stone of schools; these are the fountain-head of literatures. A discipline it is in logic, arithmetic, taste, symmetry, poetry, language, rhetoric, ontology, morals or practical wisdom. There was never such range of speculation. Out of Plato come all things that are still written and debated among men of thought. Great havoc makes he among our originalities. We have reached the mountain from which all these drift boulders were detached. The bible of the learned for twenty-two hundred years, every brisk young man who says in succession fine things to each reluctant generation,—Boethius, Rabelais, Erasmus, Bruno, Locke, Rousseau, Alfieri, Coleridge,—is some reader of Plato, translating into the vernacular, wittily, his good things. Even the men of grander proportion suffer some deduction from the misfortune, shall I say, of coming after this exhausting generalizer. St. Augustine, Copernicus, Newton, Behmen, Swedenborg, Goethe, are likewise his debtors, and must say after him; for it is fair to credit the broadest generalizer with all the particulars deducible from his thesis."

Now, if this be true of the founder of the Athenian Academy, is a similar estimate not equally true of the poets, historians, orators, architects, sculptors of Greece? And yet there are some who prate of ours as the "Golden Age," and consider themselves primary luminaries thereof. This is perhaps a harmless delusion, shared in by the youngster that is "pleased with a rattle, tickled with a straw," but it is a delusion none the less.

And here it may be pertinently asked, what relation does the literary, the scientific output of a people bear to their schools, their colleges, their educational system? What, for instance, does Edison, Walt Whitman, Joaquin Miller, or our own Archibald Lampman, owe to such aids? Genius, "the heir of fame," scorns all hard and fast rules and regulations, cannot be moulded by any machine, however cunningly contrived. We in Ontario, are prone to boast, and not without a show of reason, of the excellence of our school system. Theoretically it is better than that of any of the neighboring states, and so far as the primary schools go, better than that of England, Ireland or Scotland. But it is not perfect. Those who say so, merely show how narrow their intellectual horizon is. Its cost, especially in the cities, is ever present with us, but its results have for the most part yet to declare themselves. In the rural schools, so far as this county is concerned, the details forwarded to the Department may serve to exhibit both.

School Accommodation, Additional.

Two new brick school houses were erected in Burford Township during 1892. One in S. S. No. 6, at Force's Corners, the other in S. S. No. 25, at Mount Zion. The estimated cost of the latter was \$1500; that of the former something less. Neither house is exactly what it should be as to ventilation and convenience, when the requirements of the times are considered, but they are improvements on the structures they have supplanted. When the people of a section resolve to build a school house it is false economy to erect an inferior structure, of which comparisons will cause them to be ashamed in a few years. However, this is a free country and the will of the majority must prevail. Burford has now 11 brick school houses; Brantford 15, (2 were taken in by the city last year); South Dumfries 11, Oakland 2, Onondaga 4. The good people of S. S. No. 8, South Dumfries, (St. George), have selected the site for a new school house, which will be erected during the coming summer. The estimated cost is something over \$8000. This will doubtless be the model school building of the county.

County Uniform Promotion Examinations.

These were held in December last, and were conducted by the teachers. In some cases trustees were present and assisted. This was of course the exception. The results seem to have been satisfactory, and a goodly number passed the examination. One copy of the tabulated results was sent to the inspector, and one kept on view in each school room.

School Libraries, etc.

The rural schools of few counties in Ontario are better supplied with libraries and books of reference than those of the county of Brant. Nearly all of them have been founded within the last 15 or 16 years. The following are the schools that have them: Burford, Nos. 8 (enlarged recently), 9, 15, 16, 18, 19, 20, 25; Brantford, Nos. 2, 3, 5, 7, 8, 9, 10, 12, 13, 16, 17, 18, 20, 22 mostly large ones; South Dumfries, Nos. 2, 3, 5, 6, 7, 10, 13, 27; Onondaga, except No. 6, remnants of old ones, Nos. 2, 3, 4, 6; Oakland, Nos. 1 and 4.

Departmental Examination Results.

At Brantford for High School Entrance Examination 172 wrote, 108 passed, 13 were recommended, and 51 rejected. The following schools sent up successful candidates: No. 10, South Dumfries, 2; No. 13, Brantford, 3; No. 8, Burford, 4; No. 22, Brantford, 1; No. 24, Burford, 2; No. 9, Burford, 1; No. 26, Burford, 1; No. 7, Brantford, 5; No. 16, Brantford, 3; No. 5, Onondaga, 4; No. 6, Onondaga, 2; No. 4, Onondaga,

2 ; No. 20, Burford, 1 ; No. 14, Burford, 2 ; No. 18, Brantford, 2 ; No. 8, Brantford, 2 ; No. 3, Burford, 1 ; No. 7 ; South Dumfries, 1 ; No. 8, South Dumfries, 5 ; No. 1, Oakland, 1 ; No. 2, Oakland, 1 ; No. 2, Brantford, 2 ; No. 12, Brantford, 1 ; No. 9, Brantford, 2 ; Mohawk Institute, 1 ; Brantford Separate School, 9. The balance were from the Central School (city). No. 5, Onondaga, passed 1 Public School L. Examination candidate ; St. George, P. S., one third-class candidate, and No. 2, Brantford, sent up 3 third-class candidates. In Paris 55 wrote at Entrance Examination, 28 passed, 3 from county.

County Model School.

This school opened after the summer holidays with an attendance of 20. The course was that prescribed by the Department. In addition to the Model School Master's work the Inspector of the county gave a weekly series of lectures on the History of Education, extending from the earliest times down to Rousseau and Locke. Each student pays a fee of \$5. The Government and county grants amount to \$300. Three failed in the final examination, chiefly because of their deficiencies in English.

Teachers' Institute.

The annual meeting of the teachers of the county was held in the Collegiate Institute the 19th and 20th days of May. There was a large attendance, and much useful and interesting work was done. We had no Departmental aid. The following took part : Mr. C. B. Baldwin, Principal Mt. Vernon School ; Mr. F. S. Passmore, M. A., Classical master, B. O. I. ; Mr. S. Y. Taylor, Principal Paris Public School ; Mr. H. Hoyer, Music Master Brantford Public School ; Miss Adelaide Patterson, Teacher of Calisthenics, etc., Brantford Central School ; Mr. Dundas, Principal Burford Public School ; Miss McIntosh, B. Y. L. C. ; Miss Huson, B. Y. L. C. ; Mr. A. H. Morrison, late English Master B. C. I. ; Miss Myra Winchester, Kindergarten Directress, and Miss Welding, B. Y. L. C. On the evening of the first day the Rev. William Clarke, M. A. ; (Oxon) D. C. L., Divinity Professor in Trinity College, Toronto, delivered an admirable lecture in the Assembly hall of the Collegiate Institute, on "Books and Reading." It was generally conceded to have been one of the most successful and profitable institutes ever held in Brantford. There are now nearly 500 volumes in the County Professional Library, in the Inspector's office, for the use of Teachers, besides Canadian and United States educational papers and periodicals. Several Teachers patronize the library, but more might profitably do so.

RICHARD L. BROWN

Indian Schools, Tuscarora.

These schools were duly inspected, and reports of the results sent to the Department for transmission to the Indian Bureau at Ottawa. They are, on the whole, doing pretty satisfactory work. The best school house in the Reserve now is perhaps the Mississauga school house in the Council House grounds on the Chippawa line. It is certainly the best equipped.

City of Brantford.

The public schools in the City of Brantford have been, during the year, running on much as usual. What is to be chiefly guarded against in graded schools everywhere is the fatal tendency to machine work which is apt to prevail in them. I know of nothing connected with the instruction of the young more pernicious than this. The mischief, however, is *easily* avoided and is *always* avoided by intelligent and able managers who have control of the limit-tables. These should merely outline the work in the several grades, leaving the method or methods of doing it to the discretion of the assistants who, it is to be presumed, *now* have received a thorough professional training.

School accommodation. The number of public school houses in the City of Brantford is now six—all brick buildings. The new Central school is one of the finest public school edifices in Ontario, well lighted, heated and ventilated, and furnished with every convenience. The grounds in front are tastefully laid out, kept in excellent order, and abound in flowers, trees, etc. The play-grounds are sufficiently ample. The Albion and Darling

Street buildings are six-roomed schools; that on Oak Street a three-roomed school. Huron Street and Morrell Street schools have been recently taken in by the city. Both substantial buildings—the former a four-roomed school, and the latter affording at present accommodation for only one division, but capable of accommodating two.

The schools are, on the whole, doing satisfactory work, and at the High Entrance examination the two senior divisions of the Central school acquitted themselves well.

Kindergarten Schools. There are three Kindergarten schools in the city—the principal one in the Central. The others are accommodated in a house adjacent to the Darling Street school grounds and in St. Andrew's mission church. One hundred and forty children are enrolled in these schools, and there is an average attendance of 113.

Night Schools. There are three of these conducted under the auspices of the School Board and taught by three of our best and most experienced teachers.

A music master gives instruction in music in all the schools, and a teacher of calisthenics and gymnastics trains the pupils of the Central school.

Town of Paris.

The Public Schools in the town of Paris were inspected three times during the year each inspection occupying four days or more. There are nine departments now in these schools, and four school buildings, the best being in the King's Ward. The order, management and progress of these schools were, probably, never better than at present, and there is no exception to this statement. Every division is doing well.

COUNTY OF GREY—WEST.

Extract from Report of Thomas Gordon, Esq., Inspector.

Considerable improvement has been made in the school accommodation of the west division of the county since the date of my last report, and there are now only two or three sections in which it is inadequate to their respective requirements. One of these is school section No. 11 of the Township of Sullivan, known as the Moorsburg school, an enlargement of the school house being necessary in order to the affording of the minimum of both air space and floor space. The trustees promised to attend to the matter some time ago, but up to the present time no evidence of movement has been afforded. You will probably remember that a Board of Arbitration was appointed last year to settle differences existing respecting the formation of school sections three and four in the Township of Sullivan, and that the determination of the case by a majority of the board was reported in December, and went into effect on the 25th of that month. The conclusion arrived at by the other four arbitrators was not approved by me, as the fifth arbitrator, and I refused to sign the award.

As I feared and expected, for reasons which I assigned at the time, the matters complained of have not been settled in even a reasonably satisfactory manner, and parties who before were suffering because of want of school accommodation, have now their grievances aggravated by reason of being obliged to pay towards the erection of a new school house which they cannot possibly avail themselves of. Communication with the Education Department leaves no hope that the persons suffering can obtain relief until the expiry of the statutory period for the continuance of the award.

Last year I mentioned the Oxenden school house and the Woodford school house as being insufficient. In the former a new and commodious brick building has been built and is now occupied, but in the latter no change has been made, although the registered number of pupils is 90, and the attendance on the 3rd day of May was 60, made up of 1st class, 6; 2nd part 1st book, 6; 2nd class, 19; 3rd class, 16; 4th class, 13, being much in excess of the number which one teacher can be expected efficiently to take charge of. The teacher, Mr. Daniel C. Day, is, however, a great worker and does much more than should in fairness be asked of him. In the Bognor school, U. S. S. 9, Sydenham and St. Vincent, Mr. James G. Carrie is similarly overworked, but his accommodation being better the strain caused by the large attendance is not so much felt.

The number of school teachers employed in West Grey in 1892, exclusive of the Town of Owen Sound, was seventy-four (74), the males numbering twenty-seven (27) and the females forty-seven (47).

The highest salary paid to a male teacher was \$450, while the average salary for males was \$322.70; for females, \$283.50, or by townships males, Derby, \$379; Holland, \$333.13; Keppel, \$325; Sullivan, \$369; Sydenham, \$382; females, Derby, \$278; Holland, \$262.50; Keppel, \$283.50; Sarawak, \$213; Sullivan, \$236.50; Sydenham, \$278.

The cost per pupil for teacher's salaries, computed on the average attendance for the whole year, was in Derby, \$12.30; in Holland, \$11.78; in Keppel, \$11.25; in Sarawak, \$12.80; in Sullivan, \$11.40; in Sydenham, \$11.20. This average attendance, however, does not represent one-half of the registered number of pupils, and therefore, of those who may fairly be presumed to have derived some measure of advantage from the attendance given, irregular and unsatisfactory though it may be, and undoubtedly largely unnecessary and avoidable as the absences have been.

This objectionable feature in connection with the school system forms a chief subject of complaint with teachers generally as being injurious to their schools in two particulars, firstly, in the interruption occasioned in the ordinary work of the school; secondly, in the hindrance to progress generally, and to consecutiveness of work.

Occasionally a school section is to be met with in which the evil appears to have reached a minimum limit, chiefly because of certain characteristics and methods on the part of the teacher being inviting and attractive.

During 1892 I made two visits to the respective schools in my district, and for the present year I have visited each school once. I find, almost invariably, that the teachers are diligent and faithful in the performance of their duties, and maintain good order and discipline in their schools. Such a thing as rudeness or disobedience is seldom seen, and in this respect there has been an appreciable improvement in recent times.

At the High School Entrance Examinations held in Owen Sound in 1892, 187 candidates wrote, 107 of whom were town and 80 county. The results of the examinations were not as satisfactory to the candidates as they desired, but there is no reason to doubt that they were fairly conducted and that injustice was not done. At the next examinations it is anticipated that about 200 candidates will present themselves. The Board of Education has been making preparations for the giving of individual desks and seats to the several candidates, which will be an immense improvement in this branch of accommodation.

COUNTY OF GREY—SOUTH.

Extract from Report of N. W. Campbell, Esq., Inspector.

So far as I can judge, educational matters continue in a satisfactory condition.

There is one other matter to which I desire to call your attention. This year I have taken upon myself the labor of preparing an extended limit-table for the use of the schools. The following are some of the reasons that induced me to do so:

1. The numerous enquiries by teachers for a more detailed course of study than that furnished by the Education Department, convinced me that such a course as I have presented was very desirable. My own early experience also confirmed me in the opinion that the difficulties were well founded.

2. Believing that if a higher standard can be reached by the schools with the present supply of comparatively untrained teachers, and with so many changes from school to school, I have come to the conclusion that such higher standard can be reached easier and quicker by keeping before the teachers a moderately complete course of study for each of the classes in the school.

3. I am of opinion that the great majority of our pupils leave school without fourth class training. Therefore I have endeavored to prepare a limit-table which, if covered by the first three classes, will give to the third class pupil sufficient education to engage successfully in any of the ordinary callings of life. The old limit left out several of the most important topics of such preparation.

4. In the most progressive counties in the province, the Inspectors have already prepared or are preparing courses of study similar to this. I believe that in Grey we have as good material in the pupils and teachers as in any other county, and therefore we should not be behind the most advanced counties in this respect.

5. This course will serve as a guide to the examiners in setting the promotion paper as well as to the teachers in preparing their candidates. Greater satisfaction can therefore be secured from these examinations.

6. Besides the limit-table proper the pamphlet contains the regulations governing the promotion examinations, which heretofore were printed separately each year, along with the examination papers. This will lessen the cost of printing each year, and will be a greater convenience to the teachers because permanently in their hands.

7. As the pamphlet is the property of the schools, not of the teachers, a copy has been placed in each school for the use of teacher and trustees.

8. The limit-table has been submitted to the other Inspectors of the county, and their approval for its use in their respective districts has been obtained.

COUNTY OF GREY—EAST.

Extract from Report of A. Grier, Esq., Inspector.

1. There are sixty public schools, including the separate departments, under my supervision, and I have made one visit to each during the current year.

2. The schools and departments are in a good state of efficiency, well conducted and making satisfactory progress.

3. Attendance of pupils in 1892. Classification :

Township of St. Vincent.

No. of pupils in first reader, part I, 226 ; part II, 157 ; second reader, 223 ; third reader, 272 ; fourth reader, 316 ; fifth reader, High School reader or fifth class, 36. Total number on daily registers, 1230. Boys, 699 ; girls, 531.

Township of Collingwood.

No. of pupils in first reader, part I, 252 ; part II, 206 , second reader, 301 ; third reader, 291 ; fourth reader, 293 ; High School reader, fifth class, 67. Total number on daily registers, 1410. Boys, 717 ; girls, 692.

Township of Euphrasia.

No. of pupils in first reader, part I, 168 ; part II, 134 ; second reader, 200 ; third reader, 238 ; fourth reader, 225 ; High School reader, fifth class, 26. Total number on daily registers, 991. Boys, 489 ; girls, 502.

COUNTY OF LEEDS.—No. 1.

Extract from Report of William Johnston, Esq., Inspector.

The average salary paid male teachers in rural schools (1892) was \$302; female teachers, \$210.

| | Male. | Female. |
|---------------------------------|--------|---------|
| | \$ c. | \$ c. |
| Bastard and Burgess South | 314 16 | 226 14 |
| Leeds and Lansdowne Front.. .. | 280 00 | 237 64 |
| Leeds and Lansdowne Rear..... | 283 33 | 211 67 |
| North Crosby..... | 353 33 | 183 00 |
| South Crosby | 304 38 | 205 31 |
| South Elmsley | 275 00 | 196 67 |
| Newboro..... | 250 00 | 240 00 |
| Gananoque | 650 00 | 272 23 |

Classification of Pupils.

| | |
|--|------|
| Number of pupils First Reader, Part First..... | 634 |
| “ “ “ Part Second | 469 |
| “ “ Second Reader..... | 693 |
| “ “ Third Reader..... | 790 |
| “ “ Fourth Reader..... | 896 |
| “ “ Fifth Reader | 138 |
| Total | 3620 |

This table does not include Gananoque. The School Report of towns is sent directly to the Education Department, and hence does not come into the Inspector's hands.

High School Entrance Examinations, 1892.

Gananoque, 95 wrote, 54 passed; Newboro, 77 wrote, 32 passed; Westport, 30 wrote, 15 passed. Total, 202 wrote, 101 passed.

Teachers' Examinations, 1892.

Gananoque, 16 wrote, 5 passed; Elgin, 9 wrote, 6 passed; Newboro, 6 wrote, 1 passed; Westport, 9 wrote, 1 passed. Total, 40 wrote, 13 passed.

Normal School Examinations (Ottawa).

During the last term five teachers attended the Ottawa Normal School from my Inspectorate, all of which were successful.

First Class Examinations.

Four second class teachers have attended the Brockville Collegiate Institute from my Inspectorate, and will write for first class certificates at the July examinations.

Comparison of Teachers' Qualifications.

1892—3, 1st ; 9, 2nd P. ; 19, 2nd N. P. ; 28, P. 3rd ; 26, D. 3rd ; 10 permits.

1893—2, 1st ; 10, 2nd P. ; 13, 2nd N. P. ; 39, P. 3rd ; 27, D. 3rd ; 5 permits.

Thus the number of teachers fully qualified in 1892 was 59 ; in 1893 the number has increased to 64. I regret to say that some trustees seem to do all they can to prevent the abolition of the wretched practice of engaging teachers not fully qualified. The artifice usually practised is to neglect to engage a teacher until all certificated teachers have secured schools, and then ask for a "permit."

Condition of School-houses and Premises.

During the past six years the following sections have either built or renovated school houses :

Bastard and Burgess, South.

School Section No. 1, extensively repaired and new patent desks ; No. 2, school-house built ; No. 3, repaired and new patent desks ; No. 4, new patent desks and furnace ; No. 5, new interior and patent desks ; No. 6, new school-house ; No. 7, new school-house ; No. 11, furnace provided ; No. 15, new interior and patent desks ; No. 17, extensively repaired.

Leeds and Lansdowne, Front.

School section No. 1, new interior and desks ; No. 3, new patent desks ; No. 4, new interior and patent desks ; No. 5, school-house built ; No. 6, new interior and patent desks ; No. 9, new interior and patent desks in old building and school-house built for assistant ; No. 11, school-house built ; No. 14, school-house built ; No. 15, new interior and patent desks ; No. 16, repaired ; No. 17, new interior and patent desks.

Leeds and Lansdowne, Rear.

School Section No. 1, new interior and desks ; No. 3, new school-house ; No. 4, repaired ; No. 6, new school-house ; No. 7, school-house built ; No. 8, school-house repaired and new patent desks in assistant's room ; No. 9, new school-house ; No. 12, school-house repaired and new patent desks ; No. 13, school-house extensively repaired.

South Crosby.

School Section No. 2, new patent desks ; No. 3, new interior and patent desks ; No. 5, new school-house ; No. 9, repaired ; No. 10, new interior and patent desks ; No. 11, new interior and patent desks ; No. 15, new school-house.

North Crosby.

School Section No. 3, new patent desks ; No. 5, new interior and patent desks.

The school grounds are, with very few exceptions, in good condition. All the school-houses are now furnished with maps, and a respectable number have globes in addition. The blackboards are also, as a rule, suitable for school work. On the whole the teacher is well supplied with the necessary appliances for efficient service.

The Limit of Public School Work.

For several years the feeling has been increasing that the Public Schools of Ontario are not doing their share of the education of the youth of our land. It is felt that the High School Entrance Examination virtually terminates the work of the one who passes it in the Public School. The successful candidate must either go to the High School or give up all hope of making further advancement in knowledge. This statement of the case is quite correct except in the case of a few village schools. In some schools the trustees have prohibited the teaching of work in advance of the entrance examination. The result of this evident injustice to poor parents has led to a proposal to make the High School Entrance Examination much more difficult than it has been heretofore. It is proposed to increase the work required to pass into the High School, so that the average time taken to prepare for the new High School Entrance Examinations will be lengthened by one year at least. If this proposition is accepted, the Public School will then give all the education that the farmer, the mechanic, or the merchant requires. The change will decrease the cost of education, especially in the rural schools; and it will increase the efficiency of the work done in the High Schools. It seems to me that the proposed change is a step in the right direction. It will require more work from the Public School teacher, and I am satisfied that such a demand is reasonable and in the interest of both pupil and teacher.

The Teachers' Institute.

The West Leeds Teachers' Institute held its annual meeting at Newboro on March 8 and 9. The meeting was directed by J. J. Tilley, Inspector of Model Schools. There was a good attendance of teachers, and the meeting was a most successful one. Mr. Tilley delivered a popular lecture on education, and the night session was addressed by Dr. Preston, M.P.P., Father Twohey and Inspector Johnston. The Institute has purchased a library at a cost of about \$250. The books are sent by post to teachers and returned the same way.

COUNTY OF LEEDS—No. 2.

Extract from Report of Robert Kinney, Esq., Inspector.

Generally speaking, this year has been quite as satisfactory as its predecessor in all that pertains to the welfare and progress of the schools, of which I propose giving a synopsis by Townships, showing their present condition.

Rear of Yonge and Escott.

School Section No. 1—Registered attendance 12, average 8. School-house and grounds satisfactory. Order good. Progress satisfactory.

School Section No. 2—Registered attendance 21, average 12. School-house and equipment good. Yard not enclosed. School work well done.

School Section No. 3—Registered attendance 21, average 14. School house, seats, desks and blackboards not in good condition.

School Section No. 4—Registered attendance 17, average 8. School-house sufficient. New desks needed. New fence in front required. School in good working order.

School Section No. 7—Registered attendance 46, average 34. School-house, grounds and general equipment good. Progress very satisfactory.

School Section No. 8—Registered attendance 21, average 14. Order good. Progress satisfactory. School-house and grounds passable.

School Section No. 12—Registered attendance 20, average 8. Order good. Progress not satisfactory. Repairs and seats needed.

School Section No. 14—Registered attendance 14, average 8. Order good. Progress satisfactory.

Front of Yonge and Escott.

School Section No. 1.—Registered attendance 9, average 7. New seats and desks needed. School work satisfactory.

School Sections Nos. 2 and 3.—Registered attendance 30, average 22. School in good working condition. New seats needed.

School Section No. 4.—Registered attendance 56, average 50. Excellent work is being done in this school.

School Section No. 5.—Registered attendance 30, average 16. Work fair. Order good.

School Sections Nos. 6 and 6.—Registered attendance 24, average 18. Closets and fence need repairs and the school building a coat of paint. Pupils progressing.

School Section No. 7.—Registered attendance 39, average 25. Order good. School well taught. School grounds in a very unsatisfactory condition. New building needed.

School Section No. 8.—Registered attendance 30, average 20. Order good. Progress satisfactory. School lot should be inclosed.

School Section No. 10.—Registered attendance 26, average 16. New seats and desks required. School lot should be inclosed. Standing of pupils examined, fair.

School Section No. 11.—Registered attendance 13, average 6. School lot not inclosed. Order good. Subjects fairly well taught.

School Section No. 12.—Registered attendance 26, average 16. Order fair. Progress fair.

School Section No. 13.—Registered attendance 20, average 16. Order good. Teaching good.

School Section No. 14.—Registered attendance 34, average 20. Order good. Progress fair.

School Section No. 16.—Registered attendance 20, average 16. Order good. Progress satisfactory.

School Section No. 17.—Registered attendance 43, average 28. Order good. Progress satisfactory.

School Section No. 18.—Registered attendance 19, average 15. Order good. Subjects well taught.

School Section No. 19.—Registered attendance 17, average 15. Progress satisfactory.

School Section No. 20.—Registered attendance 18, average 9. Progress satisfactory.

School Section No. 21.—Registered attendance 27, average 16. Order and progress satisfactory. A new school building to be erected this year.

Elizabethtown.

School Section No. 1.—Registered attendance 31, average 21. Order and progress fair.

School Section No. 2.—Registered attendance 30, average 25. Order fair. Work satisfactory as far as examined.

School Section No. 4.—Registered attendance 18, average 15. Teaching satisfactory.

School Sections Nos. 3 and 5.—Registered attendance 23, average 17. Standing of school excellent.

School Section No. 6.—Registered attendance 23, average 15. School work satisfactory.

School Section No. 7.—Registered attendance 87, average 53. Teaching good. Progress satisfactory. Sanitary condition bad. The basement needs drainage.

School Section No. 8.—Registered attendance 24, average 16. Subjects well taught. Order and progress fair.

School Section No. 9.—Registered attendance 22, average 14. Order and teaching good. A new school-house needed.

School Section No. 10.—Registered attendance 19, average 16. Subjects well taught. A new school-house necessary.

School Section No. 11.—Registered attendance 25, average 15. Order fair. Progress fair.

School Section No. 12—Registered attendance 20, average 16. Progress satisfactory.
 School Section No. 13—Registered attendance 19, average 13. Order good. Progress satisfactory.

School Section No. 14—Registered attendance 18, average 14. Order and progress good.

School Section No. 15—Registered attendance 38, average 26. Standing of classes good. General management satisfactory.

School Section No. 16—Registered attendance 35, average 20. Subjects well taught. School well conducted generally.

School Section No. 17—Registered attendance 20, average 11. School grounds need enclosing. Condition of school satisfactory.

School Section No. 18—Registered attendance 12, average 8. Order good. Progress satisfactory.

School Section No. 19—Registered attendance 27, average 17. Order fair. Standing fair.

School Section No. 20—Registered attendance 51, average 35. Order and school arrangement excellent.

School Section No. 21—Registered attendance 56, average 30. Order excellent. Progress satisfactory.

School Section No. 22—Registered attendance 18, average 10. Order good. Class standing fair.

School Section No. 23—Registered attendance 21, average 16. Order good. Progress fair.

School Section No. 24—Registered attendance 15, average 9. Order and standing fair. New desks and seats needed.

School Section No. 25—Registered attendance 20, average 8. Order good. Standing good.

School Section No. 26—Registered attendance No. 6, average 4. Order good. Progress fair.

School Section No. 27—Registered attendance 35, average 17. Order good. Progress fair.

School Section No. 32—Registered attendance 27, average 13. Order good. Progress fair.

School Section No. 33—Registered attendance 29, average 16. Progress fair.

Kitley.

School Section No. 1—Registered attendance 17, average 11. School-house and premises in good condition. School work very good.

School Section No. 2—Registered attendance 23, average 11. School house and grounds satisfactory. School work good.

School Section No. 3—Registered attendance 22, average 12. Order good. Progress satisfactory.

School Sections Nos. 4 and 7—Registered attendance 33, average 16. School-house and outbuildings not in a proper state of repair. Maps needed. Progress fair.

School Section No. 5—Registered attendance 16, average 8. Order good. Progress satisfactory.

School Section No. 6—Registered attendance 25, average 13. Order and progress not satisfactory.

School Section No. 7—Registered attendance 21, average 10. Work fair. Order good.

School Section No. 8—Registered attendance 28, average 15. Order good. Class standing only fair.

School Section No. 10—Registered attendance 48, average 32. Order and progress good. Repairs needed.

School Section No. 11—Registered attendance 75, average 46. This school is in good working order.

School Section No. 12—Registered attendance 38, average 22. Order good. Progress fair.

School Section No. 13—Registered attendance 20, average 13. School work improving. The grounds should be enclosed.

School Section No. 15—Registered attendance 52, average 26. Order and progress satisfactory.

School Section No. 16—Registered attendance 19, average 9. Order and progress fair.

School Section No. 17—Registered attendance 10, average 6. School-house much improved. School small.

School Section No. 18—Registered attendance 24, average 14. Order and progress good.

School Section No. 22—Registered attendance 49, average 26. Order good. Progress satisfactory.

Wolford.

School Section No. 1—Registered attendance 10, average 6. School lot should be enclosed, outbuildings repaired, etc.

School Section No. 4—Registered attendance 17, average 10. Order good. Progress fair.

School Section No. 7—Registered attendance 65, average 45. Order fair. Standing fair.

School Section No. 8—Registered attendance 34, average 17. Desks and doors out of repair. Standing of classes as far as examined, fair.

School Section No. 9—Registered attendance 36, average 18. Order good. School well taught.

School Section No. 11—Registered attendance 12, average 7. Order good. Standing fair.

School Section No. 12—Registered attendance 33, average 18. Order good. Standing fair.

School Section No. 13—Registered attendance 13, average 8. Order good. Progress satisfactory. School-yard not inclosed.

School Section No. 15—Registered attendance 18, average 9. New blackboard needed. School-yard not what is required by law. Progress fair.

School Section No. 17—Registered attendance 32, average 16. Order good. Progress satisfactory.

School Section No. 18—Registered attendance 27, average 12. Order good. Progress fair.

School Section No. 19—Registered attendance 25, average 15. Class standing fair. Order good. Woodshed and porch needed.

Athens.

Registered attendance 177, average 146. Four teachers, head master 1st class three assistants holding 2nd class certificates. This school is doing good work.

COUNTY OF LEEDS, No. 3, AND GRENVILLE.

Extract from Report of T. A. Craig, Esq., Inspector.

I. As to the Condition of the Schools.—The condition of the schools in this Inspectorate is not very satisfactory; there is an evident lack of interest in educational matters in many of the rural sections, and in some cases this lack of interest has developed into a positive opposition to improvement and progress in school matters; too often the ratepayer elected to fill the office of trustee is a person whose sole object is to curtail expenses and reduce the school tax to a minimum. This leads to a demand for cheap, and, con-

sequently, inferior teachers, and as a necessary result, inferior schools. During the past year I have directed my attention more particularly to counteracting these influences—as will be learned from the accompanying summary of my work—not without some success. My plan has been (1) to secure the co-operation of the teachers in forming township conventions for the trustees and all interested in the schools, and to bring such matters as “school moneys,” “economy in educational matters,” “teachers’ qualifications,” “duties of trustees,” etc., before them for discussion. (2) To report fully on the state and condition of each school after inspecting it. (3) To meet as many of the trustees of each section as possible, and discuss school matters with them. (4) To urge the teachers to visit the houses, and to form winter classes for the larger boys and girls in the section. By following out my work along these lines I hope to accomplish much in the way of stirring up more enthusiasm for education, both in teachers and parents.

II. The Programme of Studies.—In the more intelligent centres there is a demand for a programme of work bearing more directly on agricultural pursuits, whilst the present programme is elastic enough to suit all the requirements if properly handled. It seems that there should be some outline of work for teachers which would satisfy this demand. In most of the schools I find the work done to be entirely too theoretical, a rigid adherence to mechanical routine seems to be the ideal of many teachers, and this is carried to such an extent as to become an injury, inasmuch as it forces those pupils—whose condition in life is such that after they have reached the age of 15 or 16 years they can only attend school during the winter months—to remain at home during those months rather than submit to the study of dry technicalities, and be classified according to the programme.

III. Qualifications of Teachers.—Many of the smaller schools are in the hands of boys and girls of very immature mind, and who are just beginning to experience the responsibility of life, and I am convinced that the confidence reposed in them is altogether too great for their age. Could there be some means devised whereby worthy teachers could be retained in the profession, I am satisfied our schools would double in efficiency in ten years. To increase the age for qualification, or to extend the time for professional training would seriously interfere with the supply of legally qualified teachers in these eastern counties, and it is questionable if the remuneration received would induce a sufficient number of persons to enter the profession. The three year limit to third-class certificates is satisfactory, but the fact that a young lady of twenty-three or four years of age with three or four years’ experience, must give way to some Miss of eighteen or nineteen years, and without experience, is very unsatisfactory, and often causes considerable public discontent, and in some measure exposes our system of qualifying teachers to ridicule. The character of the work done by the teachers of 18 or 19 years of age is altogether too mechanical and theoretical. Such teachers are too limited in information, and lack sufficient practice in the application of principles. I frequently find the methods employed to lack individuality, and to be nothing more or less than mere imitation. But to improve this suggests the question: “Are our teachers not as well qualified as our country can afford?”

IV. Attendance of Pupils.—If all the persons residing in the Inspectorate, and between the ages of 5 and 21 years, had attended the schools, there would have been 61 pupils for each teacher. Every day school was kept open during the year; but, as the reports show, there was only 23, or about 38 per cent. of the total number of persons of school age in the county. The attendance of pupils registered was also not very high, being 46 per cent., that is to say, only 46 out of every 100 pupils registered attended school each day. This is not a very satisfactory showing, and some means must be devised in order to increase this percentage.

V. Teachers’ Institute.—The work done in our Institute was fairly satisfactory. One great drawback is the difficulty in getting all the teachers together; it seems almost too much to expect a teacher who is receiving a small salary to spend five or six dollars to attend our meetings. If trustees were required to bear a reasonable amount of expense incurred by their teacher in attending these meetings, I have no doubt that the sessions

would become much more profitable ; but, as it is, many of the teachers fail to reach the place of meeting in time for the first session, and want to get away before the close of the last.

At the Institute held in 1892, the work was as practicable as possible, and from the interest manifested by the teachers and the hearty manner in which some of them entered into the discussions, we predict more beneficial results from future conventions than we have received from those in the past.

VI. Summary of work done in 1892.—(1) During the year I visited each school twice, observed the character of the teaching and management, examined the classes and formed a record of their standing, tried to encourage both teacher and pupils, suggested improvements and advised teachers as to management, etc., examined apparatus, etc., and reported all necessary cases to trustees.

(2) Kemptville public school was repaired at an expense of about \$50. The trustees had the Smead-Dowd heating and ventilating system put into the building so that their school is now very comfortable, and, I may add, the best in the county.

Cardinal public school was repaired at an expense of \$40 ; an additional teacher has been engaged, and the school put in first class order.

In S. S. No. 24, Augusta, a new school house was built. In sections No. 2, 28, 30 13, 19, Augusta, the school houses have been repaired, and new desks put into them. In sections No. 1, 2, 10, 15, 18 and 23, Edwardsburg, the school-rooms have been repaired and new desks added ; in No. 15 an additional teacher is employed. In S. S. No. 7, Oxford, a new floor has been put into the building, and a new set of desks purchased.

VII. While I felt somewhat discouraged after accepting the appointment of Inspector for this county, and becoming aware of the work before me, I must confess that in looking over my first year's work, and considering the hearty manner in which the teachers in most cases have complied with the regulations, I expect to be able to do much in the way of education in the district placed in my charge.

COUNTY OF GLENGARRY.

Extract of Report of D. McDiarmid, Esq., Inspector.

Trustees' Reports.

These with a few exceptions, are now prepared with greater care than formerly. This is due to the improvement made in the manner in which the school rates are levied and collected.

If the municipal councils compelled their collectors to place in the hands of their treasurers, before the 15th of December, as authorized by section 118 of the Public School Act, an amount equal to that ordered by the trustees to be levied for school purposes, then all the school accounts could be closed before the day on which the annual school meeting is held. The payment of the school moneys to the trustees before the last Wednesday of the year, will remove the chief cause of the incomplete financial statements occasionally met in their annual reports. In some reports the amounts of the balances carried from the previous year did not correspond, as they should do, with those given in reports of these years. This was due to the trustees' accounts having been balanced a second time, when the school levy was received after the close of the year.

Attention is also directed to the apparent inaccurate returns of the resident school population, made by some of the assessors, as appears in the comparison of the numbers given by them with those of the names of the pupils of school age entered in the school registers. The assessors should, in the interest of the municipalities, be impressed with the necessity of making complete returns of the number of children residing in their townships or villages.

Public School Population.

The reports gave 5,154 as the number of resident pupils, of whom 4,336 attended the Public Schools. These were according to municipalities as follows:—

| | Resident Pupils. | Enrolled Pupils. |
|-------------------------|------------------|------------------|
| Charlottenburgh..... | 1307 | 1119 |
| Kenyon..... | 1185 | 1027 |
| Maxville Village..... | 181 | 181 |
| Lancaster..... | 1009 | 812 |
| Lancaster Village..... | 262 | 220 |
| Lochiel..... | 1138 | 905 |
| Alexandria Village..... | 72 | 72 |

That a great deal less than one-half of the children whose names were entered in the registers, were found daily in the schools, is not very creditable to their parents.

The number of teaching days in the year was 221 and the average time the schools were in operation in Charlottenburgh was 208 days; Kenyon, 194; Lancaster, 199; Lochiel, 210; Glengarry county, 203.

Several of the schools were closed at the time appointed for opening at the beginning of the year, which is a reason for the lessened average time the schools were kept open as well as that of the attendance.

Epidemic and sporadic diseases, condition of the country roads, and distance of the children's homes from the school houses, were factors which must be taken into consideration, in accounting for the causes of the unsatisfactory school attendance. Besides the elder pupils whose help was required in carrying on the work on the farm at certain seasons, chiefly attend during the winter months, while the younger are found in their classes when the weather is favorable and the roads good. There is no doubt the principal reason for the irregular attendance is the carelessness of parents and guardians who permit their children, for trivial causes, to absent themselves from school.

The pupils between seven and thirteen reported as attending no school numbered four; while those of the same ages, attending less than 100 days, were for Charlottenburgh, 365; Kenyon, 345; Lancaster, 242; Lochiel, 267; or 1,219 in all.

Classification of Pupils.

It will be observed that there were only forty-nine in the Fifth class, being composed of pupils who passed the High School entrance examination. They belonged to the Public Schools of the villages of Lancaster, Martintown and Maxville. Before entering the High School they continued their attendance at the Public School, with the object of getting a better acquaintance with senior Public School work and some knowledge of Elementary, Algebra, Geometry and Book-Keeping.

The Public School Leaving Examination.

Was established for the purpose of inducing some of these pupils to continue after passing the High School entrance examination, their attendance at the Public School, and take up the principal work assigned to pupils in Form I, in the High School. Two

pupils from Lancaster Village; three from Martintown and one from Maxville, secured Public School leaving certificates signed by the Minister of Education. A grant of five dollars for each successful pupil was paid to their schools by the Education Department.

The number of pupils attending the Public Schools and the number of these who succeeded in passing into the fourth and fifth classes, since 1887, can be learned from the following tables, viz :—

NUMBER OF NAMES OF PUBLIC SCHOOL PUPILS IN SCHOOL REGISTERS FOR THE NAMED YEARS.

| | 1887. | 1888. | 1889. | 1890. | 1891. | 1892. |
|----------------------|-------|-------|-------|-------|-------|-------|
| Charlottenburgh..... | 1212 | 1143 | 1143 | 1093 | 1100 | 1119 |
| *Kenyon..... | 1337 | 1280 | 1288 | 1287 | 1246 | 1208 |
| *Lancaster..... | 1117 | 1031 | 1086 | 1079 | 1014 | 1032 |
| *Lochiel..... | 1013 | 958 | 1018 | 946 | 1080 | 977 |

*Pupils of the Public Schools in the incorporated villages within the named townships, included.

| Years. | | Pupils in Classes | |
|--------|-------|-------------------|----|
| | | IV. | V. |
| 1887 | ..... | 721 | 16 |
| 1888 | ..... | 755 | 37 |
| 1889 | ..... | 755 | 32 |
| 1890 | ..... | 662 | 49 |
| 1891 | ..... | 705 | 47 |
| 1892 | ..... | 681 | 49 |

Average enrolled pupils for the named six years was 4,468; in Class IV, 713, or nearly sixteen per cent.; in Class V, 32, or a fraction of one per cent. This shows that about seventeen per cent. of the pupils remain in school after being promoted to classes above that of the Third Class. As the pupils (with the exception of the few in Class V,) are divided into four divisions, the per cent. in Class IV, should have been about twenty-five.

Taking the results of the High School entrance examination as an estimate of the number of pupils who have completed the study of the subjects prescribed for Class IV, show that for the years named, the average number of candidates who passed this examination was seventy-seven—not quite two per cent.

The attention of school trustees and ratepayers is specially directed (1) to the large number of pupils who left school before completing the curriculum, (2) to the necessity of placing the schools in charge of trained and skilled teachers who can give the pupils a thorough insight into the subjects taught in their classes, and (3) to the short-sightedness of employing inexperienced teachers, slightly acquainted with public school work, who will only be able to impart such an imperfect knowledge of the essential branches as will be of little benefit to the learners.

Uniform and Promotion Examination.

This examination was held in all the Public School houses, on the 24th and 25th of November. The grants you were pleased to make, enabled your inspectors to have the question papers printed and the committee of examiners appointed to read and value the pupils' answers and report results, remunerated for their services. The pupils' papers after the values were marked on them, were returned to the teachers.

Teachers, as well as the pupils able to give written answers, knowing that the nature of the work done in the schools must in a measure, be judged by the test afforded by this written examination, were stimulated to make every effort to secure a good record.

Although adverse criticisms respecting written examinations as tests of the thoroughness of the instruction imparted are met, yet the beneficial results which followed the introduction of this examination, leave no doubt as to the wisdom of its establishment.

Handsome lithographed certificates were given to the successful candidates and schedules containing the names of the pupils with their standing in the various branches, were sent to the schools.

High School Entrance Examination.

Until 1891, two examinations for the admission of pupils to the High Schools, were held during the year. Since, only one is conducted at the close of the first half year. A knowledge of the subjects allotted to the fourth class, is necessary to pass.

One hundred and ten candidates at Alexandria, and sixty-five at Williamstown, appeared for examination, of the former thirty-three and of the latter thirty-seven succeeded in obtaining certificates.

Below are given the numbers of applicants for entrance certificates at Alexandria and Williamstown, as well as of those who were awarded certificates of admission, since 1884.

| Years. | | No. of Candidates. | Passed. |
|--------|-------|-----------------------|---------|
| 1884 | ..... | 172 | 53 |
| 1885 | ..... | 126 | 52 |
| 1886 | ..... | 166 | 61 |
| 1887 | ..... | 187 | 93 |
| 1888 | ..... | 202 | 78 |
| 1889 | ..... | 241 | 94 |
| 1890 | ..... | 191 | 60 |
| 1891 | ..... | 138 | 70 |
| 1892 | ..... | 175 | 70 |

NOTE.—Pupils from the Separate Schools are included, and those from the Public Schools who passed the examination at the High Schools of the adjoining counties excluded.

Subjects of Study.

The greatest attention was paid to the essential branches with, according to the ability of the teachers, varying success. All the enrolled pupils were taught reading, 4,073 writing; 4,130 arithmetic; 2,659 geography; 2,408 grammar and composition; 828 English history; 927 Canadian history; 659 temperance and hygiene; 47 book-keeping; 56 algebra; 44 geometry; 116 agriculture.

Teachers.

Within the past twenty-five years, the cost of living has materially increased, but the salaries given to Public School teachers have remained unchanged in amounts.

Even the old custom of not paying their salaries to teachers till after the expiration of the year has, in not a few school sections, outlived the changes which made the schools free and the Municipal Councils collectors of school moneys. In order to remind trustees of their duty in this matter, sub-section nine of section 40, of the Public Schools Act, is quoted, which reads:—"To provide for the payment of teachers' salaries quarterly, and if necessary, to borrow on their promissory note, under the seal of the corporation, at interest not exceeding eight per cent. per annum, such moneys as may be required for that purpose, until the taxes imposed therefor are collected."

It is singular that the masters of Public Schools who educate the masses are kept on low wages, while those of High Schools who instruct a comparatively small portion of the population, are paid salaries which have steadily advanced within the past twenty years, from fifty to one hundred per cent. The inadequate salaries generally offered, do not tempt trained teachers to remain long in the profession, and prevent many High School students from becoming teachers. They select other callings in which they are better remunerated. The result is that the education of a large portion of the school population falls to the lot of young imperfectly trained female teachers.

Much difficulty was experienced in placing teachers in all the schools. When the holders of certificates in the county had secured situations and a reasonable time had elapsed, in order to give trustees an opportunity to engage qualified persons, the County Board of Examiners issued District Third-Class Certificates, limited to particular schools, to teachers whose certificates had expired, as well as to others whose attainments were satisfactory to the Board.

Generally fair progress was made in the schools, but until an ample supply of teachers, natives of the county (who can afford to take the salaries offered) can be yearly licensed to take the places of those periodically leaving their situations, the difficulty of filling occurring vacancies will exist and the progress of many of the schools in small sections will be unsatisfactory.

It is not probable that for many years to come, all the schools in the county will be in charge of teachers holding Provincial certificates if the method of conducting the teachers' non-professional examination remains as it has been during the past few years. In granting the lowest grade of certificates, the hard and fast rule of allowing to pass only those who obtained a fixed percentage of the values of the examination papers, should be relaxed in localities where the available supply of teachers is much less than that required to fill all the schools and sections too weak to pay salaries which would be accepted by teachers from a distance. Besides experienced third-class teachers should, in writing for a renewal of their certificates, receive more credit than is allowed, for success in teaching.

The power of examining candidates for third-class certificates (non-professional) should be restored to County Boards, as they are in a position to know the number of teachers who may be required to supply the small schools as well as the suitability of those appearing for examination, for filling the expected vacancies. The members of the Board are generally better qualified to judge of the fairness of the question papers used at the non-professional examination than their compilers.

The old practice of submitting the names of applicants for the position of teacher for the ensuing year, for the approval of the ratepayers present at the annual school meeting, has not been dropped in some sections. This delay in appointing teachers is

neither just to them nor to the ratepayers. Although those of the former who are known to have given satisfaction, are secured by the trustees of good schools, yet the balance of the sections, must be satisfied with a selection made from the remnant—the members of which would not be “hired” if better teachers could conveniently be had.

School Houses and School Grounds.

No new school houses were built since 1891, when the ratepayers of S.S. 11, Lochiel, erected a very comfortable frame building, which is a credit to the section. The trustees and ratepayers of School Section 13, Lochiel; 14 and 16 Lancaster, should replace the uncomfortable and unsuitable buildings in which their children are taught, with school houses which will provide the required school accommodation.

In some schools, good desks, blackboards and maps are seen, while in others the outlay for school requisites was so small that the appliances for illustrating the lessons are incomplete and of poor quality.

The outbuildings are not commonly kept in a good state of repair. The drinking water was usually taken from wells in the neighborhood. Perhaps for sanitary reasons its use is preferable to that found in the wells belonging to the schools; the state of the school grounds was not generally all that could be desired, and as a rule, does not conduce to the æsthetical education of the pupils.

Teachers' Institute.

The annual meeting of the Glengarry Teachers' Institute was held in Alexandria on the 6th and 7th of October. Sixty-six Public with several Separate School teachers and the County High School Masters were present. Much interest was taken in the proceedings which had reference chiefly to the best methods of teaching the subjects of the Public School course.

County Model School.

The number of students who succeeded in passing the non-professional examination required for admission to a County Model School at Alexandria and Williamstown, was not sufficient to form a Model School Class at Martintown. They were permitted by the County Board of Examiners to attend the Cornwall Model School.

I take the opportunity afforded by the circulation of this report to thank trustees, teachers and Public School supporters, for the assistance I received from them in my work.

COUNTY OF HALTON.

Extract from Report of J. S. Deacon, Esq., Inspector.

INSPECTION.—I visited each school and department at least once in each half year. My official visits for the year were 194, besides those to the Model School while in session. The object of school inspection is variously estimated by the general public. A common opinion is that the chief duty of an inspector is to establish an espionage upon the faithfulness and efficiency of his staff of teachers. Experience shows that our best teachers accomplish a vast amount of valuable work which can not be discovered by any oral or written examination. Further, that the inspection which seeks to assist and encourage teachers and pupils is of far greater service to education than that which aims at exposure of weaknesses or the discovery of what pupils do not know. By examination only is it possible to discover what has been taught and how thoroughly it has been impressed upon the minds of pupils. By observing the ordinary work of the school you learn how, and in what spirit, instruction is imparted, what influences are operating upon the moral,

mental and physical faculties of the pupils, how they apply themselves to their tasks, and whether the environments of the school are likely to develop or repress the nobler instincts of human nature.

The teacher's object should be to educate, in the truest sense of the word, those placed under his charge : to attract them by precept and example into the ways of truth, honesty, charity and all kindred virtues. The various subjects of study must and should be taught, but there should be a constant effort to direct the youthful mind into proper channels of thought and action. The training of all the youth of a community to be neat, diligent and persevering ; to be admirers of the true, the beautiful and the good ; to become orderly and order-loving citizens ; the accomplishment of all this concurrently with the expansion of the mental faculties, and the imparting of knowledge ; this is the work that the ideal teacher regards as even more important than that for which he receives his scanty remuneration in dollars and cents. School officers and parents too often forget that the value of a teacher depends chiefly upon his influence in moulding the character and habits of the pupils.

School Houses, Apparatus and Grounds.

Acton furnished the most gratifying improvement during 1892. For a number of years the fourth department had been located in a small room at the Village Hall. The attendance became so large that increased accommodation was an imperative necessity. Instead of adopting half-way measures, the Board pulled down one of the old rooms and built a beautiful and commodious four-roomed building in front of the remaining two. Acton has now the most ample accommodation and the finest public school building in Halton. The structure is of Terra Cotta brick, with deck roof, closed porch and basement. The rooms are properly lighted, well ventilated, and are heated by furnaces. The ceilings of the first floor are of matched boards, the others are plastered. The cost was nearly \$6,000.

Milton Trustees had the outside wood-work of their school re-painted, and erected a belfry. By school concerts the teachers supplied a bell for the belfry, wicker baskets for waste paper, and a large supply of mottoes and pictures.

Oakville placed new Preston seats in No. 6, and re-painted the inside wood-work of all the rooms.

Burlington made necessary improvement in the lighting of No. 3, and changed position of seats.

Of the rural sections, S. S. Esquesing, made the best improvement of the year. The building was extended ten feet for entries and cloak rooms. A stone wall eight feet high and projecting sufficiently to support a veneer of brick, was put under the whole building. After suitable excavations, a wood furnace was placed in basement. The walls of school room were boarded and painted, and new blackboards supplied. The yard was put into better condition and the outbuildings renewed.

Minor improvements in other sections :

Nelson.—No. 2, ceiling repaired, new dictionary ; No. 5, new dictionary ; No. 6, new dictionary ; No. 11, new well, gravel walks ; No. 14, walls and ceiling painted and frescoed.

Esquesing.—No. 2, new blinds ; No. 4, new wood ceiling and new partition, giving cloak rooms and entries, and rendering the school room more comfortable, all neatly painted ; No. 5, new blinds, excelsior maps ; No. 6, room decorated with numerous pictures and artificial flowers ; No. 8, new hardwood floor ; No. 10, as previously described.

Trafalgar.—No. 1, new walk, front and sides ; No. 2, new stoves ; No. 6, ceiling and walls painted ; No. 13, new porch ; No. 15, new maps and new International dictionary ; No. 17, school house neatly painted outside and inside, walls tinted straw color and ceiling blue, new excelsior maps.

Since rural school trustees find it so difficult to get mechanics to do small repairs, it is advisable that all improvements be substantially made and of the best material. For example, plaster ceilings, when broken, should not be patched, but give place to wood; pine floors to hard wood; whitewash to alabastine or paint. Both for durability and appearance, walls should be tinted, yellow, green or drab, and ceilings blue, terra cotta or drab. Plaster blackboards should give place to slate, or to those formed from liquid slating upon a solid foundation that cannot be loosened or broken. The school fence should be made of boards instead of pickets, since the latter are so easily destroyed by malicious trespassers and misgoverned pupils. Closets are more easily kept in repair when they form part of the woodshed. They are more accessible in stormy weather and their unsightly appearance is avoided. The pits should be large and fitted with watertight boxes to prevent percolation to the well; or, better, the floor should be sufficiently high to dispense with a pit. The excretae would, in the latter case, become dry and deodorized. A broad, horizontal door should extend the whole length of the closet at the back. This should be partly open in warm weather, especially where the woodshed extends to the rear of the school lot. The trustees should supply the caretaker with a quantity of chloride of lime, copperas or other disinfectant, for frequent use in deodorizing. Dry earth closets are preferable if proper attention to them could be secured. The health and morals of the community are at stake unless trustees and teachers insist on these premises being kept in decent condition. Municipal health officers should enforce the law rigidly in every school section. A thorough cleaning up is needed if we are to ward off contagious diseases, and in some sections it would be well to begin with the school premises.

Departmental Examinations.

At the non-professional examinations held in Oakville, Georgetown and Milton, there were 71 Third Class Candidates, 13 Second and 7 Matriculants.

At the High School Entrance Examinations in July there were 237 candidates, of whom 147, or more than 62 per cent. passed. Oakville had 58 candidates, Georgetown 58, and Milton 121. Burlington schools and school sections 6 and 14, Nelson, together sent 25 pupils to the H. S. Entrance at Waterdown, and 23 of them passed.

Model School.

Owing to the severity of the non-professional examinations in July, 1892, the attendance at the Model School was only twelve, the smallest number since the year 1881, and six less than the average attendance since its organization in 1877. All the students were awarded certificates after passing a strict examination in practical teaching and the several subjects prescribed by the Education Department. After eleven years of faithful service as Principal of the Model School, Mr. H. Gray has resigned his office to accept the position of Principal in one of the Toronto Public Schools. His removal will be a loss to the County, for it will be difficult to find another possessed of equal energy, enthusiasm and efficiency.

Teachers' Institute.

The teachers, with very few exceptions, attend the meetings of the Institute and endeavor to assist in making them profitable. The following introduced one or more subjects for discussion by teaching, delivering an address or reading an essay: Misses J. Pattison, L. Kelly, B. McLean, S. Patterson, L. M. Dorland, C. McPhail, J. Cleveand, and Messrs. H. Gray, A. H. Gibbard, B.A., R. E. Harrison and J. S. Peacon. Several able addresses were delivered by J. A. McLellan, L.L.D., Principal of the Provincial School of Pedagogy.

COUNTY OF HURON—NORTH.

*Extract from Report of David Robb, Inspector.**School Houses and Grounds.*

There are eighty-six school corporations in this inspectorate and 88 school houses. They are classed as follows :

| | Brick. | Stone. | Frame. | Log. | Grounds unfenced. | Value of school sites and buildings. | Furniture and equipment. | Number of trees planted in 1892. |
|-------------|--------|--------|--------|------|-------------------|--------------------------------------|--------------------------|----------------------------------|
| Totals..... | 28 | 3 | 56 | 1 | 7 | 103270 00 | 13995 00 | 396 |

During the year a very neat brick school house was built in School Section No. 18 Howick. Although a very comfortable and well-finished building, it cost but \$519.

The school houses or premises of the following School Sections have been repaired or improved by fencing: Nos. 1, 2 and Union 4, Grey; Nos. 2, 4 and 5, Hullett; Nos. 6, 8, 10, 13 and 17, Howick; Nos. 1 and 10, McKillop; No. 9, Morris, and Nos. 6 and 11, Turnberry.

During 1893, the school grounds of No. 5, Morris, will be enlarged and fenced, the school house of No. 7, Morris, repaired, and an addition built to the school house of Union No. 5, Hullett

During the present year, new brick school houses will be built in School Sections No. 5 Howick, and No. 8 Morris.

I have every reason to believe that new school houses will be built in the course of a few years in the following sections: Nos. 9 and 10, Grey; Nos. 1, 4 and 12, Howick; Nos. 2 and 6, Tuckersmith, and No. 9, Turnberry.

I have found nearly every Board of Trustees willing to make all necessary repairs, and in case of hesitation it was always a dread lest the School Section would not support them in the matter of repairs.

During the past two years I have made a special effort to have every school supplied with the necessary maps, a globe and an unabridged dictionary. I am more than pleased with my success.

Every school in this division is supplied with a good school globe except No. 6, Hullett; Nos. 3, 4, 8, 9, 16 and 18, Howick; Nos. 3 and 6, Turnberry, and No. 9, Tuckersmith. Most of these will have globes next year. One Board of Trustees, however, from conscientious motives, refuses to get one.

Many of the schools have unabridged dictionaries.

Financial Statement.

| | Total Receipts. | Total Expenditure. | Teachers' Salaries. | Balance on Hand. | Cost per year per pupil. |
|-------------|-----------------|--------------------|---------------------|------------------|--------------------------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Totals..... | 62959 40 | 55016 32 | 43795 82 | 7843 08 | 5 31 |

The cost per pupil of enrolled attendance, taking into consideration the salary paid the teachers, is \$5.31.

The cost per pupil of average attendance, taking total expenditure and capital invested in school houses, equipment, etc., into account, is \$13.23.

Statistics of Attendance for 1892.

| Townships, Villages and Towns. | Total No. of pupils of all ages on the daily register of the school during 1892. | Boys of all ages. | Girls of all ages. | No. of pupils attending school less than 20 days during the year. | No. of pupils attending school between 20 and 50 days (inclusive) during the year. | No. of pupils attending school between 51 and 100 days (inclusive) during the year. | No. of pupils attending school between 101 and 150 days (inclusive) during the year. | No. of pupils attending school between 151 and 200 days (inclusive) during the year. | No. of pupils attending school between 201 days and the whole year. | No. of children between 8 and 14 years (inclusive) who did not attend any school during the year. | Average attendance for the year. |
|--------------------------------|--|-------------------|--------------------|---|--|---|--|--|---|---|----------------------------------|
| Totals..... | 8240 | 4243 | 3997 | 580 | 998 | 1618 | 1955 | 2649 | 395 | 179 | 4496 |

There were 179 children between the ages of 8 and 14 that did not attend any school, and 580 of the pupils enrolled that attended less than twenty days in the year. These two facts should keep us from too much pride as to the superiority of our school system. It must not be forgotten, however, that the newspaper is now a great educator, and that many children that are unable to attend school are really self-educating themselves by means of the family newspaper; also one of the uses of lessons assigned for home work is that many a boy reviews and increases his own knowledge while assisting a brother or sister in preparing lessons for next day's school.

Percentage of Average Attendance for the last Three Years.

| | 1890. | 1891. | 1892. |
|-------------|-------|-------|-------|
| Totals..... | 54 | 54 | 55 |

By comparing the percentages of attendance for the years 1891 and 1892, it will be seen that the Truancy Act passed in 1891 has had no appreciable effect in raising the average attendance of pupils.

The Municipal Councils of Wingham, Seaforth, Clinton, Brussels and Blyth, appointed truant officers. In these places I believe that the Act has done good service. The average attendance of Blyth has been raised 7 per cent. and Brussels 12 per cent. There was a great deal of sickness among the children of Wingham, Seaforth and Clinton during 1892. As it was, however, the attendance of Seaforth has been raised 1 per cent. and Wingham 5 per cent.

Comparison of the Number of Pupils of School Age and Enrolled for the past Three Years.

| | 1890. | | 1891. | | 1892. | |
|--------------|--------------------------------------|------------------------|--------------------------------------|------------------------|--------------------------------------|------------------------|
| | Total number between 5 and 21 years. | Total number enrolled. | Total number between 5 and 21 years. | Total number enrolled. | Total number between 5 and 21 years. | Total number enrolled. |
| Totals. | 11314 | 8910 | 11007 | 8553 | 9486 | 8240 |

The numbers between 5 and 21 are obtained from the Assessors through the Municipal Clerks. I do not think that much reliance can be placed on their accuracy. The numbers in the second columns are made up from the school registers and are quite accurate. There has been a decrease of over 300 each year in the number enrolled the previous year.

Classification of Pupils and Studies.

| | Form I. | | Form II. | Form III. | Form IV. | Form V. | Music. | Temperance. | Book-keeping. | Agriculture. | Number of schools in which music is taught. |
|--------------|---------|---------|----------|-----------|----------|---------|--------|-------------|---------------|--------------|---|
| | Part 1. | Part 2. | | | | | | | | | |
| Totals... .. | 1466 | 1030 | 1424 | 1967 | 2047 | 366 | 3541 | 1762 | 392 | 406 | 24 |

From the above table it will be seen that there are 366 pupils in the Fifth Class. These have all passed the Entrance Examination into the High School but have returned to the Public School. In nearly every case they are better at the Public School for one year after passing the Entrance than to go at once to a High School.

Some teachers and trustees object to the Fifth Class in the Public School. Where pupils come properly prepared, a fifth class must be taught. Of course too much time should not be taken up with it. According to the report of the Minister of Education for 1890, Huron had a greater number in the Fifth Class than any other county in the Province.

Up to 1891 the subjects of Temperance and Agriculture were bonus subjects at the Entrance Examination. In 1891 they were made optional subjects—that is, a pupil need not take the subjects, but if he does he must take one-third and one-half of the marks as in the compulsory subjects.

This change has led to the almost total neglect of these subjects in the Public Schools.

There are but eighteen rural schools in which music is taught. Since about seventy-five per cent. of the teachers are quite competent to teach music, this is not as it should be. Next year I hope all teachers will make an effort to do something at it.

Singing is an excellent safety valve to let off surplus noise and a pleasant interruption to the usual routine of the school.

One teacher, whose pupils sing very nicely, told me that he could sing the scale and that was all.

There were 392 pupils studying book-keeping. I know of no subject more useful or suitable for the ordinary "winter pupil" than book-keeping—the keeping of farm accounts, store accounts and a mechanic's books.

Teachers' Certificates.

| | First Class. | Second Class. | Third Class. | Normal Trained | Male. | Female. |
|-------------|--------------|---------------|--------------|----------------|-------|---------|
| Totals..... | 1 | 62 | 59 | 62 | 64 | 58 |

There is also one county first-class certificate. There are neither permits nor temporary certificates in this division.

From this table it will be seen that the majority of the teachers of this inspectorate are Normal trained. There were fifty-nine Normal trained teachers in this division in 1891. This is an increase of six in 1892 over 1891.

There were sixty-four male and fifty-eight female teachers in 1892. During the year there were fifty-five schools changed teachers. In 1891, fifty-three schools changed teachers.

Average Salaries paid Teachers for the last Three Years.

| | 1890. | | 1891. | | 1892. | |
|-------------------------|--------|---------|--------|---------|--------|---------|
| | Male. | Female. | Male. | Female. | Male. | Female. |
| | \$ c. | c. | \$ c. | \$ c. | \$ c. | \$ c. |
| For the Townships | 399 00 | 278 00 | 388 00 | 285 00 | 373 00 | 276 00 |
| For the Villages..... | 552 00 | 262 00 | 536 00 | 270 00 | 550 00 | 272 00 |
| For the Towns | 733 00 | 289 00 | 750 00 | 300 00 | 750 00 | 298 00 |

From the above table it will be seen that during the past three years there has been a steady decline in the salaries of male teachers and an increase in that of female teachers. Whether it be for weal or woe, female teachers are slowly but surely displacing male teachers.

For small schools, female teachers are undoubtedly the better, but if the school is large, keeping order is too severe a strain on the nervous system of most women, and they are apt to have a weary and anxious appearance at the close of the school day. If they do men's work as well as men they should receive men's pay.

Entrance and Public School Leaving Examinations.

| | Entrance. | | Public School Leaving. | |
|---------------|-----------|---------|------------------------|---------|
| | Wrote. | Passed. | Wrote. | Passed. |
| Clinton..... | 99 | 48 | 12 | 6 |
| Seaforth..... | 87 | 41 | | |
| Wingham..... | 66 | 39 | 17 | 12 |
| Brussels..... | 37 | 23 | | |
| Wroxeter..... | 24 | 18 | | |
| Totals..... | 313 | 169 | 29 | 18 |

There were 313 candidates wrote at the Entrance Examination in this division last July; of these 169 passed. This is the usual percentage.

There are two boards of entrance examiners for this division—the board of examiners for Seaforth and Brussels is composed of Messrs. Clarkson, Shillinglaw and myself. The board for Clinton, Wingham and Wroxeter is composed of Messrs. Houston, Lough and myself.

Many pupils from Howick write on the Entrance Examination in the County of Wellington, the great attraction being a gold and two silver medals granted every year to those who take the three highest places at this examination.

For many years, candidates from Howick have secured two or three of these medals.

Last year Howick secured three. This year two pupils from School Section No. 17, Howick, obtained—one the gold medal and the other the first silver medal. Wm. Mahood won the gold medal and Milton Carter the silver medal. This school was badly run down when Mr. Watters took charge of it. Now it is doing well, and has taken the rank it should have held under good management.

There were twenty-nine wrote on the Public School Leaving Examination; of these eighteen passed. There were sixteen pupils from the Wingham Public School wrote on this examination, and twelve passed.

This school received a grant of \$66 as a result of this examination. All the other schools that had candidates writing were debarred from sharing in the grant by the regulations in that behalf which lays it down that no school is entitled to any share in the grant that does not employ two teachers, and that the principal must hold at least a Professional Second-Class Certificate as a Public School teacher.

The board of examiners for this examination consists of the two Model School Masters and the two Public School Inspectors.

Brussels, Blyth and Wroxeter did not send up any candidates for the examination, and of course were not entitled to any grant. •

Promotion Examinations.

During the year two promotion examinations were held, one in March, and one in October.

All the schools in this division but two, took these examinations.

Your inspectors prepared a "course of study" for these examinations and sent a copy to every Public School teacher in the county. This pamphlet was found so useful that many of our teachers when they go to teach in a county where there is no such guide send for one to use there.

Model School Examinations.

There were twenty-seven teachers-in-training attended the Model School at Clinton during the last half of 1892, and nineteen at Goderich.

At the final examination in December all passed but one. Many more would have failed but for the very great carefulness of the two Model School Masters, Messrs. Lough and Park. Both Model Schools are doing excellent work for the county.

I have a decided preference for teachers trained at our own Model Schools. This arises from the fact that the Model Masters and your Inspectors are at one as to what should be taught at these schools, what the students should do in their own schools, and what they should avoid.

Inspection.

During the year I visited every school in this division twice, once in each half year. I spent half a day in each department of a school and not only saw the teacher work, but also tested the progress of the pupils. At the close of my visit I offered such suggestions to the teacher as I thought would be useful in conducting the work of the school. These hints were usually well received, and I have every reason to believe were of great use to the teacher.

Of the 123 teachers in this division 119 did good work during the year, some of them excellent work. Four were failures, of these two will do well in their next schools, and two will never make teachers. I may add that none of these is teaching in this division at present.

In my report of 1891 I mentioned the want of punctuality on the part of a few teachers. This has almost wholly disappeared.

During last autumn I found two teachers of rural schools within hearing of the Wingham town bell late in the morning, one nearly a quarter of an hour. Of course it was the fault of the watch. Watchmakers have much to answer for.

Teachers' Institutes.

A very successful Teachers' Institute was held at Seaforth on May 2nd and 3rd. There were 67 teachers reported as having attended. These institutes are of great service in bringing the teachers together, in discussing new methods of teaching, and in arousing the enthusiasm of the teacher for his work. Owing to the want of a central meeting place with good railway connections, the meetings are not as well attended as they should be. When held at Seaforth or Clinton, teachers from Howick and Grey do not attend. When held at Wingham and Brussels, those from the south are not well represented.

The next institute will be held at Wingham.

It will be conducted by Mr. Wm. Houston, the newly appointed Director of Teachers' Institutes. I have every reason to believe that there will be a profitable and well attended meeting.

If school trustees were to attend these meetings, and thus see that the aims and ends of these are for the improvement of the schools, and not for the personal advantage of the teachers, they would not grudge the two days yearly which these institutes take from the actual number of teaching days.

Conclusion.

I am well satisfied with the work of the year. Nearly all the school houses are now in good repair, and well supplied with maps, globes, blackboards, etc. I hope to report in a few years that every school has its clock and school bell, as well as woodshed and the necessary outbuildings. The greater number of the teachers did their best during the year, and I am satisfied that there is no other inspectorate containing the same number that has as many faithful and enthusiastic teachers as East Huron.

COUNTY OF HURON—WEST.

Extract from Report of J. E. Tom, Esq., Inspector.

All the schools in the inspectorate were visited at least twice during the year. I find a continued improvement in the methods of instruction and a majority of the teachers are doing good work. In a few schools the teachers were simply keeping school to earn a few dollars to help them to prepare for some other work. Most of our teachers who leave the profession give faithful service to the last day, but a few do very little during the last term. By the adoption of a uniform course of study and uniform Promotion Examination, the different subjects on the programme are kept in line and the pupils more thoroughly classified. The greatest hindrance to the school work is irregular attendance. In most of the sections the "Act respecting Truancy and Compulsory School Attendance," has been completely ignored. The Clerk and Assessor, in the majority of the municipalities, have not complied with Section 11 of the Compulsory Act of 1891, and for this reason Trustees could not do their duty as required by Section 12 of the same Act. In some cases the Assessor did not even enter on the roll the number of children of school age—five to twenty-one years of age—or the number coming under the Compulsory Law—eight to fourteen years.

| | |
|---|------|
| Number of pupils reported between five and twenty-one years, for 1891, was..... | 9270 |
| “ “ “ “ “ “ “ “ 1892, “ | 8581 |
| Decrease | 689 |
| Number of pupils entered on registers for 1891, was..... | 7204 |
| “ “ “ “ “ “ “ “ 1892, “ | 7177 |
| Decrease | 27 |
| Average attendance of pupils for 1891, was..... | 4001 |
| “ “ “ “ “ “ “ “ 1892, “ | 3893 |
| Decrease | 108 |
| The percentage of average attendance for 1891, was..... | 55% |
| “ “ “ “ “ “ “ “ 1892, “ | 54% |

Statement of Finances.

The total receipts of the rural and village schools of West Huron for 1892, were \$62,417.42, which may be classified as follows:—

| | |
|-------------------------------|-------------|
| Balance from 1891..... | \$10,278 79 |
| Municipal grants..... | 6,592 29 |
| Legislative grants..... | 3,137 98 |
| School taxes on property..... | 39,211 00 |
| All other sources..... | 3,197 36 |
| | <hr/> |
| | \$62,417 42 |

The expenditure as during 1892 was as follows:—

| | |
|--|-------------|
| Teachers salaries..... | \$39,775 24 |
| Purchase of sites, buildings, etc..... | 3,305 44 |
| Maps, prizes, etc..... | 590 26 |
| Fuel, lighting fires, etc..... | 7,823 77 |
| | <hr/> |
| | \$51,494 71 |

Balance on hand at close of 1892..... \$10,922 71

| | |
|--------------------------------------|-------------|
| Total expenditure for 1891, was..... | \$49,311 33 |
| “ “ “ 1892, “ | 51,494 71 |

| | | |
|---------------|-------|------------|
| Increase..... | <hr/> | \$2,183 38 |
|---------------|-------|------------|

Teachers' Salaries' and Qualifications.

There were 116 teachers employed in the rural and village schools of this inspectorate during 1892, certificated as follows:—2 First Class, 42 Second Class, and 71 Third Class. One was temporarily qualified to take a junior room for six months.

In a wealthy and progressive County like Huron, there should be a larger percentage of First and Second Class teachers. If trustees would decide to employ teachers of a higher grade, many of the teachers now teaching on Third Class certificates would very soon secure Second Class certificates. It is false economy that induces trustees to engage the lowest priced instead of the best available teacher. Trustees should fix the salary as high as they can afford, and then engage the best teacher they can get for that salary. The initial salary should be increased for the next year if the teacher's work has been satisfactory. The hope of increased remuneration acts as a stimulus in every occupation. Until the teachers who do good work are better paid, many of the best teachers will leave the profession every year.

The sixty-two male teachers received an average salary of \$407, and the fifty-four female teachers an average salary of \$280.

Examinations.

Two uniform Promotion Examinations were held in 1892, and were taken by nearly all the schools. These examinations have proved to be a benefit to the schools. The classification is more uniform, and such subjects as history and composition receive more attention than before these examinations were adopted.

High School Entrance Examinations were held at Goderich, Exeter, Dungannon and Zurich; 241 candidates wrote at these centres, and 130 were successful. Twenty pupils wrote at other centres, of whom nine passed the examination.

At the Public Leaving Examination, Exeter Public School passed six pupils, Bayfield, No. 4 Osborne, No. 7 Hay and No. 7 Stanley, passed one each. In my opinion it

would be much better for both the Public Schools and High Schools, if one-half the Literature prescribed for the Public School Leaving Examination were dropped, and easy papers in Algebra and Euclid added.

Nineteen students attended the Goderich Model School, all of whom were successful. I have already visited a number of them, and find them doing good work.

The year 1892 was a very successful year for most of the schools in this inspectorate. I hope the "Compulsory Act" will be better enforced in the future than in the past. If it is applicable to rural sections, trustees and inspectors should receive instructions from the Department as to the proper way to enforce the Act.

COUNTY OF MIDDLESEX—EAST.

Extract from Report of John Dearness, Esq., Inspector.

Finances.

In 1889 the total expenditure for Public School purposes was \$55,858.36 ; the two subsequent years showed a decrease. This year the amount is nearly what it was in 1889, being \$55,433.64.

In the reports, money borrowed is credited to persons to whom, or to purposes for which, it was paid, and again credited when re-payment of the loan is made. This causes the expenditure to appear greater than it really is. As there is not any column for the re-payment of loans I am unable to show exactly how much the above total—\$55,433.64—exceeds the real expenditure for all school purposes. It is probably about \$5,000, as indicated in the schedule of receipts under the heading "Receipts from all other sources."

The balance carried over to the beginning of the year shows an increase. Five years ago, and always before that time, it fell below \$10,000 ; in 1889 it was \$11,500, and it has steadily increased until this year it is \$14,506.71. The receipts for the year 1892 were classified as follows :

| | |
|--|-------------|
| Balance on hand from 1891 | \$14,425 10 |
| Municipal grants | 3,292 48 |
| Government grants | 3,569 55 |
| School taxes, and the \$100 granted to each school.... | 43,205 73 |
| From all other sources | 5,447 49 |

Total receipts

\$69,940 35

The amount spent on sites and buildings shows an increase of \$660. The several items of expenditure were classified :

| | |
|--|-------------|
| Teachers' salaries | \$41,157 73 |
| On sites and buildings | 4,487 48 |
| On maps and apparatus | 252 89 |
| On fuel, repairs and incidental expenses | 9,535 54 |
| Balance carried forward | 14,506 71 |

Total

\$69,940 35

Teachers' Salaries.

Between three-fourths and four-fifths of the expenditure every year is for the purpose of paying teachers' salaries. The total amount entered in this column has shown a slight but steady decrease for the three years preceding 1892. Last year the sum increased

from \$40,829.40 to \$41,157.73, being an increase of \$328.33, but there was one more teacher employed.

The average salary in each township was :

| Townships. | In 1891. | In 1892. |
|-------------------|----------|----------|
| | \$ c. | \$ c. |
| Biddulph..... | 308 00 | 321 00 |
| Delaware..... | 373 00 | 351 00 |
| Dorchester | 356 00 | 364 00 |
| London | 344 00 | 351 00 |
| McGillivray | 362 00 | 370 00 |
| Nissouri, W..... | 353 00 | 340 00 |
| Westminster | 349 00 | 360 00 |
| London West..... | 355 00 | 353 00 |
| Lucan | 246 00 | 308 00 |

According to sex the average salary paid in each year for the past four years was :

| | Males. | Females. |
|--------------|--------|----------|
| | \$ c. | \$ c. |
| In 1889..... | 446 00 | 315 00 |
| 1890..... | 402 00 | 309 00 |
| 1891..... | 401 00 | 309 00 |
| 1892..... | 400 00 | 305 00 |

The average salaries for the counties of the Province was : for male teachers, \$386 ; for female, \$268.

The School Grant.

I am frequently asked why the grant is less now than in former years. The reasons are that the Provincial grant has been but slightly increased. In the older townships the population has decreased, while in the newer parts of the Province and in the cities and towns it has increased.

The total amount paid to Middlesex from the Legislative grant to Public and Separate Schools in 1882 was \$8,785, while per the Minister's last report it was \$6,784, a decrease of \$2,000. In cities and towns the grant was in :

| | |
|-----------|-------------|
| 1872..... | \$33,817 00 |
| 1882..... | 63,079 00 |
| 1892..... | 92,626 00 |

| | 1872. | 1882. | 1892. |
|-------------------|---------|---------|---------|
| | \$ c. | \$ c. | \$ c. |
| Biddulph. | 402 00 | 340 00 | 296 00 |
| Delaware..... | 342 00 | 236 00 | 198 00 |
| Dorchester | 588 00 | 544 00 | 458 00 |
| London | 1490 00 | 1330 00 | 1075 00 |
| Nissouri, W | 482 00 | 420 00 | 359 00 |
| Westminster | 845 00 | 686 00 | 558 00 |

This is not the first time I have referred to the disparity of the grant per unit of average attendance. In the grant per pupil London Township still takes the lead. The grant is based upon the census return of the whole population made in each year by the assessor. Councillors should every year remind assessors of this fact. In 1892 the Legislative grant for 200 days' attendance was in

| | |
|-----------------------|--------|
| London Township | \$2 37 |
| Westminster..... | 1 86 |
| Biddulph | 1 78 |
| McGillivray | 1 73 |
| Nissouri, W..... | 1 65 |
| Dorchester | 1 60 |
| Delaware | 1 56 |

Teachers.

The proportion of male teachers to that of female teachers is eleven to eighteen, which is the largest proportionate number of the latter in any year up to date.

| | Male Teachers. | Female Teachers. |
|-------------------|----------------|------------------|
| Biddulph..... | 2 | 9 |
| Delaware..... | 3 | 4 |
| Dorchester | 5 | 10 |
| London | 17 | 13 |
| McGillivray | 9 | 5 |
| Nissouri, W..... | 3 | 10 |
| Westminster | 4 | 14 |
| Lucan | | 3 |
| London West..... | 1 | 5 |

A smaller proportion of young men who pass the examination at the London High School seek to become teachers than of those who pass at the County High Schools. The reason appears to be that, in the city, young men discover other ways of turning their education to account, and hence the smaller proportion enters the teaching profession. In the last eight years, 137 young men entered the Strathroy Model School, while only fifty-six entered the London Model School, and fully half of these were from outlying High Schools. This fact suggests one of the reasons for the rapid increase in the number of lady teachers in the parts of the county adjacent to the city.

There were not any temporary special certificates granted in East Middlesex last year. Normal School provincial certificates were held by sixty-seven of the teachers.

School Population.

Last year gave another decrease in the total number of pupils registered.

The number in 1890 was 7,397.

" 1891 " 7,087.

" 1892 " 6,824.

| | Number of pupils registered. | Average atten- dance for whole year. | Percentage average is of the aggre- gate. |
|------------------|------------------------------------|--|--|
| Biddulph..... | 580 | 320 | 55 |
| Delaware..... | 421 | 240 | 57 |
| Dorchester..... | 915 | 540 | 59 |
| London..... | 1692 | 860 | 51 |
| McGillivray..... | 739 | 405 | 55 |
| Nissouri, W..... | 755 | 410 | 54 |
| Westminster..... | 1044 | 570 | 54 |
| London West..... | 482 | 290 | 60 |
| Lucan..... | 196 | 110 | 56 |

The Minister of Education states in his last report that fifty-seven—the highest percentage of any county, was furnished by Waterloo. The average attendance of rural pupils for the Province was forty-eight, while that of East Middlesex last year was fifty-five.

Fifth Class work is done in a considerable number of the rural schools. Last year there were thirty-three who wrote at the Provincial Public School Leaving Examination, a larger number than tried in any other I heard of. This examination was established with what was intended to be a special regard for the needs of the agricultural and industrial interests.

Compulsory Attendance.

This year for the first time in the official reports appear statistics of the Truancy Act and regulations.

The appointment of a Truant Officer was compulsory in Lucan and London West.

In Lucan, Mr. P. E. Butler was appointed. He reported sending notices to eight persons warning them against the consequence of neglect. No complaint to a magistrate was made.

In London West, Mr. R. W. Ward found 23 children under fourteen years of age employed during school hours; he sent thirty-two notices to delinquents, brought two cases before the magistrate and also entered two complaints against corporations for violating the 10th section of the Act. One fine was imposed.

The duty of appointing a truant officer is optional with rural school trustees. In a few instances, out of a sense of duty towards the unfortunate children of careless parents, rural trustees appointed an officer. In this connection credit is due the trustees of S. S. No. 21, London Township. Here the truant officer notified all delinquents, and inveterate offenders were punished. Similar action was taken in the section adjoining London West. A considerable number of rural boards appointed truant officers last January. The need for such action is emphasized by the fact that last year's report returns eight children between eight and fourteen years not attending school at all, and 974 attending less than half the year.

Higher Education

There has been so much discussion concerning the cost to the County of rural pupils attending High Schools that I have made the following table of the approximate cost at the several schools.

| Name of High School. | Paid by the County. | | Average cost per unit of average attendance (Minister's report. | Average attendance of rural pupils. | Approximate cost to County per rural pupil. |
|-------------------------|----------------------------------|-------------------------|---|-------------------------------------|---|
| | Equivalent to Legislative grant. | Under sec. 31, H. S. A. | | | |
| | \$ c. | \$ c. | \$ c. | | \$ c. |
| Glencoe | 679 14 | 274 85 | 33 86 | 58 | 16 45 |
| Strathroy | 1319 36 | 111 28 | 35 75 | 109 | 13 12 |
| Parkhill | 629 93 | 57 54 | 39 15 | 33 | 20 83 |
| Lucan | 651 95 | 319 87 | 42 44 | 37 | 26 59 |
| Wardsville | 450 57 | ..... | 66 23 | | |
| London .. . . . . . | ..... | 800 00 | 44 91 | 59 | 13 56 |

COUNTY OF MIDDLESEX.—WEST.

*Extract from Report of H. D. Johnson, Esq., Inspector.**Financial Statement.*

Trustees' receipts during 1892—

| | |
|--------------------------------|-------------|
| Balance from 1891..... | \$ 9,375 75 |
| Municipal grant, 1891..... | 3,358 38 |
| Legislative grant, 1892 | 3,505 52 |
| School taxes for 1892..... | 41,287 75 |
| Clergy Reserve Fund, etc | 2,648 15 |
| Total receipts for 1892 | \$60,175 54 |

Trustees' disbursements during 1892—

| | |
|--|-------------|
| Teachers' salaries..... | \$39,786 42 |
| Purchase of sites, buildings, etc..... | 1,302 90 |
| Libraries, maps, apparatus, etc | 209 47 |
| Fuel, lighting fires, etc..... | 8,481 14 |
| Total payments for 1892..... | \$49,779 93 |

| | |
|--|-------------|
| The total expenditure for 1891 was | \$52,085 09 |
| “ “ 1892 “ | 49,779 93 |
| Decrease | \$2,305 16 |

There was paid for the “purchase of sites, buildings, etc.,” in 1891, \$4,326.72; in 1892 there was paid for the same purpose only \$1,302.80. This is the principal cause of the decrease in the expenditure, as the sums paid for the other items are nearly the same, and call for no special explanation.

The balance carried over by Trustees from 1892 in the townships and incorporated villages is \$9,569.53, or an average of about \$118 per school. It is somewhat larger than the balance of 1891. In Adelaide it is \$550.09; in Caradoc, \$2,351.53; in Ekfrid, \$1,903.40; in Lobo, \$1,431.18; in Metcalfe, \$762.31; in Mosa, \$1,125.94; in East Williams, \$741.77; in West Williams, \$703.31.

The amount paid for libraries, prizes, etc., is \$209.47. This is frequently supplemented by money raised by school entertainments, which does not appear in the report. Clocks and Unabridged Dictionaries are often provided for the schools in the same way. Prizes were given in only ten schools. This custom is rapidly disappearing from the schools.

Section 40 (9) of the School Act of 1891 says: “It shall be the duty of Trustees, and they shall have power to provide for the payment of teachers' salaries quarterly, and if necessary to borrow on their promissory note, under the seal of the Corporation, at interest not exceeding eight per cent. per annum, such moneys as may be required for that purpose, until the taxes imposed therefor are collected.” In the towns and incorporated villages this section of the school law is carried out by Trustees, but in many of the rural schools it is not. At the time of hiring, the teacher and the Trustees come to a mutual understanding as to how the salary is to be paid; generally speaking, the teacher is paid the grants when available, occasionally \$100 at mid-summer, and the balance at the end of the year. The present balance is far from adequate to pay the salaries quarterly, but as it is increasing yearly, it shows a growing desire on the part of the Trustees to work up to the requirements of the school law.

The average cost per teacher for the inspectorate was \$476.69 ; for 1891 it was \$477.80, showing a decrease of \$1.11.

The average cost of educating each pupil enrolled in the public schools of West Middlesex for 1892 was \$8.33 ; for 1891, \$8.41 ; for 1890, \$9.01 ; for 1889, \$8.35 ; for 1888, \$8.06. For the Province, for 1891, \$8.34 ; for 1890, \$8.67 ; for 1889, \$8.44 ; for 1888, \$7.75.

Teachers and Qualifications.

| | Number of male teachers. | Number of female teachers. | Second Class. | Third Class. |
|-------------|--------------------------------|----------------------------------|---------------|--------------|
| Totals..... | 53 | 56 (2 first) | 58 | 48 (1 Kin.) |

Of the 109 teachers, fifty-four received a Normal training ; of the forty-eight Third-Class Teachers, thirty-eight held Junior Leaving Certificates, thus there were only ten teachers employed who held purely Third Class Certificates. There were seven less Third-Class Teachers employed during 1892 than in 1891. A large number of Trustees are anxious to place Second-Class Normal Teachers in their schools when engaging teachers. The proportion of male teachers to female teachers remains about the same from year to year in the inspectorate, while in the Province the female teachers are rapidly gaining in numbers. There were twenty-six schools that changed teachers at the end of the year. Of those changed the certificates of nine had expired. The supply of teachers in the inspectorate is now more than sufficient for the schools ; as a result several of the successful students at the December Model School Examination were unable to secure positions as teachers for the present year.

Comparative View of the Salaries paid by the Different Municipalities.

| Municipalities. | Male Teachers. | | Female Teachers. | | Highest Salary Paid. | |
|----------------------|----------------|--------|------------------|--------|----------------------|--------|
| | 1891. | 1892. | 1891. | 1892. | 1891. | 1892. |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Adelaide | 410 83 | 407 67 | 298 67 | 310 89 | 450 00 | 500 00 |
| Caradoc | 370 89 | 371 12 | 318 75 | 325 00 | 435 00 | 435 00 |
| Ekfrid | 408 12 | 422 50 | 304 28 | 305 00 | 500 00 | 500 00 |
| Lobo | 421 25 | 413 34 | 329 29 | 331 00 | 475 00 | 475 00 |
| Metcalf | 392 50 | 393 17 | 285 00 | 308 34 | 505 00 | 490 00 |
| Mosa..... | 405 00 | 380 89 | 292 00 | 263 00 | 490 00 | 500 00 |
| Williams, East | 387 50 | 405 00 | 340 00 | 352 00 | 500 00 | 525 00 |
| Williams, West..... | 363 34 | 353 34 | 300 00 | 310 00 | 475 00 | 425 00 |

| | |
|---|----------|
| Average male teacher's salary in 1891..... | \$394 93 |
| “ “ 1892..... | 393 38 |
| Decrease | \$1 55 |
| Average female teacher's salary in 1891 | \$308 50 |
| “ “ 1892 | 313 15 |
| Increase | \$4 65 |
| Highest salary paid to a male teacher in the towns..... | \$850 00 |
| “ “ “ villages | 525 00 |
| “ “ “ rural sections.. | 500 00 |
| “ “ female teacher in the towns | 400 00 |
| “ “ “ villages | 300 00 |
| “ “ “ rural sections | 475 00 |

School Population and Attendance.

The average number of legal teaching days that the schools were kept open was in the townships, including the incorporated villages, 210 ; in the towns, 198.

I have again to report a decrease in the number enrolled.

| | |
|--|-------|
| The number registered in 1891 was..... | 6,190 |
| “ “ 1892 “ | 5,976 |
| Decrease | 214 |

The percentage that the average attendance is of the number enrolled for the whole inspectorate is 56, for the preceding year 55.6. This shows a slight gain in the regularity of the attendance. The above statement shows the percentage to be less than it really is, as no allowance is made for the following when making out the results: (1) That the rural schools were kept open an average of only 210 days and the town schools 198 days, out of 220 days and 205 days respectively, the number of legal teaching days in the year. (2) Pupils moving into the inspectorate, or out of it, or from one section to another during the year are only credited with the time they attended each particular school in the school reports. (3) Pupils who came of school age during the year and attended the latter half of the year. (4) Pupils who passed the “Entrance” Examination at mid-summer and stopped attending the Public Schools. If these facts could be accurately ascertained and allowance made for them, I have no doubt but that the percentages would in every case be materially increased.

Classification of Pupils.

At the close of 1892 there were 1,313 pupils in Part I. ; 1,148 in Part II. ; 1,060 in II. Book ; 1,106 in III. Book ; 1,169 in IV. Book ; and 190 doing Fifth Class work. There were studying Arithmetic, 5,976 ; Writing, 5,976 ; Drawing, 5,976 ; Geography, 3,765 ; Music, 3,046 ; Grammar and Composition, 3,305 ; English History, 1,385 ; Canadian History, 2,319 ; Temperance and Hygiene, 4,236 ; Drill and Calisthenics, 3,544 ; Book-keeping, 135 ; Algebra, 135 ; Geometry, 121 ; Botany, 55 ; Physics, 40 ; Agriculture, 647.

The pupils are well classified in all the schools, and their progress as a whole is very satisfactory. In the case of some pupils in Part I., I am of opinion that the progress should be more rapid than it is at present. When a pupil of average ability is more than a year and a-half in this class there is something wrong, either with the teaching, or with the attendance of the pupil. In general, I find the average time in the inspectorate required by pupils to pass through this grade to be about a year. I have found several

that remained much longer than this in the class. During my visits to the schools I have endeavored to impress on the teachers the importance of giving special attention to beginners, in order to prevent them getting into careless, indolent habits. It is a matter of vital importance in the career of a pupil to get a right start, and the teacher that pays strict attention to this matter will be amply rewarded by the progress and correct habits of study of his pupils in after years.

The regulation with respect to the teaching of Temperance and Hygiene is very generally observed by the teachers. In nearly all the schools a portion of Friday afternoon is devoted to giving instructions to the pupils on the laws of health, and the dangers in the use of tobacco and stimulants. At the request of the Minister of Education a copy of the "Act respecting the use of tobacco by minors" was sent to each teacher with instructions that the nature of the Act, etc., be explained to the pupils two or three times during each school term.

Increased attention is paid to the teaching of Agriculture. As the Education Department has made arrangements for summer classes in this subject, it is to be hoped that a larger number of our rural teachers will avail themselves of the opportunity thus afforded for thorough preparation for teaching the subject. Whether the more general introduction of this subject into the public schools will be the means of preventing the exodus of the farmers' sons and daughters from the farms to the towns and cities is a question that time alone can solve, but it will at least awaken a deeper interest in the subject and if properly taught tend to create a "healthy sentiment" in the minds of the rural rising generation in favor of agricultural pursuits. The introduction of the teaching of Agriculture into the schools of France has been productive of very excellent results. Why not in Ontario?

Miscellaneous.

The authorized Scripture Readings were used in fifty-six schools, the Bible in forty-one; ninety-one schools or departments were opened or closed with prayer, and religious instruction was given by a clergyman in eleven schools as per Regulation 206.

The number of school visits were as follows: 251 by the Inspector, eighty-seven by trustees, thirty-seven by clergymen, and 244 by others—total, 639. This is a part of our educational system that is too much neglected. A good teacher is anxious to show Trustees his work, and an occasional visit from them is sure to do good to both pupils and teacher.

Two meetings of the Teachers' Association were held during the year, one in February and one in October. Mr. J. J. Tilley, Model School Inspector, was present at the February meeting, and Mr. S. H. Clark, Professor of Elocution of the Toronto Conservatory of Music, was present at the October meeting. Both these gentlemen contributed very materially to the interest of the meetings. Prof. Clark gave an excellent evening entertainment in Albert Hall, which was largely patronized both by teachers and the general public. One hundred and three teachers attended one or both of the meetings, the Model students also availed themselves of the advantage of the October meeting.

Thirty-two teachers-in-training attended the Strathroy Model School during the term of 1892. Of these twenty-nine were successful in obtaining Third-Class certificates.

The usual promotion examinations were held in July and December. The papers are prepared with a very great deal of care and with a view of (1) discovering whether the pupils have gone carefully over the course assigned, and (2) of ascertaining if they are prepared to do the work in the next higher form. The chief aim of all connected with them now is to conduct them so as to secure the thorough and uniform classification of the pupils in all the schools in the inspectorate. There is a record of each pupil's work and promotions kept in the Inspector's office, and thus a complete history of the pupil's progress and promotions from one class to another while he remains in the inspectorate is furnished, from the time he enters school till he completes the public school course or is withdrawn.

COUNTY OF PEEL.

Extract from Report of Allan Embury, Esq., Inspector.

In presenting my Report for the year 1892, I have to state that the Provisions of the School Law and Regulations have been carried out to the best of my ability, and that, after four years experience in the work of inspection, I have found that a careful attention to the duties involved therein, is productive of the best results when the regulations as to inspection are carefully followed. Many of the schools in the County were visited three times during the year. Teachers, generally, evinced a greater degree of interest than usual in their work, and I am warranted in making the statement, that with very few exceptions, the schools made satisfactory progress.

The improvement in point of apparatus and repairs has been most marked. Five new brick school houses were erected during the year. Union S. S. No. 5, Toronto Gore, including portions of the Townships of Vaughan and Etobicoke, in the County of York, was divided in 1891 into two new union School Sections, and early in 1892 preparations were made for erecting new buildings therein. These school buildings were completed in August last, and it would be difficult to find two better rural school houses in the Province of Ontario, due attention being paid to heating, lighting and ventilation. The Trustees of S. S. No. 9, Caledon township, erected a most commodious and neat school house, to accommodate an average attendance of forty pupils, and in point of neatness and finish, as well as in all essential points, this building takes a first rank. In S. S. No. 12, Chinguacousy Township, the school house was burned early in 1892, and the Trustees with commendable spirit at once set to work and succeeded in having a new school house opened in August, which is not only a marked improvement upon the former building, but is a credit to the Municipality, and a testimony to the liberality of the Trustees. In S. S. No. 19, Chinguacousy, a wretched and unsightly structure had for many years marred the landscape, but the force of public opinion and the onward march of events were in the end too strong to permit longer any inaction on the part of the Trustees, and to-day there stands upon the old site a building which will continue for long time to be the pride of the community. The true significance of healthful and inspiring surroundings for pupils is too frequently lost sight of by Trustees and school supporters generally. In older sections, with a stationary population, but with buildings going gradually to decay, the attendance of pupils gradually dwindles, until the opinion becomes current that the small school thus evolved by the very nature of the surroundings and conditions, does not call for any increased accommodation, improved equipment, or renovated rooms and tidy premises. The neglect of these points verily brings its own reward. In all of these school sections, where new buildings have been erected or the surroundings of the pupils improved, the attendance has increased both as to number and regularity, and I may remark that all over the County the increase of attendance has gone on for the past four years, mainly in these sections where the greatest improvement in point of school buildings, general equipment and thorough teaching has been made. Our people everywhere need to be aroused to a candid and careful study of school questions, and should be better informed on such questions by all school officers and by the voice of the press.

Teachers and Salaries.

| Municipality. | I. Class. | II. Class. | III. Class. | Highest Salary. | Average Male Salary. | Average Female Salary. |
|----------------------|-----------|------------|-------------|-----------------|----------------------|------------------------|
| | | | | \$ c. | \$ c. | \$ c. |
| Albion Township..... | 0 | 5 | 12 | 575 00 | 398 12 | 287 23 |
| Caledon "..... | 0 | 5 | 15 | 475 00 | 355 50 | 315 75 |
| Chinguacousy "..... | 1 | 10 | 9 | 500 00 | 425 00 | 360 00 |
| Toronto Gore "..... | 1 | 1 | 2 | 425 00 | 408 33 | 350 00 |
| Toronto "..... | 0 | 11 | 15 | 550 00 | 390 50 | 317 70 |
| Brampton..... | 1 | 10 | 0 | 800 00 | 800 00 | 322 50 |

There was a decline of eight in the number of Second Class teachers, and an increase of two in the number of First Class teachers. There has, therefore, been a net increase of six Third Class teachers.

The teachers in this County are diligent and painstaking as a class, but the stress of examinations is still discernible in their ordinary work. Too often the chief objects of school life and training are suffered to drop out of sight. The inculcation of moral principles, the upbuilding of character, the strengthening and development of specific powers, the rational study of the facts of the child's mental life, and the fostering of special aptitudes, receive but scant attention from the teacher in these days of gauging the teacher's success by the criterion of numerical results. As a consequence, the best works in educational literature are neglected, the principles of the teachers art and the foundations of educational science, do not become the subjects of investigation, but the cry comes up on all sides for educational methods and expedients, which are all right as fruitful in suggestion, though pernicious when slavishly copied. I have everywhere made it my aim to urge upon teachers the necessity for independent methods founded upon the results of study and investigation. Those teachers who intend to remain in the profession, are as a rule earnest students of the principles of the science and art of their profession, but such is not the case with the teachers who are but temporarily engaged in the work of educating children. The latter class is constantly increasing, much to the detriment both of the teaching profession and of the cause of education.

The attendance of pupils for the year 1892 has been more regular than in any previous year, although the provisions of the Truancy Act have not been carried out as successfully as a healthy state of public opinion would suggest. The township Councils have as yet made no move toward the appointment of truant officers for the municipalities, and the few cases brought before the magistrates have been due to the vigilance and public spirit of Trustee Boards. A Truant Officer was appointed for each of the municipalities of Brampton, Bolton and Streetsville, and the result has been an increased and more regular attendance than in former years. Irregularity of attendance, absence of educational enthusiasm, parsimony in school matters, and disregard of the Inspector's suggestions or recommendations, obtain more particularly in the older settled townships and localities where the initial stage of progress was passed years ago, and the people have come to look upon the accomplishments of these years as fixing things for all time. Here there is much apathy, and a general characterization of the suggestion of a better state of things as innovation. In localities of later settlement, just passing through the initial stage of progress, it is not difficult to secure the proper equipment of a school. The great difficulty I encounter everywhere is in keeping alive in the minds of Trustees and people, the idea that progress is made continuous by constant vigilance. The let-things-alone principle seems to have taken strong hold upon them.

Classification of Pupils.

The classification is the most satisfactory that our schools in Peel have reached. Twenty-three per cent. belonged to Part I. of First Class, sixteen per cent. to Part II. of First Class, eighteen per cent. to Second Class, twenty-one per cent. to Third Class, twenty per cent. to Fourth Class, and two per cent. to Fifth Class. The classification according to the Reader employed, and the assignment of certain portions of each subject as the work of each class as provided by the prescribed programme, is, by far, too inelastic. Many portions of such subjects as geography, history, drawing, now separated as the work of different classes, could well be taken by the three higher classes together, and much valuable time saved. Much time is lost also in the illogical arrangement of studies followed by many teachers. For instance, in arithmetic, reduction and the compound rules could well be treated as but practical applications of the simple rules, and the tables of weights and measures could be taken up incidentally in connection with the simple rules in their practical application. I am also of the opinion that the lessons in the Readers should not be taken as they occur, but that they should be classified into poetry, Readers should not be taken as they occur, but that they should be classified into poetry, geography, natural history, physical science, adventure, etc., and that each list of lessons

should be gone through in its entirety. According to the present practice, the selections in our Readers being too short, the transition from one species of composition to another is too abrupt, and the natural sequence of subjects is entirely disregarded. In consequence, our pupils never become impressed with the style of an author, never continue at one species of composition long enough to acquire a taste for it, and never gain any organic knowledge of a subject as a whole.

Financial Statement.

| | Trustees Bal- ances from 1891, and receipts from all sources. | Trustees total Expenditure. | Balance on hand from 1892. |
|-------------|--|--------------------------------|-------------------------------|
| | \$ c. | \$ c. | \$ c. |
| Totals..... | 61,527 95 | 51,654 76 | 9,873 19 |

The average cost of education per pupil for the whole County, was \$8.80; the average cost per pupil for Albion, was \$7.19; for Caledon, \$7.24; for Chinguacousy, \$10.23; for Toronto Gore, \$22.10; for Toronto, \$8.22; for Brampton, \$8.64. The increases in Chinguacousy and Toronto Gore were due to the building of the school houses already referred to. The total receipts from all sources for 1892 exceed the receipts for 1891 by \$3,702.88, while the total expenditure for 1892, exceeds the total expenditure for 1891 by \$4,128.06, showing that while the total amount payable to teachers was more for 1892 than for 1891, much more must have been expended in improving the school buildings and premises, in equipping the schools, and in adding to the general well-being of the pupils of the County. The expenditure for maps, apparatus and furniture, was nearly five times as great in 1892 as it was in 1891. All this points to a renewed interest on the part of Trustees and ratepayers.

Entrance Examinations.

Entrance Examinations were held as usual at Brampton and Streetsville High Schools, and at Bolton and Charleston Public Schools. The following table exhibits the statistical information:—

| | Brampton. | Streetsville. | Bolton. | Charleston. |
|---------------------------|-----------|---------------|---------|-------------|
| Number of candidates..... | 129 | 40 | 53 | 24 |
| Number successful..... | 77 | 23 | 31 | 6 |
| Percentage..... | 59.7 | 57.5 | 58.5 | 25 |

Total number writing in County..... 246.
 Total number successful..... 137.
 Percentage 55.7.

Much improvement was noticeable in the writing and in the method of putting down the work. The mark in reading was higher than at previous examinations, and the general knowledge displayed by candidates was appreciably greater than in former years.

The subject of agriculture is not as widely taught in the Public Schools as I could wish. The facts telling against the subject are, in brief, the comparative lack of knowledge of the subject on the part of the teachers, the position it occupies as a simple bonus at the Entrance Examinations, and the multiplicity of subjects on the Public School curriculum. The subject should receive special attention in the Normal and Model Schools, should be made a compulsory subject at examinations, and should be made the foundation for the study of the rudiments of botany and physical science in the rural schools.

Our Teachers Institute held its annual Convention in April, and was a most decided success. The teachers are beginning to take more interest and a greater share in the work and discussions, and are evincing a growing desire for a more thorough knowledge of educational questions. The professional library established in connection with the Institute is patronized by the more progressive teachers, and is aiding in stimulating educational enquiries of a general character. This is as it should be. Too many teachers confine their professional studies to their immediate work and its consequent difficulties, to the neglect of that higher field of educational study, a knowledge of which in its comprehensiveness is necessary to the proper understanding of the relation of any particular phase of educational work to the whole. The increasing number of examinations has much to answer for in this direction.

The Brampton Model School still continues to give satisfactory results. Fourteen students attended during the session of 1892, and all proved successful at the closing examination. I have constantly urged the introduction of a mixed school to correspond with a rural ungraded school, into the Principal's department, in order that Model School students might be trained in methods of organization and management that would more fully equip them for rural school work. I hope to see these suggestions adopted during the ensuing Model School term. Brampton Model School has been liberally dealt with by the County Council's granting \$100 additional to the amount annually granted as an equivalent to the Government grant. The same body gave also \$25 toward the Teachers Library. On the whole, I may say, that the Peel County Council has displayed a commendable spirit of liberality toward both the High and Public Schools of the County.

A word as to Religious instruction in the Public Schools. The schools using the Scripture Selections numbered fifty-eight; the schools opened or closed with prayer numbered eighty-four; number in which Bible was read, thirty-six; number in which religious instruction was given, twenty. The questions have frequently been asked: Can Moral Instruction be imparted in Public Schools? Must Moral Instruction disclose the basis upon which it rests? Must Moral Instruction be based upon Religious Instruction? My experience leads me to answer the first two questions in the affirmative, and the last most decidedly in the negative. To teach Religion is the duty alike of the Church and the home. But an intellectual acceptance of the truths of revealed religion does not necessarily bring in its train true morality, indeed the most complete intellectual acceptance of religious truth is quite compatible with practical infidelity, which obtains wherever such acceptance is not conjoined with a recognition of the world's moral order, and with the fulfilment of the duties we owe to mankind in the sphere of active life. The mere reading of the Scriptures in our Public Schools, beyond securing a due recognition of the Bible's authority and a just reverence therefore, is barren of any great moral results. I am of the opinion, that, in the years of school life, the great objects of moral instruction, apart from religious teaching, may be attained by the teacher's leading his pupils to a full recognition of the moral order of the world as disclosed in the study of literature, history, biography, and even of many other ordinary school studies. This, in addition to the faithful discharge of their duties by the Church and the home, will be found productive of the desired results, and at the same time inoffensive to denominationalism. There is not a single lesson in poetry; there is no historical record; there is the sketch of no heroic career; which it not in every line susceptible of being made a moral lesson; which will not illustrate the duties of men to their fellows; which will not afford ample admonition to reach the conscience and elevate the soul. To effect these results is one of the chief ends of all education; and the field of parable, of moral instruction, and of religious comprehension, lies all along the educational highway, and must be cultivated sedulously that

fruit may be borne in later years. The advocates of Religious Instruction in our schools are engaged in a struggle which, at all events, if not entirely barren of material results, will be productive of increasing sectarian bitterness. To my mind, Religious Instruction in the schools is quite out of the question. Even were it brought to pass, teachers would still, by the practice of their profession, be impelled to bring their pupils to final standards and conclusions. These standards and conclusions would constitute dogmatic theology, the teaching of which will continue out of the question until there come a consensus of opinion among the Churches all the way from the broadest fundamentals to the narrowest conclusions. I am safe, however, in making the assertion that morality can be and is widely taught to-day in our Public Schools, and that the ordinary school lessons are more and more being made the occasions and foundations of moral lessons.

COUNTY OF VICTORIA, EAST.

Extract from Report of J. H. Knight, Esq., Inspector.

Since my last Report a handsome and commodious school house has been erected in Section No. 9, Ops, being about three miles from the Village of Omemee, and within sight from the travelled road to Lindsay.

Preparations are being made for the erection of a new school house in Section No. 1, Verulam, between Dunsford and Bobcaygeon, and also a four-roomed school house in the East Ward of the Town of Lindsay.

The present half year has been remarkable for the number of schools closed on account of sickness. No less than thirteen departments have been closed, for longer or shorter periods, on account of diphtheria, four at Bobcaygeon, four in Verulam, four in Somerville, and one in Emily. A large number of children have been kept from school on account of measles in Lindsay and in various sections. During last half year I was unable to examine the school in Section No. 11, Emily, owing to the absence of the teacher through illness. Every department has been examined by me this half-year.

The number of Public School Teachers in East Victoria, including the Model School, is sixty-eight. Of these one holds a First Class Certificate, thirty-one hold Second Class, 34 Third Class, and two permits. One school, S. S. No. 5, Somerville, has been closed two and one-half years for want of pupils. Twenty-three departments changed the teacher at the end of 1892, and four at other periods of the year. Of the teachers engaged for 1893, twelve were beginners.

The number of teachers in training who attended the Model School at Lindsay in 1892 was thirty. They all obtained Third Class Certificates. Eleven of them are now teaching in East Victoria. Renewal certificates were granted to two candidates who had attended a former session of the Model School, and their certificates having expired they wrote at the final examination of 1892.

The number of candidates who wrote at the Entrance Examinations in this county in 1892 was 320; at Lindsay 113, at Omemee 31, at Oakwood 76, at Kirkfield 51, at Fenelon Falls 30, and at Bobcaygeon 19. The number who passed was 112; at Lindsay 48, at Omemee 13, at Oakwood 13, at Kirkfield 18, at Fenelon Falls 15, and at Bobcaygeon 5.

The number of candidates who wrote at the new Public School Leaving Examination was 27; at Oakwood 3, at Kirkfield 7, at Fenelon Falls 5, and at Bobcaygeon 12. The number who passed was 15; at Oakwood 1, at Kirkfield 4, at Fenelon Falls 5, and at Bobcaygeon 5.

The regulations respecting Teachers' Institutes allow us to hold two general conventions in each year, or one general convention and a series of Township Institutes. During the last three years we have adopted the latter plan with great advantage to the

teachers. In October last Township Institutes were held at Bobcaygeon and Kinmount of one day each, having two sessions for teachers, and an evening session for the public. Besides the teachers for parts of East Victoria, we had at Bobcaygeon, teachers from the County of Peterborough, and at Kinmount, teachers from the Counties of Peterborough and Haliburton. I was assisted by Inspector J. C. Brown, of the County of Peterborough, at both Bobcaygeon and Kinmount, and by Inspector Dr. Curry, of the County of Haliburton, at Kinmount. The attendance of teachers throughout, and also of the public at the evening sessions, was in every case very satisfactory.

On the 18th and 19th of May last, the annual convention was held at Lindsay. In addition to our own teachers, Inspector Mackintosh, of North Hastings, and Inspector Reazin, of West Victoria, attended and assisted in the subjects discussed. The evening lecture was delivered by the Rev. Professor Clark, of Trinity College, Toronto, on "Kingsley's Water Babies." The large hall at the Collegiate Institute was well filled.

COUNTY OF YORK—NORTH.

Extract from Report of A. B. Davidson, Esq., Inspector.

Teachers.

During the year 1892, 112 teachers, classified as follows, were employed: Provincial first-class, four; second-class, forty-three; third-class, sixty-two, temporary, one; Old County Board first-class, two. Exclusive of the towns the average salary of male teachers was \$430 and of female \$300; a difference of salary that cannot be justified by the facts of the case.

Population.

Returns made by trustees show the rural and village school population to have been on the 31st December, 7070. For 1891 it was 7627, showing a decrease for 1892 of 557. For 1892 the Township of Georgia shows an increase of 77; North Gwillimbury a decrease of 12; East Gwillimbury a decrease of 316; Whitchurch a decrease of 35; King a decrease of 213, and Vaughan 58.

Returns made by teachers show the enrolled school population to have been 6345 for 1892, and 6445 for 1891, showing a decrease of 100.

Attendance.

162 children, between the ages of eight and fourteen, attended no school, and 1296 did not attend 100 days as required by law, or in all, 1458 children did not receive their legal school privilege. This unfortunate condition of things will not be improved until a truant officer is appointed for each township. The great value of the Truancy Act is apparent wherever it has been energetically put into force. I have yet to receive the first complaint from parent or ratepayer against those who have put the Truancy Act into effect.

Classification of Pupils.

The 6354 pupils were classified as follows:—Part I. 1493; Part II. 937; Second Book, 1447; Third Book, 1357; Fourth Book, 952; Fifth Reader, 168. All pupils take the ordinary subjects of instruction. The undermentioned figures will indicate the extent in which the more special subjects are studied: English History, 1391; Canadian History, 1442; Temperance and Hygiene, 1959; Drill and Calisthenics, 2682; Book-keeping, 214; Algebra, 154; Geometry, 107; Botany, 43; Elementary Physics, 43; Agriculture, 246.

Finances.

The total receipts of the rural and village schools were \$56,584.51 which was classified as follows :—

| | |
|-------------------------------|-------------|
| Balance from 1891 | \$10,344 27 |
| Municipal Grant, 1891..... | 3,586 32 |
| Government Grant, 1892..... | 3,092 13 |
| School Tax on Property..... | 32,045 75 |
| Clergy Reserve Fund, etc..... | 7,516 04 |
| Total..... | \$56,584 51 |

Expenditure :

| | |
|---|-------------|
| Teachers' Salaries..... | \$35,497 70 |
| Purchase of Sites, Buildings, etc. | 3,212 24 |
| Libraries, Maps, etc..... | 250 36 |
| Fuel, Caretaking, etc. | 7,368 63 |
| Total..... | \$46,328 93 |

Balance on hand, December 30th, 1892, \$10,255.58.

Buildings.

The condition of the school buildings is steadily improving. All new buildings are built of brick, and nearly all are provided with a basement sufficiently large to furnish accommodation for furnace, fuel and a play room suitable in wet or cold weather. During the year two buildings were burnt down. In both cases the fire is believed to have had its origin in defective fire arrangements. A steady improvement is also taking place in the seats, desks and blackboards, the latter being now placed within two feet of the floor and in some cases placed all round the building, giving thereby ample opportunity for illustration, etc., to the teacher, and making it possible for whole classes to execute their work simultaneously at the blackboard. No platforms for teachers are now used where the blackboard is low, thus adding to the space for classes, and adding to the convenience of the teachers as well.

Entrance Examinations.

The Entrance Examinations were held at Sutton, Newmarket, Aurora and Richmond Hill. At Sutton, 33 candidates wrote and 16 passed; at Newmarket, 89 candidates wrote and 44 passed; at Aurora, 60 candidates wrote and 32 passed; at Richmond Hill, 56 wrote and 26 passed. In all 238 wrote and 118 passed, or nearly 50 per cent.

Two candidates presented themselves at the P. S. Leaving Examination. This was the first time this examination was held.

Uniform Promotion Examinations.

In April, 1038 candidates wrote in 68 schools. In December, 1064 candidates wrote in 71 schools. Each pupil that obtains a sufficient number of marks to pass, receives a plain certificate. Each pupil that obtains two-thirds of the total number of marks obtains a lithographed diploma as also last pupil that passes the Entrance Examination. I hope soon to be able to present a special diploma to any pupil whom I find on my visit to a school distinguishing himself for good conduct and special excellence in any subject of school study. Wherever these Uniform Promotion Examinations are carried out agreeably to the regulations and the spirit of the regulations, much good is accomplished. Wherever the teacher lacks moral courage or the intelligence necessary to the proper carrying out of the examination, evil is sure to ensue.

Teachers' Association.

The Teachers' Association held its annual meeting at Newmarket on the 25th and 26th of May. The teachers of the Inspectorate were largely represented and took an active part in the work of the Institute, which consisted chiefly of a series of lessons on psychology, conducted by myself, bearing on the every day work of the school room.

The Library of the Association continues to be fairly well patronized. A number of new books are to be added soon. The Association also encourages teachers to subscribe for educational papers and magazines by paying 25 per cent. of the cost on the teacher becoming a member of the Association.

The Model School.

The Newmarket Model School was attended by 20 students, all of whom passed the examination prescribed by the Education Department, and nearly all are now teaching in the Inspectorate. The session of the Model School is at present a session of 13 weeks, a length of time for training by no means adequate to the necessity of the case. If we are to have good schools we must have efficiently trained teachers.

Miscellaneous.

The average cost per pupil to the Section and Municipality was, for rural and village schools, \$7.10.

In 61 schools The Scripture Readings was used ; In 32, The Bible ; 87 are opened or closed with prayer.

The principal defects, not of our Public School System, but in the carrying of it out are : 1st, Insufficient salaries. 2nd, Too young and inadequately trained third-class teachers. 3rd, Lack of friendly counsel between teachers and parents. 4th, Too rapid promotion of pupils from class to class, and as a consequence thoroughness as a habit of work is not acquired in school and therefore seldom or ever in after life. This is nothing short of a misfortune to the pupil, as the method of work for ever abides with him and is of infinitely more importance than the matter. 5th, Lack of a truant officer for each township.

DISTRICT OF ALGOMA.*Extract from Report of D. McCaig, Esq., Inspector.*

In submitting my report of the Public Schools in the District of Algoma for the year 1892, I find that I am unable to compare closely the educational growth and progress of the District for the past year, with that of the years immediately preceding. This is owing chiefly to the fact, that during the year 1892, a number of towns were incorporated in the District, and these are now reporting directly to the Department. Full financial and other statistics are not now at my disposal. I am, however, able to report from the data still at hand, that there has been a large increase in the amount of money spent for Educational purposes, as well as a steady increase in school attendance.

The following summary shows how matters stand as regards school sections and school houses, as well as teachers and their standing up to the close of 1892. From School returns and other data, it appears that 129 school sections have now been formed and 124 school houses have been built or rented up to date, and that 108 of these were open for the whole year (1892). 7 were open for six months of the same year and 9 were closed the whole year—5 of these for some time, owing chiefly to the removal of settlers from these sections to other parts of the District or Province.

In these schools, as above set forth, 136 teachers were employed during the year or for some portion thereof. The standing of these teachers will appear upon the following classification.

Teachers.

| | | | |
|--|-----|-------------|----|
| Male..... | 51. | Female..... | 85 |
| I. Class Professional | | | 3 |
| I. Class Non-professional | | | 2 |
| I. Class Old County Board | | | 2 |
| II. Class Professional | | | 20 |
| II. Class Non-professional..... | | | 7 |
| III. Class Professional | | | 25 |
| III. Class District (Non-professional) | | | 69 |
| Temporary (Permit) | | | 8 |

The above classification shows a slight increase in male and professionally trained teachers over the conditions of the previous year, but still manifests an undesirably large number of untrained teachers, from whose labors the best results cannot be expected. The Teachers' Institutes held in the District during the past few years have done something to remove this difficulty, by awakening interest and securing better methods in school work ; but many teachers, on account of distance, cannot attend these Institutes, so that the great drawback to successful school management and progress is still the lack of Model Schools in the District. Till these have a place in the Educational machinery of this part of the Province, no very satisfactory results can be expected from teachers who have no professional training, and who obtain even their limited non-professional qualification, in many cases, in the small ungraded schools near their own homes.

Training Schools.

Last year two Training Schools were established in the District during the Fall Term, and during that year (1891) were only a matter of experiment. These schools were located one at Sault Ste Marie, the other at Gore Bay, and this year (1892) have done excellent work, as the non-professional Examinations for July last have fully demonstrated, and I think justified their establishment, for even without professional training the pupils taught in these schools have an advantage as teachers over those who graduate from the small ungraded schools of the District.

Progress.

In saying a word about the Educational progress of the District during the year, it might be noted that five new sections have been formed and four new schools opened in 1892—also, that a number of commodious and well-built frame school houses have superseded the old log buildings which have begun to disappear from the wealthier sections. These have all been finished with improved seats and desks, shipped in from the manufacturers in the older parts of the Province. In many of the better class of log school-houses also, the old fashioned desks and benches have been replaced by similar improvements. The real Educational progress of the District is, however, much more manifest in the Towns and Villages than in the rural sections. Here, where only a few years ago, the school accommodation consisted of, only one small, poorly equipped room, with the school taught by an untrained teacher holding only a local certificate, may be found large and substantial brick and frame school-houses, costing from three to twelve thousand dollars, and taught by First and Second class teachers, who have been fitted for their work in the best Training Schools of the Province.

Financial.

This year three new Towns have been incorporated in the Algoma District. Their financial statements have, therefore, been made directly to the Department and apparently reduces the Educational Expenditure of the District as shown in the Inspector's Summary Report, yet notwithstanding this, the expenditure this year for the Rural

Sections alone, is nearly equal to that of last year, with these towns included. In the Rural Sections about \$45,000 have been spent on the maintenance of Education; and in the seven towns of the District about \$25,000 more, raising the total expenditure to something in the neighborhood of \$70,000—of this sum about \$40,000 has been paid to teachers, with salaries varying from \$900 to \$250.

The same remarks will also apply to the attendance, that for the rural districts showing but little diminution from that of last year with the three towns referred to above included.

This progress, which is to some extent at least, satisfactory, is due no doubt, to the growing importance and increasing population of the District, and would not be at all so manifest in the older portions of the Province where conditions have become more stationary. The great want of the District is, however, Model Schools, as no satisfactory progress can be made from the modern Educational standpoint, without these adjuncts to the teacher's full equipment for his work.

DISTRICT OF NIPISSING AND PARRY SOUND.

Extract from Report of Rev. Geo. Grant, Inspector.

Nipissing District.

Two School sections have been formed, one in the organized township of Mattawan and the other in the organized township of Papineau. The following changes have taken place in the School Sections of the township of Springer:—What was formerly Public School Section No. 2, Springer, dissolved, and has been re-organized as a Roman Catholic Separate School. The supporters of this school are all French Canadian and Roman Catholic. And what has hitherto been known as Protestant Separate School No. 1, Springer, has taken the necessary steps to be recognized as a Public School, and will be known in future as Public School Section No. 2, Springer. Both of these schools are in the neighborhood of Cache Bay, and in part cover the same territory.

The school in S. S. No. 1, Blezard, has been closed since the Blezard mine changed hands in 1891, and now that the mine has been shut down for the winter, and perhaps for a longer period, there is little prospect of the school being opened again in the near future.

Four new school houses were built in the district during the year, viz., at Warren, in S. S. No. 1 Mattawan; in No. 2, Papineau; and in No. 1 Chisholm.

There are altogether thirty Public Schools and Departments now in the District. Twenty-eight of these were open during the year, twenty-two for the whole year, and six for terms varying from six to nine months. Thirty-four teachers were employed, qualified as follows:—

| | |
|--|-----------|
| B. A., with prof. training in School of Pedagogy | 1 |
| Second Class, Normal trained | 5 |
| Second Class, Non-Professional, Model trained | 3 |
| Third Class, Model School trained | 11 |
| Total Professional trained | 20 |
| Third Class Non-Professional, District | 9 |
| Temporary | 5 |
| Total Non-Professional | 14 |

Training Schools.—The Training Schools, although but yet in their infancy, have done fairly good work. At the time of my second visit, in November last, North Bay had 23 on the roll of the training department, 18 of whom had passed the Entrance Examination. This school sent up 3 candidates to the late District Teachers' Examination, and 5 to the Public School Leaving Examination. Mattawa had 12 on the

roll of the training department, 11 of whom had passed the Entrance Examination. The school sent up 4 to the Public School Leaving Examination.

Teachers' Institute.—In accordance with your welcome notice of 13th October last, authorizing the formation of a Teachers' Institute for the District of Nipissing, arrangements have already been made for the holding of the first Institute at North Bay, in the latter part of June next.

Examinations.—For Entrance, 55 wrote and 24 passed. For Public School Leaving, 13 wrote and 3 passed. For District Teachers' Certificate, 8 wrote and 6 passed. For Primary, 1; and for Junior Leaving, 1; both failed.

Model School.—A movement has already taken form looking towards the securing of a Model School for the districts. If the districts develop as rapidly in future as in the last few years, this will soon be a necessity.

Parry Sound District.

New Buildings.—Six new school houses have been built this year. Two of these, viz., one at South River, and the other at Trout Creek, are large, substantial, two story buildings, with accommodation for two teachers, and, costing in the neighborhood of \$1,500 each. One building was burnt. The disastrous fire, which, last May, swept Byng Inlet North out of existence, destroyed the school house with all its contents. As Byng Inlet South suffered severely by fire, two years ago, what is now left of the Byng Inlets, may probably be accommodated by one school, so that there is little prospect of this school house ever being re-built.

Schools and Departments.—The number of schools and departments now in the district is 115. Of these 112 were open during the year, 93 for the whole year, and 19 from six to nine months.

Teachers.—One hundred and twenty-seven teachers found employment in the districts within the year. Qualified as follows:—

| | |
|---|----|
| First Class Professional, Normal trained..... | 4 |
| Second Class Professional, Normal trained..... | 11 |
| Second Class Non-Professional, Model trained..... | 8 |
| Third Class, Model trained..... | 66 |
| <hr/> | |
| Total Professional trained..... | 89 |
| Provincial Third, Literary..... | 3 |
| District Third, Literary..... | 33 |
| Temporary..... | 2 |
| <hr/> | |
| Total Non-Professional..... | 38 |

These figures show, in some degree, what is being accomplished in the way of elevating the standard of qualification of the teachers of this district. Two years ago there were only 55 professionally trained, and 89 non-professionally trained teachers. This year these figures are more than reversed. There being 89 professionally trained, and only 38 non-professionally trained teachers. Seven years ago less than $\frac{1}{6}$ of the staff were trained teachers; now more than $\frac{2}{3}$ are trained.

Examinations.—Fifty candidates wrote at the Entrance Examination, and 16 passed. 36 wrote at the District Teachers' Examination, 14 had their certificates renewed, and 19 were admitted to the District Model School. There were no candidates for the Public School Leaving Examination. As in the previous year, the examination was regarded with general indifference. It is to be hoped that the changes recently promulgated will tend to make it more acceptable to teachers and pupils.

Model School.—The Model School continues to do good work. It has been an important and helpful factor in our struggle, as above noted, to raise the grade of qualification of teachers throughout the district. Eighteen pupil-teachers have been in attendance this year.

Training School.—The Burk's Falls Training School has done fairly well in the line of work for which Training Schools are established. At the time of my first visit in February, there were 11 names of pupils entered on the roll of the training department, all of whom had passed the Entrance Examination. At the time of my second visit in September, 14 names were entered on the roll, but the greater number of them had not yet returned since the summer holidays. This school sent up 6 candidates to the District Teachers' Examination, and five passed for entrance to the District Model School.

Institutes.—Two Institutes were held. One at Sundridge in East Parry Sound, on the 29th and 30th days of June, and the other in West Parry Sound at the town of Parry Sound, on the 7th and 8th days of September, both under the direction of Wm. Houston, Esq., M.A., Director of Institutes. They were unusually well attended by the teachers of the district, and gave the greatest satisfaction to all concerned. Steady progress can be noted both in the interest taken by teachers in the meetings, and in the growing readiness, on the part of all, to throw themselves into the work of the Institutes.

Visits.—One hundred and forty schools and departments were open in the two districts of my inspectorate. I made, during the year, 188 visits; thus going over the whole field once, and overtaking 48 of the more important and more easily reached schools a second time. As happens, almost every year, a few were closed at the time of my visit, and I failed to see them in operation. But where it was possible, I saw the trustees and gathered what information I could in regard to the condition and general management of the school.

Gathering up some of the foregoing figures, we have the following gratifying evidences of progress in both sections of my inspectorate. In the two districts there are 145 schools and departments, including the new buildings; 140 were open during the year; 161 teachers employed, 109 professionally trained, 52 non-professional; 13 wrote at the Public School Leaving; 46 at the Teachers' Examinations and 105 at the Entrance.

2. ROMAN CATHOLIC SEPARATE SCHOOL INSPECTION.

Report of J. F. White, Esq., Inspector, Eastern Division.

The following table gives the number of school buildings and of teachers in this inspectorate for the present year, and makes a comparison of the totals with those for 1892.

| | Number of Schools. | Teachers. | Teachers. | | Teachers. | |
|---------------------|-----------------------|-----------|-----------|---------|------------|----------|
| | | | Male. | Female. | Religious. | Secular. |
| Rural Sections..... | 123 | 137 | 16 | 121 | 12 | 125 |
| Villages | 16 | 44 | 8 | 36 | 23 | 21 |
| Towns | 21 | 78 | 12 | 66 | 36 | 42 |
| Cities | 31 | 117 | 40 | 77 | 105 | 12 |
| Total, 1893 | 191 | 376 | 76 | 300 | 176* | 200 |
| Total, 1892 | 185 | 365 | 80 | 285 | 176 | 189 |
| Increase..... | 6 | 11 | | 15 | | 11 |
| Decrease | | | 4 | | | |

* Of the Religious teachers, 38 are male, and 138 female.

One fact worthy of note, shown by the above table as by those of previous years, is that the gain in numbers is altogether with the female teachers, who are gradually driving the male teacher out of the profession. There are two causes however that make the number of male teachers greater in this inspectorate than it otherwise would be. First, the employment of the Ohristian Brothers as teachers in some boys' schools. Of this order there are engaged in Renfrew, three, and in Ottawa, thirty-five, so that they form one-half of the total number of male teachers in this division. Second, several of the rural sections in the French district are enabled to employ male teachers since they are willing to accept a lower salary than that usually demanded by male teachers in English speaking districts. It would be a matter of regret if the Board should be unable to offer large enough salaries to induce a fair number of capable, earnest male teachers to remain at the head of the larger schools, rather than to have them leave for other professions where the monetary inducements seem greater.

New Sections.—In addition to the number of schools given in the above table, there are several sections newly formed, or now being organized, that will be opened next year as Separate schools. The following sections went into operation this year as Separate schools: 5, Cambridge; 7, 12, North Plantagenet; 8, South Plantagenet; 4, Russell; 2, Springer; in all, six new sections as compared with sixteen last year, and twenty-two in 1891.

New Buildings.—This year has not brought about so many improvements under this head as did some of the recent years. In a considerable measure this is doubtless owing to the pressure of hard times, rendering the ratepayers less willing to assume new burdens for the present. Neat and comfortable frame buildings have however been provided in several rural sections, among others are 7 and 6 Caledonia and South Plantagenet; 2 Ferris, 12 North Plantagenet, 4 Russell, 4 Yonge and Escott. There has been but little improvement in the urban buildings though some of them are not yet so good as could be desired.

Attendance.—This subject is one of the greatest importance in connection with the progress of the schools, and some few statements in regard to it may be of interest. In general it is found that the attendance in the eastern part of the Province is less regular than in the western. There are several causes to account for this difference, which is true of the Public, as of the Separate schools. The returns for 1892—the latest to hand—show an average of 56 per cent. for the Eastern division, and 59 per cent. for the Western. It is gratifying to find that the figures for the past few years, give a steady and substantial improvement in this respect.

| | Whole Province. | Counties. | Cities. | Towns. |
|------------------------------|--------------------|-----------|---------|--------|
| 1890..... | 53 | 47 | 55 | 59 |
| 1891..... | 57 | 54 | 59 | 60 |
| 1892..... | 58 | 52 | 62 | 61 |
| Increase in three years..... | 5 | 5 | 7 | 2 |

For this Eastern Division the figures for the same three years are as follows :—

Attendance, Registered Average, Percentage of Average to Registered attendance.

| | Whole Eastern Division. | | | Rural Sections. | | | Cities. | | | Towns. | | |
|---------------|-------------------------|----------|-------------|-----------------|----------|-------------|-------------|----------|-------------|-------------|----------|-------------|
| | Registered. | Average. | Percentage. | Registered. | Average. | Percentage. | Registered. | Average. | Percentage. | Registered. | Average. | Percentage. |
| 1890..... | 18414 | 9647 | 52 | 7667 | 3568 | 46.5 | 6365 | 3535 | 55.5 | 4382 | 2544 | 60 |
| 1891..... | 18964 | 10744 | 56.6 | 8308 | 4420 | 53 | 6389 | 3722 | 58 | 4267 | 2602 | 61 |
| 1892..... | 20058 | 11297 | 56.3 | 9626 | 4915 | 51 | 6336 | 3799 | 60 | 4096 | 2583 | 63 |
| Increase..... | 1644 | 1650 | 4.3 | 1959 | 1347 | 4.5 | ..... | 264 | 4.5 | ..... | 39 | 3 |
| Decrease..... | ..... | ..... | ..... | ..... | ..... | ..... | 29 | ..... | ..... | 286 | ..... | ..... |

The total increase of 1,644 in the registered, and 1,650 in the average attendance was brought about chiefly by the establishment of new rural schools. The report for 1890 gives 143 schools with 317 teachers, while in 1892 there were 185 schools with 365 teachers, an increase of 42 schools and 48 teachers. Compared with the returns for 1890, the figures of the last report show a substantial gain all along the line, although the average of rural sections was not so large as for 1891.

For the Separate schools of the whole Province the most regular attendance for counties, cities and towns respectively are Bruce and Ontario each 62, St. Thomas, 77, Goderich, 80. For this Division the highest in the same order are Northumberland and Frontenac, each 55, Kingston, 64, Peterboro' 71, Lindsay, 70. While the lowest are, for this Division, Lanark, 33, Belleville, 52, Trenton, 53. As some of these places have occupied the same relatively low position for some years, it must be concluded either that there are special local circumstances that affect the attendance unfavorably, or else that the local authorities are not doing their best in this respect. In the case of some of the rural sections the irregularity is easily explained on account of the distance from school, bad roads, or because school has not been kept open all the year. But for the towns and cities the explanation is not so easy. Outside the urban schools the truant officer is generally unknown, and even in these his services are not always called into requisition. It is to be hoped that all interested in the success of these schools will do everything possible to make the attendance even more regular than at present, especially in these places that come low in the list.

French Schools.—There have been fewer of these organized during the present year than in some years past. They are all without exception teaching English, but with greater or less success, depending chiefly upon the knowledge and skill of the teacher. But in general there is a use of more intelligent methods than those prevailing a few years ago when teachers endeavored to have pupils learn English by translating from this language into French, or by learning certain set phrases from books. A short experience in the work, and a better understanding of the principles underlying language study convinced most of the teachers that the old methods would give very poor results. Consequently the great majority are now beginning with the spoken language, without translation and without text-books, but from work so planned that the words are required to express ideas vividly present in the child's mind. Thus, as in speaking his native language, the occasion gives rise to his speech, and both are thus intimately associated. In general, too, the teachers have a more intimate knowledge of spoken English than they had a few years ago, and are thus better prepared to carry on this work successfully.

However there remain some teachers who have made little if any advance in this subject ; they have become wedded to their old plan of book instruction, and are either unable or unwilling to change their system or lack of system. Happily their number is not great, and continued pressure will ultimately cause them to advance with the others, or to drop out of the profession altogether. The children are much more interested in the newer method, welcoming it as a change from too much book study. Usually they are quite proud of their ability to answer questions or express themselves on any point in good spoken English. So far as I have been able to learn, the parents are anxious to have their children become as proficient as possible in this important subject. Many of them are however, unable to further the instructions given in school by speaking at home to their children in English.

It has been stated that the reason why several of the Public schools in Prescott and Russell were converted into Separate schools was, to be free of the necessity of teaching English. This is not true, for it will be found on enquiry that the regulations respecting English are enforced as strictly in Separate as in Public schools. On this point the report of the Commissioners who visited these schools this year will be very satisfactory evidence. They state on page thirteen of their report :—" It is but right to observe in this connection, that we found the Separate schools, to say the least, fully equal to the Public schools in regard to the standing of their teachers, and to the diligence and efficiency with which the English language is taught."

Report of Cornelius Donovan, Esq., M.A., Inspector, Western Division.

General View.

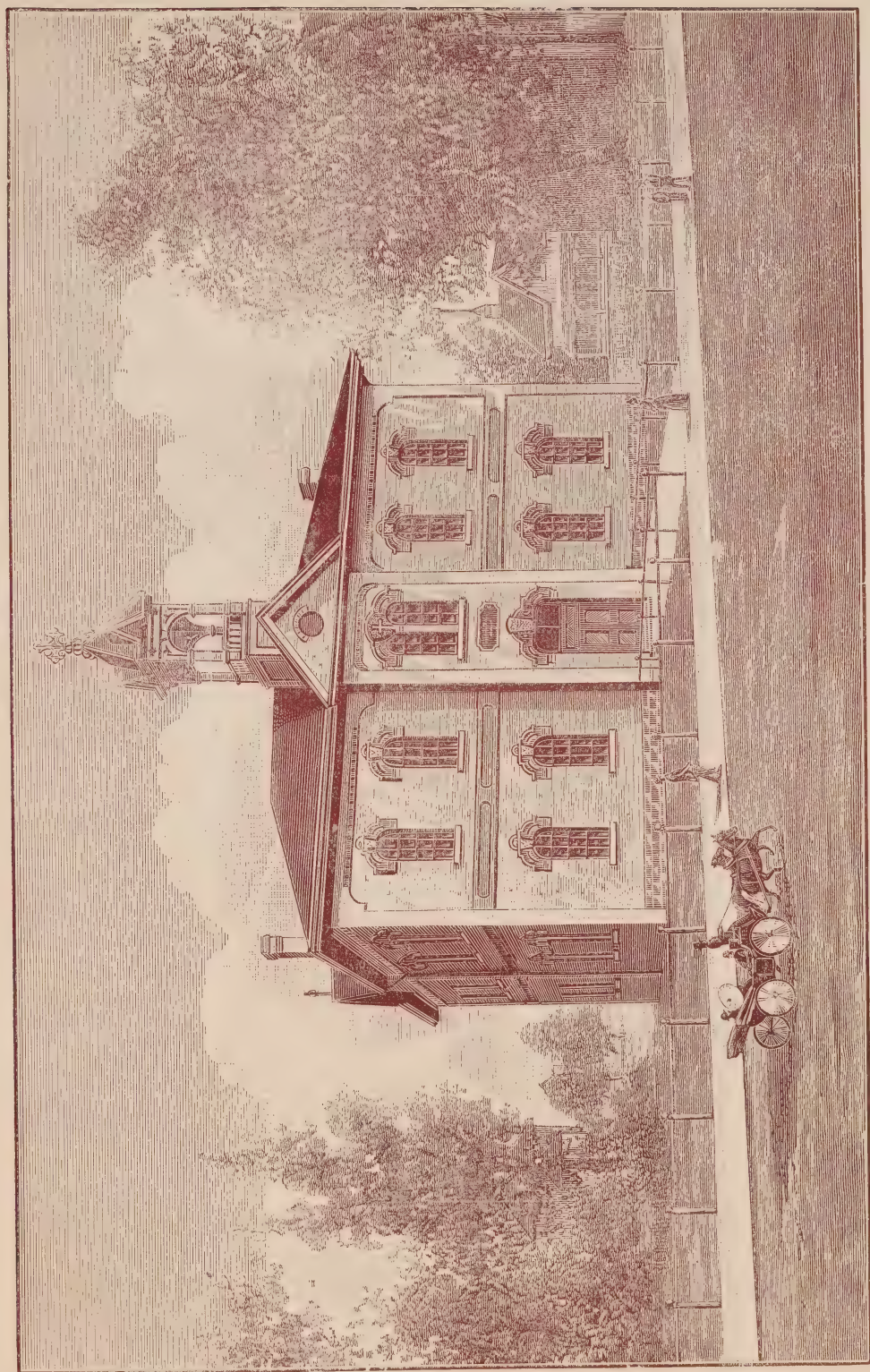
The schools of this Division have had another year of successful progress in all essential respects. There has been an increase in the number of teachers by 14, and in the number of pupils by 397 ; two new sections have been added to the list, and the system has been otherwise greatly strengthened by various internal improvements. The following are some of the most important statistics :

| | |
|--|--------|
| Number of school houses | 133 |
| " pupils enrolled | 14,010 |
| " teachers | 317 |
| " pupils (average) to each teacher | 45 |
| " conventions held | 5 |
| " miles travelled | 6,000 |

Every school was visited and examined by me within the year. The inspection of the Indian schools is reported elsewhere.

Premises and Supplies.

A great deal has been done during the year in the way of renewing, extending and improving accommodations. In this matter, Stratford takes the lead this year, and has now a handsome and thoroughly equipped school, with six rooms and a large assembly hall—quite a credit to the city. Barrie is constructing (at time of writing) a new brick school, to have four rooms and all modern appointments. Toronto has exchanged the temporary quarters, recently in use by the girls' fifth forms, for a new and handsome school building on Bond Street. It has also rented a house in the eastern district to relieve St. Paul's. London, despite its two new schools, has had to retain the St. Mary's building, but much improved in structure and situation. Ashfield entered our system with a most desirable new brick school, and No. 1 Hay, the other addition to the family this year, is contemplating improved quarters. The Mornington school, interiorly, is now a model of neatness and comfort ; the school in Westminster exhibits a fresher and stronger appearance than formerly, and the Moore School has become a little gem among rural sections. Berlin, by adding one room to its former space, keeps itself equal to its increased population ; St. Clements has made a neat addition, which greatly relieves and



THE ROMAN CATHOLIC SEPARATE SCHOOL, STRATFORD, ONT.

This is the conclusion of Report of Inspector White on opposite page.

In September of this year a convention was held in Plantagenet for the teachers of these French-English schools. Despite the bad roads and unfavorable weather there was a large attendance, though some of them had to drive over twenty miles. Various subjects of the programme were discussed by the teachers and others interested in education. Besides there was considerable time given to the consideration of the best way to teach English, particularly the spoken language. Mr. J. J. Tilley spoke of what the Commissioners had seen and complimented the teachers upon the very creditable showing made by their pupils, and pointed out how further progress might be made. The interest and the attendance were excellent during the two days, and the teachers will no doubt be helped and encouraged in their difficult task. About one-half of those present were teachers in Separate schools.

High School Entrance.—The subjoined table gives some particulars regarding the results of the recent examination for schools in this Division.

| Schools. | Teachers. | Number of Teachers. | Pupils Wrote. | Passed. | Per cent. Passed. |
|----------------------------|----------------------------------|---------------------|---------------|---------|-------------------|
| <i>Cities.</i> | | | | | |
| Belleville, Boys | W. A. G. Hardy | 3 | 15 | 9 | 60 |
| “ Girls | Sisters of Loretto | 3 | 8 | 5 | 63 |
| Kingston, Notre Dame | Congregation de Notre Dame | 3 | 8 | 4 | 50 |
| <i>Towns.</i> | | | | | |
| Almonte | Wm. Gallagher | 3 | 15 | 11 | 73 |
| Cornwall, Boys | John Keating | 5 | 15 | 11 | 73 |
| Prescott | Wm. J. Bruder | 4 | 13 | 8 | 62 |
| Pembroke, Girls | Grey Nuns | 4 | 9 | 6 | 67 |
| Peterborough, Boys | Wm. Brick | 4 | 12 | 7 | 58 |
| “ Girls | Congregation de Notre Dame | 4 | 12 | 6 | 50 |
| Trenton, Girls | “ “ “ | 3 | 5 | 5 | 100 |
| Cobourg | Sisters of St. Joseph | 4 | 5 | 4 | 80 |
| Brockville, Girls | Congregation de Notre Dame | 4 | 8 | 5 | 63 |
| Indsay, Girls | Sisters of St. Joseph | 3 | 8 | 5 | 63 |
| <i>Villages.</i> | | | | | |
| Arnprior | F. J. Quinn | 4 | 20 | 13 | 65 |
| Eganville | Grey Nuns | 2 | 8 | 8 | 100 |
| Alexandria, Boys | John Sheehan | 3 | 10 | 6 | 60 |
| “ Girls | Holy Cross Order | 3 | 6 | 5 | 83 |
| Westport, Girls | Congregation de Notre Dame | 2 | 4 | 4 | 100 |
| Vankleek Hill | Sisters of St. Mary | 4 | 6 | 4 | 67 |
| <i>Rural Sections.</i> | | | | | |
| 16 Cornwall | Congregation de Notre Dame | 2 | 5 | 5 | 100 |
| Other than the above ..... | ..... | ..... | 95 | 34 | 36 |
| Total | | { 1893 | | 287 | 165 |
| | | { 1892 | | 310 | 171 |
| | | | | 57.5 | 55 |

From these figures it appears that though the number of pupils writing was not so large this year as in 1892, yet a greater proportion passed the examination. The percentage of 57.5 of successful pupils, which is above the general average for the schools of the Province, is very satisfactory, especially when the difficulties to be contended with by many of the schools are considered. As will be seen from the table, the results in the more important schools are usually much above the average. It was the comparative failure of some of the smaller rural schools, whose pupils often fell behind in Literature and History, that brought the average down to its present figure. But on the whole the results testify to the thoroughness of the training given in Separate Schools, and are good evidence of the zeal and competency of the teachers. In no case that has come under my notice does it appear that undue pressure has been used with the object of making a brilliant showing at such examination, while sacrificing the true interests of education. But, on the contrary, having in view some definite end to be reached, has commonly acted rather as a healthy stimulus, inciting pupils and teachers to do their best.

improves the main building; and Hamilton, again overcrowded in its northern district, has secured further (temporary) accommodation. Port Arthur School presents a smiling aspect in its new and tidy dress, and Sault Ste. Marie, too, has been alive to the importance of improvements. Taking the 133 schools as a body, they are well furnished, properly equipped and kept orderly and clean. In connection with this remark, it is respectfully advised that school houses be not used for public meetings, or for any other than school purposes.

The Attendance.

The cities contain nearly one half, 6,700; the other urban schools have 3,690. Toronto, of course, takes the lead, with 3,232 (at the time of my visit), an increase of 200 since the previous year; Berlin shews the largest town attendance, 276, or a gain of 30; Formosa gives 225, the largest village attendance; while of the strictly rural sections, No. 2 Ashfield leads with 100 pupils, closely followed by No. 8 Windham with 98. Comparing the number of pupils and teachers shows the remarkable fact that the average is 45 pupils per teacher—the regulation number. Another noteworthy feature is the comparatively few cases of truancy which the teachers have to report. The attendance, too, if not averagely as regular as might be desired, is at least much better than it has been in former years. It is safe to say that this gratifying condition of things is mainly due to the progress made in the various branches of school economy—in the more attractive character of the school accommodations, in the increasing thoroughness of the teaching and in the more winning nature of the school discipline. The magnetic power of any school is the principle of “sweetness and light.”

Promotions.

Some teachers still hold to the practice of making promotions on the results of final written examinations—a time-honored custom, but clearly inadequate in itself. Several years ago your Inspector publicly recommended what he considers a better criterion—promotions on the basis of the pupils' record for the year, keeping prominently in view the three specialties of attendance, application and conduct. Many teachers at once adopted this recommendation, and it has since been growing in favor. They say that the results have proved its efficacy, if only in the increased exercise of personal effort. It places a premium on diligence rather than on natural aptitude, and underlies the formation of other sturdy habits that enable boys to make their mark as men.

Fresh Air Culture.

In schools that have scientific appliances for ventilation, teachers are likely to neglect the use of windows and doors. Yet, the regular and frequent opening of doors and windows can give a thorough atmospheric “washing out,” such as is not in the power of any scientific appliance. Again, under the plea of saving time, there is a temptation to confine recess exercises within the halls and class rooms. It is true that unfavorable weather may justify this restraint; but, at all available times, recesses should be spent in the yards, both by teachers and pupils. An hour in the open playgrounds, passed in *spontaneous* exercise—in “wild and careless play”—is more beneficial to children than all the indoor gymnastics ever invented.

The School Programme.

On the score of general proficiency, I take pleasure in again reporting satisfactory progress—a fact which you may have noticed from the individual reports. Still, it is considered advisable to call special attention to some subjects. Reading, from the beginning upwards, cannot be too carefully taught, as intelligent reading is a prime requisite for other studies, and the “open sesame” to most knowledge. Drawing is valuable, not only in a technical sense but also as a means of culture; for when taught through regular

and well-connected gradations, it leads a pupil to improved powers of self-expression. Topics of the times—current history and geography—should receive a prominent position on every teacher's time-table. A knowledge of current events keeps both teachers and pupils constantly in touch with the living present; ignorance of the same makes them resemble old editions of works on the subjects above named. A romantic girl may linger fondly over the incident of Raleigh's cloak, but to either boy or girl there is far more profit in the lesson of the Behring Sea decision—that arbitration is better and cheaper than war in the settlement of international disputes. The regulation providing for a fifth form in public schools is, in my opinion, a wise one. Heretofore, the majority of fourth form graduates entered the workshops rather than the high schools, and in consequence began life with an education more or less deficient; hereafter they may continue in their own schools, and by completing the fifth form course, increase their stock of knowledge, with less expense and more convenience than under the old arrangement. It is a pleasure to be able to state that the teachers as a body have been faithful and earnest in their work, and most cordial in their co-operation with the Department and the Inspector.

Teachers' Conventions.

As already stated, five were held in this Division during the year, as follows: In Hamilton, on April 3rd and 4th, by Sisters of St. Joseph; in Walkerton, on April 6th and 7th, by Sisters de Notre Dame; in Toronto, on July 11th and 12th, by Sisters of St. Joseph; in Toronto, on August 17th and 18th, by Sisters of Loreto; and in London, on October 19th and 20th, by Sisters of St. Joseph—all of which were fully attended, faithfully conducted and thoroughly appreciated. These assemblies, held and operated by teachers who are working with one accord for the common good, cannot fail to be productive of the best results. The teaching spirit—the desire to become fresher and more artistic in the work—is strengthened and expanded by each recurring occasion. The measure of a teacher's eligibility is his willingness to improve.

The Columbian Exhibition

has exercised a decided educative influence in our schools. The work of preparing specimens furnished an invaluable drill in accuracy, taste and skill, while the object for which they were intended roused a spirit of laudable ambition in many a youthful mind which did not pass away with the cessation of the work. The teachers and pupils of this Division responded with the utmost enthusiasm to the Departmental call for exhibits, and it is due to them to say that, in the judgment of an expert, the work of these children, as a whole, was not excelled by that of any others of the same age.

School Festival.

In conclusion, I presume to offer the Department a suggestion, which is to institute a general school festival, to be held annually on a given day in the fall season. It is true we have Arbor Day—good enough as far as it goes, but it does not meet the full requirements of the case suggested. What we want is a general fete or gala day, with its programme of song and sentiment—recreative, interesting, refining, inspiring. The Education Department could outline the proceedings and give general directions, allowing enough margin for the exercise of local originality. I believe that such an institution would be hailed with general pleasure, and could be made to exercise a happy and far-reaching influence on the rising generation.

INDIAN SCHOOL INSPECTION.

*Extracts from Reports of Inspectors.**Mr. J. Kelly, Esq., M.D., Inspector, Brant.**Indian Reserves, Townships of Oneida and Tuscarora.**First Visit.*

The semi-annual inspection of these schools, twelve in number, was commenced on the 9th of June. The school visited that morning was the

I. *Mississauga School*, in the Council House grounds. Teacher, Miss Meehan; certificate, non-professional second; salary \$300 per annum. On roll 56, present 44, average for May, 38. Floor and furniture clean; good globe, clock, ball frame; flowers on teacher's desk; good window curtains; 3 large gilt frame chromos (2 new) and 7 others; good maps, flags (Union Jacks), around the windows; excellent stove (clean); 2 armchairs and 4 others; large slate blackboard. Plenty of ground with dividing fence; good wood-house, painted drab, filled with wood and kept locked; closets clean and in good order; board-walks to wood-house and closets.

There was no Fourth Class present. The Third Class, 9 present, was examined in reading, spelling, literature, grammar, geography and arithmetic with "fair" results in arithmetic, and "good" in the rest. Children know the counties and county towns of Ontario very well, can analyze simple sentences, parse fairly well, and do problems in arithmetic through reduction. Second Class, 3 present. The weakest subject here, arithmetic. Part Second, 11 present, does very fair work. The lower First Class, 21 present, are at the tablets and do as well as can be expected; order middling. The children here speak English. The Tribe is known indifferently, as Mississaugas, Chipewas, Ojibewas and New Credit Indians.

II. *No. 7 Board School (Strong's)* was inspected in the afternoon. Teacher, Miss Sara Russell; salary \$250. On roll 61, present 41, average 36 (for May); attendance fairly regular. Floor and furniture clean; a little plaster off ceiling. Closets in fair order. Nothing new. Results of examinations: Fifth Class, 1 present, reading, literature, arithmetic, grammar, geography, "fair"; spelling and writing "good." Fourth Class, 5 present, reading, spelling, literature, arithmetic, geography, grammar, "fair"; writing "good." Third Class, 3 present, in reading, spelling, writing, "good"; in literature "fair." Second Class, 7 present, in reading, literature, spelling, arithmetic, geography, "fair." First Class, 25 present, does fairly well. In the higher classes, of grammar and geography, not much is known. Order is "very satisfactory."

III. *No. 5 Board School, Delaware Line.*—Clock, small globe, ball frame, maps of world and old one of the Dominion; zoological chart, tablets, half a dozen chairs. Needed, maps of Ontario and Dominion. Walls and ceiling need whitewash. Mr. Elam Bearfoot, teacher; salary \$250. On roll 34, present 29, average 24. Fifth Class, 7 present, in reading and writing "good," spelling and grammar "fair," arithmetic, etc., "indifferent." Third Class, 10 present, in reading and spelling "fair," literature, arithmetic, geography, "middling." Second part of First Class, 6 present, "fair" in all subjects. First Part, 6 present, rather "inferior."

IV. *No. 2 Board School, at Council House.*—Miss Catherine Maracle, teacher; salary \$250. On roll 41, present 36, average 30. Floor and walls fairly clean, old furniture,

organ, 2 presses for books, etc., blackboard on stand, slate board, stove clean, on brick platform, clock, small globe, ball frame, tablets, 6 chairs, 12 flower vases in window, maps of world and Dominion (old), scripture history cards. Fifth Class, 1 present, in reading, results "good." In all else "inferior." About fit for a Second Class. Fourth Class, 4 present, in reading, spelling, literature, arithmetic, geography, grammar, "middling." Third Class, 10 present, in arithmetic for the low limit "fair," in other subjects "middling." Second Class, 4 present, "good" in arithmetic (for the limit), in other subjects "fair." First Class, 17 present, does "fair" work.

V. *No. 3 Board School*.—Inspected of 13th June. Mrs. Wetherell, teacher; salary \$250. On roll 47, present 29, average 24. Nothing new. Floor and furniture "pretty clean," plaster off ceiling in places. Fence in bad state. Fifth Class 2 present, in reading and spelling "good," in literature and geography "fair," in other subjects "middling." Fourth Class, 3 present, in spelling "good," in other subjects "fair." Third class, 4 present, "fair" in reading, spelling, literature and arithmetic. Second Class, 6 present, in spelling "good," in other subjects "middling." First class, 14 present, just beginning. Order "good."

VI. *No. 1 Board School*.—Inspected afternoon 13th June. Miss Maggie Davis, teacher; salary \$250. On roll 38, present 26, average 25. Grounds now all enclosed with picket fence. Trees now needed, and in school-room half dozen chairs and press for books. Fifth Class, 1 present, in reading and spelling "good," in literature and geography "fair," in arithmetic and grammar "indifferent." Fourth class, 2 present, spelling "good," reading, literature, arithmetic and geography "fair." Third Class, 3 present, in geography "fair," reading, spelling, literature, arithmetic "good." Second Class, 10 present, spelling and arithmetic "good," reading and literature "fair." First Class, 10 present, just beginning. English grammar not much known. Order satisfactory.

VII. *No. 9 Board School*.—Inspected 14th June. Teacher, Mrs. Scott; salary \$250. On roll 40, present 27, average 30. House, frame, rather small, needs paint. Floor and furniture tolerably clean, walls need whitewash. Grounds need more trees and the fence is out of repair. Closets clean. Nothing new. Fifth Class, 2 present, in reading, spelling, literature, arithmetic, "good," in grammar "fair," in geography "inferior." Third Class, 2 present. Results of examinations about on a par with those of Fifth Class. Second Class, 3 present, "fair" in reading, "good" in literature, spelling and arithmetic, "inferior" in geography. First Class, 22 present, just beginning. Many of the Indian children on this section of the reserve are nearly white.

VIII. *No. 8 Board School*, near Kenyengah Church.—This school was inspected in the afternoon. Miss Frances Davis, teacher; salary \$250. On roll 19, present 16, average 14. House needs, externally, a coat of paint. Platform at entrance should be repaired. New maps of the world and Canada needed, and a well. Grounds, etc., in a satisfactory state. Classes: Fifth Class, 1 present, in reading and spelling "good," in literature, arithmetic, writing, geography and grammar, "inferior." Fourth Class, 3 present, in spelling and arithmetic "good," in reading and writing "fair," in literature, geography and grammar, "inferior." Third Class, 2 present, in spelling and arithmetic "good," in reading and literature "fair." Second Class, 2 present, in arithmetic "good," in other subjects "fair." First class, 8 present, does "fair" work. Order of school "fair." Teaching skill not of high order.

IX. *No. 10 Board School*.—This school is about 2½ miles from the Council House, was inspected 21st June. Good brick house, described in previous reports. Nothing new. Floor and furniture clean, walls and ceiling need plaster and whitewash. Miss Sara Davis, teacher; salary \$275. On roll 50, present 29, average 32. Fifth Class, 5 present, in reading "good," in literature, spelling, writing, arithmetic, grammar and geography, "fair." In last subject pupils know something of Canada and United States. Fourth Class, four present, in reading, spelling, arithmetic, "good," in literature and

grammar "fair." In last subject 3 can point out the parts of speech. Third Class, 1 present, does fairly. Second Class, 7 present, does generally "good" work. First Class, 12 present, reading tablets, 2 bright boys among them.

X. Thomas School.—Inspected in the afternoon. Floor and furniture of School-room fairly clean. The following supplies have been furnished since my last visit: 12 No. 5 copy books, 12 No. 4, 6 No. 3, 6 No. 2, 6 No. 1; 12 Third Readers, 12 Second Readers; 12 Second Part Readers. Teacher, Mr. John Miller. On roll 46, present 24, average 34. Fourth Class, 2 present, in reading, spelling, literature, grammar, arithmetic, geography, writing, "good." Third Class, 5 present, "good" in all subjects. Second Class, 3 present, does "fair" work. First Class, 14 present, mostly beginners. Classification the same as that of the public schools. Order and management "good." A small shed and stable recently built.

XI. No. 11 Board School, near Beaver's Corners.—This school was visited on the 26th June. Roads in splendid order. Frame house, painted of a drab color and fairly well furnished. Grounds not yet inclosed. Teacher (a new one), Mr. Peter Adams, who passed the High School Entrance Examination at Brantford last summer, and who belongs to St. Regis; salary \$250. On roll 41, present 5, average 25. All the larger children were away berry-picking. Fourth Class, 1 present, in reading "good," in literature "fair," in all else "inferior." Second Class, 1 present, in spelling "good"; "fair" in other subjects. First Class, 3 present, in spelling "good," in other subjects "fair." Writing-books clean, and work therein fairly well done.

XII. No 6 Board School.—This school was visited in the afternoon. Mr. John Lickers, teacher; salary \$250. On roll 20, present 5, average 15. Frame house, painted drab, and like all the rest with cupola and bell. Floor and furniture clean. Clock, small globe, ball frame, maps of world, Canada (old), Palestine, United States; tablets, slate blackboard, and wooden one on easel; natural history cards, zoological chart, good stove on elevated brick platform, half dozen Windsor chairs, press for books, etc. Grounds in good order, closets clean. Good well with windlass. A pail needed. Many trees; good picket fence. Only a Second and First Class in this school, for reasons assigned above. Work done "fair." Order "good."

Second Visit.

The inspection of these schools was commenced on the 3rd of October.

I. Mississauga School.—Near the New Credit Indian's Council House, was the first visited—reached about 9 a.m. Several children around the school house, a fine brick furnished with nearly all the modern improvements, but the doors were closed. A change of teachers had just taken place and the new incumbent had not yet entered on his duties. I met the teacher, Mr. Tait, who holds a second class provincial certificate, and has been engaged in teaching 13 years; he was with Mr. Chickhock, one of the trustees, at the Methodist parsonage near by. Mr. Tait is a bright looking man, and I was surprised to learn that he had taken the school for the balance of the year, for \$75.

II. No. 7, the Strong School.—This school was inspected the same day. Miss Sara Russell, teacher; Entrance certificate; salary, \$250. On roll, 56; present, 48; average, 30; attendance fairly good. As to equipment, nothing new; floor and furniture clean, walls fairly so—some plaster still off ceiling, the fence has been repaired. Fourth Class, 5 present, was examined in reading, literature (meanings of words and phrases), spelling, arithmetic, grammar, with results, "good" in first and "fair" in the other subjects. Fifth Class, 1 present, was examined in in the same subjects with the addition of geography. Results: Reading, spelling and geography, "good;" rest, "fair." In last subject, North and South America and Canada pretty well known. Third Class, 4

present, does fairly satisfactory work. Second Class, 7 present, result much the same as last. First Class, 31 present, mostly beginners, not speaking much English; order and management, "good."

III. *Thomas School*, a Band School.—This school was inspected the forenoon of the 4th of October, commencing at 9 a.m. The house here has been completely renovated, sided anew, two new windows put in facing the road, house painted white externally during summer holidays, walls alabastined inside of a bluish white color, new floor (clean) and new platform, a couple of long desks for pupils to write at, teacher's table, two wooden blackboards, four lamps on brackets, organ, two maps of world, maps of Dominion, Ontario, and North West, ball frame, cupola and bell, grounds well enclosed and in good order. Mr. John Miller, teacher, certificate, old third class; salary, \$362. On roll, 50; present, 27; average, 30; the larger pupils nearly all absent; Third Class was examined in reading, writing, spelling, literature, arithmetic, grammar, geography, with "satisfactory" results; the Second Class, 2 present, was examined in the same subjects with "generally good" results; the Senior and Junior First Classes were examined in all subjects and did very well.

IV. *No. 1, Board School*, on Delaware Line, near the Red Line.—This school was inspected in the afternoon. Miss Maggie Davis, teacher; Entrance certificate; salary, \$250. On roll, 38; present, 18; average, 30. Nothing new added to equipment; floor and furniture clean; two gates needed in front. Third Class, 1 present, was examined in reading, spelling, literature, arithmetic, geography and grammar, with "good" results in first two subjects, "fair" in next three and "indifferent" in last. Second Class, 10 present, was examined in reading, spelling, writing, literature, arithmetic, and geography, and marked "good" in first four, and "fair" in last two subjects. First Class, 7 present, examined in all subjects and marked "fair," order "good."

V. *No. 9, Board School*, on Oneida Boundary.—Inspected 11th October, the Tuscarora Fall Fair, which proved a success, having intervened. Mrs. Scott, teacher; Entrance certificate; salary, \$250. On roll, 33; present, 24; average, 25. Frame house which needs a coat of paint; cupola and bell; floor scrubbed and walls white-washed at midsummer; closets clean; fence needs repairing; nothing new. Fifth Class, 1 present, in reading, spelling, and literature, "good," in arithmetic "excellent," in geography and grammar "fair." Fourth Class, 2 present, examined in all subjects with generally "good" results. Third Class better still than Fourth. First and Second Classes do satisfactory work; order "good."

VI. *No. 5, Board School*, on Delaware Line, near Oneida Boundary.—Mr. Elam Bearfoot, teacher; Entrance certificate; salary, \$250. On roll, 33; present, 31; average, 23. Good frame house; lobbies on front projection; vacant room for wood in rear; cupola and bell; good clock; globe; tablets; ball-frame; good box stove on brick platform; maps of Canada, and world; large zoological chart; closets clean and masked; good fence; no trees; exterior of house (drab) needs paint; school room cleaned at midsummer. Fifth Class, 7 present, in reading, writing and arithmetic, "good," in literature and grammar, "fair," in geography "indifferent." Third Class, 8 present, in same subjects "fair," except literature of which they knew little. Second Class, 3 present, does "fair" work and First Class, 7 present, is just beginning.

VII. *No. 11, Board School*, near Beaver's Corners, on Oneida Boundary.—This school was inspected 10th of October. Frame house, nearly new; cupola and bell; house painted drab externally; floor, walls and furniture, fairly clean; box stove (clean) on brick platform; maps of the world and Canada; zoological chart; tablets; ball frame; small globe; good clock; half dozen chairs; grounds not yet enclosed; closets clean. Teacher, Mr. Peter Adams; Entrance certificate; salary, \$250. On roll, 29; present, 14; average, 16. Fourth Class, 1 present, in literature and reading, "fair," in spelling and arithmetic, "inferior," knows little or nothing of grammar or geography. Third Class,

2 present, does better, does "fair" work. Second Class, 1 present, does "fair" work in reading and spelling, considering that the teacher does not understand English. First Class, 10 present, does very "good" work; writing generally "good;" order satisfactory.

VIII. *No. 6, Board School*, on Council House Line, near Oneida Boundary.—This school was inspected the afternoon of the 10th. Teacher, Mr. John Lickers; Entrance certificate; salary, \$250. On the roll, 16; present, 11; average, 11. Frame house, painted greenish yellow; cupola and bell; lobbies in front projection; floor and furniture fairly clean; grounds in good order; plenty of trees; good well with windlass; nothing new. Fourth Class, 1 present, "good" in spelling and arithmetic, "fair" in reading, literature, grammar and geography. Third Class, 3 present, "good," in spelling, "fair" in other subjects. Second Class, 4 present, in reading, spelling, literature, writing and arithmetic, "good." First Class, 3 present, in spelling, "good," in other subjects "fair;" order, "good."

IX. *No. 10, Board School*.—This school was inspected the morning of the 12th of October. Good brick house; cupola and bell; two front entrances into the brick portico in which are the cap and cloak rooms; floor and furniture tolerably clean; the floor was scrubbed before the summer holidays, but the walls were not whitewashed nor was the plaster restored to the walls where it had fallen off in places, the equipment is the same as that of the other Board Schools. All the schools on the Reserve are now furnished with slate blackboards; plenty of trees in the grounds here which are well inclosed; closets masked. Teacher, Miss Sarah Davis; old Entrance certificate; salary, \$275. Fifth Class, 2 present, was examined in spelling, arithmetic, reading, grammar, geography and literature and marked "good" in first two, "fair" in second two, and "inferior" in last two subjects. Fourth Class, 3 present, in spelling and arithmetic, "good," in reading and grammar, "fair," in geography and literature, "inferior." Third Class 4 present. The record of this class was much the same as that of the last. Second Class, 9 present, results of examination, spelling and literature, "good," reading and attention, "inferior." First Class, 13 present, most of them just beginning.

X. *No. 2, Board School*.—This school was inspected the afternoon of the 12th of October. Frame house, opposite Six Nations' Council House Grounds; painted brown; cupola and bell; floor scrubbed at midsummer, but walls and ceiling not whitewashed; flowers in pots on window ledges; grounds well inclosed; no trees; nothing new in equipment. Teacher, Miss Catherine Maracle; old Entrance Certificate; salary, \$250. Fourth Class, 4 present, examined in reading, spelling, literature, grammar and geography with results, "good" in first subject, "fair" in the rest; in grammar can indicate subject and predicate and point out parts of speech; in geography know definitions and something of North America and Canada. Third Class, 7 present, examined with better results in spelling, arithmetic and geography, otherwise much the same as last. Second Class, 2 present, does pretty satisfactory work, and the First Class, 8 present) does "good" work.

XI. *No. 8, Board School*, near the Sour Springs.—This school was visited on the morning of the 13th, but was found closed. It had not opened after the midsummer holidays, but I had received no notice of the fact.

XII. *No. 3, Board School*, on Chippeway Line, sometimes called the Smith school.—Frame house, which a coat of paint would improve; cupola and bell; nothing new; stove on brick platform (clean; new ball frame (the only new thing); some plaster still off ceiling; wire fence still in need of repair; other equipment detailed in last report. Teacher, Mrs. Wetherell, who was absent (sick), and Miss Frances Davis was teaching in her place. On roll, 31; present, 15, average, 18. Third Class, 4 present, was examined with results as follows:—Reading and spelling, "good," literature, arithmetic and writing, "fair," grammar and geography, "inferior." Second class, 4 present, reading, spelling, literature, "good," arithmetic, "inferior." First Class, 7 present, does "fair" work.

*Rev. W. H. G. Colles, Inspector, Kent East. **

Indian Schools. Moravian Reserve.

First Visit.

I. Reserve School.—Though the weather was unusually severe and the snow very deep, I found 19 pupils present out of 36 enrolled. Of these, two are in the Third Class, three in the Second Class, four in part Second, and ten in First Class. One of the Third Class pupils has come lately from the Grand River Reserve, and is much better in grammar and in reading than the other, who belongs to this reserve; but the latter is quite as far in advance in arithmetic and geography. The Grand River Indians, I am told, are an English speaking people, while our Indians speak in their own language.

The instructions in this school are given in English, but are much interpreted and illustrated in the Indian language.

The classes are fairly up to the average in public school work, except in reading and speaking English, which bears a distinct and undesirable impress of Indian tongue. They all spell very correctly. Home-work is not given; the teacher reports that the parents are deeply prejudiced against it.

The order and discipline are very good, showing distinctly the excellent discipline of Rev. Mr. Ashton, of the Mohawk Institute, where Mr. Tobias was trained.

The school-house is in good repair, except that the vibration of the school bell has shaken the plaster from the ceiling. This should be repaired and the bell removed to an independent frame-work of its own.

The teacher is Mr. Willis N. Tobias. I have found him very efficient, and well suited to the school, and the County Board has renewed his certificate (Third Class) for two years. The attendance is very irregular, and a training system ought to be established for Indian schools.

II. Mission School.—This school is in charge of Miss Dora Millar, an English trained teacher, and has also the sympathy and assistance of the Rev. Mr. Hartmann and Mrs. Hartmann. The number of pupils enrolled here so far is 14, and 10 of these were present during my visit. They were classified as follows: 1 in Fourth Class, 1 in Third Class, 3 in Second Class, and 5 in First Class. All classes are doing remarkably good work, and considering that everything is learned in a language foreign to them, their progress is wonderful. Miss Millar teaches almost entirely in English, and in reading and speaking this language her pupils excel those of the Reserve School, where the Indian language is partly used. The general progress also is greater, owing largely to more regular attendance. Does the exclusive use of English in teaching make them better in this language? There is room for that theory.

As an instance of progress I may mention that a little 8 year old girl, who began school a little more than two months ago, can now read fluently and spell correctly the first XIX. lessons in her reader. The knowledge here imparted, especially in history and geography, is wider in range than in most schools, and through the untiring efforts of their teacher they thoroughly understand all they read, and memorize, except perhaps in grammar, which is rather difficult for children so young, the oldest being only 12 years of age.

The order is excellent, and the deportment is quite as valuable as the more severe discipline of the Reserve School. The school is making very satisfactory progress, and its influence will be permanently for good.

The school-house is in good repair, clean and comfortable and amply large for the probable attendance.

Second Visit.

At the Reserve School I found Mr. Willis Tobias in charge, with 34 pupils attending. Most of these are, as usual, strangers to me. The need of a compulsory law may be seen from the fact that only two of these children are in Third Class and two in Second Class, the other thirty being in the primary grades and receiving their first lessons, having been recently hunted into school by a truant officer lately appointed to enforce certain resolutions passed by the Indian Council as to compulsory attendance.

In the matter of studies, I do not find as much enterprise and advancement as formerly, more particularly in drawing, singing, writing, geography and reading in the New Testament. This is largely owing to the fact that the better scholars have been sent away to various Indian Institutes, and those now present have been but little at school. I have pointed out to the teacher the necessity of giving greater attention to these subjects in future.

I notice that the repairs to the building suggested in my last report have been made. The increased attendance makes it now necessary to have some more hat hooks put up in the entry at such a height that the smaller children can reach them. A window in the north end of the school, directly opposite the children's eyes, makes it difficult for them to see the work on the blackboard. It should be closed up and the blackboard extended across it. The Indian children are subject to weak eyes, and on this account more particularly the window is an injury to them, and no benefit, as there are no less than ten other windows in the room.

Two new water-closets should be built for this school. Those now in use are very inferior, and they are off in the fair ground, 100 yards and 300 yards distant respectively, so that in winter the children must get wet to the knees in order to reach them. I have indicated to Mr. Tobias suitable locations for these.

Mission School. Here Miss Dora Millar, a most devoted and very successful teacher, is in charge. The children are trained in singing by Mrs. (Rev.) Hartmann, and the Rev. Mr. Hartmann gives the school his personal supervision at all times. Few Indian children enjoy so many advantages. Nineteen children are here registered, and sixteen were in school. In singing, reading, spelling, geography, writing, composition and English language they acquitted themselves very creditably. Arithmetic appears to be more difficult for them, though they are making very fair progress in it. They have a good knowledge of Scripture history, and have committed to memory many beautiful hymns. Some of these children, only a few months ago, knew not a word of English, so that their advancement proves them to be highly intelligent, and does great credit to their teacher. The school house is clean and well furnished, and the pupils are well supplied with all necessary materials and apparatus. Besides literary work, those of the pupils who are entirely provided for at the Mission are instructed in domestic economy, and they exhibit very good needle work and knitting, done under the instruction of the farm helper's wife. Of the 19 children enrolled, 13 are orphans under the missionary care of the Rev. Mr. Hartmann, the Moravian Missionary Society providing them with shelter and maintenance. Comfortable apartments are provided for them in one of the mission houses, and here I cannot too strongly recommend, on the grounds of common justice, that the portion of the Indian Fund which is being sent to the various Indian Institutions to maintain the older children of well-to-do Indian farmers on this same Moravian Reservation, be now diverted into this more legitimate channel to provide for these helpless orphans who are left to the charity of the Moravian Missionary Society, or to die. Is it meet to take these poor children's bread and send it to the Shingwauk Home, and elsewhere, to feed and clothe children whose parents, already well to-do, are made more nearly rich thereby.

W. S. Clendening, Esq., Inspector, Bruce East.

Saugeen School, Saugeen Reserve.

Visited—February 28 and September 26.

Pupils present—12 and 13. Pt. I. 2, Pt. II. 9, Pt. III. 1, Pt. IV. 1.

Teacher—John Currie ; a white holding a special certificate.

Teaching—Good.

Order and Government—Very good.

Examination of Pupils—Good.

Premises—Not good, but excellent school house in course of erection.

Supplies—Supplied by the Methodist Missionary Society.

Remarks—The order in this school used to be the worst on the Reserve, but for the last two years it has been all we could wish for.

Scotch Settlement School, Saugeen Reserve.

Visited—March 1 and September 15.

Pupils present—11 and 13. Pt. I. 8, Pt. II. 3, Pt. III. 2.

Teacher—John Burr ; a white of III. Class standing.

Teaching—Good.

Order and Government—Good.

Examination of Pupils—Good.

Premises—Good except several broken panes.

Supplies—Part First 4, Second 3, Third 4, copy-books 6, pens $\frac{1}{2}$ gr., pencils $\frac{1}{2}$ box, slates 4, crayons 1 box.

Remarks—The teacher, who has been here for many years, is a married man and his children attend the school, which is an advantage to the Indians in the way of learning the English language.

French Bay School, Saugeen Reserve.

Visited—February 28 and September 15.

Pupils present—8 und 12. Pt. I. 6, Pt. II. 3, Pt. III. 2, IV. 1.

Teacher—Helen Cameron ; a white of III. Class standing.

Teaching—between fair and good.

Order and Government—Between fair and good.

Examination of Pupils—1st visit, fair ; 2nd visit, good.

Premises—Not in good condition. Fence, privy, gates and pump out of repair.

Supplies—None on hand and supply in the hands of the pupils not sufficient.

Remarks—This school has done better this year than for several years.

The state of education on the Saugeen Reserve is in a healthy condition.

Cape Croker School, Cape Croker Reserve.

Visited—May 3 and November 8.

Pupils Present—11 and 11. Pt. I. 3, Pt. II. 2, II. 3, III. 3.

Teacher—Annie Haslam ; a white of III. Class standing.

Teaching—Good.

Order and Government—Good.

Examination of Pupils—between fair and good, and considerably better the second visit.

Premises—Good.

Supplies—Provided by the parents.

Remarks—Pupils did particularly well in spelling, writing and literature the last visit. School prosperous this year except attendance might have been larger.

Sydney Bay School, Cape Croker Reserve.

Visited—May 2 and November 7.

Pupils Present—8 and 15. Pt. I. 3, Pt. II. 4, III. 4.

Teacher—Isabella McIver; a white of Primary standing.

Teaching—A little better than good.

Order and Government—Good.

Examination of Pupils—Between fair and good.

Premises—Between fair and good.

Supplies—Provided by the parents.

Remarks—I am of opinion it is a mistake to have the supplies depend upon the parents. I think such should come from the Indian Department and come out of the general funds. The parents are not sufficiently interested in education. Attendance remarkably good.

Port Elgin School, Cape Croker Reserve.

Visited—May 3 and November 8.

Pupils Present—3 and 6. Pt. I. 1, Pt. II. 2, III. 2, IV. 1.

Teacher—David Craddock; an Indian, of Entrance standing.

Teaching—Fair.

Order and Government—Fair.

Examination of Pupils—Good.

Premises—Fair.

Supplies—Provided by the parents.

Remarks—Attendance very small. No bell for the teacher. A large bell has been in the porch for years and has never been placed on the building. Broken panes of glass each visit.

*C. S. Barnes, Esq., Inspector, Lambton East.**Indian Schools at Kettle and Stony Points.**First Visit.**Stony Point.*

I visited the Stony Point Indian School on May 30th.

Miss Birdie Ellis is the teacher in charge. There are eight pupils registered with an average attendance of six. There were six present when I visited the school.

Fourth Class, two present. Geography, Composition, Arithmetic, Reading and Spelling are very good. The Literature and Grammar are not so well done.

In each class only one pupil was present. The Arithmetic, Geography and Composition in those classes need care.

Writing is very fairly done in all classes.

Supplies required: Map of America, 3 Public School Geographies, 3 Third Readers, $\frac{1}{2}$ dozen copies of each, Nos. 1, 3, 4, 5.

The house has been painted and everything is in fair condition.

Kettle Point.

I visited the Indian School on Kettle Point Reserve on 19th April.

There are 12 names on the roll with an average attendance of about 8. There are 3 pupils in each of the first four forms—1st, 2nd, 3rd, 4th. In the First Part the Spelling and Reading are fairly done.

In the Second Class the Reading is not good, Spelling fair; Addition and Subtraction very bad, but they have done some multiplication; writing is fair. Their knowledge of Geography is very limited.

In the Third Class, Reading is very monotonous and indistinct; Geography not well taught; Composition, in the future, is to be taught every day in all classes.

None of the Fourth Class pupils were present at the time of my visit,

Mr. Fisher, teacher, does not seem to be doing all that should be done. The Reading, Geography and Arithmetic must be improved. It is, however, somewhat difficult to accomplish very much when the attendance is so irregular.

The following supplies are required: $\frac{1}{2}$ dozen copies of each, No. 1, 2, 3, 4, 5, 6; 2 Fourth Readers, and a supply of pens.

Second Visit.

Kettle Point.

The school of this reserve is very small. The roll numbers 18, but the attendance was only 8 on the day of my visit, the register showing an average of 10.

Miss Belle Bowen is now in charge of the school, and I have some hopes that she will secure a larger and more regular attendance in the near future. In the various subjects of the programme, I find the spelling is not very good. The reading lacks in expression and clear enunciation. The writing is very good, geography is better than usual, and the arithmetic is fair, except in regard to addition, which is very slow and sometimes not very accurate. In grammar and composition very little progress is made.

Stony Point.

In this school the roll is very small, being only 8, with an average attendance of 6.

The reading is monotonous, it is not as good as it should be, it lacks expression and force; spelling very fair in the junior classes, arithmetic slow in addition and sometimes not very correct. In the Fourth Class there are two girls who are doing very well. The spelling, writing, geography, grammar, literature, arithmetic and composition are very good.

Some supplies were asked for when I visited the school, but Miss Ellis, who has charge, stated that she had reported to Mr. English that they had not been furnished and he promised to attend to it, so that, I presume, they have likely been sent on ere this.

The school house is in a very satisfactory condition.

John Brebner, Esq., Inspector, Lambton West.

Indian School, St. Clair Reserve and Walpole Island.

First Visit.

St. Clair Reserve.

Miss Frankie Welsh, teacher. I visited this school June 14th, and found twenty-six pupils present, twelve boys and fourteen girls.

The school is making fair progress, and would do much better could the children be got to attend regularly.

All except the very young children now understand English well enough to be taught by a teacher who cannot speak Indian.

Miss Welsh is still earnest, active and enthusiastic, but not so sanguine as when she began to teach an Indian School.

Eight children in the First Part of the First Book, had just begun to attend and scarcely understood anything said, but are good imitators, wrote figures and counted some, knew the sounds of some of the letters, and appeared to enjoy all they saw and did.

Seven in the Second Part read fairly well, did better in Spelling and Arithmetic, and very well in Writing.

In the Second Class, Reading was good but articulation indistinct, Spelling and Writing very good. Geography and a little History the best I have heard from a Second Class in an Indian School.

The Third Class consisted of six, one boy and five girls; Reading, Spelling and Writing all good; Arithmetic not so good as usual; Geography, Grammar and History all fair.

In the Fourth Class there was one girl. She did her work well, but as she is almost a woman, and her mother is a white woman, she might do better.

Walpole Island.

I visited all three of these schools on the 6th of March, and found only thirty five pupils in them all. I therefore went back June 26th, and visited them again, when the attendance was still bad, only forty-four being present. Owing to the small attendance I was able on both occasions to see the whole work, and I think that those who attend are making fair progress, but just in proportion to their regularity.

No. 1, Walpole Island, Albert Sahguj (Indian), teacher. In March ten were present and in June twenty. As all the older pupils have been sent away to one or other of the advanced Indian Schools, the Second was the highest Class and only one pupil in it.

The children know so little English that they learn everything by rote, yet the teacher requires them to give Indian equivalents for the words in their lessons with good results.

The Second Class boy did fairly well in all the subjects of study.

Those in Second Part Class also did well, but in reading their articulation is indistinct. They read through their teeth too much.

The children in the First Part were in all stages of progress, from those who had just begun to attend, to those nearly ready to take up Second Part work. I think they are doing as well as can be expected of them.

No. 2, Walpole Island, George Isaacs (Indian), teacher. In March sixteen were present and in June fourteen. The school was in good order at both visits, but the seating is not good. In June some twelve men and two teams were busy making improvements outside, building a new fence, ditching outside the school lot and levelling inside with the earth taken from the ditches.

There was but one pupil in the Third Class present on both occasions, and she did much better work than she sometimes has done.

The Second Class consisted of two on each visit. In June their Spelling was better and their writing not quite so well done as in March, but none of their work was really bad.

The Second Part Class contained two boys and two girls both times. They did not do so well as I think they should be able to do now.

Of the children in the First Part of the First Book, only four could read, the others having come but a few days now and then. They are bright children and would learn fast if they attended better. The teacher is very anxious to do his duty.

No. 3, Walpole Island, Wm. Peters (Indian), teacher. This school is not so well attended as it used to be, the older pupils having gone to outside schools, and no children from St. Anne's now attend.

In March there were but nine present, three boys and six girls. In June there were three boys and seven girls present.

Upon the whole this has been the best school on the Island, and the teacher appears discouraged by the small attendance. There has been some sickness among the children, and many deaths of quite old people during the past half year.

There was no Third Class present at either of my visits.

The Second Class had five pupils in March and three in June. Their work was well done except in Arithmetic, in which some small error was made in nearly every example.

The one boy in the Second Part Class did good work all through.

The First Part Class were pretty well together, and did very good work when we consider their age and the fact that they come from homes where no English is spoken. The classification of this school is as good as most Public Schools.

Second Visit.

St. Clair Reserve.

Miss F. Welsh, (white) teacher, was visited October 17th, and found in successful operation, eighteen Indians and two white children being present.

1st Part I. Book, three boys and three girls. Reading, spelling and writing good. Arithmetic only middling.

2nd Part I. Book, four boys and three girls. Reading only middling, but spelling, writing, arithmetic and language good.

II. Book, one boy, work good in all subjects except reading.

III. Book, a boy and a girl. Spelling very good. Geography, grammar and writing good, but reading not.

IV. Book, one boy and three girls. Arithmetic not good. Reading, spelling, grammar and drawing fairly good, and geography and writing good.

If the children would attend regularly, this school would soon equal the average Public School of my inspectorate. All except the 1st Part pupils understand and speak English.

No. 1, Walpole Island.

Mr. Albert Z. Sahguy, (Indian) teacher.

Twelve boys and fifteen girls were present.

1st Part I. Book, nine boys and thirteen girls. Reading and arithmetic not so good as they should be. Spelling good and writing very good.

2nd Part I. Book, a boy and a girl. Reading indistinct and monotonous, otherwise good. Spelling only middling; writing and arithmetic good.

II. Book, two boys and a girl. In reading the boys speak plainly, but the girls indistinctly. Spelling middling, writing and arithmetic pretty good.

Third Class, none present, but writing and drawing books show good work.

One of the porch doors off the hinges.

No. 2, Walpole Island.

Miss A. G. Millard (white) teacher, eight boys and fifteen girls present. Of these fifteen were in the 1st Part of the I. Book, and as they do not understand English and the teacher cannot speak Indian, very little real teaching can be done. Mr. Isaacs could

do much better work and was doing it when dismissed. Miss Millard tries hard to do the work, but has no means of reaching the understanding of three-fourths of the school.

The school-house was not tidy, but as the teacher has to cross a navigable branch of the St. Clair, and walk two miles, night and morning, she is not able to do the janitor's work, and the cleaning is not done.

The school is far from being what it ought to be.

1st Part of I. Book, six boys and nine girls, most of them at the Alphabet. Others can name the words and spell and write a little.

2nd Part of I. Book, one boy and three girls. Reading indistinct and monotonous. Oral spelling fair, arithmetic middling, writing bad, printing good.

Second Class, one boy and three girls. Reading poor, indistinct and monotonous. Spelling fairly good, and arithmetic and writing middling.

No. 3, Walpole Island.

Mr. Wm. Peters (Indian) teacher, nine boys and nine girls present.

1st Part I. Book, four boys and five girls. Reading indistinct and monotonous. Spelling fairly good, writing and number-work good.

2nd Part I. Book, two boys. Reading and writing fairly good, spelling poor but arithmetic good.

Second Class, three boys and four girls. Reading, spelling and arithmetic not good. Writing and drawing good.

Some plaster off the walls.

J. Dearness, Esq., Inspector, Middlesex East.

Oneida Indian Reserve.

I visited three schools on the Oneida Indian Reserve.

The same teachers were in charge as at the visit I reported last fall.

There was an attendance of :—

| | | | | |
|----|---------|-----------|----------------------|-------------------------|
| 21 | present | out of 36 | registered in No. 1, | taught by Miss Beattie. |
| 11 | " | " | 20 | " " " Miss Chambers. |
| 28 | " | " | 37 | " " " Mrs. Vallick. |

The inventory of the copy in the three schools shows that it has been well cared for, there being no material change to report.

I have, however, the honor to advise now that the agent urge the Indians on this reserve to make considerable improvement upon each of the three school-houses during the summer holidays. The repairs or changes I recommended last year in No. 3 have not yet been made. The house of No. 2 was shaken by a heavy wind-storm this spring, and was thereby rendered so unsafe that poles were braced against each of the four corners to keep it from falling. No. 1 needs fencing on the north side of the lot and other evident repairs.

I entertain the hope that if the Indian Council would undertake the improvement of these three school-houses during the holidays a good work could be effected—a much-needed one that would be a benefit and, I am sure, give satisfaction to the whole reserve.

H. D. Johnson, Esq., Inspector, Middlesex West.

Mount Elgin Industrial Institute.

First Visit.

This school was visited on the 7th of June. There were twenty-nine pupils enrolled and nineteen present.

Part I. Class.—There were four pupils in this class ; two were beginning, the others were able to read, write and spell fairly well.

Part II. Class.—There were nine pupils in this class ; these were able to read, write, spell, draw and add well. All of them could read script readily.

Second Class.—There was only one pupil present in this class, the work done by this pupil was satisfactory.

Third Class.—There were five pupils in this class—they were just beginning the third-class course. They were able to read the first lesson and spell (in writing) most of the words in the lesson. They all showed a fair knowledge of the four simple rules of arithmetic. Their writing and drawing were very fair.

All the pupils speak English quite fluently, and use it during their games and recreations.

Mr. Waucosh (native) keeps everything about the school-room neat and orderly, and appears to be able to attract the pupils to the school.

Bear Creek.—This school was inspected on the 8th of June. There were eight pupils enrolled, classified as follows :—3 in Part I., First Reader ; 4 in Part II., First Reader ; and 2 in the Second Reader. There were four present at the time of my visit.

Part I. Class.—There was one girl in this class ; she was able to read, spell and write fairly well. I also found that she could read script, and had a slight knowledge of addition.

Part II. Class.—There were two boys in this class ; they were able to read, spell, write and draw well, and also to add and read script quite readily.

Second Class.—There was one girl in this class ; she was able to read, spell, write and draw well, she also possessed some knowledge of the four simple rules of arithmetic. All the pupils were able to converse with a fair degree of ease in English on common topics.

Mr. Fox (native) keeps everything in connection with the school-room and yard clean and orderly. He appears to be very much devoted to his work.

Joseph Fisher's.—This school was visited on the 8th of June. There were seventeen pupils enrolled (fourteen being the greatest number in attendance on any one day) there were seven present on the day of inspection. The classification was as follows :—5, in Part I., First Reader ; 5 in Part II., First Reader ; 4 in the Second Reader ; and 3 in the Third Reader.

Part I. Class.—There were two boys in this class ; these were just beginning to read such simple sentences as " It is an ox."

Part II. Class.—There were two boys and one girl in this class ; these were able to read, write, spell, draw and add well. They were also able to read script quite readily. One of the boys read with very good expression, all had a good idea of the meaning of what they read.

Second Class.—There were two boys in this class ; both were able to read, write, spell, draw, add, subtract and multiply fairly well. They were also able to give the meaning of the words in their reading lessons. All the pupils speak English, and were able to answer questions promptly about common objects.

Mr. Fisher (native) keeps everything in the interior of the school-room neat, clean and tidy.

Church of England.—I visited this school on the 7th of June. There were twenty-four pupils registered during the term, and twelve present (seventeen were marked present on the previous day). The greatest number in attendance on any one day was twenty.

Part I. Class.—There were six pupils in this class; these were able to read, write, spell, and add simple numbers. All of them could read script readily.

Part II. Class.—There were four pupils in this class; these were able to read, spell, write, draw and add well. They also had some idea of the meaning of the lessons they read, and could read script with ease.

Second Class.—There were two pupils in this class; both were able to read any of the lessons in the first hundred pages of the Second Reader, spell most of the words (in writing) in these lessons, had a fair knowledge of the four simple rules of arithmetic, and were able to compose middling well.

Third Class.—There were none present in this class. Two were present on the preceding day. The work assigned them by the teacher in arithmetic was on the blackboard, and it was quite as difficult as that given to pupils in the corresponding class in the Public Schools.

All the pupils understand and speak English. Mr. Dantator (native) does his work in a very satisfactory manner.

Mount Elgin Institute.—Both rooms of this Institute were visited on the 14th of April. I also made a short visit to Miss Campbell's room in June. There were at the time of my visit 102 pupils enrolled—classified as follows:—23 in Part I., First Reader; 16 in Part II., First Reader; 28 in the Second Reader; 20 in the Third Reader; 14 in the Fourth Reader; and 1 in the Fifth Reader.

The general discipline and management of the school as a whole are excellent.

Miss Hales' Room.—Miss Hales has still charge of the Second and Third Classes, and continues to do her work thoroughly. The standing of the pupils in reading, writing, drawing, spelling, geography and arithmetic is good in grammar it is only fair. The pupils generally read with a fair degree of expression and understand the meaning of what they read.

The order, discipline and management are good, and everything in the interior of the school-room is kept properly.

Miss Campbell's Room.—Miss Campbell is still in charge of the pupils in the First, Fourth and Fifth Classes, and continues to do good work.

The standing of the pupils in reading, spelling, writing, history, composition, and geography is good; in the case of the Fourth Class the standing of the pupils in grammar and arithmetic is only fair. The work done by the Fifth Form pupils is generally excellent, especially in book-keeping, writing and drawing.

The order, discipline and management are excellent, and everything about the room is kept in first-class order.

The school-yard and closets are kept in a very satisfactory state.

Second Visit.

I visited this Industrial Institute on the 21st of November, and found ninety-three pupils enrolled, classified as follows:—In Part I., First Reader, 20; in Part II., First Reader, 28; in the Second Reader, 17; in the Third Reader, 16; in the Fourth Reader, 11; and one in the Fifth Reader.

Miss Hales's.—The school-room is kept clean, neat and tidy; the floor in this room is getting very much worn; the desks, seats, blackboards, lighting, etc., are all in a satisfactory state. Miss Hales continues to do her work well; her teaching is thorough, and she possesses the tact and patience required for the work she is engaged in. The standing of the pupils in writing, drawing, spelling, grammar, geography, composition and

arithmetic is good. The pupils appear to comprehend the meaning of what they read fairly well, but their expression in many cases is deficient, the result no doubt of their peculiar native accent. The discipline, order, and arrangement are good.

Miss Maggie Smith's.—The teacher in this room has been changed since my last visit, it is now in charge of Miss Maggie Smith, who holds a third-class professional certificate, and has also passed the Junior Leaving Examination. She has had six months experience in a Public School. I cannot say much about her work, as she has only been in her present position for a short time. She presents her subjects well and is painstaking with her pupils. Her pupils did satisfactory work. Everything about this room is in excellent order and well kept.

The school-yard and closets are properly kept.

It is worthy of mention that a pupil (Miss Melissa Thomas) from this Institute was successful in passing the Public School Leaving Examination held in July at Strathroy. She is still attending and taking up "Primary" work. I was much pleased with her grammar and composition.

Church of England.—I visited this school on the 10th of October, and found it closed, owing to the school-room being used for taking the entries in connection with the Muncey Fair, which was held on the following days—I returned again on the 19th of October and found only two pupils present. The teacher, Mr. Dontator, informed me that the small attendance was caused by the pupils being away to the Oneida Fair, which was held on that day.

There were enrolled on the day of my visit twenty-three, classified as follows:—8 in Part I., First Reader; 4 in Part II., First Reader; 6 in the Second Class; 4 in the Third Class; and 1 in the Fourth Class. The two pupils present did good work.

Bear Creek.—This school was visited on the 16th of October. There were enrolled at the time of my inspection twelve:—6 in Part I. Class; 4 in Part II. Class; and 2 in the Second Class. There were six of these present. The highest number present on any one day during the term was ten.

Part I. Class.—Three pupils present. Two of these were just beginning, the other one was able to read fairly well in Part I., First Reader, and read and write simple words in script. He also showed some knowledge of addition.

Part II. Class.—One pupil present. This pupil was able to read, spell and write quite readily and add simple numbers accurately.

Second Class.—Two pupils present. These were able to read, write, spell, draw and work questions in addition, subtraction and multiplication, middling well. One of them showed some knowledge of composition. Mr. Fox (Indian) keeps everything about the school-room in excellent order.

Back Settlement.—This school was visited October 6th. There were registered at the time of my visit twenty-six, classified as follows:—6 in Part I., First Reader; 10 in Part II., First Reader; 2 in the Second Reader; and 8 in the Third Reader. There were nine present on the day of inspection, and twelve on the previous day. The standing of those present in writing, drawing, spelling, reading and arithmetic was very fair. The Third Class showed some knowledge of geography and were able to compose fairly well. The pupils were attentive and diligent, and could converse in English quite freely. Mr. Waucosh (Indian) keeps everything in the interior of the school-room in excellent order. He attended both meetings of the West Middlesex Teachers' Institute, and took a deep interest in the proceedings.

Joseph Fisher's—This school was visited on the 10th of October, in the afternoon. There were sixteen enrolled at the time of my visit:—9 in Part I. Class; 2 in Part II. Class; 4 in the Second Class; and 1 in the Third Class. There were three pupils present, two boys and one girl, all in the Second Class. These were able to read well, and understood what they read; the girl was able to work questions in addition and subtraction, and the boys were able to work multiplication, and one of them showed some knowledge of simple division. The writing, spelling geography, and drawing of all were good. Mr. Fisher (Indian) keeps everything about the school-room in excellent order.

E. Scarlett, Esq. Inspector, Northumberland.

Indian Mission School, Alderville.

First Visit.

Visited the Indian Mission School, in Alderville, Township of Alnwick, April 26th, 1893.

There are forty-one pupils on the register. The attendance during the winter (owing to sickness) was irregular, the average attendance only reached seventeen. There were eighteen pupils present on the day of my visit. The school is doing fair work; the teacher, the Rev. John Lawrence, is pains-taking and energetic, and shows much anxiety for the progress and welfare of his pupils.

In the Sabbath School there are on the roll sixty pupils, having an average attendance of forty-five, under six teachers—three of whom are native Indians.

There is preaching every Sunday evening to a congregation of about one hundred. The church membership of the Indians is sixty-nine.

The Indian population is about 230 under the Chieftainship of Mitchel Chubb, Esq. The state of affairs among this people is harmonious. There is an organized Band of Hope of fifty-nine, against drunkenness, use of tobacco and profanity, which is doing a good work.

A fine new and substantial picket fence has been placed in front of the Mission Ground.

Second Visit.

Visited the school in the Indian village of Alderville, Township of Alnwick, December 29, 1893; found forty pupils on the register; present, fifteen, representing the different classes, 1st, 2nd, 3rd and 4th Books; only one present in the 4th Book. Average attendance at present, about twenty.

Reading, fairly good; writing good; spelling, defective; geography, defective; history, fair; grammar, defective.

The present population on this Indian Reserve is about 204. Preaching every Sunday by the Rev. John Lawrence, Missionary and Teacher on the Reserve, to a congregation of about 75; weekly prayer meeting well attended; Sabbath school well conducted and largely attended.

One young man—Richard Black—who previously passed Entrance examination into a High School, has been brought out the current year into the Indian Missionary work.

James McBrien, Esq., Inspector, Ontario.

Indian School, Rama.

I visited this twice during the year. The Rev. J. Egan, the presiding missionary, continues to teach the school. He has not passed any of our Provincial Examinations. His discipline subjects them to regularity, order, obedience and study more than formerly.

November 9th, I inspected the school the second time, and found 34 on the roll and 28 present; average attendance for the month about 21.

The new school-house of which I spoke in my last report affords ample accommodation for all the pupils according to the law for Provincial Schools. There are seats and desks of the most approved kind, for forty scholars. The school-room is 34 ft. by 27, and about ten feet high. It is very comfortable and fairly well equipped.

There are three maps, but they are old and not up to the improvements of the age.

The play-ground contains about one-half an acre, well-fenced and drained.

The out-buildings are similar to those of the Public Schools. The sexes are separated by a fence, required by decency and virtue. Hence the Indians are taught by their environments to improve in the arts of civilization. This is manifest already.

The status of the various classes is about the same as in my last report.

R. G. Scott, Esq., Inspector, Renfrew.

Indian School, Golden Lake.

I visited the school on the 16th of June, and found, pupils enrolled—10 boys and 7 girls—as follows :—

| | |
|-------------------------------|---------------------|
| First Part of First Book..... | 4 boys and 5 girls. |
| Second Part of “ | 5 “ “ 1 girl. |
| Second Book | None. |
| Third “ | 1 boy and 1 girl |

Pupils present :—7 boys and 6 girls, as follows :

| | |
|-------------------------------|---------------------|
| First Part of First Book..... | 3 boys and 4 girls. |
| Second Part of “ | 4 “ “ 1 girl. |
| Second Book..... | None. |
| Third “ | 1 girl. |

The pupil in the Third Book read intelligently, and with proper expression ; she could work long division correctly and quickly, and knew the general geography of the Dominion accurately ; she wrote a very nice hand, and was practical in letter writing.

Those in the Second Part of First Book read nicely ; were working subtraction, practised writing from dictation on their slates, and were writing in No. 4 Copy-book.

The teacher, Miss Quinn, evidently takes a lively interest in her work, and the school is doing very well under her management.

Isaac Day, Esq., Inspector, Simcoe East, and Muskoka.

Indian Reserve School.

The teacher for the year was Miss E. Hindman, of English descent. Miss Hindman has had many years experience with the Indians. She appears to be industrious and anxious to do well. Besides she possesses a good deal of tact ; so that I think that as long as she remains I shall be able to report favorably as to the condition of the school. Miss Hindman attended the Normal School for two sessions. At one time she held a II. Class (County Board.) Now she has a Permit.

At each of my visits I found the attendance better than it had been in previous years. On June 10th, there were 29 names on the roll, of which 12 were boys. The attendance for the quarter was about 13. At my first visit, *for that day*, the attendance was small—only 6. Of these, 2 were in the First Part, 2 in the Second Part, and 2 in the Second Book. At my second visit I found also a small attendance, 9. Of these, 3 were in the First Part, 2 in the Second Part, 1 in the Second Book, and 3 in the Fourth Book.

The apparatus since my last visit, had not increased. There were two maps, a globe, a set of tablets, a teacher's desk, one chair, eleven good desks for the pupils, a brush and a broom. The school was warm and comfortable. At my first visit the floor

was very dirty. At my second I found it clean. In my previous reports I complained of the little English the pupils knew, and of the inability of the teachers, without a sufficient knowledge of the English language to teach it well. Miss Hindman knows sufficient of the Indian to teach English to the Indians; but not enough to give instructions in that tongue. In Indian schools, where the teacher's chief duty is to give instructions in the English language, I think it is highly important that teachers be engaged who would rather converse in the English tongue than in the Indian.

At each of my visits, I examined the pupils. At my first visit I found them able to answer a few questions in English; but at my second, I found a very marked improvement. The teacher allows none of the Indian language to be spoken in the school. She also encourages the pupils to use English even when at play. Of course the pupils knowledge of reading, geography, &c., was but meagre, but better than the year before. The writing was very fair. The arithmetic was poor.

A. McNaughton, Esq., Inspector, Stormont.

Indian School, Cornwall Island.

First Visit.

I visited the Indian school on Cornwall Island, on the 23rd of June, and found the school in charge of Mr. Louis Benedict, who has held the same position for many years.

The number in attendance was 10, and the number enrolled for the quarter, 22.

The pupils were examined in reading, spelling and arithmetic, and showed a slight improvement in these branches. Their writing was fairly satisfactory.

The teaching is conducted in English, and the pupils are acquiring a knowledge of its use, but their ordinary conversation outside of the schoolhouse, is carried on in Iroquois.

The majority of the pupils are quite young, and the progress made in acquiring a knowledge of the primary branches of common school education is feeble and tardy, but sufficient to give promise of higher advancement in the future.

Second Visit.

I visited the Indian school on Cornwall Island, on the 4th September, and found Mr. Louis Benedict in charge.

The attendance was small, only six pupils being present. The cause of the meagre attendance was said to be the absence of several families from the Island, who were engaged in the occupation of hop-picking in the neighborhood of Prescott.

The few pupils who were present gave satisfactory evidence of progress in the primary branches of an English education.

A. B. Davidson, Esq., Inspector, York, North.

Indian School, Georgina Island.

On the 22nd of March, 1893, I visited this school. The number of pupils enrolled for this quarter was 17, classified as follows: Third Book, 3; Second Book, 4, Part II., 2, P. I., 8. On the day of my visit 12 pupils were present, of whom 4 were in the Second Book, 2 in Part II. and 6 in Part I. The pupils in the Second Book read on page 72 and did so very monotonously. Spelling from the reading lesson, oral or written, was very satisfactory. In arithmetic, they could solve simple problems in reduction. In Geography, they had some knowledge of definitions and of the maps of the Dominion and the World. Their writing in copybooks and on slates was very good. Their drawing in kindergarten books was fairly satisfactory. The drawing of one pupil was specially excellent.

The pupils in Part II. read much better than those in the Second Book, and spelling was excellent. They add readily and can subtract and multiply fairly well. Part I. was in two divisions, the highest being almost ready for promotion. They read well, could add, subtract and multiply a little. All classes understood clearly the meaning of their reading lessons. The school-house is a good substantial building, painted white, and well lighted by four windows, for which blinds are much needed. The building is surmounted by a belfry and bell and entered by a small porch. The room has been calsomined and tinted since my last visit, and was neat, clean and comfortable, furnished with 11 desks, 2 wall forms, teacher's table, blackboard, maps of Ontario, Dominion, and the World. The school is opened with singing, prayer and the reading of the Scriptures, and closed with singing and prayer. The teacher, Mr. Robert Mayes, is both missionary and teacher and is well qualified for the work.

Second Visit.

Sept. 13th—Visited the school on the Sheguiandah Indian Reserve, still taught by Mr. James Keatley, who has been in charge now for about three years. At the time of my visit five children, all just beginning to read in the First Book, were present. Addition up to 20 and writing of words of three letters covered the extent of work attempted by those in attendance at the time of my visit. About 11 pupils had been in attendance a few weeks previous, but for some reason the average had been only about 5 since the beginning of September up to the 13th inst.

Sept. 18th—Visited Sucker Creek Indian School, taught by Miss Alice Keatley, holding only a High School Entrance Certificate. Present 9 pupils, 2 in the Third Book, 3 in the Second and 4 in the First. School-room clean and well heated; order good; Writing and Spelling good; Arithmetic fair in Third Class up to reduction, but chiefly in mere mechanical work.

Sept. 27th—Visited Garden River Indian School, taught by Mr. John Hill, a graduate of English Training Schools, but old and feeble, and utterly unfit to do good work in a new field. Out of 26 registered pupils, found only 10 in attendance, of whom two were in the Second Book, others in the First. Reading, Writing, Spelling and Simple Addition covered all the work attempted, and even these were poorly done.

This school has very much deteriorated within the past two years, when as many as 36 pupils were sometimes found in attendance, with classes fairly well up in Third and Fourth Book subjects.

Sept. 28th—Visited Shingwauk Boys' Home Indian School. Found altogether 100 pupils in attendance. This increased attendance is partly due to the removal of the pupils of the Wawanosh Girls' Home to this institution, the two schools being now directly under the same management, with two separate school-rooms.

The classes ranged from First to Fourth Book inclusive, with all the subjects taken up which such classes attempt in public schools. Found Reading fair, Arithmetic and Grammar, medium; Geography, Writing and Drawing, good, and Spelling up to the average white school.

Sept. 28th—Visited Girls' Department, taught by Miss J. H. Champion. Classes same as Boys' Department and almost the same standing. In the lower classes girls and boys were taught together. The Boys' Department is taught by a Mr. Boulden, holding a Second Grade Professional Certificate from England.

Comparing results in the ordinary Indian Schools, and in those conducted as Industrial Schools, furnish a very strong argument in favor of the latter system, not only as regards progress in the branches of a public school education, but in what I think is equally important to the Indian, training in habits of cleanliness and industry and the conditions of civilized life.

I have already noticed in former reports the unsatisfactory condition of the average Indian school in the District of Algoma, and attempted to furnish some reasons as to the cause. It is unnecessary that I should do more than state now that I consider the money expended in their maintenance to a very great extent thrown away.

D. McCaig, Esq., Inspector, District of Algoma,

Protestant Indian Schools.

First Visit.

Wawanosh Girls Home.

Jan. 22nd—Visited Wawanosh Girls Home, found 16 pupils present and 21 names on the school register. Miss Champion, who has had charge of the school for over two years, is still employed as teacher, and is doing careful and successful work among her Indian girls. At the time of my visit, classes ranged from I. to III. Books inclusive. Found reading, writing and spelling good, and arithmetic fair up to bills of parcels and easy problems in reduction in senior classes. A fair beginning had also been made in grammar and geography.

Garden River.

Jan. 24th—Visited Garden River Indian School. Found the school in charge of an old man lately out from England, educated in some of the Indian Training Schools, but not likely to be a success among Indian children, with whose habits and language he has no acquaintance.

At the time of my visit he (Mr. John Hill) had only 8 pupils in attendance out of a register number of 17. The classes were all confined to the I. and II. Books, and the standing low at that. Reading, spelling, writing and arithmetic, as far as simple operations in subtraction, covered the extent of school work carried on by the pupils. From some cause or another this school has deteriorated both in standing and attendance within the past two years. Irregularity and removal of families are perhaps the chief causes.

Shingwunk Boys Home.

Jan. 24th—Visited Shingwauk Boys Home. Found in attendance 26 pupils, with 50 names on the School register. This being an educational mission school, it is managed on the half day system; about half the pupils, therefore, were employed about the workshops and farm. At the time of my visit classes ranged over I. to IV Books inclusive. Found reading, writing and spelling fair, grammar only medium. Owing to frequent change of teachers and other causes, this school has lost ground within the past 18 months. The present teacher, Mr. A. Tyrea, has had some experience and is possessed of considerable energy, and will, I think, do good work if left long enough in charge.

Spanish River.

Feb. 3rd—Visited Spanish River Indian School. Found in attendance 10 pupils out of a register number of 14. The teacher, Miss Carrie Morley, seems to be doing good work. Found the school-room warm and comfortable, with classes in I. II. and III. Books. Reading and spelling fair. Arithmetic backward, but work neatly done.

Birch Island.

Feb. 6th—Visited Birch Island Indian School for the first time. Found the teacher, Mr. Louis French, had been appointed by the Bishop of Algoma, but had no certificate of any kind. Nine pupils were present, all attempting to read in the I. Book, but knowing little or nothing about the meaning of words used, or the subject of the lesson. Found the school-room utterly dirty, cold and miserable, and children and teacher, if possible, more dirty than their surroundings. Teacher told me he taught five days in the week, wrought in the lumber camp on Saturdays and preached on Sundays. Don't know how he may succeed in the last two callings, but know teaching is not his vocation.

Sheguiandah.

Feb. 8th—Visited Sheguiandah Indian School. The teacher holds a certificate from the Irish Training Schools, but finds it very difficult to show satisfactory results in his present position. Only eight pupils were present at the time of my visit out of a register number of 22. The 8 present were classified as follows: One in the III. Book, one in the II. and the others in the I. Reading and spelling very backward and arithmetic nowhere.

This school seems to have remained about stationary for years, and that at a very low stage. The school-house furniture and everything about the place is utterly bad. Reporting them has made no improvement as yet.

Sucker Creek.

Feb. 22nd—Visited Sucker Creek Indian School, taught by Miss Alice Kealey, holding only an Entrance Certificate. Found the school-room clean, warm, and greatly improved as to inside appearance, having been recently well lined with good matched lumber, and supplied with desks and seats of best modern make. Found, however, only 3 pupils present, out of a registered number of 10. Two were classed in the III. Book, and did fairly well in reading, spelling and writing, and could deal successfully with easy bills of parcels, with fairly accurate work in the four fundamental rules.

Can report favorably of this school, except as to attendance.

It will be seen from foregoing reports that attendance is exceedingly low throughout, being only an average of 11 3-7 pupils for each school, and if the Industrial Schools are left out, only an average of 7 3-5 for the remaining five schools. This makes Indian education an exceedingly expensive affair, especially when results are taken into account. If the attendance at the time of my last visit is a fair average of the average for the year, and I think it is, then about \$43 per pupil per annum is the average for Algoma, with results somewhat microscopic outside of the Industrial Schools.

Irregularity of attendance is the great difficulty, and for this there seems to be no cure under the present system. Indian parents feel no responsibility whatever in the matter, and any attempt at coercion only makes the difficulty more pronounced.

Rev. George Grant, Inspector, Districts of Nipissing and Parry Sound.

The five schools embraced in the two districts are now under the care of white teachers, and are doing fairly good work. The only change in the teaching staff has taken place in Nipissing Reserve. Mrs. Isabella Johnston, the last of our native teachers, was allowed to retire, and her place has been filled by Mr. F. Crawford, an experienced and competent teacher, holding a Third Class Certificate.

Nipissing District.

Nipissing Reserve, Beaucauge Bay.—Visited 25th April. Arrived at school 1 p.m., and left 4.15 p.m. Found 16 names on roll. Classified: Book IV., 3; Book III., 1; Book II., 2; Book I., Part Second, 2; Part First, 8. Present at time of visiting, 6 Indian and 2 white pupils. Classified: Book IV., 1; Book II., 1; Book I., Part Second, 2; Part First, 4. It will thus be seen that the whole school, except 2 pupils, were in Book I. Examined the classes in reading, spelling, arithmetic, dictation, writing and drawing. Class IV.—Reading, selection from text book, Daffy-down-dilly, fairly distinct, and moderately good reading. Spelling, quite at home in common words and words taken from the text-book, but failed on selected words. Arithmetic, at reduction, but puzzled by easy questions in that rule. Could multiply, divide, etc., with freedom, and accuracy. Dictation, gave the following from a newspaper: "The climate is mild

and healthful twelve months in the year. The land bristles with manufacturing resources, and is a farmers' paradise." Four words—"months," "manufacturing," "resources," "paradise"—were misspelled. We then gave six lines from the text book (page 47) beginning, "Daffy was delighted," etc. These were transcribed without a mistake. Writing and drawing, fairly good. Class II.—Reading, fairly good. Arithmetic, at multiplication. Can do the work with a reasonable degree of speed and accuracy. Drawing and writing, rather backward. I.—Part Second, struggling with words that are beyond their capacity. Should have been left a while longer in the tablets. Part First, have only but fairly started. On the whole, the school appeared to be doing satisfactory work. The school grounds should be enclosed with a fence. This could be done at no great expense, and would be a great improvement to the premises. The plaster on parts of the ceiling is broken, and should be repaired.

Parry Sound District.

Parry Island, No. 1.—Teacher, Miss Mary Pace; holds Third Class Certificate. Visited 16th May. Entered school room shortly after nine, and remained until noon. A comfortable residence has been built for the teacher. Found everything in the school-room clean and tidy, but plaster on parts of the walls and ceiling broken and in need of repairs. The school grounds have a neglected look. Should be enclosed with a suitable fence.

On roll for the present half year, 21. Classified as follows: Book IV., 2; Book III., 5; Book II., 1; Book I., Part Second, 6; Part First, 7. Average attendance for the term, 7; present on the day of visit, 6—of Book III., 3; and Book I., Part First, 3. Examined in reading, dictation, spelling, arithmetic, drawing and writing.

Class III.—Reading, in a good clear tone of voice, and with considerable intelligence. Spelling, gave 15 words selected from text book; 1 perfect, 2 had one mistake each. Exercise in (writing) words of same sound, but different meanings, with 13 words; 1 was perfect, 1 made two mistakes and 1 four. Dictation, gave $6\frac{1}{2}$ lines from lesson on "The Otter." They had each one mistake. Arithmetic, class could do problems in buying and selling, which involved the use of all the simple rules, make up bills of goods, etc.

Writing, very good. Drawing, not much done, but what was done was fairly good.

Book I., Part First.—Just beginning to read. Appear to understand the work as far as they have gone. General impression, the school is under good management, and doing fairly good work.

Parry Island, No. 2.—Teacher, Miss Mary E. Yates; holds Third Class Certificate; model school trained. Visited 16th May. Entered school shortly after 2 p.m., left 4.40 p.m. Found on roll, 9. Classified as follows: Book IV., 2; Book III., 2; Book II., 2; Book I., Part First, 3. Average attendance, 6; present on day of visit, 5—of Book IV., 1; of Book II., 1; of Book I., Part First, 3. Everything about the school room had a clean, tidy appearance. Walls and ceiling newly white-washed. It would be an improvement to have the school premises enclosed with a suitable fence. Examined writing, drawing, reading, arithmetic, spelling and dictation.

Class IV.—Reading, reads easily, but style of enunciation hard to be understood. He evidently fully understood the meaning of the passage read.

Spelling, gave 20 different words, selected from the text book. Lesson, Richard and the Nubian, perfect. I then gave 20 selected words; he had only four mistakes. Few white pupils in the Fourth Class would do better. Dictation, gave $7\frac{1}{2}$ lines from The Capture of Quebec. The boats . . . to . . . difficulty. Had only one error. Although the passage is not an easy one; nevertheless it was written down with the greatest exactness, and in a beautiful hand. Arithmetic, gave five questions involving the common rules, square and long measure, L. C. M. and G. C. M. On these he obtained 100 per cent. Drawing and writing, unusually good.

Class II.—Reading, fairly good. Spelling, did well in oral exercise and in words selected from text book, but failed on words selected from all sources. Arithmetic, gave two questions—one in short Division and one in Multiplication. Got the Division ques-

tion, but failed on Multiplication. Dictation, gave $5\frac{1}{2}$ lines from text book. Elephants . . . to . . . reason. Perfect. Writing, fairly good; copies clean and neat. This class does a little at drawing; fairly good. Part First read with difficulty. Could make the figures fairly well. General impression, the school is in good condition, and doing excellent work.

Shawanaga, No. 1.—Teacher, Miss C. Harrison; holds Third Class Certificate. Spent the whole forenoon in the school. School-room clean and comfortable. Found on roll, 27. Classified: III., 4; II., 6; I., Part Second, 3; Part First, 14. Average attendance, 14; present on day of visit, 9—of Class III., 1; Class II., 2; I., Part Second, 1; Part First, 5. Examined reading, spelling, dictation, arithmetic, composition and writing.

Class III.—Reading, using Gage's Third Reader. Advised to get the Ontario Readers. Reading fairly good, but too low and monotonous. Spelling, fair. I tested the knowledge of the English Language by asking how to perform several simple acts, all of which was done correctly. Dictation, gave six lines taken from Mungo Park and the Negro Woman. Had one error. Composition, asked for a familiar letter on spring, including sugar-making, black flies, mosquitoes, etc. She wrote a few lines fairly well. Writing, very good.

Class II.—Junior part of the class. Reading and spelling, pretty good. Writing, fair. Arithmetic, four questions in Multiplication, by whole numbers and by factors. One got three right, the other got one. Dictation, $4\frac{1}{2}$ lines from text book. One perfect, the other had six mistakes. I. Book.—Part First are just beginning. With exception of the order, which might be improved, the management and work of the school was satisfactory.

Henvey Inlet, No. 1.—Teacher, Miss Elizabeth Frances; holds a Temporary Certificate. Visited 1st June. Spent the afternoon in the school. Found the school-room clean, and fairly comfortable. Six broken panes of glass in the windows, and the school premises without any kind of enclosure. Could not a suitable fence be put around the premises? On roll, 26. Classified: IV., 1; III., 4; II., 1; I., Part Second, 4; Part First, 16. Average attendance, 13; present at time of visit, 18—of Class III., 3; I., Part Second, 3; Part First, 12. It will be seen that all the school except three were in Book I.

It appeared from the register that the teacher had been absent from February 22nd to March 6th—two weeks. Cause, a felon on hand. And again from 17th to 28th April, just after sugar-making. Cause, no pupils.

Class III.—Reading and spelling, fair, but in reading the sentences were broken up into single words, with little reference to sense. Dictation, gave a few lines from text book, but the result was not satisfactory. Arithmetic, none in school. Not even Fourth Class beyond Division. Gave one simple question in Division—2 figures in Division. All could do the manual part of the work, but none got the correct answer.

Writing, the senior classes write very nicely. Drawing, Classes IV, III. and II. draw. They do very well. Part First, 9 were in the alphabet. The remainder were struggling with the first lessons in reading, pronouncing one word at a time, without reference to sense.

The school, although far behind the other Indian schools of these districts, is yet far ahead of what it was under native teachers. The present teacher has but a very limited knowledge of the art of teaching. Nevertheless, she appears to work hard and honestly, and with some encouraging success.

The broken panes of glass should be attended to before winter again sets in, as I understand that four of these were out all last winter—a severe trial to pupils and teacher, and involving no little waste of fuel.

Nipissing Reserve, Beauceage Bay.—Second visit 9th November. Found on roll for the term 14 Indian and 2 white children. Classified: Book IV., 2; Book III., 1; Book II., 2; Book I, Part 1st, 11. Average attendance for the term, 9; present on day of visit, 10. There was a lack of higher class pupils in attendance. All present except one pupil of the second class, belonged to Book I, Part 1st. The school was thus in reality

a Primary Division—considered in this light, it was well managed, the teacher employing natural and suggestive methods, endeavored to make the work attractive as well as profitable. The reading, arithmetic, and spelling, for the grade of pupils, were fairly good. Drawing and writing (except the copy books of the fourth class) did not amount to much.

Parry Sound District.

Shawanaga, No. 1.—Second visit, Wednesday, 11th October. Found the school closed. Teacher absent. It appears she had gone on the previous Friday to the Landing, an Indian fishing station on the Georgian Bay, five miles distant from the school, and had not yet returned. No one seemed to know the object of her visit or the cause of delay in returning. The register showed that the school had been closed from 30th June until 26th September, then opened for 9 days, then again closed. That is to say at the date of my visit the school had been closed $12\frac{1}{2}$ weeks during the present half year, and open only 9 days. The following from my report of last year, shows that a similar state of things then existed. "In consequence of the school being closed for 11 weeks during the half year, very little progress has been made in any of the classes since my last visit—the teacher was at her post at the proper time and remained there, but the Indians were absent fishing and berry-picking. These inroads upon the school time are a serious hindrance to the progress of the school. It is a matter of surprise that under the circumstances, the pupils are so far advanced as they are." I have since consulted with Dr. Walton Indian Superintendent, and he has taken the trouble to investigate thoroughly, the causes which have led up to this unsatisfactory state of affairs—when the facts are fully known we shall suggest what, in our judgment, may appear to be the proper remedy. I ordered the school to be called, and in response four pupils put in an appearance. 1 in Book III., and 3 in Book I., Part 1st. As might be expected their work was of a very inferior order. Two lads, former pupils of the school, but who think they are getting beyond school age, dropped in. They could read fairly well and do easy sums in addition.

Parry Island, No. 1.—Visited 10th October. Found on roll for term, 10. Classified: Book III., 2; Book II., 1; Book I., Part 2nd, 2; Part 1st, 5. Average attendance for term, 4; present, 4. There are 13 children of school age. There are 13 children of school age, on the upper end of this island, belonging to the Parry Island Band, 10 of these are on the register for this term. Of the other three, one, 13 years of age, attended 10 days during the past school term; another 15 years of age, attended 48 days, and the third, 11 years of age, attended 16 days. The teacher complained sadly of the inclination of pupils to play truant. The band have adopted the following rule to check this inclination and prevent absence. "Any child that is absent 20 days, without a reason satisfactory to the Indian Superintendent, shall be fined fifty cents, to be deducted from the annuity money." These fines are to be devoted to improvements on the school and premises. The fines of the first half year have painted and kalsomined the school house, so that the building now presents a clean and neat appearance. This rule is being strictly enforced with what promises to be excellent results. Eight Indian children not belonging to the band attended this school last term. The few pupils present did well in reading, spelling, arithmetic, dictation and writing. There is a marked improvement in the neatness with which the pupils, especially the Juniors, make their figures and set down their work. I was very favorably impressed with the management and general condition of the school.

Parry Island, No. 2.—Visited 12th October. Found on roll for term, 10. Classified: Book IV., 2; Book III., 3; Book II., 2; Book I., Part 1st, 3. Average attendance for term, 4; present, 4. Dr. Walton, Indian Superintendent, accompanied me on this trip and assisted in the examination of the classes. The reading, spelling, dictation, writing and arithmetic were unusually good and would have done credit to any ordinary white school. For composition, the 3rd class (1 pupil) was asked to write a letter to a friend; a sensible well expressed letter was written, properly dated, properly addressed and signed. Quite good enough to send to any one. The writing and drawing, were as usual above the average. General impression—this school is well managed and doing excellent work.

C. Donovan, M.A., Esq., Inspector Roman Catholic Indian Schools.

(Western Division.)

West Bay Reserve.—Visited Aug. 30. The accommodations here are generally suitable and the requisites for school work well supplied. The class room has been improved since former visit, but it still needs some repairing against the coming winter. The desks and seats are substantial; there is a good stove, a good but small blackboard, a new globe, map of the Dominion and map of the World; books, slates, etc., are apparently in full supply. The yard is undefined; no well; two good closets. On the whole, the school is in proper condition for work. There was no teacher at the time of my arrival, but I was informed that one would be employed at once. Most of the school work is confined to the first two forms but there is also a small third form. About 20 children in all have been in attendance.

Wikwemikongsing.—Aug. 31. The much-needed school house has been finished here within the past year and has a very respectable appearance. The room is snug and comfortable, having good facilities for heat, light and fair ventilation. The supplies are very deficient, the wants being: more desks, a larger blackboard, a clock, a map of the World, slates, pens, chalk, catechisms and arithmetics. There are two good closets—one a little out of repair; no well, but a rather improved yard. There are 31 pupils enrolled; the second form is the highest, but a third may be started soon. The teacher, Miss Marie Lamorandure, has no certificate but is very intelligent, earnest and energetic. The prospects for educational progress are quite encouraging.

South Bay.—Aug. 31. I found nine pupils in attendance out of a possible 20, and little or no work being done. The teacher, Mr. John A. Wankegijig is clearly not a success as a pedagogue and his pupils give no evidence of interest or headway. The building has not been seen to lately and urgently needs strengthening against the coming winter. The desks and seats are good, the blackboard needs some improving, there is no clock, no numeral frame and no globe. Other supplies wanted are: books, copies, slates, pens and pencils, and in fact nearly everything necessary for carrying on school work. It is hoped that proper attention will be given to this school without delay.

Basswa Village.—Sept. 1st. The teacher of this school was at his post until the Friday preceding my visit, when he was obliged to close up, as all the pupils had gone out with their parents on a berrying expedition. It is a comfortable little school—large enough for the number attending, but is lacking in furniture. Judging by the books in the room, the work does not go beyond the second form, and that not very comprehensive owing to irregular attendance. There are two good closets in the yard but they are difficult of access owing to the ground being overrun with shrubbery. It is expected that the teacher, Mr. Charles Mianqkove, can resume duties in a couple of weeks.

Wikwemikong Institute, Boys.—Sept. 1st. The watchful and practical care hitherto the characteristic of this institution still prevails, and if anything with increased power for efficiency. There are two teachers, two class rooms, and an ordinary attendance throughout the year of 60 boys. The curriculum usually includes the work of the four forms; but owing to the early period of the school year, the fourth form has not yet been started. The rooms are commodious, clean, airy, lightsome, and comfortable, but there is an insufficiency of proper seats and desks. Blackboards are ample, maps nearly so—map of the world being wanting; there is an excellent globe, but the supply of readers, slates, pencils, etc., needs to be replenished. The external accommodations—play grounds, closets, well, etc., are all that can be desired, and in the building there is a large recreation room for use in rough weather. The various shops for manual instruction in the trades of blacksmithing, baking, tinsmithing, carpentering, etc. are in operation. The whole, scholastic and mechanical, is under the management of the Jesuit Fathers, and the results reflect credit on their well-known ability and zeal.

Wikwemikong Institute for Girls.—Sept. 1st. This is also under the jurisdiction of the Jesuit Fathers and with equally satisfactory results. The Daughters of Mary are

still the teachers in the class rooms, instructors in the various branches of house work, and the actual managers and caretakers of the institution. Eighty-five girls have been in attendance during the year, and their studies include all the branches of the school programme (Forms I. to IV.)—in all of which the pupils acquit themselves with surprising credit. The necessary requisites—books, etc.,—are fully supplied, except that a map of Europe, some geographies, and proper reading tablets are wanted. All accommodations, within and without, are quite suitable and well kept. In the matter of domestic economy in all its varieties the girls display remarkable ability. In a word, this is a most successful institution, and for its satisfactory condition the ladies in charge are entitled to infinite praise.

Serpent River.—Sept. 4. Little or no progress has been made here since last year, and the teacher, Mrs. Mary Cada, complains that the chief cause is irregular attendance. Second form work is the highest attained, and that by a few only. The teacher states that she gives weekly instruction to the girls in sewing and knitting, a very commendable practice. The building needs tightening up for the winter, and the heating power is weak. Two good closets have been erected since previous visit, but there is still neither a regular yard nor a well. The blackboard is worn; the requisites needed for school use are: a globe, clock, numeral frame, slates, copies, and pens. The teacher has no certificate. Pupils enrolled, 23.

Mississauga.—Sept. 5. The teacher here is Miss Louisa Dyke (no certificate)—inexperienced, but quite promising. The number of pupils enrolled is 26, all but one of whom were absent on a berry-picking expedition. The work here reaches the third form and may run into the fourth before the end of the current session. The school is almost entirely destitute of books and the blackboard is too small to be of service. The building needs repairing immediately and the closets should be separated and furnished with locks and keys. Irregular attendance is here also a matter of deprecation.

The Sable or Thessalon.—Sept. 6. Everything here presents a neat and tidy appearance, but the house has been too loosely constructed for winter use and should be fixed up without delay. The maps and globe are good, but the blackboard is entirely too small to be of use. Several small supplies are wanted, including register, bill, ink and pencils. There is no defined play ground and much needed closets are still absent. The teacher, Mrs. Victoria Shawana, has an experience of three years, is untrained but possesses fair natural ability. Thirty children are enrolled none of whom are graded higher than the second form.

Garden River.—Sept. 7. This is one of the most vigorous of the Indian Schools. The premises are always clean, orderly and generally comfortable. All the essential requisites are well supplied, the only wants being a clock, a numeral frame and a set of reading tablets. All four forms are usually in operation; the number enrolled runs as high as 55, and the irregular attendance usual in Indian schools is—by the efforts of the energetic principal, Rev. Thos. Ouilette—kept at a minimum. The assistant teacher, Miss MacMahon, has an experience of eight years and is thoroughly devoted to her work.

Fort William, Boys.—Sept. 11. The general state of the premises is much better than it was a year ago. The room has a snug, cheerful and comfortable appearance and is sufficiently well furnished and equipped. A supply of books, slates, etc., is pressingly required. The yard is in good condition and the closet has been removed to a suitable position. The educational standing, however, cannot be said to have satisfactorily improved since last year. The highest point reached has been the third form and only three pupils in it. Very little geography has been taught and no language or grammar at all. Only 14 pupils enrolled and 5 present at the time of my visit. The flagging interest noticed last year still largely prevails, towards the rousing up of which a strong effort should be made. Miss Emma Donahue, the teacher, has a Quebec but not an Ontario certificate.

Fort William Girls and Orphans.—Sept. 11. In the matter of educational standing everything here is satisfactory and progressive. There are two departments

each under its own teacher, both managed with energy, devotion and ability, attended by 73 pupils who are not only well up in knowledge for their years, but are well mannered, orderly, and interested in their work. The practical side of life is also most effectively attended to, and all the girls are thoroughly trained in dress-making, tailoring, knitting, plain sewing, cooking, laundry work, and other branches of domestic economy. The teachers are Sisters of St. Joseph, always remarkable for their zeal and success. The school building has come to wear a very shabby aspect and is clearly too small for the attendance. The lighting is good, but the heating power is weak and the ventilation poor. The desks are good but are in a state of scarcity—other equipments are in general satisfactory. Some small supplies are wanted. Yard accommodations are ample and suitable.

Red Rock or Nipigon.—Sept. 13. This is a small school and is likely to remain so while the building is in its present situation and condition. The site is too far from the population, and the building with its dilapidated foundation and generally flimsy structure is too dangerous for occupation and should not be used any longer. The teacher, Miss Elizabeth Lahaye, Quebec certificate, is assiduous and attentive, but with all her efforts the pupils, only seven in number, have not, owing chiefly to irregular attendance, gone beyond first form work. The room is poorly furnished and equipped, and the yard accommodations are in a still worse condition. The authorities should at once put this school in proper working order. The inspector disclaims all responsibility for consequences if used in its present condition.

Suggestions.—It is again advised that the greatest vigilance be exercised towards keeping the schools comfortable and fully supplied with all essential requisites. While it is gladly admitted that some improvement has been made within the past year, it must be stated that a great deal more remains to be done. It is true that absenteeism is more peculiar to Indian than to white schools, but among the former as among the latter, I have uniformly found that the attendance and standing of the pupils depend chiefly on the character of the accommodations and the efficiency of the teachers. Within the past two years, the number of Indian schools in this division has increased from 15 to 19; this, in itself, is quite encouraging.

4. REPORT OF THE DIRECTOR OF TEACHERS' INSTITUTES FOR 1893.

To the Hon. G. W. Ross, L.L.D., M.P.P., Minister of Education:—

SIR,—I have the honor to submit the following report of my work during 1893, as Director of Teachers' Institutes for the Province of Ontario.

My appointment took place shortly before the close of 1892. Beginning work about the middle of January of the present year, I have attended in my official capacity thirty-six institutes, exclusive of a meeting of the upper grade teachers of Toronto. Only one of these was a city institute, the one held in Ottawa. It was held for only one day, all the others were for two days each, except the one in West Victoria, which occupied three days, during two of which I was present. As the result of an arrangement, sanctioned by the Department, I have spent my time this year chiefly in the western part of the Province. Exclusive of the cities of Toronto, Ottawa, Hamilton and London, which are for institute purposes separate from the counties in which they are geographically situated, there are sixty-four institute districts in the Province, making sixty-eight in all.

This leaves me thirty for 1894, and as this will not fully occupy my time, it is my purpose to go to as many of those in places which I have visited this year as I can overtake. The following is a list of Institutes held during 1893:—

| <i>District.</i> | <i>Place of Meeting.</i> | <i>Date.</i> |
|----------------------------------|--------------------------|------------------|
| 1. West Victoria | Kirkfield | January 19-20 |
| 2. Halton | Burlington | " 26-27 |
| 3. South Wellington | Elora | February 9-10 |
| 4. Dufferin | Orangeville | " 16-17 |
| 5. Waterloo | Berlin | " 23-24 |
| 6. East Huron | Wingham | March 2-3 |
| 7. Lincoln | St. Catharines | " 9-10 |
| 8. East Middlesex | London | " 16-17 |
| 9. Oxford | Woodstock | " 29-30 |
| 10. East Bruce | Chesley | April 27-28 |
| 11. Brant | Brantford | May 11-12 |
| 12. North Wellington | Drayton | " 18-19 |
| 13. Haldimand | Caledonia | " 22-23 |
| 14. East Kent | Thamesville | " 25-26 |
| 15. Peel | Brampton | " 29-30 |
| 16. South Grey | Durham | June 1-2 |
| 17. East Algoma* | Thessalon | " 12-13 |
| 18. Manitoulin | Manitowaning | " 15-16 |
| 19. East Parry Sound | Sundridge | " 29-30 |
| 20. Muskoka | Huntsville | Aug. 31, Sept. 1 |
| 21. West Parry Sound | Parry Sound | September 7-8 |
| 22. Perth | Stratford | " 14-15 |
| 23. East and West Lambton† | Sarnia | " 21-22 |
| 24. West Bruce | Kincardine | " 25-26 |
| 25. Norfolk | Simcoe | " 28-29 |
| 26. East Grey | Meaford | October 5-6 |
| 27. South Simcoe | Alliston | " 9-10 |
| 28. Welland | Welland | " 12-13 |
| 29. South Essex | Amherstburg | " 16-17 |
| 30. North Essex | Windsor | " 19-20 |
| 31. West Middlesex | Strathroy | " 26-27 |
| 32. West Kent | Tilbury Centre | November 2-3 |
| 33. Wentworth | Hamilton | " 9-10 |
| 34. West Grey | Owen Sound | " 16-17 |
| 35. West Huron | Goderich | " 24-25 |
| 36. Ottawa | Ottawa | December 1-2 |

For seven or eight years prior to 1893, I had been in the habit of acting on occasional invitations to take part in teachers' institutes, and had in this way attended sixty-eight in over fifty different districts. The impression was early made on my mind, as the result of close observation, that the value of institute work is greatly impaired by the fragmentary character of the usual programmes. This impression was confirmed by conversations with inspectors and teachers here, and by enquiries as to the methods of conducting institutes in New York and Michigan, where each programme is made up to a large extent

*The date fixed for West Algoma Institute at Port Arthur was June 5-6, but I was so long detained en route, by the grounding of the steamer *Manitoba*, that I was unable to be present at the meeting.

†The East Lambton Institute, which should have been held at Watford on the 2nd and 3rd of February, was, on account of a local epidemic, postponed to the 4th and 5th of May, and was eventually dropped altogether.

of topics closely related to each other in connection with a few general subjects or departments of the school curriculum. I endeavored to remedy the prevalent defect by asking the privilege of discussing such a logically arranged programme when I accepted invitations to institutes, and before my appointment I had on a great many occasions taken up the following series of topics, under the head of "English":—

1. Reading and writing.
2. Composition.
3. Grammar.
4. Philology.
5. Rhetoric.
6. Prosody.
7. Literature.

During 1893 I offered the same programme, with an alternative group of topics, under the head of "Mathematics":—

1. Mental arithmetic.
2. Arithmetical rotation.
3. Addition, multiplication, subtraction, division.
4. Fractions.
5. Ratio and proportion.
6. Involution and evolution.
7. The relation of arithmetic to algebra and geometry.

Of the thirty-six institutes held this year, twenty-one preferred the mathematical program and the remaining fifteen the English one, the disparity being due to some extent to the fact that in many of the twenty-one districts I had already within recent years discussed English topics. In this connection I may be permitted to state here, that for 1894 I am offering the following as a third group of topics. They are less intimately connected with each other than those of the English or the mathematical group, but they have this in common that they demand the same pedagogical method of school room treatment, the one called by logicians and scientists the "inductive" method:—

1. Physiology and hygiene.
2. Physiography (mathematical and physical geography).
3. Agriculture.
4. History and political geography.
5. History and politics (often called Civics).

These three groups of topics cover the whole field of the obligatory Public School work except drawing and the commercial course, the former of which does not lend itself advantageously to pedagogical treatment within a short time division, while the latter consists largely in the practical work of making accurate records and simple calculations. They cover also a large part of the ordinary High School work, omitting those subjects in which Public School teachers have the least interest from a professional point of view.

At every institute, except two, a considerable portion of the time was taken up by members to whom topics different from those in my own list had been assigned, and in these two cases, the fact that I had the whole time of the programme to myself, was due to

accidental causes. I subjoin a list of such topics with aggregate number of times each occurs in the whole of the thirty-six programmes :—

| <i>Subject.</i> | <i>No. of Times.</i> |
|------------------------------------|----------------------|
| History | 18 |
| Grammar | 13 |
| Literature | 10 |
| Geography | 9 |
| Arithmetic | 9 |
| Composition | 8 |
| Drawing | 7 |
| Science | 5 |
| Physical Culture | 5 |
| Reading | 5 |
| Writing | 5 |
| Politics | 4 |
| Object Lessons | 3 |
| Music | 3 |
| Hygiene | 3 |
| Foreign Language Reading | 3 |
| The World's Fair | 2 |
| Phonographic Shorthand | 1 |
| Spelling | 1 |
| Mensuration | 1 |
| Algebra | 1 |
| Manual Training | 1 |
| Rhetoric | 1 |
| Philology | 1 |
| The Inductive Method | 1 |
| Business Education | 1 |

A few subjects connected with the profession of teaching, including professional training, were discussed, in some cases more than once. Amongst them, "Normal Schools," "Teachers' Reading," the teacher's relation to parents and to pupils, "Teaching as a Profession," "Responsibilities and Rewards of the Teacher," the teacher's "Difficulties." A fruitful field of discussion was the organization and discipline of the school room. Some of the titles of papers were "Discipline," "Mistakes," "Time-table," "Practical Schoolwork," "Busy Work," "Politeness," "Tact," "Kindness," "Moral Sentiment." In three places promotion examinations were keenly discussed in their various phases and tendencies. The favorite subject of educational policy for discussion was the High School Entrance Examination, which came up at ten different institutes, while other matters were taken up to the number of six. The duty of School Boards in relation to school grounds, ventilation, etc., was dealt with in one paper, and the furnishing and ornamentation of the school room in another. The general characters of kindergarten, primary and advanced methods, were discussed at rare intervals, and supplementary reading for pupils was the subject of one paper. At several institutes exhibitions of school work in writing and drawing were held, and on every such occasion great attention was paid to the exhibits by the teachers in attendance.

In a few places members of the school boards visited the institutes and delivered practical addresses, but such occurrences were much rarer than might fairly be expected, in view of the fact that the associations in many places expressly invite trustees to take part in their proceedings, and occasionally provide a place on their programmes for subjects in which they are especially interested.

In connection with those parts of institute programmes assigned to others, I have been much impressed by the ability with which the topics have been treated, whether they

related to methods, to educational policy, to school management, or to the profession of teaching. I may add that I have been somewhat surprised at the little importance attached by the teachers in these meetings, where the programmes are controlled very largely by themselves, to matters relating to the betterment of their own condition. I heard but two brief discussions of the salary question during the year, while the greater part of the time at every meeting was taken up with discussions of the best methods of using the subjects of the school curriculum, so as to secure the maximum of benefit to the pupils and to make the teacher's work as efficient as possible.

Perhaps I may be permitted a few remarks on my own treatment of the subjects which I take up. Every topic is dealt with from the standpoint of methodology, and with a view to securing from its discussion in the schoolroom the maximum of "culture" for the pupils, with the minimum of uninteresting drudgery for the teachers. The latter, as a class, do not object to hard work, but they have the same aversion to uninteresting and unintellectual toil that other people have. The "culture" obtainable from a wise use of the school curriculum—apart from physical and moral training—is of three easily distinguishable kinds: the culture of skill, the culture of knowledge, and the culture of taste. The first of these may be aptly designated "artistic," the second "scientific," and the third "esthetic."

The skill referred to is the ability to make use of means to effect a desired result. At first sight it may appear that for the development of this kind of power it is sufficient to tell a pupil how a thing is done, and give him plenty of chance to become expert by practice, but this is obviously too superficial a view to take of it. The only kind of skill that is worth an effort to produce or develop, is the kind that results from the practice of original invention, and the teacher's constant aim should be to require the pupil to find out for himself ways of doing things which he is too often told how to do. The culture of skill can be imparted very advantageously in connection with judicious teaching of reading and writing, both elementary and advanced, of composition, and of the ordinary arithmetical operations on large numbers. The general rule in relation to all these subjects should be to let the pupil have a chance to do what he can before he gets any directions. That his attempts are sure to be awkward and his results ludicrous, is no valid objection to this view of pedagogy. His attempts at speaking and walking were so, and yet he learned to do both in precisely this way. Judicious correction, not preliminary direction, is the teacher's disciplinary instrument on this side of his work, no matter what the special subject may be that he happens to be using. This is the only kind of training that leaves the pupil capable of making his own way after he leaves school, and if his school work does not furnish it he must "mark time" till he gets it from bitter failures and disappointments. No wonder that the man who has become intelligently skilful through the discipline of practical life, looks back with contempt on the efforts of some well-meaning but inexperienced teacher, who thought it necessary to tell him beforehand how to write an "original" composition.

The "culture" of knowledge—scientific culture—does not depend on the amount of knowledge possessed by the pupil but on the extent to which by the acquisition of that knowledge he has been fitted to go on and acquire new knowledge for himself. The only kind of training which will produce this culture is the practice of original research into the nature of observed phenomena, both the observation and the research being the work of the pupil, not of the teacher, and *a fortiori* not of the author of some treatise on the subject called a "text book." From earliest infancy the child is accustomed to find out the nature of things for himself, and his education in the true sense of that term goes on with great rapidity until he enters school. During the school period he is furnished with scientific knowledge ready made and done up in quantities suitable for memorization and reproduction. After he leaves school he is again left to his own powers of observation and reasoning, and again his "education" goes on rapidly and usefully. Why should the school period which is supposed to be pre-eminently the period for systematic intellectual training, be, as it is in too many cases, the only part of the life of a human being during which he gets no intellectual training worthy of the name? Many subjects on our

school curriculum lend themselves most advantageously to the development of "scientific culture." This is true of Grammar, which investigates the logical structure of the sentence; of Philology, which inquires into the meaning and forms of words past and present; of Rhetoric and Prosody, which deal with the structure of discourse; of Physiology and Hygiene, which have to do with the functions of the bodily organs and the conditions of bodily health; of Physiography, which inquires into the nature of our physical environment; of Agriculture, which pays special attention to the properties and powers of soils as the basis of vegetable and animal life; and of History, which in connection with the distribution of the human race and the development of political institutions, brings into view the evolution of humanity from savagery to civilization. The method of investigation in all these cases is the inductive method by means of which the pupil may, under judicious guidance, be enabled to pass from the known to the unknown. It is no valid objection to this view of scientific culture that some of the conclusions arrived at by young and crude inquirers will be wrong, or that they will possess little knowledge when they leave school, or that we have a right to appropriate the results of previous research and then go on with our own investigations from the point thus reached. The most eminent investigators have made humiliating mistakes; no scientist knows very much, compared with what remains unknown to him; it is more important, as a mode of "culture," to secure the formation of the habit of investigation than it is to load up one's memory with the results of the researches of other people.

The "culture" of taste—"esthetic" culture—is in my humble opinion quite as important as either of the others, its importance being due to its relation to the recreations and amenities of life, and to the emotional side of human nature. Music and drawing may be made useful means of securing this kind of culture, but for this purpose Literature is indisputably pre-eminent. In dealing with this subject my constant aim has been to turn the attention of teachers and the general public to the higher utility of the study of literature, and especially of poetry, to bring clearly into view the matters most deserving the attention of the student of literature as literature, and to point out—occasionally with practical illustrations—some of the numerous and varied methods that the teacher may usefully employ in dealing with a piece of literature in class work. It is my desire and intention to give this subject still greater prominence during the coming year, and to spare no pains to fit myself for what I regard as the most exacting if not the most important part of my pedagogical work. Literature is the most difficult subject on the school curriculum to teach, and in its highest aspects it all but eludes the examiner. The real teacher of literature is the author of the selected piece, and the most the examiner can hope to do is to test the degree of intelligent intimacy a candidate has with the text. The responsibility on those who select the prescribed works is very great, but if a text has been judiciously chosen then the most important duties of the teacher are (1) the positive one of making his pupils acquainted with the author through his work, and (2) the negative one of refraining from uses of it that are aside from the real purpose of literary study. It is trite now to say that literature is not occupying its proper place or put to its proper use if it is made simply the occasion of imparting scientific knowledge however intrinsically valuable; I prefer to sum up my whole theory of the matter in the following remark, which in spirit is just as applicable to other literary artists as it is to the one who is specifically mentioned: "If you would appreciate the force of human genius, read Shakespeare; if you would appreciate the insignificance of human learning, read the commentators."

WM. HOUSTON.

Toronto, December, 1893.

APPENDIX K.—*TECHNICAL EDUCATION—MECHANICS' INSTITUTES,
FREE LIBRARIES, ART SCHOOLS AND SCIENTIFIC INSTITUTIONS.*

REPORT OF S. P. MAY, ESQ., M.D., C.L.H., SUPERINTENDENT OF MECHANICS'
INSTITUTES, ART SCHOOLS, ETC.

1. *Mechanics' Institutes.*

SIR,—I have the honor to submit herewith my report on the Mechanics' Institutes, Free Libraries, and Scientific Institutions, receiving a share of the Government Grant, in the Province of Ontario for the year ending 30th April, 1893.

At the present time there are 275 Mechanics' Institutes and Free Libraries in operation in this Province, 244 Mechanics' Institutes and 11 Free Libraries reported, and applied for a share of the Government Grant; 25 new Institutes reported, and 4 Institutes have been incorporated since 1st May, 1893.

The Libraries are gradually improving and are supplied with a higher class of reading than formerly. They are also increasing in size, there are now—

| 57 libraries with between 500 and 1,000 volumes. | | | | | |
|--|---|---|--------|---|--------|
| 66 | " | " | 1,000 | " | 2,000 |
| 35 | " | " | 2,000 | " | 3,000 |
| 20 | " | " | 3,000 | " | 4,000 |
| 11 | " | " | 4,000 | " | 5,000 |
| 5 | " | " | 5,000 | " | 6,000 |
| 2 | " | " | 6,000 | " | 7,000 |
| 2 | " | " | 7,000 | " | 8,000 |
| 2 | " | " | 10,000 | " | 20,000 |
| 1 library with over 75,000 volumes. | | | | | |

This is very gratifying and encouraging, as it shows the good management of the Directors and their carefulness in expending the grants so liberally contributed by the Legislature, at the same time we must consider how far the public appreciate these efforts for their benefit. I regret to say that in several Institutes, although they are supplied with new and popular books, the Directors have a difficulty in obtaining a sufficient number of members to entitle them to a share of the Legislative Grant. As it is not the special business of any individual member or director of the Institute to make a personal canvas, the Library is not so great a success as it ought to be. The question arises, how can we induce the general public to become members of our Institutes? I will suggest a plan which has been adopted with great success in the Public Libraries in England, and I notice is now being introduced into the Free Libraries of the United States, that is to give free half-hour talks about books and book-makers. A weekly notice could be inserted in the newspaper, or written notices placed in the shop windows, that the public are invited to a free half-hour talk at the Institute by the minister, teacher, librarian or some other prominent man, on one of the following or similar subjects: "Sir Walter Scott," "Charles Dickens," "Charles Kingsley," "Macaulay," "Dr. Samuel Johnson," "George Eliot," "Victor Hugo," "W. M. Thackeray," "Our Library and its contents," "Canadian Literature," "How to read and what to read," "The pleasure of reading," "Newspaper reading," "The study of History," "Science in every day life, etc."

As these talks are always largely attended and greatly appreciated in other countries, there is not the least doubt that with our long winter evenings they would be successful in our Institutes and conduce to a greater taste for reading and consequently an increase of members.

I may also remark that although the number of Mechanics' Institutes have largely increased within the past few years, there has not been a corresponding ratio of increase of Free Public Libraries, the question is often asked, why is this? In reply I may say that it can be explained from two causes, first, the rate levied in small towns and villages would not be sufficient to pay the expenses of keeping open a Free Library, second, I find that educated persons throughout the whole Province generally, prefer having the privilege of recommending or selecting the books which are to be read by their children.

In Mechanics' Institutes every member has a right to recommend, or object to the purchase of any book to be paid for out of the Library funds. This method excludes books of a pernicious character, and supplies a greater proportion of high class literature than can be probably found in any other public libraries of the same sizes and value.

In these days of cheap literature, when dime novels of an injurious tendency are so largely circulated throughout the Province, Mechanics' Institute Libraries are doing noble work. Directors and members select works containing the thoughts and sayings of the greatest thinkers of every age, some of whom have devoted their lives to the study of the great and profound secrets of nature for the benefit of their fellow men.

Every Mechanics' Institute is a great accessory in the education of our children, who by its means are taught to read good books which expands the mind, increases the perceptive powers and affords that rich culture which will be inimical to fostering or creating a taste for the introduction of that cheap and trashy literature which contaminates the mind and has an injurious influence on the morals of our young people.

I say then without hesitation that the work done in this direction is invaluable to the rising generation and to our country, and that it is more than equivalent to the valuable time given by the Directors, and the large sums voted by the Legislature for Mechanics' Institutes, I may say, too, that frequently children are dependent upon their teachers or the Librarians of Mechanics' Institutes for a recommendation of a choice of books; some parents do not supervise their childrens' reading. A case occurred lately in which a mother complained that her boy read dime novels when they had a *complete encyclopædia* in the house, and admitted that she had never taken any interest in explaining to her son the advantages to be derived from reading books on travels, history, etc.; but apart from the value of good books for the young they are also of importance to adults, if the ordinary man is induced to read good healthy literature it improves him mentally and intellectually; he has clearer views of duty and higher aims in life and a fuller appreciation of what is good and true and becomes a more valuable and better citizen.

The following table shows the locality of each Mechanics' Institute and Free Library in the Province:—

MECHANICS' INSTITUTES AND FREE LIBRARIES IN 1892 3.

| Location. | | Location. | |
|-------------------------|-----------------------------|-------------------------|------------------------------|
| Counties and Districts. | Cities, Towns and Villages. | Counties and Districts. | Cities, Towns and Villages. |
| Addington | Camden, East. | Grey | Bognor. |
| do | Newburgh. | do | Chatsworth. |
| Algoma | Chapleau. | do | Clarksburg. |
| do | Keewatin. | do | Durham. |
| do | Manitowaning. | do | Dundalk. |
| do | Port Arthur. | do | Flesherton. |
| do | Sault Ste. Marie. | do | Lake Charles. |
| do | Schreiber. | do | Hanover |
| do | Thessalon. | do | Markdale. |
| Brant | Brantford. | do | Meaford. |
| do | Glenmorris. | do | Owen Sound. |
| do | Paris. | do | St Vincent. |
| do | St. George. | do | Thornbury. |
| Bruce | Bervie. | do | Walter's Falls. |
| do | Chesley. | Haldimand | Caledonia. |
| do | Holyrood. | do | Cheapside. |
| do | Kincardine. | do | (Dufferin) Clanbrassil P. O. |
| do | Lion's Head. | do | Dunnville. |
| do | Lucknow. | do | Jarvis. |
| do | Paisley. | do | (Victoria) Caledonia P. O. |
| do | Port Elgin. | Halton | Burlington. |
| do | Ripley. | do | Georgetown. |
| do | Southampton. | do | Milton. |
| do | Teeswater. | do | Oakville. |
| do | Tara. | Hastings | Belleville. |
| do | Tiverton. | do | Deseronto. |
| do | Underwood. | do | Trenton. |
| do | Walkerton. | do | Tweed. |
| do | Westford. | Huron | Blyth. |
| do | Warton. | do | Brussels. |
| Carleton | Manotick. | do | Clinton. |
| do | Metcalfe | do | Ethel. |
| do | North Gower. | do | Exeter. |
| do | Ottawa. | do | Goderich. |
| Dufferin | Grand Valley. | do | Gorrie. |
| do | Orangeville. | do | Hensall. |
| do | Shelburne. | do | Seaforth. |
| Dundas | West Winchester. | do | St Helen's. |
| do | Morrisburg. | do | Wingham. |
| do | Iroquois. | do | Wroxeter. |
| Durham | Bowmanville. | Kent | Blenheim. |
| do | Orono. | do | Bothwell. |
| do | Port Hope. | do | Chatham. |
| Elgin | Aylmer. | do | Dresden. |
| do | Duart. | do | Highgate. |
| do | Dutton. | do | Tilbury Centre. |
| do | Rodney. | do | Tilbury, East. |
| do | St. Thomas. | do | Ridgetown. |
| do | Shedden. | do | Romney. |
| do | Sparta. | do | Thamesville. |
| Essex | Essex. | do | Wallaceburg. |
| do | Kingsville. | Lambton | Arkona. |
| do | Leamington. | do | Aberarder. |
| Frontenac | Garden Island. | do | Alvinston. |
| do | Kingston. | do | Courtright. |
| Glengarry | Lancaster. | do | Forest. |
| do | Williamstown. | do | (Mayflower) Wisbeach P. O. |
| Grenville | Cardinal. | do | Oil Springs. |
| do | Kemptville. | do | Petrolia. |
| do | Merrickville. | do | Point Edward. |
| do | Oxford Mills. | do | Watford. |
| do | Prescott. | do | Wyoming. |

MECHANICS' INSTITUTES AND FREE LIBRARIES IN 1892-3.

| Location. | | Location. | |
|-------------------------|-----------------------------|-------------------------|-----------------------------|
| Counties and Districts. | Cities, Towns and Villages. | Counties and Districts. | Cities, Towns and Villages. |
| Lanark | Almonte. | Peel | Caledon. |
| do | Carleton Place. | do | Cheltenham. |
| do | Perth. | do | Claude. |
| do | Smith's Falls. | do | Forks of Credit. |
| Leeds | Brockville. | do | Inglewood. |
| do | Athens. | do | Mono Road. |
| do | Gananoque. | do | Streetsville. |
| Lennox | Napanee. | Perth | Atwood. |
| Lincoln | Beamsville. | do | Listowel. |
| do | Grimsby. | do | Palmerston. |
| do | Merritton. | do | Mitchell. |
| do | Niagara. | do | St. Mary's. |
| do | St. Catharines. | do | Stratford. |
| Manitoulin | Gore Bay. | Peterborough | Lakefield. |
| do | Little Current. | do | Norwood. |
| Middlesex | Ailsa Craig. | do | Peterborough. |
| do | Belmont. | Prescott | L'Orignal. |
| do | Coldstream. | Prince Edward | Picton. |
| do | Dorchester Station. | Renfrew | Admaston. |
| do | Glencoe. | do | Arnprior. |
| do | London. | do | Pembroke. |
| do | Lucan. | do | Renfrew. |
| do | Melbourne. | Russell | Russell. |
| do | Parkhill. | Stormont | Cornwall. |
| do | Strathroy. | Simcoe | Alliston. |
| do | Thorndale. | do | Barrie. |
| do | Wardsville. | do | Beeton. |
| Muskoka | Bracebridge. | do | Bradford. |
| do | Burk's Falls. | do | Collingwood. |
| do | Gravenhurst. | do | Elmvale. |
| do | Huntsville. | do | Midland. |
| do | Port Carling. | do | Orillia. |
| do | Windsor. | do | Penetanguishene. |
| Norfolk | Port Rowan. | do | Stayner. |
| do | Simcoe. | do | Tottenham. |
| do | Waterford. | Victoria | Bobcaygeon. |
| Northumberland | Brighton. | do | Coboconk. |
| do | Campbellford. | do | Fenelon Falls. |
| do | Cold Springs. | do | Lindsay. |
| do | Cobourg. | do | Omamee. |
| do | Colborne. | do | Woodville. |
| do | Hastings. | Waterloo | Ayr. |
| do | Warkworth. | do | Baden. |
| Ontario | Beaverton. | do | Berlin. |
| do | Brougham. | do | Elmira. |
| do | Cannington. | do | Floradale. |
| do | Claremont. | do | Galt. |
| do | Oshawa. | do | Hespeler. |
| do | Pickering. | do | New Hamburg. |
| do | Port Perry. | do | Preston. |
| do | Uxbridge. | do | Waterloo. |
| do | Whitby. | Welland | Fonthill. |
| Oxford | Embro. | do | Fort Erie. |
| do | Ingersoll. | do | Niagara Falls. |
| do | Plattsville. | do | Niagara Falls, South. |
| do | Norwich. | do | Port Colborne. |
| do | Tavistock. | do | Thorold. |
| do | Tisonburg. | do | Welland. |
| do | Thamesford. | Wellington | Arthur. |
| do | Woodstock. | do | Belwood. |
| Parry Sound | Emsdale. | do | Clifford. |
| do | Parry Sound. | do | Drayton. |
| Peel | Alton. | do | Elora. |
| do | Belfountain. | do | Erin. |
| do | Bolton. | do | Ennotville (Barnett P. O.) |
| do | Brampton. | do | Fergus. |

MECHANICS' INSTITUTES AND FREE LIBRARIES IN 1892-3.

| Location. | | Location. | |
|-------------------------|-----------------------------|-------------------------|-----------------------------|
| Counties and Districts. | Cities, Towns and Villages. | Counties and Districts. | Cities, Towns and Villages. |
| Wellington | Grand Valley. | York..... | King. |
| do | Guelph. | do | Markham. |
| do | Harriston. | do | Newmarket. |
| do | Hillsburg. | do | Queensville. |
| do | Mount Forest. | do | Richmond Hill. |
| Wentworth | Dundas. | do | Scarborough. |
| do | Hamilton. | do | Stouffville. |
| do | Salfleet, Stoney Creek P.O. | do | Toronto. |
| do | Waterdown. | do | Toronto Junction. |
| York | Aurora. | do | Vandorf. |
| do | Highland Creek. | do | Weston. |
| do | Islington. | do | Woodbridge. |

The above list may be classified as follows :

| | |
|--------------------------------|-----|
| Institutes reporting | 244 |
| Free Libraries reporting | 11 |
| Institutes not reporting | 20 |
| New Institutes | 4 |
| Total | 279 |

The following abstracts show the proportionate number of volumes in each library

Libraries with less than 250 volumes.

Admaston, Atwood, Belwood, Bervie, Caledonia, Cheapside, Dutton, Emsdale, Flesherton, Floradale, Hillsburg, Little Current, Omemee, Port Perry, Queensville, Rodney, Saltfleet, Shedden, St. Vincent, Thornbury, Tweed, Underwood, Westford.

Libraries with over 250 and less than 500 volumes.

Alliston, Alvinston, Bognor, Bothwell, Brougham, Camden East, Chesley, Claremont, Clarksburg, Cold Springs, Coldstream, Erin, Ethel, Gore Bay, Gorrie, King, Kingsville, Lake Charles, Lakefield, Manotick, Melbourne, North Gower, Oxford Mills, Pembroke, Pickering, Picton, Plattsville, Romney, Sparta, Stayner, St. Helens, Tilbury Centre, Tiverton, Warkworth, Waterford, Williamstown, Winchester.

Libraries with over 500 and less than 1,000 volumes.

Beaverton, Belfountain, Belmont, Bradford, Burk's Falls, Burlington, Caledon, Cannington, Cardinal, Chapleau, Cornwall, Deseronto, Duart, Dufferin, Dundalk, Forks-of-the-Credit, Fort Erie, Gananoque, Glenmorris, Grand Valley, Gravenhurst, Hensall, Highland Creek, Huntsville, Inglewood, Iroquois, Islington, Leamington, Lion's Head, Markdale, Newburg, Newmarket, Orono, Parkhill, Parry Sound, Port Carling, Port Colborne, Port Rowan, Ripley, Russell, Sault Ste. Marie, Schrieber, Shelburne, Tara, Thamesford, Tilbury East, Tottenham, Vandorf, Victoria, Woodville, Wyoming.

Libraries with over 1,000 and less than 1,500 volumes.

Aberarder, Arkona, Athens, Baden, Beamsville, Beeton, Blenheim, Blyth, Bobcaygeon, Bolton, Brighton, Chatsworth, Claude, Clifford, Essex, Georgetown, Glencoe, Holyrood, Jarvis, Listowel, Mono Road, Morrisburg, New Hamburg, Niagara Falls South, Norwood, Palmerston, Port Arthur, Tavistock, Tilsonburg, Toronto Junction, Trenton, Walkerton, Waterdown, Watford, Wiarton, Woodbridge.

Libraries with over 1,500 and less than 2,000 volumes.

Ailsa Craig, Almonte, Arnprior, Aurora, Bracebridge, Brussels, Carleton Place, Cheltenham, Cobourg, Drayton, Dunnville, Elmira, Ennotville, Fonthill, Forest, Lucan, Lucknow, Markham, McLeod, Merrickville, Midland, Mount Forest, Orangeville, Oshawa, Richmond Hill, Teeswater, Thamesville, Wardsville, Weston, Wingham.

Libraries with over 2,000 and less than 2,500 volumes.

Alton, Arthur, Aylmer, Colborne, Exeter, Fenelon Falls, Hespeler, Ingersoll F. L., Lindsay, Mitchell, Napanee, Oakville, Paisley, Point Edward, Port Elgin, Renfrew, Southampton, Stouffville, Streetsville, Whitby.

Libraries with over 2,500 and less than 3,000 volumes.

Bowmanville, Brampton, Campbellford, Clinton, Durham, Goderich, Harriston, Norwich, Orillia, Penetanguishene, Prescott, Ridgetown, St. George, Welland, Wroxeter.

Libraries with over 3,000 and less than 3,500 volumes.

Ayr, Chatham F. L., Embro, Fergus, Niagara, Owen Sound, Perth, Port Hope, Scarborough, Simcoe F. L., Smith's Falls, Thorold.

Libraries with over 3,500 and less than 4,000 volumes.

Barrie, Belleville, Grimsby, Kincardine, Milton, Niagara Falls, Strathroy, St. Marys.

Libraries with over 4,000 and less than 5,000 volumes.

Berlin F. L., Collingwood, Galt, Garden Island, Kingston, London, Preston, Seaforth, Stratford, Uxbridge, Woodstock.

Libraries with over 5,000 and less than 6,000 volumes.

Brockville, Dundas, Paris, St. Thomas F. L., Waterloo F. L.

Libraries with over 6,000 and less than 7,000 volumes.

Peterborough, St. Catharines F. L.

Libraries with over 7,000 and less than 8,000 volumes.

Elora, Guelph F. L.

Libraries with over 10,000 and less than 20,000 volumes.

Brantford F. L., Hamilton F. L.

Libraries with over 75,000 volumes.

Toronto F. L.

MECHANICS' INSTITUTES REPORT.

The following extracts are taken from the annual reports for the year ending 30th April, 1893. (For details see Tables A, B, C, D and E.)

1.—*Mechanics' Institutes reporting 1892-3.*

Number of Institutes reporting for the year..... 244

2.—*Mechanics' Institutes not reporting.*

Dresden, Hanover, Hastings, Highgate, Keewatin, Kemptville, Lancaster, L'Orignal, Mayflower, Merriton, Manitowaning, Metcalfe, Ottawa, Oil Springs, Petrolea, Thessalon, Thorndale, Wallaceburg, Walter's Falls, Windermere 20

3.—*New Mechanics' Institutes reporting 1892-3.*

Atwood, Admaston, Bervie, Burlington, Claremont, Dutton, Emsdale, Flesherton, Floradale, Gananoque, Hillsburg, King, Little Current, Omemee, Pembroke, Plattsville, Port Perry, Queensville, Rodney, Saltfleet, Schrieber, St. Vincent, Thornbury, Underwood, Warkworth..... 25

4.—*New Mechanics' Institutes incorporated since 1st May, 1893.*

Coboconk, Courtright, Dorchester Station, Elmvale.

5.—*Classification of Mechanics' Institutes reporting 1892-3.*

| | |
|--|-----|
| Mechanics' Institutes with libraries, reading rooms and evening classes..... | 31 |
| “ “ “ and reading rooms..... | 114 |
| “ “ “ and evening classes..... | 9 |
| “ “ “ only..... | 90 |

Total..... 244

6.—*Mechanics' Institutes Receipts during the year 1892-3, with balances from previous year.*

| | |
|----------------------------------|------------|
| Balances from previous year..... | \$8,101 65 |
| Members' fees..... | 21,192 13 |
| Legislative grants..... | 37,177 90 |
| Municipal grants..... | 7,343 63 |
| Fees from evening classes..... | 586 30 |
| Lectures and entertainments..... | 3,335 21 |
| Other sources..... | 13,476 45 |

Total..... \$91,213 48

7.—*Mechanics' Institutes Expenditure during the year 1892-3, with balances on hand at close of year.*

| | |
|-----------------------------------|--------------------|
| Rent, light and heating | \$13,624 87 |
| Salaries | 12,668 30 |
| Books (not fiction) | 22,735 03 |
| Books (fiction) | 6,182 49 |
| Bookbinding | 959 74 |
| Magazines and newspapers | 8,944 70 |
| Evening classes | 1,557 04 |
| Lectures and entertainments | 1,421 10 |
| Miscellaneous | 14,714 40 |
| Balance on hand | 8,409 81 |
| Total | <u>\$91,213 48</u> |

8.—*Mechanics' Institutes Assets and Liabilities 1892-3.*

| | |
|---|--------------|
| 244 Institutes reporting have assets, value | \$376,595 24 |
| 244 " " " liabilities, value | 30,209 79 |

9.—*Number of Members in Mechanics' Institutes 1892-3.*

244 Institutes have 27,439 members.

10.—*Number of volumes purchased by Mechanics' Institutes in 1892-3.*

| | |
|----------------------------|---------------|
| Biography | \$ 2,553 |
| Fiction | 11,193 |
| History | 4,019 |
| Miscellaneous | 7,718 |
| General literature | 2,233 |
| Poetry and the drama | 981 |
| Religious literature | 2,090 |
| Science and art | 3,051 |
| Voyages and travels | 3,943 |
| Works of reference | 805 |
| Total | <u>38,586</u> |

11.—*Value of books presented to Mechanics' Institutes 1892-3.*

| | |
|------------------|---------|
| Aberarder | \$12 00 |
| Baden | 2 50 |
| Belleville | 40 00 |
| Burlington | 3 00 |
| Chapleau | 3 75 |
| Clinton | 7 25 |
| Coldstream | 1 25 |
| Dufferin | 1 00 |
| Dunnville | 1 50 |
| Dutton | 41 00 |
| Fonthill | 2 00 |

| | |
|---------------------------|----------|
| Galt..... | \$100 00 |
| Gananoque | 25 00 |
| Lakefield | 53 60 |
| Manotick | 1 00 |
| Morrisburg | 3 00 |
| Niagara Falls South | 10 00 |
| Peterborough | 8 00 |
| Pickering | 3 55 |
| Port Arthur | 25 00 |
| Port Perry | 5 00 |
| Queensville | 1 50 |
| Rodney | 10 00 |
| Russell | 3 50 |
| Seaforth | 20 00 |
| Thamesville | 40 00 |
| Thornbury | 20 00 |
| Victoria | 2 00 |
| Total | \$446 40 |

12.—*Number of volumes in Mechanics' Institutes and number of volumes issued.*

| | Volumes in Library. | Volumes issued. |
|----------------------------|------------------------|--------------------|
| Biography..... | 30,797 | 17,709 |
| Fiction | 103,593 | 296,142 |
| History | 39,156 | 32,751 |
| Miscellaneous | 55,453 | 86,403 |
| General literature | 28,868 | 39,393 |
| Poetry and the drama | 11,314 | 8,194 |
| Religious literature..... | 16,330 | 16,748 |
| Science and art | 37,124 | 16,795 |
| Voyages and travels..... | 34,270 | 57,414 |
| Works of reference | 10,593 | 1,966 |
| Totals | 367,498 | 573,515 |

The total amount expended by Mechanics' Institutes for books, including bookbinding, was \$29,877.26.

13.—*Reading Rooms in Mechanics' Institutes 1892-3.*

145 Institutes reported having reading rooms.

| | |
|---|-------|
| Number of newspapers subscribed for | 1,562 |
| Number of periodicals | 1,812 |

The total amount expended for newspapers and periodicals in 1892-3 was \$8,940.70.

14.—*Number of Evening Classes in Mechanics' Institutes in 1892 3.*

| | |
|---|-------------|
| <i>Commercial Course</i> —Writing, Arithmetic and Book-keeping | 33 Classes. |
| <i>English Course.</i> —English and Canadian History, Composition and Grammar | 8 Classes. |
| Shorthand and Typewriting | 1 Class. |
| <i>Primary Drawing Course.</i> —Freehand Drawing, Geometry, Linear Perspective, Model Drawing and Blackboard Drawing | 8 Classes. |
| <i>Advanced Drawing Course.</i> —Shading from flat, Outline from round, Shading from round, Drawing from Flowers, Ornamental Design | 1 Class. |
| <i>Mechanical Drawing Course.</i> —Machine Drawing, Advanced Perspective, Descriptive Geometry, Industrial Design | 4 Classes. |

For details see Tables D and E.

TABLE A.—Receipts and Expenditure, Assets and Liabilities of

| Mechanics' Institutes. | Balance on hand. | Receipts during the year. | | | | | | | Rent Light and Heating. |
|-------------------------|------------------|---------------------------|--------------------|------------------|----------------------------|------------------------------|----------------|---------|-------------------------|
| | | Members Fees. | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | |
| | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Aberarder | 20 43 | 28 50 | 175 00 | | | | 52 09 | 276 02 | 41 66 |
| 2 Admaston | | 25 50 | | | | | 2 74 | 28 24 | |
| 3 Ailsa Craig | 10 19 | 66 00 | 68 95 | | | | 9 55 | 154 69 | |
| 4 Alliston | 22 70 | 38 95 | 158 35 | | | | | 220 00 | 10 00 |
| 5 Almonte | | 138 50 | 243 89 | 75 00 | | | 142 54 | 599 93 | 166 12 |
| 6 Alton | 3 67 | 43 17 | 175 00 | | | 44 86 | 28 00 | 294 70 | 13 98 |
| 7 Alvinston | 13 57 | 16 80 | | | | | | 30 37 | |
| 8 Arkona | 2 93 | 57 25 | 120 50 | | | 13 50 | 73 89 | 268 07 | 42 63 |
| 9 Arnprior | 33 16 | 25 00 | 25 00 | | | | 10 74 | 93 90 | |
| 10 Arthur | 26 05 | 53 75 | 180 70 | | | | 2 33 | 262 83 | 46 00 |
| 11 Athens | 30 96 | 30 85 | | | | 11 35 | | 73 16 | 2 84 |
| 12 Atwood | | 62 00 | | | | | | 62 00 | 2 25 |
| 13 Aurora | 5 24 | 162 95 | 200 00 | | | 22 70 | 199 10 | 589 99 | 37 65 |
| 14 Aylmer | 3 38 | 83 15 | 233 50 | 50 00 | 17 00 | | 98 20 | 485 23 | 113 18 |
| 15 Ayr | 137 17 | 74 50 | 225 00 | | | 2 00 | 12 03 | 450 70 | 39 76 |
| 16 Baden | 54 60 | 89 50 | 151 00 | 25 00 | | | | 320 10 | 57 50 |
| 17 Barrie | 27 36 | 332 50 | 292 00 | 150 00 | 24 00 | | 286 16 | 1112 02 | 251 19 |
| 18 Beamsville | 33 03 | 92 00 | 243 25 | 30 00 | | | 2 00 | 400 28 | 76 03 |
| 19 Beaverton | 55 | 56 50 | 217 50 | | | 25 33 | 8 06 | 307 94 | 81 84 |
| 20 Beeton | | 53 50 | 213 55 | | | | | 267 05 | 25 00 |
| 21 Belfountain | 5 00 | 32 00 | 175 00 | | | | | 212 00 | |
| 22 Belleville | 43 71 | 266 50 | 286 00 | | | 217 15 | 847 76 | 1661 12 | 322 25 |
| 23 Belmont | 59 49 | 26 00 | 104 80 | | | | | 190 29 | |
| 24 Belwood | | 60 50 | 62 85 | | | 23 00 | | 146 35 | 60 00 |
| 25 Bervie | | 14 20 | | 10 00 | | | 112 00 | 136 20 | |
| 26 Blenheim | 46 34 | 112 00 | 250 00 | 60 00 | | 171 78 | 4 49 | 644 61 | 73 10 |
| 27 Blyth | 4 31 | 26 65 | 69 00 | | | | | 99 96 | 45 00 |
| 28 Bobcaygeon | 189 50 | 50 00 | 234 70 | 50 00 | | | 15 50 | 539 70 | 35 37 |
| 29 B gnor | 23 | 52 00 | 63 00 | | | | 9 20 | 124 43 | |
| 30 Bolton | 13 26 | 74 25 | 213 67 | | | | 4 97 | 306 15 | 60 00 |
| 31 Bothwell | 44 87 | 50 00 | | 25 00 | | 11 00 | | 130 87 | |
| 32 Bowmanville | | 200 00 | 250 00 | 100 00 | | | 54 45 | 604 45 | 117 41 |
| 33 Bracebridge | 51 31 | 82 80 | 175 00 | | | | 2 95 | 312 06 | 102 25 |
| 34 Bradford | 273 19 | 27 00 | 150 00 | | | | | 450 19 | |
| 35 Brampton | 6 68 | 129 50 | 187 00 | 100 00 | | 65 75 | 7 80 | 496 73 | 137 60 |
| 36 Brighton | 47 19 | 68 00 | 165 20 | | | | 36 05 | 316 44 | 77 08 |
| 37 Brockville | 2 51 | 795 00 | 350 00 | 300 00 | | 207 00 | 533 15 | 2187 66 | 378 00 |
| 38 Brougham | 44 54 | 6 50 | 96 00 | | | | | 147 04 | |
| 39 Brussels | 5 03 | 17 50 | 105 25 | 25 00 | | | | 152 78 | 9 88 |
| 40 Burk's Falls | 39 48 | 50 80 | 66 00 | | | | 68 70 | 224 98 | 103 00 |
| 41 Burlington | | 112 00 | | | | | 60 | 112 60 | 15 85 |
| 42 Caledon | 41 37 | 25 35 | | | | | | 66 72 | |
| 43 Caledonia | 34 67 | 28 75 | | | 21 00 | 20 75 | | 105 17 | 15 84 |
| 44 Camden East | 6 64 | 26 00 | 119 85 | | | | | 152 49 | 41 31 |
| 45 Campbellford | 11 68 | 144 50 | 126 00 | 50 00 | | 68 45 | 46 65 | 447 28 | 98 25 |
| 46 Cannington | 25 13 | 100 00 | 173 50 | 25 00 | | | 10 75 | 334 38 | 60 20 |
| 47 Cardinal | 77 95 | 57 00 | 219 25 | | | | 50 | 354 70 | 68 68 |
| 48 Carleton Place | 26 26 | 162 50 | 240 00 | 75 00 | 10 00 | | 127 20 | 640 96 | 190 00 |
| 49 Chapeau | 116 35 | 300 00 | 182 95 | | | 71 00 | 448 04 | 1118 34 | |
| 50 Chatsworth | 11 71 | 62 75 | 208 00 | | | | | 282 46 | 60 |
| 51 Cheapside | | 42 50 | 58 50 | | | | 9 82 | 110 82 | 9 00 |
| 52 Cheltenham | 14 74 | 28 50 | 141 30 | | | | | 184 54 | 40 00 |
| 53 Chesley | 69 32 | 27 50 | 62 50 | 10 00 | | 33 50 | | 202 82 | 3 37 |
| 54 Claremont | 2 66 | 37 00 | 82 00 | | | | 10 17 | 131 83 | |
| 55 Clarksburg | | 32 25 | | | | | 5 65 | 37 90 | |
| 56 Claude | 14 35 | 50 50 | 175 00 | | | | 1 25 | 241 10 | |
| 57 Clifford | 8 29 | 31 00 | 175 00 | | | | 17 29 | 231 58 | |
| 58 Clinton | 4 48 | 84 70 | 250 00 | 100 00 | | 34 35 | 49 83 | 523 36 | 69 48 |
| 59 Cobourg | 7 23 | 65 50 | 245 10 | | | | 128 15 | 445 93 | 93 90 |
| 60 Colborne | 231 91 | 50 00 | 50 00 | | | | | 331 91 | 36 00 |

Mechanics' Institutes for the year ending 30th April, 1893.

Expenditure during the year.

Assets and Liabilities.

| | Salaries. | | Books (not fiction.) | | Books (fiction.) | | Bookbinding. | | Magazines, Newspapers, etc. | | Evening Classes | | Lectures and Entertainments. | | Miscellaneous. | | Balance on hand. | | Total. | | Assets. | | Liabilities. | |
|----|-----------|----|----------------------|----|------------------|----|--------------|----|-----------------------------|----|-----------------|----|------------------------------|----|----------------|----|------------------|----|--------|----|---------|----|--------------|----|
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| 1 | | | 124 | 93 | 25 | 42 | | | 57 | 75 | | | | | 26 | 13 | | 13 | 276 | 02 | 646 | 02 | 37 | 00 |
| 2 | | | 21 | 66 | 4 | 07 | | | | | | | | | 2 | 51 | | | 28 | 24 | 28 | 24 | | |
| 3 | 110 | 00 | | | | | | | 30 | 00 | | | | | | | 14 | 69 | 154 | 69 | 1694 | 69 | | |
| 4 | 25 | 00 | 116 | 76 | 37 | 81 | | | | | | | | | 11 | 27 | 19 | 16 | 220 | 00 | 348 | 50 | | |
| 5 | 58 | 75 | 136 | 80 | 11 | 09 | 17 | 50 | 77 | 35 | | | | | 132 | 32 | | | 599 | 93 | 1496 | 00 | 89 | |
| 6 | | | 170 | 96 | 70 | 56 | | | | | | | 10 | 15 | 21 | 23 | | 7 | 294 | 70 | 2730 | 93 | | |
| 7 | | | | | | | | | | | | | | | | | 30 | 37 | 30 | 37 | 337 | 67 | | |
| 8 | 48 | 00 | 51 | 40 | 5 | 29 | | | 37 | 85 | | 2 | 00 | | 66 | 80 | 14 | 10 | 268 | 07 | 1059 | 10 | 78 | 00 |
| 9 | 25 | 00 | | | | | | | | | | | | | 68 | 90 | | | 93 | 90 | 1089 | 00 | 10 | 74 |
| 10 | 37 | 00 | 62 | 57 | | 70 | | | 52 | 21 | | 4 | 50 | | 22 | 50 | | 37 | 262 | 83 | 1483 | 00 | | |
| 11 | 25 | 00 | | | | | | | | | | | | | 3 | 00 | | 42 | 73 | 16 | 811 | 04 | 85 | 00 |
| 12 | | | 33 | 78 | 15 | 33 | | | | | | | | | | | 10 | 64 | 62 | 00 | 59 | 11 | | |
| 13 | | | 120 | 12 | 29 | 91 | | | 11 | 57 | | | 116 | 30 | 271 | 23 | 3 | 21 | 589 | 99 | 4032 | 22 | 983 | 20 |
| 14 | 60 | 00 | 119 | 20 | 41 | 91 | | | 46 | 33 | 43 | 00 | 10 | 00 | 21 | 00 | 30 | 61 | 485 | 23 | 3573 | 86 | 100 | 00 |
| 15 | 20 | 00 | 124 | 80 | 30 | 94 | | | 81 | 50 | | | 1 | 00 | 14 | 20 | 138 | 50 | 450 | 70 | 1738 | 50 | | |
| 16 | 40 | 00 | 68 | 42 | 32 | 65 | 15 | 29 | 46 | 65 | | | | | 33 | 88 | 25 | 71 | 320 | 10 | 704 | 22 | | |
| 17 | 291 | 62 | 108 | 36 | 31 | 16 | 25 | 35 | 81 | 65 | 45 | 00 | | | 277 | 69 | | | 1112 | 02 | 3579 | 50 | 153 | 33 |
| 18 | 75 | 00 | 123 | 94 | 27 | 36 | 7 | 00 | 50 | 25 | | | | | 16 | 12 | 24 | 58 | 400 | 28 | 1008 | 24 | | |
| 19 | 65 | 00 | 56 | 67 | 10 | 55 | | | 52 | 00 | | | | | 41 | 07 | | 81 | 307 | 94 | 549 | 53 | | |
| 20 | 39 | 42 | 83 | 31 | 22 | 00 | | | 50 | 18 | | | | | 23 | 60 | 23 | 54 | 267 | 05 | 998 | 54 | 53 | 50 |
| 21 | 4 | 00 | 114 | 59 | 33 | 52 | | | | | | | | | 7 | 81 | 52 | 08 | 212 | 00 | 648 | 08 | | |
| 22 | 324 | 00 | 112 | 13 | 45 | 00 | 7 | 30 | 99 | 58 | 24 | 00 | 54 | 00 | 547 | 48 | 125 | 38 | 1661 | 12 | 4575 | 38 | 525 | 00 |
| 23 | 75 | 00 | 48 | 66 | 9 | 33 | | | | | | | | | 12 | 11 | 45 | 19 | 190 | 29 | 610 | 85 | 10 | 75 |
| 24 | | | 59 | 20 | 5 | 60 | | | | | | 15 | 50 | | 6 | 05 | | | 146 | 35 | 133 | 00 | 60 | 00 |
| 25 | | | 115 | 56 | 20 | 64 | | | | | | | | | | | | | 136 | 20 | 136 | 20 | 112 | 00 |
| 26 | 130 | 00 | 132 | 82 | 27 | 33 | 27 | 85 | 74 | 86 | | | 87 | 70 | 80 | 68 | | 10 | 644 | 61 | 910 | 27 | 26 | 52 |
| 27 | | | | | | | | | | | | | | | 11 | 14 | | | 99 | 96 | 1078 | 82 | | |
| 28 | 60 | 00 | 132 | 01 | 28 | 53 | 77 | | 33 | 95 | | | | | 31 | 04 | 218 | 03 | 539 | 70 | 1139 | 10 | | |
| 29 | 12 | 00 | 85 | 29 | 18 | 11 | | | | | | | | | 3 | 44 | 5 | 59 | 124 | 43 | 168 | 26 | 29 | 47 |
| 30 | | | 98 | 97 | 24 | 09 | | | 77 | 00 | | | | | 42 | 38 | 3 | 71 | 306 | 15 | 828 | 71 | | |
| 31 | 48 | 00 | 15 | 60 | 19 | 21 | | | | | | | 4 | 00 | 3 | 62 | 40 | 44 | 130 | 87 | 374 | 88 | | |
| 32 | 136 | 50 | 127 | 32 | 22 | 67 | | | 89 | 00 | | | | | 56 | 72 | 54 | 83 | 604 | 45 | 2504 | 83 | 75 | 00 |
| 33 | 50 | 00 | 65 | 59 | 13 | 31 | | | 53 | 88 | | | | | 13 | 74 | 13 | 29 | 312 | 06 | 1533 | 29 | 30 | 00 |
| 34 | 25 | 00 | 230 | 14 | 20 | 03 | | | | | | | | | 24 | 48 | 150 | 54 | 450 | 19 | 607 | 44 | | |
| 35 | 127 | 50 | 59 | 93 | 33 | 15 | | | 50 | 50 | | | 54 | 65 | 25 | 70 | 7 | 70 | 496 | 73 | 1368 | 55 | 42 | 50 |
| 36 | 75 | 00 | 47 | 25 | 9 | 23 | | | 61 | 16 | | | | | 12 | 40 | 34 | 38 | 316 | 44 | 1084 | 38 | | |
| 37 | 340 | 00 | 425 | 00 | 349 | 00 | 67 | 40 | 184 | 25 | 25 | 00 | | | 419 | 01 | | | 2187 | 66 | 3855 | 00 | 375 | 00 |
| 38 | 5 | 00 | 60 | 45 | 29 | 91 | | | | | | | | | 16 | 19 | 35 | 49 | 147 | 04 | 263 | 61 | | |
| 39 | 27 | 00 | | | | | | | | | | | | | 109 | 60 | 6 | 30 | 152 | 78 | 1621 | 30 | 54 | 00 |
| 40 | | | | | | | | | 45 | 45 | | | | | 55 | 46 | 21 | 07 | 224 | 98 | 461 | 07 | 81 | 17 |
| 41 | | | 41 | 92 | 17 | 56 | | | 26 | 15 | | | | | 10 | 57 | | 55 | 112 | 60 | 397 | 03 | 81 | 00 |
| 42 | 20 | 00 | 3 | 70 | | | | | | | | | | | 4 | 05 | 38 | 97 | 66 | 72 | 1037 | 73 | | |
| 43 | 10 | 00 | 5 | 00 | | | | | | | 21 | 00 | 14 | 00 | 15 | 63 | 23 | 70 | 105 | 17 | 648 | 70 | 40 | 00 |
| 44 | 18 | 00 | 41 | 71 | 8 | 88 | | | 30 | 25 | | | | | 1 | 75 | 10 | 59 | 152 | 49 | 265 | 18 | 10 | 50 |
| 45 | 70 | 00 | 64 | 46 | 35 | 30 | 3 | 00 | 93 | 39 | | | 48 | 25 | 32 | 93 | 1 | 70 | 447 | 28 | 1166 | 70 | | |
| 46 | 67 | 00 | 118 | 24 | 20 | 56 | | | 50 | 05 | | | | | 14 | 49 | 3 | 84 | 334 | 38 | 753 | 84 | | |
| 47 | 40 | 65 | 77 | 39 | 20 | 67 | | | 54 | 80 | | | | | 4 | 58 | 87 | 93 | 354 | 70 | 573 | 75 | | |
| 48 | 150 | 00 | 128 | 90 | 22 | 60 | | | 60 | 00 | 16 | 66 | | | 49 | 23 | 23 | 57 | 640 | 96 | 1223 | 57 | 44 | 47 |
| 49 | 184 | 50 | 55 | 2 | 83 | | | | 46 | 45 | | | 56 | 81 | 737 | 79 | 89 | 41 | 1118 | 34 | 3051 | 55 | | |
| 50 | 14 | 00 | 131 | 76 | 63 | 69 | | | 17 | 55 | 12 | 00 | | | 33 | 06 | 9 | 80 | 282 | 46 | 801 | 26 | 30 | 00 |
| 51 | 20 | 00 | 45 | 99 | 9 | 66 | | | | | | | | | 20 | 87 | 5 | 30 | 110 | 82 | 120 | 30 | | |
| 52 | | | 85 | 27 | 20 | 45 | | | | | | | | | 19 | 75 | 19 | 07 | 184 | 54 | 1455 | 22 | | |
| 53 | 20 | 30 | 33 | 45 | 20 | 40 | | | 2 | 55 | | | 40 | 00 | 19 | 72 | 63 | 03 | 202 | 82 | 348 | 03 | | |
| 54 | 5 | 00 | 96 | 87 | 20 | 39 | | | | | | | | | 8 | 21 | 1 | 36 | 131 | 83 | 217 | 39 | 20 | 00 |
| 55 | | | 25 | 60 | 10 | 40 | | | | | | | | | 1 | 90 | | | 37 | 90 | 400 | 00 | 20 | 65 |
| 56 | | | 151 | 71 | 17 | 80 | | | | | | | | | 17 | 11 | 54 | 48 | 241 | 10 | 1354 | 48 | 29 | 43 |
| 57 | 24 | 00 | 176 | 12 | 20 | 30 | | | | | 5 | 48 | | | 5 | 68 | | | 231 | 58 | 903 | 45 | 17 | 29 |
| 58 | 175 | 00 | 121 | 50 | 30 | 00 | | | 59 | 12 | | | 30 | 00 | 17 | 48 | 20 | 78 | 523 | 36 | 5298 | 35 | 50 | 00 |
| 59 | 50 | 00 | 129 | 11 | 19 | 45 | | | 48 | 63 | | | | | 95 | 35 | 9 | 54 | 445 | 98 | 1295 | 65 | 139 | 80 |
| 60 | 25 | 00 | 42 | 55 | 37 | 45 | | | 65 | 95 | | | | | 62 | 64 | 62 | 32 | 331 | 91 | 967 | 32 | | |

TABLE A.—Receipts and Expenditure, Assets and Liabilities of

| Mechanics' Institutes. | Balance on hand. | Receipts during the year. | | | | | | | Rent, Light and Heating. |
|------------------------|------------------|---------------------------|--------------------|------------------|----------------------------|------------------------------|----------------|---------|--------------------------|
| | | Members Fees. | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 61 Cold Springs | 10 41 | 23 75 | 112 60 | | | 34 45 | | 175 80 | 21 02 |
| 62 Coldstream | 5 60 | 25 50 | 58 60 | | | 44 55 | 40 00 | 174 25 | 50 |
| 63 Collingwood | 49 97 | 90 00 | 204 36 | 150 00 | | | 82 31 | 576 64 | 104 12 |
| 64 Cornwall | | 116 75 | 313 00 | | 22 00 | 170 50 | 33 18 | 665 84 | 180 35 |
| 65 Deseronto | | 213 50 | 286 00 | 150 00 | | 1 30 | 534 03 | 1184 83 | 267 57 |
| 66 Drayton | 1 20 | 53 25 | 312 50 | 25 00 | | | | 391 95 | 50 00 |
| 67 Dresden* | | | | | | | | | |
| 68 Duart | 21 58 | 29 50 | 175 00 | 25 00 | | | 5 50 | 256 58 | 5 37 |
| 69 Dufferin | 39 83 | 25 00 | | | | | | 64 83 | 15 00 |
| 70 Dundalk | 7 08 | 55 00 | 193 40 | | 17 00 | | 8 15 | 280 63 | 5 18 |
| 71 Dundas | 2 96 | 223 35 | 242 64 | 100 00 | | 78 46 | 92 58 | 739 99 | 247 89 |
| 72 Dunnville | 11 07 | 57 50 | 86 60 | 25 00 | | | | 180 17 | 30 00 |
| 73 Durham | 225 78 | 87 75 | 200 00 | | | | 6 88 | 520 41 | 1 15 |
| 74 Dutton | | 67 50 | | | | | 100 00 | 167 50 | 6 00 |
| 75 Elmira | 22 99 | 65 95 | 259 00 | | 42 00 | | 35 02 | 424 96 | 46 52 |
| 76 Elora | | 124 60 | 295 00 | | | 98 40 | 7 64 | 525 64 | 111 53 |
| 77 Embro | 152 27 | 85 00 | 224 00 | 25 00 | | 14 57 | | 500 84 | 83 65 |
| 78 Emsdale | | 42 00 | | | | | 71 49 | 113 49 | |
| 79 Ennottville | 60 56 | 25 00 | 139 45 | | | | 2 00 | 227 01 | 4 50 |
| 80 Erin | 3 11 | 46 15 | 84 00 | 10 00 | | | | 143 26 | |
| 81 Essex | 16 04 | 69 00 | 250 00 | 75 00 | | | 100 11 | 510 15 | 112 20 |
| 82 Ethel | | 65 25 | 96 30 | | 19 00 | | | 180 55 | 42 75 |
| 83 Exeter | | 76 25 | 218 70 | 25 00 | | | | 319 95 | 4 00 |
| 84 Fenelon Falls | 99 23 | 77 50 | 250 00 | 110 00 | | 1 60 | 322 85 | 861 18 | 164 68 |
| 85 Fergus | 131 64 | 91 00 | 223 40 | 50 00 | | 2 55 | 13 44 | 512 03 | 35 63 |
| 86 Fletcherton | | 103 00 | | | | | | 103 00 | |
| 87 Floradale | | 51 00 | | | | | 5 76 | 56 76 | |
| 88 Fonthill | 56 29 | 56 00 | 283 50 | 25 00 | | | 7 40 | 428 19 | 61 71 |
| 89 Forest | 2 26 | 106 00 | 250 00 | | 63 00 | 52 00 | 7 70 | 480 96 | 57 77 |
| 90 Forks of the Credit | 11 78 | 26 50 | 153 00 | | | | | 191 28 | 4 25 |
| 91 Fort Erie | 9 37 | 60 00 | 147 60 | | | | 34 50 | 251 47 | 72 92 |
| 92 Galt | 95 27 | 246 10 | 318 00 | | | | 20 90 | 680 27 | 26 00 |
| 93 Gananoque | | 322 00 | | 75 00 | | | 263 49 | 660 49 | 65 00 |
| 94 Garden Island | | 75 00 | 250 00 | 19 63 | | | 479 62 | 824 25 | 162 68 |
| 95 Georgetown | 4 94 | 47 50 | 112 00 | 40 00 | | 1 10 | 3 28 | 208 82 | 124 60 |
| 96 Glencoe | 1 90 | 41 50 | 205 00 | | | | 23 32 | 271 72 | 87 00 |
| 97 Glenmorris | 3 44 | 54 00 | 156 35 | | | | 33 95 | 247 74 | 42 98 |
| 98 Goderich | | 150 00 | 326 00 | 100 00 | 30 00 | | 41 45 | 647 45 | 116 61 |
| 99 Gore Bay | 1 37 | 57 50 | 158 00 | 30 00 | | | 83 80 | 330 67 | 114 50 |
| 100 Gorrie | 80 | 33 25 | 59 00 | | | | | 93 05 | |
| 101 Grand Valley | 95 39 | 37 75 | 135 35 | | | | | 268 49 | 27 75 |
| 102 Gravenhurst | 4 84 | 51 50 | 103 00 | | | 8 00 | 27 80 | 195 14 | 10 00 |
| 103 Grimsby | 4 30 | 131 05 | 250 00 | 70 00 | | 9 20 | | 464 55 | 65 15 |
| 104 Hanover* | | | | | | | | | |
| 105 Harriston | 17 34 | 73 90 | 244 90 | | | 4 45 | 98 65 | 439 24 | 80 00 |
| 106 Hastings* | | | | | | | | | |
| 107 Hensall | 9 98 | 56 35 | 144 50 | | | | 7 30 | 218 13 | |
| 108 Hesper* | 47 52 | 50 00 | 132 25 | 100 00 | 23 40 | | 3 60 | 356 77 | 74 75 |
| 109 Highgate | | | | | | | | | |
| 110 Highland Creek | 9 86 | 25 50 | 112 10 | | | | 1 00 | 148 46 | 15 90 |
| 111 Hillsburg | | 50 50 | | | | | 54 82 | 105 32 | |
| 112 Holyrood | 49 06 | 53 00 | 131 40 | 10 00 | | 1 00 | 50 00 | 294 46 | 5 50 |
| 113 Huntsville | 9 95 | 101 00 | 183 00 | 25 00 | 28 00 | 20 37 | 1 85 | 369 17 | 63 47 |
| 114 Inglewood | 13 94 | 26 00 | 186 00 | | | | | 225 94 | 8 00 |
| 115 Iroquois | 19 71 | 86 00 | 174 30 | 50 00 | | 42 79 | | 372 80 | 127 39 |
| 116 Islington | 14 06 | 31 00 | 109 90 | | | | | 154 96 | 56 |

*No Reports.

Mechanics' Institutes for the year ending 30th April, 1893.

| Expenditure during the year. | | | | | | | | | | | | | | | | | | | Assets and Liabilities. | | | | | | |
|------------------------------|-----|----|----------------------|----|------------------|----|--------------|----|-----------------------------|----|------------------|----|------------------------------|----|----------------|----|------------------|----|-------------------------|-----|---------|-----|--------------|----|--|
| Salaries. | | | Books (not fiction.) | | Books (fiction.) | | Bookbinding. | | Magazines, Newspapers, etc. | | Evening Classes. | | Lectures and Entertainments. | | Miscellaneous. | | Balance on hand. | | Total. | | Assets. | | Liabilities. | | |
| £ | s. | d. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | £ | s. | |
| 61 | 11 | 73 | 69 | 36 | 15 | 50 | | | | | | | | | 45 | 50 | 12 | 69 | 175 | 80 | 389 | 04 | | | |
| 62 | 25 | 00 | 66 | 80 | 12 | 45 | | | 6 | 60 | | | | 26 | 50 | 26 | 71 | 9 | 69 | 174 | 25 | 144 | 54 | | |
| 63 | 25 | 96 | 102 | 06 | 33 | 23 | 21 | 45 | 78 | 85 | | | | | 85 | 80 | 125 | 16 | 576 | 61 | 2995 | 16 | 191 | 50 | |
| 64 | 60 | 00 | 129 | 16 | 24 | 98 | | | 97 | 70 | 47 | 00 | | | 96 | 90 | 29 | 75 | 665 | 84 | 929 | 75 | 28 | 00 | |
| 65 | 98 | 37 | 107 | 96 | 36 | 23 | | | 58 | 75 | 35 | 00 | | | 580 | 95 | | | 1184 | 83 | 1475 | 00 | 420 | 84 | |
| 66 | 55 | 00 | 94 | 64 | 51 | 73 | | | 30 | 00 | | | | | 101 | 73 | 8 | 25 | 391 | 95 | 1416 | 08 | 50 | 25 | |
| 67 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 68 | 1 | 50 | 150 | 26 | 22 | 73 | 4 | 80 | | | | | | | 8 | 78 | 63 | 14 | 256 | 58 | 639 | 03 | | | |
| 69 | | | 20 | 50 | 7 | 00 | | | | | | | | | 1 | 00 | 21 | 33 | 64 | 83 | 439 | 58 | | | |
| 70 | 45 | 00 | 125 | 09 | 33 | 38 | | | | | 23 | 75 | | | 48 | 23 | | | 280 | 63 | 788 | 75 | 8 | 15 | |
| 71 | 174 | 00 | 122 | 75 | 14 | 75 | 25 | 80 | 55 | 00 | | | 35 | 00 | 51 | 40 | 13 | 40 | 759 | 99 | 4613 | 40 | 49 | 10 | |
| 72 | 37 | 00 | 81 | 15 | 24 | 82 | | | | | | | | | 7 | 20 | | | 180 | 17 | 1488 | 33 | 3 | 00 | |
| 73 | 30 | 00 | 148 | 24 | 35 | 00 | | | 18 | 00 | 41 | 00 | | | 8 | 10 | 238 | 92 | 520 | 41 | 4282 | 67 | | | |
| 74 | | | 78 | 96 | 17 | 93 | | | | | | 2 | 00 | | 58 | 23 | 4 | 38 | 167 | 50 | 202 | 01 | 100 | 00 | |
| 75 | 64 | 50 | 131 | 29 | 22 | 33 | | | 55 | 71 | | | | | 69 | 78 | 34 | 83 | 424 | 96 | 964 | 56 | | | |
| 76 | 90 | 00 | 129 | 70 | 9 | 20 | 36 | 75 | 52 | 85 | | 30 | 53 | | 54 | 29 | 10 | 79 | 525 | 64 | 7610 | 79 | | | |
| 77 | 30 | 00 | 151 | 02 | 50 | 94 | | | 53 | 45 | | | | | 18 | 85 | 112 | 93 | 500 | 84 | 2831 | 57 | | | |
| 78 | | | 82 | 56 | 20 | 70 | | | | | | | | | 10 | 23 | | | 113 | 49 | 105 | 26 | 71 | 49 | |
| 79 | 35 | 00 | 93 | 07 | 31 | 93 | | | | | | | | | 11 | 18 | 51 | 33 | 227 | 01 | 2523 | 19 | | | |
| 80 | 6 | 00 | 103 | 69 | 16 | 83 | | | | | | | | | 10 | 02 | 6 | 72 | 143 | 26 | 237 | 62 | | | |
| 81 | 104 | 63 | 120 | 54 | 24 | 85 | | | 52 | 13 | | | | | 94 | 93 | 87 | | 510 | 15 | 1208 | 87 | 13 | 05 | |
| 82 | 38 | 50 | 32 | 70 | 3 | 70 | | | 38 | 34 | 5 | 50 | | | 18 | 00 | 46 | | 180 | 55 | 127 | 96 | 35 | 00 | |
| 83 | 82 | 00 | 49 | 99 | 25 | 28 | 26 | 56 | 80 | 33 | | | | | 27 | 26 | 24 | 53 | 319 | 95 | 2546 | 14 | 18 | 07 | |
| 84 | 60 | 00 | 135 | 97 | 77 | 40 | | | 78 | 15 | | | | | 79 | 53 | 265 | 45 | 861 | 18 | 2169 | 30 | | | |
| 85 | 73 | 10 | 129 | 21 | 30 | 18 | 26 | 03 | 74 | 75 | | | | | 4 | 63 | 138 | 50 | 512 | 03 | 4757 | 89 | | | |
| 86 | | | 81 | 07 | 21 | 66 | | | | | | | | | 27 | | | | 103 | 00 | 103 | 00 | | | |
| 87 | 1 | 00 | 45 | 07 | 9 | 69 | | | | | | | | | 1 | 00 | | | 56 | 76 | 54 | 76 | | | |
| 88 | 5 | 25 | 126 | 42 | 27 | 32 | 7 | 60 | 57 | 42 | | | | | 79 | 18 | 63 | 29 | 428 | 19 | 1155 | 14 | | | |
| 89 | 50 | 00 | 35 | 35 | 120 | 44 | | | 51 | 95 | 63 | 00 | | | 102 | 45 | | | 480 | 96 | 1710 | 00 | 45 | 10 | |
| 90 | 9 | 00 | 141 | 53 | 1 | 34 | | | | | | | | | 28 | 75 | 6 | 41 | 191 | 28 | 618 | 48 | | | |
| 91 | | | 118 | 80 | 8 | 10 | | | | | | | | | 36 | 45 | 15 | 20 | 251 | 47 | 365 | 20 | | | |
| 92 | 210 | 00 | 113 | 00 | 40 | 83 | | | 136 | 40 | 65 | 00 | | | 64 | 32 | 24 | 72 | 680 | 27 | 6497 | 92 | | | |
| 93 | 21 | 00 | 250 | 75 | 79 | 58 | | | 74 | 22 | | 18 | 75 | | 107 | 78 | 43 | 41 | 660 | 49 | 435 | 94 | 200 | 00 | |
| 94 | 60 | 00 | 207 | 45 | 60 | 23 | | | 105 | 48 | | | | | 228 | 41 | | | 824 | 25 | 2700 | 00 | 61 | 73 | |
| 95 | 40 | 00 | | | | | | | 31 | 25 | | | | | 6 | 60 | 6 | 37 | 208 | 82 | 1161 | 37 | | | |
| 96 | 25 | 00 | 3 | 35 | | | | | 63 | 55 | | | | | 19 | 55 | 73 | 27 | 271 | 72 | 1264 | 27 | | | |
| 97 | 15 | 00 | 83 | 72 | 16 | 28 | 15 | 65 | 41 | 00 | | | | | 32 | 46 | 65 | | 247 | 74 | 765 | 65 | 20 | 00 | |
| 98 | 170 | 00 | 120 | 00 | 31 | 24 | | | 85 | 75 | 45 | 00 | | | 68 | 97 | 9 | 88 | 647 | 45 | 2759 | 88 | | | |
| 99 | 60 | 00 | 75 | | 41 | 42 | | | 45 | 56 | | | | | 36 | 74 | 31 | 70 | 330 | 67 | 266 | 64 | | | |
| 100 | | | 14 | 93 | 10 | 63 | | | | | | | | | 66 | 59 | 90 | | 93 | 05 | 184 | 36 | 50 | 00 | |
| 101 | 10 | 00 | 136 | 48 | 20 | 50 | | | 43 | 84 | | | | | 18 | 70 | 11 | 22 | 268 | 49 | 735 | 43 | | | |
| 102 | | | 119 | 09 | 37 | 65 | | | | | | 20 | 00 | | 3 | 41 | 4 | 99 | 195 | 14 | 456 | 49 | 3 | 50 | |
| 103 | 76 | 30 | 134 | 05 | 29 | 49 | 17 | 40 | 69 | 01 | | | | | 15 | 83 | 57 | 32 | 464 | 55 | 4487 | 32 | | | |
| 104 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 105 | | | 119 | 88 | 17 | 64 | | | 52 | 20 | | | | | 115 | 29 | 54 | 23 | 439 | 24 | 1739 | 23 | 148 | 00 | |
| 106 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 107 | 50 | 00 | 129 | 55 | 21 | 96 | | | | | | | | | 7 | 45 | 9 | 17 | 218 | 13 | 449 | 40 | | | |
| 108 | 50 | 00 | 97 | 01 | 22 | 32 | | | 22 | 00 | 67 | 65 | | | 21 | 62 | 1 | 42 | 356 | 77 | 2122 | 52 | | | |
| 109 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 110 | 10 | 00 | 77 | 00 | 18 | 73 | | | | | | | | | 13 | 97 | 12 | 86 | 148 | 46 | 432 | 86 | | | |
| 111 | | | 80 | 30 | 20 | 02 | | | | | | | | | 5 | 00 | | | 105 | 32 | 110 | 10 | | | |
| 112 | 20 | 80 | 100 | 00 | 20 | 66 | | | 4 | 50 | | 10 | 00 | | 113 | 27 | 19 | 73 | 294 | 46 | 895 | 83 | 50 | 00 | |
| 113 | 62 | 50 | 100 | 33 | 26 | 63 | | | 55 | 60 | 11 | 25 | 5 | 60 | 39 | 10 | 4 | 69 | 369 | 17 | 521 | 69 | 30 | 00 | |
| 114 | 10 | 00 | 137 | 62 | 32 | 41 | | | 3 | 00 | | | | | 50 | | 34 | 41 | 225 | 94 | 439 | 16 | | | |
| 115 | | | 109 | 99 | 42 | 27 | | | 76 | 11 | | | | | 8 | 25 | 8 | 79 | 372 | 80 | 868 | 23 | | | |
| 116 | 10 | 00 | 102 | 58 | 25 | 43 | | | | | | | | | 15 | 50 | | 89 | 154 | 96 | 272 | 20 | | | |

TABLE A.—Receipts and Expenditure, Assets and Liabilities of

| Mechanics' Institutes. | Balance on hand. | Receipts during the year. | | | | | | | Rent, Light and Heating. |
|-------------------------------|------------------|---------------------------|--------------------|------------------|----------------------------|------------------------------|----------------|---------|--------------------------|
| | | Members Fees. | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 117 Jarvis | 81 44 | 53 75 | 193 40 | | | | 3 13 | 331 72 | |
| 118 Keewatin* | | | | | | | | | |
| 119 Kemptville* | | | | | | | | | |
| 120 Kincardine | 109 43 | 93 50 | 250 00 | 160 00 | | 18 90 | | 631 83 | 88 50 |
| 121 King | | 53 00 | | | | | 100 00 | 153 00 | |
| 122 Kingston | 30 67 | 416 70 | 345 00 | 52 50 | 86 00 | 22 25 | 358 26 | 1311 38 | 303 70 |
| 123 Kingsville | 25 | 134 75 | 64 90 | 90 00 | | 8 75 | 154 60 | 453 25 | 100 00 |
| 124 Lake Charles | | 25 00 | 110 00 | | | | | 135 00 | |
| 125 Lakefield | | 54 50 | 74 00 | | | | | 128 50 | 22 51 |
| 126 Lancaster* | | | | | | | | | |
| 127 Leamington | | 60 00 | 137 00 | 25 00 | | | 62 95 | 284 95 | 90 00 |
| 128 Lindsay | | 148 00 | 193 80 | 150 00 | | | 47 35 | 539 15 | 180 21 |
| 129 Lion's Head | 34 03 | 25 00 | 200 00 | 10 00 | | | 49 33 | 318 06 | 29 00 |
| 130 Listowel | 3 09 | 91 25 | 228 16 | 50 00 | 12 00 | 66 33 | 167 05 | 617 88 | 99 22 |
| 131 Little Current | | 62 50 | | | | | 51 26 | 113 76 | |
| 132 London | | 129 00 | 250 00 | 250 00 | | | 1445 65 | 2074 65 | 132 95 |
| 133 L'Orignal* | | | | | | | | 170 48 | |
| 134 Lucan | 47 58 | 28 50 | 94 40 | | | | | | |
| 135 Lucknow | 98 | 159 00 | 340 00 | 20 00 | | 4 55 | 1 90 | 526 43 | 96 70 |
| 136 Manitowaning* | | | | | | | | 71 20 | |
| 137 Maintock | 26 10 | 45 10 | | | | | | 335 30 | |
| 138 Markdale | | 43 90 | 291 40 | | | | | 213 50 | 40 00 |
| 139 Markham | 85 | 50 50 | 161 75 | | | | 40 | | |
| 140 Mayflower* | | | | | | | | | |
| 141 Meaford | 47 68 | 63 50 | 200 00 | | | | 50 | 311 68 | |
| 142 Melbourne | 19 92 | 7 50 | 100 20 | | | | | 127 62 | |
| 143 Merrickville | 14 55 | 22 35 | 175 00 | 50 00 | | | | 261 90 | 39 56 |
| 144 Merriton* | | | | | | | | | |
| 145 Metcalfe* | | | | | | | | | |
| 146 Midland | 18 33 | 53 10 | 308 90 | 60 00 | | | 1 80 | 442 13 | 82 00 |
| 147 Milton | 336 57 | 76 00 | 219 75 | | | | 2 28 | 634 60 | |
| 148 Mitchell | 14 59 | 82 80 | 204 25 | 100 00 | | 3 20 | 1 00 | 405 84 | 64 08 |
| 149 Mono Road | 6 31 | 27 00 | 175 00 | | | | | 208 31 | 50 |
| 150 Morrisburgh | 6 16 | 166 40 | 246 10 | 50 00 | | | | 468 66 | 103 67 |
| 151 Mount Forest | 24 81 | 80 10 | 285 57 | 50 00 | 7 40 | | 13 55 | 461 43 | 49 88 |
| 152 Napanee | 81 57 | 261 00 | 250 00 | | | | 21 13 | 613 70 | 104 19 |
| 153 Newburgh | 15 20 | 53 50 | 185 00 | | | | 90 | 251 60 | 53 10 |
| 154 New Hamburg | 147 55 | 39 20 | 101 00 | | | | | 287 75 | 6 50 |
| 155 Newmarket | 17 81 | 28 00 | 74 50 | | | 6 84 | 80 06 | 207 21 | 51 00 |
| 156 Niagara | 35 50 | 81 56 | 128 00 | | | 20 75 | 35 44 | 301 25 | 15 04 |
| 157 Niagara Falls | 81 77 | 59 50 | 322 00 | 300 00 | | | 3 70 | 766 97 | 144 50 |
| 158 Niagara Falls S | 24 04 | 37 50 | 152 00 | | | | | 213 54 | |
| 159 North Gower | 30 19 | 37 25 | 85 65 | | | | 30 | 153 39 | |
| 160 Norwich | 33 03 | 97 60 | 200 00 | 25 00 | | | | 253 63 | 25 00 |
| 161 Norwood | 39 29 | 54 85 | | 25 00 | | | 40 00 | 159 14 | 153 25 |
| 162 Oakville | 16 24 | 58 63 | 200 00 | | 27 00 | | 50 | 302 37 | 10 68 |
| 163 Oak Springs* | | 70 00 | | 125 00 | | 23 80 | 39 40 | 258 20 | 25 00 |
| 164 Orono | | 109 00 | 250 00 | 50 00 | | | 5 95 | 519 26 | 150 00 |
| 165 Orangeville | 104 31 | 152 80 | 261 19 | 100 00 | | | 17 50 | 659 66 | 149 49 |
| 166 Orillia | 188 17 | 94 86 | 77 00 | | | | | 179 21 | |
| 167 Orono | 7 35 | 151 55 | 310 00 | 100 00 | 18 00 | | 280 12 | 872 84 | 170 57 |
| 168 Oshawa | 13 17 | | | | | | | | |
| 169 Ottawa* | | | | | | | | | |
| 170 Owen Sound | 182 63 | 226 75 | 388 00 | | 17 50 | | 37 30 | 852 18 | |
| 171 Oxford Mills | | 30 72 | 101 25 | | | | 14 00 | 145 97 | |
| 172 Paisley | 55 43 | 46 25 | 175 00 | | | | 9 78 | 286 46 | |
| 173 Palmerston | 13 90 | 37 50 | 58 25 | 25 00 | 20 00 | 31 65 | 40 00 | 226 30 | 7 34 |

*No Reports.

Mechanics' Institutes, for the year ending 30th April, 1893.

| Expenditure during the year. | | | | | | | | | | | Assets and Liabilities. | |
|------------------------------|----------------------|------------------|--------------|-----------------------------|------------------|------------------------------|----------------|------------------|---------|---------|-------------------------|--------------|
| Salaries. | Books (not fiction.) | Books (fiction.) | Bookbinding. | Magazines, Newspapers, etc. | Evening Classes. | Lectures and Entertainments. | Miscellaneous. | Balance on hand. | Total. | | Assets. | Liabilities. |
| £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. | £ s. c. |
| 117 25 00 | 151 39 | 41 45 | 8 40 | 22 80 | | | 31 52 | 51 16 | 331 72 | | 690 16 | |
| 118 | | | | | | | | | | | | |
| 119 | | | | | | | | | | | | |
| 120 112 00 | 126 53 | 25 00 | 16 83 | 126 12 | | | 13 36 | 120 49 | 631 83 | | 2981 49 | 305 00 |
| 121 | 137 19 | 8 82 | | | | | 4 00 | 2 99 | 153 00 | | 152 00 | 100 00 |
| 122 375 67 | 106 95 | 33 32 | 26 41 | 214 01 | 111 00 | 28 85 | 109 61 | 1 86 | 1311 38 | | 3706 13 | 150 00 |
| 123 25 00 | 124 09 | | | 69 74 | | 8 75 | 116 23 | 9 44 | 453 25 | | 217 45 | 171 08 |
| 124 | 94 54 | 10 38 | | | | | 6 38 | 23 70 | 135 00 | | 306 70 | |
| 125 24 25 | 30 | 90 | | 25 55 | | | 49 27 | 5 72 | 128 50 | | 200 72 | 26 57 |
| 126 | | | | | | | | | | | | |
| 127 79 00 | 52 76 | 13 19 | | 50 00 | | | | | 284 95 | | 395 00 | 204 00 |
| 128 100 00 | 81 04 | 22 10 | 7 40 | 100 85 | | | 46 30 | 1 25 | 539 15 | | 2390 00 | 250 00 |
| 129 | 146 62 | 24 95 | | 39 75 | | | 74 00 | 3 74 | 318 06 | | 708 74 | |
| 130 111 00 | 104 61 | 44 68 | | 61 55 | | 21 09 | 166 20 | 9 53 | 617 88 | | 949 53 | 170 00 |
| 131 | 80 00 | 21 26 | | | | | | 12 50 | 113 76 | | 113 76 | 33 42 |
| 132 367 63 | 148 02 | 23 00 | | 149 98 | | | 1084 89 | 168 16 | 2074 65 | | 28101 16 | 18410 41 |
| 133 | | | | | | | | | | | | |
| 134 32 15 | 49 73 | 35 50 | | | | | 24 50 | 28 60 | 170 43 | | 1403 60 | |
| 135 108 00 | 133 67 | 23 42 | | 69 00 | 1 60 | | 40 65 | 53 39 | 526 43 | | 1170 54 | 150 00 |
| 136 | | | | | | | | | | | | |
| 137 10 00 | 35 68 | 9 57 | | | | | 3 96 | 11 99 | 71 20 | | 236 97 | |
| 138 90 00 | 63 33 | 19 00 | | 61 35 | | | 61 08 | 40 54 | 335 30 | | 679 13 | |
| 139 | 110 54 | 31 21 | | | | | 12 67 | 19 08 | 213 50 | | 1435 08 | |
| 140 | | | | | | | | | | | | |
| 141 65 00 | 131 50 | 44 02 | | | | | 39 60 | 31 56 | 311 68 | | 2291 56 | |
| 142 | 23 57 | 2 44 | | 11 20 | | | 24 59 | 65 82 | 127 62 | | 438 82 | |
| 143 | 95 42 | 4 59 | | 54 69 | | | 25 66 | 41 98 | 261 90 | | 1274 88 | |
| 144 | | | | | | | | | | | | |
| 145 | | | | | | | | | | | | |
| 146 96 00 | 123 00 | 16 88 | | 39 67 | 45 00 | | 28 55 | 11 03 | 442 13 | | 1112 53 | 234 75 |
| 147 50 00 | 91 01 | 10 44 | | 66 36 | 125 00 | | 25 24 | 266 55 | 634 60 | | 3666 55 | |
| 148 106 00 | 60 08 | 9 15 | 55 00 | 60 65 | | 4 50 | 30 47 | 15 91 | 405 84 | | 3590 14 | |
| 149 20 00 | 121 61 | 36 45 | | | | | 22 21 | 7 54 | 208 31 | | 828 85 | |
| 150 87 75 | 124 49 | 26 33 | | 82 90 | | | 37 37 | 6 15 | 468 66 | | 681 15 | |
| 151 40 00 | 137 25 | 39 90 | | 67 79 | 31 05 | | 57 49 | 38 07 | 461 43 | | 1933 07 | |
| 152 101 00 | 140 01 | 30 63 | 25 72 | 54 35 | | | 40 33 | 117 47 | 613 70 | | 1392 47 | |
| 153 38 00 | 94 69 | 5 56 | | 50 06 | | | 12 95 | 24 | 254 60 | | 665 00 | 3 00 |
| 154 3 50 | 25 00 | | | 35 00 | | | 51 90 | 165 85 | 287 75 | | 1010 85 | 70 00 |
| 155 | 59 28 | 20 78 | | | | | 65 59 | 10 56 | 207 21 | | 595 62 | 142 16 |
| 156 60 00 | 89 42 | 26 83 | 37 70 | 59 10 | | | 13 16 | | 301 25 | | 3635 00 | 35 44 |
| 157 110 00 | 202 42 | 49 25 | 5 90 | 60 90 | 72 00 | | 31 36 | 90 64 | 766 97 | | 5090 64 | 76 00 |
| 158 12 00 | 129 23 | 26 32 | | | | | 12 53 | 33 46 | 213 54 | | 848 46 | |
| 159 25 00 | 95 11 | 11 98 | | | | | 7 00 | 14 30 | 153 39 | | 268 39 | |
| 160 55 00 | 150 81 | 26 90 | 7 80 | 25 75 | | | 4 00 | 60 37 | 355 63 | | 2788 77 | |
| 161 | | | | | | | 4 85 | 1 04 | 159 14 | | 426 04 | 75 00 |
| 162 40 00 | 120 61 | 45 04 | | | 27 00 | | 56 58 | 2 46 | 302 37 | | 2063 11 | |
| 163 | | | | | | | | | | | | |
| 164 | 90 55 | 30 99 | | 61 95 | | 75 | 47 75 | 1 21 | 258 20 | | 169 50 | |
| 165 | 139 08 | 41 64 | | 49 00 | | | 41 99 | 97 55 | 519 26 | | 2092 55 | |
| 166 140 00 | 90 18 | 41 17 | | 53 30 | | | 62 89 | 122 63 | 659 66 | | 2572 63 | |
| 167 | 130 30 | 18 68 | | 3 50 | | | 26 73 | | 179 21 | | 370 08 | |
| 168 40 00 | 127 24 | 22 84 | | 83 83 | 53 25 | | 334 05 | 36 06 | 872 84 | | 1014 91 | 198 95 |
| 169 | | | | | | | | | | | | |
| 170 110 00 | 164 26 | 135 75 | | 99 90 | 115 83 | | 35 34 | 190 10 | 852 18 | | 4542 10 | 10 75 |
| 171 20 00 | 85 28 | 22 72 | | | | | 17 97 | | 145 97 | | 363 00 | 20 00 |
| 172 40 00 | 171 42 | | | | | | 55 44 | 19 60 | 286 46 | | 2099 73 | |
| 173 4 80 | 130 24 | 9 10 | | | | 26 65 | 45 66 | 2 61 | 226 30 | | 332 61 | 11 00 |

TABLE A.—Receipts and Expenditure, Assets and Liabilities of

| Mechanics' Institutes. | Receipts during the year. | | | | | | | | | | Rent, Light and Heating, | | | | | |
|----------------------------|---------------------------|---------------|-----|--------------------|------------------|----------------------------|------------------------------|----------------|--------|-----|--------------------------|------|-----|-----|-----|----|
| | Balance on hand. | Members Fees. | | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | | | | | | | |
| | | \$ | c. | | | | | | | \$ | | c. | | | | |
| 174 Paris | | 277 | 98 | 250 | 00 | 150 | 00 | | 73 | 80 | 751 | 78 | 76 | 77 | | |
| 175 Parkhill | | | 82 | 05 | 75 | 00 | | | 5 | 10 | 162 | 15 | 2 | 00 | | |
| 176 Parry Sound | 29 | 45 | 47 | 75 | 93 | 00 | | | | | 170 | 20 | | | | |
| 177 Pembroke | | | 224 | 00 | | 100 | 00 | | 153 | 81 | 477 | 81 | 8 | 40 | | |
| 178 Penetanguishene | | | 105 | 00 | 307 | 45 | 50 | 00 | 192 | 00 | 645 | 45 | 58 | 75 | | |
| 179 Perth | 23 | | 187 | 00 | 250 | 00 | 100 | 00 | | 30 | 537 | 53 | 180 | 84 | | |
| 180 Peterborough | 6 | 07 | 405 | 90 | 288 | 00 | | 44 | 00 | 547 | 35 | 1291 | 32 | 362 | 13 | |
| 181 Petrolea* | | | | | | | | | | | | | | | | |
| 182 Pickering | 2 | 58 | 49 | 51 | 149 | 50 | | | | | 201 | 59 | | | | |
| 183 Picton | 94 | 83 | 116 | 25 | 125 | 00 | 25 | 00 | | 88 | 361 | 96 | 63 | 13 | | |
| 184 Plattville | | | 96 | 50 | | | | | 6 | 45 | 149 | 70 | 13 | 75 | | |
| 185 Point Edward | 8 | 43 | 68 | 00 | 222 | 45 | | | | | 326 | 15 | 34 | 39 | | |
| 186 Port Arthur | 114 | 42 | 99 | 00 | 219 | 70 | 100 | 00 | 1 | 00 | 770 | 53 | 160 | 50 | | |
| 187 Port Carling | 78 | 81 | 26 | 00 | 68 | 13 | | | | 4 | 66 | 177 | 60 | 9 | 25 | |
| 188 Port Colborne | 93 | 44 | 16 | 50 | | | | | | | 109 | 94 | | | | |
| 189 Port Elgin | | | 34 | 95 | 191 | 30 | | | 1 | 45 | 246 | 78 | | | | |
| 190 Port Hope | | | 228 | 50 | 223 | 70 | | | | 158 | 33 | 610 | 53 | 116 | 90 | |
| 191 Port Perry | | | 190 | 00 | | | | | 25 | 55 | 217 | 13 | 28 | 25 | | |
| 192 Port Rowan | 56 | 97 | 111 | 00 | 250 | 00 | 27 | 50 | | 101 | 42 | 546 | 89 | 51 | 06 | |
| 193 Prescott | 49 | 06 | 117 | 00 | 114 | 00 | | | 26 | 54 | 306 | 60 | 3 | 25 | | |
| 194 Preston | 98 | 30 | 95 | 00 | 250 | 00 | 200 | 00 | | 1 | 00 | 644 | 30 | 88 | 84 | |
| 195 Queensville | | | 50 | 00 | | | | | | | 50 | 00 | | | | |
| 196 Renfrew | 31 | 98 | 83 | 50 | 116 | 00 | 25 | 00 | | 13 | 99 | 270 | 47 | 50 | 00 | |
| 197 Richmond Hill | 3 | 80 | 53 | 00 | 153 | 35 | | | 25 | 62 | 19 | 10 | 254 | 87 | 23 | 51 |
| 198 Ridgetown | 116 | 32 | 138 | 50 | 250 | 00 | 50 | 00 | 50 | 00 | 15 | 69 | 620 | 51 | 114 | 15 |
| 199 Ripley | 4 | 02 | 59 | 20 | 214 | 63 | 40 | 00 | 11 | 10 | 41 | 80 | 370 | 75 | 53 | 37 |
| 200 Rodney | | | 59 | 50 | | | | | 25 | 75 | 26 | 97 | 112 | 22 | | |
| 201 Romney | 17 | 59 | 33 | 80 | 97 | 50 | 25 | 00 | | | | 173 | 89 | 1 | 00 | |
| 202 Russell | 42 | 85 | 52 | 50 | 148 | 80 | | | | 45 | 244 | 60 | 12 | 00 | | |
| 203 Saltfleet | | | 65 | 00 | | 50 | 00 | | | 32 | 50 | 147 | 50 | | | |
| 204 Sault Ste. Marie | | | 89 | 00 | 217 | 74 | | | 47 | 00 | 2 | 00 | 355 | 74 | 32 | 60 |
| 205 Scarboro | 37 | 14 | 64 | 83 | 175 | 00 | | | | | | 276 | 97 | 1 | 00 | |
| 206 Schrieber | 238 | 79 | 250 | 45 | | | | | 21 | 50 | 331 | 89 | 842 | 63 | 314 | 40 |
| 207 Seaforth | 17 | 77 | 377 | 00 | 250 | 00 | 100 | 00 | 69 | 55 | 25 | 05 | 839 | 37 | 136 | 70 |
| 208 Shedden | 1 | 19 | 31 | 00 | 113 | 75 | | | 6 | 30 | 45 | 68 | 197 | 92 | 29 | 21 |
| 209 Shelburne | 9 | 61 | 94 | 00 | 123 | 60 | | | | | 13 | 90 | 241 | 11 | 61 | 00 |
| 210 Smith's Falls | 102 | 73 | 144 | 00 | 102 | 50 | 100 | 00 | 33 | 20 | 110 | 35 | 592 | 78 | 131 | 78 |
| 211 Southampton | | | 55 | 25 | 200 | 00 | 30 | 00 | | | 29 | 80 | 315 | 05 | | |
| 212 Sparta | | | 86 | 62 | 103 | 80 | | | 41 | 80 | | | 232 | 22 | | |
| 213 Stayner | | | 61 | 50 | | 25 | 00 | | | | 5 | 82 | 92 | 32 | | |
| 214 Stouffville | 90 | 88 | 98 | 55 | 250 | 00 | | | | | 37 | 67 | 477 | 10 | 55 | 00 |
| 215 Stratford | 159 | 22 | 213 | 00 | 250 | 00 | 200 | 00 | | | | | 822 | 22 | 108 | 85 |
| 216 Strathroy | | | 183 | 50 | 250 | 00 | 75 | 00 | 62 | 55 | 247 | 50 | 818 | 55 | 90 | 90 |
| 217 Streetsville | 7 | 74 | 48 | 25 | 91 | 75 | | | 57 | 30 | | | 205 | 04 | | |
| 218 St. George | 34 | 69 | 63 | 00 | 221 | 85 | | | 79 | 44 | 83 | 00 | 481 | 98 | 102 | 69 |
| 219 St. Helens | 55 | 66 | 31 | 75 | 101 | 50 | | | 10 | 26 | 4 | 94 | 204 | 11 | 9 | 82 |
| 220 St. Mary's | 13 | 89 | 191 | 09 | 250 | 00 | 100 | 00 | | | 19 | 40 | 574 | 38 | 50 | 00 |
| 221 St. Vincent | | | 25 | 00 | | | | | 14 | 25 | 28 | 25 | 67 | 50 | 5 | 31 |
| 222 Tara | 56 | 46 | 24 | 57 | 200 | 00 | 20 | 00 | 68 | 60 | | | 369 | 63 | | |
| 223 Tavistock | 44 | 46 | 76 | 50 | 246 | 00 | | | | 4 | 85 | | 371 | 81 | 36 | 00 |
| 224 Teeswater | 95 | 65 | 109 | 35 | 220 | 50 | 20 | 00 | 24 | 54 | | | 470 | 04 | 74 | 22 |
| 225 Thamesford | 34 | 30 | 35 | 85 | 144 | 10 | | | | | | | 214 | 25 | | |
| 226 Thamesville | 123 | 18 | 195 | 00 | 229 | 70 | 50 | 00 | 138 | 00 | 31 | 25 | 772 | 13 | 450 | 00 |
| 227 Thessalon* | | | | | | | | | | | | | | | | |
| 228 Thorndale* | | | | | | | | | | | | | | | | |
| 229 Thornbury | 3 | 00 | 74 | 00 | | | | | | | | | 77 | 00 | | |
| 230 Thorold | | 53 | 54 | 00 | 282 | 20 | | | | | 71 | 65 | 408 | 38 | 39 | 00 |
| 231 Tilbury Centre | 7 | 01 | 64 | 50 | 156 | 00 | 50 | 00 | | | 50 | 00 | 327 | 51 | 109 | 48 |

*No Reports.

Mechanics' Institutes, for the year ending 30th April, 1893.

| Expenditure during the year. | | | | | | | | | | | Assets and Liabilities. | |
|------------------------------|----------------------|------------------|--------------|-----------------------------|------------------|------------------------------|----------------|------------------|---------|----------|-------------------------|--|
| Salaries. | Books (not fiction.) | Books (fiction.) | Bookbinding. | Magazines, Newspapers, etc. | Evening Classes. | Lectures and Entertainments. | Miscellaneous. | Balance on hand. | Total. | Assets. | Liabilities. | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 174 170 00 | 161 13 | 64 51 | 52 15 | 111 45 | | | 115 84 | | 751 78 | 10200 00 | 3 01 | |
| 175 35 00 | 23 70 | 25 20 | | 40 35 | | | 29 22 | 6 68 | 162 15 | 531 68 | 50 00 | |
| 176 25 00 | 60 38 | 23 39 | | | | | 23 10 | 38 33 | 170 20 | 658 99 | | |
| 177 | 211 15 | 49 35 | | 60 95 | | | 31 20 | 116 26 | 477 91 | 528 62 | 170 82 | |
| 178 128 00 | 139 65 | 17 97 | | 38 36 | | | 260 38 | 11 34 | 654 45 | 1511 34 | 364 67 | |
| 179 113 75 | 122 28 | 36 12 | | 65 00 | | | 18 90 | 64 | 537 53 | 1900 64 | | |
| 180 208 00 | 249 56 | 93 49 | 38 25 | 135 47 | 135 50 | | 13 50 | 115 42 | 1291 32 | 8449 57 | | |
| 181 | | | | | | | | | | | | |
| 182 | 127 91 | 33 84 | | | | | 22 70 | 17 14 | 201 59 | 282 14 | | |
| 183 94 00 | 96 88 | 18 15 | | 42 25 | | | 26 00 | 21 55 | 361 96 | 296 55 | 60 00 | |
| 184 | 80 00 | 18 00 | | 25 10 | | | 7 27 | 5 58 | 149 70 | 124 08 | | |
| 185 75 00 | 50 74 | 35 57 | | 57 05 | | | 31 25 | 42 15 | 326 15 | 2896 73 | | |
| 186 123 82 | 106 58 | 76 03 | | 49 80 | | | 242 82 | 10 98 | 770 53 | 1517 98 | 232 41 | |
| 187 40 00 | 43 57 | 30 08 | | 44 31 | | | 1 27 | 9 12 | 177 60 | 464 57 | 20 00 | |
| 188 | 36 00 | 33 35 | 10 84 | | | | 10 75 | 19 00 | 109 94 | 689 00 | | |
| 189 35 00 | 120 00 | 48 07 | | 27 55 | | | 16 16 | | 246 78 | 900 00 | 15 00 | |
| 190 104 00 | 141 33 | 26 45 | | 102 93 | | | 118 92 | | 610 53 | 2492 26 | 33 78 | |
| 191 14 50 | 100 00 | | | | | | 21 45 | 52 23 | 217 13 | 221 06 | | |
| 192 85 25 | 193 57 | 44 39 | | 52 00 | | | 170 62 | | 546 89 | 810 55 | 96 12 | |
| 193 48 00 | 15 43 | 43 57 | 61 00 | | | | 118 85 | 16 50 | 366 60 | 3611 90 | | |
| 194 88 00 | 166 26 | 47 58 | 8 70 | 105 98 | 53 77 | | 34 73 | 50 44 | 644 30 | 6412 57 | | |
| 195 | 33 19 | 8 00 | | | | | 5 98 | 2 83 | 50 00 | 47 02 | | |
| 196 36 00 | 42 26 | | 18 91 | 21 00 | | | 4 29 | 98 01 | 270 47 | 2890 42 | | |
| 197 24 00 | 66 69 | 16 69 | 28 70 | 24 90 | | 25 00 | 36 25 | 9 13 | 254 87 | 1609 13 | | |
| 198 70 00 | 125 80 | 28 62 | | 61 18 | | | 131 69 | 89 07 | 620 51 | 3908 25 | | |
| 199 35 50 | 143 32 | 22 14 | | 47 00 | | | 17 48 | 51 94 | 370 75 | 817 40 | | |
| 200 | 81 55 | 20 48 | | | | | 10 19 | | 112 22 | 110 00 | 12 00 | |
| 201 5 00 | 90 92 | 8 95 | 50 | | | | 11 40 | 56 12 | 173 89 | 303 19 | | |
| 202 33 00 | 71 60 | 16 00 | 14 95 | 68 75 | | | | 28 30 | 244 60 | 1048 30 | 15 00 | |
| 203 | 72 38 | 28 56 | | | | | 1 00 | 45 56 | 147 50 | 147 50 | | |
| 204 72 00 | 138 13 | 29 80 | | 36 75 | | | 46 28 | 18 | 355 74 | 606 10 | | |
| 205 1 00 | 170 79 | 34 60 | | | | | 45 50 | 24 08 | 276 97 | 2214 08 | | |
| 206 143 74 | 77 82 | 4 31 | | 46 95 | | 10 00 | 203 41 | 42 00 | 842 63 | 1098 07 | 340 00 | |
| 207 311 00 | 126 24 | 24 57 | | 95 10 | | 47 70 | 93 80 | 4 26 | 839 37 | 4714 26 | 550 00 | |
| 208 50 00 | 19 74 | 4 94 | | 32 10 | 18 00 | 1 00 | 38 08 | 4 85 | 197 92 | 126 85 | 79 34 | |
| 209 | 45 93 | 10 97 | | 29 04 | | | 87 68 | 6 49 | 241 11 | 791 49 | 98 95 | |
| 210 144 50 | 47 71 | 17 50 | | 96 33 | | | 154 96 | | 592 78 | 2517 94 | 86 50 | |
| 211 | 106 72 | 30 93 | | | | | 177 40 | | 315 05 | 2252 65 | 461 00 | |
| 212 26 00 | 75 32 | 36 05 | | | | 25 17 | 34 25 | 35 43 | 232 22 | 256 68 | 9 00 | |
| 213 18 00 | 30 83 | 11 99 | | | | | 31 50 | | 92 32 | 320 05 | 5 82 | |
| 214 70 00 | 137 39 | 13 45 | | 55 20 | | | 53 09 | 92 97 | 477 10 | 2692 97 | | |
| 215 150 00 | 214 52 | 79 87 | 18 20 | 91 95 | | | 70 14 | 88 69 | 822 22 | 3726 69 | | |
| 216 100 00 | 129 94 | 28 30 | | 78 05 | | 52 60 | 309 10 | 29 66 | 818 55 | 4149 66 | 220 00 | |
| 217 80 00 | | | | 39 85 | | 54 95 | 13 03 | 17 21 | 205 04 | 3167 21 | 110 00 | |
| 218 75 00 | 136 16 | 30 55 | 22 00 | 21 85 | | 38 80 | 42 50 | 12 43 | 481 98 | 3440 05 | | |
| 219 37 40 | 53 13 | 8 00 | | 36 80 | | | 13 79 | 45 17 | 204 11 | 291 21 | | |
| 220 185 00 | 117 45 | 33 00 | | 56 75 | | | 97 81 | 34 37 | 574 38 | 409 37 | 100 00 | |
| 221 2 71 | 45 61 | 5 40 | | | | | | 8 47 | 67 50 | 64 79 | | |
| 222 25 00 | 141 11 | 26 18 | | 27 80 | | 60 05 | 2 83 | 86 66 | 369 63 | 846 88 | | |
| 223 45 00 | 131 42 | 19 04 | 4 20 | 50 00 | | | 19 55 | 66 60 | 371 81 | 887 07 | | |
| 224 25 00 | 122 29 | 43 73 | | 30 40 | | | 27 31 | 147 09 | 470 04 | 1611 02 | | |
| 225 18 00 | 113 87 | 15 95 | | | | | 26 30 | 40 13 | 214 25 | 520 19 | | |
| 226 | 127 48 | 40 16 | 29 00 | 90 70 | | | 21 60 | 13 19 | 772 13 | 1541 29 | | |
| 227 | | | | | | | | | | | | |
| 228 | | | | | | | | | | | | |
| 229 | 52 18 | 18 62 | | | | | 3 45 | 2 75 | 77 00 | 103 00 | 6 00 | |
| 230 75 00 | 84 13 | 18 90 | | 50 25 | 48 75 | | 45 18 | 47 17 | 408 38 | 3172 17 | 48 00 | |
| 231 37 11 | 49 27 | 21 75 | 4 50 | 54 31 | | | 50 25 | 84 | 327 51 | 332 80 | | |

TABLE A.—Receipts and Expenditure, Assets and Liabilities of

| Mechanics Institutes. | Balance on hand. | Receipts during the year. | | | | | | | Rent, Light and Heating. |
|---------------------------|------------------|---------------------------|--------------------|------------------|----------------------------|------------------------------|----------------|----------|--------------------------|
| | | Members Fees. | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 232 Tilbury East | 14 46 | 34 50 | 175 00 | 25 00 | | | 6 62 | 255 58 | ..... |
| 233 Tilsonburg | | 92 00 | 99 70 | 44 00 | | | 18 66 | 254 36 | 40 00 |
| 234 Tiverton | 41 21 | 51 00 | 113 60 | 20 00 | | | 8 75 | 234 56 | 20 75 |
| 235 Tottenham | | 25 50 | 150 00 | | | | 54 21 | 229 71 | ..... |
| 236 Trenton | | 140 00 | 90 25 | 100 00 | | 86 88 | 11 26 | 428 39 | 79 93 |
| 237 Tweed | 3 25 | 80 50 | 117 00 | | | | | 200 75 | 63 71 |
| 238 Underwood | | 41 00 | | | | | | 41 00 | ..... |
| 239 Uxbridge | | 154 00 | 274 00 | | 27 00 | 327 28 | 647 50 | 1429 78 | 214 12 |
| 240 Vandenborf | 8 50 | 59 50 | 161 60 | | | 147 32 | 231 75 | 608 67 | ..... |
| 241 Victoria | 10 66 | 25 00 | 153 00 | | | | | 188 66 | 9 00 |
| 242 Walkerton | 19 89 | 61 25 | 182 25 | 60 00 | | 46 45 | 16 62 | 386 46 | 70 80 |
| 243 Wallaceburg* ..... |  |  |  |  |  |  |  |  | ..... |
| 244 Walter's Falls* ..... |  |  |  |  |  |  |  |  | ..... |
| 245 Wardsville | 73 | 13 75 | | | | | 52 | 15 00 | ..... |
| 246 Warkworth | | 111 10 | | | | 16 00 | 87 66 | 214 76 | 4 75 |
| 247 Waterdown | 55 17 | 26 00 | | | | | | 81 17 | 3 00 |
| 248 Waterford | | 40 00 | | | | | | 40 00 | ..... |
| 249 Watford | 8 41 | 93 50 | 209 05 | | | 20 00 | 58 00 | 388 96 | 83 07 |
| 250 Welland | 55 69 | 64 85 | 250 00 | 100 00 | | | 32 57 | 503 11 | 115 12 |
| 251 Westford | 50 | 25 00 | | 10 00 | | | | 35 50 | ..... |
| 252 Weston | 4 30 | 50 75 | 242 25 | 100 00 | | 7 75 | 5 80 | 410 85 | 85 65 |
| 253 W Toronto Junction | 179 24 | 75 47 | 277 09 | 350 00 | | | 07 | 881 87 | 262 23 |
| 254 Whitby | 111 53 | 58 75 | 90 35 | | | | | 260 63 | 30 46 |
| 255 Warton | | 48 75 | 218 70 | 10 00 | 11 00 | | 2 25 | 290 70 | 28 00 |
| 256 Williamstown | 20 95 | 30 45 | 54 75 | 25 00 | | | 5 00 | 136 15 | 46 70 |
| 257 Winchester | 34 64 | 41 36 | | | | | | 76 00 | ..... |
| 258 Windermere* ..... |  |  |  |  |  |  |  |  | ..... |
| 259 Wingham | 59 98 | 89 00 | 250 00 | 70 00 | | | | 468 98 | 25 55 |
| 260 Woodbridge | 110 99 | 28 75 | 149 80 | | | | 36 74 | 326 28 | 10 85 |
| 261 Woodstock | 27 13 | 363 85 | 206 50 | 200 00 | | | 62 00 | 859 48 | 214 75 |
| 262 Woodville | 23 51 | 76 40 | 125 50 | 75 00 | | | 36 50 | 336 91 | 92 50 |
| 263 Wroxeter | | 58 87 | 140 90 | | | | 15 12 | 214 89 | 20 00 |
| 264 Wyoming | 61 31 | 52 00 | 114 38 | | | | 5 10 | 232 79 | ..... |
| Total | 8101 65 | 21192 34 | 37177 90 | 7343 63 | 586 30 | 3335 21 | 13476 45 | 91213 48 | 13624 87 |

*No Reports.

Mechanics' Institutes, for the year ending 30th April, 1893.

| Expenditure during the year. | | | | | | | | | | | Assets and Liabilities. | |
|------------------------------|----------------------|------------------|--------------|-----------------------------|------------------|------------------------------|----------------|------------------|----------|-------|-------------------------|--------------|
| Salaries. | Books (not fiction.) | Books (fiction.) | Bookbinding. | Magazines, Newspapers, etc. | Evening Classes. | Lectures and Entertainments. | Miscellaneous. | Balance on hand. | Total. | | Assets. | Liabilities. |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 232 25 00 | 139 59 | 17 35 | | | | | 36 78 | 36 86 | 255 58 | | 511 68 | |
| 233 68 00 | 34 56 | 25 68 | | 54 00 | | | 32 12 | | 254 36 | | 730 24 | |
| 234 32 00 | 64 22 | 44 52 | | | | | | 73 07 | 234 56 | | 244 41 | 19 66 |
| 235 | 68 44 | 12 00 | | | | | 149 27 | | 229 71 | | 617 80 | 53 01 |
| 236 75 00 | 39 02 | 10 40 | | 41 25 | 50 00 | 40 25 | 92 32 | 22 | 428 39 | | 1124 64 | 70 53 |
| 237 | 18 50 | 4 50 | | 12 22 | | | 87 94 | 13 88 | 200 75 | | 149 30 | 38 66 |
| 238 | | | | | | | 1 22 | 39 78 | 41 00 | | 39 78 | |
| 239 150 00 | 127 53 | 23 82 | 43 35 | 69 03 | 49 00 | 139 60 | 601 33 | 12 00 | 1429 78 | | 4701 80 | 371 25 |
| 240 19 00 | 100 13 | 4 17 | | | | 68 98 | 410 62 | 5 77 | 608 67 | | 920 77 | 120 10 |
| 241 10 00 | 106 40 | 26 60 | | 7 00 | | | 15 67 | 13 99 | 188 66 | | 543 99 | |
| 242 120 80 | 58 46 | 15 92 | | 40 60 | | 43 17 | 21 20 | 15 51 | 386 46 | | 1090 51 | |
| 243 | | | | | | | | | | | | |
| 244 | | | | | | | | | | | | |
| 245 15 00 | | | | | | | | | 15 00 | | 1328 32 | 52 |
| 246 5 00 | 102 60 | 44 35 | 1 50 | 40 50 | | | | 16 06 | 214 76 | | 215 77 | 86 89 |
| 247 | 47 51 | 15 64 | 3 60 | | | | 9 45 | 1 97 | 81 17 | | 480 97 | 16 71 |
| 248 | 40 00 | | | | | | | | 40 00 | | 155 00 | |
| 249 40 00 | 132 40 | 24 67 | | 42 85 | | 26 00 | 39 85 | 12 | 388 96 | | 845 58 | |
| 250 78 00 | 122 58 | 27 48 | | 51 00 | | | 41 71 | 67 22 | 503 11 | | 3232 77 | |
| 251 | | | | | | | 75 | 34 75 | 35 50 | | 197 88 | |
| 252 95 00 | 109 63 | 27 56 | 25 37 | 50 00 | | | 8 25 | 9 39 | 410 85 | | 1339 39 | |
| 253 130 27 | 108 03 | 44 90 | | 45 30 | | | 119 90 | 171 24 | 881 87 | | 1237 24 | |
| 254 67 00 | 27 32 | 20 35 | | 22 21 | | | 4 85 | 88 44 | 260 63 | | 1713 44 | 15 00 |
| 255 26 00 | 139 50 | 12 70 | | 42 50 | 24 00 | | 7 09 | 10 91 | 290 70 | | 860 91 | 22 40 |
| 256 25 00 | | | | 10 80 | | | | 53 65 | 136 15 | | 657 84 | 90 00 |
| 257 32 80 | 8 40 | | | | | | | 34 80 | 76 00 | | 314 64 | |
| 258 | | | | | | | | | | | | |
| 259 102 00 | 120 68 | 29 85 | | 64 25 | | | 10 81 | 115 84 | 468 98 | | 1470 84 | |
| 260 15 00 | 100 19 | 13 61 | | 44 82 | | | 16 84 | 124 97 | 326 28 | | 1513 97 | 250 00 |
| 261 144 00 | 53 00 | 40 05 | 29 36 | 164 80 | | | 122 66 | 90 86 | 859 48 | | 3590 86 | |
| 262 | 63 30 | 40 00 | | 50 25 | | | 28 82 | 62 04 | 336 91 | | 587 04 | |
| 263 | 160 60 | 24 29 | | | | | 10 00 | | 214 89 | | 2449 94 | 13 12 |
| 264 72 00 | 64 65 | 12 50 | | 19 76 | | | 14 25 | 49 63 | 232 79 | | 794 78 | |
| 12618 36 | 22735 03 | 6182 49 | 959 74 | 8940 70 | 1557 04 | 1421 10 | 14714 40 | 8409 81 | 91213 48 | | 376595 24 | 30209 79 |

TABLE B.—Membership, Libraries and Reading Rooms in

| Mechanics' Institutes. | Number of Members. | Number of Volumes in Libraries. | | | | | | | | | | Total number of Volumes. |
|-------------------------|--------------------|---------------------------------|----------------------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | |
| 1 Aberarder | 86 | 66 | 255 | 79 | 389 | ..... | 38 | 116 | 103 | 66 | 1 | 1113 |
| 2 Admaston | 54 | 4 | 11 | 12 | 6 | 2 | 3 | 2 | 12 | 3 | ..... | 55 |
| 3 Ailsa Craig | 66 | 200 | 297 | 153 | 530 | 77 | 53 | 154 | 214 | 140 | 36 | 1854 |
| 4 Alliston | 56 | 46 | 124 | 79 | 104 | 7 | 21 | 20 | 3 | 43 | 30 | 477 |
| 5 Almonte | 165 | 172 | 322 | 317 | 267 | 92 | 48 | 140 | 148 | 164 | 44 | 1714 |
| 6 Alton | 54 | 112 | 799 | 191 | 600 | ..... | 61 | ..... | 166 | 135 | 54 | 2118 |
| 7 Alvinston | 31 | 33 | 113 | 62 | 147 | 28 | 17 | 23 | 29 | 38 | 6 | 496 |
| 8 Arkona | 114 | 48 | 228 | 114 | 382 | 28 | 41 | 98 | 160 | 102 | 35 | 1236 |
| 9 Arnprior | 65 | 75 | 306 | 94 | 247 | 465 | 105 | 27 | 110 | 55 | 41 | 1525 |
| 10 Arthur | 105 | 139 | 766 | 175 | 220 | 250 | 53 | 150 | 158 | 231 | 47 | 2189 |
| 11 Athens | 51 | 103 | 137 | 106 | 208 | 285 | 36 | 68 | 82 | 81 | 4 | 1110 |
| 12 Atwood | 112 | 22 | 37 | 7 | 6 | ..... | ..... | 4 | 16 | 17 | ..... | 109 |
| 13 Aurora | 171 | 68 | 475 | 160 | 265 | 124 | 35 | 139 | 130 | 197 | 43 | 1636 |
| 14 Aylmer | 150 | 206 | 646 | 218 | 532 | 82 | 95 | 1 | 263 | 195 | 124 | 2362 |
| 15 Ayr | 72 | 428 | 665 | 413 | 720 | ..... | 99 | 193 | 356 | 370 | 127 | 3371 |
| 16 Baden | 123 | 70 | 133 | 126 | 457 | 109 | 36 | 23 | 142 | 112 | 10 | 1218 |
| 17 Barrie | 345 | 354 | 1095 | 454 | 357 | 329 | 151 | 74 | 241 | 361 | 176 | 3592 |
| 18 Beamsville | 146 | 49 | 302 | 111 | 236 | ..... | 47 | 75 | 108 | 152 | 1 | 1081 |
| 19 Beaverton | 107 | 49 | 157 | 95 | 60 | 15 | 24 | 44 | 69 | 55 | 32 | 600 |
| 20 Beeton | 102 | 67 | 404 | 174 | 59 | 253 | 58 | 209 | 51 | 114 | 38 | 1427 |
| 21 Belfountain | 64 | 79 | 170 | 80 | 225 | 71 | 11 | 39 | 70 | 139 | 10 | 894 |
| 22 Belleville | 140 | 162 | 1223 | 312 | 147 | 1194 | 62 | 36 | 128 | 190 | 86 | 3540 |
| 23 Belmont | 51 | 42 | 292 | 78 | 116 | 6 | 10 | 31 | 43 | 36 | 29 | 683 |
| 24 Belwood | 71 | 25 | 42 | 51 | 44 | ..... | ..... | 19 | 26 | 17 | ..... | 224 |
| 25 Bervie | 28 | 13 | 30 | 10 | 10 | 5 | 3 | 7 | 2 | 6 | ..... | 86 |
| 26 Blenheim | 127 | 77 | 383 | 216 | 228 | 42 | 21 | 40 | 156 | 150 | 37 | 1350 |
| 27 Blyth | 60 | 100 | 140 | 110 | 350 | 60 | 30 | 80 | 90 | 75 | 30 | 1065 |
| 28 Bobcaygeon | 100 | 63 | 267 | 86 | 216 | 152 | 26 | 97 | 56 | 122 | 18 | 1103 |
| 29 Bognor | 104 | 17 | 63 | 32 | 84 | 8 | 7 | 10 | 11 | 28 | ..... | 260 |
| 30 Bolton | 148 | 95 | 345 | 105 | 339 | ..... | 47 | 83 | 87 | 224 | 46 | 1371 |
| 31 Bothwell | 50 | 21 | 197 | 32 | 60 | 17 | 15 | 11 | 15 | 29 | 10 | 407 |
| 32 Bomanville | 241 | 236 | 708 | 331 | 224 | 85 | 51 | 269 | 130 | 391 | 86 | 2511 |
| 33 Bracebridge | 109 | 132 | 445 | 198 | 55 | 156 | 73 | 82 | 206 | 132 | 22 | 1501 |
| 34 Bradford | 54 | 25 | 192 | 118 | 168 | 20 | 3 | 65 | 25 | 68 | ..... | 684 |
| 35 Brampton | 139 | 419 | 586 | 273 | 408 | 54 | 62 | 70 | 248 | 393 | 87 | 2600 |
| 36 Brighton | 113 | 138 | 332 | 165 | 182 | 65 | 51 | 48 | 157 | 149 | ..... | 1287 |
| 37 Brockville | 795 | 284 | 2339 | 339 | 1048 | 610 | 109 | 62 | 218 | 254 | 115 | 5378 |
| 38 Brougham | 15 | 16 | 127 | 91 | 54 | 40 | 17 | 13 | 35 | 19 | 1 | 413 |
| 39 Brussels | 65 | 290 | 271 | 174 | 311 | 48 | 4 | 106 | 229 | 195 | 32 | 1660 |
| 40 Burk's Falls | 108 | 71 | 282 | 54 | 111 | 28 | 32 | 29 | 61 | 40 | 15 | 723 |
| 41 Burlington | 119 | 45 | 155 | 124 | 178 | 116 | 37 | 22 | 49 | 47 | 1 | 774 |
| 42 Caledon | 56 | 85 | 275 | 103 | 278 | ..... | 32 | 77 | 85 | 52 | ..... | 987 |
| 43 Caledonia | 60 | ..... | Destruction by fire. |  |  |  | ..... | ..... | ..... | ..... | ..... | ..... |
| 44 Camden East | 52 | 23 | 75 | 26 | 75 | 32 | 1 | 29 | 45 | 29 | 15 | 350 |
| 45 Campbellford | 185 | 212 | 970 | 327 | 366 | 35 | 44 | 81 | 401 | 138 | 46 | 2620 |
| 46 Cannington | 101 | 73 | 185 | 80 | 152 | 47 | 20 | 30 | 58 | 127 | 65 | 837 |
| 47 Cardinal | 114 | 70 | 250 | 108 | 37 | 2 | 10 | 6 | 42 | 76 | 15 | 616 |
| 48 Carleton Place | 185 | 112 | 595 | 158 | 134 | 65 | 40 | 111 | 161 | 225 | 24 | 1625 |
| 49 Chappleau | 240 | 61 | 400 | 196 | 44 | ..... | 33 | ..... | 185 | ..... | 14 | 933 |
| 50 Chatsworth | 80 | 83 | 284 | 109 | 152 | 57 | 7 | 181 | 74 | 179 | ..... | 1126 |
| 51 Cheapside | 58 | 16 | 43 | 14 | 38 | 13 | 7 | 19 | 9 | 17 | 1 | 177 |
| 52 Cheltenham | 57 | 175 | 282 | 146 | 534 | 43 | 27 | 63 | 128 | 153 | 84 | 1635 |
| 53 Chesley | 85 | 25 | 183 | 63 | 67 | 70 | 17 | 10 | 39 | 13 | 6 | 493 |
| 54 Claremont | 74 | 5 | 76 | 31 | 91 | 14 | 12 | 15 | 14 | 31 | 3 | 292 |
| 55 Clarksburg | 65 | 36 | 122 | 47 | 34 | ..... | 18 | 31 | 44 | 29 | 21 | 382 |
| 56 Claude | 106 | 132 | 265 | 137 | 382 | 35 | 35 | 84 | 95 | 160 | 26 | 1351 |
| 57 Clifford | 62 | 124 | 329 | 104 | 265 | 44 | 60 | 87 | 164 | 174 | 14 | 1365 |

Mechanics' Institutes for the year ending 30th April, 1893.

| Number of Volumes Issued. | | | | | | | | | | | Reading Rooms. | |
|---------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|-----------------------|
| Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of Newspapers. |
| 1 | 43 | 831 | 36 | 47 | 22 | 137 | 42 | 32 | | 1190 | 7 | 9 |
| 2 | 4 | 17 | 12 | 6 | 1 | 3 | 7 | 8 | | 59 | | |
| 3 | 30 | 300 | 35 | 250 | 76 | 10 | 30 | 12 | 60 | 803 | 10 | 6 |
| 4 | 84 | 430 | 200 | 274 | 79 | 19 | 47 | 1 | 255 | 1397 | | |
| 5 | 137 | 1076 | 950 | 600 | | 34 | 26 | 43 | 417 | 3283 | 7 | 17 |
| 6 | 32 | 1497 | 54 | 297 | | 27 | | 41 | 139 | 2104 | | |
| 7 | 16 | 394 | 156 | 386 | 8 | 19 | 16 | 12 | 60 | 1075 | | |
| 8 | 50 | 525 | 65 | 500 | 115 | 30 | 55 | 45 | 137 | 1527 | 10 | 11 |
| 9 | 76 | 654 | 54 | 223 | 323 | 125 | 14 | 102 | 174 | 1745 | 3 | |
| 10 | 22 | 527 | 141 | 90 | 510 | 19 | 58 | 56 | 249 | 1689 | 11 | 7 |
| 11 | 24 | 280 | 39 | 574 | 296 | 13 | 121 | 7 | 286 | 1641 | | |
| 12 | 44 | 124 | 20 | 29 | | 1 | 17 | 82 | | 317 | | |
| 13 | 29 | 1478 | 433 | 416 | 1560 | 44 | 216 | 394 | 514 | 5084 | | |
| 14 | 50 | 900 | 70 | 900 | 75 | 35 | | 200 | 180 | 2460 | 4 | 10 |
| 15 | 243 | 3014 | 116 | 442 | | 67 | 205 | 111 | 561 | 4770 | 11 | 15 |
| 16 | 109 | 214 | 172 | 489 | 168 | 17 | 13 | 159 | 341 | 1688 | 9 | 8 |
| 17 | 254 | 5121 | 371 | 375 | 464 | 120 | 168 | 295 | 987 | 8160 | 21 | 9 |
| 18 | 33 | 1365 | 160 | 749 | | 13 | 55 | 30 | 434 | 2839 | 6 | 11 |
| 19 | 22 | 584 | 92 | 80 | 30 | 28 | 90 | 49 | 151 | 1126 | 13 | 20 |
| 20 | 17 | 708 | 199 | 230 | 61 | 25 | 353 | 21 | 283 | 1897 | 20 | 4 |
| 21 | 120 | 500 | 100 | 300 | | 20 | 60 | 182 | 215 | 1497 | | |
| 22 | 81 | 4558 | 84 | 50 | 148 | 56 | 7 | 48 | 249 | 5431 | 13 | 16 |
| 23 | 20 | 812 | 22 | 57 | | | 4 | 12 | 7 | 945 | | |
| 24 | 77 | 286 | 235 | 322 | | 64 | 51 | 152 | | 1187 | | |
| 25 | 15 | 9 | 25 | 6 | 15 | 5 | 5 | 5 | 4 | 89 | | |
| 26 | 58 | 1237 | 466 | 1491 | 33 | 27 | 36 | 260 | 474 | 4496 | 18 | 8 |
| 27 | 14 | 598 | 25 | 272 | 50 | 11 | 20 | 18 | 100 | 1108 | | |
| 28 | 39 | 677 | 105 | 551 | 297 | 16 | 116 | 23 | 208 | 2032 | 6 | 7 |
| 29 | 31 | 159 | 116 | 230 | 14 | 4 | 76 | 15 | 78 | 723 | | |
| 30 | 800 | 2000 | 500 | 1800 | | 100 | 200 | 250 | 1500 | 7200 | 20 | 7 |
| 31 | 26 | 649 | 46 | 116 | 8 | 22 | 16 | 12 | 38 | 933 | | |
| 32 | 97 | 2486 | 757 | 210 | 152 | 54 | 575 | 69 | 814 | 5214 | 28 | 16 |
| 33 | 86 | 1543 | 247 | 25 | 42 | 27 | 20 | 98 | 267 | 2362 | 13 | 9 |
| 34 | 20 | 421 | 165 | 47 | 14 | 2 | 52 | 9 | 88 | 818 | | |
| 35 | 93 | 2298 | 383 | 120 | 13 | 26 | 40 | 90 | 598 | 3666 | 14 | 6 |
| 36 | 31 | 1209 | 71 | 47 | 47 | 11 | 35 | 27 | 225 | 1703 | 18 | 4 |
| 37 | 450 | 13824 | 530 | 6345 | 972 | 281 | 254 | 425 | 635 | 23716 | 30 | 33 |
| 38 | 15 | 60 | 10 | 15 | 30 | 6 | 6 | 10 | 12 | 164 | | |
| 39 | 54 | 683 | 46 | 94 | 7 | 17 | 14 | 9 | 132 | 1056 | | |
| 40 | 27 | 295 | 24 | 231 | 12 | 25 | 24 | 42 | 68 | 752 | 3 | 9 |
| 41 | 65 | 248 | 149 | 186 | 214 | 70 | 40 | 73 | 66 | 1111 | 7 | 11 |
| 42 | 30 | 507 | 75 | 408 | | 27 | 215 | 46 | 59 | 1367 | | |
| 43 | 10 | 200 | 10 | 250 | 85 | | 3 | 20 | 25 | 603 | | |
| 44 | 24 | 164 | 23 | 78 | 63 | 1 | | 37 | 22 | 447 | 3 | 7 |
| 45 | 111 | 3000 | 95 | 124 | 550 | 60 | | 100 | 1000 | 5043 | 16 | 5 |
| 46 | 46 | 439 | 239 | 538 | 29 | 27 | 42 | 14 | 487 | 1861 | 7 | 11 |
| 47 | 73 | 1370 | 145 | 192 | | 6 | 9 | 30 | 159 | 1984 | 10 | 7 |
| 48 | 67 | 2800 | 128 | 63 | 343 | 43 | 202 | 93 | 475 | 4214 | 7 | 12 |
| 49 | 40 | 833 | 90 | 73 | | 11 | | 61 | | 1108 | 6 | 13 |
| 50 | 156 | 418 | 263 | 141 | 66 | 19 | 367 | 88 | 413 | 1931 | 7 | |
| 51 | 20 | 160 | 21 | 142 | 18 | 5 | 12 | 10 | 65 | 453 | | |
| 52 | 80 | 300 | 93 | 339 | 10 | 6 | 27 | 65 | 111 | 1043 | | |
| 53 | 37 | 948 | 62 | 228 | 89 | 16 | 18 | 24 | 10 | 1432 | | |
| 54 | 11 | 353 | 77 | 258 | 33 | 17 | 21 | 30 | 89 | 889 | | |
| 55 | 5 | 74 | 24 | 3 | | 5 | | 1 | 27 | 139 | | |
| 56 | 55 | 420 | 60 | 460 | 34 | 11 | 87 | 39 | 260 | 1426 | | |
| 57 | 35 | 300 | 80 | 140 | 20 | 10 | 30 | 78 | 170 | 883 | | |

TABLE B.—Membership, Libraries and Reading Rooms in

| | Number of Members. | Number of Volumes in Libraries. | | | | | | | | | | Total number of Volumes. |
|---------------------------|--------------------|---------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | |
| Mechanics' Institutes. | | | | | | | | | | | | |
| 58 Clinton | 248 | 276 | 847 | 395 | 194 | 266 | 105 | 57 | 304 | 242 | 61 | 2747 |
| 59 Cobourg | 115 | 144 | 224 | 200 | 269 | 100 | 40 | 212 | 259 | 156 | 11 | 1615 |
| 60 Colborne | 100 | 123 | 984 | 163 | 405 | 55 | 97 | 15 | 98 | 170 | ..... | 2110 |
| 61 Cold Springs | 67 | 46 | 89 | 49 | 67 | 20 | 20 | 30 | 42 | 70 | ..... | 433 |
| 62 Coldstream | 51 | 17 | 190 | 19 | 43 | 21 | 10 | 8 | 62 | 14 | 21 | 405 |
| 63 Collingwood | 130 | 294 | 1043 | 472 | 554 | 491 | 128 | 112 | 384 | 403 | 161 | 4042 |
| 64 Cornwall | 80 | 45 | 196 | 91 | 299 | 13 | 25 | 62 | 35 | 81 | 15 | 862 |
| 65 Deseronto | 262 | 50 | 388 | 147 | 166 | ..... | 43 | ..... | 51 | 90 | 21 | 956 |
| 66 Drayton | 125 | 120 | 491 | 131 | 278 | 142 | 45 | 93 | 157 | 84 | 28 | 1569 |
| 67 Dresden* ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 68 Duart | 59 | 52 | 194 | 112 | 192 | 65 | 18 | 41 | 34 | 110 | 10 | 828 |
| 69 Dufferin | 52 | 52 | 165 | 36 | 87 | 61 | 9 | 56 | 12 | 48 | 2 | 528 |
| 70 Dundalk | 110 | 87 | 202 | 110 | 157 | ..... | 87 | 49 | 106 | 109 | 49 | 956 |
| 71 Dundas | 107 | 462 | 1135 | 623 | 560 | 380 | 146 | 87 | 1349 | 698 | 292 | 5732 |
| 72 Dunnville | 117 | 354 | 404 | 170 | 347 | 55 | 50 | 72 | 102 | 190 | 34 | 1778 |
| 73 Durham | 118 | 355 | 816 | 240 | ..... | 567 | 95 | 43 | 291 | 244 | 57 | 2708 |
| 74 Dutton | 71 | 9 | 21 | 9 | 1 | 12 | 1 | 1 | ..... | 4 | ..... | 58 |
| 75 Elmira | 108 | 91 | 407 | 104 | 429 | 155 | 31 | 55 | 79 | 189 | 15 | 1555 |
| 76 Elora | 150 | 608 | 1566 | 661 | 1127 | 643 | 203 | 171 | 1366 | 749 | 488 | 7582 |
| 77 Embro | 85 | 416 | 1024 | 549 | 568 | 25 | 77 | 43 | 146 | 145 | 44 | 3037 |
| 78 Emsdale | 45 | 8 | 40 | 22 | 23 | ..... | 10 | 41 | 19 | 18 | ..... | 181 |
| 79 Ennottville | 50 | 181 | 451 | 214 | 255 | 209 | 57 | 183 | 245 | 94 | 63 | 1952 |
| 80 Erin | 100 | 18 | 69 | 60 | 66 | 12 | 11 | 38 | 48 | 20 | ..... | 342 |
| 81 Essex | 138 | 154 | 317 | 127 | 124 | 2 | 57 | 35 | 87 | 96 | 30 | 1029 |
| 82 Ethel | 106 | 11 | 57 | 32 | 75 | 19 | 3 | 18 | 7 | 43 | ..... | 265 |
| 83 Exeter | 144 | 130 | 711 | 169 | 268 | 123 | 91 | 163 | 194 | 318 | 146 | 2313 |
| 84 Fenelon Falls .. | 110 | 36 | 872 | 388 | 290 | ..... | 33 | 67 | 207 | 244 | 26 | 2163 |
| 85 Fergus | 123 | 318 | 618 | 556 | 192 | 387 | 107 | 276 | 535 | 319 | 85 | 3393 |
| 86 Flesherton | 103 | 13 | 49 | 48 | 12 | 6 | ..... | 9 | ..... | 13 | ..... | 150 |
| 87 Floradale | 102 | 12 | 27 | 5 | 51 | ..... | 4 | 8 | 15 | 4 | ..... | 126 |
| 88 Fonthill | 105 | 124 | 357 | 201 | 322 | 101 | 43 | 117 | 186 | 184 | 58 | 1693 |
| 89 Forest | 116 | 169 | 522 | 129 | 177 | 107 | 49 | 128 | 192 | 106 | 39 | 1618 |
| 90 Forks of the Credit .. | 53 | 45 | 182 | 166 | 187 | ..... | 34 | 51 | 84 | 92 | 27 | 868 |
| 91 Fort Erie | 120 | 49 | 358 | 120 | 75 | 4 | 24 | 55 | 78 | 109 | 15 | 887 |
| 92 Galt | 276 | 361 | 885 | 408 | 761 | 477 | 161 | 184 | 547 | 366 | 109 | 4259 |
| 93 Gananoque | 233 | 62 | 269 | 99 | 25 | 5 | 12 | 12 | 28 | 61 | 7 | 580 |
| 94 Garden Island .. | 102 | 204 | 846 | 525 | 427 | 80 | 150 | 37 | 1243 | 496 | 92 | 4100 |
| 95 Georgetown | 66 | 91 | 347 | 163 | ..... | 332 | 35 | 52 | 193 | 66 | 27 | 1306 |
| 96 Glencoe | 53 | 156 | 290 | 162 | 110 | 85 | 63 | 69 | 185 | 51 | ..... | 1171 |
| 97 Glenmorris | 108 | 74 | 191 | 81 | 219 | 72 | 22 | 87 | 55 | 118 | 1 | 920 |
| 98 Goderich | 148 | 250 | 725 | 300 | 440 | 69 | 108 | 165 | 375 | 290 | 75 | 2797 |
| 99 Gore Bay | 59 | 21 | 212 | 11 | 20 | 35 | 30 | ..... | 9 | 58 | ..... | 396 |
| 100 Gorrie | 51 | 41 | 64 | 34 | 39 | 14 | ..... | 7 | 15 | 38 | ..... | 252 |
| 101 Grand Valley .. | 55 | 122 | 228 | 142 | 158 | 39 | 25 | 104 | 55 | 84 | 15 | 972 |
| 102 Gravenhurst | 103 | ..... | 368 | 51 | 18 | 46 | 22 | ..... | 53 | 9 | ..... | 567 |
| 103 Grimsby | 116 | 169 | 1070 | 218 | 1130 | 264 | 74 | 41 | 492 | 407 | 56 | 3921 |
| 104 Hanover* ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 105 Harriston | 115 | 160 | 621 | 242 | 400 | 324 | 84 | 176 | 226 | 262 | 63 | 2558 |
| 106 Hastings* ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 107 Hensall | 59 | 71 | 116 | 75 | ..... | 118 | 14 | 79 | 64 | 68 | 10 | 615 |
| 108 Hespeler | 54 | 227 | 519 | 260 | 649 | ..... | 80 | ..... | 263 | 135 | 79 | 2212 |
| 109 Highgate* ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 110 Highland Creek .. | 51 | 53 | 152 | 67 | 72 | 10 | 19 | 14 | 80 | 130 | ..... | 597 |

*No Reports.

Mechanics' Institutes for the year ending 30th April, 1893.

| Number of Volumes issued. | | | | | | | | | | | | Reading Rooms. | |
|---------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|-----------------------|
| | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of Newspapers. |
| 58 | 814 | 1690 | 794 | 1502 | 2132 | 423 | 192 | 702 | 1122 | 154 | 9525 | 21 | 6 |
| 59 | 89 | 1226 | 163 | 840 | 21 | 44 | 550 | 103 | 583 | ..... | 3619 | 14 | 21 |
| 60 | 45 | 1119 | 107 | 450 | 60 | 40 | 12 | 17 | 140 | ..... | 1990 | 9 | 12 |
| 61 | 34 | 110 | 54 | 168 | 9 | 5 | 23 | 2 | 65 | ..... | 470 | ..... | ..... |
| 62 | 1 | 236 | 21 | 169 | 22 | 3 | 15 | 40 | 16 | 3 | 526 | 3 | ..... |
| 63 | 60 | 3049 | 184 | 231 | 153 | 13 | 32 | 32 | 420 | 10 | 4184 | 32 | 19 |
| 64 | 30 | 829 | 67 | 632 | 4 | 12 | 34 | 17 | 134 | ..... | 1759 | 17 | 9 |
| 65 | 111 | 2115 | 551 | 691 | ..... | 72 | ..... | 87 | 526 | ..... | 4153 | 12 | 30 |
| 66 | 37 | 952 | 53 | 54 | 137 | 26 | 30 | 57 | 110 | ..... | 1456 | 10 | 9 |
| 67 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 68 | 43 | 386 | 251 | 326 | 203 | 16 | 7 | 30 | 370 | 1 | 1633 | ..... | ..... |
| 69 | 16 | 275 | 10 | 45 | 25 | 5 | 45 | ..... | 35 | ..... | 456 | ..... | ..... |
| 70 | 97 | 468 | 155 | 339 | ..... | 79 | 52 | 58 | 209 | 9 | 1466 | ..... | ..... |
| 71 | 93 | 1601 | 140 | 152 | 14 | 41 | 36 | 174 | 232 | 5 | 2488 | 9 | 7 |
| 72 | 96 | 1860 | 122 | 1342 | 76 | 67 | 38 | 51 | 67 | ..... | 3719 | ..... | ..... |
| 73 | 100 | 1087 | 80 | ..... | 397 | 24 | 12 | 120 | 443 | ..... | 2263 | ..... | ..... |
| 74 | 16 | 116 | 20 | 10 | 51 | 1 | 8 | ..... | 42 | ..... | 264 | 6 | 9 |
| 75 | 19 | 632 | 91 | 842 | 32 | 9 | 23 | 14 | 221 | ..... | 1883 | 18 | 6 |
| 76 | 61 | 3230 | 230 | 296 | 798 | 38 | 15 | 173 | 511 | ..... | 5352 | 12 | 8 |
| 77 | 680 | 890 | 720 | 416 | 28 | 62 | 64 | 128 | 320 | 90 | 3398 | 10 | 11 |
| 78 | 13 | 47 | 18 | 2 | ..... | 3 | ..... | 44 | 4 | 9 | 140 | ..... | ..... |
| 79 | 31 | 629 | 43 | 52 | 185 | 4 | 22 | 33 | 26 | ..... | 1025 | ..... | ..... |
| 80 | 41 | 374 | 188 | 182 | 32 | 16 | 56 | 75 | 96 | ..... | 1060 | ..... | ..... |
| 81 | 109 | 1207 | 142 | 102 | 13 | 45 | 19 | 43 | 136 | ..... | 1816 | 6 | 14 |
| 82 | 7 | 220 | 54 | 120 | 77 | 1 | 20 | 8 | 135 | ..... | 642 | 4 | 8 |
| 83 | 74 | 2186 | 125 | 427 | 40 | 83 | 206 | 142 | 1022 | 4 | 4309 | 5 | 9 |
| 84 | 10 | 1945 | 231 | 328 | ..... | 10 | 51 | 30 | 409 | ..... | 3014 | 12 | 26 |
| 85 | 94 | 1772 | 473 | 93 | 361 | 59 | 13 | 176 | 458 | ..... | 3499 | 9 | 12 |
| 86 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 87 | 22 | 38 | 11 | 113 | ..... | 8 | 5 | 14 | 9 | ..... | 220 | ..... | ..... |
| 88 | 26 | 749 | 130 | 376 | 171 | 18 | 131 | 56 | 161 | 3 | 1821 | 6 | 12 |
| 89 | 126 | 500 | 56 | 134 | 105 | 30 | 203 | 50 | 122 | ..... | 1326 | 11 | 11 |
| 90 | 31 | 223 | 281 | 295 | ..... | 24 | 28 | 54 | 207 | 5 | 1148 | ..... | ..... |
| 91 | 20 | 572 | 112 | 124 | 1 | 6 | 31 | 51 | 208 | ..... | 1125 | ..... | ..... |
| 92 | 153 | 4455 | 206 | 490 | 680 | 91 | 40 | 257 | 357 | 7 | 6736 | 35 | 8 |
| 93 | 40 | 1589 | 86 | 77 | 4 | 8 | 5 | 22 | 258 | ..... | 2089 | 8 | 17 |
| 94 | 12 | 620 | 68 | 49 | 16 | 49 | ..... | 160 | 72 | ..... | 1046 | 15 | 20 |
| 95 | 7 | 324 | 129 | ..... | 91 | 6 | ..... | 29 | 69 | ..... | 655 | 8 | 7 |
| 96 | 80 | 490 | 89 | 101 | 85 | 50 | 45 | 65 | 60 | ..... | 1065 | 17 | 2 |
| 97 | 30 | 617 | 69 | 734 | 26 | 12 | 79 | 20 | 148 | ..... | 1735 | ..... | ..... |
| 98 | 45 | 2250 | 270 | 310 | 20 | 53 | 55 | 44 | 198 | 20 | 3265 | 34 | 15 |
| 99 | 38 | 1150 | 28 | 43 | 249 | 43 | ..... | 16 | 301 | ..... | 1868 | 9 | 9 |
| 100 | 84 | 538 | 122 | 115 | 45 | ..... | ..... | 25 | 209 | ..... | 1138 | ..... | ..... |
| 101 | 37 | 307 | 58 | 113 | 12 | 7 | 46 | 12 | 87 | 5 | 684 | 6 | 8 |
| 102 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 103 | 49 | 2780 | 90 | 1852 | 899 | 36 | 25 | 139 | 190 | ..... | 6060 | 19 | 2 |
| 104 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 105 | 150 | 450 | 90 | 250 | 35 | 25 | 25 | 70 | 700 | 25 | 1820 | 9 | 12 |
| 106 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 107 | 26 | 123 | 83 | ..... | 95 | 5 | 108 | 56 | 90 | ..... | 586 | ..... | ..... |
| 108 | 120 | 1435 | 115 | 895 | ..... | 23 | ..... | 62 | 102 | ..... | 2752 | 6 | 1 |
| 109 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 110 | 24 | 170 | 100 | 105 | ..... | 9 | 16 | 37 | 221 | ..... | 682 | ..... | ..... |

TABLE B.—Membership, Libraries and Reading Rooms in

| | Mechanics' Institutes. | Number of Members. | Number of Volumes in Libraries. | | | | | | | | | | Total number of volumes. |
|------------------------|------------------------|--------------------|---------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | |
| 111 Hillsburg | | 101 | 9 | 43 | 18 | 60 | ..... | 8 | 4 | 5 | 10 | ..... | 157 |
| 112 Holyrood | | 53 | 92 | 218 | 116 | 154 | 159 | 46 | 132 | 54 | 76 | 14 | 1061 |
| 113 Huntsville | | 102 | 49 | 182 | 74 | 47 | 25 | 17 | 20 | 55 | 89 | 14 | 572 |
| 114 Inglewood..... | | 52 | 43 | 135 | 96 | 112 | 43 | 23 | 48 | 64 | 26 | 3 | 593 |
| 115 Iroquois..... | | 124 | 73 | 300 | 54 | 101 | 39 | 26 | 5 | 75 | 35 | 28 | 766 |
| 116 Islington | | 31 | 36 | 270 | 71 | 25 | 119 | 39 | 15 | 44 | 49 | 25 | 693 |
| 117 Jarvis..... | | 100 | 39 | 373 | 85 | 201 | 140 | 27 | 51 | 79 | 111 | 5 | 1111 |
| 118 Keewatin* | | | | | | | | | | | | | |
| 119 Kemptville* | | | | | | | | | | | | | |
| 120 Kincardine | | 173 | 217 | 1106 | 228 | 484 | 416 | 166 | 151 | 361 | 214 | 188 | 3531 |
| 121 King | | 54 | 13 | 38 | 58 | 46 | 67 | ..... | 1 | 9 | 82 | ..... | 314 |
| 122 Kingston | | 222 | 428 | 1670 | 300 | 280 | 530 | 161 | 210 | 514 | 530 | 230 | 4853 |
| 123 Kingsville | | 174 | 10 | 180 | 26 | 50 | ..... | 2 | 13 | 33 | 2 | ..... | 316 |
| 124 Lake Charles ... | | 50 | 29 | 89 | 24 | 117 | 21 | 3 | 33 | 31 | 19 | 20 | 386 |
| 125 Lakefield | | 57 | 11 | 70 | 33 | 29 | 69 | 20 | 16 | 54 | 7 | 10 | 319 |
| 126 Lancaster* | | | | | | | | | | | | | |
| 127 Leamington | | 125 | 173 | 208 | 60 | 92 | 24 | 27 | 15 | 17 | 102 | 26 | 744 |
| 128 Lindsay | | 148 | 109 | 860 | 178 | 192 | 168 | 64 | 30 | 259 | 176 | 108 | 2144 |
| 129 Lion's Head..... | | 85 | 67 | 162 | 125 | 182 | 82 | 23 | 84 | 87 | 91 | 13 | 916 |
| 130 Listowel | | 112 | 81 | 411 | 124 | 50 | 221 | 47 | 45 | 114 | 58 | 18 | 1169 |
| 131 Little Current .. | | 125 | 18 | 15 | 26 | 5 | ..... | 9 | 17 | 34 | 35 | ..... | 159 |
| 132 London | | 120 | 288 | 1021 | 310 | 945 | 373 | 121 | 195 | 341 | 216 | 198 | 4008 |
| 133 L'Orignal* | | | | | | | | | | | | | |
| 134 Lucan | | 57 | 107 | 615 | 115 | 80 | 197 | 65 | 103 | 102 | 117 | 44 | 1545 |
| 135 Lucknow | | 175 | 142 | 330 | 101 | 277 | 162 | 25 | 166 | 97 | 137 | 116 | 1553 |
| 136 Manitowaning* .. | | | | | | | | | | | | | |
| 137 Manitock | | 54 | 9 | 102 | 37 | 183 | 6 | 9 | 16 | 30 | 29 | 3 | 424 |
| 138 Markdale | | 66 | 84 | 231 | 102 | 184 | 53 | 14 | 29 | 41 | 50 | 64 | 852 |
| 139 Markham | | 100 | 181 | 371 | 190 | 235 | 15 | 39 | 32 | 326 | 238 | ..... | 1627 |
| 140 Mayflower* | | | | | | | | | | | | | |
| 141 Meaford | | 131 | 223 | 645 | 158 | 253 | 33 | 65 | 66 | 185 | 122 | 69 | 1819 |
| 142 Melbourne | | 23 | 29 | 91 | 49 | 46 | 46 | 14 | 29 | 43 | 23 | 11 | 386 |
| 143 Merrickville | | 108 | 146 | 464 | 198 | 561 | 108 | 41 | 165 | 92 | 112 | 52 | 1939 |
| 144 Merritton* | | | | | | | | | | | | | |
| 145 Metcalfe* | | | | | | | | | | | | | |
| 146 Midland | | 60 | 151 | 423 | 177 | 240 | ..... | 43 | 175 | 124 | 252 | 27 | 1612 |
| 147 Milton | | 130 | 419 | 499 | 377 | 593 | 776 | 114 | 141 | 341 | 425 | 119 | 3804 |
| 148 Mitchell | | 164 | 157 | 609 | 322 | 488 | 167 | 44 | 107 | 203 | 272 | 29 | 2398 |
| 149 Mono Road | | 54 | 77 | 252 | 117 | 342 | 37 | 25 | 158 | 77 | 165 | 10 | 1260 |
| 150 Morrisburg | | 121 | 102 | 478 | 159 | 73 | 119 | 23 | 17 | 62 | 49 | 100 | 1182 |
| 151 Mount Forest .. | | 160 | 170 | 420 | 208 | 631 | ..... | 37 | 92 | 174 | 167 | 22 | 1921 |
| 152 Napanee | | 261 | 237 | 713 | 230 | 170 | 136 | 75 | 42 | 237 | 600 | 44 | 2484 |
| 153 Newburgh | | 105 | 63 | 224 | 162 | 176 | 3 | 25 | 19 | 49 | 104 | 21 | 846 |
| 154 New Hamburg .. | | 75 | 200 | 400 | 50 | 560 | ..... | 50 | 20 | 30 | 70 | 20 | 1400 |
| 155 Newmarket | | 52 | 52 | 219 | 129 | 106 | ..... | 35 | 63 | 63 | 143 | 5 | 815 |
| 156 Niagara | | 63 | 377 | 754 | 503 | 443 | 445 | 188 | ..... | 319 | 305 | 50 | 3384 |
| 157 Niagara Falls .. | | 238 | 323 | 1177 | 464 | 366 | 321 | 143 | 82 | 445 | 262 | 71 | 3654 |
| 158 Niagara Falls S. | | 150 | 69 | 212 | 129 | 162 | 130 | 51 | 63 | 90 | 73 | 31 | 1010 |
| 159 North Gower ... | | 75 | 6 | 90 | 49 | 50 | 57 | 5 | 25 | 31 | 37 | 15 | 365 |
| 160 Norwich | | 144 | 233 | 960 | 281 | 449 | 156 | 67 | 140 | 144 | 193 | 54 | 2677 |
| 161 Norwood | | 58 | 76 | 700 | 85 | 80 | 55 | 25 | 70 | 90 | 115 | 24 | 1320 |
| 162 Oakville..... | | 126 | 196 | 514 | 179 | 3 | 186 | 82 | 162 | 153 | 289 | 88 | 2042 |

*No Reports.

Mechanics' Institutes for the year ending 30th April, 1893.

| Number of Volumes issued. | | | | | | | | | | | Reading Rooms. | | |
|---------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|-----------------------|----|
| Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of Newspapers. | |
| 111 | 19 | 242 | 27 | 211 | 5 | 3 | 11 | 24 | 542 | | | | |
| 112 | 120 | 325 | 260 | 360 | 400 | 90 | 350 | 70 | 301 | 40 | 2316 | 6 | 7 |
| 113 | 45 | 748 | 212 | 260 | 32 | 21 | 21 | 41 | 298 | | 1678 | 10 | 8 |
| 114 | 26 | 412 | 137 | 410 | 42 | 47 | 14 | 39 | 1127 | | | 1 | |
| 115 | 30 | 591 | 61 | 10 | 69 | 11 | 46 | 42 | 10 | 870 | 8 | 23 | |
| 116 | 17 | 459 | 25 | 76 | 10 | 15 | 16 | 36 | 8 | 677 | | | |
| 117 | 20 | 838 | 144 | 537 | 71 | 4 | 24 | 42 | 176 | | 1856 | | |
| 118 | | | | | | | | | | | | | |
| 119 | | | | | | | | | | | | | |
| 120 | 69 | 3725 | 162 | 324 | 3491 | 92 | 81 | 130 | 291 | 40 | 8405 | 26 | 5 |
| 121 | | | | | | | | | | | | | |
| 122 | 70 | 2712 | 134 | 3732 | 3220 | 38 | 40 | 136 | 312 | 98 | 10492 | 14 | 29 |
| 123 | 13 | 818 | 47 | 303 | | 2 | 41 | 17 | 1 | | 1242 | 14 | 11 |
| 124 | 55 | 299 | 28 | 257 | 5 | 45 | 38 | 57 | 6 | 790 | | | |
| 125 | 5 | 160 | 15 | 5 | 120 | 1 | 2 | 8 | 7 | 2 | 325 | 6 | 8 |
| 126 | | | | | | | | | | | | | |
| 127 | 49 | 789 | 44 | 261 | 21 | 31 | 11 | 22 | 200 | | 1428 | 13 | 4 |
| 128 | 112 | 1931 | 120 | 140 | 30 | 20 | 8 | 164 | 176 | | 2751 | 22 | 13 |
| 129 | 36 | 176 | 55 | 253 | 48 | | 118 | 30 | 104 | | 820 | 9 | 9 |
| 130 | 89 | 1917 | 222 | 59 | 444 | 37 | 28 | 85 | 165 | | 3046 | 16 | 7 |
| 131 | 10 | 15 | 10 | 3 | | 5 | 10 | 20 | 30 | | 103 | | |
| 132 | 93 | 3076 | 212 | 322 | 25 | 38 | 89 | 93 | 476 | | 4424 | 27 | 31 |
| 133 | | | | | | | | | | | | | |
| 134 | 34 | 1339 | 56 | 39 | 61 | 26 | 49 | 22 | 164 | 11 | 1801 | | |
| 135 | 103 | 960 | 140 | 1129 | 178 | 43 | 855 | 61 | 449 | | 3918 | 7 | 12 |
| 136 | | | | | | | | | | | | | |
| 137 | 27 | 100 | 20 | 362 | 16 | 15 | 42 | 30 | 30 | 20 | 662 | | |
| 138 | 49 | 790 | 197 | 710 | 96 | 11 | 32 | 20 | 95 | | 2000 | 5 | 23 |
| 139 | 38 | 934 | 41 | 453 | 11 | 5 | 5 | 33 | 703 | | 2223 | | |
| 140 | | | | | | | | | | | | | |
| 141 | 56 | 2484 | 43 | 32 | 10 | 45 | 10 | 51 | 79 | | 2810 | | |
| 142 | 78 | 70 | 45 | 23 | 65 | 11 | 25 | 40 | 23 | | 380 | | |
| 143 | 125 | 3500 | 150 | 400 | 50 | 50 | 200 | 40 | 200 | | 4715 | 6 | 14 |
| 144 | | | | | | | | | | | | | |
| 145 | | | | | | | | | | | | | |
| 146 | 16 | 634 | 181 | 103 | | 14 | 79 | 35 | 24 | 1 | 1087 | 16 | 6 |
| 147 | 106 | 1042 | 102 | 1498 | 80 | 58 | 93 | 89 | 594 | 42 | 3704 | 20 | 9 |
| 148 | 49 | 1330 | 672 | 474 | 196 | 56 | 61 | 100 | 297 | | 3235 | 10 | 15 |
| 149 | 184 | 353 | 326 | 1094 | 111 | 68 | 259 | 126 | 348 | 15 | 2884 | | |
| 150 | 49 | 2408 | 160 | 202 | 65 | 30 | 23 | 27 | 61 | | 3025 | 18 | 15 |
| 151 | 80 | 2255 | 105 | 2088 | | 23 | 78 | 102 | 218 | | 4949 | 3 | 14 |
| 152 | 124 | 4844 | 162 | 768 | 286 | 95 | 89 | 215 | 2369 | | 8952 | 10 | 20 |
| 153 | 16 | 295 | 172 | 265 | | 17 | 6 | 4 | 62 | | 837 | 10 | 2 |
| 154 | 28 | 361 | 4 | 186 | | 54 | | 18 | 35 | 8 | 694 | 8 | 4 |
| 155 | 13 | 541 | 165 | 29 | | 2 | 117 | 20 | 194 | | 1081 | | |
| 156 | 52 | 1165 | 85 | 148 | 45 | 29 | | 25 | 53 | | 1602 | 16 | 3 |
| 157 | 66 | 3362 | 100 | 175 | 105 | 55 | 12 | 150 | 146 | | 4171 | 12 | 4 |
| 158 | 57 | 823 | 65 | 328 | 465 | 12 | 39 | 48 | 147 | 5 | 1989 | | |
| 159 | 3 | 319 | 161 | 119 | 263 | 6 | 50 | 34 | 149 | | 1104 | | |
| 160 | 34 | 1615 | 382 | 287 | 441 | 17 | 25 | 48 | 355 | | 3204 | | |
| 161 | 3 | 1040 | 29 | 6 | 7 | | 24 | 2 | 19 | 7 | 1137 | | 8 |
| 162 | 25 | 1229 | 48 | 259 | 150 | 4 | 39 | 20 | 483 | 9 | 2266 | | |

TABLE B.—Membership, Libraries and Reading Rooms in

| Mechanics' Institutes. | Number of Members. | Number of Volumes in Libraries. | | | | | | | | | | Total number of Volumes. |
|------------------------|--------------------|---------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | |
| 163 Oil Springs*..... | | | | | | | | | | | | |
| 164 Omeme..... | 115 | 16 | 54 | 19 | 46 | | 10 | 19 | 19 | 7 | 1 | 191 |
| 165 Orangeville..... | 109 | 155 | 685 | 200 | 443 | | 68 | 61 | 123 | 169 | 32 | 1936 |
| 166 Orillia..... | 155 | 242 | 821 | 258 | 395 | | 74 | 50 | 360 | 346 | 52 | 2598 |
| 167 Orono..... | 102 | 14 | 89 | 45 | 160 | 27 | 19 | 50 | 53 | 39 | 4 | 500 |
| 168 Oshawa..... | 153 | 168 | 414 | 330 | 161 | 107 | 39 | 116 | 193 | 206 | 33 | 1767 |
| 169 Ottawa*..... | | | | | | | | | | | | |
| 170 Owen Sound..... | 296 | 249 | 1386 | 387 | 424 | 111 | 98 | 106 | 407 | 226 | 71 | 3465 |
| 171 Oxford Mills.... | 52 | 47 | 126 | 30 | 96 | 10 | 4 | 29 | 19 | 44 | | 405 |
| 172 Paisley..... | 185 | 251 | 350 | 232 | 305 | 221 | 66 | 264 | 319 | 154 | 39 | 2201 |
| 173 Palmerston..... | 75 | 100 | 280 | 128 | 122 | 60 | 30 | 75 | 60 | 70 | 75 | 1000 |
| 174 Paris..... | 194 | 517 | 1336 | 603 | 716 | 591 | 244 | 333 | 546 | 503 | 351 | 5743 |
| 175 Parkhill..... | 109 | 62 | 127 | 130 | 101 | 64 | 40 | 67 | 108 | 48 | 31 | 778 |
| 176 Parry Sound..... | 133 | 37 | 154 | 63 | 90 | 35 | | 22 | 20 | 95 | | 516 |
| 177 Pembroke..... | 202 | 12 | 132 | 74 | | 89 | 21 | 21 | 53 | 37 | 28 | 467 |
| 178 Penetanguishene | 144 | 322 | 672 | 322 | 325 | 494 | 52 | 83 | 227 | 299 | 84 | 2880 |
| 179 Perth..... | 164 | 301 | 794 | 380 | 818 | 86 | 98 | 8 | 246 | 400 | 26 | 3157 |
| 180 Peterboro'..... | 329 | 536 | 1285 | 457 | 872 | 1564 | 156 | 241 | 570 | 505 | 365 | 6551 |
| 181 Petrolea*..... | | | | | | | | | | | | |
| 182 Pickering..... | 64 | 38 | 108 | 50 | 85 | 41 | 24 | 16 | 41 | 75 | | 478 |
| 183 Picton..... | 121 | 37 | 121 | 54 | | 47 | 10 | 11 | 31 | 30 | | 341 |
| 184 Plattsville..... | 114 | 30 | 82 | 25 | 80 | 24 | 7 | 10 | 6 | 17 | | 281 |
| 185 Point Edward.. | 90 | 100 | 1093 | 201 | 406 | | 51 | 40 | 205 | 239 | 16 | 2351 |
| 186 Port Arthur.... | 52 | 66 | 327 | 109 | 79 | 65 | 25 | 82 | 159 | 35 | 248 | 1195 |
| 187 Port Carling.... | 52 | 33 | 298 | 66 | 94 | 7 | 10 | 15 | 27 | 56 | 5 | 611 |
| 188 Port Colborne.. | 33 | 59 | 335 | 80 | 105 | | 32 | 35 | 125 | 32 | 40 | 843 |
| 189 Port Elgin..... | 70 | 278 | 392 | 259 | 439 | 251 | 87 | 73 | 204 | 198 | 51 | 2232 |
| 190 Port Hope..... | 174 | 394 | 1285 | 279 | 458 | | 59 | 18 | 184 | 302 | 69 | 3048 |
| 191 Port Perry..... | 125 | 25 | 53 | 24 | 37 | | | | 22 | 26 | | 187 |
| 192 Port Rowan.... | 111 | 57 | 204 | 74 | 82 | 62 | 13 | 20 | 27 | 23 | 14 | 576 |
| 193 Prescott..... | 123 | 290 | 1034 | 244 | 195 | 163 | 97 | 81 | 283 | 453 | 37 | 2877 |
| 194 Preston..... | 124 | 547 | 601 | 516 | | 800 | 265 | | 1242 | 648 | 128 | 4747 |
| 195 Queensville.... | 100 | 8 | 27 | 14 | 30 | | | 16 | | 12 | | 107 |
| 196 Renfrew..... | 162 | 214 | 726 | 287 | 486 | 129 | 83 | 13 | 232 | 100 | 5 | 2275 |
| 197 Richmond Hill.. | 112 | 164 | 274 | 290 | 148 | 442 | 50 | 45 | 154 | 150 | 27 | 1744 |
| 198 Ridgetown..... | 147 | 152 | 933 | 176 | 320 | 405 | 97 | 66 | 222 | 146 | 25 | 2542 |
| 199 Ripley..... | 77 | 98 | 229 | 95 | 79 | 121 | 28 | 34 | 148 | 61 | 39 | 932 |
| 200 Rodney..... | 62 | 14 | 57 | 22 | 31 | 9 | 15 | 20 | 7 | 13 | | 188 |
| 201 Romney..... | 54 | 27 | 50 | 52 | 35 | 10 | 19 | 60 | 75 | 65 | 12 | 405 |
| 202 Russell..... | 105 | 38 | 148 | 60 | 59 | 51 | 30 | 16 | 35 | 43 | 96 | 576 |
| 203 Saltfleet..... | 55 | 1 | 42 | 19 | 34 | | 6 | | 1 | 1 | 1 | 105 |
| 204 Sault Ste. Marie | 103 | 49 | 165 | 66 | 139 | 61 | 14 | 39 | 34 | 64 | 25 | 656 |
| 205 Scarboro'..... | 62 | 290 | 672 | 340 | 305 | 501 | 71 | 425 | 307 | 300 | 65 | 3276 |
| 206 Seckieboer..... | 110 | 23 | 225 | 113 | | | 18 | | 113 | | 11 | 503 |
| 207 Seaforth..... | 400 | 364 | 1284 | 514 | 316 | 276 | 87 | 264 | 458 | 299 | 453 | 4315 |
| 208 Shedden..... | 62 | 30 | 64 | 21 | 71 | 3 | | 14 | 12 | 17 | | 232 |
| 209 Shelburne..... | 100 | 36 | 348 | 73 | 260 | | 14 | 35 | 50 | 21 | | 837 |
| 210 Smith's Falls... | 144 | 219 | 630 | 398 | 769 | 197 | 70 | 118 | 494 | 284 | 150 | 3329 |
| 211 Southampton... | 112 | 166 | 466 | 197 | 498 | 186 | 62 | 49 | 145 | 210 | 167 | 2146 |
| 212 Sparta..... | 106 | 24 | 111 | 39 | 82 | 21 | 12 | 12 | 15 | 21 | | 337 |
| 213 Stayner..... | 133 | 30 | 196 | 60 | 42 | 27 | 11 | 78 | 24 | 22 | 1 | 491 |
| 214 Stouffville..... | 104 | 165 | 652 | 172 | 290 | 278 | 64 | 203 | 242 | 319 | 72 | 2457 |
| 215 Stratford..... | 285 | 259 | 1731 | 338 | 338 | 420 | 128 | 83 | 431 | 162 | 147 | 4037 |
| 216 Strathroy..... | 356 | 270 | 1362 | 425 | 466 | 373 | 139 | 189 | 354 | 225 | 91 | 3894 |
| 217 Streetsville.... | 52 | 264 | 675 | 266 | 174 | | 266 | 111 | 316 | 184 | 22 | 2278 |

*No Reports.

Mechanics' Institutes for the year ending 30th April, 1893.

| Number of Volumes issued. | | | | | | | | | | | Reading Rooms. | |
|---------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|------------------------|
| Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of News-papers. |
| 163 | | | | | | | | | | | | |
| 164 | 17 | 247 | 51 | 174 | 11 | 99 | 33 | 44 | | 676 | 15 | 16 |
| 165 | 20 | 877 | 71 | 198 | 73 | 18 | 41 | 110 | 14 | 1422 | 14 | 13 |
| 166 | 70 | 3185 | 205 | 1269 | 99 | 20 | 71 | 785 | | 5704 | 19 | 6 |
| 167 | 60 | 60 | 80 | 220 | 60 | 20 | 100 | 80 | 5 | 795 | | |
| 168 | 73 | 1792 | 134 | 94 | 67 | 19 | 57 | 49 | 8 | 2810 | 29 | 8 |
| 169 | | | | | | | | | | | | |
| 170 | 175 | 9873 | 365 | 404 | 95 | 125 | 147 | 397 | 410 | 11991 | 28 | 5 |
| 171 | 328 | 322 | 144 | 363 | 81 | 41 | 199 | 80 | 392 | 1972 | | |
| 172 | 162 | 1256 | 66 | 1112 | 213 | 45 | 203 | 84 | 374 | 3524 | | |
| 173 | 85 | 554 | 91 | 129 | 61 | 25 | 35 | 30 | 140 | 1151 | | 6 |
| 174 | 88 | 3826 | 113 | 255 | 472 | 44 | 76 | 114 | 219 | 5207 | 31 | 9 |
| 175 | 23 | 1024 | 68 | 143 | 24 | 38 | 54 | 33 | 24 | 1439 | 12 | 10 |
| 176 | 220 | 953 | 482 | 340 | 190 | 57 | 72 | 211 | 585 | 3110 | | |
| 177 | 8 | 459 | 68 | | 329 | 9 | 31 | 70 | 163 | 1137 | 13 | 7 |
| 178 | 149 | 560 | 231 | 657 | 628 | 87 | 109 | 220 | 330 | 3009 | 15 | 13 |
| 179 | 213 | 3127 | 365 | 920 | 140 | 90 | 5 | 122 | 1239 | 6232 | 9 | 9 |
| 180 | 173 | 4670 | 629 | 967 | 2115 | 72 | 69 | 333 | 331 | 9359 | 51 | 15 |
| 181 | | | | | | | | | | | | |
| 182 | 13 | 326 | 54 | 79 | 31 | 18 | 18 | 12 | 128 | 679 | | |
| 183 | | | | 904 | | | | | | 904 | | |
| 184 | 103 | 875 | 97 | 72 | 67 | 35 | 26 | 13 | 155 | 1443 | 3 | 8 |
| 185 | 13 | 2771 | 65 | 165 | | 13 | 5 | 10 | 316 | 3359 | 10 | 7 |
| 186 | 10 | 442 | 203 | 51 | 50 | 1 | 14 | 20 | 44 | 887 | 11 | 5 |
| 187 | 6 | 267 | 41 | 117 | 6 | 6 | 12 | 11 | 79 | 552 | 6 | 8 |
| 188 | | | | 500 | | | | | | 500 | | |
| 189 | 166 | 1156 | 332 | 567 | 396 | 16 | 25 | 42 | 244 | 2944 | 5 | 6 |
| 190 | 50 | 3730 | 95 | 65 | | 10 | 3 | 11 | 77 | 4041 | 25 | 14 |
| 191 | 8 | 47 | 29 | 49 | | | | 7 | 26 | 166 | 1 | 13 |
| 192 | 112 | 1060 | 81 | 584 | 126 | 11 | 15 | 35 | 58 | 2022 | 7 | 10 |
| 193 | 41 | 1548 | 26 | 97 | | 13 | 36 | 30 | 902 | 2696 | | |
| 194 | 119 | 1840 | 139 | | 222 | 423 | | 26 | 592 | 3364 | 24 | 10 |
| 195 | 6 | 15 | 6 | 20 | | | 4 | | 8 | 59 | | |
| 196 | 35 | 1381 | 53 | 432 | 527 | 26 | 15 | 82 | 143 | 2694 | | |
| 197 | 28 | 794 | 190 | 18 | 157 | 15 | 24 | 26 | 337 | 1594 | 13 | |
| 198 | 57 | 2316 | 110 | 500 | 860 | 23 | 27 | 187 | 200 | 4280 | 11 | 19 |
| 199 | 37 | 409 | 52 | 62 | 117 | 20 | 38 | 70 | 94 | 899 | 4 | 8 |
| 200 | 9 | 101 | 25 | 25 | 15 | 6 | 9 | 13 | 19 | 222 | | |
| 201 | 73 | 193 | 92 | 113 | 19 | 40 | 111 | 89 | 190 | 930 | | |
| 202 | 84 | 576 | 72 | 132 | 48 | 36 | 116 | 20 | 150 | 1259 | 19 | 9 |
| 203 | | | | | | | | | | | | |
| 204 | 42 | 625 | 200 | 268 | 81 | 8 | 37 | 54 | 262 | 1577 | 4 | 8 |
| 205 | 56 | 705 | 83 | 111 | 561 | 19 | 151 | 77 | 38 | 1802 | | |
| 206 | 9 | 594 | 78 | | | 5 | | 24 | | 760 | 4 | 12 |
| 207 | 562 | 8412 | 632 | 515 | 311 | 215 | 1957 | 329 | 1701 | 14634 | 10 | 14 |
| 208 | 41 | 165 | 52 | 113 | | | 6 | 13 | 80 | 470 | 4 | 8 |
| 209 | 50 | 700 | 40 | 300 | | 40 | 50 | 20 | | 1200 | 5 | 6 |
| 210 | 296 | 4922 | 363 | 812 | 965 | 214 | 98 | 480 | 1017 | 9167 | 18 | 14 |
| 211 | 75 | 1642 | 46 | 654 | 17 | 47 | 9 | 49 | 501 | 3045 | | |
| 212 | 37 | 555 | 150 | 424 | 24 | 49 | 30 | 46 | 115 | 1430 | | |
| 213 | 24 | 647 | 60 | 53 | 64 | 13 | 281 | 7 | 58 | 1210 | | |
| 214 | 51 | 923 | 246 | 72 | 114 | 29 | 23 | 22 | 512 | 2008 | 7 | 13 |
| 215 | 325 | 7256 | 215 | 1900 | 193 | 327 | 43 | 929 | 893 | 12081 | 17 | 12 |
| 216 | 80 | 4011 | 267 | 272 | 981 | 119 | 122 | 98 | 244 | 6194 | 7 | 17 |
| 217 | 91 | 427 | 61 | 130 | | 79 | 54 | 80 | 85 | 1067 | 8 | 11 |

TABLE B.—Membership, Libraries and Reading Rooms in

| Mechanics' Institutes. | | Number of Members. | Number of Volumes in Libraries. | | | | | | | | | | Total number of volumes. |
|---------------------------------|-------|--------------------|---------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | |
| | | | | | | | | | | | | | |
| 218 St. George | 103 | 186 | 1218 | 319 | 360 | 112 | 53 | 90 | 201 | 291 | 55 | 2885 | |
| 219 St. Helen's | 78 | 35 | 66 | 50 | 55 | 42 | 14 | 42 | 14 | 38 | 10 | 366 | |
| 220 St. Mary's | 150 | 340 | 740 | 390 | 971 | 80 | 322 | 558 | 352 | 26 | 3779 | | |
| 221 St. Vincent | 51 | 10 | 7 | 6 | 39 | 2 | 12 | 3 | 9 | 88 | | | |
| 222 Tara | 125 | 20 | 265 | 114 | 61 | 10 | 18 | 16 | 90 | 103 | 1 | 698 | |
| 223 Tavistock | 102 | 82 | 327 | 110 | 296 | 58 | 35 | 88 | 91 | 91 | 2 | 1180 | |
| 224 Teeswater | 119 | 163 | 796 | 169 | 138 | 123 | 28 | 50 | 67 | 44 | | 1578 | |
| 225 Thamesford | 75 | 63 | 210 | 62 | 185 | 22 | 14 | 68 | 50 | 43 | | 717 | |
| 226 Thamesville | 97 | 103 | 677 | 131 | 258 | 98 | 54 | 74 | 137 | 62 | 13 | 1607 | |
| 227 Thessalon* | | | | | | | | | | | | | |
| 228 Thorndale* | | | | | | | | | | | | | |
| 229 Thornbury | 102 | 15 | 23 | 19 | 79 | 15 | 10 | 20 | 9 | 29 | 10 | 229 | |
| 230 Thoroid | 108 | 206 | 1244 | 376 | 316 | 169 | 49 | 23 | 186 | 863 | 18 | 3450 | |
| 231 Tilbury Centre | 104 | 32 | 102 | 49 | 104 | | 22 | 33 | 13 | 20 | 29 | 404 | |
| 232 Tilbury East | 69 | 86 | 103 | 100 | 85 | | 18 | 37 | 48 | 69 | | 546 | |
| 233 Tilsonburg | 106 | 61 | 528 | 62 | 20 | 200 | 41 | 11 | 43 | 54 | 36 | 1056 | |
| 234 Tiverton | 102 | 12 | 150 | 41 | 59 | 14 | 23 | 10 | 20 | 6 | | 335 | |
| 235 Tottenham | 51 | 69 | 225 | 79 | 227 | | 36 | 38 | 27 | 37 | 29 | 767 | |
| 236 Trenton | 122 | 61 | 408 | 100 | 218 | 85 | 35 | 40 | 105 | 70 | 15 | 1137 | |
| 237 Tweed | 107 | 17 | 42 | 21 | 55 | | 8 | 13 | 13 | 22 | | 191 | |
| 238 Underwood | 82 | | | | | | | | | | | | |
| 239 Uxbridge | 166 | 375 | 1731 | 405 | 428 | 203 | 92 | 219 | 475 | 338 | 115 | 4381 | |
| 240 Vandrof | 107 | 46 | 131 | 101 | 267 | 16 | 17 | 43 | 46 | 159 | 12 | 838 | |
| 241 Victoria | 50 | 66 | 251 | 87 | 230 | | 15 | 98 | 74 | 74 | | 895 | |
| 242 Walkerton | 155 | 65 | 377 | 118 | 318 | 67 | 20 | | 109 | 109 | 15 | 1198 | |
| 243 Wallaceburg* | | | | | | | | | | | | | |
| 244 Walters Falls* | | | | | | | | | | | | | |
| 245 Wardsville | 6 | 150 | 272 | 238 | 353 | | 134 | | 177 | 156 | 100 | 1580 | |
| 246 Warkworth | 148 | 29 | 126 | 36 | 26 | | 15 | 13 | 10 | 34 | | 289 | |
| 247 Waterdown | 58 | 133 | 327 | 193 | 88 | 224 | 75 | 43 | 103 | 149 | 30 | 1365 | |
| 248 Waterford | 53 | 30 | 96 | 18 | 97 | 40 | 16 | 20 | 8 | 15 | 1 | 341 | |
| 249 Watford | 123 | 86 | 235 | 135 | 327 | 76 | 25 | 44 | 38 | 67 | 22 | 1055 | |
| 250 Welland | 153 | 309 | 1076 | 262 | 109 | 38 | 103 | 106 | 487 | 168 | 75 | 2713 | |
| 251 Westford | 50 | 17 | 38 | 26 | 54 | 28 | 4 | 24 | 18 | 26 | 1 | 236 | |
| 252 Weston | 105 | 113 | 411 | 176 | 282 | 74 | 50 | 74 | 141 | 141 | 47 | 1509 | |
| 253 West Toronto Junction | 89 | 54 | 316 | 110 | 244 | 46 | 26 | 53 | 61 | 64 | 46 | 1020 | |
| 254 Whitby | 100 | 153 | 739 | 232 | 102 | 202 | 37 | | 255 | 260 | 30 | 2010 | |
| 255 Warton | 82 | 83 | 455 | 94 | 426 | 28 | 42 | 103 | 88 | 82 | | 1401 | |
| 256 Williamstown | 54 | 42 | 149 | 105 | 43 | 23 | 23 | 6 | 39 | 8 | 22 | 460 | |
| 257 Winchester | 52 | 6 | 240 | 35 | 28 | 6 | 14 | | | 3 | 27 | 359 | |
| 258 Windermere* | | | | | | | | | | | | | |
| 259 Wingham | 136 | 109 | 489 | 116 | 227 | 68 | 48 | 55 | 206 | 246 | 27 | 1591 | |
| 260 Woodbridge | 58 | 65 | 172 | 121 | 167 | 92 | 30 | 52 | 110 | 93 | 134 | 1036 | |
| 261 Woodstock | 224 | 493 | 1248 | 407 | 698 | | 81 | 181 | 409 | 402 | 263 | 4182 | |
| 262 Woodville | 108 | 76 | 168 | 24 | 134 | | 4 | 77 | 22 | 69 | | 574 | |
| 263 Wroxeter | 71 | 330 | 516 | 423 | 489 | 181 | 67 | 85 | 192 | 177 | 44 | 2504 | |
| 264 Wyoming | 104 | 80 | 236 | 86 | 215 | 13 | 13 | 118 | 71 | 111 | | 943 | |
| Total | 27439 | 30797 | 103593 | 39156 | 55453 | 28868 | 11314 | 16330 | 37124 | 34270 | 10593 | 367498 | |

*No Reports.

Mechanics' Institutes for the year ending 30th April, 1893.

| Number of Volumes issued. | | | | | | | | | | | | Reading Rooms. | |
|---------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|-----------------------|-------|
| Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of Newspapers. | |
| 218 | 63 | 1023 | 170 | 250 | 109 | 27 | 43 | 128 | 273 | 20 | 2106 | 9 | 6 |
| 219 | 75 | 255 | 116 | 189 | 84 | 11 | 96 | 15 | 149 | ..... | 990 | 10 | 7 |
| 220 | 220 | 2250 | 140 | 575 | 50 | 125 | 100 | 560 | ..... | 4020 | 3 | 9 | 9 |
| 221 | 8 | 7 | 6 | 12 | ..... | 1 | 9 | ..... | 9 | ..... | 52 | ..... | ..... |
| 222 | 21 | 1265 | 294 | 215 | 15 | 25 | 39 | 44 | 205 | ..... | 2123 | 11 | ..... |
| 223 | 78 | 721 | 63 | 644 | 44 | 24 | 64 | 87 | 200 | ..... | 1924 | 13 | 7 |
| 224 | 43 | 2036 | 64 | 138 | 123 | 28 | 50 | 67 | 44 | ..... | 2593 | 11 | 9 |
| 225 | 55 | 281 | 98 | 534 | 35 | 13 | 43 | 61 | 34 | ..... | 1154 | ..... | ..... |
| 226 | 307 | 3628 | 214 | 1494 | 127 | 56 | 191 | 144 | 238 | 4 | 6403 | 8 | 22 |
| 227 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 228 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 229 | 77 | 87 | 12 | 67 | 60 | 9 | 5 | 17 | 39 | 14 | 387 | ..... | ..... |
| 230 | 8 | 1067 | 19 | 53 | 232 | 3 | 57 | 11 | 47 | ..... | 1497 | 10 | 9 |
| 231 | 18 | 277 | 35 | 281 | ..... | 12 | 20 | 7 | 50 | 4 | 704 | 11 | 8 |
| 232 | 120 | 492 | 132 | 84 | ..... | 12 | 48 | 36 | 264 | ..... | 1188 | ..... | ..... |
| 233 | 28 | 1550 | 14 | ..... | 180 | 38 | ..... | 15 | 143 | 20 | 1988 | 6 | 8 |
| 234 | 22 | 1005 | 138 | 235 | 10 | 25 | 25 | 21 | 27 | 5 | 1513 | ..... | ..... |
| 235 | 42 | 694 | 72 | 434 | ..... | 49 | 32 | 18 | 38 | ..... | 1379 | ..... | ..... |
| 236 | 61 | 1401 | 80 | 65 | 47 | 33 | 80 | 47 | 164 | ..... | 1978 | 8 | 8 |
| 237 | 14 | 210 | 18 | 137 | ..... | 7 | 10 | 2 | 25 | ..... | 423 | 5 | 7 |
| 238 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 239 | 74 | 2786 | 220 | 100 | 198 | 33 | 58 | 87 | 168 | ..... | 3724 | 11 | 15 |
| 240 | 8 | 319 | 195 | 551 | 3 | 5 | 31 | 7 | 215 | ..... | 1334 | ..... | ..... |
| 241 | 23 | 325 | 54 | 298 | ..... | 3 | 74 | 21 | 76 | ..... | 874 | ..... | ..... |
| 242 | 41 | 1229 | 168 | 227 | 4 | 7 | ..... | 41 | 154 | 5 | 1876 | 14 | 11 |
| 243 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 244 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 245 | 4 | 72 | 8 | 60 | ..... | 8 | ..... | 20 | 11 | 3 | 186 | ..... | ..... |
| 246 | 24 | 215 | 33 | 16 | ..... | 3 | 11 | 10 | 50 | ..... | 362 | 7 | 5 |
| 247 | 18 | 307 | 55 | 124 | 63 | 12 | 38 | 8 | 155 | 7 | 787 | 5 | ..... |
| 248 | 8 | 140 | 16 | 250 | 60 | ..... | 4 | 12 | 30 | ..... | 520 | ..... | ..... |
| 249 | 32 | 1236 | 67 | 48 | ..... | 9 | 14 | 17 | 33 | ..... | 1456 | 9 | 14 |
| 250 | 110 | 3158 | 75 | 38 | 40 | 45 | 39 | 145 | 147 | ..... | 3797 | 11 | 8 |
| 251 | 10 | 33 | 18 | 33 | 50 | 4 | 42 | 6 | 31 | 1 | 228 | ..... | ..... |
| 252 | 38 | 1558 | 75 | 567 | 21 | 22 | 16 | 73 | 422 | ..... | 2792 | 12 | 11 |
| 253 | 45 | 952 | 50 | 397 | 96 | 14 | 46 | 31 | 137 | ..... | 1768 | 14 | 11 |
| 254 | 20 | 1310 | 60 | 17 | 627 | 2 | ..... | 30 | 144 | ..... | 2210 | 7 | ..... |
| 255 | 23 | 840 | 73 | 780 | 18 | 38 | 48 | 34 | 87 | ..... | 1941 | 6 | 6 |
| 256 | 7 | 291 | 8 | 54 | ..... | 8 | ..... | 8 | 4 | 2 | 382 | 3 | 12 |
| 257 | 10 | 1350 | 25 | 20 | 8 | 22 | ..... | ..... | 6 | 59 | 1500 | ..... | ..... |
| 258 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 259 | 123 | 2060 | 99 | 200 | 113 | 28 | 28 | 110 | 600 | 7 | 3373 | 11 | 24 |
| 260 | 83 | 424 | 73 | 763 | 138 | 69 | 102 | 99 | 246 | 54 | 2051 | 7 | 8 |
| 261 | 230 | 3095 | 260 | 890 | ..... | 110 | 145 | 190 | 480 | ..... | 5400 | 39 | 9 |
| 262 | 106 | 1092 | 98 | 556 | ..... | 5 | 251 | 27 | 178 | ..... | 2313 | 10 | 15 |
| 263 | 111 | 691 | 99 | 75 | 114 | 8 | 5 | 18 | 45 | ..... | 1166 | ..... | ..... |
| 264 | 151 | 670 | 47 | 490 | 470 | 7 | 340 | 35 | 140 | 4 | 2354 | 5 | ..... |
| 17709 | 296142 | 32751 | 86403 | 39393 | 8194 | 16748 | 16795 | 57414 | 1966 | 573515 | 1812 | 1562 | |

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892-3.

| Mechanics' Institutes. | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
|-------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| 1 Aberarder | 10 | 87 | 19 | 46 | | 15 | 28 | 38 | 6 | 1 | 250 |
| 2 Admaston | 4 | 11 | 12 | 6 | 2 | 3 | 2 | 12 | 3 | | 55 |
| 3 Ailsa Craig* | | | | | | | | | | | |
| 4 Alliston | 13 | 61 | 51 | 76 | 7 | 18 | 8 | 3 | 23 | | 260 |
| 5 Almonte | 10 | 25 | 27 | 54 | | 12 | 1 | 6 | 25 | | 160 |
| 6 Alton | 5 | 119 | 23 | 98 | | 7 | | | 16 | 1 | 269 |
| 7 Alvinston* | | | | | | | | | | | |
| 8 Arkona | 7 | 7 | 5 | 26 | 4 | | | 20 | 11 | | 80 |
| 9 Arnprior | 17 | 33 | 6 | 18 | 36 | 2 | | 23 | 10 | | 145 |
| 10 Arthur | 1 | 3 | 14 | | 13 | 1 | 6 | 13 | 8 | 3 | 62 |
| 11 Athens* | | | | | | | | | | | |
| 12 Atwood | 22 | 37 | 7 | 6 | | | 4 | 16 | 17 | | 109 |
| 13 Aurora | | 104 | 35 | 74 | 8 | | 18 | 7 | 34 | | 280 |
| 14 Aylmer | 4 | 56 | 24 | 49 | | 3 | | 6 | 8 | 2 | 152 |
| 15 Ayr | 18 | 45 | 11 | 20 | | 3 | 3 | 33 | 20 | | 153 |
| 16 Baden | 3 | 47 | 9 | 29 | 21 | | 4 | 7 | 11 | 3 | 134 |
| 17 Barrie | 14 | 69 | 17 | 28 | 9 | 3 | 3 | 21 | 24 | 1 | 189 |
| 18 Beamsville | 8 | 39 | 11 | 54 | | 8 | 19 | 28 | 12 | | 179 |
| 19 Beaverton | 5 | 20 | 27 | | | 2 | 3 | 7 | 10 | 1 | 75 |
| 20 Beeton | | 39 | 2 | 59 | | | 28 | 6 | | | 134 |
| 21 Belfountain | 11 | 55 | 11 | 51 | 14 | 1 | 6 | 5 | 25 | 14 | 193 |
| 22 Belleville | 12 | 69 | 28 | 54 | 31 | 1 | 4 | 10 | 16 | | 225 |
| 23 Belmont | 2 | 17 | 19 | 10 | 6 | 3 | 10 | 4 | | | 71 |
| 24 Belwood | 5 | 12 | 31 | 20 | | | 11 | 4 | | | 83 |
| 25 Bervie | 28 | 39 | 35 | 16 | 20 | 8 | 12 | 7 | 10 | | 175 |
| 26 Blenheim | 2 | 45 | 20 | 37 | 5 | 4 | 12 | 27 | 4 | 30 | 186 |
| 27 Blyth* | | | | | | | | | | | |
| 28 Bobcaygeon | 18 | 39 | 11 | 47 | 31 | 4 | 36 | 5 | 36 | 3 | 230 |
| 29 Bognor | 8 | 30 | 15 | 71 | 6 | 7 | 1 | 8 | 18 | | 164 |
| 30 Bolton | 2 | 28 | 10 | 53 | | 4 | 10 | 4 | 20 | | 131 |
| 31 Bothwell | 7 | 34 | | 8 | 1 | | 2 | | 5 | | 57 |
| 32 Bowmanville | 13 | 27 | 14 | 2 | 17 | 1 | 18 | 18 | 31 | 2 | 143 |
| 33 Bracebridge | 1 | 18 | 8 | | 26 | | 1 | 8 | 5 | | 67 |
| 34 Bradford | 9 | 35 | 65 | 150 | | | 48 | 15 | 42 | | 364 |
| 35 Brampton | 9 | 60 | 23 | 4 | | | | 11 | | | 107 |
| 36 Brighton | 8 | 13 | 4 | 6 | 2 | 2 | 2 | 7 | 9 | | 53 |
| 37 Brockville | 100 | 679 | 49 | 250 | 50 | 56 | 10 | 31 | 75 | 3 | 1303 |
| 38 Brougham | 4 | 76 | 24 | 2 | 8 | | 2 | 4 | 2 | | 122 |
| 39 Brussels* | | | | | | | | | | | |
| 40 Burk's Falls* | | | | | | | | | | | |
| 41 Burlington | 13 | 25 | 6 | 6 | 2 | 4 | 7 | 5 | 7 | 1 | 76 |
| 42 Caledon | | | 2 | | | | | | | | 2 |
| 43 Caledonia* | | | | | | | | | | | |
| 44 Camden East | | 20 | 1 | 37 | 2 | | 23 | 3 | 11 | | 97 |
| 45 Campbellford | 13 | 146 | 8 | 14 | | | | 10 | 37 | | 228 |
| 46 Cannington | 8 | 22 | 17 | 80 | 5 | 1 | 4 | 19 | 34 | 23 | 213 |
| 47 Cardinal | 14 | 27 | 11 | 16 | | 5 | | 15 | 22 | 2 | 112 |
| 48 Carleton Place | 3 | 102 | 7 | 32 | | 9 | 1 | 7 | 37 | 10 | 208 |
| 49 Chapleau | | 3 | | 2 | | | | | | | 5 |
| 50 Chatsworth | 10 | 90 | 21 | 60 | 9 | | 50 | 20 | 36 | | 296 |
| 51 Cheapside | 5 | 20 | 5 | 26 | 6 | 3 | 10 | 5 | 10 | | 90 |
| 52 Cheltenham | 6 | 29 | 10 | 50 | 22 | 5 | 20 | 11 | 14 | 10 | 177 |
| 53 Chesley | | 18 | 6 | | | | | 6 | | | 30 |

*None reported.

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892-3.

| Mechanics' Institutes. | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
|-----------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| 54 Claremont..... | | 43 | 10 | 52 | 5 | 2 | 8 | 5 | 25 | 3 | 153 |
| 55 Clarksburg..... | 4 | 10 | 17 | | 3 | 1 | | 2 | 5 | | 42 |
| 56 Claude..... | 35 | 34 | 42 | 34 | | 3 | 27 | 22 | 45 | | 242 |
| 57 Clifford..... | 21 | 35 | 27 | 98 | 7 | | 5 | 39 | 29 | | 261 |
| 58 Clinton..... | 25 | 72 | 19 | 20 | 14 | 3 | | 9 | 17 | | 179 |
| 59 Cobourg..... | 4 | 43 | 5 | 68 | | 1 | 39 | 14 | 28 | 2 | 204 |
| 60 Colborne..... | 11 | 47 | 11 | 43 | | 2 | 7 | 6 | 8 | | 135 |
| 61 Cold Springs..... | 8 | 26 | | 17 | 6 | 9 | 15 | 13 | 16 | | 110 |
| 62 Coldstream..... | | 51 | 5 | 16 | 6 | | 1 | 14 | 10 | 16 | 119 |
| 63 Collingwood..... | | 38 | 4 | 15 | 7 | 3 | | 18 | 12 | 12 | 109 |
| 64 Cornwall..... | 5 | 37 | 31 | 107 | | | 22 | 2 | 28 | | 232 |
| 65 Deseronto..... | 2 | 66 | 40 | 94 | | | | | 28 | | 230 |
| 66 Drayton..... | 16 | 102 | 16 | 23 | | 2 | 70 | 30 | 1 | | 265 |
| 67 Dresden*..... | | | | | | | | | | | |
| 68 Duart..... | 17 | 40 | 36 | 71 | 14 | 3 | 5 | 11 | 36 | | 233 |
| 69 Dufferin..... | 3 | 13 | 2 | 4 | 5 | | 5 | 3 | 17 | | 52 |
| 70 Dundalk..... | 21 | 45 | 16 | 5 | | 1 | 12 | 25 | 25 | 14 | 164 |
| 71 Dundas..... | 15 | 16 | 27 | 13 | 14 | 16 | 1 | 9 | 2 | | 113 |
| 72 Dunnville..... | 19 | 44 | 21 | 121 | 4 | 2 | | | 27 | | 238 |
| 73 Durham..... | 30 | 40 | 10 | | 121 | 21 | 11 | 9 | 18 | | 260 |
| 74 Dutton..... | 17 | 68 | 38 | 14 | 32 | 20 | 20 | 6 | 26 | | 241 |
| 75 Elmira..... | 7 | 43 | 23 | 64 | 10 | 6 | 21 | 25 | 33 | 4 | 236 |
| 76 Elora..... | 3 | 41 | 24 | 16 | 12 | 1 | 1 | 16 | 22 | 260 | 396 |
| 77 Embro..... | 22 | 67 | 40 | 81 | | | | | 13 | | 223 |
| 78 Emsdale..... | 8 | 40 | 22 | 23 | | 10 | 41 | 19 | 18 | | 181 |
| 79 Ennotville..... | 15 | 33 | 25 | 11 | 7 | 1 | 7 | 24 | 3 | 7 | 133 |
| 80 Erin..... | 6 | 30 | 33 | 36 | 5 | 4 | 11 | 19 | 14 | | 158 |
| 81 Essex..... | 13 | 27 | 13 | 17 | | | 10 | 3 | 23 | 1 | 107 |
| 82 Ethel..... | 3 | 12 | 3 | 54 | | | 11 | 2 | 12 | | 97 |
| 83 Exeter..... | 7 | 31 | 2 | 17 | 1 | 7 | 8 | 22 | 9 | | 104 |
| 84 Fenelon Falls..... | | 147 | 62 | 70 | | 2 | 8 | 30 | 27 | | 346 |
| 85 Fergus..... | 19 | 48 | 21 | 11 | 6 | 3 | 9 | 37 | 28 | 2 | 184 |
| 86 Flesherton..... | 13 | 49 | 48 | 12 | 6 | | 9 | | 13 | | 150 |
| 87 Floradale..... | 12 | 27 | 5 | 51 | | 4 | 8 | 15 | 4 | | 126 |
| 88 Fontbill..... | 1 | 40 | 14 | 35 | 7 | | 13 | 35 | 17 | 1 | 163 |
| 89 Forest..... | 12 | 41 | 32 | 25 | 8 | 7 | 29 | 19 | 15 | 4 | 192 |
| 90 Forks of the Credit..... | 1 | 2 | 25 | 81 | | | 13 | 22 | 17 | | 161 |
| 91 Fort Erie..... | 9 | 14 | 65 | 11 | | 1 | 8 | 7 | 56 | | 171 |
| 92 Galt..... | 14 | 92 | 6 | 25 | 7 | | 5 | 14 | 9 | 2 | 174 |
| 93 Gananoque..... | 62 | 269 | 88 | 25 | 5 | 12 | 12 | 27 | 61 | 2 | 563 |
| 94 Garden Island..... | | 53 | 8 | 49 | | 2 | | 42 | 9 | | 163 |
| 95 Georgetown*..... | | | | | | | | | | | |
| 96 Glencoe*..... | | | | | | | | 6 | | | |
| 97 Glenmorris..... | 2 | 25 | 14 | 53 | 12 | 1 | 11 | 6 | 6 | | 130 |
| 98 Goderich..... | 20 | 85 | 21 | 67 | 15 | 12 | 7 | 40 | 24 | 3 | 294 |
| 99 Gore Bay..... | | 118 | 1 | | 2 | | | | | | 121 |
| 100 Gorrie..... | | 20 | 5 | 12 | | | 7 | 1 | | | 45 |
| 101 Grand Valley..... | 46 | 37 | 44 | 60 | | | 36 | 23 | 31 | | 277 |
| 102 Gravenhurst..... | | 195 | | | 10 | | | 19 | | | 224 |
| 103 Grimsby..... | 3 | 52 | 5 | 73 | 17 | | 1 | 7 | 8 | 1 | 167 |

*None reported.

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892-3.

| Mechanics' Institutes. | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
|------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| 104 Hanover* | | | | | | | | | | | |
| 105 Harriston | 12 | 36 | 11 | 44 | 2 | 1 | 5 | 16 | 42 | 1 | 170 |
| 106 Hastings | | | | | | | | | | | |
| 107 Hensall | 23 | 50 | 42 | | 57 | 5 | 5 | 25 | 36 | | 243 |
| 108 Hespeler | 12 | 48 | 5 | 92 | | | | 2 | 8 | | 167 |
| 109 Highgate* | | | | | | | | | | | |
| 110 Highland Creek | 6 | 47 | 10 | 33 | | | 3 | 7 | 57 | | 163 |
| 111 Hillsburg | 9 | 43 | 18 | 60 | | 8 | 4 | 5 | 10 | | 157 |
| 112 Holyrood | 8 | 22 | 20 | 30 | 32 | 2 | 17 | 16 | 13 | | 160 |
| 113 Huntsville | 7 | 52 | 26 | 36 | 2 | | | 1 | 33 | | 157 |
| 114 Inglewood | 17 | 57 | 37 | 58 | 3 | 15 | 28 | 23 | 21 | 1 | 260 |
| 115 Iroquois | 17 | 40 | 23 | 41 | 10 | 5 | 4 | 25 | 9 | | 174 |
| 116 Islington | 8 | 82 | 20 | 9 | 25 | 7 | 9 | | 30 | 25 | 215 |
| 117 Jarvis | 15 | 59 | 29 | 63 | 12 | 9 | 22 | 30 | 19 | | 258 |
| 118 Keewatin* | | | | | | | | | | | |
| 119 Kemptville* | | | | | | | | | | | |
| 120 Kincardine | 11 | 80 | 20 | 34 | 2 | 14 | 11 | 37 | 18 | 5 | 232 |
| 121 King | 13 | 38 | 58 | 46 | 67 | | 1 | 9 | 82 | | 314 |
| 122 Kingston | 16 | 90 | 17 | 10 | 20 | 26 | 4 | 11 | 19 | 2 | 215 |
| 123 Kingsville | 7 | 78 | 19 | 2 | | 2 | 3 | 30 | 2 | | 143 |
| 124 Lake Charles | 9 | 24 | 4 | 41 | 21 | | 14 | 18 | 12 | | 143 |
| 125 Lakefield | | 8 | 9 | | 6 | 17 | 3 | 3 | 1 | | 47 |
| 126 Lancaster* | | | | | | | | | | | |
| 127 Leamington | 9 | 56 | 11 | 11 | 2 | 11 | 2 | 6 | 23 | | 131 |
| 128 Lindsay | 11 | 40 | 8 | 18 | 14 | 4 | | 26 | 12 | | 133 |
| 129 Lion's Head | 24 | 37 | 24 | 29 | 14 | | 17 | 30 | 27 | | 202 |
| 130 Listowel | 5 | 65 | 36 | 2 | 50 | 4 | 10 | 14 | 13 | | 199 |
| 131 Little Current | 18 | 15 | 26 | 5 | | 9 | 17 | 34 | 35 | | 159 |
| 132 London | 9 | 23 | 12 | 60 | 7 | | | 32 | 13 | | 156 |
| 133 L'Orignal* | | | | | | | | | | | |
| 134 Lucan | 6 | 49 | 15 | | 11 | 2 | 2 | 5 | | | 90 |
| 135 Lucknow | 17 | 51 | 14 | 31 | 43 | 5 | 8 | 31 | 45 | 1 | 246 |
| 136 Manitowaning* | | | | | | | | | | | |
| 137 Manotick | 1 | 21 | 4 | 33 | 1 | 1 | 3 | 3 | 3 | | 70 |
| 138 Markdale | 12 | 29 | 14 | 28 | 5 | | 1 | 4 | 2 | 39 | 134 |
| 139 Markham | 10 | 48 | 27 | 29 | | | 8 | 20 | 49 | | 191 |
| 140 Mayflower* | | | | | | | | | | | |
| 141 Meaford | 22 | 62 | 8 | 17 | 1 | 55 | 7 | 24 | 5 | 1 | 202 |
| 142 Melbourne | 8 | 3 | 3 | 10 | | | | 9 | 2 | | 35 |
| 143 Merrickville | | 8 | 7 | | 13 | | 4 | | | 10 | 42 |
| 144 Merrittton* | | | | | | | | | | | |
| 145 Metcalfe* | | | | | | | | | | | |
| 146 Midland | 5 | 28 | 12 | 31 | | 4 | 32 | 7 | 46 | | 165 |
| 147 Milton | 22 | 21 | 8 | 41 | 66 | 3 | 16 | 19 | 30 | 3 | 229 |
| 148 Mitchell | 1 | 17 | 18 | 11 | 11 | 2 | 3 | 1 | 18 | | 82 |
| 149 Mono Road | 13 | 60 | 31 | 82 | | 2 | 24 | 3 | 13 | | 228 |
| 150 Morrisburgh | 36 | 69 | 48 | 23 | 2 | 5 | 1 | 19 | 15 | 40 | 258 |
| 151 Mount Forest | 37 | 44 | 8 | 69 | | | 1 | 28 | 21 | | 208 |
| 152 Napanee | 1 | 43 | 5 | 39 | 4 | 6 | | 12 | 19 | 23 | 152 |

*None reported.

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892-3.

| Mechanics' Institutes. | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
|------------------------|----------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| 153 | Newburgh..... | 3 | 8 | 39 | 34 | ..... | 4 | 10 | ..... | 22 | ..... | 120 |
| 154 | New Hamburg..... | 15 | ..... | 3 | ..... | ..... | 3 | ..... | 6 | ..... | 3 | 30 |
| 155 | Newmarket..... | ..... | 39 | 20 | 20 | ..... | ..... | ..... | 5 | 13 | ..... | 97 |
| 156 | Niagara..... | 7 | 47 | 21 | 53 | 5 | 1 | ..... | 6 | 14 | 2 | 156 |
| 157 | Niagara Falls..... | 6 | 41 | 48 | 13 | 13 | 7 | 17 | 9 | 11 | ..... | 165 |
| 158 | Niagara Falls S..... | 15 | 47 | 15 | 14 | 20 | 16 | 7 | 19 | 10 | 3 | 166 |
| 159 | North Gower..... | 2 | 43 | 26 | 47 | 16 | ..... | 11 | 16 | 15 | 10 | 186 |
| 160 | Norwich..... | 19 | 27 | 15 | 34 | 14 | 3 | 12 | 20 | 19 | 1 | 164 |
| 161 | Norwood*..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 162 | Oakville..... | 7 | 58 | 19 | 20 | 17 | 2 | 14 | 10 | 23 | 10 | 180 |
| 163 | Oil Springs..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 164 | Omeme..... | 16 | 54 | 19 | 46 | ..... | 10 | 19 | 19 | 7 | 1 | 191 |
| 165 | Orangeville..... | 12 | 42 | 11 | 39 | 5 | 8 | 4 | 10 | 17 | 1 | 149 |
| 166 | Orillia..... | 1 | 66 | 10 | 40 | ..... | ..... | 1 | 3 | 23 | ..... | 144 |
| 167 | Orono..... | 7 | 23 | 3 | 70 | 2 | 5 | 18 | 24 | ..... | ..... | 152 |
| 168 | Oshawa..... | 4 | 41 | 59 | 55 | 1 | 1 | 10 | 14 | 21 | ..... | 206 |
| 169 | Ottawa*..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 170 | Owen Sound..... | 22 | 127 | 9 | 81 | 4 | 1 | 33 | 85 | 17 | ..... | 379 |
| 171 | Oxford Mills..... | 9 | 40 | 4 | 52 | ..... | ..... | 17 | 7 | 13 | ..... | 142 |
| 172 | Paisley..... | 12 | 24 | 18 | 27 | 17 | 3 | 24 | 5 | 19 | 2 | 151 |
| 173 | Palmerston..... | 3 | 21 | 12 | 30 | 9 | 3 | 24 | ..... | 3 | ..... | 105 |
| 174 | Paris..... | 14 | 68 | 16 | 33 | 18 | 4 | 7 | 4 | 9 | 3 | 176 |
| 175 | Parkhill..... | 2 | 32 | 1 | 5 | 5 | 6 | ..... | 2 | 1 | ..... | 54 |
| 176 | Parry Sound..... | 13 | 24 | ..... | 41 | 1 | ..... | ..... | ..... | 20 | ..... | 99 |
| 177 | Pembroke..... | 12 | 132 | 74 | ..... | 87 | 21 | 21 | 53 | 37 | 28 | 465 |
| 178 | Penetanguishene..... | 5 | 37 | 14 | 47 | 33 | 2 | 7 | 26 | 14 | 4 | 189 |
| 179 | Perth..... | 8 | 41 | 17 | 19 | 7 | 1 | ..... | 20 | 31 | ..... | 144 |
| 180 | Peterboro'..... | 12 | 108 | 15 | 24 | 47 | 6 | 8 | 39 | 24 | 35 | 318 |
| 181 | Petrolea*..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 182 | Pickering..... | 21 | 64 | 17 | 20 | 28 | 12 | 9 | 21 | 44 | ..... | 236 |
| 183 | Pictou..... | ..... | 41 | ..... | ..... | 109 | ..... | ..... | ..... | ..... | ..... | 150 |
| 184 | Plattsville..... | 30 | 82 | 25 | 80 | 24 | 7 | 10 | 6 | 17 | ..... | 281 |
| 185 | Point Edward..... | ..... | 79 | 8 | 15 | ..... | 1 | ..... | 4 | 26 | ..... | 133 |
| 186 | Port Arthur..... | 5 | 116 | 34 | 11 | 4 | 1 | 11 | 23 | ..... | 1 | 206 |
| 187 | Port Carling..... | ..... | 52 | 9 | 27 | ..... | ..... | ..... | ..... | 10 | ..... | 98 |
| 188 | Port Colborne..... | 7 | 32 | 17 | ..... | 10 | ..... | 10 | 15 | ..... | ..... | 91 |
| 189 | Port Elgin..... | 51 | 70 | 31 | 52 | 2 | 2 | 14 | 15 | 23 | ..... | 260 |
| 190 | Port Hope..... | 22 | 78 | 4 | 36 | ..... | 2 | ..... | 2 | 14 | 1 | 159 |
| 191 | Port Perry..... | 25 | 53 | 24 | 37 | ..... | ..... | ..... | 22 | 26 | ..... | 187 |
| 192 | Port Rowan..... | 18 | 56 | 5 | 56 | 28 | 5 | 1 | 9 | 6 | 11 | 195 |
| 193 | Prescott..... | 3 | 46 | 4 | ..... | 3 | ..... | 1 | 2 | 1 | ..... | 60 |
| 194 | Preston..... | 37 | 61 | 21 | 2 | 47 | ..... | ..... | 6 | 6 | 10 | 190 |
| 195 | Queensville..... | 7 | 21 | 10 | 25 | ..... | ..... | 10 | ..... | 10 | ..... | 83 |
| 196 | Renfrew..... | 8 | ..... | 6 | 10 | 12 | ..... | 6 | ..... | ..... | ..... | 42 |
| 197 | Richmond Hill..... | 8 | 34 | 6 | ..... | 45 | ..... | ..... | 23 | 24 | ..... | 140 |
| 198 | Ridgetown..... | 1 | 32 | 1 | ..... | 50 | 4 | 2 | 7 | 15 | ..... | 112 |
| 199 | Ripley..... | 15 | 34 | 24 | 25 | 32 | 4 | 3 | 47 | 18 | 1 | 203 |
| 200 | Rodney..... | 11 | 55 | 22 | 24 | 9 | 14 | 17 | 7 | 10 | ..... | 169 |
| 201 | Romney..... | 6 | 19 | 17 | 3 | 4 | 14 | 45 | 37 | 22 | ..... | 167 |
| 202 | Russell..... | 8 | 24 | 5 | 14 | 8 | 5 | 2 | 3 | 5 | 10 | 84 |

*None reported.

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892 3.

| Mechanics' Institutes. | | | | | | | | | | | |
|------------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
| 203 Saltfleet..... | 1 | 42 | 19 | 34 | 6 | 3 | 5 | 1 | 1 | 1 | 105 |
| 204 Sault Ste. Marie..... | 22 | 44 | 13 | 53 | 6 | 2 | 5 | 9 | 10 | 25 | 190 |
| 205 Scarboro'..... | 15 | 42 | 20 | 17 | 34 | 2 | 19 | 5 | 6 | 160 | |
| 206 Schreiber..... | 1 | 6 | 10 | 10 | 18 | 11 | 9 | 24 | 4 | 50 | |
| 207 Seaforth..... | 10 | 68 | 42 | 14 | 4 | 9 | 24 | 1 | 172 | | |
| 208 Shedden..... | 13 | 8 | 6 | 3 | 1 | 4 | 5 | 40 | | | |
| 209 Shelburne..... | 2 | 23 | 10 | 41 | 8 | 3 | 87 | | | | |
| 210 Smith's Falls..... | 77 | 1 | 3 | 4 | 12 | 97 | | | | | |
| 211 Southampton..... | 15 | 106 | 34 | 116 | 11 | 5 | 11 | 41 | 67 | 406 | |
| 212 Sparta..... | 7 | 75 | 18 | 64 | 2 | 3 | 7 | 5 | 16 | 197 | |
| 213 Stayner..... | 5 | 22 | 7 | 8 | 2 | 2 | 18 | 6 | 70 | | |
| 214 Stouffville..... | 19 | 20 | 19 | 87 | 2 | 30 | 1 | 22 | 200 | | |
| 215 Stratford..... | 21 | 140 | 28 | 10 | 15 | 20 | 1 | 14 | 22 | 271 | |
| 216 Strathroy..... | 20 | 34 | 26 | 15 | 4 | 10 | 11 | 12 | 22 | 154 | |
| 217 Streetsville*..... | | | | | | | | | | | |
| 218 St. George..... | 9 | 64 | 26 | 55 | 3 | 1 | 1 | 24 | 11 | 1 | 195 |
| 219 St. Helen's..... | 9 | 9 | 11 | 12 | 10 | 3 | 9 | 63 | | | |
| 220 St. Mary's..... | 4 | 62 | 5 | 64 | 4 | 10 | 43 | 192 | | | |
| 221 St. Vincent..... | 10 | 7 | 6 | 39 | 2 | 12 | 3 | 9 | 88 | | |
| 222 Tara..... | 2 | 88 | 23 | 7 | 5 | 17 | 28 | 170 | | | |
| 223 Tavistock..... | 10 | 35 | 18 | 60 | 6 | 2 | 23 | 8 | 15 | 177 | |
| 224 Teeswater..... | 3 | 45 | 27 | 3 | 20 | 17 | 32 | 16 | 163 | | |
| 225 Thamesford..... | 12 | 34 | 20 | 67 | 2 | 1 | 7 | 30 | 9 | 182 | |
| 226 Thamesville..... | 11 | 53 | 17 | 26 | 8 | 12 | 4 | 25 | 20 | 176 | |
| 227 Thessalon*..... | | | | | | | | | | | |
| 228 Thorndale*..... | | | | | | | | | | | |
| 229 Thornbury..... | 15 | 9 | 19 | 14 | 11 | 4 | 20 | 6 | 19 | 10 | 127 |
| 230 Thorold..... | 25 | 31 | 15 | 39 | 3 | 5 | 2 | 5 | 15 | 140 | |
| 231 Tilbury Centre..... | 4 | 39 | 8 | 26 | 13 | 7 | 6 | 103 | | | |
| 232 Tilbury East..... | 25 | 30 | 27 | 27 | 8 | 6 | 16 | 17 | 35 | 191 | |
| 233 Tilsonburg..... | 1 | 50 | 12 | 19 | 1 | 9 | 9 | 92 | | | |
| 234 Tiverton..... | 1 | 83 | 14 | 44 | 5 | 1 | 5 | 5 | 158 | | |
| 235 Tottenham..... | 2 | 12 | 6 | 18 | 12 | 20 | 70 | | | | |
| 236 Trenton..... | 9 | 24 | 25 | 10 | 2 | 5 | 5 | 1 | 81 | | |
| 237 Tweed..... | 1 | 7 | 3 | 10 | 3 | 1 | 8 | 33 | | | |
| 238 Underwood *..... | | | | | | | | | | | |
| 239 Uxbridge..... | 10 | 37 | 14 | 26 | 11 | 23 | 27 | 16 | 164 | | |
| 240 Vandrof..... | 2 | 6 | 13 | 78 | 4 | 5 | 2 | 30 | 140 | | |
| 241 Victoria..... | 15 | 35 | 13 | 85 | 29 | 16 | 13 | 206 | | | |
| 242 Walkerton..... | 7 | 36 | 7 | 3 | 6 | 9 | 9 | 77 | | | |
| 243 Wallaceburg *..... | | | | | | | | | | | |
| 244 Walter's Falls*..... | | | | | | | | | | | |
| 245 Wardsville*..... | | | | | | | | | | | |
| 246 Warkworth..... | 29 | 126 | 36 | 26 | 15 | 13 | 10 | 34 | 289 | | |
| 247 Waterdown..... | 6 | 28 | 8 | 2 | 4 | 3 | 7 | 31 | 89 | | |
| 248 Waterford..... | 13 | 66 | 8 | 38 | 10 | 6 | 6 | 5 | 1 | 153 | |
| 249 Watford..... | 26 | 35 | 27 | 108 | 10 | 5 | 211 | | | | |
| 250 Welland..... | 22 | 43 | 6 | 3 | 5 | 21 | 7 | 107 | | | |
| 251 Westford*..... | | | | | | | | | | | |
| 252 Weston..... | 10 | 43 | 12 | 38 | 3 | 4 | 7 | 42 | 159 | | |
| 253 West Toronto Junction .. | 29 | 52 | 6 | 72 | 15 | 11 | 3 | 13 | 1 | 202 | |

*None reported.

TABLE C.—Number of Volumes Purchased by Mechanics' Institutes in 1892 3.

| Mechanics' Institutes. | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
|-------------------------|------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| 254 Whitby | 1 | 21 | 2 | | | | | 3 | 7 | 2 | 36 |
| 255 Wiar-ton | 14 | 40 | 31 | 27 | | | 22 | 25 | 41 | | 200 |
| 256 Williamstown* | | | | | | | | | | | |
| 257 Winchester | | | 3 | | | | | | | | 3 |
| 258 Windermere* | | | | | | | | | | | |
| 259 Wingham | 25 | 31 | 13 | 44 | | | 2 | 28 | 44 | | 187 |
| 260 Woodbridge | 12 | 28 | 41 | 25 | | 5 | 4 | 25 | 2 | 1 | 143 |
| 261 Woodstock | 2 | 64 | 4 | 33 | | | 2 | 20 | 3 | 17 | 145 |
| 262 Woodville | 38 | 73 | 5 | 63 | | | 61 | 22 | 46 | | 308 |
| 263 Wroxeter | 8 | 55 | 11 | 63 | 6 | 11 | | 19 | 23 | | 196 |
| 264 Wyoming | 11 | 15 | 4 | 33 | | | 24 | 5 | 13 | | 105 |
| Totals | 2553 | 11193 | 4019 | 7718 | 2233 | 981 | 2090 | 3051 | 3943 | 805 | 38586 |

*None reported.

TABLE D.—Evening Classes in English and Commercial Courses in 1892-3.

| Institutes. | Number of Students. | Subjects Taught. | | | |
|------------------|---------------------|--|------------------------------------|---|---|
| | | English Course. | Commercial Course. | | |
| Arkona | 16 | | Book-keeping, Arithmetic, Writing. | | |
| Aylmer | 57 | English and Canadian History, Composition and Grammar.. | | | |
| Barrie..... | 13 | | Book-keeping, Arithmetic, Writing. | | |
| Belleville..... | 36 | Composition and Grammar... | " | " | " |
| Belmont | 21 | " " " | " | " | " |
| Brockville | 60 | | " | " | " |
| Caledonia | 18 | | " | " | " |
| Chatsworth | 22 | | " | " | " |
| Clifford | 17 | | " | " | " |
| Cornwall | 22 | | " | " | " |
| Dundalk | 17 | | " | " | " |
| Ethel | 19 | | " | " | " |
| Forest | 28 | English and Canadian History, Composition and Grammar.. | " | " | " |
| Goderich | 15 | | " | " | " |
| Harriston | 30 | | " | " | " |
| Hespeler | 55 | | " | " | " |
| Huntsville | 29 | Composition and Grammar... | " | " | " |
| Kingston..... | 43 | | " | " | " |
| Kingsville | 24 | | " | " | " |
| Leamington | 22 | | " | " | " |
| Listowel | 13 | English and Canadian History, Composition and Grammar.. | " | " | " |
| Midland | 17 | | " | " | " |
| Milton | 38 | English and Canadian History, Composition and Grammar.. | " | " | " |
| Mount Forest .. | 12 | | " | " | " |
| Oakville..... | 14 | | " | " | " |
| Oshawa | 20 | | " | " | " |
| Palmerston | 22 | | " | " | " |
| Parry Sound ... | 21 | | " | " | " |
| Penetanguishene | 26 | | " | " | " |
| Preston | 39 | | " | " | " |
| Thorold | 17 | | " | " | " |
| Trenton | 17 | Composition and Grammar, Canadian and English History | " | " | " |
| Uxbridge | 18 | | " | " | " |
| Warton | 11 | | " | " | " |
| Total | 849 | | | | |

Shorthand,
Typewriting

TABLE E.—Evening Classes in Drawing, 1892-3.

| Institutes. | Number of Students. | Subjects Taught—Primary Course. |
|----------------------|---------------------|--|
| Caledonia | 26 | Freehand, Geometry, Perspective, Model and Blackboard Drawing. |
| Durham..... | 19 | " " " " " |
| Elmira | 15 | " " " " " |
| Harriston | 30 | " " " " " |
| Leamington | 4 | " " " " " |
| Milton | 40 | " " " " " |
| Owen Sound | 70 | " " " " " |
| Shedden | 7 | " " " " " |
| Total | 211 | |

ADVANCED COURSE.

| | | |
|--------------|---|---|
| Shedden..... | 3 | Shading from flat, Outline from round, Shading from round, Drawing from flowers, Ornamental Design. |
|--------------|---|---|

MECHANICAL COURSE.

| | | |
|---------------------|----|--|
| Carleton Place..... | 5 | Machine Drawing. |
| Peterborough..... | 23 | " " |
| Owen Sound..... | 8 | Advanced Perspective. |
| Shedden | 1 | Descriptive Geometry, Industrial Design. |
| Total | 37 | |

TABLE F.—Receipts, Expenditure, Assets and Liabilities

| Free Libraries. | Receipts during the year | | | | | | | | Expenditure | |
|------------------------|--------------------------|----------------|--------------------|------------------|----------------------------|------------------------------|----------------|----------|--------------------------|-----------|
| | Balance on hand. | Members' Fees. | Legislative Grant. | Municipal Grant. | Fees from Evening Classes. | Lectures and Entertainments. | Other Sources. | Total. | Rent, Light and Heating. | Salaries. |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Berlin | | | 200 00 | 993 34 | | | 42 00 | 1235 34 | 115 49 | 261 00 |
| 2 Brantford | 14 50 | 9 00 | 200 00 | 2200 00 | | | 252 36 | 2675 86 | 355 10 | 650 00 |
| 3 Chatham | 145 35 | | 200 00 | 1349 03 | | | 98 02 | 1792 40 | 367 36 | 530 92 |
| 4 Guelph | | | 200 00 | 1491 07 | | | 120 55 | 1811 62 | 296 31 | 600 00 |
| 5 Hamilton | 26 48 | 391 82 | 200 00 | 12374 36 | | | 447 66 | 13440 32 | 844 97 | 3702 08 |
| 6 Ingersoll | 144 89 | | 171 60 | 250 00 | | | 100 30 | 666 79 | 185 37 | 176 96 |
| 7 Simcoe | | | 200 00 | 430 00 | 25 00 | | 217 97 | 872 97 | 113 20 | 150 00 |
| 8 St. Catharines | | | 200 00 | 1200 00 | | | 93 68 | 1493 68 | 314 15 | 500 00 |
| 9 St. Thomas | 31 38 | | 200 00 | 1900 00 | | | 76 00 | 2207 38 | 260 05 | 400 00 |
| 10 Toronto | 2045 55 | | 200 00 | 33719 00 | | | 6587 65 | 42552 20 | 3536 91 | 11759 44 |
| 11 Waterloo | 75 97 | | 200 00 | 300 00 | | | 18 25 | 594 22 | | 119 96 |
| Total | 2484 12 | 400 82 | 2171 60 | 56206 80 | 25 00 | ... | 8054 44 | 69342 78 | 6388 91 | 18850 36 |

TABLE G.—Number of Readers, Libraries and Reading Rooms.

| Free Libraries. | Number of Readers. | Number of Volumes in Libraries. | | | | | | | | | | |
|----------------------------|--------------------|---------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|
| | | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total Number of Volumes. |
| 1 Berlin | 2119 | 327 | 935 | 445 | 197 | 1512 | 149 | 90 | 428 | 322 | 362 | 4767 |
| 2 Brantford | 2170 | 906 | 4634 | 813 | 809 | 851 | 287 | 456 | 1169 | 618 | 227 | 10770 |
| 3 Chatham | 1417 | 215 | 988 | 314 | 78 | 507 | 117 | 114 | 227 | 285 | 226 | 3077 |
| 4 Guelph | 2744 | 672 | 2246 | 557 | 927 | 663 | 167 | 293 | 803 | 716 | 383 | 7427 |
| 5 Hamilton | 3414 | 1213 | 4239 | 1469 | 2585 | 4256 | ..... | 821 | 2448 | 1161 | ..... | 18192 |
| 6 Ingersoll | 688 | 231 | 708 | 297 | ..... | 525 | 56 | ..... | 151 | 254 | 33 | 2255 |
| 7 Simcoe | 490 | 400 | 965 | 444 | 157 | 279 | 168 | 125 | 363 | 377 | 147 | 3425 |
| 8 St. Catharines | 1923 | 628 | 1785 | 626 | 918 | 517 | 176 | 373 | 577 | 727 | 146 | 6473 |
| 9 St. Thomas | 1151 | 464 | 2174 | 502 | 922 | 317 | 173 | 365 | 454 | 415 | 95 | 5581 |
| 10 Toronto | 35188 | 3038 | 16095 | 2568 | 8758 | 3429 | 1037 | 1285 | 4191 | 2540 | 32287 | 75228 |
| 11 Waterloo | 345 | 213 | 1288 | 363 | 1770 | 551 | 214 | 103 | 368 | 407 | 62 | 5339 |
| Total | 56649 | 8307 | 36057 | 8398 | 17121 | 13407 | 2544 | 4025 | 11179 | 7822 | 33968 | 142828 |

of Free Libraries for the year ending 30th April, 1893.

| during the Year. | | | | | | | | | | | | | | | | Assets and Liabilities. | | | | | |
|----------------------|----------|------------------|---------|--------------|-------|-----------------------------|----|------------------|----|------------------------------|----|----------------|--------|-------------------|----|-------------------------|----|-----------|-----------|--------------|----|
| Books (not fiction). | | Books (fiction). | | Bookbinding. | | Magazines, Newspapers, etc. | | Evening Classes. | | Lectures and Entertainments. | | Miscellaneous. | | Balances on hand. | | Total. | | Assets. | | Liabilities. | |
| ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. | ¢ | c. |
| 1 | 346 79 | 65 58 | 167 83 | 141 20 | | | | | | | | 137 45 | | | | 1235 34 | | 6242 82 | | | |
| 2 | 600 23 | 477 82 | 225 40 | 234 97 | | | | | | | | 128 70 | 3 64 | | | 2675 86 | | 10503 64 | | | |
| 3 | 158 38 | 79 38 | 58 14 | 196 40 | | | | | | | | 90 75 | 311 07 | | | 1792 40 | | 3332 49 | | | |
| 4 | 348 30 | 147 36 | 128 80 | 136 95 | | | | | | | | 153 90 | | | | 1811 62 | | 9990 00 | | | |
| 5 | 1988 27 | | 518 81 | 624 44 | | | | | | | | 5716 97 | 44 78 | | | 13440 32 | | 64303 02 | 52297 07 | | |
| 6 | 122 14 | 29 05 | 33 05 | 64 03 | | | | | | | | 56 19 | | | | 666 79 | | 1900 00 | 69 23 | | |
| 7 | 120 73 | 49 74 | | 84 00 | 32 50 | | | | | | | 322 80 | | | | 872 97 | | 6850 00 | 655 27 | | |
| 8 | 231 80 | 37 25 | 57 90 | 115 81 | | | | | | | | 236 77 | | | | 1493 68 | | 6935 00 | | | |
| 9 | 139 43 | 36 03 | 61 45 | 99 35 | | | | | | | | 942 44 | 268 63 | | | 2207 38 | | 3440 22 | | | |
| 10 | 7516 21 | | 1720 68 | 1848 56 | | | | | | | | 16160 44 | 9 96 | | | 42552 20 | | 191775 22 | 61163 92 | | |
| 11 | 118 28 | 31 77 | 68 60 | 107 90 | | | | | | | | 50 78 | 96 93 | | | 594 22 | | 3544 52 | | | |
| | 11690 56 | 953 98 | 3040 66 | 3653 61 | 32 50 | .... |  |  |  |  |  | 23997 19 | 735 01 | | | 69342 78 | | 308816 93 | 114185 49 | | |

in Free Libraries for the year ending 30th April, 1893.

| Number of Volumes Issued. | | | | | | | | | | | Reading Rooms. | | | | | | | | | | | | |
|---------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------------------------|------------------------|-----------------------|-------|--------|-------|------|-------|-------|-------|-------|--------|-----|-----|
| Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total number of Volumes. | Number of Periodicals. | Number of Newspapers. | | | | | | | | | | | |
| 1 | 216 | 6780 | 380 | 183 | 4028 | 186 | 50 | 379 | 479 | 473 | 13154 | 43 | 12 | | | | | | | | | | |
| 2 | 531 | 47989 | 1010 | 839 | 3819 | 500 | 511 | 1315 | 943 | 25 | 57482 | 43 | 25 | | | | | | | | | | |
| 3 | 624 | 9340 | 589 | 190 | 368 | 520 | 205 | 345 | 1135 | 106 | 13422 | 27 | 19 | | | | | | | | | | |
| 4 | 1218 | 24994 | 1106 | 3417 | 1334 | 854 | 875 | 1996 | 2537 | 7547 | 45878 | 25 | 11 | | | | | | | | | | |
| 5 | 7805 | 73842 | 10470 | 14233 | 51121 | ..... | 4378 | 27716 | 8645 | ..... | 198210 | 82 | 109 | | | | | | | | | | |
| 6 | 187 | 9381 | 402 | ..... | 1893 | 76 | ..... | 202 | 1258 | ..... | 13399 | 22 | 8 | | | | | | | | | | |
| 7 | 85 | 4399 | 129 | 63 | 86 | 60 | 38 | 138 | 297 | ..... | 5295 | 17 | 9 | | | | | | | | | | |
| 8 | 655 | 22253 | 1132 | 700 | 4805 | 295 | 3061 | 574 | 3550 | 1280 | 38305 | 24 | 13 | | | | | | | | | | |
| 9 | 400 | 14590 | 527 | 804 | 866 | 261 | 867 | 334 | 626 | 561 | 19836 | 22 | 21 | | | | | | | | | | |
| 10 | 7688 | 227008 | 9532 | 99883 | 13412 | 4212 | 4437 | 23784 | 11264 | 30036 | 431256 | 520 | 278 | | | | | | | | | | |
| 11 | 41 | 3450 | 166 | 824 | 920 | 70 | 24 | 92 | 511 | 17 | 6115 | 30 | 11 | | | | | | | | | | |
| | | | | | | | | | | | 19450 | 444026 | 25443 | 121136 | 82652 | 7034 | 14446 | 56875 | 31245 | 40045 | 842352 | 855 | 516 |

TABLE H.—Books purchased for Free Libraries in 1891-2.

| Free Libraries. | Number of Volumes Purchased. | | | | | | | | | | |
|------------------------|------------------------------|----------|----------|----------------|---------------------|-----------------------|-----------------------|------------------|----------------------|---------------------|--------|
| | Biography. | Fiction. | History. | Miscellaneous. | General Literature. | Poetry and the Drama. | Religious Literature. | Science and Art. | Voyages and Travels. | Works of Reference. | Total. |
| 1 Berlin | 7 | 73 | 11 | 244 | 28 | 23 | 4 | 12 | 26 | 12 | 440 |
| 2 Brantford | 42 | 520 | 79 | 57 | 27 | 25 | 47 | 102 | 37 | 4 | 940 |
| 3 Chatham | 20 | 126 | 26 | 20 | 36 | 5 | 1 | 12 | 33 | 1 | 280 |
| 4 Guelph | 49 | 177 | 19 | 62 | 40 | 23 | 11 | 108 | 74 | 15 | 578 |
| 5 Hamilton | 93 | 240 | 140 | 240 | 404 | .... | 14 | 445 | 101 | ..... | 1677 |
| 6 Ingersoll | 11 | 42 | 19 | ..... | 77 | 2 | .... | 23 | 17 | ..... | 191 |
| 7 Simcoe ..... | ..... | 60 | 19 | 42 | 6 | 3 | 1 | ..... | 15 | 1 | 147 |
| 8 St. Catharines | 16 | 106 | 23 | 27 | 40 | 6 | 14 | 13 | 48 | 5 | 298 |
| 9 St. Thomas..... | 8 | 64 | 14 | 11 | 17 | 5 | 21 | 6 | 7 | 4 | 157 |
| 10 Toronto ..... | ..... | ..... | ..... | ..... | 5372 | ..... | ..... | ..... | ..... | ..... | 5372 |
| 11 Waterloo..... | 14 | 48 | 12 | 32 | 37 | 13 | 10 | 16 | 37 | 1 | 220 |
| Total | 260 | 1456 | 362 | 735 | 6084 | 105 | 123 | 737 | 395 | 43 | 10300 |

DONATIONS IN BOOKS TO FREE LIBRARIES, 1892-3.

| | |
|---------------------|-----------------|
| Brantford..... | \$ 3 50 |
| Hamilton..... | 290 00 |
| St. Catharines..... | 10 00 |
| Toronto..... | 147 50 |
| Total..... | <u>\$451 00</u> |

TABLE I.—EVENING CLASSES IN FREE LIBRARIES—1892-3.

| FREE LIBRARY. | Number of Students. | SUBJECTS TAUGHT. |
|---------------|---------------------|------------------------------------|
| | | Commercial Course. |
| Simcoe..... | 17 | Book-keeping, Arithmetic, Writing. |
| Total..... | 17 | |

III. ART SCHOOLS AND DEPARTMENTAL DRAWING EXAMINATIONS.

It was found necessary to hold two examinations this year, so that the bulk of the pupils' work might be mounted and framed in time for the Columbian Exposition. The first or general examination was held in February, for High Schools, Mechanics Institutes, Ladies College and Art Schools, where pupils were ready for examination; a second examination was held at the end of April as usual for pupils who were anxious to complete their course.

The results of the examinations was most excellent, and enabled the Department to make a grand display at the Exposition of pupils' work representing nearly every branch of Art Education. These are referred to in my special report on the Ontario Educational Court at the World's Fair.

The greatest progress during the year has been made in the Mechanical Course. The Certificates granted have an increase of 30 per cent. over any preceding year and the Teacher's Certificates in this course are equal to fifty per cent. of all that had been granted during the preceding ten years. The excellence of the work in this important branch which includes Machine Drawing, Building Construction and Industrial Designs may be judged of by the number of awards taken for these subjects at the World's Fair.

There is also a very great increase in the number of Certificates given for extra subjects, Painting, Wood Carving, Lithography, etc.

A special Silver Medal was given by the Department this year for Art Needlework and embroidering. Part of the exhibit received an award at the World's Fair. Several silver medals were also given this year for special industrial designs by Messrs. Warrick & Sons, and Copp, Clark Co.

TABLE J.—CERTIFICATES AWARDED IN PRIMARY ART COURSE.

| Year. | Freehand Drawing. | Geometry. | Perspective. | Model Drawing. | Blackboard Drawing. | Teachers' Certificates. | Total. |
|------------|----------------------|-----------|--------------|-------------------|------------------------|----------------------------|--------|
| 1882..... | 28 | 21 | 17 | 12 | 28 | ..... | 106 |
| 1883..... | 84 | 89 | 58 | 47 | 76 | ..... | 354 |
| 1884..... | 153 | 174 | 139 | 138 | 86 | 66 | 756 |
| 1885..... | 214 | 529 | 301 | 168 | 198 | 122 | 1532 |
| 1886..... | 634 | 672 | 149 | 662 | 414 | 77 | 2608 |
| 1887..... | 643 | 1204 | 428 | 444 | 122 | 103 | 2944 |
| 1888..... | 805 | 882 | 520 | 403 | 236 | 133 | 2979 |
| 1889..... | 1002 | 961 | 394 | 470 | 494 | 187 | 3508 |
| 1890..... | 1000 | 1009 | 290 | 811 | 313 | 130 | 3553 |
| 1891..... | 1085 | 1569 | 292 | 746 | 422 | 164 | 4278 |
| 1892..... | 1361 | 1419 | 569 | 1120 | 720 | 338 | 5527 |
| 1893..... | 1769 | 1277 | 439 | 876 | 392 | 220 | 4973 |
| Total..... | 8778 | 9806 | 3596 | 5897 | 3501 | 1540 | 33118 |

TABLE K.—CERTIFICATES AWARDED IN ADVANCED ART COURSE.

| Year. | Shading from Flat. | Outline from Round. | Shading from Round. | Drawing from Flowers. | Ornamental Design. | Teachers' Certificates. | Total. |
|------------|-----------------------|------------------------|------------------------|--------------------------|-----------------------|----------------------------|--------|
| 1883..... | 5 | 5 | 12 | 18 | ..... | ..... | 40 |
| 1884..... | 16 | 5 | 12 | 12 | ..... | ..... | 45 |
| 1885..... | 33 | 18 | 35 | 29 | ..... | 4 | 119 |
| 1886..... | 35 | 24 | 19 | 48 | ..... | 3 | 129 |
| 1887..... | 59 | 27 | 28 | 25 | 34 | 14 | 187 |
| 1888..... | 22 | 17 | 39 | 44 | 20 | 9 | 151 |
| 1889..... | 65 | 36 | 58 | 24 | 25 | 14 | 222 |
| 1890..... | 62 | 30 | 76 | 43 | 22 | 15 | 248 |
| 1891..... | 80 | 52 | 67 | 66 | 38 | 23 | 326 |
| 1892..... | 24 | 32 | 53 | 72 | 37 | 13 | 231 |
| 1893..... | 58 | 54 | 73 | 62 | 54 | 13 | 314 |
| Total..... | 459 | 300 | 472 | 443 | 230 | 108 | 2012 |

TABLE L.—CERTIFICATES AWARDED IN MECHANICAL DRAWING COURSE.

| Year. | Descriptive Geometry. | Machine Drawing. | Building Con- struction. | Industrial Design. | Advanced Perspective. | Teachers' Certificates. | Total. |
|-------------|--------------------------|---------------------|-----------------------------|-----------------------|--------------------------|----------------------------|--------|
| 1883..... | 2 | 3 | 1 | 2 | 3 | ..... | 11 |
| 1884..... | 1 | 1 | 1 | 1 | 1 | ..... | 5 |
| 1885..... | 12 | 32 | 4 | 25 | 12 | 4 | 89 |
| 1886..... | 14 | 13 | 5 | 28 | 14 | 3 | 77 |
| 1887..... | 6 | 5 | 12 | 18 | 6 | 2 | 49 |
| 1888..... | 8 | 7 | 7 | 15 | 11 | 2 | 50 |
| 1889..... | 13 | 23 | 11 | 20 | 12 | 3 | 82 |
| 1890..... | 11 | 23 | 5 | 8 | 12 | 2 | 61 |
| 1891..... | 3 | 31 | 8 | 31 | 28 | 2 | 103 |
| 1892..... | 17 | 25 | 13 | 38 | 15 | 2 | 110 |
| 1893..... | 14 | 33 | 10 | 47 | 35 | 10 | 149 |
| Total | 101 | 196 | 77 | 233 | 149 | 30 | 786 |

TABLE M.—CERTIFICATES AWARDED FOR EXTRA SUBJECTS.

| Year. | Drawing from the Antique. | Architectural Designs. | Drawing from Life. | Painting from Life. | Painting, Oil Colors. | Painting, Water Colors. | Sepia. | Monochrome. | Sculpture in Marble. | Modelling in Clay. | Lithography. | China Painting. | Reposse Work. | Wood Carving. | Wood Engraving. | Crayon Portraits. | Total. |
|------------|------------------------------|---------------------------|-----------------------|------------------------|--------------------------|----------------------------|--------|-------------|-------------------------|-----------------------|--------------|-----------------|---------------|------------------|--------------------|----------------------|--------|
| 1885..... | | | | | 9 | 7 | ..... | ..... | ..... | 14 | ..... | ..... | ..... | ..... | ..... | ..... | 30 |
| 1886..... | | | | | 12 | 7 | ..... | ..... | ..... | 11 | ..... | ..... | 7 | ..... | ..... | ..... | 37 |
| 1887..... | | | 7 | ..... | 32 | 9 | ..... | ..... | ..... | 8 | ..... | 2 | 2 | ..... | ..... | ..... | 60 |
| 1888..... | | | 15 | 12 | 25 | 14 | 13 | 1 | 2 | 10 | 1 | 9 | 2 | 3 | 1 | ..... | 108 |
| 1889..... | | | 12 | 8 | 16 | 21 | 3 | 2 | ..... | 7 | 2 | 6 | ..... | 1 | 3 | ..... | 81 |
| 1890..... | | | 7 | 4 | 28 | 18 | 10 | 4 | ..... | 7 | 1 | 6 | ..... | 4 | ..... | ..... | 89 |
| 1891..... | | | 4 | 5 | 29 | 26 | 3 | 6 | ..... | 5 | ..... | 7 | ..... | 2 | 1 | ..... | 88 |
| 1892..... | | | 2 | 6 | 21 | 16 | 7 | 1 | ..... | 2 | 1 | 3 | ..... | 1 | ..... | 2 | 62 |
| 1893..... | 11 | 2 | 5 | 9 | 35 | 21 | 7 | 4 | ..... | 5 | 1 | 3 | ..... | 2 | ..... | ..... | 105 |
| Total..... | 11 | 2 | 52 | 44 | 207 | 139 | 43 | 18 | 2 | 69 | 6 | 34 | 4 | 22 | 5 | 2 | 660 |

TABLE N.—CERTIFICATES AWARDED TO ART SCHOOLS—PRIMARY COURSE, 1892-3.

| Art Schools. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | Number of teachers' certificates. | Grant for certificates. |
|----------------------|-------------------------------------|---|-----------|--------------|----------------|-------------|---------------------------------------|-----------------------------------|-------------------------|
| | | Freehand. | Geometry. | Perspective. | Model Drawing. | Blackboard. | Total proficiency certificates taken. | | |
| Brockville | 106 | 35 | 7 | 1 | 14 | 16 | 73 | 1 | \$ c. 61 00 |
| Hamilton | 88 | 16 | 21 | 13 | 14 | 17 | 81 | 13 | 68 00 |
| Kingston | 34 | 1 | 11 | 4 | 1 | 2 | 19 | 4 | 19 00 |
| London | 23 | 3 | 3 | ..... | 4 | 8 | 18 | ..... | 15 00 |
| Ottawa | 24 | 1 | ..... | ..... | 3 | ..... | 4 | ..... | 4 00 |
| St. Thomas | 24 | 2 | 9 | 5 | 6 | 8 | 30 | 2 | 24 00 |
| Toronto | 40 | 10 | 11 | 5 | 10 | 6 | 42 | 2 | 31 00 |
| Total | 339 | 68 | 62 | 28 | 52 | 57 | 267 | 22 | 222 00 |

TABLE O.—CERTIFICATES AWARDED TO ART SCHOOLS—ADVANCED COURSE, 1892-3.

| Art Schools. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | Number of teachers. | Grant for certificates. |
|----------------------|-------------------------------------|---|---------------------|---------------------|-----------------------|--------------------|---------------------------------------|---------------------|-------------------------|
| | | Shading from flat. | Outline from round. | Shading from round. | Drawing from flowers. | Ornamental design. | Total proficiency certificates taken. | | |
| Brockville | 9 | 5 | 5 | 5 | 1 | ..... | 16 | ..... | \$ c. 12 00 |
| Hamilton | 85 | 20 | 10 | 13 | 22 | 11 | 76 | 4 | 58 00 |
| Kingston | 28 | 2 | 1 | 12 | ..... | 2 | 17 | 2 | 17 00 |
| London | 24 | 3 | 4 | 5 | ..... | 2 | 14 | ..... | 14 00 |
| Ottawa | 9 | 2 | 5 | 4 | 4 | 2 | 17 | 2 | 14 00 |
| St. Thomas | 16 | 3 | 1 | 2 | 1 | 3 | 10 | ..... | 9 00 |
| Toronto | 41 | 11 | 13 | 3 | 15 | 4 | 46 | ..... | 36 00 |
| Total | 212 | 46 | 39 | 44 | 43 | 24 | 196 | 8 | 160 00 |

TABLE P.—CERTIFICATES AWARDED TO ART SCHOOLS—MECHANICAL COURSE, 1892-3.

| Art Schools. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | Total number of proficiency certificates taken. | Number of teachers' certificates. | Grant for certificates. |
|------------------|-------------------------------------|---|------------------|------------------------|--------------------|-----------------------|----|---|-----------------------------------|-------------------------|
| | | Descriptive Geometry. | Machine drawing. | Building construction. | Industrial design. | Advanced perspective. | | | | |
| Brockville | 9 | | | | 1 | | 1 | | | \$ c. 1 00 |
| Hamilton | 23 | 3 | 5 | 3 | 9 | 4 | 24 | 2 | | 16 00 |
| Kingston | 15 | 2 | 4 | 2 | 7 | 2 | 17 | 5 | | 15 00 |
| London | 6 | | | | 2 | | 2 | | | 2 00 |
| Ottawa..... | 21 | | | 1 | | 2 | 3 | | | 3 00 |
| St. Thomas..... | 14 | 5 | 2 | 3 | | 5 | 15 | | | 14 00 |
| Toronto | 12 | 1 | | | 5 | 1 | 7 | | | 6 00 |
| Total | 100 | 11 | 11 | 9 | 24 | 14 | 69 | 7 | | 57 00 |

TABLE Q.—CERTIFICATES AWARDED TO ART SCHOOLS—SPECIAL SUBJECTS, 1892-3.

| Art Schools. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | | | | | Total number of certificates taken. | |
|------------------|-------------------------------------|---|--------------------|---------------------|-----------------------|-------------------------|--------|-------------|--------------------|---------------|------------------------|-------------------------------------|--------------|
| | | Drawing antique. | Drawing from life. | Painting from life. | Painting, oil colors. | Painting, water colors. | Sepia. | Monochrome. | Modelling in clay. | Wood carving. | Architectural designs. | | Lithography. |
| Brockville | 2 | | | 2 | | | | | | | | | 2 |
| Hamilton | 38 | 7 | | | 1 | 1 | 7 | 4 | 4 | 2 | 2 | | 28 |
| London | 1 | | | | | | | | | | | | |
| Ottawa | 12 | 1 | | 3 | | | | | | | | | 4 |
| St. Thomas..... | | | | | 1 | | | | | | | | 1 |
| Toronto | 20 | 3 | 5 | 4 | 12 | 3 | | | 1 | | | 1 | 29 |
| Total | 73 | 11 | 5 | 9 | 14 | 4 | 7 | 4 | 5 | 2 | 2 | 1 | 64 |

TABLE R.—CERTIFICATES AWARDED TO MECHANICS' INSTITUTES—PRIMARY COURSE.

| Mechanics' Institutes. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | Number of teachers' certificates. | Grant for certificates. |
|------------------------|-------------------------------------|---|-----------|--------------|----------------|-------------|---|-----------------------------------|-------------------------|
| | | Freehand. | Geometry. | Perspective. | Model Drawing. | Blackboard. | Total number of proficiency certificates. | | |
| Caledonia | 28 | 5 | 9 | 9 | 8 | 7 | 38 | ..... | \$ c. 30 00 |
| Cobourg..... | 1 | ..... | ..... | ..... | ..... | 1 | 1 | 1 | ..... |
| Durham | 20 | 2 | 2 | 2 | 6 | ..... | 12 | 1 | 11 00 |
| Elmira | 15 | 6 | 10 | 11 | 13 | 7 | 47 | 4 | 19 00 |
| Milton | 50 | 8 | 4 | 3 | 6 | 2 | 23 | 2 | 21 00 |
| Owen Sound..... | 62 | 26 | 26 | 14 | 15 | 6 | 87 | 5 | 63 00 |
| Shedden..... | 16 | 3 | 2 | 3 | 4 | ..... | 12 | 1 | 10 00 |
| Total..... | 192 | 50 | 53 | 42 | 52 | 23 | 220 | 14 | 154 00 |

TABLE S.—CERTIFICATES AWARDED TO MECHANICS' INSTITUTES—ADVANCED COURSE.

| Institute. | Number of students for examination. | Number of proficiency certificates taken. | | | | | | Number of teachers' certificates. | Grant for certificates. |
|---------------|-------------------------------------|---|---------------------|---------------------|-----------------------|--------------------|---|-----------------------------------|-------------------------|
| | | Shading from flat. | Outline from round. | Shading from round. | Drawing from flowers. | Ornamental design. | Total number of proficiency certificates. | | |
| Shedden | 2 | ..... | ..... | 1 | ..... | 1 | 2 | ..... | \$ c. 2 00 |
| Total..... | 2 | ..... | ..... | 1 | ..... | 1 | 2 | ..... | 2 00 |

TABLE T.—CERTIFICATES AWARDED TO MECHANICS' INSTITUTES—MECHANICAL COURSE.

| Institutes. | Number of students for examination. | Number of proficiency certificates taken. | | | | | Number of teachers' certificates. | Grant for certificates. |
|--------------------|-------------------------------------|---|------------------|------------------------|--------------------|-----------------------|---|-------------------------|
| | | Descriptive geometry. | Machine drawing. | Building construction. | Industrial design. | Advanced perspective. | Total number of proficiency certificates. | |
| Owen Sound | 4 | ..... | ..... | ..... | ..... | 4 | 4 | 4 00 |
| Peterborough. | 23 | ..... | 16 | ..... | ..... | ..... | 16 | 16 00 |
| Shedden..... | 1 | ..... | ..... | ..... | 1 | ..... | 1 | 1 00 |
| Total..... | 28 | ..... | 16 | ..... | 1 | 4 | 21 | 21 00 |

TABLE U.—CERTIFICATES AWARDED TO HIGH SCHOOLS, COLLEGES, ETC.—PRIMARY COURSE, 1892-3.

| Name. | Number of students for examination. | Number of Proficiency Certificates taken. | | | | | Total number of Proficiency Certificates taken. | Number of teachers' certificates. |
|---|-------------------------------------|---|-----------|--------------|--------|--------------|---|-----------------------------------|
| | | Freehand. | Geometry. | Perspective. | Model. | Black-board. | | |
| Alexandria High School | 36 | 4 | 12 | | 1 | | 17 | |
| Athens " " | 76 | 15 | 22 | 5 | 17 | 13 | 72 | 4 |
| Almonte " " | 93 | 22 | 23 | 14 | 10 | 10 | 79 | 4 |
| Berlin " " | 45 | 21 | 21 | 8 | 8 | 5 | 63 | 3 |
| Belleville " " | 189 | 71 | 26 | 17 | 48 | 7 | 169 | 14 |
| Belleville, Albert College | 15 | 8 | 8 | 4 | 6 | 5 | 31 | 3 |
| Blenheim Public School | 32 | 9 | 10 | 8 | 10 | 4 | 41 | |
| Brantford | 1 | | | | | | | 1 |
| Caledonia High School | 49 | 10 | 8 | 13 | 11 | 7 | 49 | |
| Carleton Place High School | 1 | | | | | 1 | 2 | 1 |
| Cayuga " " | 36 | 11 | 2 | 1 | | | 14 | 1 |
| Chatham Collegiate Institute | 162 | 41 | 18 | 8 | 21 | 5 | 93 | 4 |
| Cannington Public School | 35 | 14 | 5 | | 14 | 3 | 36 | |
| Chesterville " " | 8 | 3 | | | 3 | | 6 | |
| Dresden " " | 65 | 14 | 10 | 3 | 8 | 4 | 39 | |
| Dunnville High School | 71 | 28 | 27 | 3 | 9 | 8 | 75 | 3 |
| Elmira Public School | 9 | 7 | 7 | 6 | 7 | 4 | 31 | 1 |
| Forest High School | 77 | 40 | 14 | | 15 | 3 | 72 | |
| Gananoque " " | 34 | 11 | 2 | | 4 | 2 | 19 | |
| Georgetown " " | 116 | 45 | 34 | 6 | 16 | 1 | 102 | 1 |
| Glencoe " " | 73 | 22 | 33 | | 4 | 5 | 64 | 1 |
| Glen Williams Public School | 2 | 1 | | | | | 1 | |
| Hamilton Model School | 12 | 11 | 11 | 5 | 5 | 2 | 34 | 2 |
| " Collegiate Institute | 311 | 95 | 64 | 29 | 32 | 9 | 229 | 6 |
| " Ryerson Public School | 15 | 6 | 4 | 1 | 2 | 2 | 15 | 1 |
| Holyrood Public School | 5 | 3 | 3 | | 2 | 1 | 9 | |
| Iroquois High School | 90 | 34 | 24 | 18 | 15 | 10 | 101 | 15 |
| Ingersoll Collegiate Institute | 47 | 15 | 21 | 2 | 10 | 6 | 54 | 1 |
| Kincardine High School | 53 | 27 | 5 | 2 | 18 | 5 | 57 | 1 |
| Kemptville High School | 87 | 45 | 23 | 4 | 22 | 1 | 95 | 5 |
| Kingston Public School | 66 | 30 | 16 | 1 | 20 | 6 | 73 | 1 |
| Kirkfield " " | 2 | | | | 2 | | 2 | |
| Listowel High School | 97 | 48 | 33 | | 39 | 2 | 122 | |
| London Collegiate Institute | 378 | 173 | 101 | 4 | 67 | 31 | 376 | 4 |
| Lindsay " " | 192 | 45 | 39 | 21 | 14 | 9 | 128 | 3 |
| Leamington Public School | 8 | 8 | 2 | | 4 | 1 | 15 | |
| Morrisburgh Collegiate Institute | 136 | 45 | 37 | 17 | 16 | 6 | 121 | 10 |
| Meaford High School | 64 | 32 | 33 | 8 | 16 | 10 | 99 | 5 |
| Niagara Falls South High School | 61 | 30 | 11 | 4 | 13 | 12 | 70 | 7 |
| " High School | 3 | 1 | | | | | 1 | |
| Napanee Collegiate Institute | 126 | 74 | 30 | 7 | 20 | 7 | 138 | 2 |
| Owen Sound " " | 131 | 42 | 37 | 27 | 33 | 19 | 158 | 16 |
| Ottawa Normal School | 14 | 6 | 6 | 1 | 7 | 1 | 21 | 2 |
| Orangeville High School | 75 | 27 | 20 | 15 | 19 | 6 | 87 | 10 |
| Oshawa " " | 94 | 31 | 8 | 1 | 27 | 4 | 71 | 2 |
| Prescott " " | 46 | 14 | 11 | 11 | 6 | 7 | 49 | 6 |
| Port Perry " " | 34 | 26 | 17 | 6 | 9 | 6 | 64 | 3 |
| Perth Collegiate Institute | 106 | 41 | 26 | 17 | 9 | 6 | 99 | 2 |
| Ridgetown " " | 109 | 37 | 41 | 9 | 2 | 7 | 96 | 7 |
| St. Thomas " " | 151 | 42 | 48 | 4 | 23 | 8 | 125 | 5 |
| St. Thomas Alma College | 37 | 10 | 6 | 7 | 10 | 3 | 36 | 5 |
| Simcoe High School | 57 | 14 | 8 | 1 | 3 | 3 | 29 | |
| Stratford Collegiate Institute | 163 | 61 | 65 | 8 | 16 | 1 | 151 | |
| South Cayuga Public School | 5 | 2 | | | | | 2 | |
| Toronto Collegiate Institute (Jameson Avenue) | 48 | 31 | 17 | 1 | 16 | 4 | 69 | 1 |
| " " (Harbord Street) | 14 | 3 | 9 | 2 | 3 | 1 | 18 | |
| Toronto (Miss Veals' School) | 2 | | 1 | | | | 1 | |
| Tilsonburg High School | 32 | 8 | 8 | 1 | 1 | 1 | 19 | 1 |
| Toronto Junction High School | 57 | 25 | 21 | | | 1 | 47 | |
| Vankleek Hill " " | 65 | 20 | 14 | 10 | 22 | 11 | 77 | 4 |

TABLE U.—*Continued.*

| Name. | Number of students for examination. | Number of Proficiency Certificates taken. | | | | | | Number of Teachers' Certificates. |
|----------------------------------|-------------------------------------|---|-----------|--------------|----------------|--------------|---|-----------------------------------|
| | | Freehand. | Geometry. | Perspective. | Model Drawing. | Black-board. | Total number of Proficiency Certificates taken. | |
| Vienna High School | 23 | 6 | 3 | ..... | 2 | 1 | 12 | 1 |
| Williamston " | 12 | 9 | 4 | ..... | 1 | ..... | 14 | ..... |
| Weston " | 34 | 13 | 10 | 2 | 3 | 1 | 29 | 1 |
| Whitby Collegiate Institute..... | 108 | 37 | 20 | 11 | 15 | 8 | 91 | 9 |
| Walkerton..... | | | | | | 1 | 1 | 1 |
| Wallaceburg Public School..... | 27 | 15 | 8 | 5 | 1 | ..... | 29 | 2 |
| Winchester " | 29 | 11 | 10 | 4 | 11 | 3 | 39 | 1 |
| Whitby Ladies College..... | 13 | 1 | 5 | 6 | 4 | 2 | 18 | 1 |
| Total | 4465 | 1651 | 1162 | 369 | 772 | 312 | 4266 | 184 |

TABLE V.—CERTIFICATES AWARDED TO HIGH SCHOOLS, COLLEGES, ETC.—ADVANCED COURSE.

| Name. | Number of students for examination. | Number of Proficiency Certificates taken. | | | | | | Number of Teachers' certificates. |
|-------------------------------------|-------------------------------------|---|---------------------|---------------------|-----------------------|-------------------|---|-----------------------------------|
| | | Shading from flat. | Outline from round. | Shading from round. | Drawing from flowers. | Ornamental design | Total number of Proficiency Certificates. | |
| Belleville High School | 19 | ..... | 1 | 8 | 2 | 8 | 19 | ..... |
| " Albert College | 7 | 2 | 3 | 4 | 2 | 6 | 17 | 1 |
| Dresden Public School..... | 1 | ..... |  |  |  | 1 | 1 | .. |
| Hamilton Collegiate Institute | 1 | ..... |  |  |  |  |  | ..... |
| Iroquois High School | 5 | ..... |  |  | 1 | ..... | 1 | ..... |
| London Collegiate Institute | 39 | 1 | ..... | 4 | 3 | 5 | 13 | ..... |
| Ottawa Normal School | 5 | ..... | 2 | ..... | 1 | 2 | 5 | ..... |
| Simcoe High School | 4 | 2 | ..... | 3 | 2 | 1 | 8 | ..... |
| St. Thomas Alma College | 16 | 3 | 5 | 5 | 6 | 4 | 23 | 3 |
| Toronto, (Miss Veals' School)..... | 2 | 2 | 1 | ..... |  |  | 3 | ..... |
| Vienna High School | 2 | ..... |  |  | 1 | ..... | 1 | ..... |
| Whitby Collegiate Institute | 14 | ..... |  | 2 | ..... | 1 | 3 | ..... |
| Whitby Ladies College..... | 12 | 2 | 3 | 2 | 1 | 1 | 9 | 1 |
| Total | 127 | 12 | 15 | 28 | 19 | 29 | 103 | 5 |

TABLE W.—CERTIFICATES AWARDED TO HIGH SCHOOLS, COLLEGES, ETC.—MECHANICAL COURSE.

| Name. | Number of students for examination. | Number of Proficiency Certificates taken. | | | | | | Number of Teachers' Certificates. |
|--|-------------------------------------|---|------------------|------------------------|--------------------|-----------------------|---|-----------------------------------|
| | | Descriptive Geometry. | Machine Drawing. | Building Construction. | Industrial Design. | Advanced Perspective. | Total number of Proficiency Certificates. | |
| Almonte High School | 4 | ..... | ..... | ..... | ..... | 1 | 1 | ..... |
| Belleville " | 9 | ..... | ..... | ..... | 4 | 4 | 8 | ..... |
| Belleville, Albert College | 6 | ..... | ..... | ..... | 4 | 1 | 5 | ..... |
| Blenheim Public School | 9 | ..... | ..... | ..... | 1 | ..... | 1 | ..... |
| Dresden " | 1 | 1 | ..... | ..... | ..... | 1 | 2 | ..... |
| Hamilton Collegiate Institute | 31 | ..... | ..... | ..... | 1 | 1 | 2 | ..... |
| Iroquois High School | 2 | ..... | 1 | ..... | 1 | 1 | 3 | 1 |
| London Collegiate Institute | 27 | 1 | 2 | 1 | 4 | 2 | 10 | 2 |
| Napanee " | 2 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Prescott High School | 1 | 1 | 1 | ..... | ..... | 1 | 3 | ..... |
| Simcoe " | 2 | ..... | ..... | ..... | 1 | ..... | 1 | ..... |
| St. Thomas, Alma College | 4 | ..... | ..... | ..... | 4 | ..... | 4 | ..... |
| Toronto Collegiate Institute (Harbord Street)..... | 2 | ..... | ..... | ..... | 1 | ..... | 1 | ..... |
| Vienna High School | 2 | ..... | 1 | ..... | ..... | 1 | 2 | ..... |
| Whitby Collegiate Institute | 5 | ..... | ..... | ..... | ..... | 2 | 2 | ..... |
| Whitby Ladies College..... | 6 | ..... | 1 | ..... | 1 | 2 | 4 | ..... |
| Total | 113 | 3 | 6 | 1 | 22 | 17 | 49 | 3 |

TABLE X.—CERTIFICATES AWARDED TO LADIES COLLEGES, ETC.—EXTRA SUBJECTS, 1892-3.

| Name. | Number of students for examination. | Painting, Oil Colors. | Painting, Water Colors. | China Painting. | Total number of certificates. |
|-----------------------------------|-------------------------------------|-----------------------|-------------------------|-----------------|-------------------------------|
| Belleville, Albert College... | 8 | 6 | 2 | ..... | 8 |
| London, Academy of Painting | 2 | 1 | ..... | ..... | 1 |
| Simcoe High School | 6 | 2 | 1 | ..... | 3 |
| St. Thomas, Alma College | 15 | 6 | 7 | 3 | 16 |
| Toronto, Miss Veals' School..... | 3 | 1 | 3 | ..... | 4 |
| Whitby Ladies College..... | 9 | 5 | 4 | ..... | 9 |
| Total | 43 | 21 | 17 | 3 | 41 |

The total number of examination papers sent out this year was as follows :

Primary Course.

| | | |
|--------------------------|-------|--------------|
| Freehand | 3,787 | |
| Geometry | 2,959 | |
| Perspective | 2,375 | |
| Model Drawing | 3,261 | |
| Blackboard Drawing | 3,332 | |
| | | <hr/> 15,714 |

Advanced Course.

| | | |
|----------------------------------|-----|-------------|
| Shading, flat | 221 | |
| Outline, round | 166 | |
| Shading, round | 225 | |
| Flower drawing | 220 | |
| Ornamental design | 165 | |
| Competition for gold medal | 13 | |
| | | <hr/> 1,010 |

Mechanical Course.

| | | |
|-----------------------------|-----|-----------|
| Descriptive geometry | 53 | |
| Machine drawing | 82 | |
| Building construction | 54 | |
| Industrial design | 184 | |
| Advanced perspective | 74 | |
| | | <hr/> 447 |

| | | |
|-------------|--|--------------|
| Total | | <hr/> 17,171 |
|-------------|--|--------------|

The following medals and special certificates were awarded for the year ending 30th April, 1893 :

Gold Medal.

Presented by the Minister of Education for Advanced Course :—Industrial designs and drawing from the antique, John Gordon, Hamilton Art School.

Silver Medal and Certificate.

Presented by the Minister of Education for the best industrial designs (Art Schools) Wm. Loudon, Toronto Art School.

Silver Medal and Certificate.

Presented by the Minister of Education for the best industrial designs (High Schools and Collegiate Institutes), Elsie Lawler, Whitby Collegiate Institute.

Silver Medal and Certificate.

Presented by the Minister of Education for the best two original designs (Normal and Model Schools), Thomasina Black, Normal School, Ottawa.

Silver Medal and Certificate.

Presented by the Minister of Education for the two best original designs (Public Schools), May Youngson, Kingston Public School.

Silver Medal and Certificate.

Presented by the Minister of Education for the best collection of birds, David Arnott, London Collegiate Institute.

Silver Medal and Certificate.

Presented by the Minister of Education for the best collection of art needle-work, St. Thomas Art School.

Silver Medal and Certificate.

Presented by the Minister of Education for the highest number of marks in the Mechanical Course, Chas. Houseman, London Collegiate Institute.

Silver Medal and Certificate.

Presented by the Minister of Education for the best specimen of machine drawing from models, Cecil W. Littlehales, Hamilton Art School.

Silver Medal and Certificate.

Presented by the Minister of Education for the best original drawings in building construction or architecture, John A. Gillard, Hamilton Art School.

Bronze Medals.

For the best painting from life, Ethel Hagerman, Brockville Art School.

For the best drawing from life, Sibbald Winterbottom, Toronto Art School.

For the best specimen of china painting, Annie M. Barr, Alma College, St. Thomas.

For the best specimen of wood carving, Amy Bernard, Hamilton Art School.

For the best specimen of lithography, Silas Prouting, Toronto Art School.

For the best specimen of modelling in clay, Jenny Redman, Hamilton Art School.

For the highest number of marks in Primary Drawing Course (Art Schools), R. Bain, Toronto Art School.

For the highest number of marks in Primary Drawing Course (Mechanics' Institutes), John Berwick, Owen Sound Mechanics' Institute.

For the highest number of marks in Primary Drawing Course (Normal and Model Schools), T. D. Henderson, Ottawa Normal School.

For the highest number of marks in Primary Drawing Course (High Schools and Collegiate Institutes), H. E. Collier, Napanee Collegiate Institute.

For the highest number of marks in Primary Drawing Course (Public Schools), Alberta Werner, Elmira Public School.

Medals Presented by Messrs. Copp Clark & Co., Toronto.

Silver Medal for design for cover of drawing book (Public Schools), May Youngson, Kingston.

Silver Medal for design for cover of box "Parcheesi" (High Schools and Collegiate Institutes), Gertrude Burton, Simcoe.

Medals Presented by Messrs. Warwick & Sons, Toronto.

Silver Medal for design for cover of exercise book, in two colors (Art Schools), Edith M. Wrenshall, Kingston.

Silver Medal for design for note book, in two colors (Art Schools), Edith M. Wrenshall, Kingston.

Silver Medal for design for cover of scribbling book (Public Schools), May Wrenmouth, Kingston.

Silver Medal for design for cover of exercise book (High Schools and Collegiate Institutes), Lorenzo Watters, London Collegiate Institute.

Silver Medal for design for a writing tablet cover, to be called "The Maple Leaf Tablet" (Ladies' Colleges), Carlotta Beattie, Alma College, St. Thomas.

TEACHERS' PRIMARY ART CERTIFICATES (FULL COURSE.)

Continued from page 250 Annual Report, 1892.

| Name. | Address. | Name. | Address. |
|-------------------------|------------------|---------------------------|------------------|
| MALES. | | MALES. | |
| Abraham, Herbert..... | Whitby. | Harper, Ed. | Owen Sound. |
| Addison, Gerald..... | " | Harper, Jacob..... | Morrisburgh. |
| Adams, Allan..... | Almonte. | Harrison, Harold..... | Niagara Falls S. |
| Ainley, Charles..... | " | Hartman, Geo..... | Meaford. |
| Ainley, Lawrence..... | Hamilton. | Henderson, Jas. B..... | Glencoe. |
| Alexander, Harry..... | Whitby. | Hillier, Wm. Max..... | Niagara Falls S. |
| Allan, Charles..... | Toronto. | Hogarth, Henry..... | Whitby. |
| Bain, R..... | Owen Sound. | Houseman, Charles..... | London. |
| Batty, Jas..... | " | Howell, Frank..... | Owen Sound. |
| Berwick, John..... | Ingersoll. | Huston, Charles..... | Kincardine. |
| Bloor, Walter..... | Chatham. | Jolley, Geo. H..... | Owen Sound. |
| Bogart, Milton..... | Iroquois. | Jones, Carroll..... | Prescott. |
| Bouck, Lorne..... | Carleton Place. | Keeler, Walter..... | Prescott. |
| Bowrin, P..... | Morrisburgh. | Keepe, Wm..... | Iroquois. |
| Boyd, O..... | Owen Sound. | Kennedy, Harvey..... | Chatham. |
| Broderick, Tindall..... | Niagara Falls S. | Laird, Elwin..... | Orangeville. |
| Brooks, Clarence..... | Tilsonburg. | Lavis, Wm. C..... | Morrisburgh. |
| Brown, Wm. J..... | Wallaceburg. | Lewis, Jameson..... | Ridgetown. |
| Burgess, Herbert..... | Oshawa. | Littlehales, Cecil W..... | Hamilton. |
| Burns, Wm. H..... | Hamilton. | Lloyd, Fred..... | Ridgetown. |
| Byrens, John M..... | St. Thomas. | Locke, Fred..... | Iroquois. |
| Campbell, Walter..... | Cayuga. | Lyle, Herbert..... | Morrisburgh. |
| Campbell, Alex..... | Iroquois. | Madill, Henry..... | Whitby. |
| Casselman, Simon..... | Lindsay. | Marlowe, Fred..... | Port Perry. |
| Calvert, F..... | Durham. | Marlton, Jas..... | Toronto. |
| Chadwick, Richard..... | Wallaceburg. | Maltice, Wm. C..... | Ridgetown. |
| Clancy, James..... | Meaford. | Meighen, Chas..... | Perth. |
| Clark, E. S..... | Hamilton. | Mitchell, John G..... | Hamilton. |
| Cockburn, Thos..... | Napanee. | Mogk, Emil..... | Elmira. |
| Collier, H. E..... | Owen Sound. | Moore, Chas..... | Owen Sound. |
| Collinson, Jas. G..... | Iroquois. | Morrison, Geo..... | Vankleek Hill. |
| Conklin, Frank..... | Milton. | Munroe, Eddie..... | Iroquois. |
| Cottrel George..... | Kingston. | Munro, Wesley..... | Winchester. |
| Cummings, Geo..... | Iroquois. | Murray, John..... | Kemptville. |
| Dillon, Wm..... | Almonte. | McAdam, Fred..... | Vankleek Hill. |
| Dodds, Isaac..... | Orangeville. | McCurdy, Richard H..... | Ottawa. |
| Doherty, Albert..... | Lindsay. | McDiarmid, Colin..... | Kemptville. |
| Downey, M..... | Hamilton. | McGee, Chas..... | St. Thomas. |
| Duff, Walter R..... | St. Thomas. | McKenzie, Jno..... | Orangeville. |
| Edmunds, Jas. W..... | Morrisburgh. | McKittick, Franklin..... | Owen Sound. |
| Elliott, Preston..... | Iroquois. | McLenhan, John A..... | Orangeville. |
| English, Wm. H..... | Oshawa. | McMillan, Alexander..... | Prescott. |
| Farewell, Norman..... | Shedden. | McNicol, John..... | Orangeville. |
| Farrah, J. P..... | Owen Sound. | Neil, Robert..... | " |
| Ferguson, Donald..... | Kemptville. | Newton, Samuel..... | Owen Sound. |
| Fraser, John..... | Owen Sound. | Nicol, Alex..... | Meaford. |
| Frost, Harold..... | Weston. | Petch, R. A..... | London. |
| Garbutt, Fred..... | Owen Sound. | Quance, Edgar..... | Owen Sound. |
| Garbutt, Wm..... | Athens. | Robertson, Hugh..... | Hamilton. |
| Gibson, Ernest..... | Meaford. | Robinson, Fred. M..... | Owen Sound. |
| Godfrey, John..... | Owen Sound. | Ross, James..... | Ridgetown. |
| Gordon, Hugh..... | Vankleek Hill. | Ruthven, Wm..... | London. |
| Grout, Edward..... | Owen Sound. | Sifton, Eugene..... | Lindsay. |
| Haines, Ed..... | Whitby. | Silverwood, H. E..... | Whitby. |
| Hall, Wm..... | Brantford. | Sinclair, Norman..... | |
| Halliday, Fred..... | Kingston. | | |
| Handfield, Fred. H..... | | | |
| Harker, George..... | | | |

TEACHERS' PRIMARY ART CERTIFICATE (FULL COURSE).

| Name. | Address. | Name. | Address. |
|------------------------|------------------|----------------------------|------------------|
| MALES. | | FEMALES. | |
| Smeaton, James..... | Niagara Falls S. | Hartley, E..... | Milton. |
| Smith, Colon..... | Bothwell. | Hawkins, S..... | Belleville. |
| Southam, Wm..... | Hamilton. | Hennessy, Etta G..... | Hamilton. |
| Stewart, Robt..... | Whitby. | Henry, Jennie A..... | Belleville. |
| Still, Arthur..... | Orangeville. | Hindson, Hilda..... | Dunnville. |
| Strong, Wm..... | Hamilton. | | |
| Stubbs, Wm..... | Meaford. | Ireland, Mrs. Kate..... | Hamilton. |
| Summerby, Wm. L..... | Vankleek Hill. | Jackson, Marguerite E..... | " |
| Thompson, Herbert..... | Iroquois. | Jenner, Lydia..... | Chatham. |
| Todd, Harry..... | Owen Sound. | Jones, Edna..... | Kingston. |
| Van Allan, Harry..... | Morrisburgh. | King, Emma..... | Port Perry. |
| Ward, Albert..... | Ridgetown. | Leitch, Alice..... | Shedden. |
| Ward, Alonzo..... | " | Lendon, Nellie E..... | Hamilton. |
| Weagant, Geo..... | Morrisburgh. | Locke, Laura..... | Iroquois. |
| Wegg, Herbert..... | St. Thomas. | Low, Grace..... | Almonte. |
| Wilcox, Ed..... | Owen Sound. | Lowe, Barbara..... | Hamilton. |
| Wilson, Geo..... | Niagara Falls S. | Macallister, Silla..... | Iroquois. |
| Windson, Nelson..... | St. Thomas. | Marshall, Jennie..... | " |
| Winger, R..... | Elmira. | Montgomery, Maggie J..... | Whitby. |
| Woelfle, Oscar..... | Berlin. | Moore, B..... | Toronto. |
| Wright, Norman..... | London. | Moore, Carrie..... | Iroquois. |
| | | Moore, Katie..... | Owen Sound. |
| FEMALES. | | McArthur, Edith..... | Hamilton. |
| Ainslie, Annie..... | Hamilton. | McBride, Emily..... | Port Perry. |
| Anderson, Maggie..... | Orangeville. | McClatchie, F..... | Belleville. |
| Arnold, Ethel..... | Athens. | McClive, Fanny..... | Niagara Falls S. |
| Baine, Alice Rose..... | Hamilton. | McCue, Anastasia..... | Orangeville. |
| Barber, Ida M..... | Cobourg. | McDonald, N..... | Kingston. |
| Barr, Annie G..... | St. Thomas. | McDonnell, Mabel..... | Hamilton. |
| Barr, Annie M..... | St. Thomas. | McIntosh, P..... | Iroquois. |
| Barry, Kittie..... | Morrisburgh. | McKenney, Annie..... | Belleville. |
| Beckwith, Louisa..... | St. Thomas. | McKeown, Elsie..... | Iroquois. |
| Bonar, E. M..... | Belleville. | McMurray, Mary..... | Belleville. |
| Bowman, Lena A..... | Hamilton. | McNeilly, Jeanetta..... | Hamilton. |
| Brow, Clara..... | Belleville. | | |
| Brown, Lillian..... | " | Peck, Hattie..... | Belleville. |
| Bruce, Jessie..... | " | Philps, Laura..... | " |
| Buell, Laura..... | Athens. | Price, Gertie..... | " |
| Burgess, Annie..... | Vienna. | Proctor, Mary..... | St. Thomas. |
| Casselman, Emma..... | Morrisburgh. | Rous, Helen..... | Belleville. |
| Coates, Fanny..... | Prescott. | Rowland, Minnie..... | Walkerton. |
| Corby, Alice..... | Belleville. | | |
| Davis, Mamie..... | Prescott. | Scott, Lula..... | Dunnville. |
| Doctor, Phelinda..... | Belleville. | Simpson, Edith..... | Berlin. |
| Dunke, Carrie..... | Elmira. | Stiff, Louisa..... | Hamilton. |
| | | Stirkle, Emma..... | Berlin. |
| Fitch, A..... | Niagara Fall S. | Taylor, Grace..... | Dunnville. |
| Galey, Maggie..... | Belleville. | Tedford, Ethel..... | Ridgetown. |
| Garrett, Minnie..... | Kingston. | Thomson, Maggie..... | Hamilton. |
| Greenhill, Eva..... | Prescott. | Tuck, Kate..... | Orangeville. |
| Glass, Edith..... | Chatham. | | |
| Grenfell, Lizzie..... | Athens. | Ulyyott Lillie..... | Elmira. |
| Hagerman, Ethel..... | Brockville. | Van Allen, Jennie..... | Morrisburgh. |
| Hamby, Selinda..... | St. Thomas. | | |
| Hamilton, Maggie..... | Ottawa. | Walker, Lena..... | Belleville. |
| Hanna, Winnie..... | Kemptville. | Werner, Alberta..... | Elmira. |
| Hart, Isobel..... | Perth. | Williams, Gertie..... | Georgetown. |
| | | Woodcock, Laura..... | Napanee. |

TEACHERS' FULL CERTIFICATES—ADVANCED COURSE.

Beattie, Carlotta B., St. Thomas.
 Beckwith, Louise, St. Thomas.
 Baker, Ellen Esther, Kingston.
 Cullen, Minnie, St. Thomas.
 Duff, Walter K., Hamilton.
 Fosbery, Ernest A., Ottawa.
 Newton, Otto E., Kingston.

Living, Marion, Ottawa.
 Luston, Eda N., Hamilton.
 Montgomery, Maggie J., Whitby.
 McArthur, Edith, Hamilton.
 McIlroy, Carrie, Hamilton.
 McRae, Jessie, Belleville.

TEACHERS' FULL CERTIFICATES—MECHANICAL COURSE.

Baker, Ellen Esther, Kingston.
 Baker, Henry S., Kingston.
 Baker, Wm. C., Kingston.
 Forward, Edwin A., Iroquois.
 Gibson, Elizabeth, London.

Gillard, John A., Hamilton.
 Houseman, Chas., London.
 Littlehales, Cecil W., Hamilton.
 Wrenshall, Annie S., Kingston.
 Wrenshall, Hattie E., Kingston.

EXTRACT FROM THE REPORT OF THE BROCKVILLE ART SCHOOL FOR THE YEAR ENDING
 30TH APRIL, 1893.

The season of 1892-3 opened on Tuesday, 11th October, 1892, the evening classes being under the charge of Mr. Robert Lindsay, who has been principal for three years successively; the day classes in painting, etc., were again instructed by Miss Celia Kearns, teacher of the previous year.

Our school having had the honor last year of gaining the gold medal presented by the Minister of Education for the advanced course in Industrial Designs and Drawing from antique, Dr. May visited Brockville and publicly made the presentation in Victoria Hall to the successful student, Miss Carrie Vanalstine, at the same time presenting certificates to the other successful students.

The Directors took advantage of this visit to hold an exhibit of the pupils' work in conjunction with an Art Loan Exhibition. It was kept open for three days, and was very successful in every way.

It was pointed out to us that it would be advantageous to the school if ladies were appointed on our Board. This was made apparent very shortly after the election of the new Board, as the four lady members elected proved to be the most valuable members on the Board, having called personally on the citizens, giving information regarding the school, its work, requirements, etc., with the result that a large increase in the membership was made during the season.

The number of students who enrolled during the year was 106; the number who sat for the early examination in February being 77, and it is pleasing to note that at this examination 67 certificates were gained by successful students.

A selection of work by advanced pupils was sent to the Education Department in February for exhibition at the World's Fair.

The school was kept open until the end of April, when the examinations for advanced students were held. The total number of certificates taken was as follows:—Primary Course, 73 Proficiency; 1 teachers certificate; Advanced Course, 16 certificates; Mechanical Course, 1 certificate; Extra Subjects, 2 certificates. We regret that the

new Brockville Carriage Company started too late in the season for the employees to attend the school, but we understand it is the intention of many to attend next winter. The new Provincial Asylum now in course of erection is likewise bringing many additional young artisans to our town, and we look forward to another successful year.

The number of lessons given in the several classes was as follows :—

| | |
|---------------------------------------|----|
| Freehand drawing..... | 63 |
| Model drawing..... | 50 |
| Memory drawing..... | 45 |
| Practical geometry..... | 35 |
| Linear perspective..... | 35 |
| Industrial and ornamental design..... | 25 |
| Drawing from casts..... | 50 |

Before closing this report, we take pleasure in mentioning that Miss Margaret M. Stewart, a pupil of last year, who has since been attending the Philadelphia School of Design for Women, has gained the Hortsman fellowship. This honor has previously been taken only by fourth year students of that school, and Miss Stewart advises us that she is largely indebted for the honor to the training received at Brockville Art School.

TREASURER'S STATEMENT.

Receipts.

| | |
|----------------------------------|----------|
| From fees and subscriptions..... | \$ 85 00 |
| For certificates..... | 70 00 |
| Government grant..... | 400 00 |
| | <hr/> |
| | \$555 00 |

Expenditure.

| | |
|--|----------|
| Carpenter work, drawing materials and sundries.. | \$ 49 58 |
| Rent..... | 100 00 |
| Examination charges..... | 12 00 |
| Express charges..... | 1 30 |
| Janitor's salary..... | 17 75 |
| Gas account..... | 29 70 |
| Advertising..... | 14 60 |
| Postage..... | 1 07 |
| Instructor's salaries..... | 330 00 |
| | <hr/> |
| | \$555 00 |

NEIL McLEAN,

President.

Brockville, April, 1893.

EXTRACT FROM THE REPORT OF THE HAMILTON ART SCHOOL FOR THE YEAR ENDING
30TH JUNE, 1893.

The school year commenced the first week in September, 1892, with the annual exhibition of the previous year's work, the distribution of medals, prizes, certificates, etc., and the annual meeting of members, when the following Directors were elected :—W. A. Robinson, President ; Rev. S. Lyle, B.D., Vice-President ; Hugh Murray, Hon. Secretary-Treasurer ; Hon. J. M. Gibson, Hon. W. E. Sanford, Wm. Marshall, F. E. Kilvert, A. T. Wood, R. Fuller, Adam Brown, P. C. Blaicher (Mayor of Hamilton), and Alex. Turner (Chairman of Board of Education), the two latter being ex-officio members.

In our last annual report we advocated the supplementing of local Art school exhibitions by work from other competing schools, and this Board is so fully convinced of the value derivable that we again suggest to the Department the advisability of holding such exhibitions, and also that the Department should exhibit officially samples of each section of art study for which certificates are granted, showing the maximum and minimum of excellence required to obtain certificates.

The classes resumed work on 15th September, and were held daily, morning, afternoon and evening till 30th April, when all classes closed, and the day and Saturday classes only continued till 30th June.

The teaching staff were Mr. S. John Ireland, principal ; Mr. Robert A. Lyall, Miss Eola N. Luxton, Miss Emeline Armitage, Miss Lena Bowman, and Mrs. Evans, attendant and registrar.

It is a pleasing feature to be able to report that students continue to come from a distance to attend this school. One lady came from Halifax, Nova Scotia, and others from towns nearer home. Nearly every student who entered did so with a specific object, either to qualify to teach or to use drawing, designing, modelling, etc., in some business enterprise.

During the past year students have been attending the day classes in increased numbers for architecture, engineering and designing, and it is found that at the end of two years they can be classed as first-class draughtsmen.

The Vacation Sketching Club continues to do good work.

The number of individual students enrolled during the year was 198 (91 males and 107 females), and as many of whom attended two or three classes the school registers show a better attendance during the week than this.

The summary of the results of the late Provincial examination is as follows :

Gold Medal, John S. Gordon.

Silver Medal, for architectural design, John A. Gillard.

Silver Medal, for machine drawing from measurements, Cecil W. Littlehales.

Bronze Medal, for modelling in clay, Jenny Redman.

Bronze Medal, for wood carving, Amy Bernard.

13 students completed their teachers certificates for the Primary Course.

4 students completed their teacher's certificates for the Advanced Course.

2 completed their teacher's certificates for the Mechanical Course, and the following number of proficiency certificates were awarded :

Primary Course.—81 proficiency certificates.

Advanced Course.—76 proficiency certificates.

Mechanical Course.—24 proficiency certificates.

Extra Subjects.—1 wood carving, 2 architectural drawing, 3 machine drawing from measurements, 6 drawing from the antique, 7 sepia from casts, 4 oil monochrome, 2 designs for ceilings, 1 water color painting, 1 modelling in clay, 1 painting (oil color).

In addition to the Departmental awards, the citizens of Hamilton gave two gold and two silver medals, and \$83.00 in money as a prize fund, to be competed for by students of this school only. This fund was divided so as to encourage 34 sections of art study.

Four free scholarships were given to the two best boys and girls, respectively, in the ninth grades of the City Public Schools, two being paid for by the Board of Education and two by this Board.

The equipment of the school has been added to during the year to meet the demand of the increased attendance.

The report of the Treasurer is as follows:—

Receipts.

| | |
|--|------------|
| Brought forward from year '91-2..... | \$ 14 52 |
| Students' fees and rent of students' lockers..... | 1,448 40 |
| Annual members' fees | 157 00 |
| Annual grant from city | 300 00 |
| Annual grant from Provincial Government | 400 00 |
| Grant from Provincial Government for certificates, '92.... | 185 00 |
| Subscriptions to local prize fund..... | 116 00 |
| One year's rent, Hamilton Association | 138 00 |
| Bank interest..... | 81 94 |
| From guarantee fund..... | 160 97 |
| Balance | 34 48 |
| | <hr/> |
| | \$3,036 31 |

Expenditure.

| | |
|--|------------|
| Hamilton Public Library Board, rent 1 year till 1st Sept.. | \$ 460 00 |
| Salaries, principal and four assistants..... | 2,060 37 |
| Electric lighting | 108 00 |
| Amount expended for equipment | 142 58 |
| Advertising, printing and stationery | 152 26 |
| Telephone | 18 25 |
| Cost of natural flowers and hiring living models | 18 85 |
| Cost of medals and prizes..... | 116 00 |
| Examiner's fee, 1893 | 20 00 |
| | <hr/> |
| | \$3,036 31 |

W. A. ROBINSON,
President.

HUGH MURRAY,
Hon. Sec.-Treas.

Hamilton, June, 1893.

EXTRACT FROM THE REPORT OF THE KINGSTON ART SCHOOL FOR THE YEAR ENDING
30TH APRIL 1893.

The Kingston Art School re-opened for the session 1892-93 on the 10th of October, 1892. The attendance was not, I regret to have to say, equal to that of the preceding year. There was a marked falling off in the numbers at the evening classes, a fact which may be accounted for by the depression which has lately existed in manufacturing industries. It is well known that in some of the manufacturing establishments of Kingston, notably the locomotive works, business has been very dull during the past winter, and many of the employees have had to find employment elsewhere.

The pupils attending the evening classes consist principally of mechanics, carpenters, machinists, painters, etc.

Thirty-six (36) pupils attended the afternoon drawing classes, and seventeen (17) attended the classes for oil and water color painting.

The progress of the pupils, as evidenced by the results of the departmental examinations, has been very satisfactory. As in previous years, however, difficulty has been experienced in inducing pupils to attend the examinations, otherwise, I am convinced, the school would have appeared to much better advantage.

The number of certificates received has been :

In Primary Course.—Four complete certificates and 19 proficiency certificates.

In Advanced Course.—Two complete certificates and 17 proficiency certificates.

In Mechanical Course.—Five complete certificates and 17 proficiency certificates.

Two silver medals were also received for industrial designs.

Appended is a statement of the receipts and expenditure :

| <i>Receipts.</i> | |
|--------------------------|----------|
| To balance on hand..... | \$ 7 01 |
| “ School fees..... | 266 84 |
| “ Government grant | 453 00 |
| | <hr/> |
| | \$726 85 |

| <i>Expenditure.</i> | |
|------------------------------------|----------|
| By paid rent and heating | \$135 00 |
| “ Examiners fees..... | 11 30 |
| “ Printing, advertising, etc | 27 85 |
| “ Paid salaries. | 550 00 |
| By balance | 2 70 |
| | <hr/> |
| | \$726 85 |

RICHARD T. WALKEM,
President.

Kingston, June, 1893.

EXTRACT FROM THE REPORT OF THE LONDON ART SCHOOL FOR THE YEAR ENDING
30TH APRIL, 1893.

The following ladies and gentlemen compose the Board of Directors : F. E. Leonard, Esq., President ; Talbot Macbeth, Esq., Vice-President ; Mrs. Smallman, Mrs. Macbeth, Mrs. Chas. Leonard, Mrs. Wm. Hyman, Mrs. E. A. Cieghorn, Jas. Griffiths, Esq., R.C.A., Colonel Lewis, W. R. Meredith, M.P.P., Wm. Bowman, Esq., Ven. Dean Innis, James Cowan, Esq., W. R. Hobbs, Esq., John Cameron, Esq., Fred Henry, Esq., C. E.

The number of pupils attending the evening classes during the year being 87 ; in addition, day classes have been conducted by the Principal, John H. Griffiths, for the study of oil and water color and china painting, etc., and have been attended by 104 pupils, making a total for the year of 191, being an increase of 12 over last year. The curriculum of studies, as required by you, have been strictly carried out. At the request of the Minister of Education, I had the pleasure of sending to Toronto a large quantity of studies for selection for the Chicago Exhibition, and am delighted to find that the Department has done us the honor of selecting the whole of the wood carving, models in clay and china paintings, besides specimens of oil and water color paintings, etchings, crayon drawings, etc. With respect to the financial statement, I have the honor of submitting, I am pleased to say, that with the closest economy, we have been able to keep the expenditure within the income.

All of which is respectfully submitted by

Your obedient servant.

JOHN H. GRIFFITHS,
Secretary-Treasurer.

TREASURER'S STATEMENT.

Cr.

| | |
|--|----------|
| By balance on hand | \$ 3 85 |
| “ Government grant | 400 00 |
| “ “ Certificates | 27 00 |
| “ Fees from pupils | 136 25 |
| “ Interest from Huron & Erie Society | 6 04 |
| | <hr/> |
| | \$573 14 |

Dr.

| | |
|---|----------|
| To rent of rooms for one year | \$275 00 |
| “ Salaries and examinations | 247 75 |
| “ Advertising, printing, stationery, etc. | 58 80 |
| “ Gas account for one year | 34 15 |
| “ Fuel | 20 80 |
| “ Insurance | 7 50 |
| “ Cleaning school, modelling clay, packing-cases, etc. | 24 75 |
| Balance | 4 39 |
| | <hr/> |
| | \$573 14 |

J. S. DEWAR,
Auditor.

London, 30th April, 1893.

EXTRACT FROM THE REPORT OF THE OTTAWA ART SCHOOL FOR THE YEAR ENDING
30TH APRIL, 1893.

The Association now consists of 35 life members (donors of \$50 and over) and 31 ordinary members (subscribers of \$5), making a total of 66.

Its affairs are managed by a Board of Directors, composed as follows :

Honorary President.—Lieut.-Col. Allan Gilmour.

President.—Alex. MacLean, Esq.

First Vice-President.—Rev. Dr. Herridge.

Second Vice-President.—McLeod Stewart, Esq.

Treasurer.—F. Gourdeau, Esq.

Secretary.—Achille Fréchette, Esq.

Council.—Messrs. Wm. Campbell, F. S. Checkley, J. Christie, F. A. Dixon, J. P. Featherstone, A. W. Fleck, Lieut.-Col. T. D. Irwin, J. Johnson, S. McLaughlin, G. L. Orme, C. B. Powell, P. E. Prud'homme, Wm. Scott, L. F. Taylor, J. W. H. Watts.

The teaching staff of our last (fourteenth) session consisted of two teachers receiving a fixed salary, viz. : Mr. Franklin Brownell (pupil of Bognereau and Bonnat and an exhibitor in the Paris Salon), head master and teacher of life, nude and draped, oil and water color painting, and drawing from the antique ; and Mr. Fennings Taylor (certificated by the Ontario Government), teacher of design, freehand, architectural and mechanical drawing, geometry and perspective ; also of Miss Barrett, instructress in art needlework, who is paid by the fees from the pupils of her class. I may add that Miss Barrett has been appointed to take charge of the Dominion exhibit of ladies' work at the Columbian World's Fair. We have been informed that some of Miss Barrett's pupils are creditably conducting similar classes in other Art Schools of the Province. This Association earnestly concur in the sentiment uttered by the Chairman of the St. Thomas Art School, when he expressed, in his report of April 30th, 1892, the hope that the Government may be pleased to give some encouragement to this branch of work by a special grant, in view as well of its industrial feature as of its refining influence in fostering the taste for the beautiful in the home.

The session opened on November 1st, 1892, and closed on April 30th, 1893.

Classes were held for $8\frac{1}{2}$ hours on Tuesdays and Saturdays, for 8 hours on Mondays and Fridays, for $5\frac{1}{2}$ hours on Thursdays, and for 5 hours on Wednesdays, an average of $7\frac{1}{4}$ hours a day for six months of the session.

In order to extend the usefulness of the School to persons whose occupations would not permit them to attend at the regular hours, new classes were established, which, it is hoped, will become popular. One of these was open from 3.45 to 6.15 p.m. on Mondays, Wednesdays and Fridays. The other, formed at the suggestion of the Superintendent of the Art Schools and Mechanics' Institutes, was open to teachers and pupils of the City Schools, on their weekly holidays, from 10 to 1.

The fees charged were as follows :

| | | |
|--|--------|----------------------------------|
| Advanced Course—per month | \$5 00 | } Less one-fourth to Members. |
| Elementary “ “ | 2 50 | |
| Teachers and pupils class—per month..... | 1 00 | |
| Industrial Course—per month | 1 00 | |
| Art Needle Work “ | 1 50 | |

The total number of pupils was 112, attending the different classes as follows :

| | | | |
|-----------------------------|----|------------------------------|----|
| Perspective | 14 | Antique Drawing | 20 |
| Geometry | 7 | Still Life | 8 |
| Machine Drawing | 5 | Draped Life | 8 |
| Architectural Drawing | 9 | Art Needle Work | 26 |
| Design | 8 | Wood Carving | 1 |
| Freehand Drawing | 49 | Painting in oil colors | 2 |
| Model Drawing | 29 | Painting in water colors ... | 2 |
| Drawing from the flat | 5 | Pen and ink | 2 |

The following trades and occupations are represented on the list of the students : Civil servants, teachers, physicians, draughtsmen, engravers, students, lithographers, engineers, marble cutters, stone cutters, machinists, carpenters and school pupils.

The session was held in the Victoria Chambers' Studio and other rooms in the same building, which is very centrally located at the corner of Wellington and O'Connor streets. The rooms are well adapted to the purposes of the School, and afford the pupils every necessary convenience.

TREASURER'S STATEMENT.

Receipts.

| | |
|-----------------------------------|------------------|
| Interest .. | \$ 80 00 |
| Fees from pupils | 463 90 |
| Donations and subscriptions | 204 00 |
| Academy grant | 150 00 |
| Government grant | 411 00 |
| Overdraft | 90 28 |
| | <hr/> \$1,399 18 |

Expenditure.

| | |
|---------------------------------|------------------|
| Salaries | \$930 00 |
| Rent and light | 315 40 |
| Printing, stationery, etc | 76 00 |
| Models | 41 80 |
| Examiners' fees | 13 90 |
| Sundries | 22 08 |
| | <hr/> \$1,399 18 |

ACHILLE FRECHETTE,
Secretary.

Ottawa, April, 1893.

REPORT OF THE ST. THOMAS ART SCHOOL FOR THE YEAR ENDING 30TH OF APRIL, 1893.

The Fall Term opened on the 15th of September, 1892, and closed on the 30th of December, 1892. The Spring Term opened on the 3rd of January and closed on the 30th of April, 1893.

During the above terms a total of seventy-eight (78) students attended the school.

The school has been open for instruction three nights each week during each term, under the instruction of Mr. R. H. Whale, who holds full Provincial Certificates, assisted by Miss Susie McKay, who holds full Provincial Certificates, and Mr. Alfred Miller, who holds full Primary Certificate and some in advanced course.

The school is now fairly equipped, but a few models of steam machinery would be of use, and these, it is hoped, will shortly be supplied.

The number of students who wrote at the last examination was twenty-seven, and fifty-six certificates were awarded—twenty-five certificates in the Senior Course and thirty-one certificates in the Primary Course; of the twenty-five certificates awarded in the Senior Course, fifteen were given in the mechanical branches.

We have much pleasure in recording that a silver medal for proficiency in Art Needlework was awarded our school. This class has made considerable progress, and the work of many of the students is deserving of great praise for its beauty and artistic finish. A very handsome and interesting collection of Art Needlework was arranged by the instructress of the school, Mrs. Kenly, for the Government Exhibit to the World's Fair in Chicago, and has received favorable notice.

Under the above circumstances the Board respectfully ask the Department to encourage the teaching of Art Needlework by means of an additional grant.

The receipts and disbursements on behalf of the school during the past year are set forth in the schedule annexed hereto, and shew the total disbursements to have been \$1,262.24.

Efforts are now being made to secure the erection of a commodious and handsome building for the use of the Free Library and Art School, which will afford to the school larger and better accommodation with better light and easier of access than the present accommodation affords. The board is full of hope that these efforts will be successful and that the City of St. Thomas will soon possess a Free Library and Art School building of which they will be proud.

Our principal, Mr. R. H. Whale, has left for England to take the examinations at the Kensington Art School, and will proceed thence to Paris to perfect his studies in painting under some of the French masters.

Arrangements have been made for Mr. John R. Peel, of London, to take charge of the school during the absence of Mr. Whale.

The board look to the future of the school with pleasure. A large increase in the attendance is confidently expected next term in particular amongst those taking the mechanical courses.

I hereby certify that the evening classes in drawing, consisting of seventy-two lessons, each of two hours, were conducted at the St. Thomas Art School during the session ending 30th of April, 1893, and that the persons named in the annexed reports attended as specified therein, and that the total number of students attending the Art School and taking the different subjects was seventy-eight (78).

ROBERT H. WHALE,

Teacher, .

TREASURER'S STATEMENT.

Receipts.

| | |
|-------------------------------|------------|
| Students' fees | \$ 95 85 |
| Government grant | 400 00 |
| Certificates | 64 00 |
| From Free Library Board | 702 39 |
| | <hr/> |
| | \$1,262 24 |

Expenditure.

| | |
|----------------|------------|
| Rent | \$90 00 |
| Gas | 33 14 |
| Fuel | 22 00 |
| Salaries | 879 50 |
| Janitor | 112 50 |
| Supplies | 9 30 |
| Sundries | 115 80 |
| | <hr/> |
| | \$1,262 24 |

ROBERT A. MACKAY,
Chairman.

St. Thomas, April, 1893.

EXTRACT FROM THE REPORT OF THE TORONTO ART SCHOOL FOR THE YEAR ENDING
30TH SEPT., 1893.

At the annual meeting the following officers were elected for the ensuing year :

Hon. G. W. Allan, President.

R. Y. Ellis, Vice-President and Treasurer.

William Revell, Secretary.

Directors.—J. P. Murray, M. Matthews, S. M. Jones, Wm. Stone, W. B. Rogers,
E. Burke, W. H. Elliott.

An Advisory Committee of eight was also elected to assist the directors

The session opened on October 5th, 1892, and closed on the 5th of the present month, comprising three terms of thirty lessons each. Each session has been an advance upon the former, and the one just closed has been a marked success.

The number of students enrolled has been 125, an increase of 20 upon the numbers of the session of 1891-2. The success, however, has been not only in increased numbers, but in the sustained interest of the classes, as is evidenced in the fact that the terms composing the session were each larger than the one preceding; the closing term, usually the smallest, being the largest. This is chiefly attributable to the ability and enthusiasm of the teachers on the staff.

The directors have also much satisfaction in noticing that their desire to make the evening classes popular with those whose business demands a knowledge of art is being in a measure accomplished. These classes have been largely attended, and an analysis of the register shows that they are composed of school teachers, students, lithographers, glass-stainers, decorators, designers, carvers in wood and stone, cabinet-makers, jewellers, painters, engravers, stenographers, plumbers, printers and clerks.

Life classes have been commenced, towards the expenses of which the Royal Canadian Academy has donated the sum of \$100.

The lectures and entertainments of the Ontario Society of Artists have been open to all students of the school and their friends.

Reference was made in the report a year ago to the stimulating effect of the action of Mr. J. P. Murray, President of the Toronto Carpet Manufacturing Company, in offering a prize of \$25 for the best practical design of an ingrain carpet. The council is pleased to be able to report that this prize, and an additional one of \$25 for the best emblematic design for a carpet, has been awarded to two students during the present session. This has been productive of good, not only to the extent of securing the prizes, but several other designs have been purchased by this enterprising and patriotic firm from another student in our classes. The directors are desirous of hearing from other manufacturers of art products, with a view of promoting home designs for home manufacture.

The directors, feeling the necessity of placing the school upon a firm basis, have adopted the rule, that honorary members shall in future be those who subscribe not less than \$1 per annum. This opens the way for well-wishers of the school to show their sympathy in a very practical manner.

It is respectfully claimed that this institution has already done much and deserves much at the hands of art lovers and those who desire to see developed amongst us useful trained art workers, and who wish to foster a taste for home refinement. The directors are anxious to make the coming year one of decided advancement in every particular, and they look with confidence for the support of every honorary member.

TREASURER'S FINANCIAL STATEMENT.

Receipts.

| | |
|--|------------|
| Cash in hand from 1891-2..... | \$ 30 03 |
| City grant, 1892 | 500 00 |
| Government grant, 1892..... | 400 00 |
| “ “ for certificates, 1892..... | 88 00 |
| Ontario Society of Artists, old A. S. deposit..... | 77 08 |
| Fees from students | 1,112 35 |
| Subscriptions | 287 00 |
| Royal Canadian Academy grant..... | 100 00 |
| Mr. Murray's prize | 50 00 |
| | <hr/> |
| | \$2,644 46 |

Expenditure.

| | |
|--------------------------------|------------|
| Salaries | \$1,612 50 |
| Rent, 1892..... | 400 00 |
| Printing and advertising | 66 55 |
| Light..... | 42 52 |
| Models | 78 20 |
| Prizes | 50 00 |
| Sundries | 64 99 |
| Cash in bank | 315 08 |
| Cash in hand | 14 62 |
| | <hr/> |
| | \$2,644 46 |

WILLIAM REVELL,

Toronto, April, 1893.

Hon. Secretary.

EXTRACT FROM THE REPORT OF THE ONTARIO SOCIETY OF ARTISTS FOR THE YEAR
ENDING 31ST MAY, 1893.

Officers elected at the annual meeting held May 9th :

Hon. President.—Hon. G. W. Allan.

President.—M. Matthews.

Vice-President.—F. M. Bell-Smith.

Secretary.—Robt. F. Gagen.

Auditor.—Jas. Smith.

Executive Council.—Robt. F. Gagen, C. M. Manly, W. Revell, T. M. Martin, A. E. Atkinson, W. Reford, J. W. L. Forster.

Taking into account the general state of industrial and commercial affairs, both here and the world over, the year just closed cannot be considered a discouraging one. At its beginning the scant results of the preceding season rendered some pertinacity necessary to face the future with confidence. Before closing the Exhibition of 1892, however, the sales of pictures considerably exceeded those of any season for several years past, including that of 1891. This aspect of affairs seemed to sustain and strengthen the faith of members of the profession in the immediate future of the Society, and induced several able and promising artists to apply for admission to the ranks during the year. Our active membership roll is not visibly longer than at the date of last year's report, but as many names have been expunged for good and sufficient reasons, and have been replaced by others of such merit and importance as results in a very decided accession of strength. This has been clearly shown by the quantity and quality of the work placed on exhibition at the Toronto Industrial, the World's Fair in Chicago and the regular Spring Exhibition here.

We have to mourn the irreparable loss by death, at an early age, of that brilliant young artist, Paul Peel, which occurred in Paris last summer. It may be said, indeed, that this is not only a local but a national bereavement, when we take into account the sanguine hopes so generally entertained of the achievements to be expected of his matured powers.

At the Toronto Industrial Exhibition the credit of the Society was fully sustained, a matter of importance when we consider the popular and crowded character of that gathering, on which occasion the hearty thanks of the representatives of the Industrial Association were expressed to the Ontario Society of Artists. It should be remembered that this exhibition furnishes probably the best opportunity within our reach to do something towards popularizing art by bringing directly before the great body of the people of this Province the works of its ingenious artists, a course which, if persevered in, can scarcely fail to increase the general interest in our profession and its pursuits.

In order to facilitate the collecting of works to represent Canada, and especially Ontario, in the great World's Fair in the City of Chicago, an exhibition was held in our gallery in December last, to which all artists in the country, whether on our roll or not, were invited to send, and a generally satisfactory collection was the result, enabling the Canadian Committee of selection to choose a great number of the pictures for the desirable galleries allotted to Canada. The pictures were exhibited freely to the public here for four weeks and were visited by large numbers of people.

Availing ourselves of a grant from the Royal Canadian Academy, a weekly life class has been held and very generally attended by the Toronto resident members with considerable advantage and an evident improvement in their drawing of the figure, as well as affording a frequent opportunity of meeting to exchange ideas.

ROBERT F. GAGEN,

Secretary.

TREASURER'S STATEMENT.

Receipts.

| | |
|----------------------------------|------------|
| Balance..... | \$1,616 01 |
| Government grant..... | 500 00 |
| Members' fees | 425 00 |
| Industrial Exhibition, net | 419 51 |
| Art School, rent | 400 00 |
| Art Gallery | 23 84 |
| Commission on picture sales..... | 72 50 |

\$3,456 86

Expenditure.

General Expenses :

| | |
|--|----------|
| Rent, J. E. Thompson..... | \$900 00 |
| Secretary's salary..... | 200 00 |
| Insurance..... | 49 50 |
| Printing, stationery and advertising | 54 00 |
| Entertainment Committee | 50 00 |
| Sundries | 112 58 |

\$1,366 08

| | |
|--------------------------------|----------|
| Loss on annual exhibition..... | 230 19 |
| Balance..... | 1,860 59 |

\$3,456 86

STATEMENT OF ASSETS AND LIABILITIES.

Assets.

Cash on deposit and in hand :

| | |
|---------------------------------|------------|
| Home Savings and Loan Co. | \$1,130 81 |
| Dominion Bank | 465 75 |
| Cash in hands of Secretary..... | 26 40 |
| D. C. Downes | 20 54 |
| Members, for fees..... | 621 16 |
| Art School | 300 00 |

\$2,564 66

Liabilities.

| | |
|---------------------------------------|----------|
| Due to members..... | \$200 73 |
| Art Union | 303 46 |
| Art Union prizes..... | 199 88 |
| Assets in excess of liabilities | 1,860 59 |

\$2,564 66

Toronto, May, 1893.

JAMES SMITH,
Auditor.

IV. SCIENTIFIC INSTITUTIONS.

EXTRACT FROM THE REPORT OF THE CANADIAN INSTITUTE FOR THE YEAR ENDING
30TH APRIL, 1893.

The Session which has closed compares favorably with past years, in the number of papers read, the attendance at the meetings, and the interest taken by members in the work of the Institute.

Twenty-four ordinary meetings were held at which thirty-four papers were read.

The membership has increased by the election of 25 members, 16 Associate members and 5 Juniors.

One Honorary member and four Corresponding members have been elected, the periods of election of the latter ranging from three to five years.

The Institute announces with much regret the death of several valued members, including Sir Daniel Wilson, President of Toronto University, an honored member during his long and valued life, who rendered marked assistance to the Institute, and occupied the presidential chair in 1859-60, 1860-1, 1878-1880.

The Centennial Celebration of the formation of the Province of Upper Canada, and the institution of Parliamentary Government, was celebrated with great enthusiasm at Niagara on the 16th of July. The Institute was well represented.

Action was taken by the Council to secure some commemoration of the crossing of the Atlantic by the first steamer, in 1833. Dr. Sandford Fleming has proven conclusively that the Canadian Steamer "Royal William" was the first to steam all the way across. The Government will probably erect a tablet in Quebec to commemorate the event. A model of the vessel is being exhibited at The World's Columbian Exposition, Chicago, Ill., and public documents relating to the crossing distributed to the public.

A joint Committee of the Institute and Astronomical and Physical Society has prepared a circular to be sent to all the Observatories and Astronomers, asking their opinions regarding a change in time reckoning, whereby the Astronomical and Civil day shall begin at mean midnight, and suggesting that the change shall be inaugurated in 1901.

The Institute was requested by the several Provincial Universities and McGill, Montreal, to send an invitation to the British Association for the Advancement of Science to hold its meeting in 1895 in Toronto. The proposal was favorably received by the Provincial Government. The Dominion Government did not entertain the proposal on the basis set forth in our petition; negotiations are still pending which it is hoped may terminate favorably.

The Institute again acknowledges its indebtedness to the generosity of the Ontario Government in enabling it to continue its Archæological work.

Papers read During the Session, 1892-93.

"The Physiology of the Lips in Speech," A. Hamilton, M.A., M.D.

"The Social Organization of the Blackfoot Indians," John McLean, M.A., Ph.D.

"A Contribution to Canadian Mineralogy," by Herbert R. Wood, M.A.

"The Brain as the Organ of the Mind," Daniel Clarke, M.D.

"A New Reading of the Buddhist Inscriptions of India," Rev. Prof. Campbell, LL.D.

"The Planet Jupiter and his Satellites," by Andrew Elvins.

"British Immigration into Upper Canada, 1825-1837," and "Site of the Mission of Ste. Marie on the Wye, Its Possessors and Present Condition," by A. F. Hunter, M.A., Barrie.

"Ocean Steamship Navigation," "Early Steamboats," "Postage Stamps," by Sandford Fleming, LL.D., C.M.G.

"The Journal of Captain Walter Butler in a Voyage along the North Shore of Lake Ontario, from the 8th to the 16th of March, 1779," Captain Ernest Cruikshank, Fort Erie.

"Algonquins of the Georgian Bay—Assikinack, a Warrior of the Odahwas," J. C. Hamilton, LL.B.

"Lessons from the Teachings and Times of Cicero," Edward Meek.

"The Great Fires of St. Johns, Newfoundland, from 1816," Rev. Philip Toque, A.M.

"Hindrances to American Art," W. A. Sherwood.

"New Trails in the Rockies, from the Saskatchewan to the Arthabaska," Prof. A. P. Coleman, Ph. D.

"The Abolition of the Astronomical Day," "A Memorable Epoch in Canadian History," "Canadian Historical Pictures," by Sandford Fleming, LL.D., C.M.G.

"The Breaking of the Conduit," Levi J. Clark.

"Traders and Trade Routes in Canada, 1760-1800," Captain Ernest Cruikshank, Fort Erie.

"The Satellites of Jupiter," two papers, Andrew Elvins.

"The Child Problem," A. M. Rosebrugh, M.D.

"Artists—Their Educational Privileges and Professional Rights," J. W. L. Forster.

"Electro Horticulture," Alan Macdougall, C.E.

"Danger Menacing our Pear Orchards from an Invasion of *Psylla Pyricola*," two papers, D. W. Beadle, M.A., LL.B.

"The Laurentian Region of Ontario," W. Houston, M.A.

"The Present Aspect of the Ossianic Controversy," Rev. Neil MacNish, B.D., LL.D., read by Dr. Kennedy.

"Arctic Life," Prof. Macallum, Ph. D.

"Road Improvement," Alan Macdougall, C.E.

"The Outlook from Mount McKay," Arthur Harvey.

Historical Section.

The Historical Section held six meetings at which the following papers were read.

"The Georgian Bay ; Its Geographical position and Historical Interests," by Mr. J. C. Hamilton.

"The Birthplace of Columbus ; Claims of Calvi," Mr. Arthur Harvey.

"La Salle in Canada and Texas," W. Canniff, M.D.

"The Allanites and the Pilgrims, religious sects formerly in Canada," A. F. Chamberlain, Ph. D.

Biological Section.

During the Session of 1892-3 the Section has held fourteen meetings, and ten papers have been read as follows :

Recent changes in the Birds of Manitoba.....Ernest E. Thompson.

Haunts and Habits of Sea-BirdsD. W. Stark.

Snakes in CaptivityJ. B. Williams.

The Reason we Sleep.....Arthur Harvey.

Plants I have known.....James Noble.

The Protection given by the Danaoidae to other

ButterfliesE. V. Rippon.

Notes on Game Birds of Toronto, about 1850.....John Maughan.

Feathers under the Microscope.....G. G. Pursey.

Taxidermy as an Art (Part IV).....J. Maughan, Jr.

The Osteology of Birds.....R. Ramsay Wright, M.A., B.S.

Three very successful Field days were held in the summer. The first, on May the 28th, to Hogs Hollow, was attended by about seventy members and friends of the Institute.

The second was to Victoria Park on June 25th, when the Section offered two copies of "Gray's Manual of Botany" for the best collection of plants made during the afternoon.

The third, on July 30th, was to Lorne Park, and two copies of "French's Butterflies of the Eastern States" were offered for the best collection of Lepidoptera and Coleoptera made during the afternoon.

During the year 22 Birds, 107 Bird skins, 1700 Canadian Insects, 9 Miscellaneous Zoological Species and a collection of Plants have been added to the Museum.

Geological and Mining Sections.

Five papers have been read during the Session.

1. "Some Problems in the Building of the Rockies," by Prof. A. P. Coleman, Ph. D.
2. "The Ontario Exhibit of Minerals at the World's Fair." by Professor Coleman.
- 3 and 4. "The Charcoal Iron Smelting Furnaces of Quebec," by Messrs. W. Hamilton Merritt and Archibald Blue.
5. "Notes on the History of the Amalgamation Process," by Mr. R. Dewar.

LIBRARY STATISTICS FROM APRIL 1st, 1892, to APRIL 1st, 1893.

| | |
|---|-------|
| Periodicals subscribed for | 31 |
| Separate Nos. received | 838 |
| Books and periodicals taken from the library and reading-room | 1,731 |
| Number of societies, individuals, and periodicals to which the publications of the Institute are sent free or in exchange | 530 |
| Donations | 235 |

TREASURER'S STATEMENT.

Receipts.

| | |
|---|------------|
| Balance in Imperial Bank | \$700 80 |
| Cash in hand | 9 41 |
| Annual subscriptions | 747 33 |
| Rent | 5 00 |
| Government Grant | 1,000 00 |
| Periodicals sold | 20 39 |
| Extra copies of transactions and special papers | 98 57 |
| Interest on deposits | 22 86 |
| Donations | 606 00 |
| | <hr/> |
| | \$3,210 36 |

Expenditure.

| | |
|--|------------|
| Salaries | \$474 00 |
| Printing, stationery, etc. | 1,092 54 |
| Repairs, house-cleaning, etc. | 209 17 |
| Gas, water, fuel, etc. | 206 33 |
| Periodicals, etc. | 57 55 |
| Bookbinding | 220 00 |
| Interest | 200 00 |
| Sundries | 8 20 |
| Balance in bank to building fund | 700 00 |
| " " ordinary account | 27 00 |
| Cash in hand | 15 57 |
| | <hr/> |
| | \$3,210 36 |

ASSETS AND LIABILITIES.

Assets

| | |
|----------------------------------|--------------------|
| Building and ground | \$18,000 00 |
| Library | 6,000 00 |
| Specimens | 6,000 00 |
| Personal property | 1,000 00 |
| Building fund—cash in bank | 700 00 |
| | <u>\$31,700 00</u> |

Liabilities.

| | |
|---|--------------------|
| Mortgage due, 1896 | \$4,000 00 |
| Balance in favor of the Institute | 27,700 00 |
| | <u>\$31,700 00</u> |

ARCHEOLOGICAL FUND.

Receipts.

| | |
|------------------------|-------------------|
| Government Grant | \$1,000 00 |
| | <u>\$1,000 00</u> |

Expenditure.

| | |
|--|-------------------|
| Balance due treasurer | \$7 63 |
| Specimens purchased | 256 66 |
| Model of Fort | 25 00 |
| Curator's travelling expenses | 39 78 |
| “ salary | 400 00 |
| Balance in bank appropriated for specimens | 270 93 |
| | <u>\$1,000 00</u> |

E. B. LEFROY, }
JOHN G. RIDOUT, } Auditors.

TORONTO, April, 1893.

EXTRACT FROM THE REPORT OF THE HAMILTON ASSOCIATION FOR THE YEAR
ENDING 30TH APRIL, 1893.

During the past year the Association has held twelve general meetings, at which the average attendance has been fifty-one; and at all times a warm interest has been manifested by the members in the work of the Association.

During the twelve months just past, eleven ordinary members have been admitted to the Association, and at this time the membership, active and honorary, is in the neighborhood of 180.

At the general meetings of the Association, the following papers were read and discussed :

“The Aim and Work of the Association,” A. Alexander, F.S. Sc., London.

“The Possibilities of Fiction,” W. Sandford Evans.

“Zone Life of Ferns,” Prof. W. P. Wright.

- "Biological Notes," Wm. Yates.
 "Southern California," Rev. Wm Ormiston, D.D., LL.D.
 "Revised Spelling," James Ferres.
 "Ballads and Ballad Literature," H. B. Witton.
 "The Flora of the Niagara Peninsula, West of Hamilton," Prof. John Macoun.
 "The Golden Mean in Wealth," S. B. Sinclair, B.A.
 "Studies in Sociology," R. T. Lancefield.
 "Insects Injurious to Fruit," L. Woolverton, M.A.
 "Fads," T. W. Reynolds, M.D.

Biological Section.

Thirteen meetings were held during the year, and in addition considerable individual work has been done by the members of the section. A number of additions have been made to the herbarium of wild plants found in the neighbourhood of Hamilton, and the fact has been revealed that a large amount of wild life is still to be found in Ontario.

Mr. Wm. Yates, of Hatchley, a corresponding member of the Association, has favored the section with a series of valuable and interesting biological notes which are worthy of preservation, and will be published in the annual proceedings of the Association.

J. B. Turner, B.A., contributed a paper on "The Ornithorhynchus Paradoxus," or duck-billed Platypus of Australia, a specimen of which the Association is fortunate enough to have in its Museum.

A. Alexander, F.S. Sc. (Lon.), favored the section with a sketch of his summer trip up the Tyrolese Alps, giving special reference to the botany of the district.

A systematic visitation to our adjacent botanical grounds has been planned for the approaching season.

Philological Section.

Seven meetings of this section have been held during the year, at which papers were read as follows:

- "Graduation in Vowel Sounds," W. Connor, B.A.
 "Words," Rev. J. H. Long, M.A., LL.D.
 "Philological Notes," A. W. Stratton, B.A.
 "The Origin and Development of our Alphabetical Characters," W. McD. Logan, B.A.

Philological discussions occupied several evenings of the session.

Philosophical Section.

There have been seven meetings of this section during the past year, at which the following papers were read and discussed:

- "Apperception," S. B. Sinclair, B.A.
 "Some Thoughts on Liberty and Laws," John Holiday, M.A.
 "Socrates, and the Socratic Schools," S. A. Morgan, B.A.
 "Aristotle as an Educator," Mrs. Newcombe.
 "The Science of Economics," J. T. Barnard.

Geological Section.

This section has held ten meetings during the year, at which the following papers were contributed by the chairman of the section, Col. C. C. Grant:

- "Notes on our Local Building Stone."
 "Notes (Geological) on the Field Day of the Hamilton Association at Grimsby."
 "Notes on our Local Building Stone"—Part II.
 "Notes, Antiquarian and Geological"—No. III.
 "Notes on the Aulocopina of Dr. Billings."

"Notes on some New Fossil Organisms."

"Notes on Receptaculites."

"Annelid, Burrows, Trails, Fucoids, etc."—No. IV.

"The Deficiencies in our Museum."

Attention is directed to the prepared sections of fossil sponges of the neighborhood which have been added to the Museum. These will enable the general observer to more easily determine the species from the revealed skeletal structure.

A large number of interesting specimens have been added to the geological department of the Museum by the section.

Photographic Section.

A great deal of good work has been done by this section during the past year, and the section has contributed to the general good of the Association in developing an artistic instinct among its members. Outings have been periodically held, and as a result several exhibitions of work have been given during the session.

Practical instruction has been given by Mr. Robert Moodie in the preparation and making of lantern slides; and Mr. T. H. Wilkinson, artist, read an interesting and instructive paper on "Viewing Art in Nature" during the session. Photographic specimens have been exchanged with the Toronto and Montreal Camera Clubs.

TREASURER'S STATEMENT.

Receipts.

| | | |
|-----------------------------|----------|----------|
| Balance from 1892..... | \$255 65 | |
| Government grant..... | 400 00 | |
| Engravings sold..... | 5 00 | |
| Members' subscriptions..... | 188 00 | |
| | | <hr/> |
| | | \$848 65 |

Expenditure.

| | | |
|-------------------------------------|----------|--------|
| Rent | \$148 00 | |
| Gas | 17 45 | |
| Printing, postage, stationery | 391 80 | |
| Sundry expenses and caretaking..... | 130 83 | |
| Balance | 160 57 | |
| | | <hr/> |
| | | 848 65 |

C. R. McCULLOUGH,
Secretary.

HAMILTON, May, 1893.

EXTRACT FROM THE REPORT OF L'INSTITUT CANADIEN-FRANCAIS DE LA CITE D'OTTAWA FOR THE YEAR ENDING THE 30TH APRIL, 1893.

After the disastrous fire of 1886, which destroyed the magnificent building owned by the "Institut" which had been erected at a cost of over \$20,000, the Board had to secure the first available quarters in order that the society might continue to disseminate among its members the knowledge of literature in all its branches.

Last autumn an appeal was made to our fellow-citizens of Ottawa, and it was nobly responded to, not only by our French fellow-citizens, but by a large number of other nationalities; the result was even better than anticipated and we were enabled to secure quarters twice as large as those we had been previously occupying.

The Institut has now a large lecture hall, capable of seating 400 people, lighted by electricity, which is unequalled in size to any private lecture room of the kind in the city.

We have also a large reading room, fine library and spacious Board meeting room, and are now in a position to offer to our members a literary home of which they will be justly proud, as we are also enabled to show to your government that we are utilizing to the best advantage of our fellow-citizens the yearly grant which is so generously given to us.

Every branch of our institution is showing marked improvement; the financial position is satisfactory, the attendance is good, the interest by our population in our work is alive and hearty and the prospects before us are very bright and encouraging.

The annual course of lectures have been well attended.

The lectures were as follows :—

| | |
|------------------------------------|-------------------------------|
| Causerie Militaire | Lieutenant Chartrand. |
| La Nouvelle Angleterre | Benjamin Sulte. |
| L'Enfant | Dr. S. Lachapelle. |
| Paris à vol d'oiseau | Dr. Valade. |
| Le Nord Ouest | Hon. A. A. C. LaRivière, M.P. |
| Madame de Pompadour | Hon. Jos. Tassé, Senator |
| Hypnotisme et Spiritisme | Rev. P. Filiâtre, O.M.I. |
| L'alimentation | Dr. L. C. Prévost. |
| Les moeurs des Germaines | Joseph Vincent. |
| Clôture | The President. |

It had been our intention to continue this year the course of lectures on chemistry inaugurated two years ago, but the quarters we occupied having been in the hands of the workmen since the month of January up to the present time, we were unable to carry out our desire.

The total number of members has remained about the same, but we have had to mourn the loss of one of our former presidents, Mr. Stanislas Drapeau, who carried our society through its darkest days, after the fire of 1886 and who, untiring in his efforts has deserved from us the kindest remembrance and the sincerest gratitude.

The reading room has been well attended during the year, and it is our intention to supply to our members in addition to the 45 papers now received, some of the best reviews published in England, France and the United States.

The reading room and the library are opened daily from 1, p.m. to 11, p.m., and it has been our aim to add to our already extensive collection. We have received numerous reports from sister societies in Europe and America, and also the Government reports published each year at Ottawa by the different Departments.

The Museum has received an appreciable increase during the year, several coins and medals, and specimens in mineralogy having been secured.

TREASURER'S STATEMENT.

Receipts.

| | |
|---|------------|
| April 30th, 1892—Balance on hand | \$ 18 40 |
| Government yearly grant | 400 00 |
| Lectures, concerts and entertainments | 481 80 |
| Membership and sundry receipts | 371 70 |
| Receipts from fair | 1,600 62 |
| | <hr/> |
| | \$2,872 52 |

Expenditure.

| | |
|------------------------------|------------|
| Sundry expenses..... | \$ 106 36 |
| Rent | 288 65 |
| Janitor..... | 250 00 |
| Heating and lighting..... | 211 14 |
| Concerts, lectures, etc..... | 296 63 |
| Construction | 150 00 |
| Balance on hand..... | 1,569 74 |
| | <hr/> |
| | \$2,872 52 |

EXTRACT FROM THE REPORT OF THE OTTAWA LITERARY AND SCIENTIFIC SOCIETY FOR
THE YEAR ENDING 30TH APRIL, 1893.

| | |
|------------------------------|---|
| President..... | Mr. W. D. LeSueur, B.A. |
| 1st Vice-President..... | Mr. H. B. Small. |
| 2nd Vice-President | Mr. Anthony McGill. |
| Secretary | Mr. F. K. Bennetts. |
| Treasurer | Mr. W. J. Barrett. |
| Librarian | Mr. Jas. Ballantyne. |
| Curator | Mr. W. F. Boardman. |
| Members of the Council | Messrs. O. J. Joliffe, R. E. Gemmill and Dr. R. W. Ells. |

The year just ended may be considered to have been a prosperous one. All debts have been paid and the Society started on the new year with a balance of \$106.75 to its credit.

The total number of members in good standing is about 210. 25 new members were added.

The total number of books actually in possession of the Society is 2,307. Compared with the number in the possession of the Society last year 2,202, this is an increase of 105. The total number of books added during the year was 139. The total number of books taken out was 1,997, viz. :—

| | |
|--|-------|
| History and Biography | 59 |
| Travels and Adventures | 57 |
| Fiction..... | 1,616 |
| Poetry | 13 |
| Metaphysics, Essays and General Literature..... | 78 |
| Theology | 0 |
| Geology, Mineralogy and Geography..... | 4 |
| Chemistry, Natural History and Botany..... | 11 |
| Astronomy and Mathematics..... | 0 |
| Science and Art..... | 42 |
| Encyclopedias, Magazines and Miscellaneous | 117 |

The donations received were :—One volume of “Kingsford’s History of Canada,” “Robbery under Arms,” by Rolph Bolderwood ; “The Dream,” by Zola ; Reports of the Smithsonian Institute, and the Scientific Society’s of Australasia ; Scientific Publications of the Dominion Government, and Reports of the Royal Colonial Institute, together with various Departmental Reports.

The reading room continues to maintain its popularity. The proprietors of the Ottawa daily papers *The Free Press*, *The Citizen*, and *The Journal*, continue their papers gratuitously, the following papers are also given :—*Science Weekly*, *Manitoba Free Press*, *Chicago Sunday Herald*, *Current History Magazine*, *The Canadian Gazette*, *Imperial Federation*, and various English weekly papers.

The amount paid for periodicals was \$136.28, and the amount received for papers and periodicals sold was \$34.80.

The following lectures were given :—

Inaugural Address, "Tennyson," by the President.

"Shakespeare's Lesser Brethren," by J. F. Waters, Esq., M. A.

"The Heredities," by Prof Wesley Mills, F.R.S.C.

"Mind and Brain," by Prof. Adam Shorte, M. A.

"Longitude by Cable," by Otto J. Klotz, Esq., D. L. S.

"Sound and Hearing," by R. W. Powell, Esq., M. D.

"Keats," by A. Lampman, Esq.

March 9th.—"Electro Chemistry," by E. A. Lesnear, Esq., B. Sc.

March 30th.—Musical and Literary Conversazione.

These lectures and the conversazione were given in St. James' Hall.

The Inaugural Address and the Conversazione were honored by the presence of His Excellency the Governor-General, who expressed his appreciation of the efforts being made by it to spread a desire for useful knowledge.

At the last meeting of the Royal Society this Society was represented by Mr. Robt. Gill, first Vice-President, who made a report of our work during the then past year. The Society has been invited to send a delegate to the meeting of the Royal Society which will be held here next month. The duty of choosing a delegate will be with the incoming Council.

Dr. S. P. May, Superintendent of Mechanics' Institutes and Art Schools for the Province of Ontario, visited the Society's rooms in October last, and expressed himself well satisfied with what he saw. He strongly recommended the printing and distribution of a catalogue of the library, and expressed the opinion that a sufficient amount could be made out of the advertisements that would be inserted in it to pay for the same.

T. K. BENNETTS, Secretary.

TREASURER'S STATEMENT.

Receipts.

| | |
|----------------------------------|------------|
| Balance from 1891-92 | \$ 65 87 |
| Government Grant | 400 00 |
| Donation from Col. Gilmour | 200 09 |
| Members Subscriptions | 392 00 |
| Lecture Tickets sold | 64 00 |
| Cash admission to Lectures | 57 85 |
| Periodicals sold | 34 80 |
| Rent received for rooms | 32 50 |
| Sale of Museum contents | 1 00 |
| | <hr/> |
| | \$1,248 02 |

Expenditure.

| | |
|----------------------------------|------------|
| Custodian | \$250 40 |
| Rent | 305 04 |
| Lighting | 39 10 |
| Advertising and Printing | 121 15 |
| Water Rates | 16 68 |
| Newspapers and Periodicals | 136 28 |
| Lecture expenses | 140 25 |
| Postage and petty expenses | 33 35 |
| Books for Library | 99 02 |
| Balance on hand | 106 75 |
| | <hr/> |
| | \$1,248 02 |

EXTRACT FROM THE REPORT OF THE ATHENAEUM AND ST. PATRICK'S LITERARY ASSOCIATION OF ONTARIO, FOR THE YEAR ENDING 30TH OF APRIL, 1893.

We have much pleasure in stating that the year just ended has been a very successful one, the night schools have been well attended and the progress made by the pupils most satisfactory.

Membership.

There are now 175 members on the roll, an increase of 75 during the year.

Library.

Additions have been made to the Library, which is well patronized and kept open for the use of members from 4 p.m. to 10.30 p.m., daily.

Reading Room.

The Reading Room is kept open from 4 p.m. to 10.30 p.m., daily, and is well patronized. We have expended fifty-five dollars (\$55) for newspapers, magazines and periodicals this year.

Evening Classes.

In the Evening Classes, English and Canadian history, reading and dictation, composition and grammar, book-keeping, arithmetic, writing, advanced drawing and mechanical drawing were taught to 49 students, representing the following trades and professions, viz: Blacksmiths, confectioners, civil servants, clerks, carpenters, electricians, harness makers, plumbers, printers, photographers, tailors, etc.

TREASURER'S STATEMENT.

Receipts.

| | |
|--|------------|
| Balance on hand | \$2,078 00 |
| Members fees | 100 00 |
| Legislative Grant..... | 230 00 |
| Evening Classes..... | 147 00 |
| Other sources, including pupils fees | 145 00 |
| | <hr/> |
| | \$2,700 00 |

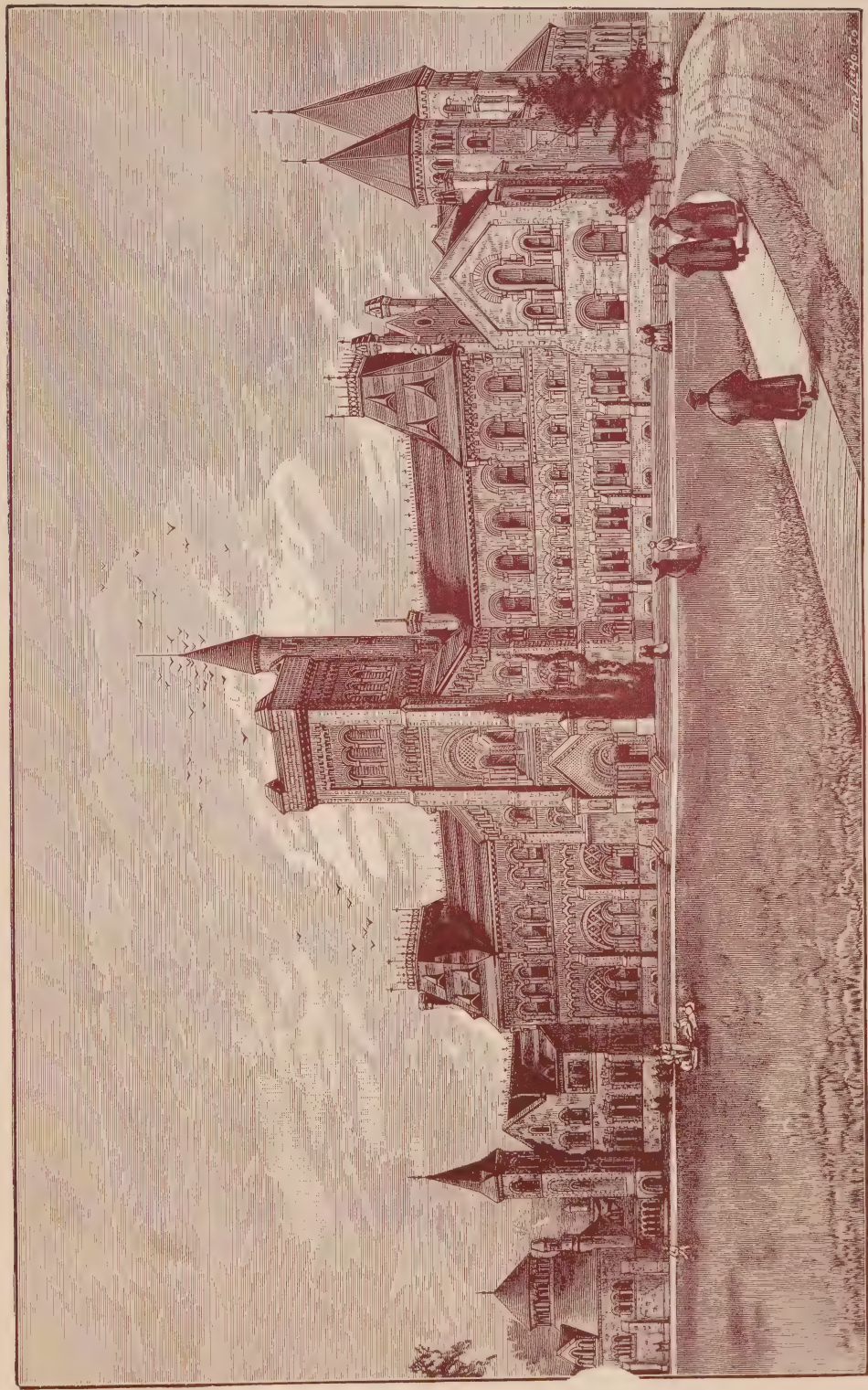
Expenditure.

| | |
|------------------------------------|------------|
| Rent, light and heating..... | \$400 00 |
| Salaries and Evening Classes | 215 00 |
| Books and Magazines | 35 00 |
| Lectures and entertainments..... | 20 00 |
| Miscellaneous..... | 40 00 |
| Balance on hand | 1,950 00 |
| | <hr/> |
| | \$2,700 00 |

JOHN D. GRACE,

Ottawa, April, 1893.

President.



THE UNIVERSITY OF TORONTO, TORONTO, ONT.

APPENDIX L.—SCHOOL OF PRACTICAL SCIENCE, TORONTO.

ANNUAL REPORT OF THE SCHOOL OF PRACTICAL SCIENCE, TORONTO.

To the Hon. G. W. Ross, LL.D., M.P.P., Minister of Education :

SIR,—I have the honor to submit the annual report of the School of Practical Science for the year 1893.

The calendar year not being conterminous with the academic year, this report will cover the second term of the academic year 1892-93, and the first term of the academic year 1893-94, except where otherwise stated.

1. Instruction is given in the building to the following classes of students :

(a) Students of the School of Practical Science.

Regular students in the Department of Civil Engineering.

Regular students in the Department of Mechanical and Electrical Engineering.

Regular students in the Department of Mining Engineering.

Regular students in the Department of Architecture.

Regular students in the Department of Analytical and Applied Chemistry.

Special students in the above Departments.

(b) Students of the University of Toronto.

Students in Arts.

Students in Medicine.

2. The following is a classified summary of the attendance during the year 1893, (*i.e.*, during the second term of the academic year 1892-93, and the first term of the academic year 1893-94) :

Regular Students.

| | 2nd Term, 1892-93. | 1st Term, 1893-94. |
|--|--------------------|--------------------|
| Department of Civil Engineering | 52 | 29 |
| “ Mechanical and Electrical Engineering | 48 | 55 |
| “ Mining Engineering | .. | 4 |
| “ Architecture | 11 | 7 |
| “ Analytical and Applied Chemistry | 1 | 1 |
| Students taking post-graduate course leading to the degree of B.A. Sc..... | 10 | 11 |

Special Students.

| | | |
|-----------------------------|-----------|-----------|
| Taking full course | 13 | 28 |
| Taking partial courses..... | 8 | 4 |
| | <hr/> 143 | <hr/> 139 |

The attendance of students of all classes at the lectures of the University professor in the subject of Chemistry was as follows :

(Instruction in this subject is wholly given in the School of Science.)

| | 2nd Term, 1892-93. | 1st Term, 1893-94. |
|---|--------------------|--------------------|
| University students in Arts | 200 | 119 |
| “ “ Medicine | 150 | 113 |
| Regular and special students in the School of Science | 59 | 60 |

The Arts students receive their instruction only from the University professors and assistants.

In the instruction of the medical students, however, the services of the professor of Applied Chemistry in the school, who is also a lecturer in the University Medical Faculty and a demonstrator in the Faculty of Arts, and of the fellow in Applied Chemistry, who is not a member of the University Faculty, have been utilized.

With these exceptions the services of the staff of the School are confined to the regular and special students of the School.

The regular students of the School are required to take University lectures in Mathematics, Physics and Chemistry, and the laboratory work in Physics.

The attendance of the School of Science students in the Departments of Mathematics, Physics and Chemistry in the University was as follows :

| | 2nd Term 1892-93. | 1st Term 1893-94. |
|-----------------------|-------------------|-------------------|
| Mathematics | 93 | 95 |
| Physics | 71 | 86 |
| Chemistry | 59 | 60 |

3. The fees for the regular and special students of the School of Practical Science during the academic year 1892-93 amounted to \$5,322.75, being an increase of \$903.75 on the fees of the previous year.

Of the above amount \$3,978.75 was paid to the Hon. the Provincial Treasurer, and the remainder, \$1,344, to the Bursar of the University of Toronto, under the authority of an Order-in-Council dated June 28th, 1893. This payment to the Bursar is in consideration of the instruction given by the University Professoriate to the students of the School.

4. The following are the members of the Faculty of the School :

J. Galbraith, M.A., Assoc. M. Inst., C.E., Professor of Engineering, and Principal.
Subjects: Dynamics, Strength and Elasticity of Materials, Hydraulics, Thermodynamics and Theory of Steam Engine.

W. H. Ellis, M.A., M.B., Professor of Applied Chemistry.
Subjects: General Chemistry, Qualitative and Quantitative Analysis, Applied Chemistry.

A. P. Coleman, M.A., Ph.D., Professor of Assaying and Metallurgy.
Subjects: Mineralogy, Geology, Lithology, Metallurgy, Mining, Assaying.

L. B. Stewart, P.L.S., D.T.S., Lecturer in Surveying.
Subjects: Descriptive Geometry, Drawing, Spherical Trigonometry, Surveying, Geodesy, Astronomy.

O. H. C. Wright, B.A., Sc., Lecturer in Architecture.
Subjects: Theory of Construction, Mortars and Cements, History of Architecture, Principles of Ornament, Drawing.

T. R. Rosebrugh, M.A. Grad. S.P.S., Lecturer in Electrical Engineering.
Subjects: Drawing, Electricity, Dynamics, Mechanism, Mechanics of Machinery, Machine Design, Compound Stress.

J. A. Duff, B.A., Grad. S.P.S., Fellow in Engineering.
Subjects: Statics, Graphics, Drawing, Fieldwork.

A. Lane, Grad. S.P.S., Fellow in Surveying.
Subjects: Drawing, Graphics, Fieldwork.

E. J. Laschinger, B.A. Sc., Fellow in Mechanical Engineering.
Subjects: Drawing, Graphics, Engineering Laboratory.

W. Lawson, B.A. Sc., Fellow in Applied Chemistry.
Subjects: Qualitative and Quantitative Analysis, Chemical Laboratory.

W. E. Boustead, B.A. Sc., Fellow in Assaying and Metallurgy.

Subjects : Assaying and Blowpipe Analysis, Assaying Laboratory.

The following appointments have been made since the date of the last annual report :

Messrs. Duff, Lane and Boustead, have been re-appointed as Fellows in their respective departments. Mr. W. Lawson has been appointed Fellow in Applied Chemistry, and Mr. E. J. Laschinger as Fellow in Mechanical Engineering in the place of Mr. E. B. Merrill, resigned.

The work of the School has developed to such an extent as to render advisable the appointment of a lecturer in Applied Mechanics. This appointment would render it possible to re-distribute the work among the staff in such a manner as to enable a much greater amount of instruction to be given in the subjects of heating, ventilation, house sanitation, roof and bridge design, cement testing, and the testing of materials of construction in general.

The duties of the fellow in Mechanical Engineering are too heavy to be properly performed by one person. He is required to superintend the experimental work in strength of materials, hydraulics, engine tests, electrical laboratory, and also to take part of the work in mechanical drawing. A fellow in Electrical Engineering should be appointed to divide the above work with him.

The following are the members of the Faculty of the University of Toronto whose classes are attended by the regular students of the School :—

Jas. Loudon, M.A., President and Professor of Physics. Subjects : Hydrostatics, Optics, Acoustics.

W. H. Pike, M.A. Ph.D., Professor of Chemistry. Subject : Theoretical Chemistry.

Alfred Baker, M.A., Professor of Mathematics. Subjects : Analytical Geometry, Calculus, Astronomy.

W. J. Loudon, B.A., Demonstrator in Physics. Subjects : Electricity and Magnetism.

J. C. McLennan, B.A., Assistant Demonstrator in Physics. Subject : Physical Laboratory.

C. A. Chant, B.A., Lecturer in Physics. Subject : Physical Laboratory.

A. T. DeLury, B.A., Lecturer in Mathematics. Subject : Trigonometry.

J. W. Odell, B.A., Fellow in Mathematics. Subjects : Euclid and Algebra.

5. The number of regular students who presented themselves for examination at the annual examinations of the academic year, 1892-93, was as follows :—

Civil Engineering—

| | | |
|--------------|-------------|------------|
| First Year, | 14 examined | 6 passed. |
| Second Year, | 16 “ | 9 “ |
| Third Year, | 21 “ | 20 “ |

Mechanical Engineering—

| | | |
|--------------|-------------|------------|
| First Year, | 34 examined | 17 passed. |
| Second Year, | 13 “ | 13 “ |
| Third Year, | 5 “ | 5 “ |

Architecture—

| | | |
|--------------|------------|-----------|
| First Year, | 9 examined | 4 passed. |
| Second Year, | 2 “ | 1 “ |
| Third Year, | 3 “ | 3 “ |

Analytical and Applied Chemistry—

| | | |
|-------------|------------|-----------|
| First Year, | 1 examined | 1 passed. |
|-------------|------------|-----------|

The number of graduates up to the present time is as follows :—

Civil Engineering—

| | |
|------------|----|
| 1881 | 1 |
| 1882 | 3 |
| 1883 | 3 |
| 1884 | 5 |
| 1885 | 5 |
| 1886 | 5 |
| 1887 | 6 |
| 1888 | 16 |
| 1889 | 11 |
| 1890 | 12 |
| 1891 .. | 11 |
| 1892 | 14 |
| 1893 | 20 |

Mechanical Engineering—

| | |
|------------|---|
| 1890 | 1 |
| 1891 | 1 |
| 1892 | 3 |
| 1893 | 4 |

Architecture—

| | |
|------------|---|
| 1892 | 1 |
| 1893 | 3 |

Analytical and Applied Chemistry—

| | |
|------------|---|
| 1890 | 1 |
| 1891 | 1 |
| 1892 | 1 |

Total number of graduates..128

The graduates of the School who have proceeded to the degree of C.E. in the University of Toronto, are the following :—

| | Diploma of School. | Degree of C.E. |
|--------------------|-----------------------|-------------------|
| J. L. Morris..... | 1881 | 1885 |
| J. H. Kennedy..... | 1882 | 1886 |
| J. W. Tyrrell | 1883 | 1889 |
| H. J. Chewett | 1888 | 1892 |
| T. K. Thomson.... | 1886 | 1892 |
| F. M. Bowman.... | 1890 | 1893 |
| W. L. Innes | 1890 | 1893 |

The graduates of the School who have proceeded to the degree of B.A. Sc. in the University of Toronto, are as follows :—

| | Diploma of School. | Degree of B.A. Sc. |
|---------------------|-----------------------|-----------------------|
| J. McAree..... | 1882 | 1893 |
| C. H. C. Wright .. | 1888 | 1893 |
| O. S. James | 1891 | 1893 |
| T. H. Alison..... | 1892 | 1893 |
| A. T. Laing..... | 1892 | 1893 |
| E. J. Laschinger .. | 1892 | 1893 |
| B. McEntee | 1892 | 1893 |
| R. W. Thomson ... | 1892 | 1893 |
| W. A. Lea..... | 1892 | 1893 |
| C. G. Milne | 1892 | 1893 |
| W. Lawson | 1892 | 1893 |

The regular courses of instruction in the School are the following :—

1. Civil Engineering.
2. Mechanical and Electrical Engineering.
3. Mining Engineering.
4. Architecture.
5. Analytical and Applied Chemistry.

Practical Astronomy, Surveying and Drawing.

The equipment of this department of instruction has been increased since the date of the last report, by the addition of a new transit and a level from W. F. Stanley, London, and of several steel band measuring tapes, thus enabling the instructors to handle all the students simultaneously in the field. Four cases have been constructed for containing the surveying instruments. A standard mercurial barometer has also been purchased from Greene, of Brooklyn.

Last year the necessity for a more substantial support for the large theodolite than the tripod provided with the instrument was felt, and consequently at a short distance to the south-east of the school building a brick pier has been built, with its foundation below the level of frost, and in this pier is firmly bedded a stone pillar, to serve as a foundation for the instrument. The site of the pier is so chosen as to command both the meridian and the prime vertical. It remains yet to establish a meridian mark.

Hydraulics, Thermodynamics and Strength of Materials.

The gaps in the laboratory equipment in connection with the above subjects, which were referred to in the last annual report, have been to a great extent filled by the purchase of new apparatus.

A new ten horse power engine should be supplied before next session in order to do away with the interference of one portion of the laboratory work with another, which during the last year proved a constant source of trouble. The greater part of the work in the construction of this engine can be done in the school workshop.

Several additional cabinets for the storage of apparatus are required.

A large amount of dust filters through the ceilings of the laboratory, injuring delicate apparatus and rendering it difficult to keep the rooms clean. This trouble can be remedied at slight expense.

Theory of Construction, Architecture and Drawing.

During the last year the rooms vacated by the University Library have been partially fitted with suitable cases and other furniture for the work in this department. Valuable additions have been made to the Library, but as illustrated works on the Art of Architecture are necessarily expensive, this branch of the Library is not what it should be for the most successful working of the department. The collection of photographs, also, is very inadequate.

The triple rotating electric stereopticon supplied last year is giving very satisfactory results and is a valuable addition to the equipment.

The attic or fourth floor of the school remains idle. The needs in connection therewith, as stated in last year's report, are still unsupplied.

Electricity.

In this subject the number of students still continues to increase and constant use is now being made of the duplicates of apparatus, the necessity of which was pointed out in the last report. There are some gaps still to be filled however, though the principal requirement is ground floor space suited for galvanometer work and similar measurements.

The course in electricity now begins in the first year ; in this year an introductory course is given at the University, and a course of lectures at the School covering the principles of continuous currents of electricity. In the second year the lectures are given at the school with laboratory work both in the electrical laboratory of the School and in the physical laboratory of the University. This course covers the principles of measurement. In the third year the work includes a course of lectures on the principles of various useful applications of electricity and electromagnetism, and the application of these principles to the design of apparatus.

The work in this subject in the fourth or post-graduate year is principally experimental in its character with special reference to the study of alternating currents.

The experimental equipment includes dynamos and motors of several kinds, arc lights, incandescent lamps, a storage battery which is of great service in maintaining very steady currents when these are necessary, primary cells of several types, and standard cells. Standard measuring instruments have been provided as well as commercial ammeters, voltmeters and wattmeters for common use.

A connection with the mains of the power circuit of the Toronto Electric Light Company has recently been made which is useful in many ways.

Experiments are made on transmission of power by continuous and alternating currents, use of transformers, lighting, characteristics and operation of dynamos and motors, etc.

Mr. W. A. Turbayne, of the Turbayne-Tamblyn Arc Light Company, a former student of the school, has kindly presented the laboratory with one of their lamps.

Analytical and Applied Chemistry.

The chemical laboratory is now conveniently arranged as to fittings and appliances for the work of the department. The apparatus for various branches of technical analysis, including the analysis of iron and steel, the need of which was mentioned in the last report, has been received from Germany.

Metallurgy and Assaying.

During the year a collection of minerals and one of fossils have been obtained from Ward of Rochester, and a full collection of rocks is now on the way from Germany. The apparatus for assaying has been largely added to, so that the department is fairly equipped.

A lathe for cutting rock sections, recently obtained from Julien of New York, has been of great service in petrography.

A good reflecting goniometer, two lithological microscopes for students' use, and two spectrosopes ordered in Germany have not yet arrived. The collection of Ontario minerals exhibited at Chicago has been promised to the department, but has not yet reached the School of Science.

The collections and apparatus, when completed by those ordered and now under way, will give a fairly good and sufficient equipment for instruction in geology, mineralogy, metallurgy and assaying.

It is greatly to be desired, however, that sufficient room should be provided for the proper arrangement and use of the collections and apparatus. The dark basement rooms now used for blowpipe and mineralogical work are quite unsuitable for the purpose, and the room set apart for a museum will be more than full when all the collections are arranged and set in place. There is great need of proper glazed cases for the display of minerals, etc., as at present they must be stored out of sight in sets of drawers.

During the year lectures have been delivered by the professor in the department on mineralogy, geology, petrography, metallurgy, mining and ore dressing ; and practical work in blowpipe analysis, assaying and microscopic petrography has been carried on in the laboratory, partly under the supervision of the professor and partly under that of the fellow in the department. The naming, labeling and arranging of the recently acquired collections will demand much time and labor during the coming year. It is impossible for one man to accomplish the work to the best advantage ; and hence a lecturer should be appointed to take charge of a portion of the laboratory work, to oversee the assaying and to lecture on part of the metallurgy and on mining and ore dressing.

Summary of Requirements.

Fourth or attic floor to be fitted up for photometry of electric light, photography and model making.

More room for assaying. The present assaying laboratory cannot accommodate more than three students.

More ground floor space for galvanometer work. At present there is accommodation for only six students at a time.

Apparatus and models in metallurgy and ore dressing.

Photographs.

Books.

Cabinets for apparatus, models and minerals, etc.

Laboratory ceilings to be made dust proof.

The following additions to the staff: Lecturer in Applied Mechanics, Lecturer in Assaying, Fellow in Electrical Engineering.

J. GALBRAITH,
Principal.

SCHOOL OF PRACTICAL SCIENCE,
Toronto, December, 1893.

APPENDIX M.—LIBRARY REPORT, 1893.

REPORT FOR 1893 OF THE LIBRARY OF THE EDUCATION DEPARTMENT.

To the Honorable the Minister of Education, Province of Ontario.

SIR,—The following is my report of the Library of the Education Department for the year 1893 :

Ordinary Business of the Library.

This includes the purchase and binding of books and pamphlets, and the giving out of books to students and others.

In addition to students, teachers and pupils, who get books from the Library, literary men and others avail themselves of the books in various departments of the Library. The number of volumes given out to these various persons during 1893 was as follows :

| | Volumes. |
|--------------------------------------|----------|
| In January | 344 |
| " February | 764 |
| " March | 944 |
| " April | 897 |
| " May | 814 |
| " June | 461 |
| " July | 54 |
| " August | 97 |
| " September | 370 |
| " October | 1,148 |
| " November | 1,004 |
| " December | 559 |
| Total during 1893 | 7,456 |
| Given out during the year 1892 | 6,339 |

Thus it will be seen that over a thousand more books were taken out of the Library in 1893 than in 1892. This, no doubt, is largely due to the fact that the purchases of books were of that character as to insure an increased interest in this department of the operations of the Library. These purchases were chiefly works in the various branches into which educational literature is divided, with the addition of a few works relating to Canada, or by Canadian authors :

| | |
|--|-----|
| Books purchased in 1893 | 290 |
| Magazines, periodicals and newspapers procured | 144 |
| Books and magazines bound | 161 |
| Newspapers bound | 8 |

In addition to the books, magazines, etc., ordered, there were received at the Library, and available for consultation, a large number of reports on education in various countries, as follows :

| | Reports. |
|---|----------|
| Great Britain and Ireland | 11 |
| Provinces, Dominion of Canada..... | 7 |
| Newfoundland | 1 |
| Western Australia | 2 |
| South Australia | 1 |
| Queensland | 1 |
| Victoria | 1 |
| Tasmania | 2 |
| New Zealand | 12 |
| New South Wales..... | 1 |
| Cape of Good Hope..... | 1 |
| Jamaica | 1 |
| Japan | 2 |
| Montevideo | 8 |
| France..... | 2 |
| Various States of the U. S | 42 |
| Total reports received in 1893 | 95 |
| Educational reports received in 1892..... | 107 |

Contents of the Library.

I gave so full a report on the character and contents of the Library last year, that it is not necessary to go over the same ground in this report. The books added and bound related chiefly to educational subjects and to Canadian history and literature. The collection of pamphlets remain substantially the same as those enumerated on page 288 of the printed report of last year.

Historiography.

I am happy to say that the wishes which I expressed last year have been gratified. The preparation for publication of the collected material for a "Documentary History of Education in Upper Canada" has been prosecuted by your direction, and about 150 pages of "copy" are now ready for the printer, or are in his hands. The period over which the papers and documents collected extends is from Lieutenant-Governor Simcoe's time until the close of the Reverend Doctor Ryerson's administration of the Education Department, viz., from 1791 to 1876. It is expected that the first volume of this Documentary History will be published early in 1894 and will contain from 500 to 600 pages.

Investigations held.

The number of investigations held by me under your commission in 1893 was five—chiefly in connection with the University and Departmental Examinations, held in July, 1893. Another, the 5th, relating to character and conduct, was held later on in the year. Reports in each case were made to you in due form.

Recommendations.

Of the three recommendations made by me last year, one, the most important one, has been assented to by you, viz., the publication of the Documentary History of Education in Upper Canada since 1791, etc.

I would again repeat the other two, yet to be considered by you:

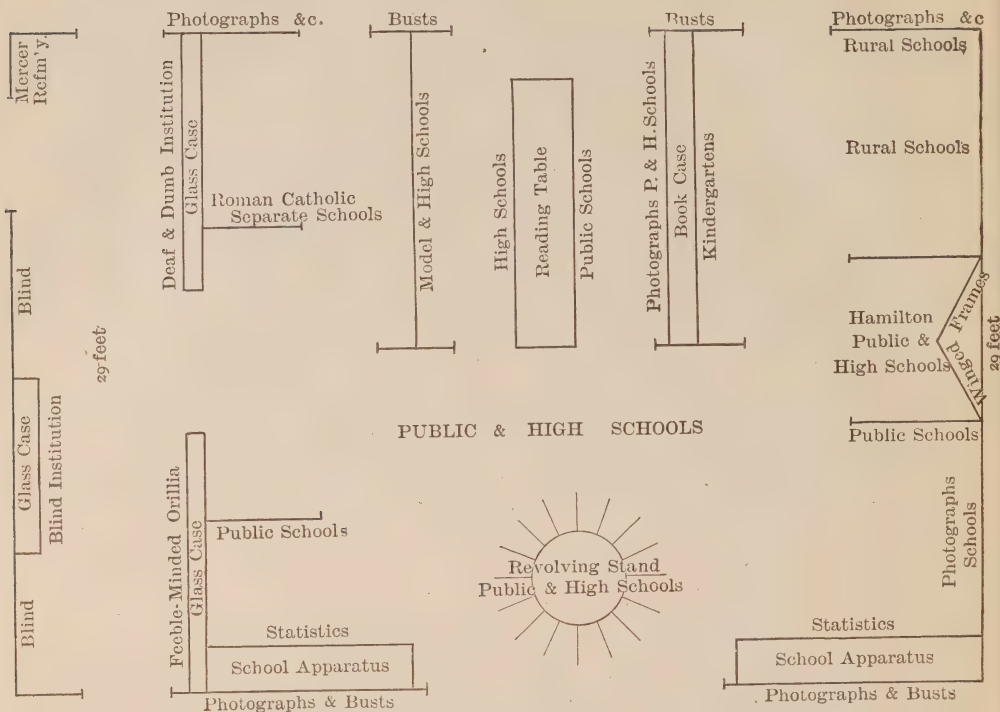
1. That the catalogue relating to the works on education in theory and practice, etc., published in 1886, be revised and reprinted.

This revision is quite necessary, as no less than from 150 to 200 new books have been added to the list since 1886.

OUTSIDE OF GALLERY FACING GROUND FLOOR.

East

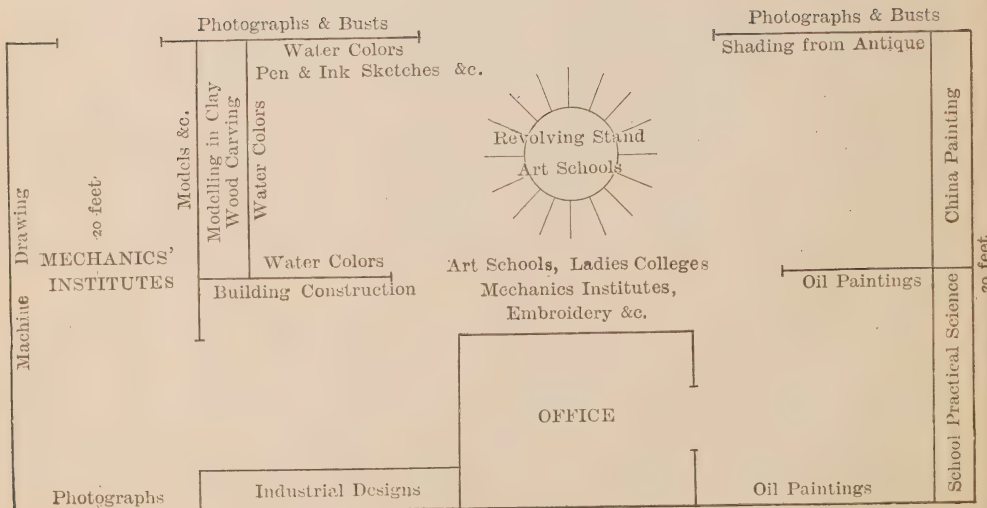
Aisle 7 feet wide
54 feet long



North

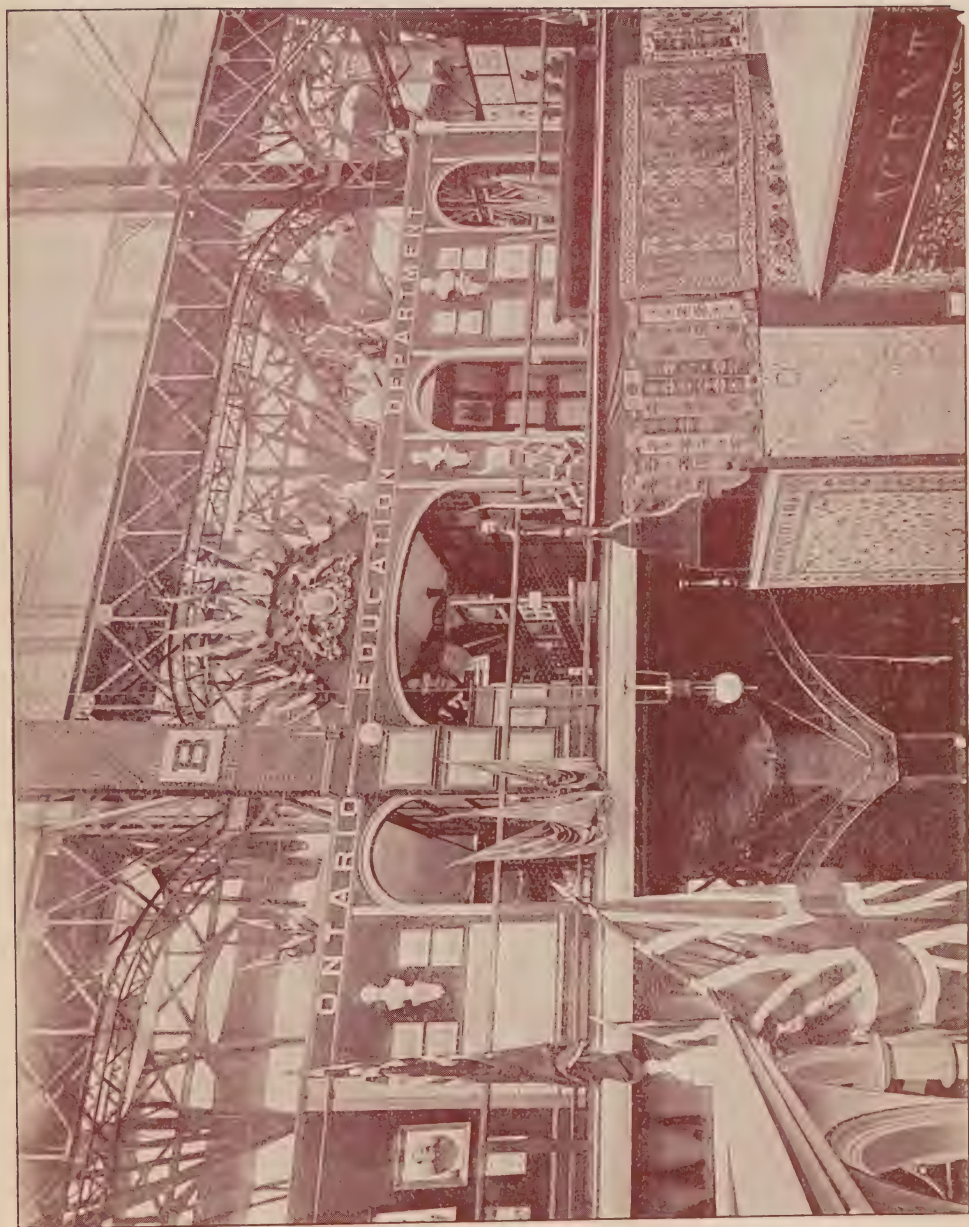
Aisle 12 feet wide
54 feet long

South



West

GROUND PLAN OF ONTARIO EDUCATIONAL COURT.



ONTARIO EDUCATIONAL COURTHOUSE.

N o. 1.—VIEW OF FRONT ELEVATION, FACING GROUND FLOOR.

As Ontario occupied the space next to Great Britain, it was necessary to have a division line, therefore I had a wall erected the whole width of the Court, twenty feet high in the centre, with an arch twelve feet wide, opening into the main aisle. The decorations over the arch consisted of shields and flags, and the words "Education Department," in gilt relief letters fifteen inches square. The walls on both sides of the main aisle with opening entrances to the sections were continued the whole length of the Court. By special permission of the Director-General all the walls and partitions in the Ontario Educational Court were allowed to be thirteen feet high, although the standard height recommended by the Executive and adopted by the United States and other exhibitors was only eleven feet. This of course gave more wall space and produced a much better general appearance than could have been made with lower walls. I may mention here that all walls and partitions were finished with mouldings and cornices, with gilt beading, and were covered with very handsome maroon colored cloth, which afforded relief to the picture frames and had a very fine effect, which was much admired; both of the sections were covered with a canopy of cloth of a greenish tint, which protected the pictures from the scorching rays of the sun, and the dust from the roofs, and modulated the light. The floors were covered with Linoleum.

As seen by the photo-engraving No. 2, the walls of the aisles were decorated with busts of distinguished Canadians, including Lieutenant-Governors, Statesmen and Educationists, and the arched entrances to the sections were surmounted with trophies of shields and flags with large gilt letters running the whole length of the Court, "Education Department, Ontario."

The eastern section as shown by the ground plan was used for the exhibits representative of Public and High Schools, Model Schools, etc., with an adjunct for the exhibits of the Deaf and Dumb, Blind, Feeble-minded, etc. The entrance to this section had an archway seventeen feet wide, decorated with a trophy of British and Canadian flags; on each side of the arch a collection of school apparatus was exhibited in large glass cases surmounted with statistical charts in large frames (see list of exhibits); near the entrance was a large revolving stand with thirty-two double winged frames, containing pupils' work in writing, drawing, etc., from Public and High Schools, each frame being labelled and numbered to correspond with catalogue. The centre of this section had two division walls, the fronts were four feet wide, fifteen feet high; from these pilasters an arch was sprung, with the motto "Education our Glory," in large gilt letters, and a bust of Sir Oliver Mowat, Premier of Ontario, in the centre, the reverse side of this arch facing the front gallery having a similar motto and a bust of President Loudon, Toronto University

On the front of the pilasters were life size busts of the Rev. Dr. Ryerson, Chief Superintendent of Education, 1844-1876, and the Hon. Adam Crooks, Minister of Education, 1876-1883, also large photographs of school buildings, and on platforms underneath were, improved eighteen inch globes. The inside of the main archway facing the gallery had "Education Department, Ontario," in large letters surmounted with a large shield of the Royal Arms (see photo-engraving No. 3). The centre of this division was fitted with shelves and glass cases for text-books, reports, etc., and a reading stand in the centre. The walls were covered with frames containing pupils' work from the Provincial Model Schools and High Schools. Photo-engraving No. 3 also shows on the left a part of the exhibits from the Roman Catholic Separate Schools, and a part of the entrance to the division containing the exhibits from the Deaf and Dumb and Blind, etc.

The opposite side of this section was fitted with partitions for the display of pupils work from the Kindergartens, Public Schools, etc. The Public School Board of Hamilton made a large display of photographs, pupils work, etc., from the Public and High Schools, which occupied a large section of the south wall, (see photo-engraving No. 4). This engraving also shows a portion of the reading tables and and pigeon holes used for pupils work, etc., mounted on cardboard.

In order to economize space nearly all the walls of this section were covered with either winged frames or double frames hung on pivots, thus increasing the hanging space about 2,000 lineal feet.

The adjunct containing the exhibit for the Blind, etc., was fitted with glass cases, stands, etc., so as to properly display the pupils' work.

As shown by the ground plan, both sections of the Court were laid out so that every division could be seen from the entrance; this gave a far better general appearance than the plan adopted by the majority of Educational Exhibitors who had only parallel divisions, which made it necessary to walk around each partition.

The western section of the Court contained the exhibits of pupils' work from Art School, Ladies' Colleges, School of Practical Science, and Mechanics' Institutes. Within the entrance seventeen feet wide, was a large revolving stand with winged frames, filled with drawings from life, architectural drawings, industrial designs, etc. Facing the entrance was a division-wall, with a large sign in large gilt letters, "Art Schools and Colleges, Ontario, Canada," and the shield of Ontario. This wall had a large glass in the centre containing specimens of Art needle work, embroidery, etc., with water color pictures on each side, (see photo engraving No. 5). As shown on the left of the same engraving, oil paintings, etc., were displayed on the division walls. In the first recess on the left was a glass case filled with specimens of china painting, and in the second recess the display of machine drawings, etc., in large portfolios from the School of Practical Science. The other walls on this side of the section were covered with drawings from the antique, paintings, etc., (see ground plan).

Photo-engraving No. 6, shows the division walls on the right of this section which contained in the first recess, a glass case with specimens of modelling in clay and wood-carving, a collection of water color paintings and pen and ink sketches, lithography, etc. The walls of the same recess were covered with industrial designs and drawings of building construction and architecture, and a large stand was erected on the east wall for exhibiting the industrial designs and other drawings which were in portfolios.

The small archway seen in this engraving was the entrance to the adjunct, containing the models, machine drawings, etc., from Mechanics' Institutes, also some photographs and specimens of machine drawing from Art Schools.

In concluding my remarks on the description of the Ontario Educational Court, I may say that it was generally acknowledged by prominent educationists and others interested in education that Ontario set an example to other countries, by displaying the most comprehensive, attractive and useful collection of educational appliances from the Kindergarten to the University ever made at this or any other exhibition, (see testimonials).

In order that visitors at the Exhibition might have an opportunity of comparing the school system and educational facilities of this Province with those of other countries, a pamphlet, entitled "The Educational System of Ontario," was prepared by John Millar, Esq., B.A., Deputy Minister of Education. It contained a succinct account of the origin of our educational system, its relation to municipalities, churches, parents, etc., with statistics and remarks on the duties of pupils and teachers in Elementary Schools and High Schools and Collegiate Institutes, also Departmental Examinations, Training of Teachers, Inspection of Schools, uniform Text-Books, Mechanics' Institutes and Art Schools, Free Libraries, Upper Canada College, Provincial University, its functions, University Federation, matriculation, School of Practical Science, Ontario Agricultural College, Schools for Special Classes, Blind, Deaf and Dumb, etc., Industrial Schools, Professional Schools, with the results of our educational system.

Twenty thousand of these pamphlets were distributed at the World's Fair, to visitors and representatives of education from different countries. Each pamphlet contained several large photo-engravings of our school buildings, and 114 pages of letter press, printed on good paper, bound in a handsome wrapper which will not only be a souvenir of the Exhibition, but without doubt will be the means of bringing our Province more prominently before the nations of the world.



ONTARIO EDUCATIONAL COURT.

NO. 2.—CENTRE AISLE.

II.—LIST OF EXHIBITS.

The Exhibits were classified to correspond with a descriptive catalogue prepared by myself, which was gratuitously distributed in large numbers. It contained copies of the large statistical charts exhibited, with other information respecting our schools; also the names of inspectors and teachers sending exhibits, and wherever a photograph of a school building was sent, the cost of building, name of principal, number of assistant teachers, and number of pupils was given, so that persons from other countries might judge of the cost of school buildings in Ontario. The catalogue (64 pages) was bound in ornamental covers, embellished with the Ontario arms and wreaths of maple leaves.

* *Class I. Departmental Exhibits.*

1. Historical and Statistical.—Annual Reports of the Education Department from 1845 to 1892; Journal of Education from 1868 to 1876; Special Reports of the Chief Superintendent of Education, etc.

2. Special Reports, etc., by the Minister of Education.—French and German Schools in Ontario; Bi-lingual Teaching in Great Britain; Compulsory Education in Canada, Great Britain, Germany and the United States; Statutes, Public and High Schools, etc.

3. Technical Education.—Reports on Mechanics' Institutes; Technical Education; Act and Regulations for Mechanics' Institutes, etc.

4. Industrial Exhibitions.—Reports on the Educational Exhibitions from Ontario at Philadelphia, Paris, and the Colonial Exhibition in London; Catalogues of School Appliances; Pupils' Work Exhibited, etc.

5. Reports, etc., on Text Books.—Catalogue of Books recommended for High School Libraries; Remarks upon Text Books authorized; History of Text Books authorized for the Province, 1846, 1889, etc.

6. Examination Papers.—Departmental Examination Papers for Kindergartens, Public Schools, High Schools, etc.

7. Miscellaneous.—Educational System of Ontario; School Architecture and Hygiene; Educational Museum, etc.

8. Statistical Charts, mounted in large glazed frames.—Progress of Public Schools in 40 years; Progress of High Schools in 30 years; Progress of Mechanics' Institutes and Free Libraries in 10 years; Progress in Drawing, Painting, etc., in Art Schools, Mechanics' Institutes, etc., in 10 years; Statistics of Normal and Model Schools for 1892; Statistics on Professional Training of Teachers in 1892; Kindergartens, County Model Schools, Provincial, Normal and Model Schools and School of Pedagogy; Statistics of Upper Canada College for 1892; Statistics of the School of Practical Science for 1892; Statistics of the University of Toronto with Affiliated and Federated Colleges; Victoria University Federated 1890; St. Michael's College, 1851; Knox College, 1885; Wycliffe College, 1885; Huron College, 1892; Trinity Medical College, 1877; Women's Medical College, 1890; Ontario College of Pharmacy, 1891; College of Dental Surgeons, 1889; School of Practical Science, 1889; Ontario Agricultural College, 1888; Toronto College of Music, 1890; Statistics of Ontario Agricultural College for 1892; Statistics of the Ontario Institution for the Education of the Deaf and Dumb for 1892; Statistics of the Ontario Institution for the Education of the Blind for 1892.

9. Modelling in Clay and Portrait Busts of Distinguished Canadians.—Lieutenant-Governors, Statesmen and Educationists.

10. Text Books for Public Schools.—Forms I.-IV., viz., English, French-English and German-English.

11. Text Books for Collegiate Institutes and High Schools.—English Mathematics, Moderns, Science, Book-keeping, Drawing and Classics.

12. Text Books for Training Schools.

13. School apparatus and globes for Normal and High Schools, manufactured in Toronto, illustrating Chemistry, Acoustics, Dynamics, Electricity, Magnetism, Heat, Hydrodynamics, and Specific Gravity, Hydrostatics, Optics and Pneumatics, also Terrestrial and Astronomical Globes.

Class II. Training Schools.

1. Kindergartens.—Pupils' work from the Provincial Normal Kindergarten, Toronto.
2. County Model Schools.—Pupils' work, drawing, etc. Photograph from Model School, Hamilton.
3. Provincial, Normal and Model Schools of Ontario.—Photography and pupils' work from the Provincial, Normal and Model Schools in Toronto and Ottawa.
4. School of Pedagogy.—Statistics, etc.

Class III. Elementary Schools.

The exhibits of pupils' work, representing the Elementary and High Schools, was a grand exemplification of the excellence and thoroughness of the Ontario Educational system, we were brought into competition with the largest display of pupils' work from different countries ever collected together, and although our schools made no special preparation, but only sent their every-day work, Ontario received the highest encomiums from experts who stated that the general work from the schools gave them a better opportunity of judging of its merits than work from other countries, especially prepared for exhibition. I may state, that although some of the schools represented at Chicago had over a year to prepare their special work, the Education Department of Ontario only allowed about ten weeks after the issue of a departmental circular for Inspectors to collect specimens, and it was made imperative that the exhibits should consist of the pupils' ordinary school work, so as to fairly illustrate what is being done in our schools. It was also decided that instead of making large exhibits from a few schools it would be better to have an exhibit representative of the work done in the rural schools throughout the Province, and Inspectors were instructed to send from each school only five specimens on each subject.

If the exhibits had been larger from the country schools, there is not the least doubt that they would have had awards the same as were made to our city school boards, as the general work from small schools was quite equal to that of cities, but the exhibits were not large enough to receive special recognition from the jurors.

All the specimens of work were labelled with the names and ages of the pupils, and numbered to correspond with the descriptive catalogue. The specimens were either displayed in glazed frames, mounted on cardboard in portfolios, or bound in volumes.

1. Kindergartens.—The exhibits comprised specimens of pupils' work in paper cutting and folding, mat-weaving, original designs, etc., from the towns of Berlin and Galt, and the city of Hamilton.

2. Public Schools.—The exhibits from the Public Schools, comprised photographs of school buildings and pupils' work in the following subjects, viz., arithmetic, algebra, architectural drawing, book-keeping (account sales and bills, combined statements and bills, invoices and account sales, ledger pages); botany, business papers (letters and quotations); composition, correspondence, commercial course; child's newspaper in manuscript; colored chalk drawings; cutting and coloring leaf forms from nature; euclid; freehand drawing from copies; freehand drawing from objects; freehand drawing from solids to outline with combinations; freehand drawing from life forms; natural science; forms of beauty; flower drawing; grammar; geography; geometry; German history; illuminated writing; industrial designs for book-covers, carpets, oil-cloths, etc; letter writing; literature; map construction; model drawing; machine drawing; ornamental designs; pencil drawings; perspective; pen and ink sketches; physics; phonography; shading from the flat; sequence in cutting and freehand drawing from solids to outline with combinations; typewriting; writing, etc.



ONTARIO EDUCATIONAL COURT.

No. 3.—EXHIBITS FROM PUBLIC SCHOOLS, ROMAN CATHOLIC SEPARATE SCHOOLS, HIGH SCHOOLS, ETC.

The following schools sent exhibits, viz.:—

Public Schools.

Algoma District : Sault Ste. Marie.

County of Bruce, East : Town of Walkerton.

County of Bruce, West : S. S. 3, Kinloss.

County of Brant : Town of Paris, City of Brantford.

County of Carleton:—S. S. 12, Nepean, Ottawa East.

County of Durham : Mount Pleasant.

County of Elgin : Rodney.

County of Essex : Town of Walkerville, Village of Leamington, Town of Sandwich.

County of Grey, South : S. S. 1, Glenelg, S. S. 15, Proton, S. S. 4, Osprey.

County of Halton : S. S. 1, Esquesing, S. S. 6, Esquesing, S. S. 8, Esquesing, S. S. 10, Esquesing, S. S. 14, Esquesing, S. S. 7, Nelson, S. S. 8, Nelson, S. S. 5, Nassagaweya, S. S. 1, Trafalgar, S. S. 2, Trafalgar, S. S. 6, Trafalgar, S. S. 13, Trafalgar, S. S. 16, Trafalgar, S. S. 17, Trafalgar, S. S. 18, Trafalgar, Village of Georgetown, Town of Milton, Town of Oakville, Village of Burlington, Village of Lowville.

County of Hastings, South : Town of Deseronto.

County of Kent, East : S. S. 1, Camden, S. S. 6, Camden, S. S. 1, Harwich, S. S. 2, Harwich, S. S. 2½, Harwich, S. S. 3, Harwich, S. S. 4, Harwich, S. S. 5½, Harwich, S. S. 6, Harwich, S. S. 8, Harwich, S. S. 10, Harwich, S. S. 13, Harwich, S. S. 17, Harwich, S. S. 1, Howard, S. S. 2, Howard, S. S. 6, Howard, S. S. 7, Howard, S. S. 10, Howard, S. S. 14,* Howard, S. S. 1, Orford, S. S. 2, Orford, S. S. 9, Orford, S. S. 12, Orford, Town of Blenheim, Town of Dresden, Town of Ridgetown.

County of Kent, West : S. S. 2, Chatham, S. S. 3, Chatham, S. S. 13, Chatham, S. S. 8, Dover, S. S. 4, Raleigh, S. S. 5, Raleigh, S. S. 3, Tilbury East, Village of Tilbury Centre, Town of Wallaceburg.

County of Lanark : Town of Perth.

County of Lambton : S. S. 19, Brooke.

County of Leeds : Town of Brockville.

County of Lennox and Aldington : S. S. 5, Amherst Island, S. S. 3, Camden East, S. S. 5, Ernestown, S. S. 1, Fredericksburg, S. S. 5, Fredericksburg, S. S. , Fredericksburg, S. S. 14, Fredericksburg, S. S. 2, Kaladar, S. S. 1, Sheffield, Town of Napanee, Village of Newburgh.

County of Lincoln : S. S. 5, Grimsby, S. S. 2, Louth, S. S. 4, Niagara.

County of Middlesex, East : S. S. 7, Biddulph, S. S. 1, London, and Dorchester, north, S. S. 10, McGillivray, S. S. 1, Oneida, Indian School, S. S. 10, Westminster, S. S. 17, Westminster, Village of London, West.

County of Middlesex, West : S. S. 9, Caradoc, S. S. 10, Caradoc, S. S. 3, Ekfrid, S. S. 2, Mosa, S. S. 5, Mosa, S. S. 10, West Williams, Town of Strathroy, Village of Ailsa Craig, Village of Wardsville.

County of Northumberland : Village of Campbellford.

County of Ontario : Village of Port Perry, Village of Uxbridge.

County of Prince Edward : S. S. 3, Ameliasburg, S. S. 4, Ameliasburg, S. S. 7, Ameliasburg, S. S. 12, Ameliasburg, S. S. 13, Ameliasburg, Bloomfield, Cressy, Concession, S. S. 4, Hillier, S. S. 2, North Marysburg, Village of Wellington, Town of Picton.

County of Renfrew : S. S. 1, Algoma, S. S. 6, Adamston, S. S. 6, Alice, S. S. 7, Alice, S. S. 4, Clara, S. S. 7, Grafton, S. S. 2, McNab, S. S. 13, McNab, S. S. 1, Petawawa, S. S. 2, Wilberforce, Town of Pembroke.

County of Simcoe, South : S. S. 1, Adjala, S. S. 6, Adjala, S. S. 1, Essa, S. S. 2, Essa, S. S. 3, Essa, S. S. 4, Essa, S. S. 6, Essa, S. S. 11, Essa, S. S. 15, Essa, S. S. 13, Essa and 17, Tecumseth, S. S. 1, Gwillimbury, W., S. S. 5, Gwillimbury, W., S. S. 3, Innisfil, S. S. 7, Innisfil, S. S. 9, Innisfil, S. S. 12, Innisfil, S. S. 13, Innisfil, S. S. 2, Tossorontio, S. S. 4, Tossorontio, S. S. 6, Tossorontio, S. S. 7, Tossorontio, S. S. 1, Tecumseth, S. S. 4, Tecumseth, S. S. 11, Tecumseth, S. S. 13, Tecumseth, S. S. 14, Tecumseth, S. S. 17, Tecumseth, Village of Bradford, Town of Alliston, Allandale, Village of Cookstown, Duntroon, Stroud, Village of Tottenham.

County of Simcoe, East : Waubaushene.

County of Simcoe, North : S. S. 3, Nottawasaga.

County of Stormont : Town of Cornwall.

County of Victoria, East : S. S. 12, Emily, S. S. 4, Somerville.

County of Victoria, West : Town of Bracebridge.

County of Waterloo : S. S. 19, Dumfries, North, S. S. Wilmot, New Dundee, S. S. 27, Waterloo, Town of Berlin, Courtland, Town of Galt, Village of Hespeler, Village of New Hamburg, Village of Preston.

County of Wellington : S. S. 8, Erin, S. S. 3, Eramosa, S. S. 1, Garafraxa, West, S. S. 2, Guelph, S. S. 3, Guelph, S. S. 4 $\frac{1}{2}$, Guelph, S. S. 5, Guelph, S. S. 3, Nichol, S. S. 4, Puslinch, S. S. 11, Puslinch, S. S. 12, Puslinch, S. S. 1, Pilkington, Town of Mount Forest, Village of Elora, Village of Fergus, Rockwood.

County of Welland : Town of Niagara Falls.

County of Wentworth : S. S. 5, Ancaster, S. S. 7, Ancaster, S. S. 13, Ancaster, S. S. 18, Ancaster, S. S. 3, Barton, S. S. 10, Beverley, S. S. 15, Beverley, S. S. 2, Binbrook, S. S. 1, Flamborough, East, S. S. 5, Flamborough, West, S. S. 6, Glanford, S. S. 3, Saltfleet, S. S. 4, Saltfleet, Dundas, Village of Waterdown.

County of York : S. S. 4, Gwillimbury, S. S. 5, E. Gwillimbury, S. S. 15, Vaughan, S. S. 27, York, S. S. 2, Whitchurch, Village of Woodbridge, Town of North Toronto.

City of Hamilton : Central School, Cannon Street School, Hess Street School, Murray Street School, Picton Street School, Queen Victoria School, Ryerson School, Victoria Avenue School, West Avenue School, Wentworth Street School.

City of Kingston : Cataragui School, Central School, Louise School, Wellington Street School.

City of London : Princess Avenue School, Waterloo School.

City of St. Thomas : Central School, Balaclava Street Ward School, Myrtle Street Ward School, Manitoba Street Ward School, Scott Street Ward School.

Roman Catholic Separate Schools.

The exhibits from the Roman Catholic Separate Schools included photographs of school buildings and specimens of work in the following subjects, viz. : Arithmetic, algebra, analysis, architectural drawing, applied mechanics, book-keeping, business forms, composition, commercial forms, construction applied to carpentry and joinery, crayon drawing, christian doctrine, crochet work, darned net, drawn thread work, dictation, euclid, embroidery, freehand drawing, flower drawing, french grammar, geography, grammar, german, geometrical drawing, history, industrial designs, knitting, language, literature, letter writing, lettering, landscape drawing, linear drawing, modelling in clay, model drawing, map drawing, machine drawing, mensuration, ornamental penmanship, ornamental drawing, outline drawing from casts, penetration (water colors), projection, pen and ink, water colors, etc., phonography, pastel painting, perspective, pen and ink sketches, paper cutting and sewing, portraits (enlarged from photographs), rhetoric, sacred history, shading from flat, shading (tinted silk work), tracing, type-writing, writing, water color painting.

The following Roman Catholic Separate Schools sent exhibits, viz. :

City of Brantford : St. Basil's.

City of Hamilton : St. Joseph's, Sacred Heart, De la Salle Academy, St. Lawrence, St. Mary's, St. Patrick, St. Thomas, St. Vincent.

City of Kingston : St. Mary's.

City of London : Sacred Heart, St. Joseph's, St. Mary's, St. Peter's.

City of Ottawa : St. Patrick's.

City of St. Catharines : St. Catharines, St. Mary's, St. Nicholas.

City of St. Thomas : St. Thomas.

City of Toronto : De la Salle Institute, Sacred Heart Orphanage, St. Basil's, St. Francis', St. Helen's, St. Joseph's, St. Mary's, St. Michael's, St. Patrick's, St. Paul's, St. Peter's.



ONTARIO EDUCATIONAL COURT

No. 4.—EXHIBITS FROM KINDERGARTENS, PUBLIC SCHOOLS, ETC.

Town of Barrie, Town of Berlin, Town of Cornwall Central Ward, Formosa, Town of Goderich, St. Peter's, Town of Ingersoll, Town of Paris, Town of Port Arthur, Town of Port Colborne, Town of Renfrew, De la Salle, Village of Mildmay, Town of Oakville, Town of Orillia, Town of Oshawa, St. Joseph's, Town of Thorold, St. Joseph's, Town of Vankleek Hill, St. Mary's, Town of Walkerton, Town of Waterloo, S. S. 13 Waterloo, Village of St. Agatha, S. S. 11 Wellesley, St. Clements.

Class IV. Secondary Education.

1. High Schools.

The exhibits from High Schools and Collegiate Institutes (with the exception of the Hamilton exhibit) consisted chiefly of photographs of buildings and specimens of drawings, sent for the Departmental examinations and were too meagre to receive recognition from the jurors for awards. The exhibits of pupils' work were as follows, viz.: Algebra, arithmetic, autographs, book-keeping, composition, chemistry, euclid, french grammar, french translations, freehand drawing, geometrical drawing, greek translations, history, industrial designs, latin prose, latin translations, map drawing, memory drawing, model drawing, ornamental designs, perspective, writing.

The following High Schools sent exhibits: Alexandria, Almonte, Athens, Belleville, Bradford, Berlin, Carleton Place, Cayuga, Campbellford, Cornwall, Deseronto, Dunnville, Forest, Gananoque, Georgetown, Glencoe, Iroquois, Kemptville, Kincardine, Lucan, Listowel, Meaford, Mount Forest, Niagara Falls, Niagara, Newburg, Orangeville, Oshawa, Paris, Parkhill, Port Arthur, Port Perry, Prescott, Simcoe, Tilsonburg, Toronto Junction, Vankleek Hill, Vienna, Waterdown, Walkerton, Weston, Williamstown.

2. Collegiate Institutes.

The following Collegiate Institutes sent exhibits: Brockville, Chatham, Hamilton, Ingersoll, Lindsay, London, Morrisburg, Napanee, Ottawa, Owen Sound, Perth, Ridgetown, Stratford, St. Catharines, Toronto, Jameson Avenue and Harbord Street, St. Thomas, Whitby.

3. Upper Canada College.

The exhibits from Upper Canada College consisted of very large photographic views of the exterior and interior of the building.

Class V. Special Schools.

1. Art Schools. 2. Ladies Colleges, etc. 3. School of Practical Science. 4. Agricultural College; and 5. Mechanics Institutes.

The exhibits from the Art Schools, Ladies Colleges, Mechanics' Institutes, etc., made a magnificent display, which attracted thousands of visitors passing through the gallery, who expressed their surprise that such excellent work was done by pupils in Canada. It was a very usual thing for a visitor, who knew the names of some of our Canadian artists, to enquire whether they had exhibits in the Ontario Court, and were astonished to find that our exhibits consisted of pupils' work only. It was a very general remark by visitors that the pupils will very soon eclipse their teachers. Experts very much admired our system of simultaneous examinations in drawing, painting, etc., which are held throughout the whole Province, and carefully examined the examination papers exhibited by the Education Department.

The total number of examination papers sent to 77 Art Schools and Branch Art Schools in 1892 was 14,916 Primary Course, 847 Advanced Course and 420 Mechanical Course.

As a knowledge of drawing is almost indispensable in all trades, and the earning capacity of workmen is increased thereby, this part of our exhibit demonstrated to the visitors from other countries the great interest taken by the Ontario Legislature in providing technical instruction for all classes.

1. Art Schools.

Brockville Art School: Exhibits of original industrial designs, paintings in oil colors from life and still life, pen and ink sketches, and shading from the antique.

Hamilton Art School: Exhibits of architectural drawings, freehand drawing, lithography, machine drawing, monochromes from casts, original industrial designs, plain and ornamental lettering, portraits in pen and ink, penetration of solid bodies, paintings—water colors, shading from the antique, wood carving.

Kingston Art School: Ornamental industrial designs, painting water colors, shading from the antique.

London Art School: Crayon drawing, modelling in clay, paintings—oil colors, paintings—water colors, painting on China, pen and ink drawings, wood carving.

Ottawa Art School: Crayon drawings from life and still life, architecture and building construction, engraving on copper, lithography, monochrome painting, original industrial designs, paintings—oil colors, shading from antique, and wood carving.

St. Thomas Art School: Architectural drawings, crayon drawings, original industrial designs, machine drawings, sepia drawing, art needle work, viz., Kensington embroidery, Mount Mellick embroidery and Repristry embroidery.

Toronto Art School: Crayon drawings from life, lithography, modelling in clay, original industrial designs, paintings—oil colors from life and still life, paintings—water colors, shading from the antique.

2. Ladies Colleges, etc.

Albert College, Belleville: Paintings—oil colors, paintings—water colors.

Young Ladies College, Brantford: Photograph of building.

Wesleyan Ladies College and Conservatory of Music. Hamilton: Photograph of building.

Academy of Painting, London: Architecture and building construction, drawings from life, modelling in clay, machine drawing, original industrial designs, paintings—oil colors, paintings—water colors.

Hellmuth College, London: Photographs, exterior and interior views, copper-plate etching, pen and ink etching, paintings—oil colors, paintings—water colors.

Alma College, St. Thomas: Photograph of building, original industrial designs, paintings—oil colors, paintings—water colors, painting on China.

Miss Veal's School, Toronto: Paintings—water colors.

Ontario Ladies College, Whitby: Original industrial designs, paintings—oil colors, paintings—water colors.

3. School of Practical Science.

Photographs of building and machinery department and student's work.

The work from the students comprised architectural engineering and machine drawings, etc., was exhibited in large portfolios, on a large stand erected for the purpose, as follows: First year drawings, Portfolio A, 26 exhibits; Portfolio B, 22 exhibits. Second year drawings: Portfolio C, 26 exhibits; Portfolio D, 29 exhibits. Third year drawings: Portfolio E, 21 exhibits; Portfolio F, 21 exhibits; Portfolio G, pen drawings, Portfolio H, pen drawings.

4. Agricultural College, etc.

Ontario Agricultural College, Guelph: Large framed photographs of building, lesson in butter-making, lesson in cheese-making, etc.



ONTARIO EDUCATIONAL COURT.
No. 5.—EXHIBITS FROM ART SCHOOLS, ETC.

Ontario Veterinary College, Toronto : Photograph of building, photograph of microscopical room with students at work, photograph of students, 1893 ; photograph of anatomical dissections prepared by students.

5. Mechanics' Institutes.

Caledonia Mechanics' Institute : Pupils' work in Primary Course bound in volumes.

Durham Mechanics' Institute : Pupils' work in Primary Course bound in volumes.

Elmira Mechanics' Institute : Pupils' work in Primary Course bound in volumes.

Garden Island Mechanics' Institute : Model of proposed steamship "S. P. May" for navigating the new St. Lawrence canals. Drawing of Hull and drawing of engine. The designers of the model and engines never had any lessons on drawing and naval architecture, except these given at the evening classes in the Mechanics' Institute.

Milton Mechanics' Institute : Pupils' work in Primary Course bound in volumes.

Owen Sound Mechanics' Institute : Pupil's work in Primary Course bound in volumes.

Peterborough Mechanics' Institute : Pupils' work on machine drawing from models.

Shedden Mechanics' Institute : Pupils' work in Primary Course bound in volumes.

Class VI. Higher Education.

1. Universities.

University of Toronto :—Photographs of main building, biological building and library ; convocation addresses ; calendars ; curriculum in arts, law, pharmacy, dentistry and music ; addresses by the late Sir Daniel Wilson ; medical calendars ; reports of faculties, etc.

Victoria University :—Photograph of building ; photograph of library and chapel ; calendars with examination papers ; catalogue of graduates ; monthly journal *Acta Victoriana* (published by the students), etc.

2. Colleges.

Huron College, London : Photograph of building and grounds.

Knox College, Toronto : Photograph of building.

St. Michael's College, Toronto : Photograph of building.

Toronto College of Music : Photographs of building, library, office, concert hall, etc.

Trinity College, Toronto : Photograph of building.

Trinity Medical College, Toronto : Photographs of building, chemical laboratory, dissecting room, and histological and pathological laboratory.

Ontario College of Pharmacy : Photographs of building, microscopical laboratory, pharmaceutical laboratory and chemical laboratory.

Class VII. Education of the Blind and the Deaf and Dumb.

Ontario Institution for the Blind : Photographs of building, gymnasium, kindergarten class and 6 interior views ; kindergarten work, bead-work, paper-folding, basket-weaving, machine and hand-knitting, sewing, crochet work ; books for the blind in line and point print ; books transcribed in point by the pupils ; apparatus for teaching—point print slate, grooved cards for writing (with specimens)—models for chairs and baskets ; specimens of pupil's work—chairs, baskets, etc., in willow and rattan ; dissected maps for teaching geography to the blind—Canada, United Kingdom, Holy Land, etc.

Ontario Institution for the Deaf and Dumb : Photographs of buildings and conventions of Mute Association held in Belleville and Toronto ; pupils work : examination papers, 7 grades, including arithmetic, canadian history, composition, grammar, geography, language, manual alphabet, and penmanship ; Exhibits from the Industrial Department : boots and shoes, men's and boy's clothes, girl's dress ; specimens of sewing, knitting, etc. ; printing office, The Canadian Mute ; Art department, crayon drawing ; paintings—oil colors ; paintings—water-colors.

Class: VIII Other Provincial Institutions.

Ontario Mercer Reformatory for Females and Refuge for Girls : Specimens of hand-sewing and crochet work ; child's Kate Grenaway dress.

Ontario Asylum for Idiots, Orillia : Photographs of building, dining-room, corridor, sitting-room, etc. ; four school-rooms, girls' dormitory, assembly hall, etc. ; pupils' work (feeble minded), kindergarten : drawing, needle-pricking, perforated card sewing, parquetry, etc.. sewing, knitting, crochet work, etc. ; an assortment of articles of apparel, etc.

III. LIST OF AWARDS AND TESTIMONIALS.

The following list shows that fifteen awards for systems of training, etc., and seven awards for pupils' work in Provincial Schools and Institutions have been made to the Educational Department of Ontario.

I. Awards for Systems of Training, etc., in Provincial Schools and Institutions.

1. General educational exhibit.
2. National system of education.
3. Historical diagrams, charts and statistics.
4. Systems of schools, viz. : Kindergartens, Normal and Model Schools, and School of Pedagogy.
5. System of professional training of teachers.
6. System of elementary education, Kindergartens, Public Schools and Roman Catholic Schools.
7. System of secondary education, High Schools and Collegiate Institutes.
8. Text books and system of authorization.
9. Apparatus for elementary science.
10. Chemical and physical apparatus for Normal and High Schools.
11. Art Schools and Ladies' Colleges.
12. Mechanics' Institutes.
13. Ontario Institution for the Blind, Brantford.
14. Ontario Institution for the Deaf and Dumb, Belleville.
15. Education of the defective classes, Asylum for Idiots, Orillia.

II. Awards for Pupils' Work in Provincial Schools and Institutions.

16. School of Practical Science, Toronto : Graphic determination of latitudes.
17. School of Practical Science, Toronto : Topographical and architectural drawings.
18. Provincial Kindergarten, Toronto : Color charts, sewing, weaving, freehand drawing, etc.
19. Institution for the Blind, Brantford : Kindergarten work ; books transcribed by blind pupils, etc.



ONTARIO EDUCATIONAL COURT.

No. 6.—EXHIBITS FROM LADIES' COLLEGES, MECHANICS' INSTITUTES, ETC.

20. Institution for the Blind, Brantford : Specimens of manufactures, sewing, knitting, willow and rattan work, etc.
21. Institution for the Deaf and Dumb, Belleville : School department—examination papers, etc. ; industrial department—boots and shoes, men's and boys' clothes, dresses, etc. ; art department—oil and water-color paintings, crayon drawings, etc.
22. Asylum for Idiots, Orillia : Work done by the feeble-minded.

III. *Awards to Art Schools and Individuals.*

23. Hamilton Art School : Machine drawing.
24. Hamilton Art School : Wood carving, etc.
25. Ottawa Art School : Machine drawing
26. St. Thomas Art School (Miss Stacey) : Kensington and Mount Melleck embroidery.
27. Toronto Art School (Ethel Palen) : Painting in oil, animal study—dog's head.
28. Toronto Art School (Maud Parkyn) : Painting in oil—portrait from life.
29. Toronto, S. Passmore May, M. D., C. L. H., Superintendent of Art Schools. Art school studies in electro metallurgy.

IV. *Awards to Ladies' Colleges.*

30. Alma College, St. Thomas : Paintings in oil and water-colors.
31. Alma College, St. Thomas : Painting on China.
32. Hellmuth College, London : Pen and ink etchings.
33. Ontario Ladies' College, Whitby : Painting in water colors.

V. *Awards to Mechanics' Institutes.*

34. Peterborough Mechanics' Institute : Machine drawing.

VI. *Award for Pupils' Work to Public Schools in Cities and Towns.*

35. Blenheim School Board : Pupils' work and photographs.
36. Berlin (Courtland Avenue School) : Kindergarten work.
37. Galt (Victoria School) Kindergarten work.
38. Hamilton School Board : Kindergarten and Elementary work.
39. Paris School Board : Specimens of school work.
40. Kingston School Board : Specimens of school work.

VII. *Awards for Pupils' Work in Rural Districts.*

41. County Halton, Township Esquesing : Specimens of school work.
42. County Kent, West, Township Chatham : Specimens of school work.
43. County Middlesex, East, S. S. 10, Westminster : Specimens of school work.
44. County Prince Edward, Township Ameliasburg : Specimens of school work.

VIII. *Awards for Work in Roman Catholic Separate Schools.*

45. Hamilton Roman Catholic Separate School Board : Photographs, book-keeping, drawing, phonography, etc.
46. Hamilton De la Salle Academy : Drawing, phonography, etc

47. London Roman Catholic Separate School Board : Writing, drawing, needle-work, etc.
48. Renfrew De la Salle School : Writing, drawing, etc.
49. St. Catharines Roman Catholic Separate School Board : Writing, book-keeping, drawing, etc.
50. St. Thomas Roman Catholic Separate School Board : Penmanship, drawing, etc.
51. Toronto Roman Catholic Separate School Board ; Photographs, writing, drawing, etc.
52. Toronto De La Salle Institute : Photographs, writing, architectural and machine drawing, photography, commercial work, etc.

IX. Awards for Pupils Work in Indian Schools.

53. County Middlesex, East, S. S. 1, Oneida, Indian School : Specimens of drawing, etc.
54. Shingwauk Indian School. (This collection was exhibited in the Manufacturers' Court.)

X. Miscellaneous.

55. Toronto (Mungo Turnbull) : Improved globes and astronomical appliances.

TESTIMONIALS RECEIVED BY THE DIRECTOR FROM VISITORS IN JULY AND AUGUST, 1893

Alex. Steele, Head Master, High School, Orangeville, Ont., and President, Ontario Teachers' Association.

I have examined the Ontario Exhibit at the Columbian Exhibition and have been delighted not only with the excellent quality of the work exhibited but also with the very effective and artistic way in which Dr. May has arranged the whole.

The people of the Province of Ontario are under a deep debt of gratitude to the Doctor for making the space granted to them so attractive to visitors to the World's fair.
7th July, 1893.

Chas. A. Barnes, Inspector, Public Schools, County Lambton.

I fully endorse the above statement made by Mr. Steele.

7th July, 1893.

James G. George, Superintendent, Liberal Arts Department, World's Fair.

Allow me to express my own opinion and that of many prominent educationists with whom I have conversed, that the educational Court of Ontario, Canada, is very attractive and systematically arranged. As a collection of school appliances and pupils work it is an excellent exemplification of a complete educational system from the Kindergarten to the University.

The classification is excellent and the entire exhibit artistically arranged so that the Teacher can study the methods applied and the work accomplished in the Public and High Schools, Art Schools, Deaf, Blind and Feeble-minded Institutions, etc.

Canada may well be proud of its educational exhibit, so ably superintended by its veteran Educational Director, Dr. May.

7th July, 1893.

Thos. B. Stockwell, Commissioner, Public Schools, Rhode Island, U.S.A.

I have examined the Ontario Exhibit with much pleasure and congratulate her upon her success.

S. John Ireland, Principal, Art School, Hamilton, Ont.

The work in all grades from the Kindergarten through the successive stages of Public, High and Art Schools, Mechanics' Institutes, schools for the deaf, blind, etc., is well arranged, which enables visitors to see the prescribed systems in use in Ontario, and further the whole display is arranged with good taste, and will compare most favorable with the displays from other countries.

20th July, 1893.

William Ross, Member of the Board of Education, Port Perry.

I have gone over the Schools exhibiting here and must say that in your Department you stand well up with the other exhibitors. There are others here such as New York, New Jersey, etc, larger but none better. The display from the Blind is admirable, and the information in detail is most complete, added to this is the artistic arrangement of display of all which, I as a Canadian feel proud.

21st July, 1893.

*muel Brooks, Head Master, Practising Schools, Westminster Training Sch
London, Eng.*

I have examined carefully the educational display made by Ontario.

It has taken me completely by surprise. The work is exceedingly well done and the whole is well displayed. It is evident that Canada means business. May its educational work prosper.

24th July, 1893.

Wm. H. Oliver, M.A., Chicago, U. S. A.

Canadian Americans who examine the Ontario Exhibit at the Columbian Exhibition will feel gratified by the character and extent of the display, and more than satisfied by the artistic manner in which its various items have been arranged. Having once seen it themselves they will probably take pride in introducing their fellow citizens to the department that more Americans may see for themselves what free schools are accomplishing in free Canada.

28th July, 1893.

Wm. A. Shaw, Vice-President, Mechanics Institute, Tilbury, East.

I had great pleasure in visiting Ontario's Exhibit at the World's Fair to-day, and was more particularly pleased with the Mechanics' Institutes Exhibit, which was courteously presided over by Dr. May. The Exhibit is more than creditable to the great Province of Ontario, and the Exhibit is more than unique in that there is nothing else of the kind on the grounds.

3rd August, 1893.

B. Rothwell, Principal, Public School, Chatham, Ont.

As a Canadian I am proud of our Educational Exhibit at the World's Fair. The specimens of art work done in our schools is at once a revelation to those who visit the Fair, and an inspiration to those engaged in education.

Particular notice should be taken of the Exhibits from the Institute for the Blind at Brantford, and the Asylum for Idiots at Orillia. It is a matter for great thankfulness that such interest is taken by our Government in that portion of our youthful population, who are being educated in these Institutions.

August 7th, 1893.

T. M. Henry, Principal, Collegiate Institute, Napanee, Ont.

The Educational Exhibit made by the Educational Department of Ontario is unique. Every department of instruction from the Kindergarten to the highest work of the Colleges and Universities is represented, and does full credit to the most of the work done in our Province. The arrangement is excellent and reflects great credit on those who have had this matter in charge. Many encomiums are elicited from the visitors from the fact that our system is a unit.

August 7th, 1893.

R. Alexander, School Inspector, Galt, Ont.

The Ontario Educational Exhibit is a credit to the Province and the manner in which it is arranged reflects credit on the Director, Dr. May.

August 10, 1893.

R. Mathison, Superintendent, Institution for the Deaf and Dumb, Belleville, Ont.

Allow me to express my appreciation of your courtesy in taking so much trouble in pointing out to me the various exhibits of Ontario in the Educational Department at the World's Fair. I came away feeling prouder than ever of our Province, her educational system and the results to be attained by good students.

The Ontario exhibits so systematically arranged, speak volumes for themselves and the experience which planned their classification give evidence of the touches of a master hand.

10th August, 1893.

W. J. Carson, School Inspector, London, Ont.

I have gone carefully over the Educational Exhibit and compared it with exhibits of the rest of the world, I find that we stand well to the front and I have determined to go home and to apply the new ideas I have gathered, so that I may assist the rising generation to surpass anything that has been done up to the present.

10th August, 1893.

A. Burns, President of Ladies College, Hamilton, Ont.

I have examined the Educational Exhibit of Canada, and especially of Ontario, and am delighted with all of it. Our Province has reason to be proud of every Department of her school system.

Too much praise cannot be given to Mr. Awrey, the Commissioner, and to Dr. May, the Director of the Ontario Exhibit.

11th August, 1893.

N. J. Wellwood, Principal, High School, Oakville, Ont.

Having examined the Exhibit of fine arts, etc., of Ontario, I can say without fear of contradiction that it quite surpasses the expectations of its most ardent admirers, a state of matters to which Dr. May contributes an important part by the arrangement of the different parts.

August, 1893.

TESTIMONIALS FROM THE PRESS.

Ontario Leads.

Awards Captured by the Education Department at the World's Fair—High Tribute Paid to the Ontario Schools.

The awards so far as completed have just been announced, and the Government of Ontario may justly feel proud of the success of its educational exhibit. The Commissioner says he understands that Ontario has the only award given for a complete system

of education from the kindergarten to the university. The judges laid particular stress upon the regulations made by the Education Department of Ontario, which makes the provincial school system so perfect in its uniformity.—*Toronto Mail*, 15 Nov., 1893.

A Good Showing.

Complete List of Awards Taken by the Ontario Education Department at the World's Fair.

When the awards of the Education Department were reported two weeks ago, it was intimated that they were not complete with respect to the Separate Schools. The Department has received the complete returns, which we now publish, and congratulate the Department and the teachers and pupils of this Province on their brilliant achievements and wonderful success in capturing so many awards when in competition with so many older and wealthier nations, who, as stated by prominent educationists, had the largest and most complete selection of educational work and appliances ever collected together.—*Toronto Mail*, 2 Dec., 1893.

Sama, on "Canada at the World's Fair." "Without conceit we may be proud of the educational exhibit."

Here is shown the work done in the Public Schools, from the kindergarten to the university, including the text books and appliances which are used therein. Unfortunately, there seems to be no exhibit sent from the Toronto Public Schools, although otherwise the Ontario exhibit is a splendid one, and is most attractively arranged. It would be impossible for me to mention all the points of excellence to be found here, but I cannot help alluding to the display of the Hamilton kindergarten, De la Salle Institute, Model School of Toronto, the Blind Institute of Brantford, that from the Institute for the Feeble-Minded in Orillia, and the work sent from the several art schools, which latter has wisely been shown on walls made of deep-crimson cloth.—*Toronto Globe*.

The World's Fair.

Sir Richard Webster on the Ontario Educational Exhibit.

World's Fair Grounds, Chicago, Sept. 27.—Sir Richard Webster, Chairman of the British Royal Commission to the World's Columbian Exposition, has been thoroughly exploring the fair during the past week. The distinguished British statesman, having completed the rounds of the exhibit courts of the different Provinces of the Dominion, was asked what he thought of their displays. Sir Richard unhesitatingly declared that he was astonished both as to the magnitude and perfection of most of the exhibits, but said what struck him most forcibly was the Ontario educational exhibit in the gallery of the Liberal Arts building. Further, he expressed the opinion that it was one of the most beautiful and instructive in the whole exhibition. He thought Ontario's the only exhibit that at all approached his ideal of what an educating exhibit should be, for he considered it the most perfect in arrangement, and explanatory in a simple and satisfactory way of the finest practical system of public education, from the kindergarten to the university, that the world affords to-day.

General Eaton, Ex-Commissioner of Education, United States.

I was so much pleased with the wonderful exhibit of school appliances made by the Education Department of Ontario at the Centennial Exhibition in 1876, that I subsequently visited Toronto for the purpose of studying the school system, and examining the school apparatus, etc., in the Educational museum, my opinion of the excellence of both was so good that I am not the least surprised to find the exhibits from the Ontario Education Department second to none in the world.

APPENDIX O.—MISCELLANEOUS.

1. MAPS, CHARTS, ETC., DISTRIBUTED GRATUITOUSLY TO POOR SCHOOLS FROM
1886 TO 1893.

| | | | | |
|-----------------------------|----------------------------|-------|--------------------|------------|
| 1886 | No. of Maps, Charts, etc., | 819 | Value | \$1,892 75 |
| 1887 | do | 795 | do | 939 75 |
| 1888 | do | 363 | do | 880 25 |
| 1889 | do | 282 | do | 726 75 |
| 1890 | do | 329 | do | 653 25 |
| 1891 | do | 132 | do | 418 50 |
| 1892 | do | 153 | do | 453 50 |
| 1893 | do | 374 | do | 881 50 |
| Total number distributed .. | | 3,247 | Value of same..... | \$6,846 25 |

THE HIGH SCHOOL LEAVING AND UNIVERSITY MATRICULATION
EXAMINATIONS.

2. MEMBERS OF THE JOINT BOARD AND BOARD OF EXAMINERS FOR 1893-4.

Joint Board.

Under the provisions of the Statute No. 227 of the University of Toronto, the following gentlemen were appointed members of the Joint Board for 1893-4.

By the Senate of the University.

The Hon. Edward Blake, Q.C., Chancellor.
 William Mulock, Esq., M.P., Q.C., Vice-Chancellor.
 James Loudon, Esq., M.A., President.
 John Galbraith, Esq., M.A., Principal, School of Practical Science.

By the Minister of Education.

John Millar, Esq., B.A., Deputy Minister of Education.
 John E. Hodgson, Esq., B.A., High School Inspector.
 John Seath, Esq., B.A., High School Inspector.
 Henry B. Spotton, Esq., M.A., High School Representative on the Senate.

*Board of Examiners Appointed by the Joint Board.**English, History and Geography :*

W. J. Alexander, Ph.D.
 A. Carruthers, B.A.
 W. Tytler, B.A.

Classics :

A. J. Bell, Ph.D.
 W. Dale, M.A.
 W. S. Milner, B.A.



THE HIGH SCHOOL, NEWMARKET, ONT.

Mathematics :

A. T. DeLury, B.A.
N. F. Dupuis, M.A.
A. O. McKay, B.A.

French and German :

E. L. Horning, Ph.D.
J. Squair, B.A.
A. H. Young, B.A.

Physics, Chemistry and Biology :

R. R. Bensley, B.A., M.B.
C. A. Chant, B.A.
A. P. Knight, M.A.

F. N. NUDEL,
Registrar, and Secretary of Board.

III.—LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES), DECEMBER, 1893.

| Collegiate Institutes. | Principals and Assistants. | | | Date of Appointment. | Salary. |
|------------------------|----------------------------|------------------------|---------------------------|----------------------|------------|
| | Name. | Degree or Certificate. | Specialists. | | |
| Aylmer | Rutherford, Walter W | B.A., Tor | Math | 1883 | \$ 1400 00 |
| | Cole, James McLarty | B.A., Tor | Sci. | 1891 | 900 00 |
| | Messmore, Franklin | B.A., Tor | Class. | 1892 | 900 00 |
| | Hume, Wallace C | B.A., Tor | Eng. (Interim) | 1893 | 800 00 |
| | Stewart Etta Murray | B.A., Tor | Eng., Fr., Ger. | 1890 | 650 00 |
| Barrie | Redditt, Thomas H | B.A., Tor | Eng., Fr., Ger. | 1893 | 1300 00 |
| | Hay, Andrew | B.A., Tor | Math | 1882 | 1000 00 |
| | Milden, Alfred William | B.A., Tor | Class. | 1889 | 900 00 |
| | Minns, James Edward | B.A., Vic | Math, Sci | 1893 | 800 00 |
| | Laidman, Allan W | B.A., Tor | Math | 1893 | 700 00 |
| Brantford | Burt, Arthur W | B.A., Tor | Eng., Fr., Ger. | 1893 | 1800 00 |
| | Pasmore, Samuel F | M.A., Tor | Class. | 1885 | 1100 00 |
| | Hoeg, James P | B.A., Tor | Eng., Math. | 1893 | 1100 00 |
| | Coates, Daniel Harsum | B.A., Tor | Math | 1893 | 1000 00 |
| | Bunnell, Effie Maria | B.A., Tor | Eng., Fr., Ger. | 1891 | 1000 00 |
| Brookville | Hamilton, James Reid | B.A., Tor | Sci. | 1893 | 1000 00 |
| | Scott, Robert H | B.A., Tor | Class. | 1892 | 750 00 |
| | Barron, Robert Armour | B.A., Tor | Class, Eng., Fr., Ger | 1893 | 1500 00 |
| | McQueen, William | B.A., Tor | Math. (Interim) | 1893 | 1000 00 |
| | Copland, James Stuart | B.A., Tor | Sci. | 1889 | 1000 00 |
| Chatham | Ross, Ralph | B.A., Tor | Class. | 1891 | 1000 00 |
| | Giles, Anna Edith | B.A., Tor | Eng., Fr., Ger. (Interim) | 1890 | 600 00 |
| | Green, Laura Lovette | B.A., Tor | Eng., Fr., Ger. (Interim) | 1894 | 700 00 |
| | Paterson, David Smith | B.A., Tor | Eng., Fr., Ger | 1888 | 1500 00 |
| | Twohey, William J. J | M.A., Tor | Class. | 1885 | 1100 00 |
| Clinton | Taylor, Wilson | B.A., Tor | Math | 1893 | 1200 00 |
| | Knox, Andrew Alexander | B.A., Tor | Sci. | 1888 | 1050 00 |
| | Platt, Clariel | B.A., Tor | Eng., Fr., Ger. | 1893 | 850 00 |
| | Dippel, Moses G | B.A., Tor | Class. | 1894 | 800 00 |
| | Cairns, James Frederick | B.A., Tor | Class. | 1888 | 700 00 |
| Clinton | Houston, John | M.A., Tor | Eng., Fr., Ger | 1892 | 1200 00 |
| | Rand, Wilfred Erle | B.A., Tor | Math | 1892 | 800 00 |

| | | | | | |
|-------------|----------------------------|--------------------|-----------------|------|---------|
| Cobourg | McJean, Ebenezer M. | (Interim) | Sci. | 1894 | 800 00 |
| | McKee, George Albert | | Class. | 1892 | 800 00 |
| | O'Connor, Alice | | | 1893 | 500 00 |
| | Mitchell, George Winter | M.A., Queen's | Class. | 1891 | 1200 00 |
| Collingwood | Odell, Albert | | Math | 1893 | 900 00 |
| | Mott, Nellie | B.A., Tor. | Eng., Fr., Ger | 1892 | 900 00 |
| | Arthur, Colin Clayton | M.A., Queen's | Sci. (Interim) | 1893 | 900 00 |
| | Horton Charles W | | Eng. (Interim) | 1893 | 700 00 |
| | Williams, William | B.A., Tor. | Eng., Fr., Ger | 1873 | 1400 00 |
| Galt | Galbraith, Daniel Ernest | B.A., Tor. | Class. | 1893 | 900 00 |
| | McMurchy, Norman | B.A., Tor. | Sci. | 1893 | 950 00 |
| | Hammill, George | B.A., Tor. | | 1892 | 900 00 |
| | Shantz, Allan B. | (Interim) | | 1894 | 550 00 |
| | Carscadden, Thomas | M.A., Tor. | Eng | 1885 | 1750 00 |
| Goderich | Logan, Charles James | B.A., Trin | Class. | 1883 | 1200 00 |
| | Wright, Arthur Walker | B.A., Tor. | Fr., Ger | 1886 | 1100 00 |
| | Lochhead, William | B.A., McGill | Math., Sci | 1889 | 1100 00 |
| | DeGuerre, Ambrose | B.A., Tor. | Math | 1890 | 1100 00 |
| | Evans, William Edwin | | | 1892 | 750 00 |
| Guelph | Strang, Hugh Innis | B.A., Tor. | Class. | 1871 | 1300 00 |
| | Moore, Alvin Joshua | B.A., Tor. | Math | 1880 | 950 00 |
| | Charles, Henrietta | B.A., Tor. | Eng., Fr., Ger | 1889 | 1000 00 |
| | Hooper, Ralph E. | B.A., Tor. | Sci. (Interim) | 1893 | 800 00 |
| | Aiken, Malinda E. | (Interim) | | 1893 | 600 00 |
| Guelph | Cameron, John S | | | 1893 | 700 00 |
| | Davison, James | B.A., Vic. | Math | 1892 | 1400 00 |
| | Campbell, John | M.A., Vic. | Class. | 1885 | 850 00 |
| | Hill, Ethelbert Lincoln | B.A., Tor. | Sci. | 1889 | 1000 00 |
| | Robson, Jessie Holmes | B.A., Tor. | Eng., Fr., Ger | 1892 | 800 00 |
| Hamilton | Charlesworth, John William | | | 1888 | 700 00 |
| | Dobbie, William James | | | 1892 | 800 00 |
| | Thompson, Robert Allen | B.A., Tor. | Math | 1886 | 1800 00 |
| | Turner, John Burgess | B.A., Queen's | Math., Sci. | 1885 | 1400 00 |
| | Faterson, Andrew | M.A., Trin | | 1874 | 1200 00 |
| Hamilton | Crawford, John Thomas | B.A., Tor. | Math | 1889 | 1000 00 |
| | Logan, William McGregor | B.A., Tor. | Class. | 1892 | 1000 00 |
| | Hogarth, Eber Septimus | B.A., Tor. | Eng., Fr., Ger | 1892 | 1000 00 |
| | Sykes, William John | B.A., Vic. | Eng., Fr., Ger | 1892 | 1000 00 |
| | Gill, James | B.A., Tor. | Math | 1892 | 1000 00 |
| Hamilton | Brown, Oliver Jenison | M.A., Vic. | Class. | 1881 | 1000 00 |
| | Morgan, Sydney Albert | B.A., Tor. | Math. (Interim) | 1891 | 1000 00 |
| | Doxsee, William Morley | B.A., Vic. | | 1893 | 800 00 |
| | Lechead, Lachlin Truman | M.A., Vic. | | 1890 | 800 00 |
| | Asman, Henry Oldrid Evison | B.A., London, Eng. | | 1891 | 800 00 |
| | Davidson, Margaret Cheyne | | | 1876 | 750 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES), DECEMBER, 1893.—Continued.

| Collegiate Institutes. | Principals and Assistants. | | | Date of Appointment. | Salary. |
|------------------------|-----------------------------|------------------------|---------------------|----------------------|-----------|
| | Name. | Degree or Certificate. | Specialists. | | |
| Hamilton.— <i>Con.</i> | Johnston, George Lang. | | | 1888 | \$ 800 00 |
| | Briden, William. | B. A., Queen's | Class., Eng. | 1886 | 1200 00 |
| | Govenlock, William M. | B. A., Tor. | Math. (Interim) | 1893 | 850 00 |
| | Phelps, Frances G. | B. A., Tor. | Fr., Ger. | 1891 | 800 00 |
| | Gundry, Arthur P. | | Sci. | 1894 | 950 00 |
| Ingersoll | Norman, Lambert. | | | 1893 | 750 00 |
| | Ellis, William Stewart. | B. A., Vic. | Math., Sci. | 1893 | 1600 00 |
| | Irvine, William Henry | B. A., Queen's | Math. | 1883 | 1000 00 |
| | Sliter, Ernest Oscar. | B. A., Tor. | Class. | 1888 | 1100 00 |
| | Dales, John Nelson. | B. A., Tor. | Fr., Ger. | 1889 | 1100 00 |
| Kingston. | Cameron, John A. | | | 1893 | 800 00 |
| | Graham, Emma Jane | | Eng. | 1893 | 900 00 |
| | Baker, Hattie M. | B. A., Queen's | | 1894 | 650 00 |
| | Cornyn, John H. | B. A., Tor. | | 1894 | 750 00 |
| | Harstone, John C. | B. A., Tor. | Math. | 1886 | 1400 00 |
| Lindsay | Stevens, W. H. | B. A., McGill. | Sci. | 1889 | 1100 00 |
| | Hardy, Edwin A. | B. A., Tor. | Eng., Fr., Ger. | 1889 | 1000 00 |
| | Shipley, Frederick William. | B. A., Tor. | Class. (Interim) | 1893 | 900 00 |
| | Harrington, James T. | | | 1890 | 725 00 |
| | Hillock, Julia Sine | B. A., Tor. | Fr., Ger. (Interim) | 1893 | 900 00 |
| London | Head, John. | | | 1880 | 800 00 |
| | Merchant, Francis Walter. | M. A., Vic. | Math., Sci. | 1891 | 2000 00 |
| | Little, Robert A. | B. A., Tor. | Class. | 1886 | 1200 00 |
| | Gray, Robert A. | B. A., Tor. | Math. | 1887 | 1200 00 |
| | Radclyffe, Samuel John | B. A., Tor. | Eng., Fr., Ger. | 1891 | 1100 00 |
| Lond | Ferguson, William C. | B. A., Tor. | Eng., Fr., Ger. | 1892 | 1100 00 |
| | McClement, William T. | M. A., Queen's | Sci. | 1891 | 1100 00 |
| | Hoson, Alexander. | M. D., Western. | Sci. | 1880 | 1100 00 |
| | Galbraith, Daniel Ernest | B. A., Tor. | Class. | 1894 | 1000 00 |
| | Stephenson, Orlando J. | B. A., Tor. | Eng. (Interim) | 1894 | 1000 00 |
| Andrus, Guy A. | Wilson, Nicholas. | | | 1886 | 1000 00 |
| | Andrus, Guy A. | | | 1888 | 1000 00 |
| | Porter, Thomas | | | 1892 | 900 00 |

| | | | | | | |
|--------------|---------------------------------|-----------------|--------------------|--------------------------------|------|---------|
| Morrisburg | Jones, Samuel J. .... | ..... | ..... | ..... | 1892 | 900 00 |
| | Edwards, Clarence B. .... | ..... | ..... | ..... | 1894 | 900 00 |
| | Hanson, Fannie M. .... | ..... | ..... | ..... | 1886 | 700 00 |
| | Jamieson, James S. .... | ..... | M.A., Vic. | Eng. | 1882 | 1100 00 |
| | Smith, Allan C. .... | ..... | B.A., Vic. | Eng. | 1882 | 800 00 |
| Napanee | Kerr, Edith M. .... | ..... | B.A., Vic. | Eng., Fr., Ger | 1891 | 800 00 |
| | Massey, Arthur W. .... | ..... | B.A., Vic. | Math., Eng. | 1892 | 800 00 |
| | Ross, Alexander H. D. .... | ..... | M.A., Queen's | Math., Sci. | 1893 | 800 00 |
| | Teskey, Edith A. | (Interim) | M.A., Tor. | Class. | 1893 | 800 00 |
| | Henry, Thomas McKee .... | ..... | B.A., Tor. | Maths. | 1890 | 1400 00 |
| Ottawa | Lang, Augustus Edward .... | ..... | B.A., Vic. | Eng., Fr., Ger | 1889 | 1100 00 |
| | Morden, Gilbert Walworth .... | ..... | B.A., Queen's | Sci. | 1890 | 1000 00 |
| | Colling, James .... | ..... | B.A., Tor. | Class. | 1880 | 1000 00 |
| | Nicol, Margaret A. .... | ..... | ..... | ..... | 1892 | 600 00 |
| | Smith, Maggie .... | ..... | ..... | ..... | 1892 | 600 00 |
| Owen Sound | Macmillan, John. .... | ..... | B.A., Tor. | Eng. | 1881 | 2200 00 |
| | Jolliffe, Orion John .... | ..... | B.A., Vic. | Class. | 1884 | 1600 00 |
| | McDougall, Alexander Hiram .... | ..... | B.A., Tor. | Math. | 1889 | 1500 00 |
| | Scott, Colin A. .... | ..... | B.A., Queen's | Sci. | 1887 | 1300 00 |
| | Guillett Cephas .... | ..... | B.A., Vic. | Eng., Fr., Ger | 1890 | 1500 00 |
| Perth | Libby, Walter Henry .... | ..... | B.A., Vic. | Eng. | 1891 | 1200 00 |
| | Stothers, Robert .... | ..... | ..... | ..... | 1887 | 1100 00 |
| | Wallace, James E. .... | ..... | B.A., Vic. .... | ..... | 1883 | 1100 00 |
| | Sidey, Thomas K. .... | ..... | ..... | ..... | 1892 | 950 00 |
| | Scott, Bessie M. .... | ..... | ..... | ..... | 1892 | 650 00 |
| Peterborough | Jenkins, William H. .... | ..... | B.A., Tor. | Sci. | 1890 | 1500 00 |
| | Carrie, Mervyn Edward .... | ..... | B.A., Vic. | Math. | 1881 | 1200 00 |
| | Packham, James Henry .... | ..... | B.A., Vic. | Math., Commercial. | 1884 | 1100 00 |
| | Burgess, Herbert H. .... | ..... | ..... | Eng. | 1892 | 1000 00 |
| | Craig, Minnie. .... | ..... | M.A., Tor. | Eng. | 1891 | 700 00 |
| Peterborough | Northwood, Arthur P. .... | ..... | B.A., Queen's | Eng. (Interim), Fr., Ger. | 1892 | 1100 00 |
| | Parker, Francis R. .... | ..... | B.A., Tor. | Class. | 1892 | 1100 00 |
| | Brough, Thomas Allardyce. .... | ..... | B.A., Queen's | Eng. | 1893 | 1100 00 |
| | Shields, Alfred J. | (Interim) ..... | ..... | ..... | 1894 | 700 00 |
| | Paterson, Richard Allan. .... | ..... | B.A., Tor. | Math. | 1890 | 1250 00 |
| Peterborough | Stevenson, Louis .... | ..... | B.A., Vic. | Math., Sci. | 1889 | 1050 00 |
| | Hardie, William. .... | ..... | B.A., Tor. | Class. | 1892 | 900 00 |
| | Woods, Emma Orilla .... | ..... | B.A., Vic. | Eng., Fr., Ger | 1890 | 850 00 |
| | Edna, James A. .... | ..... | ..... | ..... | 1893 | 800 00 |
| | Fessenden, Cortez. .... | ..... | M.A., Trin. | Math. | 1890 | 1700 00 |
| Peterborough | Fife, James A. .... | ..... | B.A., Tor. | Math., Sci. | 1887 | 1100 00 |
| | Jeffries, John .... | ..... | B.A., Tor. | Eng., Fr., Ger | 1890 | 1100 00 |
| | Drope, William John .... | ..... | B.A., Vic. .... | ..... | 1890 | 950 00 |
| | Marty, Sophia .... | ..... | ..... | Fr., Ger | 1892 | 900 00 |
| | O'Brien, Michael .... | ..... | ..... | ..... | 1892 | 900 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES), DECEMBER, 1893.—*Continued.*

| Collegiate Institutes. | Principals and Assistants. | | | Date of Appointment. | Salary. |
|---------------------------|-----------------------------|------------------------|------------------|----------------------|-----------|
| | Name. | Degree or Certificate. | Specialists. | | |
| Peterborough.— <i>Con</i> | Kenner, Henry R. H. | B. A., Tor | Class | 1893 | \$ 900 00 |
| Ridgetown | Little, John George. | B. A., Tor | Math | 1889 | 1300 00 |
| | Smith, James Harvey | M. A., Queen's | Sci. | 1888 | 900 00 |
| | Willson, Annie. | B. A., Tor | Eng., Fr., Ger | 1892 | 800 00 |
| | French, Frederick William | B. A., Tor | Class | 1893 | 850 00 |
| | Keillor, James | | | 1892 | 600 00 |
| Sarnia | Grant, David M. | B. A., Tor | Class | 1885 | 1300 00 |
| | Campbell, Alexander | B. A., Tor | Math | 1890 | 1000 00 |
| | Corbett, Lewis C. | B. A., Tor | Eng., Fr., Ger | 1891 | 1100 00 |
| | Corkhill, Edward James | B. A., Tor | Sci. | 1891 | 1000 00 |
| | Pottinger, Sylvia V. | | | 1878 | 750 00 |
| Seaforth | Clarkson, Charles | B. A., Tor | Eng., Math., Sci | 1887 | 1300 00 |
| | Prendergast, William | B. A., Tor | Math | 1890 | 1000 00 |
| | Passmore, Albert D. | B. A., Tor | Class | 1894 | 1000 00 |
| | Kirkman, Mrs Barbara | | Fr., Ger | 1884 | 700 00 |
| | Cheswright, Richard C | | Sci., (Interim) | 1883 | 900 00 |
| Stratford | Mayberry, Charles Alexander | B. A., LL.B., Tor | Class | 1890 | 1500 00 |
| | Malcolm, George | | | 1890 | 900 00 |
| | Marquis, Thomas Guthrie | B. A., Queen's | Eng. | 1891 | 1000 00 |
| | Addison, Margaret E. T. | B. A., Vic | Eng., Fr., Ger | 1891 | 800 00 |
| | Cornwell, Leslie J. | B. A., Tor | Math | 1893 | 1100 00 |
| | Pope, Frederick J. | M. A., Queen's | Sci. | 1893 | 1000 00 |
| | Dickinson, Arthur James | | | 1891 | 800 00 |
| Stathroy | Wetherell, James Elgin | B. A., Tor | Class, Eng | 1883 | 1800 00 |
| | Alexander, Luther Herbert | B. A., Tor | Eng., Fr., Ger | 1893 | 1100 00 |
| | Haight, Milton | B. A., Tor | Math | 1893 | 1050 00 |
| | Sinclair, John | B. A., Tor | | 1890 | 1000 00 |
| | Reynolds, Aaron Kilbourne | | Sci. | 1890 | 1000 00 |
| | Henderson, Minnie | | | 1893 | 650 00 |
| St. Catharines | Henderson, John | M. A., Tor | Class | 1872 | 1600 00 |
| | Robertson, William John | B. A., Tor | Math | 1874 | 1200 00 |

| | | | |
|-----------------------------|---------------|------------------------|---------|
| McIntyre, Evan John | B.A., Tor | Eng., Fr., Ger | 1886 |
| Giffin, James A. | B.A., Tor | Sci. | 1892 |
| Walker, Francis A. | | | 1883 |
| Caverhill, Alexander E. | | | 1884 |
| Stevenson, William J. | | | 1892 |
| St. Mary's | | | 650 00 |
| Martin, Stephen | B.A., Tor | Math | 1889 |
| Follick, Thomas Henry | M.A., Vic | Sci. | 1885 |
| Riddell, Frank Fringle | B.A., Tor | Class. | 1885 |
| Clayton, Adelaide Helena | B.A., Tor | Eng., Fr., Ger | 1891 |
| Shepherd, Richard | | Eng. | 1893 |
| St. Thomas | | | 600 00 |
| Quance, Noah | B.A., Tor | Class. | 1500 00 |
| Pakenham, William | B.A., Tor | Eng., Fr., Ger | 1889 |
| McGeary, John Henry | M.A., Tor | Math | 1888 |
| Marshall, John | M.A., Queen's | Eng. | 1892 |
| Lees, Richard | M.A., Queen's | Sci. | 1894 |
| Voaden, Arthur | | | 1893 |
| Duff, James | | | 600 00 |
| (Interm) | | | 500 00 |
| Toronto (Harbord St.) | | | 2500 00 |
| Spotton, Henry Byron | M.A., Tor | Class., Sci. | 1891 |
| Hagarty, Edward William | B.A., Tor | Class. | 1891 |
| Balmor, Eliza May | B.A., Tor | Eng., Fr., Ger | 1891 |
| Lawler, Gertrude | M.A., Tor | Eng., Fr., Ger, Math | 1891 |
| Smyth, Thomas H. | M.A., Tor | Sci. | 1891 |
| Cox, John Loane | B.A., Tor | Math | 1892 |
| Eldon, Robert Henry | | Math, Commercial | 1891 |
| Porfar, Charles | B.A., Tor | Eng., Fr., Ger | 1892 |
| Little, David C. | B.A., Tor | Class. | 1893 |
| Kennedy, Lyman Aaron | M.A., Vic | | 1892 |
| Brice, Edward Wesley | | Math | 1892 |
| Strath, Robert Smith | B.A., Tor | Math | 1893 |
| Toronto (Jameson Ave.) | | | 1000 00 |
| Lubree, Luther Edmund | M.A., Tor | Class., Eng., Fr., Ger | 1888 |
| Smith, Gilbert Acheson | B.A., Tor | Sci. | 1889 |
| Lobby, Melancthon Fennessey | B.A., Vic | Eng. | 1889 |
| Ryckman, Louise L. | B.A., Tor | Class., Eng., Fr., Ger | 1891 |
| Buchard, Isaac J. | M.A., Tor | Math | 1893 |
| Crawford, Henry J. | B.A., Tor | Class. | 1894 |
| Millar, James | | | 1888 |
| Wisner, John Anderson | M.A., Trin | | 1889 |
| Spence, Nellie | B.A., Tor | Eng., Class | 1889 |
| Nugent, Wilbur W. | | | 1893 |
| Toronto (Jarvis St.) | | | 1000 00 |
| MacMurchy, Archibald | M.A., Tor | Math | 1872 |
| Chase, George A. | B.A., Tor | Eng., Fr., Ger | 1889 |
| Manley, Frederick Fitzpayne | M.A., Tor | Math | 1700 00 |
| Shaw, George Edmund | B.A., Tor | Eng., Fr., Ger | 1874 |
| Grant, Wilbur | | | 1876 |
| McEachern, Peter | B.A., Tor | Math | 1880 |
| Crawford, William Glover | B.A., Tor | Class. | 1880 |
| | | | 1200 00 |
| | | | 1500 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES), DECEMBER, 1893.—Continued.

| Collegiate Institutes. | Principals and Assistants. | | | Date of Appointment. | Salary. |
|---------------------------|--|---|---|--|---|
| | Name. | Degree or Certificate. | Specialists. | | |
| Toronto (Jarvis St.)—Con. | McEachern, Neil..... Thompson, Charlotte Emily..... MacMurchy, Helen..... Thomas, Jamie..... | B. A., Tor. | Sci. | 1886 1874 1880 1882 | \$ c. 1500 00 1000 00 900 00 800 00 |
| Whitby | Tamblyn, William Ware..... Hogarth, George Henry..... Hamilton, Robert S..... Michell, William..... Henderson, Anson G..... | M. A., Tor. B. A., Tor. B. A., Tor. B. A., Tor. B. A., Tor. | Eng., Fr., Ger. Math Class Commercial | 1888 1890 1891 1892 1881 | 1300 00 900 00 800 00 800 00 960 00 |
| Woodstock | Hunter, David Hamilton..... Griffin, Albert Dyke..... Lennox, Thomas Hodgins..... Kerr, Charles Staples..... Fair, Carrie..... Fletcher, William Hugh..... Fergusson, William Alexander..... | B. A., Tor. B. A., Tor. B. A., Tor. B. A., Tor. B. A., Tor. | Class. Math Sci. Class Fr., Ger Commercial | 1884 1882 1886 1889 1892 1892 1893 | 1500 00 1100 00 1100 00 1060 00 1000 00 750 00 750 00 |
| High Schools. | | | | | |
| Alexandria | Young, Robert..... Hamilton, Daniel Munro..... | B. A., Queen's | | 1894 1894 | 900 00 600 00 |
| Almonte | McGregor, Peter Campbell..... McPhail, Alexander C..... Armour, Amy A..... Clark, Nettie K..... (Interim) | B. A., Queen's | Class. | 1882 1892 1893 1894 | 1100 00 750 00 600 00 500 00 |
| Arnprior | Craig, William Barclay..... Rutherford, Walter Richard..... Wickett, Maud..... | B. A., Queen's M. A., Tor. | Class, Eng. Class, Eng., Fr., Ger. | 1891 1891 1893 | 1050 00 800 00 700 00 |
| Arthur | Stevenson, Andrew..... Coultas, James A..... (Interim) | B. A., Tor. | | 1888 1894 | 1050 00 550 00 |

| | | | | | |
|---------------------|------------------------------------|---------------------|---------------------|------|---------|
| Athens..... | Flach, Ulysses Jacob..... | M.A., Tor..... | Math..... | 1888 | 1100 00 |
| | McCormack, Joseph..... | B.A., Queen's..... | | 1894 | 800 00 |
| | Blackwell, George Frederick..... | | | 1893 | 600 00 |
| | Hume, Nettie A..... | | | 1893 | 500 00 |
| 2 Aurora..... | Aubin, Alfred Lerrier..... | B.A., Oxon..... | Class..... | 1893 | 1050 00 |
| 33 (E.) | Hall, Walter Allan..... | | | 1890 | 700 00 |
| | Simmonds, James Wilson..... | | | 1892 | 700 00 |
| Beamsville..... | Jardine, William Wilson..... | B.A., Tor..... | | 1892 | 800 00 |
| | Ball, Kathleen Hester..... | | | 1893 | 500 00 |
| Belleville..... | Wright, George Sills..... | M.A., Tor..... | | 1882 | 1200 00 |
| | Milburn, Edward Fairfax..... | B.A., Trin..... | | 1871 | 950 00 |
| | MacRae, Jessie Carré..... | | | 1888 | 600 00 |
| | Clarke, Harry J..... | (Interim) | | 1892 | 700 00 |
| | Knight, William W..... | | | 1892 | 800 00 |
| Berlin..... | Connor, James William..... | B.A., Tor..... | Class, Eng..... | 1870 | 1500 00 |
| | Forsyth, David..... | B.A., Tor..... | Math..... | 1876 | 1200 00 |
| | Mueller, Adolf..... | | Fr., Ger..... | 1877 | 1100 00 |
| | Sheppard, Frederick William..... | | Eng..... | 1889 | 800 00 |
| Bowmanville..... | Ferwick, Murray M..... | B.A., Tor..... | Class..... | 1888 | 1300 00 |
| | Gillilan, James..... | | Sci..... | 1880 | 900 00 |
| | Witton, James Gayford..... | B.A., Tor..... | Math..... | 1893 | 800 00 |
| | Mackenzie, Mary A..... | B.A., Tor..... | Fr., Ger. (Interim) | 1893 | 800 00 |
| Bradford..... | Waugh, John..... | B.A., Tor..... | Class..... | 1892 | 1000 00 |
| | McLean, Allan..... | | | 1892 | 700 00 |
| | Potts, Helene E. F..... | | | 1890 | 600 00 |
| Brampton..... | Murray, Alexander..... | A.M., Aberdeen..... | Math..... | 1882 | 1200 00 |
| | Fenton, William J..... | B.A., Tor..... | Class..... | 1891 | 900 00 |
| | Galbraith, William James..... | | Fr., Ger..... | 1887 | 900 00 |
| | Howard, Edwy S..... | B.A., Vic..... | Eng. (Interim) | 1892 | 900 00 |
| | Smith, Innis J..... | (Temporary) | | 1894 | 650 00 |
| Brighton..... | Grey, Jeremiah Wilson..... | B.A., Vict..... | | 1892 | 950 00 |
| | Lambly, Marion K..... | Interim..... | | 1894 | 500 00 |
| Caledonia..... | Street, Jacob Richard..... | M.A., Tor..... | Eng., Fr., Ger..... | 1887 | 1050 00 |
| | McRitchie, Alexander Robinson..... | B.A., Tor..... | | 1893 | 750 00 |
| | Skeele, James E..... | B.A., Tor..... | | 1893 | 700 00 |
| Campbellford..... | Shields, Alexander M..... | B.A., Tor..... | | 1889 | 1100 00 |
| | Jewett, Alfred E..... | B.A., Queen's..... | | 1886 | 900 00 |
| | Norris, James..... | M.A., Queen's..... | | 1893 | 700 00 |
| Carleton Place..... | Patterson, William John..... | M.A., Queen's..... | Math..... | 1892 | 1000 00 |
| | Wilson, Harry E..... | B.A., Tor..... | | 1893 | 800 00 |
| | McDonald, Neil..... | | | 1889 | 650 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES), DECEMBER, 1893.—*Continue d.*

| High Schools. | Principals and Assistants. | | | Date of Appointment. | Salary. |
|-----------------------------|-----------------------------|------------------------|---------------------|----------------------|----------|
| | Name. | Degree or Certificate. | Specialists. | | |
| Carlton Place.— <i>Con.</i> | Ross, Isabella M. | (Interim) | | 1893 | \$500 00 |
| Cayuga | Kinnear, Louis | M.A., Tor. | | 1888 | 1000 00 |
| | Stanley, Thomas E. H. | B.A., Tor. | | 1893 | 700 00 |
| | Payne, John C. | B.A., Tor. | | 1894 | 500 00 |
| Colborne | Bellamy, W. | B.A., Vic. | | 1892 | 925 00 |
| | DeLany, Clara | B.A., Vic. | | 1894 | 600 00 |
| Cornwall | Johnston, William D. | B.A., Tor. | Sci. | 1886 | 1300 00 |
| | Nugent, James | | | 1884 | 900 00 |
| | Crewson, Joseph W. | B.A., Vic. | | 1888 | 900 00 |
| | Spooner, Mary M. | B.A., Queen's | | 1888 | 900 00 |
| | | | | 1894 | 600 00 |
| Deseronto | Knight, Adolphus G. | B.A., Vic. | Class., Eng. | 1890 | 1400 00 |
| | Breuls, Ira D. | | Math. | 1890 | 900 00 |
| | Walker, Duncan | B.A., Tor. | | 1892 | 900 00 |
| Dundas | Colbeck, Franklin Charles. | B.A., Vic. | Class., Eng. | 1889 | 1200 00 |
| | Hill, Richard J. | | | 1891 | 800 00 |
| | Panton, Agnes Wilkie | | | 1892 | 500 00 |
| Dunnville | Croly, John Edgar. | M.A., Tor. | | 1890 | 900 00 |
| | Brown, Malcolm D. | | | 1888 | 750 00 |
| | Cooke, John A. | B.A., Queen's | Class. | 1891 | 750 00 |
| | Robertson, George D. | | | 1892 | 600 00 |
| Dutton. | Skinner, Daniel Spencer. | B.A., Tor. | Sci. | 1893 | 1000 00 |
| | Newman, George E. | B.A., Queen's | Eng. (Interim) | 1893 | 850 00 |
| | Owen, Thomas A. | B.A., Cantab. | | 1893 | 700 00 |
| Elora | Snell, Joseph A. | M.A., Queen's | Math. | 1891 | 1000 00 |
| | Ingall, Elmer E. | B.A., Tor. | | 1891 | 650 00 |
| | Carter, Janet W. | B.A., Tor. | Fr., Ger. (Interim) | 1893 | 500 00 |
| Essex | Crassweller, Christopher L. | B.A., Tor. | Math. | 1888 | 1300 00 |
| | Cushing, Alfred Bruce | B.A., Tor. | Class. | 1893 | 700 00 |

| | | | | | | |
|------------------------------------|-----------|--|---------------|-----------------|------|---------|
| Lennox, Elizabeth E | | | | | 1891 | 600 00 |
| Perry, Peter | | | | | 1889 | 1000 00 |
| Campbell, Archibald L | (Interim) | | M.A., Tor | | 1894 | 650 00 |
| Libby, Minnie F | | | B.A., Vic | | 1893 | 500 00 |
| Crosby, Alonzo Cyrus | | | M.A., Vic | | 1892 | 950 00 |
| Ross, Clarissa Alexandrina Blanche | | | B.A., Tor | | 1890 | 600 00 |
| Liebner, Earnest | | | | | 1894 | 700 00 |
| Smellie, William K. T | | | B.A., Tor | Nat. Sci. | 1882 | 1100 00 |
| Anderson, George R. | | | B.A., Tor | Math. (Interim) | 1893 | 700 00 |
| Matheson, John | | | | | 1892 | 550 00 |
| Gibbard, Alexander Hanna | | | B.A., Tor | Eng., Fr., Ger | 1891 | 1100 00 |
| Coombs, Alfred Ernest | | | B.A., Tor | Class | 1892 | 750 00 |
| Murray, Thomas | (Interim) | | B.A., Tor | Math | 1893 | 600 00 |
| Wagar, Gardiner L. | | | Interim | | 1893 | 500 00 |
| Bald, William F | | | B.A., Tor | Class | 1893 | 900 00 |
| Baker, Herbert W | | | B.A., Queen's | | 1893 | 750 00 |
| Bowman, Kate | | | | | 1893 | 550 00 |
| Campbell, Martha L | (Interim) | | | | 1893 | 450 00 |
| Sherin, Frederick | | | M.A., Vic | | 1889 | 850 00 |
| Cumming, Lizzie | | | | | 1893 | 500 00 |
| Hunt, William Homer | | | B.A., Tor | | 1891 | 800 00 |
| Bryant, John Leslie | | | Interim | | 1894 | 475 00 |
| McNicol, James | | | B.A., Tor | | 1892 | 1000 00 |
| Kaiser, Jesse B. | | | | | 1891 | 800 00 |
| Howard, John Franklin | | | B.A., Tor | Math. (Interim) | 1893 | 650 00 |
| McMurchie, James | | | B.A., Tor | Math | 1881 | 1300 00 |
| Schmidt, Otto L | | | B.A., Tor | Class. | 1885 | 1000 00 |
| Silcox, Sidney | (Interim) | | B.A., Tor | Sci (Interim) | 1893 | 750 00 |
| Bingeman, Sylvia M | | | | | 1892 | 600 00 |
| Mills, John Hudson | | | M.A., Queen's | Class. | 1891 | 1000 00 |
| Millar, May | | | | | 1891 | 500 00 |
| Jackson, Joseph A | | | B.A., Vic | | 1893 | 1000 00 |
| Knox, Robert Hunter | | | B.A., Tor | | 1893 | 800 00 |
| Hare, Zella U. B | | | B.A., Tor | | 1893 | 600 00 |
| Ross, Nellie C. | | | B.A., Tor | | 1893 | 500 00 |
| Rose, Robert Charles | | | B.A., Tor | Math | 1893 | 1000 00 |
| Dillane, William | | | B.A., Tor | | 1892 | 800 00 |
| Storey, William E. | (Interim) | | | | 1894 | 650 00 |
| Hayes, Charles | (Interim) | | | | 1894 | 500 00 |
| Perry, Samuel Walter | | | B.A., Vic | Class. | 1890 | 1300 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES) DECEMBER, 1893.—Continued.

| High Schools. | Principals and Assistants. | | | Specialists. | Date of appointment | Salary. |
|---------------------------|-----------------------------------|------------------------|--|-----------------|---------------------|----------|
| | Name. | Degree or Certificate. | | | | |
| Kincairdine.— <i>Con.</i> | Gray, James | M.A., Tor | | Math | 1890 | 950 00 |
| | Graham, Robert George | B.A., Vic | | | 1892 | 900 00 |
| | Farquharson, Robert A. | | | | 1892 | 850 00 |
| Listowel | Phillips, William Alexander | B.A., Tor | | Eng., Fr., Ger. | 1892 | 1,000 00 |
| | Irwin, William | | | Math | 1888 | 800 00 |
| | Treleven, John Wesley | B.A., Tor | | | 1892 | 700 00 |
| Lucan | Mulloy, Charles Wesley | B.A., Tor | | Class | 1890 | 1,100 00 |
| | McDonald, George L. | B.A., Tor | | | 1892 | 800 00 |
| | Errett, Charles Francis | | | | 1893 | 600 00 |
| Madoc | Watson, Alexander H | B.A., Tor | | | 1889 | 1,100 00 |
| | Davis, John S. | | | | 1894 | 700 00 |
| Markham | Reed, George Henry | B.A., Tor | | Class | 1890 | 1,000 00 |
| | Maclean, Godwin Valentine | B.A., Tor | | Math | 1893 | 750 00 |
| | McArthur, Christine M. | | | | 1890 | 600 00 |
| | Whitside, Carrie May | | | | 1893 | 500 00 |
| Meaford | Mowat, Alexander | B.A., Tor | | | 1893 | 1,000 00 |
| | Brenner, Walter C. P. | M.A., Tor | | Fr. Ger | 1893 | 900 00 |
| | Huff, Samuel | (Interim) | | | 1891 | 725 00 |
| Mitchell | Elliot, William | B.A., Tor | | Math | 1882 | 1,050 00 |
| | Armstrong, William G. | B.A., Tor | | | 1893 | 800 00 |
| | Black, James S. | (Interim) | | | 1892 | 700 00 |
| Mount Forest | Brethour, John Henry | B.A., Vic | | Class | 1891 | 1,100 00 |
| | Suider, Eber Egerton | B.A., Vic | | Math | 1891 | 800 00 |
| | Barber, Ella Ursula | B.A., Vic | | | 1892 | 600 00 |
| Newburgh | Nesbit, Ashton David | B.A., Queen's | | | 1893 | 900 00 |
| | Robertson, Alexander Morton | | | | 1891 | 600 00 |
| | Dandeno, James Brown | | | | 1888 | 700 00 |
| Newcastle | Davidson, Hugh | B.A., Tor | | | 1888 | 850 00 |

| | | | | | | |
|----------------------|----------------------------|-----------------|--|-----------------|------|----------|
| | Smith, Margaret | | | | 1891 | 600 00 |
| Newmarket | Dickson, John Elder | B.A., Tor | | Class, Eng | 1880 | 1,100 00 |
| | Hollingshead, John Edwin | | | | 1884 | 650 00 |
| | McKay, James Donald | | | | 1893 | 650 00 |
| Niagara | Seymour, William Frederick | B.A., Tor | | Math | 1893 | 900 00 |
| | Carnochan, Janet | | | | 1877 | 500 00 |
| Niagara Falls | Dickson, James Dickson | B.A., Tor | | Math | 1893 | 1,200 00 |
| | Fitzgerald, Elizabeth S. | B.A., Queen's | | Class | 1893 | 1,050 00 |
| | Walker, David M | | | | 1893 | 800 00 |
| | Hillen, Lizzie M | | | | 1893 | 500 00 |
| | Orr, Robert Kimball | B.A., Tor | | | 1891 | 900 00 |
| Niagara Falls, South | Kitchen, Charles Henry | | | | 1893 | 550 00 |
| | Pook, Annie | | | | 1891 | 500 00 |
| Norwood | Davidson, John | M.A. LL.B., Vic | | Class | 1882 | 1,100 00 |
| | Garratt, Mina | | | | 1893 | 650 00 |
| | Campbell, Mary | | | | 1892 | 650 00 |
| Oakville | Wellwood, Nesbit John | B.A., Tor | | | 1877 | 1,050 00 |
| | Lusk, Charles Horace | M.D | | | 1871 | 750 00 |
| Omenee | Page, Thomas Otway | B.A., Tor | | | 1893 | 825 00 |
| | Shepard, Frank E | | | | 1894 | 550 00 |
| Orangeville | Steele, Alexander | B.A., Tor | | Eng., Math | 1879 | 1,400 00 |
| | Clark, Joseph Campbell | B.A., Tor | | Class | 1892 | 800 00 |
| | Hogg, John L | | | | 1892 | 675 00 |
| | Moir, Mary Ann | | | | 1888 | 500 00 |
| | Ryerson, Jesse | B.A., Tor | | | 1881 | 1,200 00 |
| Orillia | Waterworth, Minnie Della | B.A., Tor | | Eng., Fr., Ger. | 1891 | 800 00 |
| | Thomson, David | B.A., Tor | | | 1893 | 720 00 |
| | McConachie, R. G | | | | 1892 | 800 00 |
| | Smith, Lyman C | B.A., Vic | | Class | 1882 | 1,300 00 |
| | Stemon, Edward T | B.A., Vic | | Math | 1892 | 950 00 |
| Oshawa | Henderson, Margaret Eadie | | | | 1879 | 700 00 |
| | Panton, Jessie R. H | | | | 1886 | 700 00 |
| | Acres, Jonathan William | B.A., Trin | | | 1857 | 1,100 00 |
| Paris | Armstrong, George H | | | | 1875 | 900 00 |
| Parkhill | Bigg, Edmund Murney | M.A., Tor | | Sci | 1877 | 950 00 |
| | May, William F | | | | 1886 | 750 00 |
| | Reid, Robert | B.A., Tor | | | 1893 | 650 00 |
| Pembroke | Halliday, Harry | B.A., Queen's | | | 1891 | 1,050 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES) DECEMBER, 1893.—Continued

| High Schools. | Principals and Assistants. | | | Date of appointment. | Salary. |
|------------------------|--|--|--|------------------------------|--|
| | Name. | Degree or Certificate. | Specialists. | | |
| Pembroke.— <i>Con.</i> | Freer, Benjamin J. M. Cloney, Sarah Louise | M.A., Trin. | Fr., Ger. (Interim) | 1894 1893 | \$ c. 800 00 700 00 |
| Petrolea. | Bell, John Johnston Clyde, William Montgomery, William Graham, William Henry | B.A., Tor M.A., Queen's B.A., Tor B.A., Tor | Math Eng. Fr. Ger. | 1888 1888 1889 1891 | 1,100 00 1,050 00 900 00 900 00 |
| Pictou | Dobson, Robert Rogers, James C Selwood, Frederick Shelton McDonald, James (Interim) | B.A., Vic M.A., Queen's | Math Sci. (Interim) | 1880 1893 1893 1894 | 1,200 00 900 00 750 00 700 00 |
| Port Arthur | Law, William H Morgan, James William | B.A., Vic | English | 1887 1890 | 1,200 00 1,000 00 |
| Port Dover | Hicks, David Seaton, Edward T | B.A., Tor | | 1894 1890 | 800 00 700 00 |
| Port Elgin | Lillie, John Turner Innes, Alexander R Auld, Charles | B.A., Vic | Class. | 1889 1892 1891 | 1,200 00 750 00 600 00 |
| Port Hope | Purslow, Adam Kirkconnell, Thomas A Galbraith, Robert Ross, Charlotte | M.A., LL.D., Vic B.A., Tor | Eng., Fr., Ger. Eng., Fr., and Ger. (Interim) | 1865 1888 1892 1893 | 1,300 00 1,000 00 800 00 800 00 |
| Port Perry. | McBride, Dugald Stone, George Howson, Emeline Bertha Birchard, Alexander F (Interim) | B.A., Vic | | 1871 1883 1893 1893 | 1,400 00 850 00 600 00 600 00 |
| Port Rowan | Pugsley, Edmund Hutt, Jennie (Interim) | B.A., Vic | | 1893 1893 | 850 00 500 00 |
| Prescott. | McPherson, Moses | M.A., Vic. | | 1871 | 1,000 00 |

| | | | | | | |
|---------------------|---------------------------|--|-----------|-------------------------------|------|----------|
| Renfrew .. | Richardson, Robert J. | | | | 1893 | 600 00 |
| | McDowell, Charles | | | | 1879 | 1,000 00 |
| | Robeson, William | | | Math | 1894 | 800 00 |
| | Wisener, Carrie | | (Interim) | B.A., Queen's B.A., Mba. | 1894 | 600 00 |
| Richmond Hill .. | Robertson, Neil | | | | 1893 | 1000 00 |
| | MacLean, Allan E. | | | B.A., Tor | 1892 | 600 00 |
| Simcoe .. | Christie, James Douglas | | | | 1889 | 1300 00 |
| | Furlong, Thomas Henry | | | B.A., Tor | 1888 | 750 00 |
| | Mabee, George Elliott | | | B.A., Tor | 1893 | 600 00 |
| | Lingwood, Frederick H. | | | | 1893 | 650 00 |
| Smith's Falls .. | Houston, John Arthur | | | | 1887 | 1200 00 |
| | Anderson, Edward Albert | | | M.A., Trin | 1889 | 900 00 |
| | Brown, Percy W. | | (Interim) | B.A., Dublin | 1893 | 600 00 |
| | Beatty, Isabella J. | | | | 1892 | 500 00 |
| Smithville .. | Tremeer, James | | | | 1890 | 950 00 |
| | Falconer, Charles S. | | | B.A., Vic | 1893 | 600 00 |
| | Aitchison, Belle | | | | 1894 | 400 00 |
| Stirling .. | Reid, Joseph | | | | 1887 | 1000 00 |
| | Kennedy, George E. | | | M.A., LL.B., Tor B.A., Vic | 1893 | 700 00 |
| Streetsville .. | McGregor, John Ormond | | | | 1891 | 800 00 |
| | Donaldson, William | | (Interim) | M.A., Tor | 1894 | 600 00 |
| Sydenham .. | Johnston, Joshua Reynolds | | | | 1892 | 1100 00 |
| | Harvey, William Blakeley | | | B.A., Queen's | 1889 | 800 00 |
| | Bishop, Charles P. | | | | 1893 | 550 00 |
| Thorold .. | McCulloch, Andrew | | | | 1877 | 1100 00 |
| | Walrond, Thomas J. | | | M.A., Queen's | 1889 | 750 00 |
| Tilsonburg .. | Reavley, Arthur W. | | | | 1886 | 900 00 |
| | Standing, Thomas W. | | | B.A., Tor B.A., Tor | 1890 | 700 00 |
| Toronto Junction .. | Robertson, John Charles | | | | 1892 | 1200 00 |
| | Gourlay, Richard | | | B.A., Tor | 1893 | 1000 00 |
| | Eastwood, Ida Gertrude | | | B.A., Tor | 1892 | 1000 00 |
| Trenton .. | Oliver, William | | | | 1882 | 1500 00 |
| | Longman, Edwin | | | B.A., Tor | 1892 | 750 00 |
| | Pattee, Mrs. Ada | | | Sci Math | 1889 | 700 00 |
| Uxbridge .. | Park, Henry George | | | | 1888 | 1000 00 |
| | Ferguson, Miles | | | B.A., Tor | 1889 | 750 00 |
| | Nelson, Arletta | | | Math | 1891 | 500 00 |
| | Barr, Lydia | | | | 1891 | 500 00 |

LIST OF PRINCIPALS AND ASSISTANTS OF HIGH SCHOOLS (INCLUDING COLLEGIATE INSTITUTES) DECEMBER, 1893.—*Continued.*

| High Schools. | Principals and Assistants. | | | Date of appointment. | Salary. |
|--------------------|---|--|--|------------------------------|--|
| | Name. | Degree or Certificate. | Specialists. | | |
| Vankleek Hill..... | Jameson, Thomas. Sawle, Emily..... Might, Lincoln..... Shruff, Robert Marshall..... | B.A., Vic..... | Math..... | 1889 1892 1892 1893 | \$ 850 00 575 00 650 00 650 00 |
| Vienna..... | Bonis, Harry..... Docker, William A..... | B.A., Tor..... .....(Temporary) | Class..... | 1893 1894 | 800 00 500 00 |
| Walkerton..... | Morgan, Joseph..... Elliott, John..... Clark, Luther J..... Willson, Herbert G..... | M.A., Tor..... B.A., Queen's..... ..... .....(Interim) | Class..... Eng, Math..... | 1881 1889 1892 1893 | 1200 00 1000 00 800 00 600 00 |
| Wardsville..... | MacKay, John Walneck..... Krick, Philip, Hermann..... | M.A., B. Sc., Edin..... ..... | ..... ..... | 1893 1891 | 800 00 600 00 |
| Watertown..... | Freeman, John, Alex..... Martin, William E..... | B.A., Tor..... .....(Interim) | Class..... | 1893 1893 | 800 00 600 00 |
| Waterford..... | Phillips, Sylvanus..... Clapp, Charles..... McIntosh, William D..... | B.A., Vic..... ..... .....(Interim) | Math..... Eng. (Interim)..... | 1892 1893 1894 | 1200 00 600 00 600 00 |
| Watford..... | Potter, Charles..... Race, Wilfrid B..... Mitchell, Jessie..... Knisely, Clara Evelyn..... | B.A., Tor..... B.A., Tor..... .....(Interim) .....(Interim) | ..... ..... ..... ..... | 1892 1893 1893 1893 | 900 00 600 00 500 00 425 00 |
| Welland..... | McCaig, Herbert M..... Lennox, John..... Perry, Edith..... Laven, Ada Frances..... | B.A., Queen's..... ..... ..... ..... | ..... ..... ..... ..... | 1891 1888 1889 1893 | 1100 00 850 00 550 00 540 00 |
| Weston..... | Elliott, Thomas E..... Conklin, James D..... McNish, Kate J..... | B.A., Tor..... ..... .....(Interim) | Eng, Fr, Ger..... | 1890 1892 1894 | 1200 00 500 00 500 00 |

| | | | | |
|--------------|-----------------------|---------------------------|------|---------|
| Warton | De La Matter, Henry | B.A., Tor | 1892 | 1000 00 |
| | McCready, Samuel B. | Class. | 1893 | 650 00 |
| Williamstown | McKay, Donald | B.A., Tor | 1893 | 1000 00 |
| | Bell, Frederick Henry | Eng. (Interim) | 1893 | 650 00 |
| | Stewart, Robert | Eng. (Interim) | 1893 | 650 00 |
| Windsor | Cody, William Stephen | Math | 1893 | 1500 00 |
| | Bald, May Belle | B.A., Tor | 1892 | 900 00 |
| | Gavin, Frederick P | Class | 1892 | 900 00 |
| | Climie, Jessie R | Sci. (Interim) | 1893 | 900 00 |
| | Munro, William N | Eng., Fr., Ger. (Interim) | 1893 | 900 00 |
| | | | 1893 | 800 00 |

24 (E.)

RECAPITULATION.

| Number of Schools. Sex of Teachers. | | Number of Teachers. | | Salaries. | | Universities, etc., of Masters. | Date of Appointment. |
|--|-----|------------------------|-----|------------------------|------------|---------------------------------|----------------------|
| | | COLLEGIATE INSTITUTES. | | COLLEGIATE INSTITUTES. | | | |
| Collegiate Institutes | 35 | Principals | 35 | Highest salary | \$2,500 00 | Toronto | 1.....1867 |
| High Schools | 94 | Assistants | 213 | Average " H.M. | 1,568 00 | Victoria | 1.....1865 |
| | | | | " A.M. | 1,068 00 | Queen's | 1.....1866 |
| Total | 129 | Total | 248 | Average salary. | \$1,138 00 | Trinity | 5.....1871 |
| | | | | | | McGill | 4.....1872 |
| | | | | | | British | 3.....1873 |
| | | | | | | Interim | 2.....1874 |
| | | | | | | Specialists | 1.....1875 |
| | | | | | | | 4.....1876 |
| | | | | | | | 3.....1877 |
| | | | | | | | 5.....1878 |
| | | | | | | | 1.....1879 |
| | | | | | | | 3.....1880 |
| | | | | | | | 8.....1881 |
| | | | | | | | 24.....1882 |
| | | | | | | | 4.....1883 |
| | | | | | | | 1.....1884 |
| | | | | | | | 5.....1885 |
| | | | | | | | 6.....1886 |
| | | | | | | | 9.....1887 |
| | | | | | | | 14.....1888 |
| | | | | | | | 12.....1889 |
| | | | | | | | 30.....1890 |
| | | | | | | | 37.....1891 |
| | | | | | | | 38.....1892 |
| | | | | | | | 56.....1893 |
| | | | | | | | 41.....1894 |
| | | | | | | | 95.....1895 |
| | | | | | | | 8.....1896 |
| | | | | | | | 2.....1897 |
| | | | | | | | 42.....1898 |
| | | | | | | | 6.....1899 |
| | | | | | | | 60.....1900 |
| | | | | | | | 588 |
| | | | | | | | 289 |



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